



Athens Institute for Education and Research  
*A World Association of Academics & Researchers*



**14<sup>th</sup> Annual International Conference on Education, 21-24 May 2012, Athens, Greece**

**Organized by the**  
**Athens Institute for Education and Research (ATINER)**  
**Human Development Research Division**  
**Education Research Unit**

**Conference Venue: Metropolitan Hotel of Athens, 385 Syngrou Ave., 175 64, Athens, Greece.**

**Monday 21 May 2012**

**07:30-08:30 Registration**

**08:30-09:00 Welcome and Opening Remarks**

- Dr. George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.
- Dr. Alexander Makedon, Head, Education Research Unit, ATINER & Professor, College of Education, Chicago State University, USA.
- Dr. Gregory T. Papanikos, President, ATINER.

**(all sessions include 10 minutes break)**

**09:00-10:30 Session I (Room A): Higher Education**

**Chair:** Giannakaki, M-S., Academic Member, ATINER & Associate Tutor, Open University of Cyprus, Cyprus.

1. Seals, M., Professor, Alma College, USA. Going Global: Preparing College Students for Travel Abroad.
2. Smith, R., Professor, Northumbria University, UK. Cross-Cultural Curriculum Design in China: Reflections on Human Rights Education.
3. Alexander, N., Associate Chair & Lecturer, Prince Mohammad Bin Fahd University, Saudi Arabia. Teaching Leadership to Female Students in Saudi Arabia.
4. Devlin, M., Chair in Higher Education Research, Deakin University, Australia. Effective Teaching of Students from Low Socioeconomic Backgrounds: Findings from a National Australian Study.
5. Cabau, B., Associate Professor, Hong Kong Baptist University, Hong Kong. Higher Education Reforms Between Educational Purposes And Societal Expectations.

**09:00-10:30 Session II (Room B): Foundations of Education**

**Chair:** Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.

1. Zeegers, M., Associate Professor, University of Ballarat, Australia & Barron, D., Associate Professor, University of Ballarat, Australia. Scholarly Gatekeeping: Libraries and Scholarship in Western Tradition.
2. Butler, R., Presidential Teaching Professor, Northern Illinois University, USA & Draper, D., Assistant Professor, Northern Illinois University, USA. Technology Lenses: Ways of Seeing the World.
3. Augskane, I., Lecturer, Riga Higher Institute of Religious Sciences, Latvia. Weltanschauung in Vocational Education in Latvia.
4. Byrne-Roberts, T., Lecturer, University of Central Lancashire, UK. Employability, Student Engagement via Dis-Engagement with Knowledge.

**09:00-10:30 Session III (Room C): Sociology of Education**

**Chair:** Pappas, N., Vice-President of Academics, ATINER & Professor, Sam Houston University, USA.

1. Neupane, P., Ph.D. Student, Waseda University, Japan. Barriers to Education and School Attainment across Gender, Caste and Ethnicity: A Case of Rural Nepal.
2. Moza, A.S., Lecturer, Shinas College of Technology, Oman & Hammoshi, M., Assistant Professor, College of Applied Sciences in Ibri, Oman. Arabic Communication Culture in the Context of CRM.
3. Paton, K., Lecturer, University for the Creative Arts, UK & Graham, H., Dean of Learning and Teaching, University for the Creative Arts, UK. Dyslexic Academics? Well we don't talk about that do we!: An Investigation Into the Prevalence and Impact of Dyslexia in University Teaching.
4. Barron, D., Associate Dean Research, Swinburne University of Technology, Australia. Limitations of 21st Century School Classroom Designs.

<p><b>10:30-12:00 Session IV (Room A): Higher Education</b>  <b>Chair:</b> Devlin, M., Chair in Higher Education Research, Deakin University, Australia.</p>	<p><b>10:30-12:00 Session V (Room B): Curriculum-E-Learning</b>  <b>Chair:</b> Smith, R., Professor, Northumbria University, UK.</p>	<p><b>10:30-12:00 Session VI (Room C): Pre-School Education</b>  <b>Chair:</b> Woodcock, L.S., Academic Member, ATINER &amp; formerly, University of Leeds, U.K.</p>
<ol style="list-style-type: none"> <li>1. Enoch, Y., Lecturer, Open University, Israel. Equality of Opportunity in Higher Education: The Contribution of an Open University.</li> <li>2. Fang, W., Ph.D. Student, Waseda University, Japan. Dynamics of the Transnational Higher Education Market in China.</li> <li>3. Firsts, J., Docent of Riga, Medicine College. Latvia. Knowledge-Management and Study Process of Medical College.</li> <li>4. Mirashrafi, S.B., Ph.D. Student, Karlsruhe Institute of Technology, Germany, Bol, G., Professor, Karlsruhe Institute of Technology, Germany, Khodaie, E., Professor, National Organization for Educational Testing, Iran &amp; Nakhaeizadeh, G., Professor, Karlsruhe Institute of Technology, Germany. The Impact of Family Background and Socioeconomic Status on University Admission in Iran.</li> <li>5. Tixier, D., Professor, ESSEC Business School, France. Interfacing Academics and Industry in a Chair Curriculum in Fast Moving Consumer Goods.</li> </ol>	<ol style="list-style-type: none"> <li>1. Lents, N.H., Deputy Chair, City University of New York, USA &amp; Carpi, A., Professor, City University of New York, USA. A Better Way to Teach Science: Ditch Textbooks; Use Visionlearning and Other Free Resources.</li> <li>2. Zuercher, D., Associate Professor, University of Hawaii, USA, Yoshioka, J., Associate Professor, University of Hawaii, USA, Deering, P., Associate Professor, University of Hawaii, USA &amp; Aguon, A., Associate Professor, University of Hawaii, USA. Lessons Learned: A Longitudinal Case Study of Transnational Distance Education.</li> <li>3. Simoes Puccinelli Tancredi, R.M., Researcher and Lecturer, Presbyterian University Mackenzie, Brazil, de Medeiros Rodrigues Reali, A.M., Researcher and Lecturer, Presbyterian University Mackenzie, Brazil &amp; Nicoletti Mizukami, M.G., Researcher and Lecturer, Presbyterian University Mackenzie, Brazil. Core Tensions in the Development of an Online Mentoring Program: The Mentors' Professional Learning Processes.</li> </ol>	<ol style="list-style-type: none"> <li>1. Ramaswami, N., Head of Academics and Child Development, Zee Learn, India, Dholakia, S., Manager, Zee Learn, India &amp; Gogri, P., Centre Head, Mount Litera World Preschool, India. Early Intervention: Inclusion through Constructivism.</li> <li>2. Tse, T., Associate Professor, The Chinese University of Hong Kong, Hong Kong. The Controversies and Politics of Information: Releasing kindergarten and school profiles to the public in Hong Kong.</li> <li>3. Kappeler, G., Ph.D. Student, University of Fribourg, Switzerland. In a Context of School Reform, How Do Parents Perceive the Kindergarten and What Do They Expect For Their Child?</li> </ol>
<p><b>12:00-13:30 Session VII (Room A): Teacher Training</b>  <b>Chair:</b> Karagianni, C., Ph.D. Student, King's College, UK.</p>	<p><b>12:00-13:30 Session VIII (Room B): Administration</b>  <b>Chair:</b> Tse, T., Associate Professor, The Chinese University of Hong Kong, Hong Kong.</p>	<p><b>12:00-13:30 Session IX (Room C): Peace Studies</b>  <b>Chair:</b> Zeegers, M., Associate Professor, University of Ballarat, Australia.</p>
<ol style="list-style-type: none"> <li>1. Goldston, M.J., Professor, The University of Alabama, USA, Day, J., Professor, Eastern Connecticut State University, USA &amp; Dantzler, J., Assistant Professor, The University of Alabama, USA. A Psychometric Approach to the Development of 5E Inquiry Lesson Plan Rubric Instrument.</li> <li>2. Gounari, P., Associate Professor, University of Massachusetts, USA &amp; Grolios, G., Professor, Aristotle University of Thessaloniki, Greece. State Educational Policy and Educator Professional Development: The Contemporary Shaping of a Relationship.</li> <li>3. Macfadyen, T., Lecturer, University of Reading, UK. An Evaluation of 'Review' – A Framework for Supporting Communication Between Beginning Teachers and their Mentors.</li> </ol>	<ol style="list-style-type: none"> <li>1. Su, Y.H., Associate Professor, National Kaohsiung University of Hospitality and Tourism, Taiwan. The Evaluation-Based Approach to Teacher Professional Development: the case of Taiwan.</li> <li>2. Orphanos, S., Lecturer, Frederick University, Cyprus. How School Leadership and School Characteristics Influence Teachers' Intentions to Stay at their School or Move to Another.</li> <li>3. Zeng, Y., Student, the Chinese University of Hong Kong, China. Three Approaches to Teacher Leadership and their Epistemological Foundations.</li> </ol>	<ol style="list-style-type: none"> <li>1. Murphy, A., Professor, Assumption College, USA &amp; Gobel, C., Assistant Professor, Assumption College, USA. History and Forgiveness: Finding a Balance.</li> <li>2. Ady, P., Associate Professor, Assumption College, USA. Building Positive Peace Nonviolently.</li> <li>3. Gobel, C., Assistant Professor, Assumption College, USA. Seeing and Rehumanizing the Other</li> <li>4. Beales, D., Teacher, Clifton Springs Primary School, Australia. Children's Engagement with the Living Narrative.</li> </ol>

**13:30-14:30 Lunch (details during registration)**

<p><b>14:30-16:00 Session X (Room A): Teaching of/in Second Language</b>  <b>Chair:</b> Polychronis, M., Lecturer, Mount Royal University, Canada.</p> <ol style="list-style-type: none"> <li>1. Tsolakidis, S., Assistant Professor, Frederick University, Cyprus &amp; Loizidou-Ieridou, N., Lecturer, Frederick University, Cyprus. Writing in the Cypriot Dialect: more history or more phonology? Investigating Primary School Students' Choices of Words, Morphemes and Graphemes when writing using the Cypriot Dialect.</li> <li>2. Karagianni, C., Ph.D. Student, King's College, UK. Greek Language Teacher Education For Teaching Greek As An Additional Language In Greek Secondary Schools.</li> <li>3. Liu, G., Master Candidate, Peking University, China. The Role and Function of Village School in Rural China.</li> <li>4. Nowacka, D., Assistant Professor, Adam Mickiewicz University, Poland. Conference Proposal: Foreign Language Teachers and their Professional Development Strategies.</li> </ol>	<p><b>14:30-16:00 Session XI (Room B): Teacher Education</b>  <b>Chair:</b> Orphanos, S., Lecturer, Frederick University, Cyprus.</p> <ol style="list-style-type: none"> <li>1. Perry, S., Dean, Regis University, USA. Communities of Excellence: A Solution to the Education Field Experience Challenge for Working Adults</li> <li>2. Tannahill, C., Associate Professor, Eastern Connecticut State University, USA. A Staff Development Model for the Improvement of Science Content Knowledge and Teaching Practice for Elementary School Teachers.</li> <li>3. King, C., Programme Leader, University of Central Lancashire, UK. An Evaluative Review of Evidence on the 'Enactment' Of the Non-Statutory National Framework Agreement for Religious Education in England and Wales.</li> <li>4. Krainz, U., Researcher, University of Vienna, Austria. Religion, Democracy and Schooling: An Empirical Study on Orientations Concerning Educational Practices of Austrian Religion Teachers.</li> </ol>	<p><b>14:30-16:00 Session XII (Room C): Technology in Education</b>  <b>Chair:</b> Patelis, T., VP, Research &amp; Analysis, The College Board, USA</p> <ol style="list-style-type: none"> <li>1. Buglear, J., Acting Head, Nottingham Trent University, UK. An Investigation of Academic, Employability and Social Facets of Business Undergraduates' Motivation Using Thurstone Scaling.</li> <li>2. Gupta, B., Associate Professor, Institute of Management Technology Ghaziabad, India &amp; Gupta, V.K., Professor, Institute of Management Technology Ghaziabad, India. Innovation in SMEs In India: A Study of Auto Ancillary Sector</li> <li>3. Rockinson-Szapkiw, A., Assistant Professor, Liberty University, USA. Electronic Versus Print Textbooks: How do they Impact University Students' Perceived Learning?</li> <li>4. Purvins, M., Student, Latvia University, Latvia. Optimization Aspects of Education System in Comprehensive Schools in Latvia.</li> <li>5. Zivcakova, L., Ph.D. Student, Wilfrid Laurier University, Canada &amp; Wood, E., Professor, Wilfrid Laurier University, Canada. Students' Natural Use of Technology in Real-Time Classroom Lectures.</li> <li>6. Arome, G., Program Coordinator, Valdosta State University, USA &amp; Levine, J., Professor, Valdosta State University, USA. Using Action Research for Verification that Technology Impacts Student Achievement.</li> <li>7. Mishra, S., Associate Professor, Institute of Management Technology, India. Shaping Tomorrow's Business Leaders by Incorporating Ethics Course in MBA Education: An Empirical Study.</li> </ol>
<p><b>16:00-17:30 Session XIII (Room A): Foundations of Education</b>  <b>Chair:</b> Hadba, H., Ph.D. Student, Qatar University, Qatar.</p> <ol style="list-style-type: none"> <li>1. Feng, L.Y., Professor, National Kaohsiung University of Hospitality and Tourism, Taiwan. The Development of the Teaching Observation Evaluation Instrument for Improving Hospitality Teachers' Teaching Performances in Taiwan.</li> <li>2. GudinaVICIUS, B., Ph.D. Student, Siauliai University, Lithuania. Peculiarities of Altruism Self-Education of Volunteers Who Participate in Socio-Educational Activities for Disabled People.</li> <li>3. Domenech-Betoret, F., Tenure (Educational Psychology), University Jaume I, Spain. Testing the Validity of the Teacher Psychological Needs Scale.</li> <li>4. Jung, J., Ph.D. Student, Yonsei University, South Korea, Park, Y., Ph.D. Student, Yonsei University, South Korea &amp; Lee, G., Professor, Yonsei University, South Korea. A Study of Evaluating the Validity of Cut-scores in TIMSS 2007 Assessment.</li> </ol>	<p><b>16:00-17:30 Session XIV (Room B): Teacher Education</b>  <b>Chair:</b> Perusse, R., Associate Professor, University of Connecticut, USA.</p> <ol style="list-style-type: none"> <li>1. Ozsevec, T., Assistant Professor, Karadeniz Technical University, Turkey &amp; Calik, M., Associate Professor, Karadeniz Technical University, Turkey. Determining Turkish Senior Science Student Teachers' Technological Pedagogical Content Knowledge of 'Environmental Chemistry' Elective Course.</li> <li>2. Pansiri, N.O., Lecturer, University of Botswana, Botswana. Socio-Emotional Selectivity: A Preliminary Analysis of Perspectives of Adult Learners in the University of Botswana.</li> <li>3. Massi, L., Ph.D. Student, University of Sao Paulo, Brazil &amp; Villani, A., Professor, University of Sao Paulo, Brazil. Marketing and Management Strategies and the Teacher Education in a Chemistry Institute.</li> <li>4. Neophytou, L., Lecturer, University of Nicosia, Cyprus. The Emotional Labour Associated with the Induction of Emotional Intelligence in Teacher Training and Evaluation Programs.</li> </ol>	<p><b>16:00-17:30 Session XV (Room C): Elementary and Secondary Education</b>  <b>Chair:</b> Tsolakidis, S., Assistant Professor, Frederick University, Cyprus</p> <ol style="list-style-type: none"> <li>1. Bogan, B.L., Professor, Kennesaw State University, USA, Bantwini, B., Professor, Kennesaw State University, USA &amp; King-McKenzie, E., Professor, Kennesaw State University, USA. Integrating Reading, Science, And Social Studies: Using The Bogan Differentiated Instruction Model.</li> <li>2. Jaipal Jamani, K., Associate Professor, Brock University, Canada &amp; Figg, C., Associate Professor, Brock University, Canada. Investigating Middle School Teachers' Planning and Implementation of Technology Enhanced Lessons (Blogs) for Science Learning.</li> <li>3. Medwell, J., Associate Professor, University of Warwick, UK. Handwriting and Writing Development.</li> <li>4. Patelis, T., Vice President, Research &amp; Analysis, The College Board, USA, Barry, C., Assistant Research Scientist, The College Board, USA, Merriman Bausmith, J., Senior Director, Evaluation and Research, The College Board, USA &amp; Matos-Elfonte, H., Assistant Research Scientist, The College Board, USA. Using Standardized Assessments as the High School Component of a Growth Model.</li> </ol>

<p><b>17:30-19:00 Session XVI (Room A): Teaching of/in Second Language</b>  <b>Chair:</b> Togrol, A.Y., Associate Professor, Boğaziçi University, Turkey.</p>	<p><b>17:30-19:00 Session XVII (Room B): Teacher Education</b>  <b>Chair:</b> Massi, L., Ph.D. Student, University of Sao Paulo, Brazil</p>	<p><b>17:30-19:00 Session XVIII (Room C): Social Issues and Research</b>  <b>Chair:</b> Cabau, B., Associate Professor, Hong Kong Baptist University, Hong Kong.</p>
<ol style="list-style-type: none"> <li>1. Hurtado de Vivas, R., Professor, Eastern New Mexico University, USA. The Challenges of Culturally Responsive Teaching.</li> <li>2. Wach, A., Assistant Professor, Adam Mickiewicz University, Poland. Computer Mediated Communication: A Source of L2 Input for Polish Teenage Learners.</li> <li>3. Hadba, H., Ph.D. Student, Qatar University, Qatar. Implemented Curriculum and Teacher's Discretion.</li> <li>4. Hua, T.L., Ph.D. Student, Durham University, UK. English Language Education in Vocational High Schools in Taiwan: A Study of the Current Status from an ESP Perspective.</li> </ol>	<ol style="list-style-type: none"> <li>1. Lebrun, M., Chair Education Department, Plymouth State University, USA. Children in Crisis: Violence Victims and Victories.</li> <li>2. Perusse, R., Associate Professor, University of Connecticut, USA. Equity-based School Counseling in the United States of America.</li> <li>3. Jamanis, S., Assistant Professor, Nazareth College of Rochester, USA. The Site School Model: A Partnership between Higher Education and an Urban School to Prepare Teacher Candidates in New York State.</li> <li>4. Fernandez, E., International Placement Coordinator, The University of New South Wales, Australia. Enhancing Field Based Learning and Teaching Through Effective Supervision.</li> </ol>	<ol style="list-style-type: none"> <li>1. Yan, K., Assistant Professor, Tsinghua University, China &amp; Berliner, D., Professor, Arizona State University, USA. Chinese International Students in the United States: Demographic Trends, Motivations, Acculturation Features and Adjustment Challenges.</li> <li>2. Ismail, T., Instructor, American University of Sharjah, United Arab Emirates. The Language of Advertising and its Portrayal of Women.</li> <li>3. Kim, S.Y., Master Student, Yonsei University, Korea, Lim, E., Researcher, Korea Institute of Curriculum and Evaluation, Korea &amp; Lee, G., Professor, Yonsei University, Korea. The Effect of Dimensionality on Estimating Classification Consistency.</li> <li>4. Santos da Silva, J.R., Ph.D. Student, University of Sao Paulo, Brazil, Guimaraes, F., Professor, University of Minho, Portugal &amp; Takeo Sano, P., Professor, University of Minho, Portugal. The Higher Education Biology Students' Conceptions on Botany Teaching: A Brazil – Portugal Case Study.</li> </ol>

**20:30–22:30 Greek Night (Details during registration)**

## Tuesday 22 May 2012

### 08:00-10:00 Session XIX (Room A): Teacher Education

**Chair:** Seals, M., Professor, Alma College, USA.

1. Calik, M., Associate Professor, Karadeniz Technical University, Turkey & Ozsevgec, T., Assistant Professor, Karadeniz Technical University, Turkey. Investigating Senior Science Student Teachers' Conceptions of 'Environmental Chemistry' Issues: A Preliminary Study.
2. Coady, M., Associate Professor, University of Florida, USA. Preparing Teachings of English Learners in the 21st Century: What Matters?
3. Xu, R., Ph.D. Student, Peking University, China. Why Should a Volunteer Care? A Case Study of Volunteer Teachers.
4. Zhang, W., Ph.D. Student, the Chinese University of Hong Kong, Hong Kong. Analysis of "Te-gang Program" Implementation Process: A case study of E Autonomous Prefecture in China.
5. Togrol, A.Y., Associate Professor, Boğaziçi University, Turkey & Karaman, T., Mathematics Teacher, Dogus Group Teacher, Turkey. A Case Study on Integration of Different Reflective Methods in Teaching Practice.

### 08:00-10:00 Session XX (Room B): Secondary Education

**Chair:** Devjak, S., Full Professor, University of Ljubljana, Slovenia.

1. Kang, S.J., Professor, Yonsei University, Korea, Park, I.Y., Researcher, Korea Institute of Curriculum and Evaluation, Korea, Kim, K.S., Ph.D. Student, Yonsei University, Korea, Lee, M.S., Ph.D. Student, Yonsei University, Korea & Kim, M., Ph.D. Student, Yonsei University, Korea. Trends of Achievement Gaps between High Schools in Korea: 16 Years Longitudinal Analysis of National Scholastic Achievement Test Scores for College Admission in Korea.
2. Zoellner, B.P., Assistant Professor, University of North Florida, USA, Chant, R.H., Associate Professor, University of North Florida, USA & Wood, K., Science Teacher, Sandalwood High School, USA. It's Not Smelly, Dirty, or Expensive [diesel, that is]: Cross-Disciplinary Instructional Development in Chemistry and Social Studies.
3. Cerrah Ozsevgec, L., Assistant Professor, Karadeniz Technical University, Turkey & Cagatay, M., Assistant Professor, Karadeniz Technical University, Turkey. The Effects of Jigsaw Technique Supported by Scientific Argumentation about Environmental Education on Student Learning Process.
4. Stears, M., Lecturer, University of KwaZulu-Natal, South Africa. Rural Teachers' Views of Evolution.
5. Aivazi, A.A., Assistant Professor, Ilam University of Medical Sciences, Iran & HoseinyRad, M., Assistant Professor, Ilam University of Medical Sciences, Iran. Student's Satisfaction with School: An Urban High School Survey.

### 08:00-10:00 Session XXI (Room C): Education Issues I

**Chair:** Graham, H., Dean of Learning and Teaching, University for the Creative Arts, UK.

1. Miliuniene, L., Lecturer, Siauliai University, Lithuania. Development of Students' Participation in Non-Formal Education Activity in Lithuania and Latvia: Comparative Analysis.
2. Polak, A., Lecturer, University of Ljubljana, Slovenia. Emotional Competency of Preschool Student Teachers as a Factor for Effective Teamwork.
3. Furuzan, V.G., Instructor, Marmara University, Turkey. Accreditation policies of Turkey in Primary and Secondary Education.
4. Louca, P., Scientific Associate, Frederick University, Cyprus & Neophytou, L., Lecturer, University of Nicosia, Cyprus. Licensing of private universities in the Republic of Cyprus.

**10:00-11:30 Session XXII (Room A): Foundations of Education****Chair:** Coady, M., Associate Professor, University of Florida, USA.

1. Jacobs, F., Professor, American University, USA. Origins of the Federal Role in American Higher Education.
2. Terekli, G., Lecturer, Ankara University, Turkey, Akgun, R., Researcher, Ankara University, Turkey, Ugurluoglu, E., Assistant Professor, Ankara University, Turkey & Ugurluoglu, O., Lecturer, Hacettepe University, Turkey. Determining Coping Styles of University Students with Stress.
3. Zalaiskalne, A., Ph.D. Student, University of Latvia, Latvia. Employers' and Teachers' Cooperation in Development of Vocational Education Programs Content in Latvian Republic Vocational Education System: Description of the Situation.
4. Smith, W., Superintendent, Louisiana State University, USA, Esenc M. Balam, M.E., Associate Professor, Alabama State University, USA, Droddy, J., Director External Affairs, Louisiana State University, USA & Guarino, A.J., Professor, Massachusetts General Institute of Health, USA. Do Schools Make A Difference? A Two Year Study of High School Effects and First Year College Success.
5. Devjak, S., Full Professor, University of Ljubljana, Slovenia. The Methodological Framework for Making Development Strategies of European Higher Education Institution.
6. Pariat, M., Professor, University of Paris Est Creteil, France & Lafont, P., Professor, University of Paris Est Creteil, France. Validation of Acquired Experience (VAE) in Higher Education.

**10:00-11:30 Session XXIII (Room B): Technology in Education****Chair:** Perry, S., Dean, Regis University, USA.

1. Karsenti, T., Professor, University of Montreal, Canada & Collin, S., Professor, University of Montreal, Canada. Advantages of Using Laptops in Primary and Secondary School: An Investigation in Canadian Schools.
2. Lefievre, V., Assistant Professor, Audencia Nantes School of Management, France. Gender Differences in Acceptance by Students of Training Software for Office Tools.
3. Bryans Bongey, S., Academic Technology Coordinator, The College of St. Scholastica, USA, Hughes, T., Associate Professor, University of Minnesota, USA. Evaluating Learning Management System (LMS)-Facilitated Delivery of Universal Design for Learning (UDL).
4. Hammoshi, M., Assistant Professor, College of Applied Sciences in Ibri, Oman. Comparative Performance between TCP variants.
5. Katsioloudis, P., Assistant Professor, Old Dominion University, USA & Judge, S., Associate Dean, Old Dominion University, USA. Using Virtual Environments to Promote Teacher Preparation.

**10:00-11:30 Session XXIV (Room C): Education Issues II****Chair:** Hua, T.L., Ph.D. Student, Durham University, UK.

1. Rivard, L., Professor Emeritus, University of Saint-Boniface, Canada. The Effects of Professional Development on Literacy Practices for Teaching Science in a Minority-Language Context.
2. Schulze, S., Professor, University of South Africa, South Africa. Empowerment and Disempowerment of Supervisees.
3. Devjak, T., Associate Professor, University of Ljubljana, Slovenia & Bercnik, S., Assistant to Professor, University of Ljubljana, Slovenia. Planning and Implementing the Daily Routine in Slovene Kindergartens and Reggio Emilia Concept.
4. Lemmer, E., Professor, University of South Africa, South Africa. Constructing the Scholarly Habitus: An Auto-Ethnographic Reflection of Twenty-Five Years in Academe.
5. Li, L., Ph.D. Student, the Chinese University of Hong Kong, China. New Public Management in China's Higher Education Policies and its Influence on Academic Work.
6. Kikhavani, S., Assistant Professor, Ilam University of Medical Science Ilam Iran, Iran, Merzaie, M., Teacher, Organization of Ilam Education Ilam Iran, Iran & Islampanah, M., Assistant Professor, Azad University of Kermanshah Branc, Iran. The Compression of Cooperative Learning and Traditional Learning Method of Class Fifth and Fourth in the Subject of Mathematics in Holaelan City of Ilam Iran.

**11:30-12:30 Lunch (Details during registration)****12:30-14:30 Session XXV: The Future of Higher Education****Chair:** Papanikos, G.T., President, Athens Institute for Education and Research (ATINER) & Visiting Professor, Department of Management, University of Strathclyde, U.K.**Speakers:**

1. Dr. Marcia Devlin, Professor, Chair in Higher Education Research, Executive Member, HERDSA, Director, Higher Education Research Group (HERG), Office of the Deputy Vice-Chancellor (Academic), Deakin University, Australia.
2. Dr. Fred Jacobs, Professor, School of Education, Teaching and Health, American University, USA.
3. Dr. Neva Helena Alexander, Core Humanities and Social Sciences Female Campus Coordinator, Prince Mohammad Bin Fahd University, Kingdom of Saudi Arabia.
4. Dr. Beatrice Cabau, Associate-Professor & Coordinator of the French Stream, European Studies Programme, Hong Kong Baptist University, Hong Kong.
5. Dr. Yael Enoch, Senior Lecturer (ret.), The Open University of Israel, Israel.

**14:30-16:00 Session XXVI (Room A): Education Issues III**

**Chair:** Makedon, A., Head, Education Research Unit, ATINER & Professor, College of Education, Chicago State University, USA.

1. Sellers, D., Associate Professor, Kansas State University, USA & Crocker, A., Extension Program Specialist II-Gerontology and Health, Texas AgriLife Extension Service, USA. Educators, Aging, and Transformation: Implications for the Cooperative Extension Service in the United States of America.
2. Shaban, M., Assistant Professor, United Arab Emirates University, United Arab Emirates & Al-Awidi, H.M., Professor, United Arab Emirates University, United Arab Emirates. Understanding Emirates Children's Drawing in Relation to Self and Identity through the Interaction of Social Context.
3. Zadoff, D., Lecturer, David Yellin College of Education, Israel, Diab, K., Faculty Member, David Yellin College of Education, Israel & Green, E., Lecturer, David Yellin College of Education, Israel. Practitioners' Success Stories of their First Year of Teaching.
4. Brown, K., Assistant Professor, Northeastern Illinois University, USA. Solution-Focused Educational Assessment: A Contribution to Inclusion.

**17:00-20:00 Urban Walk (Details during registration)**

**20:00-21:00 Dinner (Details during registration)**

**Wednesday 23 May 2012**

Cruise: (Details during registration)

**Thursday 24 May 2012**

Delphi Visit: (Details during registration)