



Athens Institute for Education and Research
A World Association of Academics & Researchers



13th Annual International Conference on Education, 23-26 May 2011 Athens, Greece

Organized by the
Athens Institute for Education and Research (ATINER)
Human Development Research Division
Education Research Unit

Conference Venue: Titania Hotel, 52 Panepistimiou Avenue, Athens.

Monday 23 May 2011

07:30 - 08:30 Registration

08:30 - 09:00 Welcome and Opening Remarks

- Dr. Gregory T. Papanikos, Director, ATINER.
- Dr. Nicholas Pappas, Vice-President of ATINER and Professor, Sam Houston University, USA.

(The time for each session includes at least 10 minutes coffee break)

<p>9:00-10:30 Session I (Room A): Higher Education I Chair: Papanikos, G.T., Director, ATINER</p>	<p>9:00-10:30 Session II (Room B): Early Childhood, Elementary Education I Chair: Pappas, N., Vice-President of Academics, ATINER & Professor, Sam Houston University, USA.</p>	<p>9:00-10:30 Session III (Room C): Teacher Training I Chair: Kefalaki, M., Researcher ATINER.</p>
<ol style="list-style-type: none"> 1. Wighting, M., Professor, Regent University, USA & Derrick, M.G., Professor, School of Education, Regent University, USA. Measuring Perceived Learning in Higher Education. 2. Racette, N., Professor, Tele University, Canada, Sauve, L., Researcher, Tele University, Canada, Moisan, D., Researcher, Tele University, Canada & Bourgault N., Professor, Quebec University in Outaouais, Canada. The Most Effective Means of Reaching Students Who Require Help. 3. Walker, C., Dean, Saint Leo University, USA, Todd, C., Assistant Professor, Saint Leo University, USA & Hahn, K., Associate Professor, Saint Leo University, USA. Changing Pedagogy into Scholarship: Teaching and Learning in Higher Education. 4. Vinken, E., Didactic Trainer, Eindhoven University of Technology, the Netherlands & Reijenga, J.C., Associate Professor, Eindhoven University of Technology, the Netherlands. Correlation between Company Feedback and Self-Reflection on Professional Competences for Science and Engineering Interns. (Monday, 23rd of May, 2011, morning) 	<ol style="list-style-type: none"> 1. Reis-Jorge, J., Professor, ISEC, Portugal & Fetal Pinto, S., Researcher, ISEC, Portugal. Promoting Social Competences among 5th And 6th Grade Students – An Intervention Programme Proposal. 2. Williams, L., Assistant Professor, University of North Florida, USA, Hedrick, W., Assistant Professor, University of North Florida, USA & Hall, K., Assistant Professor, University of North Florida, USA. Measuring Reading Engagement during Independent Reading. (Monday, 23rd of May, 2011) 3. Fourie, E., Director, North-West University, South Africa. Siyakhulisa: Towards Quality Early Childhood Education Centres. 	<ol style="list-style-type: none"> 1. Maynes, N., Assistant Professor, Nipissing University, Canada & Julien-Schultz, L., Professor, Nipissing University, Canada. Do Teacher Candidates Perceive the Value of a Conceptual Schematic Model to Support their Understanding of the Planning Components and Sequences Involved in Planning for Direct and Indirect Instruction for their Students? 2. Logan, B.E., Associate Professor, Armstrong Atlantic State University, USA. Like the Phoenix, We will Rise Again: Improving Preparation of Novice Teachers. 3. Weinberger, Y., Lecturer, Kibbutzim College of Education, Israel, Dreyfus, A., Professor, The Hebrew University in Jerusalem, Israel. The Confrontation of Experienced Teachers with Some Challenges of M.Ed. Studies in Environmental Education. (Monday, 23rd of May, 2011) 4. Lewis, Y., Consultant Writer, Imagination Stage, Inc, USA & Humphries-Mardirosian, G., Associate Professor, American University, USA. Transforming the Teacher, Reaching the Student. 5. Mushayikwa, E., Ph.D. Student, University of the Western Cape, South Africa. Scaffolding the Continuing Professional Development of Science Teachers' Classroom Practice.

<p>10:30-12:00 Session IV (Room A): Technology in Education I Chair: Fourie, E., Director, North-West University, South Africa.</p>	<p>10:30-12:00 Session V (Room B): English as a Second Language Chair: Maynes, N., Assistant Professor, Nipissing University, Canada</p>	<p>10:30 -12:00 Session VI (Room C): Teaching Methodologies I Chair: Logan, B.E., Associate Professor, Armstrong Atlantic State University, USA..</p>
<ol style="list-style-type: none"> 1. Hermosa, N., Professor, University of the Philippines, Philippines. Assessment of Student Performance in Online Courses: Paradigm and Praxis. 2. Vogel, E., Associate Professor, University of Ontario Institute of Technology, Canada, Percival, J., Assistant Professor, University of Ontario Institute of Technology, Canada & Muirhead, B., Associate Provost Academic, University of Ontario Institute of Technology, Canada. Telecommuting in a Technology-Rich Teaching and Learning Environment: Exploring Students' Perspectives of a Pilot Project Involving Core Faculty. 3. Chen, H.L., Assistant Professor, National Taiwan University of Science & Technology, Taiwan. The Influence of Internet-Dependent Coping Strategy upon Integrating the Internet into Instruction of Elementary School Teachers. 4. Timmins, B., Lecturer, Dublin Institute of Technology, Ireland. Learning with the Community a Success Story: Undergraduate Product Design Students Active Engagement with Users to Identify and Address Assistive Technology (AT) Needs for the Future. (Monday, May 23rd, 2010) 5. Su, Y.T., Graduate Student, National Tsing Hua University, Taiwan, Young, S.S.C., Professor, National Tsing Hua University, Taiwan. Innovation in E-Reader_Sharing Note-taking on Social Network Service. 	<ol style="list-style-type: none"> 1. Devlin-Scherer, R., Professor, Seton Hall University, USA. The ESL Classroom Assistant Program. 2. Asano, S., Professor, Osaka University of Health and Sport Sciences, Japan. Cognitive and Linguistic Factors Related to Foreign Language Learning Difficulties (FLLD) among College Students. 3. Brown, N., Professor, Georgia State University, USA. I-Read, iWrite, iPad: The Role of the 21st Century School Librarian in Addressing the Needs of English Language Learners. 4. Mascree, C., Assistant Professor, Manipal University, India & Shetty, P.K., Manipal University, India. Learning the Nuances of Written English by fusing the Strategies of Spoken English Learning: An Approach to EFL Students. 5. Tzineris, A., Ed.D. Student, University of Massachusetts Amherst, USA. Claiming Identities in EFL Education: A Case Study. 6. Lye, M.C., Senior Teacher, Universiti Sains Malaysia, Malaysia, Toh, C.H., Lecturer/Programme Chairperson, Universiti Sains Malaysia, Malaysia, Gooi, P.H., Language Instructor, Universiti Sains Malaysia, Malaysia & Yeap, M.C., Language Instructor, Universiti Sains Malaysia, Malaysia. Difficulties Faced by Learners of English as a Second Language in Writing: A Case Study of Weak Learners at a Malaysian University. 	<ol style="list-style-type: none"> 1. Pado, F., Professor, University of the Philippines, Philippines. Tailoring the Fit: Addressing Students' Diversities in Reading Lessons. 2. Mesika, P., Teacher, Omere High School, Israel. Fostering Inventive Problem Solving Competences among Middle School Pupils. 3. Kokare, M., Ph.D. Student, University of Latvia, Latvia & Rubene, Z., Professor, University of Latvia, Latvia. From Teachers' to Classroom Practices: Action Perspective on Organizational Learning at School. 4. Lipovec, A., Associate Professor, University of Maribor, Slovenia, Antolin, D., Associate Professor, University of Maribor, Slovenia & Bezgovsek, H., Associate Professor, University of Maribor, Slovenia. Solving Problems on a Blackboard as a Traditional Sociomathematical Norm.

<p>12:00-13:30 Session VII (Room A): Comparative, International, Multicultural Education I Chair: Mascreeen, C., Assistant Professor, Manipal University, India.</p>	<p>12:00-13:30 Session VIII (Room B): Philosophy of Education Chair: Devlin-Scherer, R., Professor, Seton Hall University, USA.</p>	<p>12:00-13:30 Session IX (Room C): Teacher Training II Chair: Pado, F., Professor, University of the Philippines, Philippines.</p>
<ol style="list-style-type: none"> 1. Kasambira, K. P., Professor, Bradley University, USA & Willi, M., Professor, Bradley University, USA. Teaching Cultural Diversity Counseling Through Innovative Interview Techniques: A Model for Guidance Counselor Educators. 2. Ruiz, R., Professor, University of Arizona, USA. Language Planning, Social Justice and Education on the Border. 3. Negishi, M., Assistant Professor, University of North Florida, USA. Effects of International Field Trip on College Students' Cross-Cultural Sensitivity. (Monday, 23rd of May, 2011) 4. Race, R., Senior Lecturer, Roehampton University, UK. The 'Backlash' or 'New Directions' for Multicultural Ideas in Education. 5. Georgoulia, A., Ph.D. Student, University of York, UK. The New Acropolis Museum: Towards a New Greek Museology; Interpreting Past, Educating Present. 	<ol style="list-style-type: none"> 1. Ezuz, Y., Head, Department for Training Principals in Beit Berl College, Israel. Being a Self Learner in a Post-Modern Democratic and Singularity Age. 2. Cho, S., Associate Professor, University of St. Thomas, USA. Five Approaches of Cultural Studies in Education. 3. Pun, S.H., Assistant Professor, Hong Kong Institute of Education, China. Enactment of Teacher Agency in Experiential Moral and Civic Learning: An Inductive Inquiry. 4. Marandos, S., Assistant Professor, Teacher Education, National University, USA. How Do Various Schools of Philosophy Affect Educational Systems and Practices in the United States– The Impact of Philosophical Thinking on School Curricula, Educational Practices, The Roles of The Teacher and the Students! 5. Stylianou Georgiou, A., Assistant Professor, University of Nicosia, Cyprus & Papanastasiou, E., Associate Professor, University of Nicosia, Cyprus. Changing Answers in Multiple Choice Tests: Does Metacognition Matter? 	<ol style="list-style-type: none"> 1. Bhattacharyya, S., Associate Professor, Nicholls State University, USA & Bhattacharyya, K., Associate Professor, Nicholls State University, USA. Investigating the Lasting Effects on Student Teachers of the Science Methods Course and their Actual Performance During Student Teaching? 2. Tsoetsi, C.T., Lecturer, University of the Free State, South Africa. Staff Development Teams, Flags Up. 3. Harrington, I., Lecturer, University of New England, Armidale, Australia. Recruiting for Teaching Success in Hard-to-Staff Schools in Northern Territory Indigenous Communities, Australia. 4. Yephlach- Wiskerman, V., Excellence Program Coordinator, Kaye Academic College of Education, Israel. Development of an Excellence Program for Teaching Students in the Kaye Academic College of Education. 5. Uyanik, O., Researcher, Afyon Kocatepe University, Turkey, Kandir, A., Associate Professor, Gazi University, Turkey, Yasar, M.C., Afyon Kocatepe University, Turkey & Inal, G., Afyon Kocatepe University, Turkey. The Study of Pre-School Teachers' Practices for Preparation for Literacy.

13:30-14:30 LUNCH

14:30-16:00 Session X (Room A): Curriculum I**Chair:** Kasambira, K. P., Professor, Bradley University, USA

1. Campbell, C., Professor, Northern Illinois University, USA. Assessment Literacy Inventory: Examining Technical Adequacy.
2. Campos, D., Assistant Professor, ESEIG-IPP, Portugal. Teaching Engineering: Motivation.
3. Gaudelli, W., Associate Professor, Teachers College, Columbia University, USA. Reading an Ethnology Museum as Pedagogical Space: A Multitext Study.
4. Kim, S.H., Assistant Professor, Silla University, Korea, Kim, S., Researcher, Korea Institute for Curriculum and Evaluation, Korea & Kim, K., Teacher, Seoul Buk Technique high school, Korea. Development of a Mathematical Affects Inventory Using Cognitive Diagnosis Theory.
5. Greene, P., Director of Assessments, Muskingum University, USA. A Multi-Method Study of the Intersection of Policymakers' Conceptualizations of Democratic Citizenship and P-12 Education Policy.
6. Kok, C.O., Post Graduate Researcher, Durham University, UK. Development of Extended logic, Self-confidence and to learn Art History through visual arts education: A desired skill for the Singapore Creative Economy

14:30-16:00 Session XI (Room B): Early Childhood Education/Elementary Education II**Chair:** Marandos, S., Assistant Professor, National University, USA

1. Kaya, S., Professor, Kocaeli University Umuttepe Campus, Turkey. Nature of Science Views of Early Childhood and Elementary Preservice Teachers.
2. Devjak, T., Associate Professor, University of Ljubljana, Slovenia, Bercnik, S., Assistant (to professor), University of Ljubljana, Slovenia & Devjak, S., Associate Professor, University of Ljubljana, Slovenia. Preschool Teachers about Introducing Special Educational Principles of Reggio Emilia Concept in Slovene Curriculum for Preschool Education.
3. Bingham, G., Assistant Professor, Georgia State University, USA & Kesner, J., Associate Professor, Georgia State University, USA. Examining the Balanced Literacy Beliefs and Practices of Elementary School Teachers in the United States.

16:00-17:30 Session XII (Room A): Adult Education**Chair:** Leonard, W.P., Vice Dean, Sol Bridge International School of Business, Korea.

1. Tanase, M., Assistant Professor, University of North Florida, USA. Teaching Children Numbers 1-100: Are Romanian Parents Involved in their Children's Learning at Home? (Monday, 23rd of May, 2011)
2. Henry, L., Assistant Professor, University of Kentucky, USA. Designing an Innovative, Contextualized Curriculum to Develop 21st Century Literacy Skills in Adult Education Programs.
3. Marshall, J., Lecturer, The University of Central Lancashire, UK. Church Education of Parents in a Postmodern Society.
4. Nikitopoulos, A.P., Scientific Associate, Ludwig-Maximilians University, Germany, Weisweiler, S., Researcher, Ludwig-Maximilians University, Germany & Frey, D., Professor, Ludwig-Maximilians University, Germany. Adults' Training Motivation: Antecedents of Participating Voluntarily in Professional Development.
5. Upmale, I., Ph.D. Student, University of Latvia, Latvia. Health Education as A Leading Factor in Adult Health Competence Building.

16:00-17:30 Session XIII (Room B): Curriculum II**Chair:** Bhattacharyya, S., Associate Professor, Nicholls State University, USA

1. Beck, C., Associate Professor, University of Colorado at Colorado Springs, USA. A Heuristic Systems Model for Education: Practical Implications for Instructors and Administrators.
2. Kim, B., Assistant Professor, Wonkwang University, Republic of Korea & Lee, C.H., Professor, Ewha Womans University, Republic of Korea. Instrument Development for Mathematical Learning Motivation and Causal Attribution in South Korea.
3. Barnett, D., Department Chair, Morehead State University, USA. The Impact of Providing Voice to All Students. (Monday, 23rd of May, 2011, afternoon)
4. Lo, W.Y., Assistant Professor, The Hong Kong Institute of Education, China. State and society: The Rhetoric and Practice of mass education in China from a case study in Quizhou Province.
5. King, C., Lecturer, The University of Central Lancashire, UK. Religion and Citizenship: Is there a Conflict Inherent Within this Curricular Relationship Within Faith-Based Schools?
6. Pudule, G., Ph.D. Student, University of Latvia, Latvia. Career Education in Latvian Comprehensive Schools, Problems and Opportunities.

<p>17:30-19:30 Session XIV (Room A): Higher Education II Chair: Nikitopoulos, A.P., Scientific Associate, Ludwig-Maximilians University, Germany</p>	<p>17:30-19:30 Session XV (Room B): Sociological-Cultural Foundations of Education I Chair: Henry, L., Assistant Professor, University of Kentucky, USA.</p>
<ol style="list-style-type: none"> 1. Katz, Y.J., Professor, Bar-Ilan University, Israel & Yablon, Y.B., Professor, Bar-Ilan University, Israel. Affect and Digital Learning at the University Level. 2. Leonard, W.P., Vice Dean, Sol Bridge International School of Business, Korea. Higher Education, The Business Cycle and Executive and Board Irresponsibility. 3. Venetoklis, T., Researcher, University of Turku, Finland. Loyal Voters and New Recruits in Finnish Universities. Do Policy Issues Matter? 4. Heron, G., Lecturer, University of Strathclyde, UK. National Qualifications Frameworks and the Assessment of Social Work Students: Devil in the Detail. 5. Germen, M., Professor, Sabanci University, Turkey. Muta – Morphosis. 	<ol style="list-style-type: none"> 1. Bailin, A., Associate Professor, Hofstra University, USA & Grafstein, A., Associate Professor, Hofstra University, USA. Evaluating Research: Beyond the Gold Standards. 2. Poonoosamy, M., Ph.D. Student, Monash University, Australia. Foreign Languages in Australia: Historical Prejudices, Contemporary Challenges and Political Indecision for a Gloomy Future. 3. Turnsek, N., Assistant Professor, University of Ljubljana, Slovenia. What Kind of Children do we want? - A Cross-Cultural Study of the Desired Children's Characteristics in Europe.
<p>19:30-20:30 Session XVI (Room A): Early Childhood/Elementary Education III Chair: Bondi, G.M., Researcher, ATINER.</p>	
<ol style="list-style-type: none"> 1. Erdem, A. Research Assistant, Ankara University, Turkey & Gokce, E., Associate Professor, Ankara University, Turkey. Effective School According to Elementary Education Teachers and Student. 2. Gun, E.S., Researcher, Hacettepe University, Turkey. Effect of Repeated Technique on Reading Comprehension Skills. 	

21:00 - 23:00 GREEK NIGHT AND DINNER (Details during registration)

Tuesday 24 May 2011

08:00-10:00 Session XVII (Room A): Comparative/International/Multicultural Education II

Chair: Racette, N., Professor, Tele University, Canada.

1. Lussier, D., Emeritus and Adjunct Professor, McGill University, Canada. A Conceptual Framework of 'Intercultural Communicative Competence' and Issues to Be Addressed In Language Education.
2. Choi, S., Associate Professor, Indiana University, Purdue University Fort Wayne, USA. Ethnic Brethren and National "Other": North Korean Refugee Youths in South Korean Schools.
3. Leslie, T., Researcher, New York University, USA. The Creation of a Discourse, or Forming the Literary Habitus of the African American Child. (Tuesday, 24th of May, 2011)
4. Felis, M., Ph.D. Student, University of Massachusetts Amherst, USA. Recollecting Heritage Languages and Constructing Identities: Long Term Student Perceptions and Experiences of Greek Heritage Language Education.
5. Pan, B., Ph.D. Candidate, Monash University, Australia, Nyland, C., Professor, Monash University, Australia & Cooper, B., Monash University, Australia. Family Utilization of Child Care and Education Services in Urban China.

08:00-10:00 Session XVIII (Room B): Early Childhood/Elementary Education IV

Chair: Carta, A., Researcher, University of Cagliari, Italy.

1. Trotman, D., Associate Dean, Newman University College, England, Martyn, M., Researcher, Newman University College, England, Dixon, S., Lecturer, Newman University College, England & Tucker, S., Emeritus Professor, Newman University College, England. Young People and Risk: Potentiality, Paranoia and the Pedagogy of the Possible. (Tuesday, 24th of May, 2011)
2. Ozcan, S., Assistant Professor, Celal Bayar University, Turkey. The Examination of the Effects of Problem-Solving Method on Student Achievement in Science and Technology Course. (Tuesday, 24th of May, 2011)
3. Kostopoulou, A., Lecturer, Birmingham University, UK. The Importance of the Environment in Teaching Reading: Beliefs and Practices. (Tuesday, 24th of May, 2011)
4. Gurton, P., Lecturer, University of Wolverhampton, UK. Developing Sustainable Landscapes: A Mid-Point Evaluation of a Regio Comenius Project to Develop the Use of Outdoor Learning in Primary and Special Education in Schools in Warsall, West Midlands, UK and Kefallonia, Greece.
5. Ksigou, A., Ph.D. Candidate, University of Sheffield, UK. Definitions of 'Childhood Apraxia of Speech' (CAS) with Reference to the Literature. How Might a Teacher and a Speech And Language Therapist Work Together to Assess and Support a Child with CAS at School and Home.

<p>10:00-12:00 Session XIX (Room A): Sociological-Cultural Foundations of Education II Chair: Trotman, D., Associate Dean, Newman University College, England</p>	<p>10:00-12:00 Session XX (Room B): Teaching Methodologies II Chair: Reis-Jorge, J., Professor, ISEC, Portugal</p>	<p>10:00-12:00 Session XXI (Room C): Higher Education III Chair: Ballenger, J., Professor, Stephen F. Austin State University, USA.</p>
<ol style="list-style-type: none"> 1. Schuttloffel, M., Chair & Professor, The Catholic University of America, USA. An International Exploration: The Influence of National Culture on the Identity of Catholic School Leaders and Their Creation of a Catholic School Community Culture. 2. Sariçoban, A., Associate Professor, Hacettepe University, Turkey & Sariçoban, G., Hacettepe University, Turkey. Ataürk And The Foreign Language Education Policies. (Tuesday, 24th of May, 2011, morning) 3. Gurmu Balcha, G., Lecturer & Dean, Adama University, Ethiopia. Students' Perception of Gender Role Difference in the Study Fields of Technical and Vocational Education and Training Schools of Ethiopia. 4. Ozola, A., Researcher & Lecturer, University of Latvia, Latvia. Factors Influencing Gender Differences in Reading Achievement. 5. Fereshteh, M.H., Associate of Professor, Bloomsburg University of Pennsylvania, USA. The Multi-culturalization/Globalization of U.S. Teacher Education: Diversity/Cultural Differences, and the Unique Learning Experiences of the Arab/Muslim – American Students. 6. Popova, A., Lecturer, University of Worcester, U.K. Undergraduates' Journey to Gaining a Professional Status in Early Years Sector in an English University: A Socio-Cultural Analysis of Personhood Functioning. 	<ol style="list-style-type: none"> 1. Chen, S., Associate Professor, National Taiwan University of Science and Technology, Taiwan. What Role Does Physical Manipulation Play In Science Laboratory Learning? 2. O'Shea, P., Assistant Professor, Appalachian State University, USA. The Use of Augmented Reality in Education: Can Student-Created Scenarios Work? 3. Dempsey, Senior Lecturer, The University of Newcastle, Australia & Warren-Forward, Associate Professor, The University of Newcastle, Australia. Students Conceptions of Group Work Learning is strongly associated with The Development of Metacognitive Awareness about Team Based Learning and Social Competence. 4. Carta, A., Researcher, University of Cagliari, Italy & Podda, C., Researcher, University of Cagliari, Italy. The Effect's of Active Methodologies on the High Schools Student's Pro-Social Behaviour: Teachers' Views. 5. Tang, M.C., Master Student, Gevirtz School of Education at the University of California, USA & Wong, Y., Ph.D. Student, University of California, USA. A Model for The Use of Person Centered Planning in IEP Meetings. (Tuesday, 24th of May 2011) 6. Cheng, M.L., Lecturer, The Hong Kong Institute of Education, China & Chan, S.P., Lecturer, The Hong Kong Institute of Education, China. Extending the Study of Conceptual Change to Early Childhood: The Challenges and Potentials of Questioning-Exploration-Experience Learning. 	<ol style="list-style-type: none"> 1. Saleh, A., Professor, Arkansas State University, USA. A Closer Look at the Marriage of For-Profit and Public Higher Education Institutions. 2. Queiroz, A., Assistant Professor, ESEIG-IPP, Portugal. Teaching, First, Year, Engineering, Students: Interdisciplinary is the Key. 3. Patelis, T., Vice President, Research & Analysis, The College Board, USA. The Development of an Instrument of College Aspirations and College-Going Behaviors. 4. Cohen, U., Lecturer, Tel Aviv University, Israel & Yael, E., Lecturer, College of Management, Israel. Academia and Class: Higher Education and the Rise of the Mizrahi Middle Class - The Case of Private Colleges in Israel. (Tuesday, May 24th, 2011) 5. Timmins, F., Lecturer, Trinity College Dublin, Ireland. I Hate GIBB's Reflective Cycle 1988 (Facebook, 2009): A Consideration of The Usefulness of Gibbs (1988) Model of Reflection in the Context of Nursing Students' Public Commentary.

<p>12:00-13:30 Session XXII (Room A): Teacher Training III Chair: Woodcock, L.S. Academic Member, ATINER & School of Education, University of Leeds, UK.</p>	<p>12:00-13:30 Session XXIII (Room B): Technology in Education Chair: Kostopoulou, A., Lecturer, Birmingham University, UK.</p>	<p>12:00-13:30 Session XXIV (Room C): Higher Education IV Chair: Saleh, A., Professor, Arkansas State University, USA.</p>
<ol style="list-style-type: none"> 1. Szecsi, T., Associate Professor, Florida Gulf Coast University, USA. Trans-Cultural Electronic Professional Dialogues for Nurturing Teacher Candidate's Competencies. 2. Yamin-Ali, J., Lecturer, University of the West Indies, Trinidad and Tobago. Teacher Education Programme Development as a Metamorphic Experience. (Tuesday, 24th of May 2011) 3. Petersen, N.F., Lecturer, University of Johannesburg, South Africa & Petker, G., Lecturer, University of Johannesburg, South Africa. I Don't Know How I Actually Ended Up in this Field of Study: The Views of Pre-Service Elementary Teachers on Reasons for Their Choice of Specialisation. 	<ol style="list-style-type: none"> 1. Parette, H., Professor & Endowed Chair, Illinois State University, USA. Readily Available Technology Integration in an Early Childhood Education Preservice Curriculum: Issues and Strategies. (Tuesday, 24th of May, 2011) 2. Lee, C.C., Professor, Kangwon National University, Korea. The New trends of Technology in Education and Its Implications of Korea. 3. Goulao, M., Assistant Professor, University of Alberta, Portugal. The Effects of E-Learning in Teaching a Course Unit. 4. Lin, Y-T., Assistant Professor, National Chi Nan University, Taiwan. Teaching Computer Science with Social Media.(Tuesday, 24th of May 2011) 5. Yan, Y., Postgraduate, Peking University, China, Guodong, Z., Associate Professor, Peking University, China & Hui, Y., Associate Professor, Capital Normal University, China. Design and Research on Interactive Whiteboard Based Teaching Reflection DST. 6. Hong, W-C., Graduate Student, National Tsing Hua University, Taiwan, Young, S.S.C., Professor, National Tsing Hua University, Taiwan. Integrating the Four-Frame Webcomics with Hyperlinks and Social Networking Site as Motivations of Learning about Chinese Lunar Festivals. 	<ol style="list-style-type: none"> 1. Shann, M., Professor, Boston University, USA. Achieving Interdisciplinary Learning in Doctoral Study in Nanomedicine. (Tuesday, 24th of May, 2011) 2. Tixier, D., Professor, ESSEC Business School, France. Pre Business 101 Professors, L'Oreal and Students unite Through the Kallystee Game. 3. Zelazek, J., Professor, University of Central Missouri, USA. Intrusive Advisement: A Necessary Process to Retain Graduate Students and Bolster Graduation Rates. (Tuesday, 24th of May 2011). 4. Chesser-Smyth, P., Nurse Lecturer, Waterford Institute of Technology, Ireland & Jones, A., Psychotherapist, Betsi Cadwaladr University, Health Board, North Wales, U.K.. Working Together towards life-long learning: Meeting Undergraduate Students' Needs in Higher Education for the 21st Century. 5. Md Zabir, M.N., Ed.D. Candidate, University of Strathclyde, UK & Karagiannidou, E., Lecturer, University of Strathclyde, UK. The Effects of Problem-Based Learning on Business Education Students' Critical Thinking Skills in a Malaysian University.

13:30 – 14:30 LUNCH

14:30-16:30 Session XXV(Room A): Educational Leadership

Chair: Patelis, T., Head, Psychology Research Unit, ATINER & Vice President, Research & Analysis, The College Board, USA.

1. Bjork, L., Professor & Chair, University of Kentucky, USA. Characteristics of American School District Superintendents: Findings from the 2011 National Study.
2. Addi-Racah, A., Senior Lecturer, Tel Aviv University, Israel. Supporting or Opposing Privatization in Education: The Effect of School Leadership on Teachers' Attitudes. (Tuesday, 24th of May, 2011)
3. Ballenger, J., Professor, Stephen F. Austin State University, USA. Cultural and Structural Barriers to Upper-Level Leadership for Women in Higher Education.
4. Slovacek, S., Professor, California State University, USA. Founding and Governing Highly Successful Charter Schools through Universities.
5. Watkins, S., Associate Professor, Western Illinois University, USA, Hunt, J., Assistant Professor, & President of Illinois Council of Professors of Educational Administration, Southern Illinois University at Edwardsville, USA, Tripses, J., Associate Professor, Bradley University, USA & Kersten T.A., Associate Professor, Roosevelt University, USA. State Study of Superintendent Perceptions of Essential Knowledge and Skills for Exemplary Leadership.
6. Kersten, T., Associate Professor, Roosevelt University, USA & Ballenger, J., Professor, Stephen F. Austin State University, USA. School District Relationships Post NCLB: Voices of Principals and Superintendents.

16:30-19:30 Urban Walk (Details during registration)

20:00- 21:30 Dinner (Details during registration)

Wednesday 25 May 2011

Cruise: Departure at 07:00 Return at 20:30 (Details during registration)

Thursday 26 May 2011

Delphi Visit: Departure at 08:10 Return at 19:30 (Details during registration)