13th Annual International Conference on Education, 23-26 May 2011 Athens, Greece

Organized by the
Athens Institute for Education and Research (ATINER)
Human Development Research Division
Education Research Unit

Conference Venue: Titania Hotel, 52 Panepistimiou Avenue, Athens.

Monday 23 May 2011

07:30 - 08:30 Registration

08:30 - 09:00 Welcome and Opening Remarks
  • Dr. Gregory T. Papanikos, Director, ATINER.
  • Dr. Nicholas Pappas, Vice-President of ATINER and Professor, Sam Houston University, USA.
(The time for each session includes at least 10 minutes coffee break)

| 9:00-10:30 Session I (Room A): Higher Education I  
Chair: Papanikos, G.T., Director, ATINER | 9:00-10:30 Session II (Room B): Early Childhood, Elementary Education I  
Chair: Pappas, N., Vice-President of Academics, ATINER & Professor, Sam Houston University, USA. | 9:00-10:30 Session III (Room C): Teacher Training I  
Chair: Kefalaki, M., Researcher ATINER. |
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<tr>
<td>1. Wighting, M., Professor, Regent University, USA &amp; Derrick, M.G., Professor, School of Education, Regent University, USA. Measuring Perceived Learning in Higher Education.</td>
<td>1. Reis-Jorge, J., Professor, ISEC, Portugal &amp; Fetal Pinto, S., Researcher, ISEC, Portugal. Promoting Social Competences among 5th and 6th Grade Students – An Intervention Programme Proposal.</td>
<td>1. Maynes, N., Assistant Professor, Nipissing University, Canada &amp; Julien-Schultz, L., Professor, Nipissing University, Canada. Do Teacher Candidates Perceive the Value of a Conceptual Schematic Model to Support their Understanding of the Planning Components and Sequences Involved in Planning for Direct and Indirect Instruction for their Students?</td>
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<td>2. Racette, N., Professor, Tele University, Canada, Sauve, L., Researcher, Tele University, Canada, Moisan, D., Researcher, Tele University, Canada &amp; Bourgault N., Professor, Quebec University in Outaouais, Canada. The Most Effective Means of Reaching Students Who Require Help.</td>
<td>2. Williams, L., Assistant Professor, University of North Florida, USA, Hedrick, W., Assistant Professor, University of North Florida, USA &amp; Hall, K., Assistant Professor, University of North Florida, USA. Measuring Reading Engagement during Independent Reading. (Monday, 23rd of May, 2011)</td>
<td>2. Logan, B.E., Associate Professor, Armstrong Atlantic State University, USA. Like the Phoenix, We will Rise Again: Improving Preparation of Novice Teachers.</td>
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<td>3. Walker, C., Dean, Saint Leo University, USA, Todd, C., Assistant Professor, Saint Leo University, USA &amp; Hahn, K., Associate Professor, Saint Leo University, USA. Changing Pedagogy into Scholarship: Teaching and Learning in Higher Education.</td>
<td>3. Fourie, E., Director, North-West University, South Africa. Siyakhulisa: Towards Quality Early Childhood Education Centres.</td>
<td>3. Weinberger, Y., Lecturer, Kibbutzim College of Education, Israel, Dreyfus, A., Professor, The Hebrew University in Jerusalem, Israel. The Confrontation of Experienced Teachers with Some Challenges of M.Ed. Studies in Environmental Education. (Monday, 23rd of May, 2011)</td>
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<td>4. Vinken, E., Didactic Trainer, Eindhoven University of Technology, the Netherlands &amp; Reijsenga, J.C., Associate Professor, Eindhoven University of Technology, the Netherlands. Correlation between Company Feedback and Self-Reflection on Professional Competences for Science and Engineering Interns. (Monday, 23rd of May, 2011, morning)</td>
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<td>4. Lewis, Y., Consultant Writer, Imagination Stage, Inc., USA &amp; Humphries-Mardirosian, G., Associate Professor, American University, USA. Transforming the Teacher, Reaching the Student.</td>
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<td>5. Mushayikwa, E., Ph.D. Student, University of the Western Cape, South Africa. Scaffolding the Continuing Professional Development of Science Teachers’ ClassRoom Practice.</td>
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1. Hermosa, N., Professor, University of the Philippines, Philippines. Assessment of Student Performance in Online Courses: Paradigm and Praxis.
2. Vogel, E., Associate Professor, University of Ontario Institute of Technology, Canada. Percival, J., Assistant Professor, University of Ontario Institute of Technology, Canada & Muirhead, B., Associate Provost Academic, University of Ontario Institute of Technology, Canada. Telecommuting in a Technology-Rich Teaching and Learning Environment: Exploring Students’ Perspectives of a Pilot Project Involving Core Faculty.
3. Chen, H.L., Assistant Professor, National Taiwan University of Science & Technology, Taiwan. The Influence of Internet-Dependent Coping Strategy upon Integrating the Internet into Instruction of Elementary School Teachers.
5. Su, Y.T., Graduate Student, National Tsing Hua University, Taiwan. Innovation in E-Reader_Sharing Note-taking on Social Network Service.

1. Devlin-Scherer, R., Professor, Seton Hall University, USA. The ESL ClassRoom Assistant Program.
3. Brown, N., Professor, Georgia State University, USA. I-Read, iWrite, iPad: The Role of the 21st Century School Librarian in Addressing the Needs of English Language Learners.
4. Mascreen, C., Assistant Professor, Manipal University, India & Shetty, P.K., Manipal University, India. Learning the Nuances of Written English by fusing the Strategies of Spoken English Learning: An Approach to EFL Students.
5. Tzineris, A., Ed.D. Student, University of Massachusetts Amherst, USA. Claiming Identities in EFL Education: A Case Study.
6. Lye, M.C., Senior Teacher, Universiti Sains Malaysia, Malaysia & Yeap.M.C., Language Instructor, Universiti Sains Malaysia, Malaysia. Difficulties Faced by Learners of English as a Second Language in Writing: A Case Study of Weak Learners at a Malaysian University.
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<th>Session VII (Room A): Comparative, International, Multicultural Education I</th>
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<td><strong>Chair:</strong> Mascreen, C., Assistant Professor, Manipal University, India.</td>
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<td><strong>1.</strong> Kasambira, K. P., Professor, Bradley University, USA &amp; Willi, M., Professor, Bradley University, USA. Teaching Cultural Diversity Counseling Through Innovative Interview Techniques: A Model for Guidance Counselor Educators.</td>
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<td><strong>2.</strong> Ruiz, R., Professor, University of Arizona, USA. Language Planning, Social Justice and Education on the Border.</td>
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<td><strong>3.</strong> Negishi, M., Assistant Professor, University of North Florida, USA. Effects of International Field Trip on College Students’ Cross-Cultural Sensitivity. (Monday, 23rd of May, 2011)</td>
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<td><strong>4.</strong> Race, R., Senior Lecturer, Roehampton University, UK. The ‘Backlash’ or ‘New Directions’ for Multicultural Ideas in Education.</td>
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<td><strong>5.</strong> Georgoulia, A., Ph.D. Student, University of York, UK. The New Acropolis Museum: Towards a New Greek Museology; Interpreting Past, Educating Present.</td>
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<th>Session VIII (Room B): Philosophy of Education</th>
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<td><strong>Chair:</strong> Devlin-Scherer, R., Professor, Seton Hall University, USA.</td>
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<td><strong>1.</strong> Ezuz, Y., Head, Department for Training Principals in Beit Berl College, Israel. Being a Self Learner in a Post-Modern Democratic and Singularity Age.</td>
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<td><strong>2.</strong> Cho, S., Associate Professor, University of St. Thomas, USA. Five Approaches of Cultural Studies in Education.</td>
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<td><strong>3.</strong> Pun, S.H., Assistant Professor, Hong Kong Institute of Education, China. Enactment of Teacher Agency in Experiential Moral and Civic Learning: An Inductive Inquiry.</td>
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<td><strong>4.</strong> Marandos, S., Assistant Professor, Teacher Education, National University, USA. How Do Various Schools of Philosophy Affect Educational Systems and Practices in the United States—The Impact of Philosophical Thinking on School Curricula, Educational Practices, The Roles of The Teacher and the Students!</td>
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<td><strong>5.</strong> Stylianou Georgiou, A., Assistant Professor, University of Nicosia, Cyprus &amp; Papanastasiou, E., Associate Professor, University of Nicosia, Cyprus. Changing Answers in Multiple Choice Tests: Does Metacognition Matter?</td>
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<th>Session IX (Room C): Teacher Training II</th>
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<td><strong>Chair:</strong> Pado, F., Professor, University of the Philippines, Philippines.</td>
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<td><strong>1.</strong> Bhattacharyya, S., Associate Professor, Nicholls State University, USA &amp; Bhattacharyya, K., Associate Professor, Nicholls State University, USA. Investigating the Lasting Effects on Student Teachers of the Science Methods Course and their Actual Performance During Student Teaching?</td>
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<td><strong>2.</strong> Tsotsi, C.T., Lecturer, University of the Free State, South Africa. Staff Development Teams, Flags Up.</td>
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<td><strong>3.</strong> Harrington, I., Lecturer, University of New England, Armidale, Australia. Recruiting for Teaching Success in Hard-to-Staff Schools in Northern Territory Indigenous Communities, Australia.</td>
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<td><strong>5.</strong> Uyanik, O., Researcher, Afyon Kocatepe University, Turkey, Kandir, A., Associate Professor, Gazi University, Turkey, Yasar, M.C., Afyon Kocatepe University, Turkey &amp; Inal, G., Afyon Kocatepe University, Turkey. The Study of Pre-School Teachers’ Practices for Preparation for Literacy.</td>
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13:30-14:30 LUNCH
### 14:30-16:00 Session X (Room A): Curriculum I
**Chair:** Kasambira, K. P., Professor, Bradley University, USA

1. Campbell, C., Professor, Northern Illinois University, USA. Assessment Literacy Inventory: Examining Technical Adequacy.
2. Campos, D., Assistant Professor, ESEIG-IPP, Portugal. Teaching Engineering: Motivation.
3. Gaudelli, W., Associate Professor, Teachers College, Columbia University, USA. Reading an Ethnology Museum as Pedagogical Space: A Multitext Study.
4. Kim, S.H., Assistant Professor, Silla University, Korea, Kim, S., Researcher, Korea Institute for Curriculum and Evaluation, Korea & Kim, K., Teacher, Seoul Buk Technique high school, Korea. Development of a Mathematical Affects Inventory Using Cognitive Diagnosis Theory.
5. Greene, P., Director of Assessments, Muskingum University, USA. A Multi-Method Study of the Intersection of Policymakers’ Conceptualizations of Democratic Citizenship and P-12 Education Policy.
6. Kok, C.O., Post Graduate Researcher, Durham University, UK. Development of Extended logic, Self-confidence and to learn Art History through visual arts education: A desired skill for the Singapore Creative Economy

### 14:30-16:00 Session XI (Room B): Early Childhood Education/Elementary Education II
**Chair:** Marandos, S., Assistant Professor, National University, USA

1. Kaya, S., Professor, Kocaeli University Umuttepe Campus, Turkey. Nature of Science Views of Early Childhood and Elementary Preservice Teachers.
2. Devjak, T., Associate Professor, University of Ljubljana, Slovenia, Bercnik, S., Assistant (to professor), University of Ljubljana, Slovenia & Devjak, S., Associate Professor, University of Ljubljana, Slovenia. Preschool Teachers about Introducing Special Educational Principles of Reggio Emilia Concept in Slovene Curriculum for Preschool Education.
3. Bingham, G., Assistant Professor, Georgia State University, USA & Kesner, J., Associate Professor, Georgia State University, USA. Examining the Balanced Literacy Beliefs and Practices of Elementary School Teachers in the United States.

### 16:00-17:30 Session XII (Room A): Adult Education
**Chair:** Leonard, W.P., Vice Dean, Sol Bridge International School of Business, Korea

1. Tanase, M., Assistant Professor, University of North Florida, USA. Teaching Children Numbers 1-100: Are Romanian Parents Involved in their Children’s Learning at Home? (Monday, 23rd of May, 2011)
2. Henry, L., Assistant Professor, University of Kentucky, USA. Designing an Innovative, Contextualized Curriculum to Develop 21st Century Literacy Skills in Adult Education Programs.
4. Nikitopoulos, A.P., Scientific Associate, Ludwig-Maximilians University, Germany, Weissweiler, S., Researcher, Ludwig-Maximilians University, Germany & Frey, D., Professor, Ludwig-Maximilians University, Germany. Adults’ Training Motivation: Antecedents of Participating Voluntarily in Professional Development.
5. Upmale, I., Ph.D. Student, University of Latvia, Latvia. Health Education as A Leading Factor in Adult Health Competence Building.

### 16:00-17:30 Session XIII (Room B): Curriculum II
**Chair:** Bhattacharyya, S., Associate Professor, Nicholls State University, USA

3. Barnett, D., Department Chair, Morehead State University, USA. The Impact of Providing Voice to All Students. (Monday, 23rd of May, 2011, afternoon)
4. Lo, W.Y., Assistant Professor, The Hong Kong Institute of Education, China. State and society: The Rhetoric and Practice of mass education in China from a case study in Quizhou Province.
5. King, C., Lecturer, The University of Central Lancashire, UK. Religion and Citizenship: Is there a Conflict Inherent Within this Curricular Relationship Within Faith-Based Schools?
6. Pudule, G., Ph.D. Student, University of Latvia, Latvia. Career Education in Latvian Comprehensive Schools, Problems and Opportunities.
### Session XIV (Room A): Higher Education II
**Chair:** Nikitopoulos, A.P., Scientific Associate, Ludwig-Maximilians University, Germany

1. Katz, Y.J., Professor, Bar-Ilan University, Israel & Yablon, Y.B., Professor, Bar-Ilan University, Israel. Affect and Digital Learning at the University Level.
3. Venetoklis, T., Researcher, University of Turku, Finland. Loyal Voters and New Recruits in Finnish Universities. Do Policy Issues Matter?
4. Heron, G., Lecturer, University of Strathclyde, UK. National Qualifications Frameworks and the Assessment of Social Work Students: Devil in the Detail.
5. Germen, M., Professor, Sabanci University, Turkey. Muta – Morphosis.

### Session XV (Room B): Sociological-Cultural Foundations of Education I
**Chair:** Henry, L., Assistant Professor, University of Kentucky, USA.

1. Bailin, A., Associate Professor, Hofstra University, USA & Grafstein, A., Associate Professor, Hofstra University, USA. Evaluating Research: Beyond the Gold Standards.
2. Poomosamy, M., Ph.D. Student, Monash University, Australia. Foreign Languages in Australia: Historical Prejudices, Contemporary Challenges and Political Indecision for a Gloomy Future.

### Session XVI (Room A): Early Childhood/Elementary Education III
**Chair:** Bondi, G.M., Researcher, ATINER.

1. Erdem, A. Research Assistant, Ankara University, Turkey & Gokce, E., Associate Professor, Ankara University, Turkey. Effective School According to Elementary Education Teachers and Student.
2. Gun, E.S., Researcher, Hacettepe University, Turkey. Effect of Repeated Technique on Reading Comprehension Skills.

**21:00 - 23:00 GREEK NIGHT AND DINNER (Details during registration)**
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<th>08:00-10:00 Session XVII (Room A): Comparative/International/Multicultural Education II</th>
<th>08:00-10:00 Session XVIII (Room B): Early Childhood/Elementary Education IV</th>
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<td><strong>Chair:</strong> Racette, N., Professor, Tele University, Canada.</td>
<td><strong>Chair:</strong> Carta, A., Researcher, University of Cagliari, Italy.</td>
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<td>2. Choi, S., Associate Professor, Indiana University, Purdue University Fort Wayne, USA. Ethnic Brethren and National “Other”: North Korean Refugee Youths in South Korean Schools.</td>
<td>2. Ozcan, S., Assistant Professor, Celal Bayar University, Turkey. The Examination of the Effects of Problem-Solving Method on Student Achievement in Science and Technology Course. (Tuesday, 24th of May, 2011)</td>
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<td>3. Leslie, T., Researcher, New York University, USA. The Creation of a Discourse, or Forming the Literary Habitus of the African American Child. (Tuesday, 24th of May, 2011)</td>
<td>3. Kostopoulou, A., Lecturer, Birmingham University, UK. The Importance of the Environment in Teaching Reading: Beliefs and Practices. (Tuesday, 24th of May, 2011)</td>
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<td>4. Felis, M., Ph.D. Student, University of Massachusetts Amherst, USA. Recollecting Heritage Languages and Constructing Identities: Long Term Student Perceptions and Experiences of Greek Heritage Language Education.</td>
<td>4. Gurton, P., Lecturer, University of Wolverhampton, UK. Developing Sustainable Landscapes: A Mid-Point Evaluation of a Regio Comenius Project to Develop the Use of Outdoor Learning in Primary and Special Education in Schools in Warsall, West Midlands, UK and Kefallonia, Greece.</td>
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<td>5. Pan, B., Ph.D. Candidate, Monash University, Australia, Nyland, C., Professor, Monash University, Australia &amp; Cooper, B., Monash University, Australia. Family Utilization of Child Care and Education Services in Urban China.</td>
<td>5. Ksigou, A., Ph.D. Candidate, University of Sheffield, UK. Definitions of ‘Childhood Apraxia of Speech’ (CAS) with Reference to the Literature. How Might a Teacher and a Speech And Language Therapist Work Together to Assess and Support a Child with CAS at School and Home.</td>
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2. Sarıçoğan, A., Associate Professor, Hacettepe University, Turkey & Sarıçoğan, G., Hacettepe University, Turkey. Atatürk And The Foreign Language Education Policies. (Tuesday, 24th of May, 2011, morning)


4. Ozola, A., Researcher & Lecturer, University of Latvia, Latvia. Factors Influencing Gender Differences in Reading Achievement.

5. Fereshteh, M.H., Associate of Professor, Bloomsburg University of Pennsylvania, USA. The Multiculturalization/Globalization of U.S. Teacher Education: Diversity/Cultural Differences, and the Unique Learning Experience of the Arab/Muslim – American Students.


1. Chen, S., Associate Professor, National Taiwan University of Science and Technology, Taiwan. What Role Does Physical Manipulation Play In Science Laboratory Learning?

2. O’Shea, P., Assistant Professor, Appalachian State University, USA. The Use of Augmented Reality in Education: Can Student-Created Scenarios Work?

3. Dempsey, Senior Lecturer, The University of Newcastle, Australia & Warren-Forward, Associate Professor, The University of Newcastle, Australia. Students’ Conceptions of Group Work Learning is strongly associated with The Development of Metacognitive Awareness about Team Based Learning and Social Competence.

4. Carta, A., Researcher, University of Cagliari, Italy & Podda, C., Researcher, University of Cagliari, Italy. The Effect of Active Methodologies on the High School Student's Pre-Social Behaviour: Teachers' Views.

5. Tang, M.C., Master Student, Gevirtz School of Education at the University of California, USA & Wong, Y., Ph.D. Student, University of California, USA. A Model for The Use of Person Centered Planning in IEP Meetings. (Tuesday, 24th of May 2011)


1. Saleh, A., Professor, Arkansas State University, USA. A Closer Look at the Marriage of For-Profit and Public Higher Education Institutions.

2. Queiroz, A., Assistant Professor, ESEIG-IPP, Portugal. Teaching, First, Year, Engineering, Students: Interdisciplinary is the Key.


4. Cohen, U., Lecturer, Tel Aviv University, Israel & Yael, E., Lecturer, College of Management, Israel. Academia and Class: Higher Education and the Rise of the Mizrahi Middle Class - The Case of Private Colleges in Israel. (Tuesday, May 24th, 2011)

12:00-13:30 Session XXII (Room A): Teacher Training III
Chair: Woodeck, L.S. Academic Member, ATINER & School of Education, University of Leeds, UK.

1. Szesci, T., Associate Professor, Florida Gulf Coast University, USA. Trans-Cultural Electronic Professional Dialogues for Nurturing Teacher Candidate’s Competencies.
2. Yamin-Ali, J., Lecturer, University of the West Indies, Trinidad and Tobago. Teacher Education Programme Development as a Metamorphic Experience. (Tuesday, 24th of May 2011)
3. Petersen, N.F., Lecturer, University of Johannesburg, South Africa & Petker, G., Lecturer, University of Johannesburg, South Africa. I Don’t Know How I Actually Ended Up in this Field of Study: The Views of Pre-Service Elementary Teachers on Reasons for Their Choice of Specialisation.

12:00-13:30 Session XXIII (Room B): Technology in Education
Chair: Kostopoulou, A., Lecturer, Birmingham University, UK.

1. Parette, H., Professor & Endowed Chair, Illinois State University, USA. Readily Available Technology Integration in an Early Childhood Education Preservice Curriculum: Issues and Strategies. (Tuesday, 24th of May, 2011)
2. Lee, C.C., Professor, Kangwon National University, Korea. The New trends of Technology in Education and Its Implications of Korea.
3. Goulao, M., Assistant Professor, University of Aberta, Portugal. The Effects of E-Learning in Teaching a Course Unit.
4. Lin, Y-T., Assistant Professor, National Chi Nan University, Taiwan. Teaching Computer Science with Social Media. (Tuesday, 24th of May 2011)
5. Yan, Y., Postgraduate, Peking University, China. Guodong, Z., Associate Professor, Peking University, China & Hui, Y., Associate Professor, Capital Normal University, China. Design and Research on Interactive Whiteboard Based Teaching Reflection DST.
6. Hong, W-C., Graduate Student, National Tsing Hua University, Taiwan, Young, S.S.C., Professor, National Tsing Hua University, Taiwan. Integrating the Four-Frame Webcomics with Hyperlinks and Social Networking Site as Motivations of Learning about Chinese Lunar Festivals.

12:00-13:30 Session XXIV (Room C): Higher Education IV
Chair: Saleh, A., Professor, Arkansas State University, USA.

1. Shann, M., Professor, Boston University, USA. Achieving Interdisciplinary Learning in Doctoral Study in Nanomedicine. (Tuesday, 24th of May, 2011)
2. Tixier, D., Professor, ESSEC Business School, France. Pre Business 101 Professors, L’Oreal and Students unite Through the Kallystee Game.
3. Zelazek, J., Professor, University of Central Missouri, USA. Intrusive Advisement: A Necessary Process to Retain Graduate Students and Bolster Graduation Rates. (Tuesday, 24th of May 2011).
5. Md Zabit, M.N., Ed.D. Candidate, University of Strathclyde, UK & Karagiannidou, E., Lecturer, University of Strathclyde, UK. The Effects of Problem-Based Learning on Business Education Students’ Critical Thinking Skills in a Malaysian University.

13:30 – 14:30 LUNCH

14:30-16:30 Session XXV(Room A): Educational Leadership
Chair: Patelis, T., Head, Psychology Research Unit, ATINER & Vice President, Research & Analysis, The College Board, USA.

2. Addi-Raccah, A., Senior Lecturer, Tel Aviv University, Israel. Supporting or Opposing Privatization in Education: The Effect of School Leadership on Teachers' Attitudes. (Tuesday, 24th of May, 2011)
3. Ballenger, J., Professor, Stephen F. Austin State University, USA. Cultural and Structural Barriers to Upper-Level Leadership for Women in Higher Education.
4. Slovacek, S., Professor, California State University, USA. Founding and Governing Highly Successful Charter Schools through Universities.
5. Watkins, S., Associate Professor, Western Illinois University, USA, Hunt, J., Assistant Professor, & President of Illinois Council of Professors of Educational Administration, Southern Illinois University at Edwardsville, USA, Tripes, J., Associate Professor, Bradley University, USA & Kersten T.A., Associate Professor, Roosevelt University, USA. State Study of Superintendent Perceptions of Essential Knowledge and Skills for Exemplary Leadership.
6. Kersten, T., Associate Professor, Roosevelt University, USA & Ballenger, J., Professor, Stephen F. Austin State University, USA. School District Relationships Post NCLB: Voices of Principals and Superintendents.

16:30-19:30 Urban Walk (Details during registration)
20:00–21:30 Dinner (Details during registration)

Wednesday 25 May 2011
Cruise: Departure at 07:00 Return at 20:30 (Details during registration)
Thursday 26 May 2011
Delphi Visit: Departure at 08:10 Return at 19:30 (Details during registration)