



12th Annual International Conference on Education, 24-27 May 2010, Athens, Greece

Organized by the [Athens Institute for Education and Research \(ATINER\)](#) & the [Education Research Unit](#)

Conference Venue: Titania Hotel, 52 Panepistimiou Avenue, Athens.

Monday 24 May 2010

08:00 - 08:30 Registration

08:30 - 09:00 Welcome and Opening Remarks

- Dr. Gregory T. Papanikos, Director, ATINER.
- Dr. Alexander Makedon, Head, Education Research Unit, ATINER & Professor, College of Education, Chicago State University, USA.
- Dr. Nicholas Pappas, Vice-President, ATINER & Professor, Sam Houston University, USA.

(The time for each session includes at least 10 minutes coffee break)

09:00-10:30 Session I (Room A) - Foundations of Education: Comparative/International

Chair: Papanikos, G.T., Director, ATINER

1. Ethier, M.A., Professor, Universite de Montreal, Canada, Lefrancois, D., Professor, Universite du Quebec en Outaouais, Canada & Demers, S., Doctoral fellow, Universite du Quebec en Outaouais. A Critical Analysis of the French-speaking Classroom Material in the Quebec History and Citizenship Education Curriculum.
2. Fazlagic, J., Professor, Poznan University of Economics, Poland. Knowledge Management Practices in the Polish Education System.
3. Garton, S., Associate Professor, University of Alaska Anchorage, USA. Improving Learning for Alaska Natives through Applications and Understandings of Ecological Theories.

09:00-10:30 Session II (Room C) - School Reform

Chair: Kefalaki, M., Researcher, ATINER.

1. Huitt, W.G., Professor Emeritus, Valdosta State University, USA & Huitt, M., Professor, Valdosta State University, USA. Developing a New Vision for Schooling: A Systems Perspective for Guiding Students to Develop Capacities, Acquire Virtues, and Provide Service.
2. Agunloye, O., Assistant Professor, Augusta State University, USA. Turning around Chronically Low-Performing Schools: A Diagnostic and Conceptual Framework.
3. Hunt, J., Assistant Professor, Southern Illinois University Edwardsville, USA. The Future of Urban Public Education in the United States: A Call to Action.
4. Cousin, S., Head of Programmes, Specialist Schools and Academies Trust, England
Finlay, I., Researcher, University of Strathclyde, Scotland. Narrowing the Achievement Gap: What and How Schools Learn Through Involvement in the Specialist Schools Achievement Programme (SSAP).

09:00-10:30 Session III (Room D) - Teacher Education/Training: Teaching Methodology and Curriculum

Chair: Makedon, A., Head, Education Research Unit, ATINER & Professor, College of Education, Chicago State University, USA.

1. Tairab, H., Associate Professor & Chair, United Arab Emirates University, United Arab Emirates. Relationship between Pre-Service Science Teachers' Conceptions of the Nature of Science and Their Knowledge Construction during Laboratory Work.
2. Sasmaz Oren, F., Assistant Professor, Celal Bayar University, Turkey, Evrekli, E., Research Assistant, Celal Bayar University, Turkey & Inel, D., Research Assistant, Celal Bayar University, Turkey. Pre-Service Primary Teachers' Self-Efficacy toward the Constructivist Approach and Their Opinions about their Efficacy Levels.
3. Tissot, C., Lecturer, University of Reading, UK. Is There a Need for an SEN Specialism in Initial Teacher Training in the UK?
4. Ho, B., Associate Professor, City University of Hong Kong, China. Dealing with a Number of Documents in an English for Specific Purposes (ESP) Course. (Monday, May 24th, 2010)
5. Hodson, P., Lecturer, Kingston University, UK. The Construction of Primary Teachers' Subject Knowledge in English: An Exploration of Teaching Partnerships between Universities and Schools (Five- Seven Years).

<p>10:30-12:00 Session IV (Room A) - Foundations of Education: Philosophical, Historical and Sociological Chair: Ethier, M.A., Professor, Universite de Montreal, Canada</p>	<p>10:30-12:00 Session V (Room B) - Profession of Teaching Chair: Tissot, C., Lecturer, University of Reading, UK.</p>
<ol style="list-style-type: none"> 1. Steele, T., Associate Professor, Sam Houston State University, USA. Making Taiwan a Model China: Reading and Writing During the Cold War in Asia. 2. René de Cotret, S., Professor, University of Montreal, Canada, Larose, R., Professor, University of Montreal, Canada & LeBlanc, M., Ph.D. Student, University of Montreal, Canada. From School Knowledge to Everyday Life: Introducing an Alert Bell to Upgrade the Common Sense. 3. Stivachtis, I., Associate Professor, Virginia Technology University, USA. The Meaning and Place of Studies and Relations in the Study of the International. 4. De Beer, M., Research Fellow, Durban University of Technology, South Africa. Research Paradigm – Relationship Metaphor and Theory. 5. Ndandani, M., Lecturer, Northwest University (Mafikeng Campus), South Africa. Doing Education with Indigent “Street Children”. 	<ol style="list-style-type: none"> 1. Fontaine, S., Professor, University of Québec in Outaouais, Canada & Savoie-Zajc, Professor, University of Québec in Outaouais, Canada. Staying of Leaving the Teaching Profession: A Balancing Act Teachers Engage Into. 2. Grimmett, P., Professor and Director, Simon Fraser University, Canada. The Impact of the Agreement on Internal Trade (AIT) on the Profession of Teaching and Teacher Education in Canada. 3. Savoie-Zajc, Professor, University of Québec in Outaouais, Canada, Peters, M., Professor, University of Québec in Outaouais, Canada, & Fontaine, S., Professor, University of Québec in Outaouais, Canada. Practices of Management, Pedagogical Projects, Challenges and Constrains . 4. Evans, R., Ph.D., Private Scholar, USA. Does Practice Itself Know Nothing? Examining Teachers’ Felt Experience of Mandated Practice.
<p>10:30-12:00 Session VI (Room C) - Special Education Chair: *Agunloye, O., Assistant Professor, Augusta State University, USA.</p>	<p>10:30-12:00 Session VII (Room D) - Teaching Methodologies: Principles and Practices Chair: *Tairab, H., Associate Professor & Chair, United Arab Emirates University, United Arab Emirates.</p>
<ol style="list-style-type: none"> 1. Mitchem, K., Professor, California University of Pennsylvania & Mitchem, T., Director, West Virginia University, USA. Applications of Video Self Modeling and Technology Integration for Teaching and Supporting Social, Transition, and Independent Living Skills for Students with Autism. 2. Sarouphim, K., Associate Professor, Lebanese American University, Lebanon. A Model for the Education of Gifted Learners in Lebanon. 3. Merc, A., Researcher, Celal Bayar University, Turkey. Gifted Learners With Learning Disabilities. 4. Victor, D., Lecturer, North-West University, South Africa & van Zyl, S.S., Lecturer, North-West University, South Africa. Selective Mutism in a Pre-School Classroom: A Case Study Using Art as Assessment Tool. 	<ol style="list-style-type: none"> 1. Tan, O.S., Dean & Professor, National Institute of Education, Singapore. Cognition and Problem-based Learning Environments. 2. Majherova, J., Professor, Catholic University in Ruzomberok, Slovakia & Kelemenova, A., L Systems Motivated Approach to Teaching Algorithms and Modeling. 3. Heinz, S., Assistant Professor, University of Alaska Anchorage, USA. Connecting Research on Learning and Instructional Practices to Children in Classrooms and Tutoring Situations. 4. Ross-Watt, F., Lecturer- Course Director, University of Strathclyde, UK. Inclusion, Additional Support Needs, Transitions. 5. Shekarriz, M., Ph.D. Student, Brunel University, UK. Group Assessment; A Study on the Impact of Students’ Within Group Attitudes.

<p>12:00-13:30 Session VIII (Room A) - Foundations of Education: Comparative/International Chair: Dr. Leslie Stuart Woodcock, Academic Member, ATINER & School of Education, University of Leeds, UK.</p>	<p>12:00-13:30 Session IX (Room B) - Teacher Education and Critical Pedagogy Chair: Steele, T., Associate Professor, Sam Houston State University, USA.</p>
<ol style="list-style-type: none"> 1. Pereira, F., Professor, University of Porto, Portugal. Childhood Government and Scholar Education. The Emergency of New Student and Teacher Identities. 2. Phillips, R., Assistant Professor, Nipissing University, Canada. Misconceptions and Misinformation about Education in Canada. 3. Vong, K.I., Assistant Professor, University of Macau, China. Challenges in Establishing Early Childhood Education System in Villages of Sothwest Mainland China – A Preliminary Study. 4. Setlalentoa, W., Lecturer, University of Technology, Free State, South Africa. Barriers to the Implementation of Whole School Evaluation at Selected Primary School in the Southern Free State. 	<ol style="list-style-type: none"> 1. Chitpin, S., Professor, University of Ottawa, Canada. Using Popper’s Critical Approach in A Curriculum Design and Evaluation Course. 2. Simon, M., Professor, University of Ottawa, Canada & Chitpin, S., Professor, University of Ottawa, Canada. Application of an Introspective Approach for Investigating Pre-Service Teachers’ Thinking about Student Assessment Issues. 3. Klinger, D., Associate Professor, Queen's University, Canada, Shulha, L.A., Associate Professor, Queen's University, Canada, DeLuca, C., PhD candidate, Queen's University, Canada & Searle, M., PhD candidate, Queen's University, Canada. Changing the Culture of Assessment: From Teacher Preparation to the Classroom. 4. Montgomery, K., Assistant Professor, University of Regina, Canada. It’s Much Harder to Get a Job if You're White Today. Especially if You're a Guy, Good Luck to You!?: The Challenges of Teaching Critically and Some Strategies for Working Through Resistance to Unsettling Knowledge.
<p>12:00-13:30 Session X (Room C) - Higher Education: Curriculum and Teaching Methodology Chair: Stivachtis, I., Associate Professor, Virginia Technology University, USA.</p>	<p>12:00-13:30 Session XI (Room D) - Educational Technology: The Internet – Distance - Education - Computer Aided Instruction Chair: Tan, O.S., Dean & Professor, National Institute of Education, Singapore.</p>
<ol style="list-style-type: none"> 1. Pejuan, A., Lecturer, Technical University of Catalonia, Spain, Bohigas, X., Assistant Professor, Technical University of Catalonia, Spain, Jaen, X., Assistant Professor, Technical University of Catalonia, Spain & Periago, C., Assistant Professor, Technical University of Catalonia, Spain. The Problem of Inconsistency in Reasoning in Engineering Education – A Case Study about the Mental Model of Sound. 2. Leung, K.-H., L., Language Instructor, The Hong Kong Polytechnic University, Hong Kong. The Effectiveness of Peer Evaluation Using Student Self-Generated Rubrics for Learning Assessment in Tertiary Chinese Writing Programme in Hong Kong. 3. Wyers, M., Ph.D. Student, University of London, Goldsmith, UK. Express Yourself: Facilitating the Development of Expressive Music Performance Skills Through Body/Mind Movement. 4. Papaieronymou, I., PhD Candidate, Michigan State University, USA. Cooperative Learning in Higher Education Statistics Classrooms: What Does Educational Reform in Cyprus Suggest? 	<ol style="list-style-type: none"> 1. Rice, K., Assistant Professor, Boise State University, USA, Dawley, L., Professor and Chair, Boise State University, USA & Wyzard, C., Proessor and Associate Chair, Boise State University, USA. The Imminent Evolution of Teacher Education in the United States: Re-envisioning Professional Development in a Digital Learning Era. 2. Naude, E., Lecturer, University of South Africa, South Africa. Factors that Influence Students’ Choice to study Information Technology. 3. Smit, S., Lecturer, North-West University, South Africa. The Study Skills of Distance Education Students in Upgrading Programmes at the North-West University (South Africa). 4. Sanz, M., Senior Project Manager, Swiss Federal Institute for Vocational Training and Education (SFIVET), Switzerland. New Teaching Experiments for New Learning Strategies. 5. Harper, J., Associate Dean, Indiana State University, USA. Adoption and Use of Information Technology by Healthcare Practitioners.

13:30 - 14:30 LUNCH

<p>14:30-16:00 Session XII (Room A) - Foundations of Education: Cultural – Anthropological - Psychological Chair: Pereira, F., Professor, University of Porto, Portugal.</p>	<p>14:30-16:00 Session XIII (Room B) - Elementary (Primary) Education: Cultural and Sociological Issues Chair: Harper, J., Associate Dean, Indiana State University, USA.</p>
<ol style="list-style-type: none"> 1. Kehler, M., Associate Professor, The University of Western Ontario, Canada. Negotiating Masculinities in the PE Classroom: Boys, Body Image and “Want[ing] to be in good Shape. 2. Logan, B., Associate Professor, Armstrong Atlantic State University, USA. Addressing Diversity: What Do We Really Know about Differentiated Instruction. 3. Molukanele, M., Lecturer, North West University, South Africa. The Impact of Teenage Pregnancy on the Educational Aspirations of Female Learners, North West Province, South Africa. 4. Mamat, N., PhD Candidate, University of Strathclyde, UK. Parental Cultural Capital Affect on Children’s Social Behaviour among Ethnically Diverse Families in Malaysia. 	<ol style="list-style-type: none"> 1. Kosir, S., Associate Dean, International School for Social and Business Studies, Slovenia & Bezensek, V.A., Assistant, International School for Social and Business Studies, Slovenia. Some Sociological and Legal Aspects of the Integration of Human Rights Education in Primary Education. 2. Seren Karakus, S., Professor, Gazi University, Turkey, Kucukkomurler, S., Associate Professor, Gazi University, Turkey & Yavuz, O., Gazi University, Turkey. The Relationship Between Dietary Iron Consumption and School Achievement. 3. Ozgen, L., Assistant Professor, Gazi University, Turkey & Gelisli, Y., Assistant Professor, Gazi University, Turkey. Assessment of Breakfast Habits of Elementary School Students and Their Participation Situation in Classroom. 4. Lee, K., Lecturer, University of Auckland, New Zealand, Townsend, M., Professor, University of Auckland, New Zealand & Stonehouse, W., Associate Professor, University of Auckland, New Zealand. Omega-3 Oils and Learning in Children: A New Zealand Perspective. 5. McClintock, L., Senior Lecturer, Stranmillis University College, UK. The Effects of Social Class on Primary School Children’s Experiences of Extra-Curricular Activities and How they Spend their Free Time.
<p>14:30-16:00 Session XIV (Room C) - Educational Leadership/Administration Chair: Vong, K.I., Assistant Professor, University of Macau, China.</p>	<p>14:30-16:00 Session XV (Room D) - Higher Education: Student Admission, Retention, and Graduation and Other Student - Related Issues Chair: Phillips, R., Assistant Professor, Nipissing University, Canada.</p>
<ol style="list-style-type: none"> 1. Cushman, P., Lecturer, University of Canterbury, New Zealand. A Cross-Cultural Investigation into Gender Issues for Male Teachers in Primary Schools 2. Jones, D., Reader, Brunel University, UK. Constructing Identities: Perceptions and Experiences of Male Early Years Headteachers. 3. Clarke, J., Manager, Liverpool John Moores University, UK. Flying Faculty and the Transnational Teacher – The Way forward for Globalized Education? 	<ol style="list-style-type: none"> 1. Leonard, W.P., Dean, Solbridge International School of Business, Korea. Global Higher Education Ranking Schemes Do Not Provide Students and Parents with Relevant Information. 2. Oswald, S., Assistant Professor, University of Texas at San Antonio, USA & Wyatt, T., Associate Professor, University of Texas at San Antonio, USA. Sexuality Education in the University Setting: Necessity or Luxury? 3. Osorio, A.M., Ph.D. Student, University of Barcelona, Spain. University Students Drop-Out and Graduation: A Case Study.

<p>16:00-17:30 Session XVI (Room A) - Curriculum Design Chair: Cushman, P., Lecturer, University of Canterbury, New Zealand.</p> <ol style="list-style-type: none"> Justin, J., Head, Educational Research Institute, Slovenia & Zupančič, M., Ph.D., University of Ljubljana, Slovenia. School Textbook Revision – A Way to Greater Learning Effectiveness. Ronsivalle, G.B., Professor, La Sapienza University, Italy & Orlando, M., Researcher, Label Formazione, Italy. ID4C (Instructional Design for Competencies): An EQF compliant model for learning paths design. Esteves, M.H., Assistant Teacher, University of Lisbon, Portugal. Current Changes in Portuguese School System: the case of School Geography - from Contents to Competences. Penketh, M., Lecturer, University of Strathclyde, UK. Locally Elected Politicians' Perspectives of Citizenship Education in Scotland: Is there a Secure Foundation for Fostering Youth Political Literacy? 	<p>16:00-17:30 Session XVII (Room B) - School Reform Chair: Montgomery, K., Assistant Professor, University of Regina, Canada.</p> <ol style="list-style-type: none"> Wong-Martinez, C.G., Library Director and Associate Professor, Solbridge International School of Business, Korea. Academic Librarianship Issues in Developed and Underdeveloped Countries. Bernes, K., Associate Professor, University of Lethbridge, Canada. Increasing Opportunities for Career Education and Exploration for Students in Grades 1-12. Murphy, L., Deputy Center Leader of Primary Education and Education Studies, Liverpool John Moores University, UK, Kassem, D., Liverpool John Moores University, UK & Kassem, C., Liverpool John Moores University, UK. The Bastardisation of the Free School: From Left Liberalism to Right Wing Tory Policies. Wong, Y.C., Associate Professor, Lingnan University, Hong Kong & Poon, A., Associate Professor, Hong Kong Baptist University, Hong Kong. Education Reform in Hong Kong and Taiwan: A Comparative Perspective. Stringer, P.M., Assistant Professor, Emirates College for Advanced Education, United Arab Emirates. Capacity Building for School Improvement: Knowledge Production and Utilisation.
<p>16:00-17:30 Session XVIII (Room C) – Elementary (Primary) Education: Teaching Methodology and Curriculum Chair: Jones, D., Reader, Brunel University, UK.</p> <ol style="list-style-type: none"> Bilton, H., Director, University of Reading, UK. The Challenges of Working Outside With Young Children and Strategies for Overcoming These. Romance, N., Professor, Florida Atlantic University, USA & Vitale, M.R., East Carolina University, USA. Increasing Student Achievement Outcomes by Linking Science and Literacy across K-5 Classrooms: A Longitudinal Study. Asci, M., Assistant Professor, Celal Bayar University, Turkey, Ören, F.S., Assistant Professor, Celal Bayar University, Turkey & Gul, G., Lecturer, Celal Bayar University, Turkey. Determination of the Relationship between the Samples of Instructional Methods and Techniques Prepared for 4th Grade Elementary School Science and Technology Curriculum and the Principles of Neuropsychological Theory in Turkey. Delil, A., Assistant Professor, Celal Bayar University, Turkey & Daglar, S., Lecturer, Esenyurt Primary School, Turkey. An Evaluation of the New Primary School Mathematics Curriculum in Turkey. 	<p>16:00-17:30 Session XIX (Room D) - Second Language Learning Chair: Leonard, W.P., Dean, Solbridge International School of Business, Korea.</p> <ol style="list-style-type: none"> Sun, R., Associate Professor, Nanjing University of Aeronautics and Astronautics, China. Research in Autonomous Learning of Chinese College Students in English Major. Chou, I.-C., Assistant Professor, Wenzao Ursulline College of Languages, Taiwan. Revisiting Threshold Hypothesis Theory in a Screen-based Reading Environment. Hsieh, Y.C., Instructor, Wenzao Ursulline College of Languages, Taiwan, Lee, Y., Assistant Professor, Wenzao Ursulline College of Languages, Taiwan & Chou, I.-C., Assistant Professor, Wenzao Ursulline College of Languages, Taiwan. Multiculturalism in English Learning and Teaching in Taiwan: A Critical Discourse Analysis.

<p>17:30-19:00 Session XX (Room A) - Secondary Education Chair: Logan, B., Associate Professor, Armstrong Atlantic State University, USA.</p>	<p>17:30-19:00 Session XXI (Room B) - Student Socialization/Behaviour Chair: Pappas, N., Vice-President, ATINER & Professor, Sam Houston University, USA.</p>
<ol style="list-style-type: none"> 1. Smith, H., Lecturer, University of Plymouth, U.K. Should Schools be Responsible for Children’s Happiness? 2. Avotina, A., Teacher, The University of Latvia, Latvia. The Importance of Integrating the Ancient Greece Cultural Values in the Subject History of Culture in Latvian Secondary Schools. 3. Kinta, G., Ph.D. Student, The University of Latvia, Latvia. Vocational Upper-Secondary Education Learning Outcomes and Other Factors Determining the Prestige of Vocational Upper – Secondary Education. 	<ol style="list-style-type: none"> 1. Abdelmoti, A. M., Professor, United Arab Emirates University, United Arab Emirates. Behavior Problems among Students in the United Arab Emirates (UAE) Preparatory and Secondary Schools. 2. Cubero, M., Professor, University of Seville, Spain & Prados, M., Researcher, University of Seville, Spain. Through what Interactive Structures Teachers and Students Relate to University Classrooms? 3. Abrams, L., Assistant Professor, Virginia Commonwealth University USA & Conroy, M., Professor, Virginia Commonwealth University USA. A Classroom-Based Model for Young Children with Problem Behaviours. 4. Hyland, L., Ph.D. Student, National University of Ireland Maynooth, Ireland, McGilloway, S., Senior Lecturer, National University of Ireland Maynooth, Ireland & Lodge, A., Principal, Church of Ireland College of Education, Dublin, Ireland. Exploring Primary School Teachers’ Experiences of Managing Challenging Classroom Behaviour: A Qualitative Analysis of the Incredible Years Teacher Classroom Management Programme. 5. Stachowicz-Piotrowska, M., Ph.D. Student, Kazimierz Wielki University, Poland. Aggression Amongst Junior Secondary Schools Students as one of the Educational Problems Occuring in Polish Schools.
<p>17:30-19:00 Session XXII (Room C) - Teacher Education/Training: Teaching Methodology and Curriculum Chair: Molukanele, M., Lecturer, North West University, South Africa.</p>	<p>17:30-19:00 Session XXIII (Room D) - Preschool/Early Childhood Education Chair: Roufagalas, J., Head, Economics Research Unit, ATINER & Professor, Troy University, USA.</p>
<ol style="list-style-type: none"> 1. Beaudoin, M., Professor, University of Québec in Outaouais, Canada & Lanaris, K., Ph.D., University of Québec in Outaouais, Canada. The Relation between Didactics and Classroom Management: towards New Tools for the Preparation of Teachers. 2. Hart, L., Professor, Georgia State University, USA, Swars, S., Assistant Professor, USA & Oesterle, S., Doctoral Student, Simon Frasier University, Canada. Instructor and Student Perceptions of Mathematics for Teachers (MFT) Courses. 3. Padama, E., Director, Arellano University, Philippines. Benchmarking the Practices of Teacher Education Institutions in Science Education in the National Capital Region, Philippines 	<ol style="list-style-type: none"> 1. Olgan, R., Dr., Middle East Technical University, Turkey & Yilmaz, S., Research Assistant, Mersin University, Turkey. Early Childhood Pre- and In-service Teachers’ Attitudes towards Creativity in Education. 2. Kikhavani S., University of Medical Sciences, Ilam, Iran. The Effect of Social Skills Training in Elementary Children with Behavioural Disorders.

20:30 - 22:30 GREEK NIGHT AND DINNER (Details during registration)

Tuesday 25 May 2010

<p>08:00-10:00 Session XXIV (Room A) - Educational Leadership/Administration Chair: Griffiths, V., Professor, Canterbury Christ Church University, UK</p>	<p>08:00-10:00 Session XXV (Room B) - Preschool/Early Childhood Education Chair: Romance, N., Professor, Florida Atlantic University, USA</p>
<ol style="list-style-type: none"> 1. Townsend, A., Professor, University of Glasgow, UK. Thinking and Acting both Locally and Globally: From Sustainability to Strategic Leadership. 2. Ali İlker, G., Professor, Yildiz Technical University, Turkey & Arzu, E., Lecturer, Çankaya University, Turkey. An Investigation of Collaborative School Culture in Terms of School Principals' Perceptions. 3. Redish, T., Associate Professor, Kennesaw State University, USA, Terry, D., Lecturer, Kennesaw State University, USA & Dishman, M., Associate Professor, Kennesaw State University, USA. A Meaningful and Cost-Effective Field Experience for Principal Preparation Programs. 4. Terry, A., Associate Professor, Kennesaw State University, USA. A Blueprint for Building Effective Service Learning Programs: A K-12 Service-Learning Typology. 5. Ni Mhaille, G., Postdoctoral Fellow, National University of Ireland Maynooth, Ireland, Hyland, L., Ph.D. Student, National University of Ireland Maynooth, Ireland, McGilloway, S., Senior Lecturer, National University of Ireland Maynooth, Ireland, Lodge, A., Principal, Church of Ireland College of Education, Dublin, Ireland & Kelly, P., Data Manager, National University of Ireland Maynooth, Ireland. The Incredible Years Teacher Classroom Management Training Programme: A Randomised Controlled Trial in Ireland. 6. Ramrathan, L., Associate Professor, University of KwaZulu-Natal, South Africa. Teacher Professional Development within the Context of Post-Political Reform: Focus, Form and Fatalities. 	<ol style="list-style-type: none"> 1. Turkyilmaz, F., Lecturer, Hacettepe University, Turkey. Use of Colour Element in Some Rhymes Published Between 2000 and 2009. 2. Ulutas, I. Lecturer; Demiriz, S., Assistant Professor, Gazi University, Turkey. Assessing Preschool Children Attitudes towards Animal. 3. Unsal, F.O., Researcher, Marmara University, Turkey, Beceren Ozdemir, B., Researcher, Marmara University, Turkey, Sengul, T., Researcher, Gazi University, Turkey & Zembat, R., Associate Professor, Marmara University, Turkey. The Perception of History in Preschool Children. 4. Kahyaoglu, M., Professor, Siirt University, Turkey. Evaluating of Information Literacy Skills of Prospective Elementary Teachers with Respect to Some Variables. 5. Ersay, E., Instructor, Gazi University, Turkey. Exploring Preserves Early Childhood Education Teachers' Views on Science, Technology and Society Issues. 6. Akhun, B., Assistant Professor, Hacettepe University, Turkey. A Study on Role and Importance of Clay in Preschool Education. 7. Ozer, N.S., Assistant Professor, Dogus University, Turkey. Readiness for the First Grade as Predicted by the Bender Gestalt Test in a Turkish Sample.
<p>08:00-10:00 Session XXVI (Room C) - Science Education Chair: Brandon, W., Associate Professor, Rollins College, USA.</p>	<p>08:00-10:00 Session XXVII (Room D) - Secondary Education Chair: Shadle, R., Associate Professor, Sam Houston State University, USA.</p>
<ol style="list-style-type: none"> 1. Kuchnowski, M., Visiting Researcher, King's College London, UK & Demuth, R., Professor, King's College London, UK. What does Chemistry have to do with Art? 2. Dogan, A., Associate Professor, Gazi University, Turkey, Mihaladiz, G., Associate Professor, Gazi University, Turkey, Duran, M., Associate Professor, Gazi University, Turkey & Ozdemir, O., Associate Professor, Gazi University, Turkey. Relationship Between Pre-Service Science Teachers' Understanding of the Nature of Science and their Attitude Towards Science. (Tuesday, May 25th, 2010) 3. Demirelli, H., Associate Professor, Gazi University, Turkey, Bekci, N., Science Teacher, Ministry of National Education, Turkey, Canbazoglu, S., Researcher, Aksaray University, Turkey & Kavak, N., Assistant Professor, Gazi University, Turkey. Science Teacher's Opinions on Alternative Assessment Methods. 4. Gelisli, Y., Associate Professor, Gazi University, Turkey. The Effects on Teaching Profession After Practice of School Experience Course -I. 	<ol style="list-style-type: none"> 1. Caywood, K.D., Associate Professor, National University, USA & Irish, M., Assistant Professor, National University, USA. Patterns in Bullying: Perceptions from High School Seniors Regarding Students in Special Education as Targets in an Urban Setting. 2. Liu, M.-H., Assistant Professor, Tunghai University, Taiwan. Prospective EFL Teachers' Field Experience in an Online Support Community. 3. Shieh, J.J., Assistant Professor, University of Macau, China. A Study on Secondary School Teachers' Teaching Concerns in Macao. 4. Somuncu, N., Master Student, Gazi University, Turkey & Dogan, A., Professor, Gazi University, Turkey. Searching of the Secondary School Student's Awareness Level: Organic Agriculture within the Context of Sustainable Environmental Education

<p>10:00-12:00 Session XXVIII (Room A): Higher Education - Curriculum and Teaching Methodology Chair: Townsend, A., Professor, University of Glasgow, UK.</p>	<p>10:00-12:00 Session XXIX (Room B) - Higher Education: Faculty Concerns Chair: Steele, T., Associate Professor, Sam Houston State University, USA</p>
<ol style="list-style-type: none"> 1. Katz, Y., Professor, Bar-Ilan University, Israel, Yablon, Y., Professor, Bar-Ilan University, Israel. Acquiring Vocabulary at the University Level: A Comparison of Three Learning Methodologies. 2. Brandon, W., Associate Professor, Rollins College, USA. Generic Citizenship, Capitalist Globalization and Higher Education. A Framework for Critical Citizenship Education. 3. Brunner, B., Assistant Professor, Penn State Dickinson School of Law, USA. It's All Greek to me: Pedagogical Convergences of Teaching Foreign Languages and Native-Language Legal Writing in the U.S. 4. Milinkovic, J., Assistant Professor, University of Belgrade, Serbia. Problem Solving in Integrated Curriculum: The Results an Action Research Project. 5. Fialho, I., Auxiliary Professor, University of Evora, Portugal. Academic Achievement in Public Higher Education Quality :- A Study on the Effects of Teachers' Commitment. 6. Ozer Keskin, M., Researcher, Gazi University, Turkey, Salman Akin, B., Researcher, Gazi University, Turkey, Oner Armagan, F., Researcher, Gazi University, Turkey & Keskin Samanci, N., Researcher, Gazi University, Turkey. The Reliability and Validity Study of the Turkish Version of Attitudes towards Some Environmental Problems Questionnaire. 	<ol style="list-style-type: none"> 1. Griffiths, V., Professor, Canterbury Christ Church University, UK, Kaldi, S., University of Thessaly, Greece & Thompson, S., University of Sussex, UK. Landscapes and Landmarks: Comparing the Professional Learning of Mid-Career Teacher Educators in the UK and Greece. 2. Shadle, R., Associate Professor, Sam Houston State University, USA. Forty-Five Years in the Academic Jungle-without a Ph.D. 3. Ali, P., Assistant Professor, Indiana University of Pennsylvania, USA. Job Satisfaction Among Faculty: Does Gender Play a Role? 4. Alcon, E., Vice Rector, University Jaume I, Spain & Lazaro Guilanon, C., Director, University Jaume I, Spain. The Impact of the Students' Mobility on International Posture and Language Learning.
<p>10:00-12:00 Session XXX (Room C) - Art/Library/Museum/Music Education Chair: Liu, M.-H., Assistant Professor, Tunghai University, Taiwan.</p>	<p>10:00-12:00 Session XXXI (Room D) - Teacher Education/Training: Teaching Methodology and Curriculum Chair: Caywood, K.D., Associate Professor, National University, USA</p>
<ol style="list-style-type: none"> 1. Wallis, G. R., Principal Lecturer, University of Canterbury, New Zealand. Music and Morality: Exploring the Challenges for the Music Educator. 2. Ortiz, C., Professor, Savanmah College of Art and Design, USA. A Self Exploration of the Relationship between Art Teaching and Artistic Practice. 3. Markidou, T., Ph.D. Student, University of London, U.K. Does Learning in Art in Primary Schools Enable Children to Construct Cultural Understanding at a Time of Socio-Cultural Transition in Cyprus? 4. Papatzikis, E., University of London, UK. Cognitive and Metacognitive Preceptorship in Instrument Music Education: A Starting Point. 5. Karadeniz, C., Researcher, Ankara University, Turkey. Children's Museums and Necessity for Children's Museums in Turkey. 	<ol style="list-style-type: none"> 1. Yalvac, H.G., Lecturer, Gazi Osman Pasa University, Turkey & Ozturk, N., Lecturer, Gazi Osman Pasa University, Turkey. The Relation Between the Results of Peers and Self Assessment of Teacher Candidates and Teacher Scores. 2. Eroglu, B., Research Assistant, Aksaray University, Turkey & Canbazoglu, S., Research Assistant, Aksaray University, Turkey. Using K-W-L Charts as an Alternative Assessment Tool in Science Laboratory. (Tuesday, May 25th, 2010) 3. Ekici, G., Researcher, Gazi University, Turkey, Fettahlioglu, P., Ph.D. Student, Gazi University, Turkey & Cibik, A.S., Researcher, Gazi University, Turkey. The Analyze of Factors Affecting Pre Service Biology Teachers' Teacher Efficacy Beliefs. (Tuesday, May 25th, 2010) 4. Kesner, J., Associate Professor, Georgia State University, USA, Ah Kwon, K., Assistant Professor, Georgia State University, USA & Bingham, G., Assistant Professor, Georgia State University, USA. Examining the Occurrence and Resolution of Conflict in Prekindergarten and Kindergarten Classrooms: Reports from Preservice and Inservice Teachers.

	<p>12:00-13:30 Session XXXII (Room B) - Foundations of Education: Cultural, Anthropological & Psychological Chair: Makris, E., Associate Professor, Northeastern Illinois University, USA.</p> <ol style="list-style-type: none"> 1. Flores, E., Professor, University of San Francisco, USA. Racial/Ethnic Discrimination as a Traumatic Stressor for Mexican American Adolescents: Implications for Prevention and Intervention in Schools. 2. Pollack, T., Assistant Professor, San José State University, USA. Deficit-Based Teacher Discourse: Unpacking “Teacher Talk” About Students of Color and Their Families. (Tuesday, May 25th, 2010, morning) 3. Spychalska, J., Ph.D. Student, Kazimierz Wielki University, Poland. The Influence of Idols on Adolescents’ Development. Should Parents and Teachers be Afraid of It? 4. Reis, M.A., Researcher, Coimbra University, Portugal, Ferreira, A.G., Professor, Coimbra University, Portugal, Pinheiro, M.d.R., Professor, Coimbra University, Portugal, Rabelo, A., Researcher, Coimbra University, Portugal, Pereira, G., Researcher, University of Aveiro, Portugal & Patane, R.d.S., Ph.D.Student, University of Aveiro, Portugal. Challenges of Interculturalism in a Globalized World: Sexuality, Gender and Education Policies for Sexuality. 5. Celepoglu, A., Lecturer, Hacettepe University, Turkey. Utilization of Assesment Techniques in Literature Education.
<p>12:00-13:30 Session XXXIII (Room C): Elementary (Primary) Education: Teaching Methodology and Curriculum Chair: Wallis, G. R., Principal Lecturer, University of Canterbury, New Zealand</p>	<p>12:00-13:30 Session XXXIV (Room D): Higher Education: Teacher Education Chair: Patelis, T., Head, Psychology Research Unit of ATINER, Vice President, The College Board, USA.</p>
<ol style="list-style-type: none"> 1. Soderman, A.K., Professor Emeritus, Michigan State University, USA. Dual-Immersion Early Education: Mandarin and English. 2. Ozdemir, P., Dr., Lecturer, Hacettepe University, Turkey. Differentiating Instruction Based on Individual Differences in Primary School Science Classrooms. (Tuesday, May 25th, 2010) 3. Gokce, E., Assistant Professor, Ankara University, Turkey & Koseoglu, B., Lecturer, Kocaeli University, Turkey. The Problems within the Process of Foreign Language Teaching in Turkish Primary Education System. 4. Kostopoulou, A., Lecturer, Open University, UK & Wray, D., Professor, University of Warwick, UK. Teaching Reading in a Period of Change: Early Years Teachers’ Views. 5. Sert Cibik, A., Researcher, Gazi University, Turkey, Ince Aka, E., Researcher, Gazi University, Turkey, Fettahlioglu, P., Researcher, Cukurova University, Turkey, Guven, E., Researcher, Gazi University, Turkey, Dogan, A., Researcher, Gazi University, Turkey & Ocal, E., Researcher, Gazi University, Turkey. Examining Elementary Second Grade Students’ Level of Knowledge about Air Pollution. (Tuesday, 25th of May 2010) 	<ol style="list-style-type: none"> 1. Alsawaie, O., Associate Professor, United Arab Emirates University, United Arab Emirates. Sixth Graders' Use of Number Sense-Based Strategies in Solving Arithmetic Problems. 2. Goulao, M.D.F., Assistant Professor, Aberta University, Portugal. How ICTs are Changing the Way we Live. 3. Gilboa, Y., Lecturer, Sapir Academic College, Israel. Achievement Gaps in the Israeli Education System. 4. Kilmen, S., Research Assistant, Ankara University, Turkey, Demirtaşlı, N., Associate Professor, Ankara University, Turkey & Bilican, S., Research Assistant, Ankara University, Turkey. The Tendencies in the Answers to the Student Surveys that Took Place in TIMSS 1999 and TIMSS 2007 Science Course Practice. (Tuesday, 25th of May, 2010) 5. Akbas, U., Ph.D.Student, Ankara University, Turkey, Yildirim, O., Ph.D.Student, Ankara University, Turkey & Cikrikci Demirtasi Nukhet, R., Associate Professor, Ankara University, Turkey. The Problems Faced by the Mathematics Teachers in Turkey According to the Results of TIMSS 1999 and TIMSS 2007. 6. Bargerhuff, M.E., Associate Professor of Teacher Education, Wright State University, USA & Cowan, H., Doctoral Candidate, Wright State University, USA. Access to Gestures and Learning for Students who are Blind or Have Visual Impairments.

13:30 - 14:30 LUNCH

<p>14:30-16:00 Session XXXV (Room A) - Teaching Methodologies: Principles and Practices Chair: Kostopoulou, A., Lecturer, Open University, UK</p>	<p>14:30-16:00 Session XXXVI (Room B) - Educational Technology: The Internet/Distance Education/Computer Aided Instruction Chair: Alsawaie, O., Associate Professor, United Arab Emirates University, United Arab Emirates.</p>
<ol style="list-style-type: none"> 1. Hoyles, C., Professor, University of London, UK, Noss, R., Professor, University of London, UK, Geraniou, E., Professor, University of London, UK & Mavrikis, M., Professor, University of London, UK. The eXpresser, a Microworld to Support Mathematical Generalisation: Design Principles and Student Outcomes. 2. Canbazoglu, S., Researcher, Aksaray University, Turkey, Bekci, N., Science Teacher, Ministry of National Education, Turkey, Kavak, N., Assistant Professor, Gazi University, Turkey & Demirelli, H., Associate Professor, Gazi University, Turkey. Frequency to the Use of Alternative Assessment Methods in Science: A Study with Science Teachers. 3. Benli, E., Master Student, Gazi University, Turkey & Dogan, A., Associate Professor, Gazi University, Turkey. The Effects of Poster Applications in Science Education in the Unit ‘The Solar System and Beyond: The Puzzle of the Space on Students’ Academic Achievement. 	<ol style="list-style-type: none"> 1. Speaker, R.B., Associate Professor, University of New Orleans, USA & Graveline, L., Associate Professor, University of New Orleans, USA. Shaping Distance Education in a Virtual World: A Case of a University Developing its Virtual Campus within a State-Wide Network. 2. Thomas, C.M., Assistant Professor, Auburn University, USA, Tripp, O., Assistant Professor, Auburn University, USA, Seals, C.D., Assistant Professor, Auburn University, USA & Brown, P.V. IBM Certified Executive Project Manager, PMP®Center for Learning and Development, Learning Delivery Management, USA. Virtual Education: An Enhanced Alternative Learning and Practice Tool for Pre-service Teachers and Counselors. 3. Yucel Toy, B., Lecturer, Gazi University, Turkey & Acar, S., Assistant Professor, Gazi University, Turkey. The Effects of Web-Based Learning in Teacher Education: A Case Study on the Development and Learning Course. 4. Guven, E., Researcher, Gazi University, Turkey, Aka, E.I., Researcher, Gazi University, Turkey, Fettahlioglu, P., Researcher, Gazi University, Turkey, Cibik, A.S., Researcher, Gazi University, Turkey, Dogan, A., Researcher, Gazi University, Turkey & Aydogdu, M., Researcher, Gazi University, Turkey. The Effectiveness of the Computer-Assisted Teaching Method on Students Achievement in Science Education.
<p>14:30-16:00 Session XXXVII (Room C) – Higher Education: Student Admission, Retention and Graduation and Other Student-Related Issues Chair: Bargerhuff, M.E., Associate Professor of Teacher Education, Wright State University, USA</p>	<p>14:30-16:00 Session XXXIII (Room D) - Educational Testing/Vocational Education Chair: Gilboa, Y., Lecturer, Sapir Academic College, Israel.</p>
<ol style="list-style-type: none"> 1. Asano, S., Professor, Osaka University of Health and Sport Sciences, Japan. Inter-Subject Commonality of Cognitive and Linguistic Factors Underlying Learning Difficulties of College Students and Its Implications for an Intervention Program. 2. Asano, N., Professor, Osaka University of Health and Sport Sciences, Japan. Attention, Concept Learning, and Planning Capabilities Relative to Working Memory Capacity as Criteria for Assessing College Students with Learning Difficulties. 3. Campbell, N., Lecturer, University of Waikato, New Zealand. Killing Two Birds with One Stone: A Project to Connect and Engage International and Host Students. 4. Gibson, S., Lecturer, University of Plymouth, UK & Kendall, L., Lecturer, Liverpool John Moores University, UK. Exploring Transitions and Questions of ‘Access’ to Higher Education for Students with Identified Disabilities. 	<ol style="list-style-type: none"> 1. Sireci, S., Professor, University of Massachusetts, USA, Randall, J., Professor, University of Massachusetts, USA & Zenisky, A., Professor, University of Massachusetts, USA. Setting Valid Performance Standards on Educational Tests. (Tuesday, May 25th, 2010). 2. Patelis, T., Vice President, The College Board, USA, Matos Elefonte, H., Researcher, The College Board, USA, Menson, R., Researcher, The College Board, USA & Feng, J., Researcher, Fordham University, USA. Validity Evidence of Student Self-Reporting on the SAT Questionnaire. 3. Phindane, A., Lecturer, Central University of Technology, Free State, South Africa. Lexical Semantics and Deverbal Nominalizations in Sesotho. 4. Kucukkomurler, S., Associate Professor, Gazi University, Turkey & Gullu, M, Research Assistant, Gazi University, Turkey. Identifying the Qualities of the Administrations giving Service on Catering and Banquet, the Educational background of the Staff and the Necessities of Vocational Education in the Sector.

17:00 - 20:00 Urban Walk (Details during registration)

20:00 - 21:30 Dinner (Details during registration)

Wednesday 26 May 2010

Cruise: Departure at 07:15 Return at 20:30 (Details during registration)

Thursday 27 May 2010

Delphi Visit: Departure at 08:00 Return at 19:00 (Details during registration)