### 10th Annual International Conference on Education, 26-29 May 2008, Athens, Greece
Organized by the Education Research Unit

Conference Venue: Metropolitan Hotel, 385 Syngrou Ave., 175 64, Athens, Greece

**Monday 26 May 2008**

**07:30-08:00 Registration**

**08:00-08:05 Welcome and Opening Remarks**

Dr. Gregory T. Papanikos, President, ATINER.

**08:05-10:00 (sessions include 10 minutes break)**

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<th>SESSION I (ROOM A) - Teacher Education I</th>
<th>SESSION II (ROOM B) - Special Needs Education I</th>
<th>SESSION III (ROOM C) - Educational Policy and Management</th>
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<td><strong>Chair:</strong> Dr. Marina-Stefania Giannakaki, Director of Research, ATINER</td>
<td><strong>Chair:</strong> Dr. Margarita Kefalaki, Researcher, ATINER</td>
<td><strong>Chair:</strong> Dr. Gregory T. Papanikos, President and Director, ATINER</td>
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<tr>
<td>1. Burgess, L., Lecturer, University of London, U.K. Mediations between artistic and educational practice: Questioning the role of reflection in initial teacher education.</td>
<td>1. Tissot, C., Senior Lecturer, University of Reading, UK. Securing provision for children with autistic spectrum disorders: A parents' view.</td>
<td>1. Thomas, D., Professor, University of Central Missouri, USA &amp; Machell, J., Dean, University of Central Oklahoma, USA. University-sponsored charter schools: A unique component of the school choice movement.</td>
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<td>2. Sanders, J., Professor, Middle Tennessee State University, USA &amp; Hauser, J., Professor, Middle Tennessee State University, USA. Are pre-service teachers’ learning styles becoming more visual?</td>
<td>2. Colley, D., Special Needs Adviser in the Isle of Man, Leicester University, U.K. Reproducing the Boxall Profile for secondary schools.</td>
<td>2. Hornby, G., Professor, University of Canterbury, New Zealand. A survey of parental involvement in middle schools in New Zealand.</td>
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<td>3. Ford, M., Associate Professor, Duquesne University, USA; Evans, B., Associate Professor, Duquesne University, USA; Lockett, L., Instructor, Duquesne University, USA. Field experience in teacher education: An analysis of teacher candidates’ learning.</td>
<td>3. Forbes, F., Vice President, Australian Special Education Principals’ Association, Western Australia. School leadership and special education: An Australian perspective.</td>
<td>3. Wallis, J., Associate Professor, University of Nottingham, U.K. Lifelong Education, Human Capital and the Search for Utopia: A Northern Case Study</td>
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<td>4. Johnson, C., Lecturer, St. Mary’s University, U.K. Drama and dialogic talk in primary teacher education.</td>
<td>4. Beyers, C., Lecturer, University of the Free State, South Africa &amp; Hay, J.F., Senior Lecturer and Associate Professor, University of the Free State, South Africa. HIV positive learners: Are teachers equipped to successfully include them in Southern African classrooms?</td>
<td>4. Tschannen-Moran, B., President, LifeTrek Coaching International, USA &amp; Tschannen-Moran, M., Associate Professor. The College of William &amp; Mary, USA. Strengths-based focus improves school climate.</td>
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<td>5. Smith, D., Lecturer, Liverpool Hope University, U.K. How are the assessments at intermediate level of an initial teacher training degree pathway ‘fit for purpose’?</td>
<td>5. Amr, M., Ph.D. Student, Cambridge University, U.K. The effect of the graphical features of the Arabic text on the reading accuracy of the Jordanian dyslexics as compared to the non-dyslexics.</td>
<td>5. Devjak, S., Dean, Faculty of Administration, University of Ljubljana, Slovenia &amp; Bernica, J., Senior Lecturer, Faculty of Administration, University of Ljubljana, Slovenia. Transparency of Economic Accessibility of Users in Kindergartens in Slovenia.</td>
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<td>SESSION IV (ROOM A) - Values and Citizenship Education</td>
<td>SESSION V (ROOM B) - Teacher Education II</td>
<td>SESSION VI (ROOM C) - School Pedagogy</td>
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<td>Chair: Karababa, Z.C., Assistant Professor, Ankara University, Turkey</td>
<td>Chair: Hauser, J., Professor, Middle Tennessee State University, USA</td>
<td>Chair: Dedze, I., Project Manager, University of Latvia, Latvia</td>
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<td>1. Bouvier, F., Professor, University of Quebec, Canada. Applied research on the articulation of concepts in history and citizenship education in junior high school.</td>
<td>1. Sobelman, M., Associate Professor, New York University, USA; Krasnow, M., Associate Professor, New York University, USA; Lewis, E., Adjunct Assistant Professor, New York University, USA. Prospective teachers becoming researchers.</td>
<td>1. Lamars, C., Professor, University of Quebec in Outaouais, Canada. School-team collaboration and project-oriented pedagogy: Obstacles and facilitating conditions.</td>
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<td>2. James, L., Visiting Fellow, University of Reading, U.K. &amp; Davies, J., Lecturer, University of Reading, U.K. The value and contribution of the (re)-introduction of the whole curriculum approach to primary education in England and Wales with particular reference to citizenship education and training. Evolution or expediency?</td>
<td>2. Varga-Atkins, T., Researcher, University of Liverpool, U.K.; Qualter, A., Head of Educational Development, University of Liverpool, U.K.; O’ Brien, M., Researcher, University of Liverpool, U.K. From ‘believers’ to ‘sceptics’: School professionals’ attitudes to professional development in learning networks.</td>
<td>2. Lim, M., Assistant Professor, Georgia State University, USA &amp; Howes, E., Assistant Professor, University of South Florida, USA. Making sense of inquiry teaching and learning from its authenticity to student learning context.</td>
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<td>3. Talshir, G., Senior Lecturer, Hebrew University of Jerusalem, Israel. Educational welfare reform – Civic education and the theory/ideology/policy nexus: The case of new labour.</td>
<td>3. Baumanis, A., Vice-Chairman of the Board, School of Business Administration Turiba, Latvia. Factors influencing the number of teachers and the possibilities of forecasting them.</td>
<td>3. Chedzoy, S., Lecturer, University of Exeter, U.K. &amp; Burden, R., Professor, University of Exeter, U.K. She can run fast, but he's too fat!” Primary School Children's Attributions for Success and Failure in Physical Education in UK school.</td>
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<td>4. Moisan, S., Ph.D. Student, University of Montreal, Canada. Educating to values and citizenship in history classrooms - High school history teachers’ social representations.</td>
<td>4. Can, V., Lecturer, Anadolu University, Turkey. A microteaching application on a teaching experience course.</td>
<td>4. Monnard, I., Scientific Worker, University of Teacher Education, Switzerland &amp; Rey Pellissier, J., Scientific Worker, University of Teacher Education, Switzerland. Influence of educational devices on students’ motivation.</td>
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<td>5. Thomas, J., Ph.D. Student, Missouri State University, USA &amp; Thomas, D., Professor, University of Central Missouri, USA. Frequency of academic dishonesty from elementary to post-graduate students.</td>
<td>5. Sahin, S., M.Sc. Cyprus International University, Cyprus. The concerns of preservice teachers.</td>
<td>5. Aydogan, Y., Assistant Professor, Abant Izzet Baysal University, Turkey. The relationship between problem solving skills and in-class activities.</td>
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<td>SESSION VII (ROOM A) - Nurse and Patient Education</td>
<td>SESSION VIII (ROOM B) - Cognitive Development and Learning</td>
<td>SESSION IX (ROOM C) - Language Teaching &amp; Learning I</td>
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<td><strong>Chair</strong>: Nicola Andrew, Senior Lecturer, Glasgow Caledonian University, U.K.</td>
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<td>2. Honey, M., Lecturer, University of Auckland, New Zealand; Lim, G., University of Auckland, New Zealand; Mathew, T., University of Auckland, New Zealand. Undergraduate nurses’ perception of applying their pharmacology knowledge to practice.</td>
<td>2. Wang, Z., Assistant Professor, The Hong Kong Institute of Education, China. School readiness: What does ToM (Theory of Mind) have to do with it?</td>
<td>2. Zhao, W., Ph.D. Student, The Chinese University of Hong Kong, China &amp; Coniam, D., Chair, The Chinese University of Hong Kong, China. Vocational English curriculum in mainland China: A critical view.</td>
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<td>3. Hourican, S., Lecturer, Dublin City University, Ireland &amp; McGrath, M., Lecturer, Dublin City University, Ireland. The development, implementation and evaluation of a management simulation exercise to prepare 4th year nursing students for the role of staff nurse.</td>
<td>3. Janse van Rensburg, O., Lecturer, North-West University, South Africa. The influence of a conceptual stimulation programme for Grade 1 learners.</td>
<td>3. Liu, S.H.J., Ph.D. Student, Newcastle University, U.K. Listening comprehension strategies and learning style in foreign language learning.</td>
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<td>4. Suliman/Thaher, W., Dean, King Saud Bin Abdulaziz University, Saudi Arabia; Omer, T., Associate Dean, King Saud Bin Abdulaziz University for Health Sciences, Saudi Arabia; Thomas, L., Lecturer of Nursing, King Saud Bin Abdulaziz University for Health Sciences, Saudi Arabia. Evaluation of patients’ perception of being cared for, based on the nursing theory of Jean Watson.</td>
<td>4. Dafiotis, P., Ph.D. Student, University of London, U.K. A meta-representation of thinking on thinking.</td>
<td>4. Yang, M., Ph.D. Student, The Chinese University of Hong Kong, China. English curriculum innovation from the activity theory perspective.</td>
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<td>5. Wu, L., Ph.D. Student, Kings College London, U.K. A nurse-led telephone follow-up education for diabetic patients - A randomised controlled trial.</td>
<td>5. Dikici Sigirtmac, A., Assistant Professor, Cukurova University, Turkey. 36-84 months-old children’s understanding of facial expressions.</td>
<td>5. Aylar, E., Researcher, Ankara University, Turkey; Haysirse, F., Researcher, Ankara University, Turkey; Yildiz, A., Researcher, Ankara University, Turkey. Educational needs of the adult literacy program: Instructors and their thoughts on adult literacy programs in Turkey.</td>
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<td>6. Davis, J., Associate Professor, California State University, USA. An exploration of the efficacy of advance organizers in reading comprehension and recall in high school and middle school students.</td>
<td>6. Canadas Osinski, I., Professor, University of Miguel Hernandez, Spain; Trado Gonzalez, S., Professor, University of Miguel Hernandez, Spain &amp; Bautista Ortuno, R., Professor, University of Miguel Hernandez, Spain. A New Instrument for the Valuation of Aptitudes or Knowledge.</td>
<td>6. Davis, J., Associate Professor, California State University, USA. An exploration of the efficacy of advance organizers in reading comprehension and recall in high school and middle school students.</td>
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13:30 – 15:00 LUNCH
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<th>SESSION X (ROOM A) - Higher Education I</th>
<th>SESSION XI (ROOM B) - ICT in Teaching and Learning I</th>
<th>SESSION XII (ROOM C) - Teachers’ Professional Identities</th>
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<td><strong>Chair:</strong> Hall-Lord, M.L., Professor, Gjovik University College, Norway</td>
<td><strong>Chair:</strong> Geake, J., Professor, Oxford Brookes University, U.K.</td>
<td><strong>Chair:</strong> Davis, J., Associate Professor, California State University, USA</td>
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<tr>
<td>1. Magnusson, C., Researcher, University of Surrey, U.K. &amp; Horton, K., Lecturer, University of Surrey, U.K. Student retention in higher education: Role and process of student exit interviews.</td>
<td>1. Robles, M., Professor, Eastern Kentucky University, USA. A study of student use of laptop computers in the high school classroom.</td>
<td>1. Hodson, P., Lecturer, Kingston University, U.K. &amp; Jones, D., Reader, Brunel University, U.K. The role of higher education in redefining the concept of teacher professionalism.</td>
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<td>2. Jereb, E., Associate Professor, University of Maribor, Slovenia &amp; Ferjan, M., Associate Professor, University of Maribor, Slovenia. Study progress in higher education.</td>
<td>2. Lockart, G., Professor, Eastern Illinois University, USA. Implementation of computer technology in reading programs using accelerated reader: Perceived and real effects on middle school students.</td>
<td>2. Andrew, N., Senior Lecturer, Glasgow Caledonian University, U.K &amp; Ferguson, D., Head of Division of Community Health, Glasgow Caledonian University, U.K. Turning nurses into teachers: A work-based learning approach to the development of professional identity in teaching.</td>
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<td>3. Seyhan Yucel, M., Assistant Professor, Trakya University, Turkey. A study on the motivational factors of students in Trakya University, German Language Teaching Department.</td>
<td>3. Rumpite, D., Associate Professor, Riga Technical University, Latvia. Online course design for integrating creative learning methodology with the study of English for engineering students.</td>
<td>3. Triantafyllaki, A., Ph.D. Student, University of Cambridge, U.K. Workplaces as ‘landscapes’ for musical performance teachers’ professional identity formation.</td>
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<td>4. Canca Zeki Perkan, Senior Instructor, Eastern Mediterranean University, Cyprus. The determination of the relationship between the university students’ areas of interest and their academic achievements from different perspectives.</td>
<td>4. Goulao, M.F., Assistant Professor, University of Alberta, Portugal. Distance learning – A strategy for lifelong learning.</td>
<td>4. Gurbo, M., Director, InViTe Consulting, Ltd; Dedze, I., Project Manager, University of Latvia, Latvia; Jemeljanova, I., Senior expert, InViTe Consulting, Ltd, Latvia. The status of teaching profession and ways to improve it as perceived by various target groups.</td>
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<td>5. Dincyürek, S., Senior Instructor, Eastern Mediterranean University, Cyprus, Kiralp, Y., Instructor, Near East University, Cyprus, &amp; Sahin S., Instructor, International Cyprus University, Cyprus. Self-respect and assertiveness level of the psychological counseling and guidance students</td>
<td>5. Kilimci, S., Researcher and Lecturer, Uppsala University, Turkey &amp; Asci, M., Researcher, Uppsala University, Turkey. Using internet communication to support students’ speaking and listening development.</td>
<td>5. Alzaidi, A., Ph.D. Student, Newcastle University, U.K. Secondary school head teachers job satisfaction in Saudi Arabia: The results of a mixed methods approach.</td>
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| SESSION XIII (ROOM A) - Sciences Education  
Chair: Gurbo, M., Director, InVITe Consulting, Ltd. Latvia |
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| 1. Allen, M., Lecturer, Brunel University, U.K. Promoting learner error provides affectual stimulation, triggering engagement and conceptual change.  
3. Lopes, J.B., Associate Professor, Departamento de Física, UTAD, Vila Real, Portugal. Poster - Main orientations of science education research and research types: A critical analysis of the most influential papers (1993-2002).  
4. Jakubowski, M., Assistant Professor, Faculty of Economic Sciences, Warsaw University; CASE - Center for Economic and Social Research. Using PIRLS, TIMSS and PISA individual data to estimate achievement growth.  
5. Durmaz, H., Assistant Professor, Trakya University, Turkey & Ozyildirim, H, Assistant Professor, Trakya University, Turkey. Using extraction experiment as a tool for teaching scientific process skills.  
6. Delibas, H., Teacher, Ankara University, Turkey & Babadoğan, C., Lecturer, Ankara University, Turkey. A comparison of biology teacher education programmes in Germany, England and Turkey.  
7. Guneyli, A., Professor, Near East University, Turkey & Ozdemir, S., Ph.D. Student, Middle East Technical University, Turkey. Problems that novice teachers experience and challenges in teacher education (Turkish sample). |

| SESSION XIV (ROOM B) - Higher Education II  
Chair: Leslie S. Woodcock, School of Education, University of Leeds, UK |
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2. Larsgaard, J., Instructor, Eastern Kentucky University, USA. Gleaning salient information from a mountain of reading: The graduate student’s dilemma. One part of the solution through voice recognition technology.  
3. Rodriguez Luengo, Y., Professor and Director of GEA’s Research Team, University Francisco of Vitoria, Spain; Del Arco, E.A., Professor, University Francisco of Vitoria, Spain; Cerredo Lopez, Y., Professor, University Francisco of Vitoria, Spain; De Dios Alija, T., Professor, University Francisco of Vitoria, Spain; Valbuena Martinez, M.C., Professor, University Francisco of Vitoria, Spain. A tool proposal to assess competences in Business and Administration Degree.  
4. Cabral dos Santos Reis, M.J., Professor, University of Tras-os-Montes & Alto Douro, Portugal & Alves Domingos Reis, M.G., Professor, Agrupamento Vertical de Escolas do Peso da Regua, Portugal. Helping Portuguese informatics and ICT curricula students at the UTAD university: Making the transition to the Bologna Paradigm.  
6. Ganesh, K., Ph.D. Student, University of Newcastle upon Tyne, U.K. What makes a good educator? An exploration of personality traits of educators based on current interventions and approaches. |

| SESSION XV (ROOM C) - Arts Education  
Chair: Ferguson, D., Head of Community Health, Glasgow Caledonian University, U.K. |
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3. Lau, W.C.M., Assistant Professor, Hong Kong Institute of Education, China. Understanding the ways of promoting children’s musical creativity: A study of preschool teachers’ views.  

20:00 - 22:00 GREEK NIGHT AND DINNER
| SESSION XVI (ROOM A) - Gifted and Talented Education  
**Chair:** Stivachtis, I., Director, Virginia Tech, USA. |
| SESSION XVII (ROOM B) - Sciences Education II  
**Chair:** Hall-Lord, M.L., Professor, Gjovik University College, Norway. |
| SESSION XVIII (ROOM C) - Managing Challenging Behaviour  
**Chair:** Abraham, G.Y., Ph.D. Student, Göteborg University, Sweden. |

2. **Metin, N.**, Professor, Hacettepe University, Turkey. Program enrichment for gifted children in regular classes.
3. **Daglioglu, H.A.**, Assistant Professor, Gazi University, Turkey. Teachers’ biases in gifted children identification process.

1. **Puvirajah, A.**, Assistant Professor, Georgia State University, USA. A teacher’s role in facilitating her students’ environmental research projects: A nature of scientific inquiry perspective.
2. **Ngan, S.F.**, Senior Teaching Fellow, Hong Kong Institute of Education, China; **Kwok, W.**, Senior Teaching Fellow, Hong Kong Institute of Education, China. Learning about nature in a commercial city: Hong Kong.
3. **Rodríguez-González, E.**, Person in Charge of Communications, Centre de Recerca en Sanitat Animal (CReSA), UAB-IRTA, Spain. A successful activity for motivating our students in science and research.
4. **Kesner, J.**, Associate Professor, Georgia State University, USA & **Bingham, G.**, Assistant Professor, Georgia State University, USA. Mandated reporting of child maltreatment in the US: An analysis of the reporting practices of school personnel.
5. **Hollenshead, J.H.**, Associate Professor, Louisiana State University, USA; **White, B.A.**, System School Psychologist, Caddo Parish School Board, USA; **Jones, G.E.**, Professor and Department Chair, Louisiana State University, USA. A comparison of exemplary and non-exemplary PBIS schools as measured by suspension rates.
6. **Deniz, M.**, Researcher, Ankara University, Turkey & **Ayas, T.**, Researcher, Ankara University, Turkey. The prevalence and nature of bullying in primary schools (Turkish sample).
8. **Alexander, G.**, Lecturer, University of the Free State, South Africa; **November, I.**, Lecturer, University of the Free State, South Africa & **van Wyk, M.**, Lecturer, University of the Free State, South Africa. Do Principal-Educators in RSA Necessarily have the Capacity to Engender Democratic Practices for Democratic Citizenship to Transform Schools?
SESSION XIX (ROOM A) - ICT in Teaching and Learning II
Chair: Diana Rumpite, Associate Professor, Riga Technical University, Latvia.

1. Rey Pellissier, J., Scientific Worker, University of Teacher Education, Switzerland; Monnard, I.; Scientific Worker, University of Teacher Education, Switzerland; Coen, P.F., Professor, University of Teacher Education, Switzerland; Jaquier, L., Scientific Worker, University of Teacher Education, Switzerland. Educational issues related to ICT integration practices.

2. Wang, L.C.C., Associate Professor, Cleveland State University, USA & Huang, C.H., Ph.D. Student, National Chengchi University, Taiwan. Technology use in Taiwanese elementary schools.

3. Berkant, H.G., Professor, Cukurova University, Turkey & Efendioglu, A., Lecturer, Cukurova University, Turkey. The effects of computer based genetics lessons on the academic achievements of eighth grade students.


5. Ayas, T., Lecturer, Ankara University, Turkey & Cakir Balta, O., Lecturer, Ankara University, Turkey. Adolescence computer addiction scale.

6. Morley, G., Lecturer, University of Huddersfield, U.K. Are Key Stage 2 teachers keeping pace with ICT: if not why not and how can they be helped?

SESSION XX (ROOM B) – Curricular Issues
Chair: Diener, D. Ph.D. Student, Indiana University, USA.

1. Sheley, N.S., Associate Professor, California State University Long Beach, USA. Curricular commonalities in conflicted countries: Rwanda, Cyprus, and the U.S.

2. Diener, D., Ph.D. Student, Indiana University, USA. Philosophy, education and Dewey: A negotiated union.

3. Ershadi Manesh, S., Ph.D. Student, University of Newcastle upon Tyne, U.K. Can we think how important creativity is? Goals for incorporating a creativity programme into today’s school effectiveness programme in mainstream schools.


5. Mikutaviciene, In., Ph.D. Student, Vytautas Magnus University, Lithuania & Pukelis, K., Professor and Head of Department of Social Sciences, Vytautas Magnus University, Lithuania. The role of education in the transmission of intergenerational inequalities: “Reducer” or “producer”.


SESSION XXI (ROOM C) - Language Teaching and Learning II
Chair: Ariogul, S., Lecturer, Hacettepe University, Turkey.

1. Stivachtis, I., Director, Virginia Tech, USA. The European Union’s language policy: Implications for education.

2. Ng, M.L., Lecturer, Hong Kong Institute of Education, China & Chan, W.L., Lecturer, Hong Kong Institute of Education, China. English immersion experience for Hong Kong preschoolers: What can we hear from children’s voices?


6. Pehlivan, A., Dean, Cyprus International University, Cyprus & Adalier, A., Faculty Member, Cyprus International University, Cyprus. Beyond the prescriptive approach: Towards the language of education regarding the writings of Turkish Cypriot children.

11:30-13:00
SESSION XXII (ROOM A) - Teachers and ICT
Chair: Puvirajah, A., Assistant Professor, Georgia State University, USA.

1. Akkoyunlu, B., Professor, Hacettepe University, Turkey & Kurbonoglu, S., Professor, Hacettepe University, Turkey. Teachers’ self-efficacy beliefs about information literacy.

2. Manuel Salvador, A.L., Assistant Professor, University of Acoces, Portugal; Lima, P.F.G., Assistant Professor, University of Acoces, Portugal; Cascalho, J.M., Assistant Professor, University of Acoces, Portugal. Hot Potatoes in collaborative teacher training.

3. Lam, W. M. S., Lecturer, Hong Kong Institute of Education, China. Innovate Online Learning for the early childhood educator in music.

4. Soylu, F., Ph.D. Student, Indiana University, USA. Academicians’ views on and uses of wikipedia.

5. Orhan, F., Lecturer, University of Yildiz Technic, Turkey & Sensoy, O., Curriculum Designer, Sisli Terakki High School, Turkey. The relationship between teachers’ views about the advantages of computer assisted teaching and computer self-efficacy beliefs.

SESSION XXIII (ROOM B) - Higher Education III
Chair: Sheley, N.S., Associate Professor, California State University Long Beach, USA.

1. Shaw, A., Programme Director, Hull University, U.K. & Palaiologou, L., Lecturer, Nottingham Trent University, U.K. Do they all wear black caps and gowns and use long words? A case study to examine whether English higher education students have stereotypical views of their lecturers and how far the university experience, in different institutions, modifies these views.


SESSION XXIV (ROOM C) - Intercultural Education I
Chair: Devjak, T., Professor, University of Ljubljana, Slovenia

1. Leitschum, G. A., Professor, Eastern Illinois University, USA. Racism and discrimination: How students learn from one another.

2. Maharaja, G., Academic Advisor, Duquesne University, USA. The impact of study abroad on college students’ intercultural competence.


4. Anspoka, Z., Professor, Riga Teacher Training and Education Management Academy, Latvia & Silina-Isjukевича, Г., Lecturer, Riga Teacher Training and Education Management Academy, Latvia. Traditional culture in the content of current education: Reality and opportunities.

5. Siwarom, S., Associate Professor, Chiang Mai University, Thailand. Encoding of indigenous content: Mental space of Karen people.
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<th>SESSION XXV (ROOM A) - Early Childhood Education</th>
<th>SESSION XXVI (ROOM B)-Mathematics education</th>
<th>SESSION XXVII (ROOM C)-Teacher Competence and Performance</th>
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<tr>
<td>Chair: Lim, S. E. A., Head, Dept of Early Childhood Education, The Hong Kong Institute of Education, China</td>
<td>Chair: Siwarom, S., Associate Professor, Chiang Mai University, Thailand.</td>
<td>Chair: Orhan, F., Lecturer, University of Yildiz Technic, Turkey.</td>
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<tr>
<td>1. Cheung, H.P.R., Assistant Professor, Hong Kong Institute of Education, China. Designing movement activities to promote children's creativity in early childhood education. 2. Devjak, T., Assistant Professor, University of Ljubljana, Slovenia &amp; Bercnik, S., Assistant Professor, University of Ljubljana, Slovenia. Parents’ views on preschool care and education in the local community. 3. Chan, W.L., Lecturer, The Hong Kong Institute of Education, China. Identifying the teaching and learning approaches in kindergartens of varying quality in Hong Kong. 4. Lau, S.C.H., Teaching Fellow, Hong Kong Institute of Education, China. A survey of current assessment practices in the day nurseries (HK) – Some challenges and opportunities for portfolio assessment. 5. &quot;Üstün, E., Professor, Hacettepe University, Turkey &amp; Boz, M., Research Assistant, Hacettepe University, Turkey &amp; Metin O, Research Assistant Hacettepe University, Turkey. Views of the Preschool Teachers regarding the Content and Implementation of the Movement Education in Preschool.&quot;</td>
<td>1. Williams, D., Assistant Professor, Kennesaw State University, USA; Gardner, K., Assistant Professor, Clayton State University, USA; Thomas, C., Associate Professor, Georgia State University, USA. Secondary mathematics teachers’ understanding and design of performance-based tasks within an urban context. 2. Hodnik Cadez, T., Assistant Professor, University of Ljubljana, Slovenia &amp; Manfred a Kolar, V., Assistant Professor, University of Ljubljana, Slovenia. An analysis of the role of didactic material for the teaching and learning of mathematical concepts. 3. Gonzalez, P. F., Assistant Professor, University of Acores, Portugal; Cascalho, J.M., Assistant Professor, University of Acores, Portugal; Lima, M.S., Assistant Professor, University of Acores, Portugal. Pythagoras at school: Improving mathematics learning using virtual and concrete materials and alternative practices. 4. Kyriakides, A., Ph.D. Student, The Open University, U.K. The natural relationship between fraction multiplication and area: A myth or a reality?</td>
<td>1. Connell, A., PGCE ICT Course Leader, Keele University, U.K. &amp; Mattinson, K., Director ITE, Keele University, U.K. A reflection on the development and use of exemplification materials and descriptors to embed the 2007 revised standards for Qualified Teacher Status (QTS) for England and to challenge trainee teachers to go beyond 'satisfactory’. 2. Nordanger, U.K., Assistant Professor, University of Kalmar, Sweden &amp; Lindqvist, P., Assistant Professor, University of Kalmar, Sweden. Experiences and expressions: The core of teachers’ competence – and how they talk about it. 3. Diagne, D., Lecturer, University of Geneva, Switzerland. Does performance related pay for teachers work in education? A review of some empirical evidence. 4. Neophytou, L., Special Educational Personnel, University of Cyprus, Cyprus &amp; Koutselini, M., Associate Professor, University of Cyprus, Cyprus. Self-reported emotional intelligence and university students’ performance and personal beliefs and theories of teaching and learning. 5. Ergul, A., Researcher, Ankara University, Turkey. Sense of humour in preschool teachers.</td>
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14:30 – 16:00 LUNCH
20:00-21:00 DINNER

Wednesday 28 May 2008
Archaeological Tour

Departure at 8:30 a.m.
Return at 4:30 p.m.

Thursday 29 May 2008
Cruise

Departure at 7:00 a.m.
Return at 8:30 p.m.