



*Athens Institute for Education and Research*  
*A World Association of Academics & Researchers*



**8<sup>th</sup> Annual International Conference on Education, 25-28 May 2006, Athens, Greece**

**Organized by the Education Research Unit**

**Conference Venue: School of Pedagogical & Technological Education**

**Wednesday 24 May 2006**

**18:30-20:00 Pre-Registration** for those staying at the Conference Hotel

**20:00-22:00 Welcome Dinner and Opening Remarks** for those staying at the Conference Hotel

**Thursday 25 May 2006**

**07:30 Bus Departure** from the Conference Hotel to the Conference Venue

**08:00-09:00 Registration**

**09:00-09:10 Welcome and Opening Remarks**

- **Dr. Gregory T. Papanikos**, President, ATINER.
- **Stamatis Paleocrassas**, Vice President, School of Pedagogical & Technological Education, Greece.

| <b>Session I (Room A)</b><br><b>Chair:</b> Dr. Nicholas Pappas, Vice-President, ATINER & Associate Professor, Sam Houston University, USA.   | <b>Session II (Room B)</b><br><b>Chair:</b> John Kelvyn Richards, Academic Member, ATINER, Greece.  | <b>Session III (Room C)</b><br><b>Chair:</b> Woodcock, L.S. Academic Member, ATINER & Professor, University of Leeds, U.K.   | <b>Session IV (Room D)</b><br><b>Chair:</b> Bjarnason, D.S., Professor, Iceland University of Education, Iceland.  |
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| <ol style="list-style-type: none"> <li>1. Kirsch, C., Lecturer, Goldsmiths College, UK. <i>Young Children Learning Languages in a Multilingual Context.</i></li> <li>2. Saka, F. O., Assistant Professor, Akdeniz University, Turkey. <i>Students' Perspectives on English Courses and Language Learning.</i></li> <li>3. Wong, K.S., Lecturer, The Hong Kong Institute of Education, Hong Kong. <i>Enhancing English Among Second Language Learners: The Pre-School Years.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Bordinaro, C., Library Instruction Coordinator, California State University, USA, &amp; Clark, R., Associate Professor, California State University, USA. <i>Challenges Faced by New Principals in Urban High Schools.</i></li> <li>2. Miller, S., Lecturer, University of London, UK. <i>Can Design Activity be Used to Enhance the Decision Making of School Managers?</i></li> <li>3. Bacanli, F., Assistant Professor, Gazi University, Turkey. <i>Examination of Relations between Decision- Making Strategies and Ego Identity Statues.</i></li> <li>4. Clarke, K., Curriculum Director, University of Wolverhampton, UK. <i>Collaborative Learning in Higher Education.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Foster, M., Assistant Professor, Columbia College, Chicago, USA &amp; Petrillo, J., Director of Student Teaching, SUNY Plattsburgh, USA. <i>Self – Efficacy Based Reflections: Coding and Interpreting Salient Themes.</i></li> <li>2. Lanaris, C., Professor, University of Quebec in Outaouais, Canada &amp; Savoie-Zajc Lorraine Ph.D. Student, University of Quebec in Outaouais, Canada. <i>The Use of Project-Oriented Pedagogy in Contributing to Student Success: A Case Study.</i></li> <li>3. Whitmarsh, J., Senior Lecturer, University of Wolverhampton, UK. <i>Choreographing Research Ethics in Extended Educational Settings.</i></li> <li>4. Busher, H., Senior Lecturer, University of Leicester, UK. <i>Ethical Issues in Web-Based Research: Authenticating Voice, Sustaining Privacy.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Sng, B.B., Lecturer, Nanyang Technological University, Singapore. <i>Educational Change in Singapore.</i></li> <li>2. Gruenberg, A., Associate Professor, Eastern Connecticut State University, USA. <i>Weathering the Storm; The Importance of Service Coordination.</i></li> <li>3. Lavoie, M., Professor, York University (Toronto), Canada. <i>Education and Innovation Policies in Canada and Europe: Securing Coordination and Coherence.</i></li> </ol> |

**11:00-12:30**

| <p><b>Session V (Room A)</b><br/> <b>Chair:</b> Katsarou, I., Ph.D. Student,<br/>                     Goldsmith University of London, UK.</p>  | <p><b>Session VI (Room B)</b><br/> <b>Chair:</b> Miller, S., Lecturer, University of<br/>                     London, UK.</p>  | <p><b>Session VII (Room C)</b><br/> <b>Chair:</b> Lanaris, C., Professor, University of<br/>                     Quebec in Outaouais, Canada.</p>  | <p><b>Session VIII (Room D)</b><br/> <b>Chair:</b> Sng, B.B., Lecturer, Nanyang<br/>                     Technological University, Singapore.</p>  |
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| <ol style="list-style-type: none"> <li>1. Ing, L., Professor, Ferris State University, USA. <i>Paraprofessionals in Rural School Districts.</i></li> <li>2. Genc Iltter, B., Assistant Professor, Akdeniz University, Turkey. <i>The Role of the Native Speakers in EFL Classrooms.</i></li> <li>3. de Roiste, B., Researcher, National University of Ireland Maynooth, Ireland. <i>Implementing Learner Autonomy in some Irish Language Classrooms: Teachers' Perspectives.</i></li> <li>4. Brunkhorst, H., Professor, California State University, USA. <i>Examining the Research on Science Teacher Preparation with Recommendations for Further Research Study.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Devjak, T., Assistant Professor, University of Ljubljana, Slovenia &amp; Vogrinc, J., Assistant Professor, University of Ljubljana, Slovenia. <i>Competence of Pre-school Teachers.</i></li> <li>2. Yetisir, M.I., Researcher, Gazi University, Turkey, Dundar, H., Researcher, Gazi University, Turkey &amp; Kandenir, M., Researcher, Gazi University, Turkey. <i>Preservice Teachers' Reasons to Attend Kpss Private Courses.</i></li> <li>3. McPerson, S., Assistant Professor, New York Institute of Technology, USA. <i>Web-Based Tools for Teacher Education.</i></li> <li>4. Dimitriadi, Y., Lecturer, University of Reading, UK. <i>The Role of Digital Technologies in Supporting Disabled Student Teachers.</i></li> <li>5. Misut, M., Head, Trnava University, Slovakia. <i>New Curriculum for Teachers' Education.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Schack, F., Associate Professor, George Mason University, USA. <i>Exercise, Nutrition and Environmental Affects on Disease and Aging.</i></li> <li>2. Navio, A., Professor, Autonomous University of Barcelona, Spain, Sanahuja, J.M., Professor, Autonomous University of Barcelona, Spain &amp; Tejada, J., Professor, Autonomous University of Barcelona, Spain. <i>Older People Active Learners: Training Needs of Over 50 Years Old People in Spain.</i></li> <li>3. Cepar, Z., Teaching Assistant, University of Primorska, Slovenia. <i>Population Ageing, Education and Mobility. The case of Slovenia.</i></li> <li>4. Wang, J., Professor, Kennesaw State University, USA &amp; Yang, G.B., Assistant Professor, Oxford College of Emory University, USA. <i>Psycho-Mechanical Analysis of Competitive Anxiety and Proper Attention Focus before Competition for Peak Performance.</i></li> <li>5. Wang, J., Professor, Kennesaw State University, USA &amp; Yang, G.B., Assistant Professor, Oxford College of Emory University, USA. <i>Successful Coaching Strategies for Team Sports Coaches.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Trimble, K., Associate Professor, California State University, USA. <i>"A Road to the Top": Training Teachers in Post-Taliban Afghanistan.</i></li> <li>2. Bjarnason, D.S., Professor, Iceland University of Education, Iceland. <i>From the Toolbox of Theory: Which Theoretical Tools are Useful for Understanding Inclusive Practice in Icelandic Schools?</i></li> <li>3. Boyd, B., Professor, University of Strathclyde, UK. <i>Two Countries Separated by a Common Language: Challenges and Opportunities for Scottish Teachers Participating in On-line Continuing Professional Development (CPD) with Harvard University, USA.</i> (Thursday, 25<sup>th</sup> May)</li> <li>4. Kesner, J., Associate Professor, Georgia State University, USA. <i>Increasing Cultural Awareness in Pre Service Teachers.</i></li> <li>5. Aksoy, H.H., Assistant Professor, Ankara University, Turkey &amp; Aksoy, N., Assistant Professor, Gazi University, Turkey. <i>Primary School Teacher Candidates' Attitudes toward Diversity.</i></li> </ol> |

**12:30-13:30: LUNCH** (Inside the Conference Venue)

| <b>Session IX (Room A)</b><br><b>Chair:</b> Dimitriadi, Y., Lecturer, University of Reading, UK.   | <b>Session X (Room B)</b><br><b>Chair:</b> Wang, J., Professor, Kennesaw State University, USA   | <b>Session XI (Room C)</b><br><b>Chair:</b> Aksoy, N., Assistant Professor, Gazi University, Turkey.   | <b>Session XII (Room D)</b><br><b>Chair:</b> Aksoy, H.H., Assistant Professor, Ankara University, Turkey.   |
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| <ol style="list-style-type: none"> <li>1. Fister, K., Assistant Professor, University of Primorska, Slovenia &amp; Gomezeli, D., Lecturer, University of Primorska, Slovenia. <b><i>Validation of Non-Formal and Informal Learning at Higher Education Level in the Function of Stimulating LLL.</i></b></li> <li>2. Jereb, E., Assistant Professor, University of Maribor, Slovenia &amp; Bernik, I., Assistant Professor, University of Maribor, Slovenia. <b><i>Comparing Students' Readiness for e-examinations in 2004 and 2005.</i></b></li> <li>3. Limsommut, A., Director, Suan Dusit Rajabhat University, Thailand. <b><i>An Investigation into the Aptitude and Attitude of Students and Lecturers to the Use of Information and Communication Technologies In Higher Education at the Rajabhat Institutes In Thailand.</i></b></li> </ol> | <ol style="list-style-type: none"> <li>1. Hinchion, C., Lecturer, University of Limerick, Ireland. <b><i>Narrative as a Form of Reflective Practice in the Pre-service Training of Teachers.</i></b></li> <li>2. Cardin, J.F., Professor, Universite Laval, Canada &amp; Coutoure, C., Professor, Universite du Quebec a Chicoutimi, Canada. <b><i>Teaching Materials and the Role of Research.</i></b></li> <li>3. Topcu, M, S., Researcher, Middle East Technical University, Turkey &amp; Yilmaz-Tuzun, O., Assistant Professor, Middle East Technical University, Turkey. <b><i>The Effects of Self – Efficacy and Epistemological World Views on Preservice Science Teachers' Epistemological Beliefs.</i></b></li> </ol> | <ol style="list-style-type: none"> <li>1. Marcos, T., Director, Azusa Pacific University, USA. <b><i>Affective Leadership in a Data Driven World: Strengths Based Training for School Leaders.</i></b></li> <li>2. Tsantis, L., Associate Professor, Johns Hopkins University, USA &amp; Masullo M., Founder and CEO, InVivoVision, Inc, USA. <b><i>An IT Framework to Support Automatic Agile Learning.</i></b></li> <li>3. Jones, D., Senior Lecturer, Brunel University, UK. &amp; Hodson, P., Principal Lecturer, Kingston University, UK.. <b><i>Using Digital Video to Support Children's Speaking and Listening Development in UK Primary Schools.</i></b></li> </ol> | <ol style="list-style-type: none"> <li>1. Gotsis, M., Media Lab Manager, University of Southern California, USA. <b><i>The Pathology of Techno – Infrastructure in Academia and its Implications on Pedagogy and Curriculum in New Media Arts Programs at Five Types of Institutions in the United States.</i></b></li> <li>2. Laudams, V., Lecturer, Riga Teacher Training and Educational Management Academy, Latvia. <b><i>The Possibility of Making Partner Relations between Educational Establishments and Other Organizations on Regional Level to Provide the Stream of Information Unified Management.</i></b></li> <li>3. Diagne, D., Lecturer, University of Geneva, Switzerland. <b><i>A Frontier Approach for Evaluating the Efficient Utilization of Resources in Educational Organizations.</i></b></li> <li>4. Devjak, S., Dean, University of Ljubljana, Slovenia. <b><i>Analysis of Differences in Budgetary Financing of Preschool Education in Slovene Municipalities.</i></b></li> </ol> |

**15:00-16:30**

| <b>Session XIII (Room A)</b><br><b>Chair:</b> Yetisir, M.I., Researcher, Gazi University, Turkey.   | <b>Session XIV (Room B)</b><br><b>Chair:</b> Woodcock, L.S. Academic Member, ATINER & Professor, University of Leeds, U.K.   | <b>Session XV (Room C)</b><br><b>Chair:</b> Jones, D., Senior Lecturer, Brunel University, UK.  | <b>Session XVI (Room D)</b><br><b>Chair:</b> Devjak, S., Dean, University of Ljubljana, Slovenia.  |
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| <ol style="list-style-type: none"> <li>1. Gulec, H., Assistant Professor, Canakkale Onsekiz Mart University, Turkey &amp; Metin, N., Professor, Child Development and Education, Turkey. <i>Teaching Children Basic Concepts of Geography and Map Activities in Early Childhood Education Trough the Environment and Literature.</i></li> <li>2. Hodnik-Cadez, T., Assistant Professor, University of Ljubljana, Slovenia. <i>Graphical Representations of Mathematical Ideas in Primary School.</i></li> <li>3. Unal, F., Academic Tutor, Akdeniz University, Turkey. <i>Computer Usage in Early Childhood: Parent's Views on Early Childhood Computer Usage.</i></li> <li>4. Hus, V., Associate Professor, University of Maribor, Slovenia. <i>The Differences Between Lessons in Environmental Education Subject and in Early Natural and Social Studies Subject Relating to the Children's Activities.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Chaimala, F., Ph.D. Student, University of Southampton, UK &amp; Foundation for Research and Technology Hellas, Institute of Electronic Structure and Laser (FORTH-IESL), Greece, Fullick, P., Lecturer, University of Southampton, UK &amp; Perakis, I., Associate Professor, University of Crete, Greece. <i>Innovative Teaching Methods for University Physics – Argumentation and Explanation.</i></li> <li>2. Valadas, S. Assistant, University of Algarve, Portugal &amp; Ribeiro Goncalves, F., Professor, University of Algarve, Portugal &amp; <i>Approaches to Studying and Academic Achievement at a Portuguese University: Some Results from an Investigation Using Biggs' Study Process Questionnaire.</i></li> <li>3. Pinheiro, M., Assistant Professor, University of Aveiro, Portugal. <i>The Role of Simulation Learning in Higher Education.</i></li> <li>4. Wilkin, L., Professor, Universite Libre de Bruxelles, Belgium, Brotcorne, P., Doctoral Student, Universite Libre de Bruxelles, Belgium, &amp; Faccin, I., Researcher, Universite Libre de Bruxelles, Belgium. <i>University Students at Work: Moulding Information Seeking Strategies.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Duquette, C., Graduate Student, Université Laval, Canada. <i>Grade 7 and 8 Students use of Historical Consciousness in their Interpretation of History.</i></li> <li>2. Brunkhorst, B.J., Professor, California State University, USA &amp; Ramirez, D., Ph.D. Student, University of Iowa, USA. <i>Analysis of Experiential Science Teaching Methodology: Helping Students Develop an Understanding of the Nature of Scientific Theories Using a Volcanic Mountain as Theory Model.</i></li> <li>3. Demiralp, N., Researcher, Gazi University, Turkey. <i>Historical Development of Geography Education in Turkey.</i></li> <li>4. Justin, J., Researcher, Educational Research Institute, Slovenia. <i>School Textbook Research: A New Method.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Weiss, M., Professor, DIPF Frankfurt, Germany. <i>Are Students Performing Better at Private Schools? Evidence from the German Extension of PISA 2000.</i></li> <li>2. Affeld, A., Associate Professor, Northern Arizona University, USA &amp; Affeld, M., USA. <i>Self-directed Learning: No longer Optional.</i></li> <li>3. Alper, A., Instructor, Ankara University, Turkey &amp; Horzum, M.B., Research Assistant, Ankara University, Turkey. <i>Assessment of Student Performance and Complex Tasks.</i></li> </ol> |

**16:30-19:30 FREE AFTERNOON to Walk Around Plaka and Acropolis**

**19:30-21:30 GREEK NIGHT ENTERTAINMENT**

**Place:** STAMATOPOULOS TAVERN, 26 Lissiou Street, Plaka, Tel.: 210 3228722

**21:30 BUS DEPARTURE to the Conference Hotel**

**09:00-10:30**

| <b>Session XVII (Room A)</b><br><b>Chair:</b> *Nasou, A., Ph.D. Student, University of London, UK.  | <b>Session XVIII (Room B)</b><br><b>Chair:</b> McPerson, S., Assistant Professor, New York Institute of Technology, USA.  | <b>Session XIX (Room C)</b><br><b>Chair:</b> Gotsis, M., Media Lab Manager, University of Southern California, USA.  | <b>Session XX (Room D)</b><br><b>Chair:</b> *Wilkin, L., Professor, Universite Libre de Bruxelles, Belgium.   |
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| <ol style="list-style-type: none"> <li>1. Aktas, N., Assistant Professor, Selcuk University, Turkey. <i>The Permanence of Nutrition Education on the Knowledge and Behaviour of Early Childhood.</i></li> <li>2. Durmusoglu, M.C., Lecturer, Hacettepe University, Turkey &amp; Erdem, E., Research Assistant, Hacettepe University, Turkey. <i>The Opinion of the Parents Concerning Pre-School Children Books in Pre-School Education.</i></li> <li>3. Onay, D. Researcher, Selcuk University, Turkey &amp; Aktas, N., Professor, Ankara University, Turkey. <i>Mothers' Knowledge about Breast – Feeding Applications and their Ability to Put their Knowledge into Practice.</i></li> <li>4. Aral, N., Professor, Ankara University, Turkey, Bütün Ayhan, A., Researcher, Ankara University, Turkey &amp; Aydoğan, Y., Professor, Ankara University, Turkey. <i>A Study on Anxiety Levels of Mothers with Mentally Retarded Children.</i></li> <li>5. Lee, Chinghan, Professor, Kangwon National University Korea, Korea. <i>A Study of Evaluation Model for Laboratory School in Korea.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Larrivee, B., Professor, California State University, USA. <i>The Necessity and Challenge of Preparing Reflective Practitioners across Disciplines.</i></li> <li>2. Dhillon, J., Principal Lecturer, University of Wolverhampton, UK. <i>Trust and Shared values: the Basis of a Sustained Educational Partnership?</i></li> <li>3. Kang, S.Y., Assistant Professor, Ohio University, USA. <i>Applying Praxis in Korean Classroom where the Influence of Confucianism Exists.</i></li> <li>4. Emery-Bruneau, J., Graduate Student, Université Laval, Canada. <i>Concerning Teachers: Approaches Toward Culture.</i></li> <li>5. Murray, J., Lecturer, Brunel University, UK &amp; Quinlan, A., Lecturer, Brunel University, UK. <i>Primary School Head Teachers Management of Electronic Communication: Case Studies of Disjointed Practice.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Soen, D., the College of Judea &amp; Samaria, Israel. <i>Improving Instructors' Quality Of Teaching: Are The Actions Taken Efficient? Do They Improve Students' Assessment Of Their Teachers?</i></li> <li>2. Birnbaum, L., Professor, the College of Judea &amp; Samaria, Israel. <i>Research as a Basis for Organizational Invigoration.</i></li> <li>3. Danziger, Y., Head, College of Judea &amp; Samaria, Israel. <i>Students' Perceptions of Social-Academic Climate and its Significance on their Sense of Success in 2 Different Higher Education Institutions- A College and a University.</i></li> <li>4. Tural, N., Faculty, Ankara University, Turkey. <i>Universities and Academic Life in Turkey: Change and Challenges.</i></li> <li>5. Hodson, P., Principal Lecturer, Kingston University, UK &amp; Jones, D., Senior Lecturer, Brunel University, UK. <i>Vision and Practice: Exploring Innovation in a School for Autistic Children.</i></li> <li>6. Sahin, S., Ph.D. Student, Near East University, Turkey, Kiralp, Y., Ph.D. Student, Near East University, Turkey, Dincyurek, S., Ph.D. Student, Eastern Mediterranean University, Turkey &amp; Karagulmez, C., Ph.D. Student, Eastern Mediterranean University, Turkey. <i>The Impact of Epistemological Beliefs on the Academic Achievement of Psychological Counseling Undergraduate Students with Different Learning.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Stivachtis, I., Director, Virginia Polytechnic Institute &amp; State University, USA &amp; Nelson, S., Assistant Professor, Virginia Polytechnic Institute &amp; State University, USA. <i>A Normative Approach to Internationalizing Political Science Curricula II: The Question of Order in a Multicultural world: Challenges for the "International" University.</i></li> <li>2. Jay, R., Lecturer, Queen's University, UK. <i>Citizenship and Higher Education in Divided Societies.</i></li> <li>3. Nelson, S., Assistant Professor, Virginia Tech, USA &amp; Stivachtis, Y., Assistant Professor, Virginia Tech, USA. <i>A Normative Approach to Internationalizing Political Science Curricula.</i></li> <li>4. Ivanus Grmek, M., Associate Professor, University of Maribor, Slovenia &amp; Javornik Krecic, M., Assistant Professor, University of Maribor, Slovenia. <i>Democratization of Grading Knowledge and the Extension of Authentic Forms of Knowledge Assessment in Primary School in Republic Slovenia.</i></li> <li>5. Nikolou – Walker, E., Head, Queen's University, UK. <i>Designing and Realizing Work-based Learning: A University Case Study of the Police Service in Northern Ireland (PSNI).</i></li> </ol> |

**10:30-12:00**

| <p><b>Session XXI (Room A)</b><br/> <b>Chair:</b> Koksak Akyol, A., Associate Professor, Ankara University, Turkey</p>  | <p><b>Session XXII (Room B)</b><br/> <b>Chair:</b> Larrivee, B., Professor, California State University, USA.</p>  | <p><b>Session XXIII (Room C)</b><br/> <b>Chair:</b> Tural, N., Faculty, Ankara University, Turkey.</p>   | <p><b>Session XXIV (Room D)</b><br/> <b>Chair:</b> Nelson, S., Assistant Professor, Virginia Tech, USA</p>  |
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| <ol style="list-style-type: none"> <li>1. Karababa, Z.C., Assistant Professor, Ankara University, Turkey &amp; Celik, S., Instructor, Ankara University, Turkey. <i>Learners' Perceptions Towards the Innovative and Traditional Learning Mentalities.</i></li> <li>2. Yildiz Biçakçi, M., Researcher, Ankara University, Turkey &amp; Gursoy, F., Associate Professor, Ankara University, Turkey. <i>A Study on the Perception of Family Environment in Adolescents of Different Socioeconomic Levels.</i></li> <li>3. Demirci, A., Researcher, Gazi University, Turkey, Ozgen, O., Professor, Ankara University, Turkey &amp; Tas, A.S., Researcher, Ankara University, Turkey. <i>Media, Materialism and Socialization of Child Consumers.</i></li> <li>4. Gursoy, F., Associate Professor, Ankara University, Turkey &amp; Yildiz Bicakci, M., Researcher, Ankara University, Turkey. <i>Analysis of Anxiety Levels of Using Alcohol and Non – Using Alcohol Adolescents.</i></li> <li>5. Kocer Ciftcibasi, H., Assistant Professor, Akdeniz University, Turkey. <i>A Comparison of the Identity Statues of the Adolescents Living with their Families and those Non-Living with their Families.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Ross-Watt, F., Lecturer, University of Strathclyde, UK. <i>Early Years Inclusion – Policy and Practice in Primary 3.</i></li> <li>2. Babadogan, C., Assistant Professor &amp; Vice Dean, Ankara University, Turkey. <i>The Development of Primary Catch-Up Curriculum.</i></li> <li>3. Boz, M., Researcher, Hacettepe University, Turkey &amp; Ustun, E., Associate Professor, Hacettepe University, Turkey. <i>Understanding The School Readiness: A Study of Parent's and Preschool Teacher's Views.</i></li> <li>4. Todd, L., Director of Educational Psychology, Newcastle University, UK. <i>The Extended Schools and the Facilitation of Out of School Hours Provision for Children: Childcare or Study Support?</i></li> <li>5. Hearn, G., Professor, Queensland University of Technology, Australia. <i>Harvesting Educational Outcomes for an Online Creative Ecology: A Proposal Study.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Betts, B., Professor, California State University, USA &amp; Lange, C., Assistant Professor, SUNY at Buffalo, USA. <i>Developing Empathy Using Primary Sources from Historical Events in the Teaching and Learning of Science and Social Studies</i></li> <li>2. Bütün Ayhan, A., Researcher, Ankara University, Turkey &amp; Köksal Akyol, A., Associate Professor, Ankara University, Turkey. <i>The Study on Empathic Skills of Adolescents.</i></li> <li>3. Aydogan, Y., Assistant Professor, Abant Izzet Baysal University, Turkey &amp; Gursoy, F., Associate Professor, Ankara University, Turkey. <i>Study on the Types of Music Listened by the Second Year Students of High Schools and their Assertiveness Levels.</i></li> <li>4. Passa, A., Researcher, University of Albany, USA. <i>When Middle Schools Enforce Character Education Instructional Programs: A Comparison of Four Urban, Low Income School Districts.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Andrzejczak, A., Professor, Poznan University, Poland. <i>Managerial Education in Poland after 90.</i></li> <li>2. Mithans, N., Teaching Assistant, University of Primorska, Slovenia. <i>Management Education at Risk-Again?</i></li> <li>3. Lu Anna, S., Assistant Professor, Angelo State University, USA. <i>Distance Learning – The Future Online Graduate Coursework: Educational Administration.</i></li> <li>4. Nordin, M.S., Dean, IIUM, Malaysia. <i>Effects of Institutional Intervention on Assessment Practices in Higher Education.</i></li> <li>5. Silman, F., Professor, Near East University, Cyprus &amp; Celikten, M., Professor, Erciyes University, Cyprus. <i>Women in Principalship Position: A Kayseri Case.</i></li> </ol> |

**12:00-13:00: LUNCH** (Inside the Conference Venue)

| <b>Session XXV (Room A)</b><br><b>Chair:</b> Birnbaum, B., Associate Professor, Northeastern Illinois University, USA.   | <b>Session XXVI (Room B)</b><br><b>Chair:</b> Ross-Watt, F., Lecturer, University of Strathclyde, UK.   | <b>Session XXVII (Room C)</b><br><b>Chair:</b> Aksoy, N., Assistant Professor, Gazi University, Turkey.   | <b>Session XXVIII (Room D)</b><br><b>Chair:</b> Alper, A., Instructor, Ankara University, Turkey.   |
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| <ol style="list-style-type: none"> <li>1. Sargeant, J., Assistant Professor, Bond University, Australia. <i>Exploring the Perspectives of Young Children in Australia.</i></li> <li>2. Raiziene, S., Associate Professor, Vytautas Magnus University, Lithuania &amp; Grigaite, B., Associate Professor, Vytautas Magnus University, Lithuania. <i>Influence of Different Training Methods on the Development of Thought Operations during the Seventh Year of Life.</i></li> <li>3. Korukcu, O., Professor, Ankara University, Turkey, Neriman, A., Associate Professor, Ankara University, Turkey, Gursoy, F., Ankara University, Turkey &amp; Yildiz, M., Researcher, Ankara University, Turkey. <i>Examination of the Social Behaviours of the Children who are Attending the Pre-School Education Institutions.</i></li> <li>4. Sicherl-Kafol, B., Assistant Professor, University of Ljubljana, Slovenia. <i>Musical Concepts and Skills – A Challenge for Multiple Intelligences Connections.</i></li> <li>5. Santos, J.-V., Assistant Teacher, University of Algarve, Portugal &amp; Jesus, S.-N., Professor, University of Algarve, Portugal. <i>Organizational Culture and Teachers Satisfaction.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Araz, G., Researcher, Erciyes University, Turkey &amp; Sungur, S., Assistant Professor, Middle East Technical University, Turkey. <i>The Effects of Problem – Based Learning on the Elementary School Students’ Understanding of Genetics.</i></li> <li>2. Senay, B.P., Ms, Trakya University, Turkey, Aysel, K.A., Associate Professor, Ankara University, Turkey &amp; Hale, K.C., Assistant Professor, Antalya University, Turkey. <i>A Study on the Inclusion of Science and Nature Activities of Preschool Teachers.</i></li> <li>3. Parlak – Rakap, A., Researcher, Middle East Technical University, Turkey &amp; Tantekin – Erden, F., Assistant Professor, Middle East Technical University, Turkey. <i>The Development of a Classroom Management in Early Childhood Education Questionnaire (CMEC).</i></li> <li>4. Ozcelik, A.O., Associate Professor, Ankara University, Turkey &amp; Ormeci, F.O., Med.Dr, Metu Medical Center, Turkey. <i>A Research on Nutrition Knowledge Levels of Nursery School Teachers in Ankara, Turkey.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Lindquist, T., Ph.D. Student, Umea University, Sweden. <i>Can Old Dogs Learn New Tricks at the University?</i></li> <li>2. Vieira, L.S., Assistant Professor, University of Algarve, Portugal &amp; Jesus, S., Assistant Professor, University of Algarve, Portugal. <i>The Relationship Between Subjective Well Being, Professional Goals and Teachers’ Motivation.</i></li> <li>3. Koksak Akyol, A., Associate Professor, Ankara University, Turkey &amp; Aslan, D., Researcher, Cukurova University, Turkey. <i>Research into the Professional Self-Esteem and the Attitudes towards their Profession of Inservice and Preservice Teachers of Early Childhood Education.</i></li> <li>4. Veiga Simao, A.M., Professor, University of Lisbon, Portugal &amp; Flores, M.A., Professor, University of Minho, Portugal. <i>Exploring Teachers’ Views on Opportunities to Learn in the Workplace.</i></li> <li>5. Neema-Abooki, P., PhD., Makerere University, Uganda. <i>Total Quality Management and the Governance of Educational Institutions in Sub-Saharan Africa.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Nasou, A., Ph.D. Student, University of London, UK. <i>Every Child Matters (Green Paper, 2003) and its Implications on Curriculum, Pedagogy and Assessment... is it a Step Forward or are we Opening the Pandora’s Box?</i></li> <li>2. Vilka L., Assistant Professor, Riga Stradins University, Latvia &amp; Vilks A., Assistant Professor, Riga Stradins University, Latvia. <i>Problems of Discourse Under the Conditions of the Social Policy.</i></li> <li>3. Ozcan, Y., Researcher, Ankara University, Turkey, Ozgen, O., Professor, Ankara University, Turkey &amp; Ozdemir, O., Assistant Professor, Ondokuz Mayıs University, Turkey. <i>Biotechnological Foods – Sustainable Development: Suggestions towards Consumer Education.</i></li> <li>4. Gaynard, S., Lecturer, University of Hull, UK. <i>Chalk and Cheese or Bread and Butter? An Evaluation of Methodological Issues Arising from Combining Quantitative and Qualitative Research Methods in a Lifelong Learning Research Project.</i></li> <li>5. Bennett, S., Lecturer, University of Hull, UK &amp; Ryley, P., Lecturer, University of Hull, UK. <i>The Bologna Process – Opportunities and Constraints: A Common European Framework and Lifelong Learning.</i></li> <li>6. Poussu-Olli, H-S., Associate Professor, Turku University, Finland. <i>The Hard of Hearing in Our Society.</i></li> </ol> |



14:30-16:00

| <b>Session XXIX (Room A)</b><br><b>Chair:</b> Sargeant, J., Assistant Professor, Bond University, Australia.   | <b>Session XXX (Room B)</b><br><b>Chair:</b> Senay, B.P., Ms, Trakya University, Turkey.   | <b>Session XXXI (Room C)</b><br><b>Chair:</b> McPerson, S., Assistant Professor, New York Institute of Technology, USA.  | <b>Session XXXII (Room D)</b><br><b>Chair:</b> Gaynard, S., Lecturer, University of Hull, UK.  |
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| <ol style="list-style-type: none"> <li>1. Arzu, G., Researcher, Dokuz Eylul University, Turkey &amp; Ugur, A., Faculty Member, Dokuz Eylul University, Turkey. <i>The Relationship between Prospective Teachers' Attitudes towards Reading and their Use of Reading Comprehension Strategies.</i></li> <li>2. Birnbaum, B., Associate Professor, Northeastern Illinois University, USA. <i>Training Special Education Teachers to Work in Inclusive Environments.</i></li> <li>3. Cremen, P., Lecturer and Core Trainer, University of Limerick, Ireland &amp; Geary, T., Head, University of Limerick, Ireland. <i>Counselling Energy Movement.</i></li> <li>4. Baran, G., Associate Professor, Ankara University, Turkey. <i>A Study on Preschool Educators' Application about Math Activities in Kindergartens.</i></li> <li>5. Oguz, V., MS, Ankara University, Turkey, Yilgin, N., Ankara University, Turkey &amp; Koksal Akyol, A., Associate Professor, Ankara University, Turkey. <i>A Study on the Preschool Education Institution Selection of Parents.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. du Toit, C., Lecturer, North West University, South Africa. <i>Education, Jobs and Skills.</i></li> <li>2. Starc, J., Lecturer, High School of Business and Management, Slovenia. <i>The Influence of Socio-economic Environment on Education of Employees.</i></li> <li>3. Erdogan, Z., Associate Professor, Ankara University, Turkey, Soylemezoglou, F., Assistant Professor, Ankara University, Turkey &amp; Tagi, S., Assistant Professor, Ankara University, Turkey. <i>The Importance of Education on Sustainability of Turkish Handicrafts.</i></li> <li>4. Guler, M., Professor, Gazi University, Turkey &amp; Ozdemir, M., Instructor, Gazi University, Turkey. <i>Handicrafts Education Programmes, which is Applied at Gazi University Vocational Education Faculty, Department of Decorative Art Education Presentation.</i></li> <li>5. Alp, K.O., Assistant Professor, Gazi University, Turkey &amp; Ozdemir, M., Instructor, Gazi University, Turkey. <i>The Place of Design Education in Handicraft Education in Turkey and Contemporary Approaches.</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Ilie, M., Assistant Lecturer, West University of Timisoara, Romania, Nadolu, N.M., Assistant Lecturer, West University of Timisoara, Romania &amp; Nadolu, M., Msc, West University of Timisoara, Romania. <i>Efficient Learning Styles in Formal Educational Contexts.</i></li> <li>2. Cranley, E., Ph.D. Student, Queensland University of Technology, Australia &amp; Hearn, G., Professor, Queensland University of Technology, Australia. <i>Is there an Art to Teaching Advertising Ethics?</i></li> <li>3. Lucas, N., Director, University of London, UK. <i>Perspectives On 14-16 Year Old School Pupils Pursuing Vocational Courses in Further Education Colleges in England: Issues and Challenges.</i></li> <li>4. Pehlivan, Ahmet, Associate Professor, Near East University and International Cyprus University, Turkey &amp; Atamturk, H., Manager, Near East University and International Cyprus University, Turkey. <i>The Attitudes of Turkish Cypriot Students towards Greek Language Learning.</i></li> <li>5. Katsarou, I., Ph.D. Student, Goldsmith University of London, UK. <i>What is the Attitude of Greek and Greek Cypriot Children Born in London towards the Greek and English Language?</i></li> </ol> | <ol style="list-style-type: none"> <li>1. Silitsky, C., Assistant Professor, St. Thomas University, USA &amp; Treaduell, L., Assistant Professor, St. Thomas University, USA. <i>Integration and Enhancing Mental Health Courses through Service Learning: A Case Study.</i></li> <li>2. Nyqvist Cech, B., Senior Lecturer, University of Karlstad, Sweden. <i>Pedagogics in Social Care.</i></li> <li>3. Akan, Researcher, Ankara University, Turkey, Surucuoglu, M.S., Professor, Ankara University, Turkey, Sabbag, C., Administrator, Private Kecioren Hospital, Turkey &amp; Ozcelik, A.O., Associate Professor, Ankara University, Turkey. <i>A Research on Nutrition Knowledge of Elementary School Teachers: A Sample of Turkey.</i> .</li> <li>4. Purutcuoglu, E., Researcher, University of Ankara, Turkey &amp; Bayraktar, M., Lecturer, University of Ankara, Turkey. <i>A New Approach to Consumer Education in Secondary Schools in Turkey.</i></li> <li>5. Lemos, I., Assistant Professor, University of Algarve, Portugal, Sa, E., Professor, University of Coimbra, Portugal &amp; Reis, A., Professor, University of Algarve, Portugal. <i>Substance Abuse in Portuguese Adolescents: The Influence of Family and Academic Achievement Factors.</i></li> </ol> |

16:00-18:00 FREE TIME for Shopping Around Syntagma Square or/and Visit the [National Archaeological Museum of Athens](#)

18:00-20:00 DINNER - **Place:** ROZALIA TAVERN, 58 Valtetsiou Street., Exarcheia Square, Tel.: 210-3302933

20:00 BUS DEPARTURE to the Conference Hotel

## **Saturday 27 May 2006**

### **One Day Cruise to the Aegean Islands (includes Lunch)**

05:45 Bus Departure from the Conference Hotel

07:15 Bus Departure from Syntagma Square (outside "Hotel Great Britain", 1 Vasileos Georgiou A' Street)

20:30 Return to the Conference Hotel and Central Athens from Piraeus (Faliro)

## **Sunday 28 May 2006**

### **Tour to Marathon (8:30 – 15:30)**

- **08:30** Bus Departure from the Conference Hotel
- **08:30** Bus Departure from Central Athens (Park Hotel, 10 Alexandras Avenue)
- **10:15** Visit the Museum of Marathon Race. Welcome by the Mayor of the City of Marathon.
- **10:45** Departure from the Museum
- **11:00** Visit the TROPAIO NIKIS and the Rowing Venue
- **11:40** Visit the Temple of Nemesis in Ramnouda
- **12:20** Visit the Museum of Vrana
- **13:15 – 14:15** Lunch in a traditional Greek Tavern
- **14:15** Return to the Conference Hotel and Central Athens