



Athens Institute for Education and Research
A World Association of Academics & Researchers



5th Annual International Conference on Education, 23-24 May 2003, Athens, Greece
Organized by the Education Research Unit

Friday 23 May 2003

08:00-08:45 Registration (DELTA SCHOOL, 1A Rethymnou Street, Basement)

08:45-08:50 Welcome and Opening Remarks

Dr. Gregory T. Papanikos, President, ATINER.

08:50-09:30 Keynote Speaker:

Professor **Chris Jecchinis**. *Education, Training and Employment: New Challenges for the E.U. in the Global Economy.*

09:30-11:00 SESSION I (1^A Rethymnou Street, Basement)

Chair: Papanikos, G.T., ATINER, Greece.

1. **Stefanou, S.**, Professor, Pennsylvania State University, USA, **Stefanou, C.**, Professor, Bucknell University, USA & **Wen, F-I.**, Ph.D. Candidate, Pennsylvania State University, USA. *Towards Unifying Theories of Learning and Economic Decision Making.*
2. **Allen, G.**, Professor and Director, CSER, The College of St. Mark and St., U.K. *Arts Based Counselling; Psychotherapy and Educational (CPE) Work with Refugees. A Scoping Study and Systematic Review of the Research Evidence to Create a Definitive Study of "What Works and Why", in Arts - Based CPE Methodologies and Methods. A Guide for Arts and CPE Practitioners, Program Directors and Others Charged With Working for and with Refugees.*
3. **Armstrong, A.**, Professor, University of Sheffield, U.K. *Towards the Development of a University of Sheffield Caribbean Institute: A Case Study of Program Development.*
4. **Williams-Boyd, P.**, Professor, Eastern Michigan University, USA. *Social Services, Public Schools and the Poor: A Transformational Dialectic of Empowerment, Collaboration and Communitarianism, Historical Perspectives-Contemporary Response.*

*** The following Sessions will take place at DELTA SCHOOL, 3 Rethymnou Street, 2nd Floor.**

11:00-12:30 SESSION IIa

Chair: Williams-Boyd, P., Professor, Eastern Michigan University, USA.

1. **Armstrong, D.**, Professor, University of Sheffield, U.K. *Expanding Horizons? Rethinking Research Collaboration and Institutional Partnerships in Higher Education.*
2. **Baumanis, A.**, Professor, School of Business Turiba, Latvia. *The Tendencies and Regularities in Higher Education in the Transition Economy.*
3. **Lyons, T.**, Professor, Mary Immaculate College, Ireland. *Radical Educational Ideas in Ireland at the End of the Eighteenth Century: The Work of Richard Lovell Edgeworth 1744-1817.*
4. **Huotary, V.**, Lecturer, University of Tampere, Finland. *Internal Relations in Education System.*

11:00-12:30 SESSION IIb

Chair: Woodcock, L.S., Professor , University of Leeds, UK.

1. **Khurshid, K.**, Ph.D. Candidate, University of Cambridge, U.K. *The Educational System in the Northern Areas of Pakistan: An Investigation of the Main Issues and Problems.*
2. **Onnismaa, J.**, Lecturer, University of Joensuu, Finland. *The Return of Uncertainty: The Changes in Guidance and Counselling Professionalism.*

12:30-14:00 SESSION IIIa

Chair: Freeman-May, A., Senior Lecturer, Oxford University, UK.

1. **Levy, J.**, Professor, George Mason University, USA, **Brok, P.**, Professor, Utrecht University, The Netherlands, **Brekelmans, M.**, Professor, Utrecht University, The Netherlands, **Wubbels, T.**, Professor, Utrecht University, The Netherlands. *The Effect of Teacher Interpersonal Behaviour on Students' Motivation in ESOL.*
2. **Ozmen, F.**, Assistant Professor, University of Firat, Turkey. *The Views of Teachers According to School Type for the Effectiveness of Current Class Supervision and the Applicability of Clinical Supervision.*
3. **Martin, D.**, Professor, Youngstown State University, USA & **Martin, M.**, Professor, Youngstown State University, USA. *Building Character.*

12:30 – 14:00 SESSION IIIb

Chair: Noll, E., Professor, University of New Mexico, USA.

1. **Gulati, S.**, Ph.D. Candidate, City University, U.K. *Informal Learning: Building an Argument for Inclusive Online Learning.*
2. **Clements, M.**, Professor, Staffordshire University, U.K, **Birch, C.**, Commercial Director, Staffordshire University, U.K, **Hameed, C.**, Commercial Manager, Staffordshire University, U.K. *Establishing an Enterprise Culture with on - Campus Science and Technology Students Using Distributed Learning Support.*
3. **Flores, M.**, Professor, University of Minho, Portugal. *Teacher Professionalism in Portugal: Policy and Practice.*

14:00-15:30 LUNCH (Tavern “AMA LACHEI”, 69 Kallidromiou Street)

15:30 – 17:00 SESSION IVa

Chair: Clements, M., Professor, Staffordshire University, U.K.

1. **Tran, A.**, Professor, Wichita State University, USA. *A Lens of 2003: History, Language, Education, Life, and Work in Vietnam.*
2. **Noll, E.**, Professor, University of New Mexico, USA. *Community Knowledge as Text: Expanding School-Based Literacies.*
3. **Batsone, C.**, Professor, The Open University, U.K. *A Balancing Act: Integration Language Learning, ICT and Research Skills in a Classroom Session.*
4. **Kambouri, M.**, Lecturer, Institute of Education, U.K. *ICT and Basic Literacy: The Perfect Match?*

15:30 – 17:00 SESSION IVb

Chair: Vildirim, R., Professor, Cukurova University, Turkey.

1. **Levy, J.**, Professor, George Mason University, USA, **Shafer, L.**, Professor, George Mason University, USA, **Dunlap, K.**, Professor, George Mason University, USA. *Advancing the Professional Development of Beginning Teachers through Mentoring and Action Research.*
2. **Barone, W.P.**, Professor, Duquesne University, USA. *Creating a Culture of Teacher Leadership.*
3. **Edwards, P.**, Professor, State University of New York at New Paltz, USA. *The Thinking/Learning System: A Teaching Strategy for Diverse Learning Styles and Abilities.*
4. **Mahrouse, G.**, Ph.D Candidate, University of Toronto, Canada. *Dealing with Diversity: Pre-Service Teachers' Perceptions of their Training and Preparedness.*

17:00 – 18:30 SESSION Va**Chair: Yiannakis, A.**, Professor, University of Connecticut, USA.

1. **Stamatoglou, M.**, PhD Candidate, University of Sheffield, U.K. *Being an Early Childhood Education Researcher: Responsibilities and Challenges During Fieldwork and Beyond.*
2. **Onnismaa, E-L.**, Researcher, University of Helsinki, Finland. *Trends and Tensions in the Finnish Early Education System.*
3. **Messelis, E.**, Researcher, Vrije University Brussel, Belgium. *Prospective Survey of Educational Policies in Old's People's Homes in Flanders.*
4. **Calder, I.**, Director, University of Strathclyde, U.K., **Grieve, A.**, Professor, University of Strathclyde, U.K. *Working With Other Adults: What Teachers Need to Know.*

17:00 – 18:30 SESSION Vb**Chair: Barone, W.P.**, Professor, Duquesne University, USA.

1. **Burns, L.**, Ph.D. Candidate, Michigan State University, USA & **Koziol, S.**, Professor, Michigan State University, USA, *Video Technology and Analytic Lenses in Learning to Teach: Tools for the Development of Expertise in Preservice Teacher Education.*
2. **Wilkin, L.**, Director and Professor, University of Brussels, Belgium & **Faccin, I.**, Researcher, University of Brussels, Belgium. *University Students' Use and Attitudes towards Computer and Internet: An Exploratory Study.*
3. **Blanco, R.**, Professor, Miami-Dade County Public Schools, USA. *The Use and/or Lack of Use of Technology in the Mathematics Classroom.*
4. **Rumrill, P.**, Professor and Director, Kent State University, USA & **Hennessey, M.**, Professor, Kent State University, USA. *Surveying the Technology Transfer Concerns of College Graduates with Disabilities: Profiles in Transition from Higher Education to Careers.*

22:00 DINNER - GREEK NIGHT (Tavern STAMATOPOULOS, 26 Lissiou Street, PLAKA, Tel.: 210 3228722)**Saturday 24 May 2003****08:30-10:00 SESSION VI****Chair: Collatos, A.**, University of California at Los Angeles, USA.

1. **Ziguras, C.**, Research Fellow, University, Melbourne, Australia. *Relating the Local to the Global in International Curriculum Development.*
2. **Freeman-May, A.**, Senior Lecturer, Oxford University, U.K. *Paramedic Education: Developments in the United Kingdom.*
3. **D' Sena, R.**, Principal Lecturer, Leeds Metropolitan University, U.K. *"Race", Identity and Curriculum Development: the Case of the "Writing" of the History Schemes of Work, 1999-2000.*
4. **Vryonides, M.**, University of London, U.K. *Social Capital in a Historic Context of Modernisation: its Effects on Choice Making in Education.*
5. **Kalle, V.**, University of Turku, Finland. *Self-Directed Readiness and students' own experiences of their self-direction in two teacher education programs*

10:00-11:30 SESSION VIIa

Chair: D' Sena, R., Principal Lecturer, Leeds Metropolitan University, U.K.

1. **Urwin, P.**, Professor, University of Westminster, U.K. *How Many Futures for UK Higher Education? Strategic Choices Facing UK Universities in Light of the Government's Recent White Paper.*
2. **Baiza, Y.**, Ph.D. Student, University of Oxford, U.K. *The Effect of the Wider National, Cultural, Traditional, Religious, and Political Challenges Affect the Rebuilding Process and the Future Development of Higher Education in Afghanistan.*
3. **Collatos, A.**, Professor, University of California at Los Angeles, USA, **Morrell, E.D.**, Professor, Michigan State University, USA. *Engaging Urban Students as Critical Researchers in the Sociology of Education: Disrupting Social Reproduction and Increasing Access to Higher Education.*
4. **Mistry, M.**, Teacher, Gladstone Lower School, U.K. *The Effective Management of Support Staff in the Foundation Stage of a Primary School in England: Identifying and Addressing Issues of Concern.*
5. **Pelfonen, J.**, Professor, University of Turku, Finland. *The chain of rational theories as the directing means of productive activities in academic Sloyd Education.*

10:00 – 11:30 SESSION VIIb

Chair: Vryonides, M., University of London, U.K.

1. **Pavlou, V.**, Research Officer, University of London, U.K. *Sixth Grade Pupils' Attitudes to Art and the Influence of their Teachers' Art Specialisation: Developing a Pupil's Attitude Questionnaire for School Art.*
2. **Tomsic Cerkez, B.**, Professor, University of Ljubljana, Slovenia, **Tacol, T.**, Professor, University of Ljubljana, Slovenia. *Art Education at the Beginnings of the Third Millennium: The Necessity for a Plurality of Approaches.*
3. **Rothenbühler, I.**, Ph.D. Candidate, University of Geneva, FPSE, Switzerland. *The Intercultural Education in the Natural and Complementary Medicine.*
4. **Ageyev, V.**, Professor, University at Buffalo, State University of New York, USA. *Intercultural Education in the Age of Globalization.*

11:30-13:00 SESSION VIIIa

Chair: Noll, E., Professor, University of New Mexico, USA.

1. **Yildirim, R.**, Professor, Cukurova University, Turkey. *Adapting an Apprenticeship Model to Enculturating Students into their English - Medium Target Discourse Communities.*
2. **Woodcock, L.S.**, Professor, University of Leeds, U.K. *'Why not Robbie Williams?' Trainee Teachers' Difficulties with Teaching English on School Practice in Primary Schools.*
3. **Mersinligil, G.**, Professor, Cukurova University, Turkey. *Evaluation of the English Language Curriculum for the Fourth and Fifth Grade Students in Elementary Education.*
4. **Ilmars, S., Karlson, I., Raipulis, J.**, Latvia. *Success of Teaching English and Mathematics in Latvia Dependence.*

11:30-13:00 SESSION VIIIb

Chair: Ageyev, V., Professor, University at Buffalo, State University of New York, USA.

1. **Fuller, M.**, Professor, University of Gloucestershire, U.K., **Healey, M.**, Professor, University of Gloucestershire, U.K. & **Bradley, A.**, Professor, University of Gloucestershire, U.K. *Legislation and Institutional Development: Incorporating Disabled Students within an Inclusive Higher Education Environment.*
2. **Papoutsis-Kritikos, E.**, Professor, Northeastern Illinois University, USA. & **Birnbaum, B.**, Professor, Northeastern Illinois University, USA. *Changing Careers: Training Non-Educators To Work With Children with Disabilities: A Roadmap For Success.*
3. **Barnes, L.**, Principal Lecturer, University of Central Lancashire, U.K. *Aiming Higher: Access Provision for Deaf Students.*

13 :00-14 :30 SESSION IX

Chair: Woodcock, L.S., Professor, University of Leeds, U.K.

1. **Macfarlane, C.**, Professor, Pacific University, USA. *Is Special Education Making a Difference?*
2. **Alexiev, K.**, Assistant Professor, Shumen University, Bulgaria. *Development of the Psycho-Physical Qualities of the 8 Years Old Children /II grade/ in Order to act in Disastrous Situations Achieved by the Means of a Specialized Training.*
3. **Given, B.K.**, Director and Associate Professor, George Mason University. USA. *Phonemic Awareness Intervention on Adolescents With Low Reading Skills.*
4. **Dumbrajs, S.**, Ph.D., University of Joensuu, Finland, **Federley, B.**, Researcher, Finland. *Teachers Learning Through Partnerships.*

14:30-16:00 LUNCH (Tavern “AMA LACHEP”, 69 Kallidromiou Street)

16:00 – 17:30 SESSION X

Chair: Macfarlane, C., Professor, Pacific University, USA.

1. **Büchel, F.**, Professor, Max Planck Institute for Human Development, Germany & **Pollmann-Schult, M.**, Ph.D. Candidate, Max Planck Institute for Human Development, Germany. *Upward and Downward Career Mobility Among Overeducated Workers in Western Germany.*
2. **Butcher, J.**, Staff Tutor, The Open University, U.K., **Sieminski, S.**, Staff Tutor, The Open University, U.K. & **Burgess, H.**, Senior Lecturer, The Open University, U.K. *Meeting Professional Development Needs? Does the Doctorate in Education Bridge the Intellectual and the Professional Development Needs for Teachers?*
3. **Ambihadevy, S.**, Lecturer, Dhurakijpundit University, Thailand. *Equity in Public Financing for Basic Education: Evidence from Thailand.*
4. **Willis, I.**, Professor, University of Liverpool, U.K, **Roberts, L.**, Professor, University of Liverpool, U.K. *Developing Learning and Teaching Culture in a Research - Led Institution - A Holistic Approach.*

17:30 – 19:00 SESSION XI

Chair: Willis, I., Professor, University of Liverpool, U.K.

1. **Paquin, M.** Associate Professor, University of Ottawa, Canada. & **Drolet, M.** Associate Professor, University of Ottawa, Canada. *Conduct Disorder of three- to-nine- year old Children in Canada: School and Family's Collaboration as Key to Success to Prevent Out-of-school Suspension.*
2. **Sood, K.**, Senior Lecturer, University in Birmingham, U.K. *Creating an Inclusive Culture: The Involvement of Teachers and Other Professionals.*
3. **Yiannakis, A.**, Professor, University of Connecticut, USA, **Kane, G.**, Professor, University of Connecticut, USA & **Tompsonski, P.**, Professor, University of Georgia, USA. *Comparative Study of the Effect of Martial Arts Training on Mood.*
4. **Markea, G.**, Ph.D., Institute of Education, University of London, U.K. *Variables Influencing Musical Knowledge Development in Athenian Music Institutions.*

19:00 – 20:30 SESSION XII

Chair: Yiannakis, A., Professor, University of Connecticut, USA.

1. **Prentice, R.**, Professor, University of London, U.K. *Creativity, Cultural Curiosity and Critical Pedagogy.*
2. **Guliciuc, E.**, Associate Professor, University of Suceava, Romania, **Guliciuc, V.**, Associate Professor, University of Suceava, Romania. *EUPEDAS-European Pedagogical Databases Systems. Creating an East European PEDagogical DAtabases System for research and training. An East-European Approach.*
3. **Miller, S.**, Associate Professor, University at Buffalo, State University of New York, USA. *How Literature Discussion Shapes Thinking: Mediating Narrative/Critical Habits of the Heart and Mind.*
4. **Karagiozis, N.**, Ph.D. Candidate, University of Ottawa, Canada, **Robertson, J.**, Associate Professor, University of Ottawa, Canada. *Reading Fairytales in Childhood: Greek Classic Tales and the Literary Imagination.*

20:30 – 20:45 CONCLUSIONS

20:45 – 21:15 GENERAL ASSEMBLY OF ATINER - Members only

21:30: DINNER (Rozalia, 58 Valtetsiou str., Exarcheia Square)