**Friday 23 May 2003**

08:00-08:45 Registration (DELTA SCHOOL, 1A Rethymnou Street, Basement)

08:45-08:50 Welcome and Opening Remarks  
Dr. Gregory T. Papanikos, President, ATINER.

08:50-09:30 Keynote Speaker:  

09:30-11:00 SESSION I (1\textsuperscript{st} Rethymnou Street, Basement)

- **Chair:** Papanikos, G.T., ATINER, Greece.

1. Stefanou, S., Professor, Pennsylvania State University, USA. Stefanou, C., Professor, Bucknell University, USA & Wen, F-I., Ph.D. Candidate, Pennsylvania State University, USA. *Towards Unifying Theories of Learning and Economic Decision Making.*


3. Armstrong, A., Professor, University of Sheffield, U.K. *Towards the Development of a University of Sheffield Caribbean Institute: A Case Study of Program Development.*


* The following Sessions will take place at DELTA SCHOOL, 3 Rethymnou Street, 2\textsuperscript{nd} Floor.

11:00-12:30 SESSION IIa

- **Chair:** Williams-Boyd, P., Professor, Eastern Michigan University, USA.


4. Huotary, V., Lecturer, University of Tampere, Finland. *Internal Relations in Education System.*
### 11:00-12:30 SESSION IIb

**Chair:** Woodcock, L.S., Professor, University of Leeds, UK.


### 12:30-14:00 SESSION IIIa

**Chair:** Freeman-May, A., Senior Lecturer, Oxford University, UK.

1. **Levy, J.**, Professor, George Mason University, USA, **Brok, P.**, Professor, Utrecht University, The Netherlands, **Brekelmans, M.**, Professor, Utrecht University, The Netherlands, **Wubbels, T.**, Professor, Utrecht University, The Netherlands. *The Effect of Teacher Interpersonal Behaviour on Students’ Motivation in ESQL.*
2. **Ozmen, F.**, Assistant Professor, University of Firat, Turkey. *The Views of Teachers According to School Type for the Effectiveness of Current Class Supervision and the Applicability of Clinical Supervision.*
3. **Martin, D.**, Professor, Youngstown State University, USA & **Martin, M.**, Professor, Youngstown State University, USA. *Building Character.*

### 12:30 – 14:00 SESSION IIIb

**Chair:** Noll, E., Professor, University of New Mexico, USA.


### 14:00-15:30 LUNCH (Tavern “AMA LACHEI”, 69 Kallidromiou Street)

### 15:30 – 17:00 SESSION IVa

**Chair:** Clements, M., Professor, Staffordshire University, U.K.

2. **Noll, E.**, Professor, University of New Mexico, USA. *Community Knowledge as Text: Expanding School-Based Literacies.*

### 15:30 – 17:00 SESSION IVb

**Chair:** Vildirim, R., Professor, Cukurova University, Turkey.

1. **Levy, J.**, Professor, George Mason University, USA, **Shafer, L.**, Professor, George Mason University, USA, **Dunlap, K.**, Professor, George Mason University, USA. *Advancing the Professional Development of Beginning Teachers through Mentoring and Action Research.*
2. **Barone, W.P.**, Professor, Duquesne University, USA. *Creating a Culture of Teacher Leadership.*
4. **Mahrouse, G.**, Ph.D Candidate, University of Toronto, Canada. *Dealing with Diversity: Pre-Service Teachers’ Perceptions of their Training and Preparedness.*
17:00 – 18:30 SESSION Va
Chair: Yiannakis, A., Professor, University of Connecticut, USA.

1. Stamatoglou, M., PhD Candidate, University of Sheffield, U.K. Being an Early Childhood Education Researcher: Responsibilities and Challenges During Fieldwork and Beyond.
2. Onnismaa, E-L., Researcher, University of Helsinki, Finland. Trends and Tensions in the Finnish Early Education System.
3. Messelis, E., Researcher, Vrije University Brussel, Belgium. Prospective Survey of Educational Policies in Old's People's Homes in Flanders.
4. Calder, I., Director, University of Strathclyde, U.K., Grieve, A., Professor, University of Strathclyde, U.K. Working With Other Adults: What Teachers Need to Know.

17:00 – 18:30 SESSION Vb
Chair: Barone, W.P., Professor, Duquesne University, USA.

1. Burns, L., Ph.D. Candidate, Michigan State University, USA & Koziol, S., Professor, Michigan State University, USA. Video Technology and Analytic Lenses in Learning to Teach: Tools for the Development of Expertise in Preservice Teacher Education.
2. Wilkin, L., Director and Professor, University of Brussels, Belgium & Faccin, I., Researcher, University of Brussels, Belgium. University Students' Use and Attitudes towards Computer and Internet: An Exploratory Study.
3. Blanco, R., Professor, Miami-Dade Country Public Schools, USA. The Use and/or Lack of Use of Technology in the Mathematics Classroom.
4. Rumrill, P., Professor and Director, Kent State University, USA & Hennessey, M., Professor, Kent State University, USA. Surveying the Technology Transfer Concerns of College Graduates with Disabilities: Profiles in Transition from Higher Education to Careers.

22:00 DINNER - GREEK NIGHT (Tavern STAMATOPOULOS, 26 Lissiou Street, PLAKA, Tel.: 210 3228722)

Saturday 24 May 2003

08:30-10:00 SESSION VI
Chair: Collatos, A., University of California at Los Angeles, USA.

1. Ziguaras, C., Research Fellow, University, Melbourne, Australia. Relating the Local to the Global in International Curriculum Development.
2. Freeman-May, A., Senior Lecturer, Oxford University, U.K. Paramedic Education: Developments in the United Kingdom.
5. Kalle, V., University of Turku, Finland. Self-Directed Readiness and students’ own experiences of their self-direction in two teacher education programs.
### 10:00-11:30 SESSION VIIa

**Chair:** D' Sena, R., Principal Lecturer, Leeds Metropolitan University, U.K.


3. **Collatos, A.**, Professor, University of California at Los Angeles, USA, **Morrell, E.D.**, Professor, Michigan State University, USA. *Engaging Urban Students as Critical Researchers in the Sociology of Education: Disrupting Social Reproduction and Increasing Access to Higher Education.*


5. **Pelfonen, J.**, Professor, University of Turku, Finland. *The chain of rational theories as the directing means of productive activities in academic Sloyd Education.*

### 10:00 – 11:30 SESSION VIIIb

**Chair:** Vryonides, M., University of London, U.K.

1. **Pavlou, V.**, Research Officer, University of London, U.K. *Sixth Grade Pupils' Attitudes to Art and the Influence of their Teachers' Art Specialisation: Developing a Pupil’s Attitude Questionnaire for School Art.*

2. **Tomsic Cerkez, B.**, Professor, University of Ljubljana, Slovenia, **Tacol, T.**, Professor, University of Ljubljana, Slovenia. *Art Education at the Beginnings of the Third Millennium: The Necessity for a Plurality of Approaches.*


4. **Ageyev, V.**, Professor, University at Buffalo, State University of New York, USA. *Intercultural Education in the Age of Globalization.*

### 11:30-13:00 SESSION VIIIa

**Chair:** Noll, E., Professor, University of New Mexico, USA.

1. **Yildirim, R.**, Professor, Cukurova University, Turkey. *Adapting an Apprenticeship Model to Enculturating Students into their English - Medium Target Discourse Communities.*

2. **Woodcock, L.S.**, Professor, University of Leeds, U.K. *‘Why not Robbie Wiliams?’ Trainee Teachers’ Difficulties with Teaching English on School Practice in Primary Schools.*

3. **Mersinligil, G.**, Professor, Cukurova University, Turkey. *Evaluation of the English Language Curriculum for the Fourth and Fifth Grade Students in Elementary Education.*


### 11:30-13:00 SESSION VIIIb

**Chair:** Ageyev, V., Professor, University at Buffalo, State University of New York, USA.

1. **Fuller, M.,** Professor, University of Gloucestershire, U.K., **Healey, M.,** Professor, University of Gloucestershire, U.K. & **Bradley, A.,** Professor, University of Gloucestershire, U.K. *Legislation and Institutional Development: Incorporating Disabled Students within an Inclusive Higher Education Environment.*

2. **Papoutsis-Kritikos, E.,** Professor, Northeastern Illinois University, USA. & **Birnbaum, B.,** Professor, Northeastern Illinois University, USA. *Changing Careers: Training Non-Educators To Work With Children with Disabilities: A Roadmap For Success.*

3. **Barnes, L.,** Principal Lecturer, University of Central Lancashire, U.K. *Aiming Higher: Access Provision for Deaf Students.*
13:00-14:30 SESSION IX

Chair: Woodcock, L.S., Professor, University of Leeds, U.K.

1. Macfarlane, C., Professor, Pacific University, USA. *Is Special Education Making a Difference?*
2. Alexiev, K., Assistant Professor, Shumen University, Bulgaria. *Development of the Psycho-Physical Qualities of the 8 Years Old Children /II grade/ in Order to act in Disastrous Situations Achieved by the Means of a Specialized Training.*
3. Given, B.K., Director and Associate Professor, George Mason University. USA. *Phonemic Awareness Intervention on Adolescents With Low Reading Skills.*

14:30-16:00 LUNCH (Tavern “AMA LACHEI”, 69 Kallidromiou Street)

16:00 – 17:30 SESSION X

Chair: Macfarlane, C., Professor, Pacific University, USA.

1. Büchel, F., Professor, Max Planck Institute for Human Development, Germany & Pollmann-Schult, M., Ph.D. Candidate, Max Planck Institute for Human Development, Germany. *Upward and Downward Career Mobility Among Overeducated Workers in Western Germany.*
3. Ambihadevy, S., Lecturer, Dhurakijpundit University, Thailand. *Equity in Public Financing for Basic Education: Evidence from Thailand.*
4. Willis, I., Professor, University of Liverpool, U.K. Roberts, L., Professor, University of Liverpool, U.K. *Developing Learning and Teaching Culture in a Research-Led Institution - A Holistic Approach.*

17:30 – 19:00 SESSION XI

Chair: Willis, I., Professor, University of Liverpool, U.K.

1. Paquin, M. Associate Professor, University of Ottawa, Canada. & Drolet, M. Associate Professor, University of Ottawa, Canada. *Conduct Disorder of three- to-nine- year old Children in Canada: School and Family's Collaboration as Key to Success to Prevent Out-of-school Suspension.*
2. Sood, K., Senior Lecturer, University in Birmingham, U.K. *Creating an Inclusive Culture: The Involvement of Teachers and Other Professionals.*
3. Yiannakis, A., Professor, University of Connecticut, USA, Kane, G., Professor, University of Connecticut, USA & Tomporowski, P., Professor, University of Georgia, USA. *Comparative Study of the Effect of Martial Arts Training on Mood.*

19:00 – 20:30 SESSION XII

Chair: Yiannakis, A., Professor, University of Connecticut, USA.

1. Prentice, R., Professor, University of London, U.K. *Creativity, Cultural Curiosity and Critical Pedagogy.*
2. Guliciuc, E., Associate Professor, University of Suceava, Romania, Guliciuk, V., Associate Professor, University of Suceava, Romania. *EUPEDAS-European Pedagogical Databases Systems. Creating an East European PEdagogical DAtabases System for research and training. An East-European Approach.*
3. Miller, S., Associate Professor, University at Buffalo, State University of New York, USA. *How Literature Discussion Shapes Thinking: Mediating Narrative/Critical Habits of the Heart and Mind.*
4. Karagiozis, N., Ph.D. Candidate, University of Ottawa, Canada, Robertson, J., Associate Professor, University of Ottawa, Canada. *Reading Fairytales in Childhood: Greek Classic Tales and the Literary Imagination.*
20:30 – 20:45 CONCLUSIONS

20:45 – 21:15 GENERAL ASSEMBLY OF ATINER - Members only

21:30: DINNER (Rozalia, 58 Valtetsiou str., Exarcheia Square)