

Dr. Mervyn J. Wighting, originally from the south of England, teaches in Regent University's M.Ed. degree programs. He chairs the university's online Career Switcher program for alternative teacher licensure and has been the Project Director for a \$1.25 million federal Transition to Teaching grant. He currently teaches online sections of Foundations in Education for Transition Professionals, Exploring the Curriculum, Classroom Management for Transitioning Teachers and Professional Projects.

Prior to joining the Regent faculty, Dr. Wighting taught face-to-face and asynchronous television courses at Old Dominion University in Norfolk, Virginia.

Wighting's Ph.D. dissertation is in the field of classroom community and how it may be affected by technology, and he continues to explore the dynamics of learning communities. The current focus of his research is to investigate different aspects of school and classroom community in order to assist teachers to develop their instruction in ways that will connect with a diversity of learners.

Dr. Wighting is also pursuing a line of research that measures students' perceived learning to investigate whether there may be relationships with their actual learning. This research includes studying the effectiveness of teachers in the classroom and their measurement of children's learning.