| Name and surname: | | | Dijana Vučković | | | | | | |
|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------------------------------------------------------------------|-------------------------------------------|--|--|--|--|--|
| Title: | | | Assistant Professor, University of Montenegro, Faculty of Philosophy | | | | | | |
| Narrow scientific field: | | | Didactic and methodical sciences - Methodology of teaching Montenegrin- | | | | | | |
| | | | Serbian, Bosnian, Croatian language and literature, Methods of speech | | | | | | |
| | | | development. | | | | | | |
| Academic career Year | | | Institution | Area | | | | | |
| Diploma 2000 | | 2000 | Faculty of Philosophy in Nikšić | Study Program for Teacher Education | | | | | |
| • | | 2006 | Teacher's Faculty in Belgrade | Didactic and methodical sciences | | | | | |
| | | 2009 | Teacher's Faculty in Belgrade | Didactic and methodical science, topic of | | | | | |
| 2003 | | | , , | doctoral dissertation from the | | | | | |
| | | | | methodology of teaching literature | | | | | |
| Representative references (minimum 10, maximum 15) | | | | | | | | | |
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| | Proceedings from the meeting, Cultural-supportive means in the function of teaching and | | | | | | | |
| | learning, Užice, p. 177-190. | | | | | | | |
| Total number of citations, without auto citations: | | | | | | | | |
| Tota | I number of papers from the SCI list: | 5 | | | | | | |
| Curr | ently participating in projects: | Domestic | 1 | International | 2 | | | |

Other relevant professional career information:

- Certified Montessori Pedagogue.
- Author and implementer of several programs of professional teacher training in the PRNS (see http://www.zzs.gov.me).
- ➤ Participation in the DEVCORE TEMPUS project a member of the team for the development of the Guidelines for Writing Outcomes of the Studying at the Universities in Montenegro, (DEVCORE Development of Learning Outcomes Approach Way to a Better Comparability, Recognition, and Employability at the Labour Market; capacity building project)
- ➤ Participation in the Erasmus + Re@WBC project, (Enhancement of HE Research Contributing to Further Growth of the WB Region) capacity building project.
- Participation in several projects supported by the Council of Europe: Travel Pass to Democracy (2013), Teaching Controversial Issues (2015), fostering a Democratic School Culture in Montenegro (2018).
- ➤ Lecturer at the university program "Leadership and youth work in the community" (University of Montenegro and Forum MNE), Nikšić, 2007-2009.
- Reviewer at the Institute for Textbooks of Montenegro
- > Participation in numerous international scientific and professional conferences and gatherings.
- A member of the authors' team for the preparation of a textbook kit for literature for the second grade of primary school.
- A member of the team to create Braille spelling book.
- The author of the chapter *Initial Reading and Writing*, which is an integral part of the university textbook Methods of Teaching of Mother Language and Literature, published by ZUNS East Sarajevo. The textbook is in use at the University of Banja Luka.
- ➤ Head of the Study Program for Teacher Education since 2008.
- Member of the Council of Social Sciences of the University of Montenegro from 2014 to March 2018.
- Member of the Committee for Study and Quality Control of the University of Montenegro since 2017.1

¹ More detailed information can be found at http://www.ucg.ac.me/, especially in the Bulletin of UCG no. 251 and the Bulletin of UCG no. 353. At the same address there are also data on projects DEVCORE and Re@WBC.