

Short professional Biography

In 1980 I returned to Holland after a very good year of traveling through Europe and Northern Africa.

The years before this journey I finished my studies at the Teacher training institute, Mollerinstitute in Tilburg, Holland (1976), where I studied Dutch Language and History. After that I started my doctoral study "Old Dutch Literature" at Radboud University in Nijmegen (1976-1979). My subsidiaires were "Art history of the Middle-ages" and "Philosophy of the Middle-ages".

During the doctoral study I came into contact with the subject "The discovery of the individual in the 12e century". The figure Lancelot gradually changes in the last book "Queeste de mort d'Arthur" of the codex "The Hague compilation" from a reactive knight into an individual that thinks about himself and his behavior. I was fascinated by the impact that self-reflection has on an individual and his personal development. In the end this fascination led to my PhD research.

On 1 January 1981 I started my professional live as a teacher/lecturer. First as a teacher in the upper classes of secondary school, Rijkscholengemeenschap in Roermond. From 1990 till now I am a lecturer at Higher Technological education, Fontys University of Applied Sciences in Eindhoven.

In 1995 I became a lecturer at the study Mechanical Engineering. One of my tasks was to develop and take care of a new module in which the development of Social and Communicative Skills (SCS, SCV in Dutch) related to the development of personal qualities, were the main theme. Because it was a new module, every lecturer could take his own course. I choose for an emphasis on intra-personal development, for finding the way in. Experiential education was essential in the module. The purpose of the module was to stimulate young technical students to open up for their personal development.

Around 2006 I began to feel the need for an in-depth research related to personal development. This resulted in my (external) PhD research at the Graduate school for Humanities, Tilburg University: "Stimulating Conscious Development Mechanism for movement in Engineering education". (SCD model, "BOS model" in Dutch, 12 April 2017).

Ten young technical students decided, on a completely voluntary basis and outside school hours, to participate in an enthusiastic way in the research.

Education has always attracted me. Technology plays an important role in our world. Conscious personal development leads possibly to conscious choices. Not only on a personal level, but also professionally.

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