

# Myriam N. Torres, Ph.D.

## Academic Background

### ***Doctor of Philosophy - Educational Foundations, May 1995***

University of New Mexico, College of Education, Division of Language, Literacy, and Cultural Studies  
Unpublished dissertation: "Teachers' Co-construction of Personal and Educational Perspectives: A Sociohistorical Approach"

### ***Master of Experimental Analysis of Behavior, April 1983***

Universidad Nacional Autónoma de México, D. F. México

### ***Master of School Counseling and Professional Orientation, 1980***

Universidad Pedagógica Nacional, Bogotá, Colombia

### ***Bachelor of Arts in Education with Specialization in Philosophy, 1970***

Universidad Javeriana, Bogotá, Colombia

## Specialized training

AAUP Summer Institute 2010 and 2011: state of higher education, organizing to defend public education, understanding budgets, collective bargaining, media role, etc.

ITAL 2007 June 11-22: Information & Communication Technologies. College of Extended Learning

Educational Technology: Preparing Teachers for Tomorrow Today—PT3, NMSU, 2002-2003

Graduate coursework: Curricular Research & Evaluation, Universidad Pedagógica Nacional (1975-76)

Educational Technology and Instructional Design, Universidad Pedagógica Nacional, 1975

Fluent in: **Spanish, English**

Reading comprehension: **Portuguese and Italian**

**Areas of specialization:** Teacher Education-Language Education, Critical Media Literacy, Adult and Family Literacy, Critical Discourse Analysis, Critical Pedagogy, Teacher-Action Research and Research as Praxis/Participatory Action Research

## Honors & Awards

- **Sabbatical Leave**, Spring 2016, for start writing a book on Family Literacy
- **Award of Appreciation** for 10 years of service to NMSU-College of Education (April 2012)
- Nominated for the **Outstanding Book Award, American Educational Research Association** 2012.
- Nominated for the **Committee on Social Justice of the American Educational Research Association**, 2012.
- **Award of Appreciation** for Commitment to Leadership and Service as Critical Educators for Social Justice Communications Co-Chair, presented at the American Educational Research Association Meeting, New Orleans, April 10, 2011.
- **Award of Recognition** for commitment to Leadership and Service as the Chair of the Scholar-Activist Award and Co-Chair of Community Events, presented at the American Educational Research Association Meeting, New Orleans, April 10, 2011.

- **Sabbatical leave during Fall-09** for writing a book on Research as Praxis
- **Invitation to participate at 2009 Oxford Round Table** in the symposium entitled "Children's Literature: Allusions to culture and religion since 1850". Oxford, England.
- **Nominated for the 2008 AERA Scholars of Color Distinguished Scholar Award**
- **Nominated for the Early Career Award:** University Research Council Award for Exceptional Achievements in Creative Scholarly Activity, 2006-2007
- **College of Education, Faculty Research Funding, 2005.** Awarded \$1,000 for working in Critical Media Literacy with Latino Parents
- **College of Education Dean's Award for Excellence in Research, 2004,** New Mexico State University
- **Grant for Writing Grants, 2003** (\$3850), College of Education, New Mexico State University
- **Certificate of Recognition** for dedication and outstanding service to "Summit on Immigrant Needs and Contributions", Santa Clara County, CA, 2000.
- **Certificate of Appreciation,** Refugee & Immigrant Forum of Santa Clara County, CA, May, 2000
- **Certificate of Recognition** as 'Outstanding Graduate Student', University of New Mexico, College of Education, May, 1995.
- **Honorable Mention** for the Master's thesis in experimental psychology: "Individual Choice in Bi-personal Games: Contribution of Absolute and Relative Gains", Department of Psychology, UNAM, 1983.

## Employment at NMSU

### Tenured Professor August 2014-

Tenured Associate Professor, August 2007-2014

Assistant Professor, 2001-2007

Literacy / Language Arts at the Department of Curriculum & Instruction

## Teaching & Mentoring at NMSU

Co-founder and coordinator of the Research as Praxis Circle (2003-2008)

Founder and administrator of Educators-Maestros network (Fall 2005-present)

### Courses taught

#### Undergraduate

Educ 453: Elementary language teaching methods (every semester, at least 1 section until Fall 2010)

Educ 481: Supervision of 6 Elementary Bilingual Student Teaching candidates (Fall 2004)

#### Graduate-Master

Educ 501 Adult Education / Rdg 510 Family Literacy (Summer 2004-2005-2006)

Educ 504 Adult literacy (Spring 2017)

Rdg 510 Adult and Family Literacy (Summer 2002 and every Summer until 2010; online, Spring 2012-2014) **(Spring 2017)**

Educ 516 Curriculum & Pedagogy (Fall, 2013)

Educ 517 Curriculum & Pedagogy II (Spring & Fall 2005- Spring 2011)

Educ 519 Research in Curriculum & Pedagogy (Fall 2002, Summer 2011, 2012, 2014, 2015, 2016, **spring 2017)**

Educ 553 Elementary Language Teaching Methods (Every semester, 1 or 2 sections until 2010)

Edlt/Educ 571 Action Research (Spring 2003 and 2004)

Educ 520 Action Research Projects (Fall 2011 and every semester to **present**)

## **Graduate-Doctoral**

Rdg 600 Doctoral Research in Literacy: Academic Writing (Summer 2014, 2015)  
Bil/Eced/Educ/Edlt/Rdg 633 Praxis & Reflexivity (Fall 2001, 2003, 2005, 2007, 2010, 2012, 2014, **2016**)  
Educ 604 Learning in a Diverse Society (Spring, 2002)  
Bil/Rdg 630 Ethnography of Reading and Writing (2007)  
Bil/Rdg 617 Multiple Critical Literacies (Fall 2004, 2006, 2008)  
Educ 698 Research as Praxis (Spring 2006)  
Educ 607 Current Research in Educational Practice (Fall 2007) (Online Doctoral Cohort)  
Bil/Eced/Educ/Edlt/Rdg 634 Research as Praxis (Spring 2006, 2008, 2009, 2011, 2013, 2015)  
Rdg 636 Special Studies in Literacy: Critical Discourse Analysis (Fall 2011, 2015)  
Bil/Rdg 616 Acquiring Emancipatory Discourses (**Fall 2017**)

**Coordinator of Language, Literacy and Culture (Fall 2007-Spring 2009, Fall 2011-present)**  
**Interim Director of Elementary Education (Fall 2006)**

## **Independent Studies**

**2017:** Debasmita Roychowdhury: Educ 605 Independent study on assessment in college composition, spring, 2017  
Debasmita Roychowdhury: Rdg 600 Doctoral Research in Literacy: Preparing for dissertation research, fall 2017  
Gloria Calderon: Rdg 600 Doctoral Research in Literacy for preparing her dissertations research approach in critical literacy, fall, 2017

Past Orient and supervise independent studies for graduate students (20 doctoral and 2 Masters students (2002-2016) in Literacy, Participatory Action Research, Critical Discourse Analysis, Adult ESL Literacy, Neoliberalism and School Reform, Adult Education and Family Literacy, Literacy for ESL College Students, Internship in Critical Pedagogy, Special topics of literacy, Practicum in Literacy, Doctoral Research in Literacy, Independent Study on College Writing Evaluation

## **Advising and Mentoring**

**2017:** Dissertation Chair  
Adriana Goenaga: dissertation proposal hearing Spring 2017 and defended dissertation October 2017.  
Perla Barbosa (Conducted research, spring 2017, and writing dissertation summer and fall, 2017)  
Samah Gamar, preparing comps and dissertation proposal (**fall 2017**)  
Beyan Negash: Took comps Spring 2017 and has been working in dissertation proposal during summer and fall **2017**).

## **2016: *Dissertation chair***

Romina Pacheco (graduated May **2016**)  
Perla Barbosa (preparation of proposal spring and fall. Ready to defend dissertation proposal, December **2016**)  
Beyan Negash (preparing his comps and dissertation proposal, fall **2016**)  
Co-chair with Anita Hernandez for Adriana Goenaga Ruiz de Zuazu (Comps examination September **2016**; working on her dissertation proposal fall **2016**)

## **2017: *Committee member***

Angela Redondo: Defended dissertation Spring, 2017)  
Ana April Galaviz (comps exams, fall **2016**)

**2017: Academic advisor doc students**

Debasmita Roychowdhury  
Gloria Calderon  
Gopal Tamang

**2017** Mentorship of Graduate students (conference presentations and publications) :

Debasmita Roychowdhury & Perla Barbosa as co-presenters at the Conference of the International Society of Language Studies, June 14-17, Honolulu, Hawaii.

Perla Barbosa's presentation at the Conference of the International Society of Language Studies, June 14-17, Honolulu, Hawaii.

Ashraf Mohammad, College of Education Symposium, October 19-21

**2016** Debasmita Roychowdhury co-presenter in the Kidd Literacy Conference on Critical Technology Literacy, University of New Mexico, Las Cruces, **April 2016**

Debasmita Roychowdhury & Perla Barbosa as co-presenters: International Conference on Paulo Freire's Interdisciplinary Conference: Vancouver, CA. University of British Columbia, May 4-7, **2016**

Adriana Goenaga Ruiz de Zuazu, presented a paper she developed in my course on Special Studies in Literacy: Critical Discourse Analysis, in the International Conference on Critical Discourse Analysis and Education in Pamplona, Spain May, **2016**.

Johanna Esquivel, presented a paper she worked on in my course on Special Studies in Literacy: Critical Discourse Analysis, at the 6th international conference on Critical Approaches to Discourse Analysis Across Disciplines-ADAAD, Università degli studi di Catania, Italy, 5 - 7 September **2016**.

Adriana Goenaga Ruiz de Zuazu's paper she worked on in my course on Research as Praxis was accepted for publication (**May 2016**) in the *NABE Journal of Research and Practice*.

*Past*

Chair of 15 students' dissertation committees

Chair of 1 master's thesis

Member of 29 doctoral committees

Member of 1 master's thesis committee (graduated)

Advisor of 112+ master's students

Mentoring doctoral students in scholarly work for local, national and international conference presentations and publications: Lourdes Arnal de Prats, Rafael Espinoza (graduated), Hilda Brown (graduated with MA), Margarita Harmeson (graduated), Maria Ortiz, Majid N. Al-Amri (graduated), Vivian Lopez (graduated), Virginia Durant, Helen Salome (graduated), Emily Camp (graduated), Elsa Villa (graduated), Nancy Wasser (graduated), Romina Pacheco (graduated), Tammy Wilson (graduated?), Veronica Gallegos, Mia Soza (graduated), Pablo Oemig, Perla Barbosa, Debasmita Roychowdhury, Adriana Goenaga Ruiz de Zuazu, Johanna Esquivel, and Beyan Negash. Supervising 6 bilingual student teachers (Fall 2004).

**Non-credit Instruction: Guest speaker**

- Dr. Pierre Orelus' Doctoral Bil/Rdg Emancipatory Discourses class, Fall 2014

- Dr. Pierre Orelus' Doctoral qualitative research class to talk about my coauthored book *Research as Praxis fundamentals*, Spring 2013

- Dr. Luz Murillo's pre-service biliteracy pedagogy class about my article on Critical Media Literacy,

- Department of Curriculum and Instruction. University of Texas Panam. Fall, 2012
- Dr. Pierre Orelus' ESL graduate class to talk about my co-authored chapter on Learning Language Arts for Meaningful Learning, Fall 2008
  - Dr. Maria Mercado to talk to her Doctoral Bil/616 Emancipatory Discourses about Mikhail Bakhtin's Discourse Genres, Fall 2002.

## RESEARCH- SCHOLARSHIP AND CREATIVE ACTIVITIES

Note: Total scholarly citations of my publications in Google Scholar up to October 31, 2017: **541**  
 Number of citations of each publication is noted at in each publication listed below.

### Refereed Books

**Torres, M. N. & Reyes, L. V. (2011).** *Research as Praxis: Democratizing Education Epistemologies.* New York, NY: Peter Lang. Critical Qualitative Research Series. **22 Citations**

### In preparation

- Torres, M.N.** "Decolonizing Family Literacy: Enhancing Parents' Threading Home-School Literacies through Participatory Democracy".
- Torres, M. N.** Book on Critical Media Literacy invited by the publisher of the "Editorial Académica Española", who suggested to expand on one of my published article on Critical Media Literacy.

### Refereed Journal Articles

- Torres, M. N. (2017).** Prospective teachers learning to engage reluctant writers: The power of experiential critical literacy pedagogies. *Journal of Teacher Action Research*, 4(1), 101-116.
- Torres, M. N. & Ruiz, M. (2013),** Techno-euphoria as a visa for neoliberal/neoconservative capitalism's invasion of academia: The case of Digital Measures. *Academia*. 3(1). Available at <http://academia.lis.upatras.gr/>
- Torres, M. N. & Ruiz, M. (2013),** Succeeding with Latino students through an empowering pedagogy of Living Language. *New Mexico Journal of Reading*, 33 (2), Winter.
- Torres, M. N. & Hurtado-de-Vivas, R. (2011).** Playing fair with Latino parents as parents, not teachers: Beyond reducing family literacy to assisting with homework. *Journal of Latinos & Education*, 10(3), 223-244. **23 citations**
- Torres, M. N. & Reyes, L. V. (2010).** Challenges to engaging communities in bottom-up literacy for democratic citizenship. *Education, Citizenship and Social Justice*. 5(3), 191-205. **4 citations**
- Torres, M. N. (2010).** Latinos(as) in the eye of the media storm: A case for critical media literacy. *Cuadernos de Investigación Educativa* [Notebooks of Educational Research] (University of Puerto Rico), 25, 91-114.
- Torres, M. N. (2008).** Por qué dialogismo se opone radicalmente al positivismo: Las contribuciones de Mihail Bajtín y Paulo Freire. [Why dialogism radically opposes positivism: Bakhtin's and Freire's contributions]. *Cuadernos de Investigación Educativa* (University of Puerto Rico), 23, 61-76. **8 citations**
- Torres, M. N. (2007).** Pedagogía del lenguaje viviente para comprometer la mente y el corazón en acción empoderante [Pedagogy of living language to involve the mind and the heart in empowering action]. *Revista Iberoamericana de Educación* [Iberoamerican Education Journal].

Number 43 (7). September 10. Published by Organización de Estados Iberoamericanos para la Educación, Ciencia y Cultura (UNESCO). Accessible at [www.rieoei.org](http://www.rieoei.org): Number 43, September 10. Section: De los Lectores – Didáctica del Lenguaje y Literatura. **2 citations**

A short version of this article was published in *Aula Crítica: Revista Educativa de la Fundación McLaren de Pedagogía Crítica*, with permission of editors. Number 7, 2007 (January).

- Reyes, L. V., & **Torres, M. N.** (2007). Decolonizing family literacy in a culture circle: Reinventing the family literacy educator's role. *Journal of Early Childhood Literacy*, 7(1), 73-94. **54 Citations.**
- Torres, M. N.** & Moraes, S. E. (2006). Building socially responsive curriculum through emancipatory action research: International contexts. *International Journal of Action Research*, 2(3), 343-374. **1 citation**
- Torres, M. N.** & Mercado, M. (2006). The need for critical media literacy in teacher education core curriculum. *Educational Studies*, 38 (3), 260-282. **93 Citations**  
Invited abstract for the *Philosopher's Index*.
- Sleeter C., **Torres, M. N.** & Laughlin, M. (2004) Scaffolding conscientization in teacher education through teacher inquiry. *Teacher Education Quarterly*. 31 (1), 81-96. **116 Citations**  
Portuguese publication: Estruturando a conscientização através da pesquisa na formação docente. *Revista Temas em Educação* (Brazil), 14 (2), 2006. Translated by Maria Eulina Pessoa de Carvalho.
- Torres, M. N.** & Mercado, M. (2004). Living the Praxis of Teacher Education through Teacher Research. *Scholar Practitioner Quarterly*, 2 (2), 59-73. **6 Citations**
- Torres, M. N.** (2004). To the margins and back: The high cost of being Latina in 'America'. *Journal of Latinos and Education*, 3(2), 123-141. **23 Citations**
- Vadeboncoeur, J. & **Torres, M. N.** (2003) Constructing and Reconstructing Teaching Roles: A focus on generative metaphors and dichotomies. *Discourse: Studies in the cultural politics of education* (Australia). Vol. 24 (1), 87-103. **59 Citations**
- Torres, M. N.** (2001) Teacher-researchers entering into their LEP students' worlds. *Urban Education*, 36 (2), 256-289. **13 citations**
- Vadeboncoeur, J., **Torres, M. N.**, Swingle, D. & Anest, J. (2000) Voices of service and learning: Preservice teachers writing with adolescents labeled "at risk". *Academic Exchange Quarterly*, 4(4), 53-62. **2 Citations**
- Fischer, D., Mercado, M., Morgan, V., Robb, L., Sheehan-Carr, J. & **Torres, M. N.** (2000) The curtain rises: Teachers unveil their processes of transformation. *Networks -An On-line Journal for Teacher Research*, <http://www.oise.utoronto.ca/~ctd/networks>, 3(1), April. **7 citations**
- Torres, M. N.** (1999) Teacher researchers celebrating peers' influences: Socio-cognitive conflict and collaboration. *Networks --An On-line Journal for Teacher Research*, <http://www.oise.utoronto.ca/~ctd/networks>, 2(1), March. **4 Citations**
- Torres, M. N.** (1996) Teachers' discursive practices: Co-construction of their group voices. *Issues of Applied Linguistics*, 7 (2), 251-278. **3 Citations**

## **Under Review**

- Hu, Qingli, **Torres, MN.** & Shi-ji, Feng. Collaborative action research for preparing teachers as reflective practitioners. Submitted for publication to the *Asian Pacific Education Review*. October 7, 2017.
- Torres, M. N.** Preparing teachers in critical living language pedagogies inspired by Freire's work. Paper re-submitted for publication to the *International Journal of Critical Pedagogy*, September, 2016.

## Refereed Book Chapters & Encyclopedia Entries

- Torres, M. N.** (Forecoming). Mikhail M. Bakhtin's legacy for the humanization of research in language studies and education. Contribution to the collection devoted to M.M. Bakhtin: *The problem of chronotope in modern scientific research*. Institute of Art Education and Culture of the Russian Academy of Education. Moscow, Russia.
- Torres, M. N.** (2015) Enlivening critical language pedagogies for academic empowerment: The legacy of the Bakhtin Circle. In P. Orelus & R. Brock (Eds.). *Interrogating critical pedagogy: The voices of educators of color in the movement*. New York, NY: Routledge.
- Torres, M. N.** (2014) Countering the colonizing allure of (pseudo)scientific discourse in education research and policy. In P. Orelus, C. Mallott & R. Pacheco (Eds.) *Colonized schooling exposed: Progressive voices for transformative educational and social change*. (pp. 66-83) New York, NY: Routledge.
- Torres, M. N.** (2009). Teaching action research to transgress institutional boundaries and promote bottom-up school reform. In E. C. Hulett (Ed.), *Action research in the classroom* (Vol. 2008-2009). Portales, NM: Eastern New Mexico University Printing Services.
- Torres, M. N.**, Reyes, L. V., & González, C. (2008). *Bastardizing the Bakhtin Circle's Ideas or Bringing them to Life: Implications for Research as Praxis*. In M. Pourkos (Ed.), Perspectives and Limits on Dialogism in Mihail Bakhtin--Applications in Psychology, Art, Education and Culture, (pp.103-114). Rethymnon, Greece. University of Crete Digital Center.
- Torres, M. N.** (2008) Media literacy. In E. F. Provenzo, Jr. (Ed.). *Encyclopedia of the Social and Cultural Foundations of Education*. Thousand Oaks, CA: Sage Publication (**Invited**).
- Torres, M. N.** (2008). Adult Education & Literacy. In E. F. Provenzo, Jr. (Ed.). *Encyclopedia of the Social and Cultural Foundations of Education*. Thousand Oaks, CA: Sage Publication (**Invited**).
- Torres, M. N.** (2007) Torres-Restrepo, Camilo. In Anderson, G. L. & Herr, K. (Eds.). *Encyclopedia of Activism and Social Justice*. Thousand Oaks, CA: Sage Publications.
- Torres, M. N.** & Mercado, M. (2007). The need for critical media literacy in teacher education core curriculum. In D. Macedo & S. Steinberg, *Media Literacy: A reader*. New York, NY: Peter Lang Publishing (**Invited**).
- Torres, M. N.** & Reyes, L. V. (2007). Resurrecting democracy in public education through Freire's pedagogy of indignation and hope. In M. F. Shaughnessy, R. Hurtado de Vivas and E. Galligan. *Pioneers in Education: Essays in honor of Paulo Freire*. Nova Science. (**Invited**). **2 citations**.
- Torres, M. N.**, Huerta, L., Mercado, M. & Reyes, L. V. (2006). *Participatory Action Research: A path for the education and empowerment of Latino communities*. In L. Diaz-Soto (Ed.). *Handbook of Latino Education in the U.S.* Greenwood Publishing Group. (**Invited**)
- Torres, M. N.** (2006). Latino identity: The power of communion. In L. Diaz-Soto (Ed.) *Handbook of Latino Education in the U.S.* Greenwood Publishing Group. (**Invited**)

- Mercado, M. & **Torres, M. N.** (2005) Teaching Language Arts for meaningful learning. In A. Huerta-Macias (Ed.), *Working with English Language Learners: Perspectives and Practices*. Kendall/Hunt Publishing Co. **(Invited)**
- Torres, M. N.** (2004). The role of participation in the critical praxis of social justice. In J. O'Donnell, M. Pruyun, & R. Chavez-Chavez (Eds.). *Social Justice in these times*. Greenwich, CT: Information Age Publishing. **14 Citations**
- Torres, M. N.** (2002). Reflecting on the games of academia: A view from the porch. In L. Jacobs, C. Canton, H. Trueba & J. Cintrón (Eds.), *The politics of Survival in Academia: Narratives of Inequity, Resilience and Success*. Rowman & Littlefield. **21 Citations**

## **Creative Writing Refereed Publications**

- Torres, M. N.** (2010) The constant struggle of Latinas (2 poems). *Journal of Latinos and Education*, 9 (3), 253-257. **1 Citation**
- Torres, M. N.** (2007). Why doesn't it resonate in the media? (Poem). *Educational Studies*, 41 (2), 106-108.
- Torres, M. N.** (2006). Dónde están los libros en español? [Where are the books in Spanish?] (Bilingual Poem). *Journal of Borderlands Education*. Available in pdf and voice at: [\(http://education.nmsu.edu/jbe/,\\_1\\_\(1\)\)](http://education.nmsu.edu/jbe/,_1_(1)) (disabled).
- Torres, M. N.** (2005). The pain of injustice (Poem). *Journal of Latinos and Education*, 4 (4) October, 295-297).

## **Non-refereed Publications**

- Torres, M. N.** (2017) Mapping the interests served by mass media using Critical Discourse Analysis: The case of US school students' testing "opt out" rebellion. Proceedings Volume of the papers presented at the International Symposia of Social Communication organized by the Center of Applied Linguistics. Santiago de Cuba, Cuba. January 23-27.
- Torres, M. N.** (2016). Preparing teachers to succeed with Latino students & families: Liberating literacy despite oppressive mandates. Published in Academia Repository. <https://independent.academia.edu/MyriamTorres11/>
- Torres, M. N.** & Reyes, L. V. (2016). Legacy of the Bakhtin Circle for reorienting the philosophy, object of study, and teaching of human languages, CD Conference Proceedings, Jyväskylä, Finland, July 18-22, 2005. Published in 2016. Academia Repository under: <https://www.academia.edu/30243596/>
- Torres, M. N.** (2003). Why dialogism is radically opposed to positivism: Bakhtin's and Freire's contributions (English and Spanish versions). Proceedings of the XI International Congress on Bakhtin (in English and Spanish). CD-ROM. Curitiba, Brazil, Colegio Estadual do Paraná, July 21-25.
- Torres, M. N.** (1997). Discovering students' voices in teachers' classroom inquiry. ERIC 409-290. **7 Citations**
- Torres, M. N.** (1996). Cognitive individualism: an impediment to teachers' collaborative intellectual work. ERIC ED 397 053. **7 Citations**
- Torres, M. N.** (October, 1996). *Teacher-researchers at the 'Zone of Proximal Development': Insights for Teacher Education*. Paper presented at the International Conference: A Cultural-Historical



Approach to the Study of Education. Moscow, Russia, October 21-24. ERIC 410189. **13**

### **Citations**

- Torres, M. N.** & John-Steiner, V. (1995). Impediments to teachers' co-construction of pedagogical knowledge: A sociocultural approach. Proceedings of the XXV Congreso Interamericano de Psicología. Puerto Rico, July 9-14.
- Torres, M. N.** (1995). Teachers' co-construction of personal and educational perspectives: A socio-historical approach. Unpublished Dissertation. University of New Mexico. **4 Citations**
- Torres, M. N.** & Sandoval, Mercedes (1985). *Developing thinking skills for higher education at a distance: Self-instruction module*. Bogotá, UNISUR (University at a Distance).

### **Creative Writing Non-Refereed Limited Publications**

- Torres, M. N.** (2008) I'm becoming stronger (Poem). *Rag Zine*. December, 2008.
- Torres, M. N.** (2008). Healing poems: Denouncing sexism and "malinchismo" in the academia. Student Treasures Publishing Co.
- Torres, M. N.** (2007). *The Champion Kittykitty becomes flat*. (children's story book). Student Treasures Publishing Co.
- Torres, M. N.** (2006). *When the Soul Hurts and Hopes - Cuando el Alma Sufre pero Abriga Esperanza* (book of bilingual poems). Student Treasures Publishing Co.
- Torres, M.N.** (2005). *El Vagoncito Rojo [The Little Red Wagon]* (children's story book in Spanish). Student Treasures Publishing Co.

## **Presentations and Related Activities at Professional Conferences**

### **2017**

- \***Torres, M. N.**, Roychowdhury, D. & Barbosa, P. Reading the workings of corporate media beyond ads: Making public interest media a platform for peace. Paper to be presented at the Biennial International Society for Language Studies Conference, Honolulu Hawaii, June 15-17.
- Torres, M. N.** Bakhtin's legacy for the humanization of research in language studies and education. Virtual participation in the Roundtable dedicated to Mikhail M. Bakhtin: *The problem of chronotope in modern scientific research*. Institute of Art Education and Culture of the Russian Academy of Education, April 18-19. Moscow, Russia.
- Torres, M. N.** La mejor educación el dinero puede comprar: Educación sin fronteras con dinero sin fronteras [The best education money can buy: Education without walls with money without walls] **Keynote** at Graduate Students Association Symposium. NMSU. April 2.
- Torres, M. N.** Mapping the interests served by mass media using Critical Discourse Analysis: The case of US school students' testing "opt out" rebellion. Paper presented at the International Symposium of Social Communication organized by the Center of Applied Linguistics. Santiago de Cuba, Cuba. January 23-27.

\*Unable to attend in person.

## 2016

- Torres, M. N.,** Roychowdhury, D., & Barbosa, P. Freire's literacy campaigns and the origins of participatory action research movement. International Conference on Paulo Freire. University of British Columbia, Department of Educational Studies. Vancouver, Canada. May 6-7.
- Torres, M. N.** Roychowdhury, D. Critical Technology Literacy: Why digital technology cannot fix most classroom learning problems. Kidd Literacy Conference, NMSU, April 30, 2016.

## 2015

- Torres, M. N.,** Barbosa, P. & Roychowdhury, D. & Research for what, if not to forge a better world with love for all? Paper presented at the American Educational Studies Association annual conference, November 11-15, San Antonio, TX.
- Torres, M. N.** Invited to organize and participate in the Opening Panel Session "Maintaining our Heritage Languages: Proactive Resistance to Policies of Suppression and Extinction". Panel Contribution: *Teaching Languages in the borderlands as a subversive and affirming Bakhtinian carnival*. International Society for Language Studies Biannual Conference, Albuquerque, June 18-20. Co-panelists: Christine Sims, UNM, and Natalia Mazzaro, UTEP.
- Torres, M. N. &** Roychowdhury, D. Discourse communities and the Fourth State: Critical Media Literacy for reading the world. Paper presented at the International Society for Language Studies Biannual Conference, Albuquerque, NM, June 18-20.
- Torres, M. N.** Organize, mentor and chair a symposium with the participation of Barbosa, P., Esquivel, J. & Negash, B. on "Decolonizing academic writing: Crossing genre borders to engage personal narratives as scholarship". International Society for Language Studies Biannual Conference, Albuquerque, NM, June 18-20.
- Torres, M. N.,** Roychowdhury, D., & Negash, B. (2015). Reading the world and writing the word with critical media literacy: Engaging students, teachers and parents too! Seminar/Workshop at the Kidd Literacy Conference, Las Cruces, NM, March 13.
- Barbosa, P. & **Torres, M. N.** (2015). Emancipatory practices for Second Language Learners with Image Theater. Seminar/Workshop at the Kidd Literacy Conference, Las Cruces, NM, March 13.

## 2014

- Torres, M. N.** (2014). The social irresponsiveness of conventional research to the crisis in education: A call for participatory and action oriented inquiry. Paper presented at American Educational Studies Association. Toronto, Canada, October 29-November 2.
- Torres, M. N.** (2014). Critical examination of corporate neo-colonizing discourses: Implications for literacy education. Paper presented at International Society for Language Studies Conference, June 13-15, Akita, Japan.
- Torres, M. N.** (2014). Re-envisioning democratic pedagogy and epistemology with Teacher Action Research for reclaiming the teaching profession. Paper presented at the American Educational Research Association, April 3-7, Philadelphia, PA.
- Torres, M. N. &** Roychowdhury, D. (2014) Literacy for social consciousness to empower the written word: Insights from the classroom. Seminar workshop implemented at the 2014 Kidd Literacy Conference, NMSU, Las Cruces, March 15.

## 2013

- Torres, M. N.** & Murillo, L. A. Education research for social justice: When corporations rule the world knowledge is not enough. Paper presented at the *Education for Social Justice* international conference, Uppsala, Sweden, November 28-29.
- Torres, M. N.** Organized, chaired and contributed to the panel *To Latinas advancement includes systemic changes as well: Testimonios of Latina scholars*. My own testimonio: "Award with a slap in my face". Panel at the Research for Women and Education SIG of the AERA Regional Conference, Las Cruces, October 3.
- Torres, M. N.** Prospective teachers learn to engage reluctant writers: The power of experiential critical literacy pedagogies. Paper presented at the American Educational Research Association, San Francisco, CA, April 26-30
- Torres, M. N.** Preparing teachers to circumvent harmful literacy mandates with anti-oppressive pedagogies inspired by Freire's work. Paper presented at the American Educational Research Association, San Francisco, CA, April 26-30
- Torres, M. N. & Gallegos, V.** *Beyond Common Core: Making the 'commons' the core of language teaching and learning*. Seminar/workshop at 2013 Kidd Literacy Conference, March 2, 2013, NMSU, Las Cruces.
- Torres, M.N. & Hernandez, A.** Preparing ourselves to roll back harmful and ineffective literacy policies: Literacy Educators Organizing Network-LEON Seminar/Workshop at 2013 Kidd Literacy Conference, March 2, NMSU, Las Cruces.

## 2012

- Torres, M. N.** (2012) Building two-way bridges with parents of emergent-bilingual children through multiple literacies. Seminar & Workshop at "La Cosecha" Conference, Santa Fe, NM, November 7-10.
- Ruiz, M., Hernandez, A. & **Torres, M. N.** (2012) Mejorando la escritura de niños(as) bilingües usando sus testimonios [Improving children's writing by using their testimonies]. Workshop at "La Cosecha" Conference. Santa Fe, NM, November 7-10.
- Torres, M. N.,** Ruiz, M. & Hernandez, A. (2012) Resisting Common Core Standards for dual language education. Let's organize! Seminar & Workshop at "La Cosecha" Conference, Santa Fe, NM, November 7-10.
- Torres, M. N.** (2012) The best education money can buy: Who's speaking for educators? Paper presented at the Rocky Mountain Educational Research Association, Las Cruces, NM, November 2-3.
- Torres, M.N.** (2012) Freire's pioneering work in democratizing research: A tribute to his legacy. Paper presented at the American Educational Research Association, Vancouver, Canada, April 12-16.
- Torres, M. N.** (2012), Inviting unconventional literacies into the classroom: Parents' road to school. Seminar and workshop at the Third Kidd Literacy Conference, NMSU, Las Cruces, March 30-31.
- Torres, M. N.,** Ruiz, M, Hernandez, A., & Morris, D. (2012). Countering harmful literacy policies with Literacy Educators Organizing Network—LEON. Workshop at the Third Kidd Literacy Conference, NMSU, Las Cruces, March 30-31.

## 2011

- Torres, M.N.** & Gibson, T. (2011). *Transforming classroom practice and parent engagement with research as praxis..* Presentation and workshop at Alternative Education Resource Organization Conference (AERO). Portland, OR. August 3-5.
- Torres, M. N.** (2011). Organizer, chair and contributor to the symposium *The socio-ideological legacy of the Bakhtin Circle for enlivening critical living language pedagogies*. International Society of Language Studies Conference, Aruba, June 23-25.
- Hernandez, A., Meyer, R., Ruiz, M. & **Torres, M. N.**, (2011). *Literacy Educators Organizing Network (LEON)*. Workshop at the Kidd Literacy Conference, Las Cruces, NM, April 2.
- Torres, M. N.** (2011), *Students' lives at the center of language arts curriculum*. Workshop at the Kidd Literacy Conference, Las Cruces, NM, April 2.

## 2010

- Torres, M. N.** & Hurtado-Vivas, R. (2010, May). *Writing Tribulations: The Schooling Debt Takes its Toll on Latino Graduate Students*. Paper presented at the American Educational Research Association conference, Denver, CO, April 30-May 4.
- Torres, M. N.** (2010, April 30). *The Elitization of AERA*. Position paper posted on the CESJ SIG listserv for discussion. Invited to summarize and facilitate the discussion at the SIG business meeting in Denver (April/May).
- Torres, M. N.**, & Wasser, N. (2010, April). *Brand Recognition by Young Kids: A Pre-literacy Skill or a Tragedy?* Paper presented at the Borderlands Early Literacy Day. NMSU, Las Cruces, NM.
- Torres, M. N.** (2010, March). *Beware of the silent (mis)education of mass media: Enhancing language teaching with Critical Media Literacy*. Paper presented at the Kidd Literacy Conference. NMSU, Las Cruces, NM.

## 2009

- Torres, M. N.**, González, M. L. & Brown, H. Healing discrimination by mirroring our stories through writing. Workshop at Mujeres Activas en Letras y Cambio Social (MALCS) Annual National Conference, Las Cruces, NM, July 22-25.
- Torres, M. N.** Teaching action research to transgress institutional boundaries and time limitations. Action Research Conference, Taos, NM, June 3-5.
- Torres, M. N.**; Hurtado, R.; Wasser, N.; Brown, H. & Salome, H. Don't suppress children's imagination with 'early academics': Let them play! Paper presented at the Borderland Early Literacy Conference Day, New Mexico State University, Las Cruces, NM, April 26.
- Torres, M. N.** Hispanic Research Issues SIG- Business Meeting, as Chair of the Recruitment Committee. American Educational Research Association Annual Conference, San Diego, April 13-17.
- Torres, M. N.** Chair of the paper session: "Radical medicine: Crossing boundaries, making change"-SIG Critical Educators for Social Justice. American Educational Research Association Annual Conference, San Diego, April 13-17.
- Torres, M. N.** Organize, chair and introduce the interactive symposium composed of Camp, E., Villa, E., Durant, V., and Salome, H., "Descending from the balcony: Realizing social justice through radical participatory action research (PAR)". American Educational Research Association Annual Conference, San Diego, April 13-17.

## 2008

- Torres, M. N.,** González, C. & Reyes, L. V.: Revisiting Dilthy's Dualism in Bakhtinian Dialogic Research via Research as Praxis. Paper presented at the XIII International Conference on Bakhtin: University of Western Ontario, London, Canada. July 28-August 1.
- Torres, M. N.,** Organized, Chaired and presented in the panel with Villa, E., Camp, E. Durant, V.: "(Re)Thinking action research through participatory democracy", at Sixteenth Annual Action Research Conference, organized by the Center for Teaching Excellence. Taos, NM, June 5-7.
- Torres, M. N.,** Hurtado de Vivas, R. & Espinoza, R.: Whose illiteracy? A needed dialogue between parents and teachers. Presented at the First Annual Borderlands Early Literacy Day. New Mexico State University, Las Cruces, NM, April 12.
- Torres, M. N. &** Arnal de Prats, L. Latino mothers fighting back stereotypes with bottom-up critical media literacy. Presented at the First Annual Borderlands Early Literacy Day. New Mexico State University, Las Cruces, NM, April 12.
- Torres, M. N.,** Hurtado de Vivas, R. & Reyes, L. V. Latino parents are parents, not teachers: The urgency for culturally responsive critical family literacy. Paper presented at American Educational Research Association Annual Meeting, New York, NY, March 24-28.

## 2007

- Torres, M. N.** (October). Organized and chaired a panel: "Raising Consciousness of the Borderlands' Educational and Sociolinguistics Issues through the Critical Study of Language: Case studies" with Rafael Espinoza, Maria Ortiz, Majid N. Al-Amri, Lourdes Arnal de Prats. *Border Walking Conference*. Las Cruces, NM, October 11-12.
- Torres, M. N.,** Reyes, L. V. & González, C. (2007, May). Paper presented: Bastardizing the Bakhtin Circle's Ideas or bringing them to Life? Implications for Research as Praxis. International Interdisciplinary Conference: Perspectives and Limits of dialogism in Mikhail Bakhtin: Applications in Psychology, Education, Art, and Culture. University of Crete, Rethymnon, Greece. May 25-27.
- Torres, M. N.** (April). Organized and contributed to the interactive symposium: *Preparing RAP investigators committed to social renovation for justice* at the 2007 AERA Conference, and contributed the paper *Teaching RAP for "border crossing": Disturbing the academic research establishment*. Chicago, IL April 9-13.
- Torres, M. N.** (April). *Preparing teachers to succeed with Latino students & families: Liberating literacy despite oppressive mandates*. Paper presented at the 2007 AERA Conference. Chicago, IL, April 9-13.
- García, H., Huerta-Charles, L., López, V., Reyes, L. & **Torres, M. N.** (February). Organized and contributed to the panel: *Building a border pedagogy grounded in 'research as praxis'*. *Border Walking Conference*. Las Cruces, NM, Feb 1-2.

## 2006

- Torres, M. N.** (September). Organized the panel: *Research as Praxis as a Path for Social Change by Converging Academia with School Communities*, at the Third International Conference on Education, Labor and Emancipation, and contributed the paper *Research As Praxis and the Re-*

*politization of Action Research*. El Paso, TX & Ciudad Juárez, México. September 28-29.

**Torres, M. N.** (April, 2006). Organized the symposium: *Why is a 'Research-as-Praxis' Type of Investigation Excluded as an Option in the AERA Proposal Submission Menu?* at the American Educational Research Association-AERA Annual Meeting, and contributed the paper *Characteristics of Research-as-Praxis as a Distinctive Research Paradigm*. San Francisco, CA, April 7-11.

**Torres, M. N.** & Reyes, L. (April, 2006). *Research as Praxis: Assimilations and Co-optations*. , Contribution to the Symposium *Why is a 'Research-as-Praxis' Type of Investigation Excluded as an Option in the AERA Proposal Submission Menu?* AERA Annual Meeting, San Francisco California, April 7-11.

**Torres, M. N.** & Mercado, M. (April, 2006). *Latino parents screening the mass media: Family Literacy in the borderlands*. Paper presented at American Educational Research Association-AERA Annual Meeting. San Francisco, California, April 7-11.

## 2005

Participation in the panel on *Latino Parental Involvement and Latino Identity in the Context of the Post-Welfarist Education Reform*. American Educational Studies Association-AESA Annual Meeting, Charlottesville, VA, November 2-6, 2005.

**Torres, M. N.** & Reyes, L. V. (July, 2005). *Legacy of the Bakhtin Circle for reorienting the philosophy, object of study, and teaching of human languages*. Paper presented at the XII International Bakhtin Conference. Jyväskylä, Finland, July 18-22.

Participation in the panel on *Paulo Freire SIG and relevance of his legacy for education in these times*. AERA Annual Meeting, Montreal, Canada, April 11-15.

Reyes, L. & **Torres, M. N.** (April, 2005), *Decolonizing Family Literacy in the Borderlands through Culture Circles: Reinventing the Liberating Educator*. Paper presented at AERA 2005 Meeting, Montreal, Canada, April 11-15.

Further developed version was accepted for publication in the *Journal of Early Childhood Literacy* and appeared in 2007.

**Torres, M. N.** (April, 2005), *Inviting prospective teachers' lives into the classroom: Inquiry into a living language workshop*. Paper presented at the AERA Annual Meeting, Montreal, Canada, April 11-15.

## 2004

**Torres, M. N.** (October). *Hacia una pedagogía socio-humanista y liberadora del lenguaje* [Toward a socio-humanist and liberating pedagogy of language]. Invited Seminar-Workshop at the Humanist Week (October 25-29, 2004) in the College of Philosophy and Languages. Universidad Autónoma de Chihuahua, Chihuahua, Mexico.

**Torres, M. N.** (October). *Reinventando 'pedagogía del lenguaje' enclavada en mente, corazón y acción*. [Reinventing Pedagogy of Language involving brain, heart and action]. Paper presented at Second International Conference on Education, Labor and Emancipation (2004), Universidad Autónoma de Ciudad Juárez, Ciudad Juárez, México, October 1, 2.

Further developed paper was published in the *Revista Iberoamericana de Education*, 2007.

**Torres, M. N.** & Moraes, S. E. (April). *Developing socially responsive curricula with teachers through*

*emancipatory action research*. Paper presented at the AERA Annual Meeting, San Diego, CA, April 12-16.

Further developed version of this paper was published in the *International Journal of Action Research*. 2006.

**Torres, M. N.**, Mercado, M., Reyes, L. & Huerta-Charles, L. (April). *Strategies for entering and engaging a community in transforming relations with schools: Bottom-up literacy*. Paper presented at AERA Annual Meeting, San Diego, CA, April 12-16.

**Torres, M. N.** & Mercado, M. (January), *The cash/votes are Latinos! Critical media literacy for Latino parents*. **Invited** paper at the Second Annual Mexico/Texas Border Literacy Conference, El Paso, TX, January 16-18.

### 2003

**Torres, M. N.** & Mercado, M. (November), *The need for critical media literacy in the teacher education core curriculum*. Paper presented at the American Educational Studies Association Annual Meeting. Mexico, D. F. October 29 – November 2.

Further elaborated version of this paper has been published in the journal *Educational Studies* (2006) and the book by Macedo and Steinberg, *Media Literacy: A reader* (2007).

**Torres, M. N.** (July). *Por qué dialogismo es radicalmente opuesto a la filosofía positivista: Contribuciones de Bakhtin y Freire [Why dialogism is radically opposed to the positivist philosophy: Bakhtin's and Freire's contributions]*. English and Spanish (reduced) versions. Paper presented at the XI International Bakhtin Conference, Curitiba, Brazil, July 21-25.

**Torres, M. N.** (April), *The praxis of pre-service teacher education through service learning*. Paper presented at the AERA Annual Meeting, Chicago, IL, April 21-25.

**Torres, M. N.** (January). *Beware of the silent (mis)education of mass media: Critical Media Literacy*. Paper-workshop presented at the New Mexico International Reading Association, Las Cruces, NM, January 23-25.

### 2002-2001

**Torres, M. N.** (April, 2002), *Si se puede [Yes, it can happen]. Stories of outstanding teachers of Latino students*. Paper presented at the AERA Annual Meeting, New Orleans, LA, April 1-5.

**Torres, M. N.** & Mercado, M. (April, 2002). *Living the Praxis of Teacher Education through Teacher Research*. Paper presented at the AERA Annual Meeting, New Orleans, LA, April 1-5.

Further revised version of this paper has been published in *Scholar Practitioner Quarterly*, 2004.

**Torres, M. N.** (February, 2002). *Teaching against the grain to empower Latino students*. Paper-workshop presented at the Center for Popular Education and Participatory Research-CPEPR Meeting, UC Berkeley, February 1-3.

**Torres, M. N.** (April, 2001). *The high cost of being 'Latina' in America*. Paper presented at the AERA Annual Meeting, Seattle, WA, April 10-14.

### 1995-2000

- Torres, M. N.** (November, 2000), *Institutional and cognitive blockages to Participatory Action Research development*. Paper presented at the CPEPR--Center for Popular Education and Participatory Research — Inaugural Conference. UC Berkeley, November 2-4.
- Torres, M. N.**, Jovanovic, M. & Le, Y. (August, 2000). *International Women's Alliance for Resisting Oppression*. Interactive Symposium at MALCS (Mujeres Activas en Letras y Cambio Social) Conference, University of California - Davis, August 23-26.
- Torres, M. N.** (April, 2000). *Learning the gambits and games of US academia: Does hard work work?* Contribution to the symposium: *The politics of survival: How academia impacts the redefinition of the self for non-traditional faculty*. AERA Annual Meeting, New Orleans, April 24-28.
- Torres, M. N.** (April, 2000). *Dynamics of teachers' dialogues*. Paper presented at the AERA Annual Meeting, New Orleans, April 24-28.
- Torres, M. N.**, Laughlin, M. & Sleeter, C. (April, 2000), *Modeling transformative pedagogy through teacher inquiry*. Paper presented at the AERA Annual Meeting, New Orleans, April 24-28.
- Torres, M. N.** (October, 1999). *The praxis of pre-service teacher education: From service learning experiences to foundational theories and back again*. Contribution to the symposium *The role of service learning in teacher education: Bridging the gap between foundations of schooling and school practices*. American Educational Studies Association Meeting, Detroit, MI, October 27-31.
- Torres, M. N.** (August, 1999). Co-panelist: "Traders and traitors: Images and Identity of La Mujer" at MALCS (Mujeres Activas en Letras y Cambio Social) Conference, University of Minnesota, Twin Cities, MN, August 12-15.
- Torres, M. N.** & Vadeboncoeur, J. (April, 1999), *Comparing and contrasting pre-service and in-service teachers' metaphoric discourse: Generative metaphors underlying their construction of teachers' roles*. Paper presented at the AERA Annual Meeting. Montreal, Canada, April 19-23.
- Torres, M. N.** (November, 1999). *Opening Pandora's box: Can teacher inquiry survive the institutional over-regulation of research ethics?* Paper presented at the American Educational Studies Association Conference, Philadelphia, PA, November 4-8.
- Torres, M. N.** (April, 1998): *Learning the gambits and games of USA academia from the porch: Does hard work work?* Paper presented at the AERA Annual Meeting, San Diego, CA, April 13-17.
- Fischer, D., Mercado, M., Morgan, V., Robb, L., Sheehan-Carr, J. & **Torres, M. N.** (April, 1998). *The curtain rises: Teachers unveil their processes of transformation in doing classroom inquiry*. Paper presented at the AERA Annual Meeting, San Diego, CA, April 13-17.
- Torres, M. N.** (October, 1997). *"Foundations courses do not have anything to do with the classroom": Overcoming theory-practice dualism with Participatory Teacher Research*. Paper presented at the American Educational Studies Association, San Antonio, TX, October 29 - November 2.
- Torres, M. N.** (June, 1997). *Comparing Bakhtin's and Freire's perspectives on dialogism: Framing teacher-researchers' dialogues*. Paper presented at the VIII International Conference on Mikhail Bakhtin, Calgary, Canada, June 20-25.
- Torres, M. N.** (March, 1997), *Discovering students' voices in teachers' classroom inquiry*. Paper presented at the AERA Annual Meeting, Chicago, IL, March 24-28.
- Torres, M. N.** (October, 1996) *Teacher-researchers celebrating peers' influences: Socio-cognitive conflict and collaboration*. Invited paper at the International Conference on Contemporary Practices of Psychology: J. Piaget's and L. S. Vygotsky's Heritage. Riga, Latvia, October 26-27.



- Torres, M. N.** (October, 1996). *Teacher-researchers at the 'Zone of Proximal Development': Insights for Teacher Education*. Paper presented at the International Conference: A Cultural-Historical Approach to the Study of Education. Moscow, Russia, October 21-24.
- Torres, M. N.** (April, 1996). *Cognitive individualism: an impediment to teachers' collaborative intellectual work*. Paper presented at the AERA Annual Meeting, New York, NY, April 8-13. ERIC ED 397 053.
- Torres, M. N.** (March, 1996). *Teachers' discursive practices: co-construction of their group voices*. Paper presented at the American Association of Applied Linguistics Conference, Chicago, IL, March 23-26.
- Torres, M. N.** & John-Steiner, V. (July, 1995). *Impediments to teachers' co-construction of pedagogical knowledge: A sociocultural approach*. Invited paper at the XXV Congreso Interamericano de Psicología, San Juan, PR, July 10-14.
- Torres, M. N.** (February, 1995). *Why teachers do not engage in co-construction of educational knowledge: A critical discourse analysis*. Paper presented at the Georgetown Linguistics Society conference on Developments in Discourse Analysis. Washington, DC, February 9-13.

## Mentoring Colleagues

- Assisting Anita Hernandez concerning preparing her portfolio for promotion to full (spring & summer, **2016**)
- Assisting colleague Juan Freire to plan his research and publication agenda as well as to prepare his performance evaluation portfolio (fall 2014, spring 2015, **Fall 2015**)
- Assisting a colleague Mariela Atwell in Indiana State University with her dissertation research (**2014**)
- Assisting pre-tenured faculty at my department in preparing their annual evaluation, third-year and P & T portfolios, **2014** by writing guidelines
- Assisting Dr. Marisol Ruiz by reviewing and giving feedback on two manuscripts for submission for publication, 2013
- Assisting Dr. Marisol Ruiz by working with her in preparing three manuscripts for publishing and in preparing her performance evaluation for 2012 and writing a letter of intention for a LEGO grant.
- Nominating Pierre Orelus' book on Race, Class, Language and Gender for the AERA 2013 Outstanding Book Award, 2012
- Assisting Dr. Pierre Orelus in revising the letter for 3<sup>rd</sup> Year Review (2011)
- Assisting Dr. Romelia Hurtado, Eastern New Mexico University, with her research concerning students' problems with writing in the master's exam (Fall 2009, Spring 2010)
- Assisting Dr. Majid Al-Amri (who is working in a university in Saudi Arabia) in publishing his dissertation and an article on Critical Discourse Analysis, which started in my class on this subject (Fall, 2009, Spring & Summer 2010-2011).
- Assisting Dr. Adela Licon. University of Arizona, Department of English, in her teaching of a course on Participatory Action Research to graduate students (Fall 2009)

## \*Grants

**Project: Family Literacy Program for Parents to Enhance Two-Way Communication with Schools**

Searching for grants from foundations: Sent request to the Office of Development March, **2016**.

They started searching for grant money in the end of October **2016**.

Contacting schools' administrative agents who are interested in having an after school program on family literacy if it does not exist yet (spring and fall, **2016**). Tentatively two elementary schools will be interested so far.

**Project: Artistic Explorations: Engaging Youth in the Joy of Learning through Art**

Letter of intention submitted to LEGO, March 2013. Not invited to submit full proposal.

**Project: School Parents Writing their Stories for their Children to Read: Challenging the Deficit Thinking Model Expectations**

Submitted to International Reading Association, January, 2009, for \$10,000.00. Not awarded.

**Project: Latino Parents Screening the Mass Media: Family Literacy in the Borderlands**

- College of Education NMSU – College Council -- Faculty Research Funding (2005) for conducting a research and community development project “Latino Parents Screening the Mass Media: Family Literacy in the Borderlands” for \$1000. **Awarded**.
- College Council on Technology Funding Grant, submitted November 2005 for \$1500. **Awarded**.

**Project: Putting Mass Media to Serve Public Health in the Borderlands:**

The Crusade against Obesity

- Letter of Intent to Paso del Norte Foundation / Center for Border Health Research to be invited to apply for \$75,000 for conducting this research project. March, 2005 (with Loui Reyes). **Not invited** to present a full proposal.

**Project: Narratives of Outstanding Teachers of Latino Students**

- College of Education NMSU – Grant for Writing Grants (2003), \$3810 for course release. **Awarded**.
- Annie E. Casey Foundation – Inquiry letter for financial support (2003). Denied.
- UNIVISION Communications (2003) for \$25,000 as co-sponsor for the implementation of the project: “Teaching against the grain to empower Latino students: Narratives of outstanding teachers”. No response or acknowledgement.
- The Trull Foundation (2003) for \$25,000 as co-sponsor for the implementation of the project “*SI SE PUEDE!* (Yes, it can happen!): Narratives of outstanding teachers of Latino students”. Not awarded.
- PNM (2003) for \$7,500 for the production of 12 videos of “Outstanding Teachers of Latino Students Practices”. Not awarded.
- US Department of Education: Participation in the “Proyecto Adelante” (2002) with the project: “Teaching against the Grain: Narratives of Outstanding Literacy Teachers”. Not awarded.
- Spencer Foundation Small-Grant Program (2001) for \$35,000. Not awarded.
- Spencer Postdoctoral Fellowship (2000) for \$150,000: semifinalist. Not awarded.

## Service & Community Outreach

### Service to the University—NMSU

#### *C & I Department*

- Chair of the Bilingual Education Search Committee (**Spring 2017**)
- Co-coordinator of the Bil/TESOL & LLC Merging Project (Spring-Fall 2015, **Fall 2016-2017**)
- Graduate Committee (**Fall, 2016**).
- Participation in the Bilingual Education Faculty Search Committee (**fall 2016**)
- Participation in the Full Professors C&I faculty committee to evaluate Dr. Anita Hernandez's portfolio for promotion to full professorship (October **2016**).
- Participation in the C&I senior P&T committee to assess Dr. Julia Parra's portfolio for Tenure and Promotion (September, **2016**).
- Coordination of Language, Literacy, and Culture Program (2011-**present**, except spring **2016**)
- Participate with other coordinators in strategic planning for C & I Department (Fall 2015)
- Coordinate LLC faculty for working on revisiting the core values of the program (Fall 2015)
- Co-chair of senior faculty committee for reviewing pre-tenured faculty by elaborating specific directions for performance evaluation, interviewing each pre-tenured faculty, and reporting back to the department head. Write the third year review letter for a pre-tenured faculty (spring and fall 2014, spring 2015)
- Contact and organize Kris Nielsen speech for the Department faculty and students (Fall 2014)
- Reviewing portfolios and interviewing prospective doctoral students (2002-**present**)
- Tesol/Bilingual Education Search Committee Member (2013-2014)
- Language, Literacy & Culture Program Coordinator (2007-2009, 2011- **present**)
- Doctoral Committee (Spring 2004-2015)
- TEP Admissions Committee (2002-**present**)
- Master Exam Readings (2002-**present**)
- Language, Literacy and Culture (2002-**present**)
- Language, Literacy and Culture Search Co-Chair (2007-2008, 2011-2012); member of Search Committees (2004-2005 & 2006-2007)
- Allocation of Effort (Co-chair, 2008)
- Bilingual Education Committee (2002-2007) (Proposal for onsite program and recruitment of students for BE).
- Master Exam Committee (2002-2003)
- Master Committee (Spring, 2004)
- Block B Committee (2002-2008)
- Bilingual/Early Childhood Search Committee (2002-2003)
- C & I Research Committee (2005)
- Ad Hoc Research as Praxis Committee (RAP Circle) (2003-2008)
- Preparing Teachers for Tomorrow Today (2001-2002)

#### *College of Education*

- College of Education Strategic Planning (Spring/Summer 2015). **The committee is in standby 2016, 2017)**
- Committee member for reviewing Dr. Eve Adams' Portfolio for Promotion to Full Professor (November, 2014)
- Committee member for reviewing Dr. Joe Berning's Portfolio for promotion to full Professor (August, 2014)
- College of Education Liaison for NMSU- AAUP (2010-1012) and for Academics United (2012-2014)
- College Council: CoE Research Committee (2003-2004)
- College Council: Academic Affairs and Programs (2005-2007)
- College Council: Faculty Affairs Committee (Evaluate 3 P & T Portfolios)

### *University*

- Dean's Rep for Carina Lugo (MA exam Special Ed Department, Fall, 2015)
- Dean's Rep for Rebecca Powell (Ph. D. English Department, Graduated Spring, 2015)
- Member of the Steering Committee of Academics United of New Mexico (2012-2014)
- Co-chair of NMSU-AAUP Chapter (2010-2012)
- Dean's Representative for Rebecca Simpson (PH.D. English, 2012) and Nina Torres (Master's Orals-Sped, 2012)
- Faculty Senate (Fall 2007-2010)
- Faculty Senate - Faculty affairs Committee (Fall 2007-Spring 2008)
- Faculty Senate – University Affairs committee (Fall 2008)
- University Research Council (Fall 2007- Spring 2009) – Sponsor of the Proposition to update the URC Charter. Approved in the Faculty Senate, April 2009
- Judge for Graduate Research and Arts Symposium (April 2007)
- University-wide Service Learning (Fall 2004)
- Graduate School Council (2005-2006)
- Graduate Dean's Rep for the Master's final oral examinations (2003, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2014, 2015)

## **External Service to the profession**

### **National and International**

#### **External Reviewer for promotion and tenure of “” at UTSA**

- External Reviewer of research and scholarship by Dr. Liliana Saldana to be considered for promotion and tenure at the Department of Bilingual/Biliteracy Department at University of Texas San Antonio, 2015.
- Invited to organize and contribute to the opening panel for the biannual conference of the International Society of Language Studies which took place in Albuquerque, NM, June 18-20, 2015
- Assist the organizers of the International Society for Language Studies in contacting language researchers addressing the linguistic phenomena in the southwest and borderlands for the 2015 Biennial conference in Albuquerque (Fall 2014).
- International Society of Language Studies-ISLS review of proposals for 2015 conference (October-November 2014)
- External Reviewer of portfolio prepared by Ms. Harriet Li to be considered for permanent employment in the Department of Elementary and Early Childhood Education at Queens College of the City University of New York. (Fall 2014)

- External Reviewer of the portfolio prepared by Dr. Yolanda Salgado for Tenure and Promotion at the University of Texas of the Permian Basin (Spring 2014)
- AERA- Critical Educators for Social Justice: Mentor of pre-tenured faculty for professional advancement (2012, 2013)
- AERA- Critical Educators for Social Justice CESJ - Chair of Scholar Activist Award Committee (2011); Co-Chair (2012)
- Co-Chair of Communications for the Critical Educators for Social Justice SIG, American Educational Research Association (2009-2012)
- Invited as referee for assessing a research project on Media Literacy by the Foundation for Scientific Research, Belgium FWO (2011)
- CESJ Co-Chair for organizing Community Events in New Orleans (2011)
- External Reviewer/Evaluator of the scholarly/creative work prepared by Dr. Marta Baltodano for promotion in rank to Full Professor at the Loyola Marymount University (2009)
- Nomination Committee for the Hispanic Research Issues SIG, American Educational Research Association (2009)
- Chair of panel: “Radical Medicine: Crossing boundaries, Making Change”. Sponsored by Critical Educators for Social Justice SIG-AERA Conference
- Chair of the Recruitment Committee for the Hispanic Research Issues SIG. American Educational Research Association (2008-2009)
- Member of the Advisory Panels for Paulo Freire SIG and Research Issues SIG. American Educational Research Association (2007-2008)
- Chosen to host and collaborate with a Fulbright Scholar Applicant (Dr. Maria Eulina Pessoa de Carvalho) from Brazil in the New Century Scholar Program, 2006. Not awarded.
- Universidad de Puerto Rico- Facultad de Ciencias Sociales - Departamento de Psicología [College of Social Sciences-Department of Psychology] Invited Visiting Professor to give two seminar-workshops: (1) “The Bakhtin Circle and the Teaching and Learning of Living Language”; (2) “Creating a Counter-hegemonic Culture through Critical Media Literacy”. Recinto Riopiedras, Puerto Rico, April 17-20, 2006.
- Universidad Autónoma de Chihuahua: Invited Seminar-Workshop: Toward a Socio-Humanist and Liberating Pedagogy of Language. Chihuahua, Mexico, October 29, 2004.
- Reviewed for AERA an average of 7 presentation proposals per year during the last few Years, for Writing and Literacies SIG; Teacher Education Division, Section on Diversity; Hispanic Research Issues SIG; Critical Educators for Social Justice SIG; and Paulo Freire SIG.
  
- *Professional memberships*
  - Academics United of New Mexico (2012-2014)
  - AERA - American Educational Research Association, including various SIGs (Writing and Literacies, Hispanic Research Issues, Critical Educators for Social Justice, Paulo Freire, Division B, Curriculum, and Division K: Teacher Education) (1994-2014)
  - The Freire Project (2010-**present**)
  - Bakhtin Dialogism Network (1993-**present**)
  - International Society for Language Studies (2010-**present**)
  - AESA - American Educational Studies Association (1996-**present**)
  - New Mexico International Reading Association (2001-2004, 2013-**present**)
  - National Latino Education Network (2005-**present**)
  - American Association of University Professors (2007-**present**)
  - Member of the Advisory Board Council for the Paulo Freire SIG – AERA (2006-2008)
  - International Reading Association (2005-2010)
  - Action Coalition for Media Education (2006-2007)

- *Review of journal manuscripts:*
  - Journal of Teacher Action Research: 1 manuscript **2017**
  - *Diaspora Journal: Indigenous, & Minority Education*: One manuscript “Aqui no hay pobrecitos: Decolonizing bilingual teacher education in the borderlands” (**2016**)
  - *ATINAR*. One manuscript: “Culture and language issues: from Blue Stocking to manhole” (**2016**)
  - *NABE Journal of Research & Practice*, two manuscripts (2014); two manuscripts (2015)
  - *Equity and Excellence in Education*, reviewed one manuscript (2004, 2014)
  - *International Journal of Critical Pedagogy* 1 manuscript (2014)
  - *Teacher Education Quarterly*, reviewed 1 article (2011, 2012) and invited to register as reviewer
  - *Journal of Bilingual Education*, reviewed 4 articles: 2008 (1), 2011 (2), 2013 (1)
  - *Journal of Latinos and Education*, reviewed 4 articles (2005, 2006, 2007, 2009)
  - *Urban Education journal*, reviewed 2 articles: (2003 and 2004)
  - *Scholar Practitioner Quarterly*, reviewed 2 articles (2002, 2003)
  - Reviewed the book *Instructional Design: Putting ‘Best Practices’ to Work in Standards-Based Classroom*. Corwin Press / Sage Publications, February, 2005.
  
- *Editorship:*
  - *Editorial Board of the New Mexico Journal of Reading* (2013-**present**)
  - *Aula Crítica (Critical classroom)*. Collaborator with the Editorial Committee. Universidad Pedagógica Nacional de Chihuahua, Chihuahua, Mexico.

## **Regional and local**

- Invited as a keynote speaker at the NMSU Graduate Student Association event on April 1, **2017**
- Assistance to pre-service students from the University of Texas by responding to their questions about my published article on Critical Media Literacy (September, 2012)
  
- *Educators network*: [Educators-Maestros@nmsu.edu](mailto:Educators-Maestros@nmsu.edu) (2007-**present**). This list was initiated as an extension of the Action Research Circle (Spring 2003) created by a group of doctoral students and me as their instructor to facilitate communication and dialogue among action researchers. In 2007, this network became a listserv to reach educators concerned with current issues and direction of public education
  
- *Review of manuscripts*
  - *New Mexico Journal of Reading*: Reviewed 1 manuscript (2013) 1 manuscript (2014), 1 manuscript (2015), 1 manuscript “Advocating for Chican@ children’s literature” (**2016**)
  - *South West Journal of Linguistics*: Reviewed 1 manuscript (2005)
  - *Border Walking journal*: Reviewed 1 manuscript (2003)
  
- *Participation in local schools special events and/or projects*
  - Participation as judge in the Vado Elementary Literary Festival, April, 2009
  - Demonstration of teaching playful poetry to 2<sup>nd</sup> grade students at Booker T. Washington Elementary School, November, 2007
  - Participation as Judge in the 2006 “Deletreo en Español” [Spanish Spelling Bee] of Las Cruces
  - School District

- Participation as a Judge in the Literary Festival of the Gadsden Independent School District, 2003
- Planning Assistance to the staff of Mercer School (home and community-based) concerning the literacy curriculum and pedagogy for their elementary, middle and high school students, 2005
- Eighty hours of consultation (2002-2003) with the Gadsden School District as part of the Literacy Team Professional Development component for the Dropout Prevention Demonstration Program led by Dr. Rudolfo Chávez-Chávez

## **Outreach and Service to the Community**

### **National & International**

- Open letter to President-Elect Obama concerning suspending the NCLB act and the urgency to put back the public in public education. Setting up a website ([www.concernededucators.org](http://www.concernededucators.org)) for distributing and co-signing the letter, 2008 - 2009.

### **Regional & Local**

- Outreaching elementary school administrators of the neighboring school districts to find out their interest in an after school program of family literacy (**spring and fall 2016**)
- Listserv, Educators-Maestros@nmsu.edu, Borderlands, NM, TX and other states where list members are working. This listserv started in 2007- **present** .This listserv is hosted in NMSU and I'm the administrator. Currently the listserv has 75 subscribers.
- Family Literacy Advisor of the Team implementing the Grant from The Stocker Foundation to buy bilingual multicultural books for children and for parents aimed at boosting engagement in family literacy in Hatch and Garfield. The Team consists of four teachers of 2 & 3 grades and the writers of the grant: Anita Hernandez and Jose Montelongo (Fall-2013-Spring 2014)
- Literacy Educators Organizing Network—LEON for New Mexico (2011 - 2013)
- ACORN-“Escuela de Saber y Poder” [School of knowledge and power] Workshops for school children’s parents on expectations and strategies for understanding the US school system (Fall 2009)
- Doña Ana County Department of Health and Human Services: Workshops for 50 department employees about “community participation” (October, 2008), “community dialogue” (November, 2008), and “working in Doña Ana County communities” (February, 2009).
- El Paso Community College, International Programs. Guest Speaker for a class of 18 Central American rural teachers on Paulo Freire’s Pedagogy of Literacy for Empowerment (February, 2008).
- New Mexico SPARK project: Fourteen workshops for Latino parents on media literacy (power of media and reading and writing children’s literature), October 2006 – Nov. 2007
- Informal conversations with various members of the community of Columbus, New Mexico about issues they face and that need community organization. Contact person: Jack Long (October, 2006)
- Demonstration at the “Bienvenido Program” for ESL adult education at the Sacred Heart Cathedral, of a pedagogy for learning English that involves their heads/hearts/hands. (May, 2006)
- Critical Media Literacy introductory workshop for Latino Parents. Chaparral, New Mexico, Health Community Center, 2005
- Advisory Support for finding funding sources and preparing grant proposals for Servicios Educativos de Promoción y Asesoría Familiar – SEPAF, Colonia Mariano Escobedo, Ciudad Juárez, México, 2004-2005

- Advisory Support for finding funding sources and preparing grant proposals. Chaparral Community Health Council, 2003

## Employment History

### Research

**Director of Research, Summit on Immigrant Needs and Contributions, 1999-2000**

Santa Clara County, California

**Director of the Research Center for Distance Education: University at a Distance-UNISUR**

Bogotá, Colombia, 1985-1986.

### Higher Education Experience

**California State University Monterey Bay, Seaside, CA**

**Center for Collaborative Education and Professional Studies**

**Full time Lecturer, 1998-1999**

Teach “Schooling in a Multiculturally and Linguistically Diverse Society” with a 30-hour Service Learning component, and “Culture and Cultural Diversity”

**University of New Mexico, College of Education, Albuquerque, NM**

**Part time Lecturer, 1995-1998**

- Teacher-Inquiry and Advanced Teaching and Learning Processes: Teacher Enhancement Program (master’s level program); Fall 1995 through Spring 1998
- Research Applied to Education (master’s level): Division of Language, Literacy and Cultural Studies: Summer 1996, and every Spring and Fall semester from Fall 1996 through Spring 1998
- Naturalistic Inquiry (master’s level): Team teaching with Professor Gary Anderson (Fall, 1995)
- Teach courses in Spanish to students from the Latin American Programs in Education: Research Applied to Education (Fall, 1997), Principles of Classroom Learning (Spring 1998), and Master's Seminar (Summer, 1998)

**Universidad Distrital Francisco José de Caldas, Bogotá, Colombia**

**Department of Education Sciences, Program of Pedagogy**

**Associate Professor, 1987-1989**

- Developmental psychology
- Learning psychology
- General pedagogy

**Universidad de San Buenaventura, Bogotá, Colombia**

**Department of Education Sciences, Master's Program in Adult Education**

**Part-time Lecturer, 1986**

- Adult Literacy and Community Development
- Participatory action research field-work

**Universidad Nacional de Colombia, Bogotá, Colombia**

**Office of the Vice-President for Students and University Welfare**

Coordinator of Professoriate Enhancement Program, 1986

**Universidad Externado de Colombia, Bogotá, Colombia**



**College of Sciences of Education: Master in School Administration and Supervision, and Master in School Counseling**

**Part-time Lecturer, 1983-1985**

- Research methodology
- Thesis seminar
- Study Methods
- Advise graduate students with their theses (Chair of 12 thesis committees)

**Instituto Universitario Konrad Lorenz, Bogotá, Colombia**

**Department of Psychology**

**Lecturer, 1984-1985**

Teach Social Learning (2 sections)

**Universidad Pedagógica Nacional - Research Center, Bogotá, Colombia**

**Full-time researcher, 1975-1980**

- Experimental evaluation of two methods for teaching reading and writing: 'Global' and 'Normal (generative) Words'
- Programmed guide for teachers on the use of socio pedagogical strategies in the classroom
- Plan for the establishment of a Center for University at a Distance
- National evaluation of elementary education supervision

## **K-12 Experience**

**Teachers' classroom inquiry advisor, 1995-1998**

Albuquerque Public Schools, Albuquerque, NM

Visit teachers at their sites and assist them with their classroom inquiry projects

**Elementary and Secondary school teacher, 1969-1974**

National public secondary school 'Externado Nacional Camilo Torres', Bogotá, Colombia

Positions:

- School Counselor for middle and high school students, 1973-1974
- Teacher of philosophy for seniors, 1971-1972
- Elementary school teacher, 1969-1970

## **Google Scholar Record of Publication Citations**

Up to March 2, 2017: **432**

[Scaffolding conscientization through inquiry in teacher education](#)

C Sleeter, MN Torres, P Laughlin

Teacher Education Quarterly 31 (1), 81-96

[103](#)

[The need for critical media literacy in teacher education core curricula](#)

M Torres, M Mercado

Educational Studies 39 (3), 260-282

[81](#)

[Constructing and reconstructing teaching roles: A focus on generative metaphors and dichotomies](#)

JA VADEBONCOEUR, MN Torres

[59](#)

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<a href="#"><u>Decolonizing family literacy in a culture circle: Reinventing the family literacy educator's role</u></a>	43
LV Reyes, MN Torres	
Journal of Early Childhood Literacy 7 (1), 73-94	
<a href="#"><u>The politics of survival in academia: Narratives of inequity, resilience, and success</u></a>	21
GD Spindler, M Chun, E Cowan, C Delgado-Gaitan, CM Loo, PN Kiang, ...	
Rowman & Littlefield Publishers	
<a href="#"><u>To the Margins and Back: The High Cost of Being Latina in" America"</u></a>	16
MN Torres	
Journal of Latinos and Education 3 (2), 123-141	
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MN Torres, R Hurtado-Vivas	
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<a href="#"><u>The role of participatory democracy in the critical praxis of social justice</u></a>	12
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Social justice in these times, 15-32	
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MN Torres, LV Reyes	
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<a href="#"><u>Discovering Students' Voices in Teachers' Classroom Inquiry.</u></a>	7
MN Torres	
<a href="#"><u>Cognitive Individualism: An Impediment to Teachers' Collaborative Intellectual Work.</u></a>	7
MN Torres	
<a href="#"><u>El estrés como un factor de riesgo en la salud: análisis diferencial entre docentes de universidades públicas y privadas</u></a>	6
L Reyes, D Ibarra, M Torres, M Razo	
Revista Digital Universitaria 13 (7), 3-14	
<a href="#"><u>The curtain rises: Teachers unveil their processes of transformation in doing classroom inquiry</u></a>	6
D Fischer, M Mercado, V Morgan, L Robb, J Sheehan-Carr, M Torres	
Networks: An on-line journal for teacher research	
<a href="#"><u>Living the Praxis of Teacher Education through Teacher Research.</u></a>	5
MN Torres, M Mercado	
Scholar-Practitioner Quarterly 2 (2), 59-73	
<a href="#"><u>Challenges in engaging communities in bottom-up literacies for democratic citizenship</u></a>	4
MN Torres, LV Reyes	

Education, Citizenship and Social Justice 5 (3), 191-205	
<a href="#"><u>Teacher-researchers celebrating peer influences: Collaboration and challenges</u></a>	
M Torres	<u>4</u>
On-line Journal for TeacherResearch	
<a href="#"><u>Teachers' co-construction of personal and educational perspectives: A sociohistorical approach</u></a>	
MN Torres	<u>4</u>
<a href="#"><u>Voices of Service and Learning: Preservice Teachers Writing with Adolescents Labeled" At Risk"</u></a>	
JA Vadeboncoeur, MN Torres, D Swingle, J Anesi	<u>2</u>
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<a href="#"><u>Teachers' Discursive Practices: Co-Construction of their Group Voices</u></a>	
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M Torres	<u>1</u>
Journal of Latinos and Education 9 (3), 255-257	
<a href="#"><u>Resurrecting Democracy In Public Education Through Freire's Pedagogy Of Indignation And Hope</u></a>	
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<a href="#"><u>Pedagogía del lenguaje viviente para comprometer la mente y el corazón en acción empoderante</u></a>	
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