

Theodore G. Zervas Ph.d.

Curriculum Vitae

Academic and Professional Training

Doctor of Philosophy: Cultural and Educational Policy Studies • December 2010

Loyola University, Chicago, IL.

Master of Science in Education: Secondary Social Studies Education • June 2000

Northwestern University, Evanston, IL.

Master of Arts: European History/World History • June 1998

DePaul University, Chicago, IL.

Bachelor of Arts: History and Political Science (Double Major) • June 1997

DePaul University, Chicago, IL.

Post-Graduate Studies: Humanities and Liberal Arts • June 2014-Present

The University of Chicago, Chicago, IL.

Academic and Administrative Appointments

Aug. 2013- **North Park University, Chicago, Illinois**

Present Associate Professor of Education.

Program Director: Master of Arts and Teacher Certification Program (MAT).

Aug. 2011- **North Park University, Chicago, Illinois.**

2013 Assistant Professor of Education.

Program Director: Master of Arts and Teacher Certification Program (MAT).

Aug. 2006- **North Park University, Chicago, Illinois.**

Aug. 2011 Program Director: Master of Arts and Teacher Certification Program (MAT)/Lecturer.

Program Director (Major Administrative Responsibilities)

- Coordinate up to one-hundred students seeking Master of Art in Education (MAED) degree and Master of Art with Teacher Certification (MAT) degree.
- Revise MAED and MAT curriculum to meet current standards and trends in teaching and education.
- Present and defend new and revised programs to the Illinois State Board of Education (ISBE) for state approval.
- Interview prospective candidates and review candidate materials/files for admission into MAED and MAT program.
- Interview, hire and train full-time and adjunct faculty to teach graduate level courses in both MAED and MAT programs.
- Oversee instruction including evaluation of faculty in a MAED and MAT program.
- Prepare and place students for practical and field teaching experiences.
- Monitor and help maintain university and school-community partnerships.
- Advise students on three campuses (Main, Arlington Heights, and McHenry County) on

- Illinois teaching certification and on completing all graduate and licensure requirements.
- Supervise/observe student teaching candidates during student and mini-teaching teaching practicum.
- Prepare and oversee the development and execution of course schedules for MAED and MAT programs.

Associate/Assistant Professor (*Course Experience*)

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| EDUC 5510 Teacher Aiding (Fall 2007-Present) | 2 credits |
| EDUC 5210 Educational Research Methods (Summer 2006-Present) | 4 credits |
| EDUC 5853 Capstone Seminar in Student Teaching (Spring 2007-Present) | 4 credits |
| EDUC 5903 Proposal Writing (Spring/Fall 2007-Present) | 2/4 credits |
| EDUC 5920 Masters Project (Spring/Fall 2007-Present) | 2/4 credits |
| EDUC 5410 Teacher Leadership (Summer 2008-Present) | 2 credits |
| EDUC 5140 Comparative International Education (Summer 2008-Present) | 2 credits |
| EDUC 5500 Introduction to Teaching (Fall 2013-Present) | 2 credits |
| EDUC 5010 Educational Psychology (Spring 2015) | 2 credits |
| EDUC 5020 Social Cultural Management Strategies (Summer/Fall 2015) | 2 credits |
| EDUC 5520 Mini-Teaching Seminar (Fall 2015-Present) | 2 credits |
| EDUC 5810 Student Teaching Elementary Grades (Spring 2006-Present) | 4/8 credits |
| EDUC 5820 Student Teaching Secondary Grades (Spring 2006-Present) | 4/8 credits |

Summer 2006 **North Park University, Chicago, Illinois.**

Adjunct Instructor (part-time employment).

Courses Experience

EDUC 5210 Educational Research Methods.

March 2003- **Northwestern University, Evanston, Illinois.**

March 2006 Adjunct Instructor (part-time employment).

Courses Experience

MSED 403 Problems in the Philosophy of Education.

International Teaching Experience

Fall/Spring **Technologico Superiores De Monterrey, Mexico.**

2008-2013 Visiting Professor

Course Experience

- Twentieth Century Topics in North American History.
- Contemporary Issues in American Foreign Policy.
- United States History.

Other Teaching Experience

Aug.2000 - **Lincoln Park High School, Chicago, IL.**

Aug. 2006 Head Social Studies/History Teacher

Course Experience

- World Studies: Regular and Honors Track (Grades 9).
- World History: Middle Years International Baccalaureate Track (Grades 9).
- History/Science Research Methods: Honors and Middle Years International

- Bacalaureate (Grades 9).
- Twentieth Century World/European History: Diploma Years International Bacalaureate Track (Grades 11).
- European History: Advanced Placement Track (Grades 11).
- Model United Nations: Regular and Honors Track (Grades 11 and 12).

Professional Related Experience

- Advanced Placement Reader 2005
- International Bacalaureate Reader 2006
- *American Educational History Journal* Editorial Review Board 2013-Present
- Comparative and International Education Society Mentor 2013
- Illinois Humanities Council Board Member 2010-2016
- PopScholar.com Executive Board Member 2014-Present
- University of Crete, Greece Committee on the Promotion of Faculty 2014-2015
- Institute of International Education Committee for Fulbright Foreign Teaching Assistantships (FLTA) 2015-Present
- *Athens Journal of Education* Editorial Review Board 2016-Present

Certification/Licenses

Illinois State Teacher Licensure (Grades 6-12). Licensed and/or Endorsed to Teach: History, Language Arts, Social Science, Civics/Political Science, Geography, U.S. History, World History. License # 533933.

Research Interests

- History of Education
- Educational Policy
- National State Building and Education
- National Identity Formation
- Modern Greek Educational History
- Teacher Training/Preparation
- Social Studies Education
- Curriculum and Textbook Development
- Comparative and International Education

Publications: Book Monographs

1. Zervas, Theodore G. (October, 2012). *The Making of a Modern Greek Identity: Education, Nationalism, and the Teaching of A Greek National Past*. East European Monographs: Columbia University Press. 268 pages.
2. Ζέρβας, Θεόδωρος. *Η Διαμόρφωση Της Νεοελληνικής Ταυτότητας: Εκπαίδευση, εθνικισμός και διδασκαλία της ιστορίας του ελληνικού έθνους*. (Greek Edition of Above: Athens, S.I. Zacharopoulos Press. 2016).

(Annotated Description of The Making of Modern Greek Identity...)

The Making of a Modern Greek Identity...., explores the ways in which the teaching of

Greek history in Greek schools during the late nineteenth and early twentieth century helped shape a Greek national identity. The period covered (1834-1913) is particularly significant as it was a time of major social, political, and cultural change in Greece. In contrast to most nineteenth century European narratives whose national identities were mostly developed around contemporary indigenous cultural models, Greece looked to its ancient past when constructing its own concept of a national identity. After the formation of a Greek national school system and universal education in Greece in 1834, an idealized Modern Greek identity was taught in schools. This identity, which promoted an exclusive and original Greek historical past would linked the Modern Greek individual to the culture and history of ancient Greece.

(Academic Reviews *The Making of Modern Greek Identity...*)

- Reviewed by Eleutherios Kleridis in *European Education*. (2013). pp. 94-101.
- Reviewed by Sauro Civitillo in *Paedagogica Historica: International Journal of the History of Education*. (2013). pp. 1-3.
- Reviewed by Panteleymon Anastasakis in *Modern Greek Studies Yearbook*. (2013). pp. 360-363.
- Reviewed by Roderick Beaton in *The European Legacy: Toward New Paradigms*. 2014. pp. 1-2.
- Reviewed by Theodore Kaltsounis. (2014). Unpublished.

(Academic Citations *The Making of Modern Greek Identity...*)

- Cited in Panayiotis Diamandis. (2013). "Why Macedonia Matters." *AHIF Policy Journal*.
- Cited in Andreas Åkerlund. (2015). "Ambassadors of the Swedish Nation: National Images in the Teaching of the Swedish Lectures in Germany 1918-1945." *Pedagogica Historica: International Journal of the History of Education*.
- Cited in A Smyrniaios. (2015). "The Slow Nationalization of Greek Education Through History Teaching in the 19th Century." *History of Education & Children's Literature*.
- Cited in Natalie Zervou. (2015). *The Greek Body in Crisis: Contemporary Dance as a Site of Negotiating and Restructuring National Identity in the Era of Precarity*. Doctoral Dissertation. University of California Riverside.
- Cited in Grigol Ubiria. (2015). *Soviet Nation-Building in Central Asia: The Making of the Kazakh and Uzbek Nations*. London & New York. Routledge.
- Cited in Tatiana Matejskova (Editor), Marco Antonsich (Editor). (2015). *Governing through Diversity: Migration Societies in Post-Multiculturalist Times*. London & New York Palgrave Macmillan.
- Cited in Mavroudi, E and Holt, L. (2015). "(Re) constructing Nationalisms in Schools in the Context of Diverse Globalized Societies." In Matejskova, Tatiana and Antonsich, Marco ed. *Governing through Diversity: Migration Societies in Post-Multiculturalist Times*. London & New York. Palgrave Macmillan.
- Cited in Wyse, Dominic, Hayward, Louis and Pandya, Jessica ed. (2016). *The SAGE Handbook of Curriculum, Pedagogy and Assessment*. London & New York. SAGE Publications.

- Cited in Vilelmini Tsagkaraki. (2016). *Construction of Stories: The Glorified and the Silenced in 1980 and 2015 Greek History Textbooks*. Doctoral Dissertation. McGill University, Montreal.
 - Cited in Kinley, Christopher. (2016). "Imagining a Nation: Society, Regionalism, and National Identity in the Greek War of Independence." *Madison Historical Review*.
 - Cited in Clewing, Konrad and Sundhassen, Holm ed. (2016). *Lexikon zur Geschichte Südosteuropas*. Vienna. Böhlau Verlag Wien.
 - Cited in "Krifo Scholio." *Wikipedia*. https://en.wikipedia.org/wiki/Krifo_scholio
3. Zervas, Theodore G. *Formal and Informal Education During the Rise of Greek Nationalism: Learning to be Greek*. Book Monograph. (Under Contract Palgrave and Macmillan 2017).

(Annotated Description of Formal and Informal Education....)

Formal and Informal Education..... is about how young learners in Greece, learned to be Greek in the late nineteenth and early twentieth centuries in informal educational settings. By focusing on the importance of informal learning in late nineteenth and early twentieth century Greece this book addresses learning outside of the school. It explores childhood, family and community as well as investigates what children learned and how they learned in their homes and communities.

Peer Reviewed Journal Articles

- Zervas, Theodore G. (December 2010). "National Identity and Education in the Early Modern Greek State." *Historical Yearbook: Institutul de Istorie*. 7(1), 139-160.
- Zervas, Theodore G. (October 2013). "Informal Learning in Late-Nineteenth and Early Twentieth Century Greece: Greek Children's Literature in Historical and Political Contexts." *American Educational History Journal*. 40(2), 207-219.
- Zervas, Theodore G. (December 2014). "Learning Arvanitic in Late Nineteenth and Early Twentieth Century Greece: Linguistic Maintenance and Cultural Idiosyncrasies in Greece's Arvanitic Speaking Communities." *Zeitschrift Für Balkanologie*. Harrassowitz Verlag. 50(2), 70-79.
- Zervas, Theodore G. (October 2016). "Greek School Textbooks at a Political Crossroads: Defining the Greek Citizen in the Greek School During the Reign of Colonels (1967-1974)." *American Educational History Journal*. 48(2), 117-127.
- Zervas, Theodore G. (October 2016). "How Functional are Greek Teaching Programs? Teacher Training and Job Placement in Greece's Most Struggling Profession." *Athens Journal of Mediterranean Studies*. 2(4), 349-356.
- Zervas, Theodore G. (February 2017). "Finding a Balance in Education: Immigration, Diversity, and Schooling in Urban America, 1880-1900." *Athens Journal of Education*.
- Zervas, Theodore G. (Winter 2017). "From Ottoman Colonial Rule to Nation Statehood: Schooling and National Identity in the Early Greek School." *Espacio, Tiempo y Educación*.

Encyclopedia Entries

- Zervas, Theodore G. (2011). "Illinois." George Barnett ed. *Encyclopedia of Social*

Networks. SAGE Publications.

- Zervas, Theodore G. (2011). "Industrial Revolution." George Barnett ed. *Encyclopedia of Social Networks*. SAGE Publications.
- Zervas, Theodore G. (2014). "Cypriot Americans." Carlo Eliseo Cortes ed. *Multicultural America*. SAGE Publications.

Book Reviews

- Zervas, Theodore G. (Summer 2009). "The Nation, Europe, and the World: Textbooks and Curricula in Transition." *European Education*. 41(2), 97-100.
- Zervas, Theodore G. (Fall 2012). "The Greek-American Community of Essex County New Jersey." *Journal of the Hellenic Diaspora*. 38(1&2), 132-133.
- Zervas, Theodore G. (Fall 2016). "Teacher Wars: A History of America's Most Embattled Profession." *American Educational History Journal*. (48)1, 111-115.
- Zervas, Theodore G. (Spring 2017). "Too Hot to Handle: A Global History of Sex Education." *European Education*.

Selected Non-Refereed Articles

- Zervas, Theodore G. (Fall 2014). "The Unimagined Life is not Worth Living: Why the Liberal Arts Matter."
http://www.academia.edu/6199913/Why_the_Liberal_Arts_Matter
- Zervas, Theodore G. (Winter 2015). "Rethinking the Past, Reforming the Present: Reflections on Greek Educational Change and the Future of a Greek Identity."
https://www.academia.edu/9358083/Rethinking_the_Past_Reforming_the_Present_Reflections_on_Greek_Educational_Change_and_the_Future_of_a_Greek_Identity
- Zervas, Theodore G. (Spring 2015). "From Its Historical Development to Current Trends and Prospects: Comparative Education in East Asia."
https://www.academia.edu/9367197/From_Its_Historical_Development_to_Current_Trends_and_Prospects_Comparative_Education_in_East_Asia
- Zervas, Theodore G. (Summer 2015). "Divergence and Convergence in Cypriot and Greek Educational History: 1750-2000."
https://www.academia.edu/2908979/Divergence_and_Convergence_in_Cypriot_and_Greek_Educational_History_1750-2000
- Zervas, Theodore G. (Fall 2016). "Epistemological Ranges in Comparative Education."
https://www.academia.edu/2908945/Epistemological_Ranges_In_Comparative_Education
- Zervas, Theodore G. (Winter 2017). "(Re) Creating a National Identity in Nineteenth Century Greece: National Identity, Education, and European Perceptions of Greece."
https://www.academia.edu/2084653/Re_Creating_a_National_Identity_in_19th_Century_Greece_National_Identity_Education_and_European_Perceptions_of_Greece

Media: Newspaper and Magazine Articles

- Zervas, Theodoros. (May-June 2008). "Greek Identity Without Borders: Some Critical Thoughts on Greek Education and the Future of a Greek Identity." *Renaissance*. In

Greek. Nafplion/Argos, Greece. pp. 3-28.

- Zervas, Theodore G. "Learning Arvanitic in Late Nineteenth and Early Twentieth Century Greece." *Zeri Camerise: The Voice of Chameria*. February 2014. No. 2. New York.
- Zervas, Theodore G. "Bocari, Kupitori and Kullurioti." *Zeri Camerise: The Voice of Chameria*. March 2015. No. 3. New York.

Other Scholarship

- Zervas, Theodore G. (1998). "John B. Fuller v. DePaul University" cited in Rury, John L. and Suchar, Charles S. *DePaul University Centennial Essays and Images*. Chicago, DePaul University.
- Zervas, Theodore G. (Summer 2000). "Modern Echoes in Archaic Teaching Techniques: An Interpretive Essay on the Instructional Implementation of the Socratic-Method at the Koraeas and Socrates Schools." Masters Thesis. Northwestern University.
- Zervas, Theodore G. (Fall 2010). *Resurrecting the Past, Constructing the Future: A Historical Investigation on the Formation of a Greek National Identity in Schools, 1830-1913*. Doctoral Dissertation. Loyola University Chicago.

Works in Progress

- Zervas, Theodore G. "Discipline and Punish: A Short History of Corporal Punishment in American Public Schools." (In Progress).
- Zervas, Theodore G. *Modern Greece in World History*. (In Progress).
- Zervas, Theodore G. (2015) ""Turning the Soul: An Investigation of Georgios Gemistos Plethon's Teaching Methods and Educational Philosophy." (Under Review *Journal on the History and Philosophy of Education*).
- Zervas, Theodore G. *The Miltiades Syndrome: How Underdog Teachers Succeed in thier Classrooms*. Book Monograph. (In Progress).
- Zervas, Theodore G. "Artistic Representations of Learning in Late Nineteenth Century Greek Art." (In Progress).
- Zervas, Theodore G. "Not With a Bang but a Whimper! Kurt Vonnegut, Education, and the Post Modern World." (In Progress).
- Zervas, Theodore G. "The Purple Born: Constantine Porphyrogenitus and Byzantine Teachings on Geography." (In Progress)

Refereed Academic and Professional Presentations

- Zervas, Theodore G. (October 2007). "Greek Identity Unbound: Greek Educational Developments in Constantinople and the Post-Revolutionary Greek Identity." Loyola University Chicago. Annual Comparative and International Education Society Midwestern Conference.
- Zervas, Theodore G. (July 2008). "Silencing the Muse: Interpreting the Historical Decline of Classics Education in Late Nineteenth and Early Twentieth Century America." Rutgers University, Newark, New Jersey. Annual International Standing Committee on the History of Education.
- Zervas, Theodore G. (March 2010). "National Identity and the Politics of the Greek History Textbook in the Early Modern State of Greece." Annual Conference of the

- Comparative and International Educational Society. Chicago, Illinois.
- Zervas, Theodore G. (May 2011). "Continuity and Change in the Greek History Textbook 1834-1880." Annual Conference of the Comparative and International Educational Society. Montreal, Canada.
 - Zervas, Theodore G. (October 2011). "Byzantium as a Historical 'Missing Link': Shifting Modern Greek Perceptions of the Byzantine Empire in the Greek History Textbook, 1834-1913." The Thirty-Seventh Annual Byzantine Studies Conference. Chicago, Illinois.
 - Zervas, Theodore G. (November 2011). "The Roles of Schools in Constructing a Greek Identity in Nineteenth Century Greece." History of Education Society Annual Meeting. Chicago, Illinois.
 - Zervas, Theodore G. (March 2012). "Teaching the Ancient Greeks at Georgios Gemistos Plethon's Mystery School." The Renaissance Society of America Annual Meeting. Washington, D.C.
 - Zervas, Theodore G. (April 2012). "Building a Common National Experience: History, Geography, and Greek Language in the Nineteenth and Early Twentieth Century Greek School." Annual Conference of the Comparative and International Education Society. San Juan, Puerto Rico.
 - Zervas, Theodore G. (October 2012). "Informal Learning in Late Nineteenth and Early Twentieth Century Greece: Forging a Greek National Identity in Children's Literature." Annual Conference Organization of Education Historians. Chicago, Illinois.
 - Zervas, Theodore G. (March 2013). "Learning to be Greek Through Informal Modes of Learning: The Karagiozis Theater and National Identity Formation." Annual Conference of the Comparative and International Education Society. New Orleans, Louisiana.
 - Zervas, Theodore G. (November 2013). "Greece, Greek Christians: Defining the Greek Citizen in the Greek Elementary Schools During The Reign of Colonels (1967-1974)." History of Education Society Annual Conference. Nashville, Tennessee.
 - Zervas, Theodore G. (November 2013). "Story and Song in Informal Learning Contexts: Children's Early Education and National Consciousness in Late Nineteenth and Early Twentieth Century Greece." Modern Greek Studies Association Biennial Conference. Bloomington, Indiana.
 - Zervas, Theodore G. (October 2014). "The Unimagined Life is Not Worth Living: Why the Liberal Arts Matter." *Faulty Colloquium: Re-Envisioning the Liberal Arts*. North Park University. Chicago, Illinois.
 - Zervas, Theodore G. (April 2014). "Learning Arvanitic in Late Nineteenth and Early Twentieth Century Greece: Linguistic Maintenance and Cultural Idiosyncrasies in Greece's Arvanitic Speaking Communities." Biennial Balkan and South Slavic Conference on Linguistics, Literature, and Folklore. Chicago, Illinois.
 - Zervas, Theodore G. (September 2014). "Greek School Textbooks at a Political Crossroads: Defining the Greek Citizen in the Greek School During the Reign of Colonels." Organization of Educational Historians Annual Meeting. Chicago, Illinois.
 - Zervas, Theodore G. (April 2015). "Greeks Are Those Who Have a Greek Education: Education During the Early Years of the Modern Greek State." *Hellenic Link-Midwest: A Scientific and Cultural Link With Greece*. Chicago, Illinois.

- Zervas, Theodore G. (October 2015). "Turning the Soul: An Investigation of Georgios Gemistos Plethon's Teaching Methods and Educational Philosophy." Society of Philosophy and History of education Annual Conference. St. Louis, Missouri.
- Zervas, Theodore G. (October 2015). "Learning from Play in Greece: Toys, Games, Clothing, and the Lives of Greek Children in the Late Nineteenth and Early Twentieth Centuries." Modern Greek Studies Biennial Association Conference. Atlanta, Georgia.
- Zervas, Theodore G. (September 2016). "The Position of Place in the Lives of Children: Nikiforos Lytras and Nicholaos Gyzis's Artistic Interpretations of Late Nineteenth and Early Twentieth Century Greek Children in Informal Learning Settings." Organization of Education Historians Annual Conference. Chicago, Illinois.

Selected Academic and Professional Conferences

- *Comparative and International Education Society Midwestern Conference.* Chicago, Illinois. Fall 2007.
- *Council of European Studies. Sixteenth International Conference* Chicago, Illinois. March 2008.
- *International Standing Conference for the History for Education Annual Conference* Newark, New Jersey. July 2008.
- *Organization of Educational Historians Annual Conference* Chicago, Illinois. October 2008.
- *Comparative and International Education Society Annual Conference.* Charleston, South Carolina. April 2009.
- *Comparative and International Educational Society Annual Conference. Chaired Session: Colonial and Post-Colonial Studies in Comparison.* Chicago, Illinois. March 2010.
- *Comparative and International Educational Society Annual Conference.* Montreal, Canada. May 2011.
- *Livetext Assessment and Collaboration Conference.* Chicago, Illinois. July 2011
- *Thirty-Seventh Annual Byzantine Studies Conference.* Chicago, Illinois. October 2011.
- *History of Education Society 51st Annual Meeting.* Chicago, Illinois. November 2011.
- *The Renaissance Society of America Annual Meeting.* Washington, D.C. March 2012.
- *Comparative and International Education Society Annual Conference.* San Juan, Puerto Rico. April 2012.
- *The Associated Colleges of Illinois Conference.* Aurora, Illinois. June 2012.
- *Organization of Education Historians Annual Conference.* Chicago, Illinois. October 2012.
- *National Humanities Conference.* Chicago, Illinois. November 2012.
- *Comparative and International Education Society Annual Conference.* New Orleans, Louisiana. March 2013.
- *History of Education Society Annual Conference.* Nashville, Tennessee. November 2013.
- *Modern Greek Studies Association Biennial Conference.* Bloomington, Indiana. November 2013.
- *Biennial Balkan and South Slavic Conference on Linguistics, Literature, and Folklore Annual Conference.* Chicago, Illinois. April, 2014.
- *International Baccalaureate Midwestern Conference: Middle Years Programs.* Chicago, Illinois. May, 2014.
- *Society of Philosophy and History of Education Annual Conference.* St. Louis, Missouri.

October 2015.

- *Modern Greek Studies Association Biennial Conference*. Atlanta, Georgia. October 2015.
- *International Standing Conference for the History of Education Annual Conference* Chicago, Illinois. August 2016.
- *The International Standing Committee for the History of Education Annual Conference* Chicago, Illinois. August 2016.
- *Organization of Education Historians Annual Conference*. Chicago, Illinois. September 2016.

Chaired Conference Sessions

- Midwest Comparative and International Education Midwestern Regional Conference. Chaired Session: *Comparative Research in Urban Settings: Globalization and Education*. (2007). Chicago, Illinois.
- 54th Annual Conference of the Comparative and International Educational Society. Chaired Session: *Colonial and Post-Colonial Studies in Comparison*. (2010). Chicago, Illinois.
- Annual Conference of the Organization of Educational Historians. Chaired Session: *Education as Cultural Citizenship: Formal, Informal, and Community Pedagogies in History*. (2014). Chicago, Illinois.
- Annual Conference of the Organization of Educational Historians. Chaired Session: *War as Context in the History of Education*. (2016). Chicago, Illinois.

Invited Lectures/Seminars/Workshops

- Zervas, Theodore G. "Education, Latin America, and Obama's Foreign Policy Toward Mexico." Instituto Tecnológico Y De Estudios Superiores De Monterrey, Mexico. Chihuahua, Mexico. Spring 2009.
- Zervas, Theodore G. "The School and Community: How to Engage the Community and School in Preparing Students for the 21st Century." *North River Commission's 50th Anniversary Planning Series: Education & Community Forum*. North Park University. Chicago, Illinois. Spring 2012.
- Zervas, Theodore G. and Van Dusen, George. "Greece: The Origins of Democracy." *Coming Together Annual Series*. Skokie, Illinois. Winter 2013.
- Zervas, Theodore G. "Greek Independence." Guest Lecturer in Dr. Susan Rabe's course on the *Ottoman Empire*. North Park University. Chicago, Illinois. Spring 2013 and Spring 2015.
- Loyola University Chicago: School of Education Open House. Spring 2014.
- Zervas, Theodore G. "Violence Against Women." Panel Discussant in Margaret Haefner's *Media Ethics* course. North Park University. Chicago, Illinois. Spring 2015.
- Zervas, Theodore G. "Research in the Professional Studies." NPRESS Panel Discussant. North Park University. Chicago, Illinois. Summer 2015.
- Zervas, Theodore G. and Parsons, Steve. "Social Networking Your Classrooms: Implementing PopScholar.com at DePaul College Prep. Workshop Presenter DePaul College Preparatory High School. Chicago, Illinois. Winter 2016.
- Zervas, Theodore G. "Homer's *Odyssey* and Its Influence on Western Civilization." Guest Lecturer in Dr. Susan Rabe's *The Quest in History*. North Park University. Chicago Illinois. Spring 2016.

- Zervas, Theodore G. "The University Press and the Pursuit of Truth." Panel Discussant. North Park University. Chicago, Illinois. Spring 2016.
- Zervas, Theodore G. "Jonathan Zimmerman: Too Hot to Handle [Author Meets Critics]" at *The International Standing Committee for the History of Education Annual Conference* Chicago, Illinois. August 2016.

Theses and Dissertations Chaired or Supervised

- Arendt, Janelle L. (2007). "How Chicago Public High School Science Teachers Use the Internet." Masters Thesis. North Park University.
- Curtis, Heather. (2014). "Teaching Students to Read for Reading's Sake." Masters Thesis. North Park University.
- Curtis, Susan. (2013). "Building 21st Century Skills for Students With Autism Spectrum Disorder." Masters Thesis. North Park University.
- DeSpain, Julia. (2011). "Museum Education: Boutique Museums and the Appeal to Elementary Students." Masters Thesis. North Park University.
- Diaz, Monica E. (2011). "An Analysis of Dual ELL Scores in 8 Illinois School Districts: Implications for ELL Assessment." Masters Thesis. North Park University.
- Foszcz, Judy Mae. (2016). Integrating Content: Closing the Hispanic Achievement Gap. Masters Thesis/Curriculum Project. North Park University.
- Khassanova, Elmira. (2008). "Bilingualism and Bilingual Education in Soviet Kirghizia and Post-Soviet Kyrgystan." Masters Thesis. North Park University.
- Kinney, Angela. (2013). "Strategies to Achieve Scientific Literacy in the Secondary Classroom: A Meta-Analysis." Masters Thesis/Curriculum Project. North Park University.
- Layton, Joan. (2014). "Native American Cross-Cultural Education Pioneer Willard Walcott Beatty: An Analysis of His Work as Director of Education, Bureau of Indian Affairs, Highlighting the Years After World War II. Masters Thesis. North Park University.
- Lukic, Vesna. (2009). "What Chicago Public Schools Can Learn from Croatian Educational Programs When Implementing Foreign Language Instruction at the Elementary Grade levels." Masters Thesis. North Park University.
- McCloud, Adam. (2010). "Improving Reading Within the Content Areas: History Curriculum Revision." Masters Thesis/Curriculum Project. North Park University.
- Patterson, Timothy, R. (2010). "Teaching Science, Technology, Engineering, and Mathematics Through a Robotics Curriculum in High School." Masters Thesis/Curriculum Project. North Park University.
- Olson, Steve. (2014). "A Sixth Grade Stem Unit." Masters Thesis/Curriculum Project. North Park University.
- Przekota, John L. (2007). "The Middle East: Learning About the Past to Understand the Present." Masters Thesis/Curriculum Project. North Park University.
- Schneider, James. (2013). "The Influence of English Language Instruction Over Filipino Cultural Identity." Masters Thesis. North Park University.
- Schwartzbach, Amy. (2007). "Integrating Collaborative Learning into Freshman Reading/Language Arts Curriculum." Masters Thesis/Curriculum Project. North Park University.
- Smyth, Mathew. (2010). "Integrating Aspects of Culture in Eighth Grade Social

- Studies." Masters Thesis/Curriculum Project. North Park University.
- Taylor, Nicole. (2013). "Classroom Strategies to Improve Reading Comprehension in 4th Grade Students with Autism." Masters Thesis. North Park University.
 - Trsar, Joe. (2012). "Using Pinyin to Teach 5th Grade Mandarin Pronunciation." Masters Thesis/Curriculum Project. North Park University.
 - Tsagkaraki, Vilelmini. (2016). *Construction of Stories: The Glorified and the Silenced in 1980 and 2015 Greek History Textbooks*. Ph.D Dissertation. McGill University, Montreal.
 - Unstad, Torstein. (2016). "A Comparison of Norwegian and American Education in Early Childhood Grades (pre-K grades 3) With a Focus on Literacy Instruction." Masters Thesis. North Park University.
 - Velez-Luce, Melissa M. (2012). "One of These Things is Not Like the Others: Examining the Relationship between Academic Success and Six Methods of Family Engagement." Masters Thesis/Curriculum Project. North Park University.

University Service: North Park University

- 2011-2015 Faculty Senate. North Park University.
- Professional/Contingent Faculty Committee
 - IDEA Administrative Evaluation Committee
 - SEP Program Enhancement Committee
 - Shared Governance Committee
- 2015-Present Faculty Personnel Committee, North Park University
Review Committee on the Promotion of Faculty
- 2015-2016 Latino Student Experience: Office of Diversity North Park University

Department Service: North Park University

- 2006-Present Graduate Admissions Committee. North Park University.
- 2009-Present Assessment and Evaluation Committee. School of Education. North Park University.
- 2010-Present Clinical Experiences Review Committee. School of Education. North Park University.
- 2011-Present Program Redesign Committee. School of Education. North Park University.
- 2012-2014 Dispositions Committee. School of Education. North Park University

Local and International Service

- 2010-2016 Illinois Humanities Council
Board of Directors (Gubernatorial Appointee)
Program Evaluation Committee
Grants Evaluation Committee**

(Annotated Description Illinois Humanities Council)

Illinois Humanities works to build dialogue across all sectors of society to examine issues important to democracy in the focus areas of public policy, media & journalism,

business, and art. Using the humanities as tools to stimulate discussion, the IHC creates experiences across Illinois through programming, events, and grant making to engage a diverse public on ideas and issues that matter.

(Major Responsibilities Illinois Humanities Council)

- Evaluate past and current programming /grant and make informed recommendations for moving programs forward.
- Develop documents that highlight overarching priorities for each program/ grant.
- Develop mechanisms for board members to attend events, represent and promote programs, and report back to entire board.

**2012-Present Comparative and International Education Society
New Scholars Dissertation Mentor**

(Annotated Description CIES Mentor)

The New Scholars Dissertation Mentoring Workshop, part of the Comparative and International Education Society (CIES) is intended for doctoral students (Ph.D. and Ed.D.) to discuss their dissertation research in small groups (4-6 people) of experienced scholars and peers with similar topical or methodological interests. Participants receive feedback on the design, data collection and/or analysis of their dissertation. The workshops provide opportunities for all participants to meet and exchange ideas.

(Major Responsibilities Comparative International Education Society)

- Advise and mentor doctoral candidates on completion of their doctoral dissertations.
- Offer constructive feedback to new prospective scholars on current and future research agendas.

**2014-2015 University of Crete, Rethymno, Greece.
Review Committee on the Promotion of Faculty**

(Major Responsibilities University of Crete Review Committee)

- Review Faculty in my field for promotion and tenure.

**2014-Present PopScholar.com
Executive Board Member**

(Annotated Description PopScholar.com)

PopScholar.com is a social networking platform uniquely designed to meet the needs of students and the people from around the world. PopScholar.com provides a single, online location for students to post accomplishments, receive mentorship and encouragement from a network of mentors, and broaden their potential for successful careers in college and beyond. Designed by teachers, PopScholar.com effectively addresses a range of issues in education today, including communication within families and between teachers and parents, student motivation, and access to higher education--- just to name a few. PopScholar.com provides students a single location to catalogue and organize their accomplishments, easily connect with mentors (including professionals, collegiate recruiters and counselors, and other mentors uniquely positioned to

contribute to students' success), and garner the kind of positive and constructive feedback necessary for anyone to realize their full potential.

(Major Responsibilities PopScholar.com)

- Advise and mentor prospective students on college, career, and life.
- Worked with local and international schools/teachers in implementing PopScholar.com.
- Collaborated with leadership team on improvements to the website and overall growth of company.

2015-Present Screening Committee for Fulbright Foreign Teaching Assistantships

(Annotated Description Fulbright Foreign Teaching Assistantships)

The Fulbright Foreign Teaching Assistantships (FLTA) Program is sponsored by the United States Department of State Bureau of Educational and Cultural Affairs (ECA). As part of the Fulbright Foreign Student Program, the Fulbright FLTA Program is designed to develop Americans' knowledge of foreign cultures and languages by supporting teaching assistantships in over 30 languages at hundreds of U.S. institutions of higher education. The program offers educators from over 50 countries the opportunity to develop their professional skills and gain first-hand knowledge of the U.S., its culture and its people. U.S. campuses enhance their teaching of languages and expose students to a true understanding of people of different nations. The FLTA committee review applications for teaching assistantships into the program and award teaching fellowships.

Awards and Grants

Columbia University, NY. Gilder/Lehrmann Teacher Fellow \$500 (2001)
Cambridge University, UK. Gilder/Lehrmann Teacher Fellow \$500 (2003)
Who's Who Among American Teachers (2006)
North Park University Travel/Research Grant \$1,000 (2006)
Comparative International Education New Scholars Workshop Awardee (2010)
Provost's Professional Travel Grant \$1,000 (2015)
North Park University Professional Development Grant \$2,500 (2016)

Professional Affiliations

- American Historical Association
- American Educational Research Association (2013-2014)
- Chicago Council on Foreign Relations (2006-2010)
- Chicago Area Directors for Student Teaching (2006-Present)
- Council on European Studies (2008-2010)
- Illinois Humanities Council (2010-Present)
- Phi Delta Kappa Education Society (Current)
- Phi Alpha Theta Historical Society
- History of Education Society (Current)
- Comparative and International Education Society (Current)
- Modern Greek Studies Association (2013-Present)
- The Renaissance Society of America (2012-2014)

- Organization of Educational Historians (2008-Present)
- Society on the Philosophy and History of Education (2015-Present)
- Athens Institute for Education and Research (2016-Present)

Languages

- Fluent in Modern Greek
- Basic Spanish