

Curriculum Vitae

For

Professor

Muchemwa Stel

Main Skills: Research Methods and Research Supervision, Education Statistics and Lecturing

Professional Qualifications

Professorship

PhD in Education: Curriculum and Teaching

Master of Education in English Language and Literature

Bachelor of Education in English

Certificate in Education

Degree Designation

Summa Cum Laude (Distinction)

Cum Laude (Distinction)

Upper Second

Pass

Academic Qualifications

1. "A" Level

Subjects: Literature in English; Geography; History

2. "O" Level

Subjects: English; Literature in English; History; Mathematics; Geography; Combined Science; Shona; Food and Nutrition

PhD Supervision

I am supervising 2 PhD students, one at MSU and the other at AUA (Adventist University of Africa in Kenya)

External PhD Assessment

1. Emmanuel P. Mangena, 15 November 2019, DPhil thesis title: *Exploring Educators' and Adolescent students' Perceptions on the Causes of Conflict and Conflict Management in Urban Secondary schools in the Midlands Province, Zimbabwe.*

2. Crispin Erinos Bhukuvhani, 31 August 2020, DPhil thesis title: *The Influence of Culture on Students Conceptualisation of Stoichiometry at a Rural Secondary School in Zimbabwe*

English Competency

I am an experienced and competent Professor in all the four language skills, that is, reading, writing, speaking and listening because I have been exposed to English Language since crèche and I am in it on daily bases at work as a lecturer.

Because of my skill in English, I can also teach Intensive English to students from non-English speaking countries.

I have outstanding writing skills that can be revealed by my published works listed below which are all in English.

I master the speaking skill and has a number of successful oral presentations made at international forums at home (in Harare at the 10th Zimbabwe International Research Symposium (ZIRS) on 12th & 13th February 2015 and in Gweru. *Presented at Gweru International Book Festival Incorporating Midlands International Research conference Gweru 14-16 September*) as well as abroad: at Malaya University, Malaysia in 2013; AUA, Kenya 2015; University of Eastern Africa, Baraton, 2016 and 2018.

I am therefore competent enough to tackle any English related activity without problems.

Work Experience

Currently, am a Professor in the Department of Applied Education teaching English courses to MEd and BEd English students. Am also Graduate Research Coordinator, Faculty of Education for Midlands State University (MSU). Am also a PhD theses assessor. I have two PhD student, 5 Masters and some undergrad students I am supervising in research.

Before I became a university lecturer, I have been a high school teacher for 16 years since I completed my Certificate in Education in 1991 majoring in English Language. I have been teaching English Language, Composition writing and Literature in English. For those years, I held posts including Head of Department for English. I also participated as sponsor for various clubs including the Writers Club and Debate Club.

Administrative and Leadership Experience

I was Dean, Faculty Education, Solusi University. I have been also Languages and Communication HOD from 2014 to 2017; during that time, I was frequently holding an acting Dean position for the Faculty of Arts whenever the Dean was away. I was also Solusi University Administrative Board Faculty representative from 2017 to April 2019.

From February to April, 2018, I was the Faculty representative in the Solusi University Council Search Committee that looked for, organized, interviewed and filled-in the posts of the Vice Chancellor, the Registrar and the Director of Finance (DFA) which were vacant.

I was one of the Zimbabwean delegates to the First SADC High-Level Regional Conference of Vice Chancellors and Deans Education, Science, Engineering and Technology to be held in Victoria Falls, Zimbabwe from 19-22 February 2019.

Publications

Published Books

1. [Nervous Conditions Study Aid](#) A guide to the study of Nervous Conditions
<https://www.ebay.de/.../Nervous-Conditions-Study...Stella-Muchem>.
2. [Use of Nonverbal Communication in the Classroom](#) The importance of paralanguage in teaching. <https://www.amazon.com/Use-Nonverbal-Communication-Classroom.../B01K95GJIW>

Peer-Viewed Published Research Papers

3. Reading Deficiencies among Primary and Secondary School Pupils: A Case of Zimbabwe
US-China Education Review B, ISSN 2161-6248 March 2014, Vol. 4, No. 3, 193-201
4. Lecturers' Written Feedback: What the Students Expect – A case of Zimbabwe
US-China Education Review B, ISSN 2161-6248 December 2014, Vol. 4, No. 12, 896-906, doi: 10.1726/2161-6248/2014.12.003
5. Exploring the Dynamics of Second Language Writing Pedagogy: An Action Research.
European Online Journal of Natural and Social Sciences, Vol 4, N.1 2015
6. Occupational Stress among University Lecturers: A Case of Zimbabwe
US-China Education Review B, ISSN 2161-623x April 2015, Vol. 5 258-266, No. 12, 896-906
7. [The use of social media technology in universities: A case of Solusi University, Zimbabwe.](#)
Journal of Media and Communication Studies. DOI: 10.5897/JMCS2015.0447[Article Number: F04AB1454226]
8. Inclusion in the mainstream: How the primary school visually impaired pupils manage in Zimbabwe. Researchjournali's Journal of Education Vol. 3 | No. 7 July | 2015 ISSN 2347-8225
9. Factors Influencing the Learning of English Language for Academic Purposes for Foreign Students: A case of Solusi University. *European Online Journal of Natural and Social Sciences Vol 4, No 3 (2015)*
10. Learning English for an Academic Purpose: The Errors of an English Learner: *IOSR Journal of Humanities and Social Science (IOSR-JHSS) Volume 20, Issue 9, Ver. II (Sep. 2015), PP 52-58 e-ISSN: 2279-0837, p-ISSN: 2279-0845. www.iosrjournals.org*
11. Problems Faced by Non- State Universities in Zimbabwe. *International Journal of Innovative Research & Development, www.ijird.com October, 2015 Vol 4 Issue 11. ISSN 2278 – 0211 (Online)*

12. Preparing Students for Higher Education: Zimbabwe Secondary School Teachers' Perceptions on Research. *International Journal of Innovative Research & Development*, Vol 4 Issue 11, www.ijird.com
13. Perception of Secondary School Teachers about June Examinations in Zimbabwe. *International Journal of Innovative Research and Advanced Studies (IJIRAS)* Volume 2 Issue 10, October 2015
14. Social treatment of Graduate Students in Kenya: A Case of One University. [Journal of Education and Practice](#) ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.7, No.7, 2016
15. Indiscipline in Higher Education in Zimbabwe: A Case of One University. Volume 5, Issue 6, May 2016. www.ijird.com
16. Deceiving the Deceived: An analysis of the United Nations Compensation Scam: [Journal of Literature, Languages and Linguistics - iiste](#). Vol 23 (2016)
17. A Comparative Study of the Factors Influencing the Adoption of E-learning by Lecturers at Universities in Bulawayo, Zimbabwe. *IOSR Journal of Research & Method in Education (IOSR-JRME)* e-ISSN: 2320-7388, p-ISSN: 2320-737X Volume 6, Issue 4 Version 3 (Jul. - Aug. 2016), PP 64-73 www.iosrjournals.org DOI: 10.9790/7388-0604036473 www.iosrjournals.org 64 | Page
18. An Assessment of the Use of Social Media to Engage Parents in Zimbabwe Secondary Schools: A case of Bulilima District, Zimbabwe. *Quest Journals: Journal of Research in Humanities and Social Science* Volume 4 ~ Issue 9 (2016) pp: 49-54
19. Grade retention at primary school: What the teachers in Zimbabwe say. *IJSSES International Journal of Social Sciences Educational Studies* Vol 3. Issue 3. Article 10. Ijsstes.org
20. Comparative Study of Challenges Faced by Block Release and Regular University Students. A Case of One University in Zimbabwe. *Solusi Journal*
21. Exegesis of Paul's Writings: A Literal and Pragmatic Approach to Philippians 3:12-14. *IOSR Journal of Humanities And Social Science (IOSR-JHSS)* Volume 22, Issue 7, Ver. 4 (July. 2017) PP 29-34 e-ISSN: 2279-0837, p-ISSN: 2279-0845. www.iosrjournals.org
22. Views of Parents on Instructional Homework at Elementary School Level, Bulilima District, Zimbabwe. *Journal of Research Innovation and Implications in Education (JRIIE)* Vol. 1(3) pp. 26 38, June 2017. <http://jriie.com/index.php/JRIIE/index> Online ISSN: 2520 -7504
23. University Quality Assurance in Zimbabwe: A Case of Solusi University volume 4 issue 1 article 12 <http://ijsstes.org/index.php/volume-4-issue-1-article-12/>
24. Curbing Examination Malpractice in Africa: A Content Analysis <http://jriie.com/index.php/JRIIE/article/view/29/13>

25. Teaching aids in English language teaching in Zimbabwe: the case of Gwanda district. International Forum. Vol. 20, No. 2, December 2017, pp. 75-89. <http://ojs.aiias.edu/>
26. Assessment of Teacher Education Curriculum in Kenya: Transforming for the Future. Baraton Interdisciplinary Research Journal (2017), 7(Special Issue), pp 1-9. <http://ueab.ac.ke/BIRJ/birj-2017-vol-7/>
27. Programme Improvement: Analysis of Internship Assessment in the Languages and Communication Department at One university in Zimbabwe. International Journal of Social Sciences & Educational Studies. volume 4 issue 4 content. <http://ijsses.org/index.php/volume-4-issue-4-content/>
28. English Teachers Preparedness in the Implementation of Performance Lag Address Programme (PLAP) at Secondary School Level in Zimbabwe. International Journal of Social Sciences & Educational Studies
<http://ijsses.org/index.php/volume-4-issue-5-content/>
29. Factors Influencing Effective English-teacher Composition Feedback Practices in Bulawayo, Zimbabwe. Vol.2, Iss.3, 2018 (pp. 1-9) Website: www.jriie.com ISSN 2520-7504 (Online)
30. Students' Riposte to English teachers' corrective feedback in composition writing in Bulawayo, Zimbabwe. International Journal of Progressive Research in Education Vol 2, No 1 (2018)
<https://www.scischolars.com/journals/index.php/ijpre/>
31. Corrective Feedback that "O" Level Students get from their English Composition Teachers in Bulawayo: A Qualitative Approach. International Journal of Social Sciences and Educational Studies.
<http://ijsses.org/index.php/volume-5-issue-3-content/>
32. Analysis of teacher-written corrective feedback in Second Language writing pedagogy in secondary schools, Bulilima, Zimbabwe
Journal of Education, Society and Behavioural Science.
<http://www.journaljesbs.com/index.php/JESBS/article/view/30150/56569>
33. Do Teachers and Students Share the Same Feedback Meaning? A Quantitative Study among Secondary Schools in Bulawayo, Zimbabwe. East African Journal of Education and Social Sciences EAJESS Vol.1, No. 1 (2020) pp. 11-23. Available at <http://ejess.ac.tz> ISSN 2714-2132 (Online) ©G-Card Publications

Papers Presented and Published

a) International Research Presentations

34. Use of Nonverbal Communication in the Classroom as a Way of Enhancing Classroom Teaching: A Case Study of Solusi High School, Zimbabwe. *Presented in Malaysia, Malaya University 13-15 May 2013* and published in *Procedia - Social and Behavioral Sciences* Volume 103, 26 November 2013, Pages 1279-1287
<https://www.sciencedirect.com/science/article/pii/S1877042813039025>

35. Feedback on Composition Writing at Primary School Level in Zimbabwe: A case of Solusi Primary School. *Presented on the 10th Zimbabwe International Research Symposium (ZIRS) on 12th & 13th February 2015*, Published in The 10th ZIRS Book (Peer reviewed)
<http://www.rcz.ac.zw/index.php/en/downloads>
36. Can Language Drive People Insane: A Postmodern Discourse Analysis of Scam Rhetoric. *Virtually presented at Second International Conference on Language, Literature and Community 2015 (LLC 2015) at Bhubaneswar, India. Peer reviewed and Published in:* <http://uniqueca.com/>
37. An Assessment of Zimbabwe Secondary School Teachers' Attitudes towards the Use of Smart Phones in the Classroom: A Case of Midlands Province, Zimbabwe. *Presented at Gweru International Book Festival Incorporating Midlands International Research conference Gweru 14-16 September 2017* **Published in: International Journal of Social Sciences & Educational Studies.** <http://ijsses.org/index.php/volume-4-issue-1-article-2/>
38. Brain Drain in Private Universities in Kenya: Seeking for an Innovative Solution. Presented at the Baraton 3rd International Interdisciplinary Research Conference, 12-14 April 2016. Published in the Journal of Advance in Social Science and Humanities ISSN: 2395-6542 CrossRef DOI: <http://dx.doi.org/10.15520/>
39. Regional Online Theses Plagiarism Index Levels. Presented at the International Conference on Research and Innovation for Global Advancement 30th to 31th October 2019 at Prideinn Paradise Beach Resort Mombasa-Kenya. Peer reviewed and published <http://jriie.com/index.php/JRIIE/index> <https://www.jriie.com/wp-content/uploads/2020/04/JRIIE-4-2-010.pdf>

Papers Presented and not published

40. Ethical Leadership: The Hope of Africa in the New Millennium. *Presented at the Adventist University of Africa Second Annual Research Conference of Ethical Leadership for the 21st Century on 26-28 March 2015.*
41. Analysis of teacher-written corrective feedback versus students' riposte in second language writing pedagogy in secondary schools, Bulawayo, Zimbabwe. Presented at the Baraton 5th International Interdisciplinary Research Conference, 12-14 April 2018

b) Local Research Presentations

Problems Faced by Non- State Universities in Zimbabwe. Presented at Solusi University on 28 September 2017.

Research Papers accepted by Peer-reviewed Journals Awaiting Publication

1. Solusi University Toponyms: An Ideological and Morpho-Syntactic Perspective ([Solusi Journal](#))

Papers I am working on

1. Challenges of Adult Learning Education (ALE) programs in Bulilima District, Zimbabwe
2. Challenges Encountered by Masters Students in Thesis Writing in Zimbabwe: A Case of One University
3. Teacher Involvement in Curriculum Designing at Secondary School Level in Zimbabwe.
4. Entrepreneurship education in the Zimbabwean school curriculum: Implications for teacher education

Other Academic Responsibilities

International Journal Reviewer

I am a reviewer for the following International Journals:

1. Journal of Media and Communication Studies Reviewer (<http://www.academicjournals.org>).

For further information concerning this post, communicate to helpdesk@academicjournals.org

2. Athens Journal of Education, contact Despina Katzoli <despina@atiner.gr> for more information and info@atiner.gr.

[Athens Journal of Education Reviewers' Board](https://www.athensjournals.gr/aje/ajerb) <https://www.athensjournals.gr/aje/ajerb>

Reviewed Study: Gauging the Process Times of English Sentences with Lexical, Grouping, or Function 2 Ambiguities: A Reaction Time Study on Iranian Undergraduate Students (October 2015)

3. Journal of Research Innovation and Implications in Education (JRIIE). <http://jriie.com> Contact Prof Ndiku Lazarus Ndiku Makewa ndikul@gmail.com

Reviewed Study: Learning Strategies and Students' Academic Performance in Secondary Schools in Makadara Sub County, Nairobi City County, Kenya (July 2017)

4. Asian Journal of Education and Social Studies. Contact details: India: SCIENCEDOMAIN international, Guest House Road, Street no - 1/6, Hooghly, West Bengal, PIN-712410, India, Corp. Firm Registration Number: L77527, Tele: +91 8617752708 Email: contact@sciencedomain.org,

Editor

1. I am one of the East African Journal of Education and Social Sciences Research Journal editors

2. Am also an editorial member for **Journal of Research Innovation and Implications in Education (JRIIE), Kenya** Web <https://jriie.com/editorial-board/>

3. I am a Book- Editor for IGD Global eEditorial Discovery based in America. I have edited chapters in books entitled:

a) Handbook of Research on Technology-Supported Teaching and Research Methods for Educators. <https://www.igi-global.com/submission/chapter-review-form/?evaluationid=26704875-c298-4551-bdd6-0754d63e0a0c>

b) Teacher Technology Competence Base <https://www.igi-global.com/submission/chapter-review-form/?evaluationid=6e69222f-a1c1-4259-adea-525d7f1aa4cc>

For further information, contact Jtepper@igi-global.com and ndikul@gmail.com

4. Am also a book Editor for Mambo Press, Gweru

International Academic Boards Membership

I am an Academic Member of the Athens Institute for Education and Research, belonging to the Languages & Linguistics Research Unit. <http://www.atiner.gr/academic-members>. For more information contact info@atiner.gr.

Hobbies

I am interested in researching, writing, editing and travelling.

Referees

1. Professor E. Chauraya
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2. Prof. Lazarus Ndiku Makewa
Professor of Educational Communication and Technology

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3. Prof. Norman Maphosa
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