

**Diplomas:**

Has obtained **habilitation à diriger des recherches (HDR) in Psychology, Université Lille3 (France) and HDR in Education**, Université Paris X-Nanterre, 2007.

Ph.D. in Educational Sciences. Université Paris V, Sorbonne (France, 2005).

Ph.D. in Educational Sciences. Universidad Católica Argentina (UCA, 1995).

Holds a Master's Degree in Education, Human Relations and Social Communication (UCA).

In addition, she holds degrees in:

- Psychology and Educational Sciences and is a Certified Professor of such areas.
- School Counselling,
- Psychopedagogic Sciences,
- Psychopedagogic Sciences Teaching,
- Psychopedagogist (UCA). In every case, she was awarded gold medal or has obtained the highest marks in her class.

Competence: in the **academic field**, M. Aparicio has been **Professor in charge (based on merits)** at Universidad Nacional de Cuyo, UNCuyo since 1989, and Professeur des Universités in France since 2007, the main domains of teaching being Social, Occupational and Organizational Psychology, as well as Education. Guest teacher (due to academic merits) at Université de Rouen, Paris 8 and Lille 1.

She has also been invited to teach courses and lecture in Master's and Ph.D. programs for over thirty (30) universities from Argentina and other countries.

She was the director of four Master's programs in the fields of Education and Social Psychology.

In the **scientific field**, she is a MAIN RESEARCHER at the National Council of Scientific Research (CONICET).

Management in the field of Science: has created several institutes and research laboratories: CIEPMA (Interdisciplinary Center for Mathematics Studies); Laboratory of Social Psychology and Laboratory of Educational Research and Laboratory for Quality, Formation and Business.

A member of different committees for the assessment of Education and Psychology programs at CONICET and scientific consultant for several organizations (UNESCO, World Bank). Has taken part as an expert in Writing and Editing Committees for international scientific magazines. A member of scientific committees at both national and international congresses.

In the field of Human Resources, she has been an educator at all levels, post-grade programs –both national and international– being her field of expertise.

Associate researcher with two French laboratories. She has signed over thirty international agreements for the creation of post-grade programs and research projects with prestigious universities. Has taken part in international research teams.

In the **scientific field**, she has more than three hundred (300) scientific publications (national and international indexed magazines, congress reports, etc.). She has written thirteen books of her own (two of them published in France, one in the U.S.)

The results of her research have been spread through her lectures in over 300 (three hundred) international congresses (29 countries). She has been distinguished both nationally and

internationally, especially in France, where she was awarded the Médaille d'argent (silver medal) from the Société d'Encouragement au Progrès, Sénat, in Paris, on February, 2001 and the Médaille d'Or from the same organization (November 17th, 2007.) In Argentina, she was appointed "Member of the Academy of Social Sciences" in September, 2001.

Her scientific work has revolved around two main theory-applied topics: 1) socio-professional achievement and identity and 2) sociocultural and psycho-social factors influencing university and work achievement in their continuous interaction. Her perspective involves from systemism to the paradigm of complexity, which she approaches from a fairly *sui generis* conception: "The Three Dimensional Spiral of Sens".