

## **Bibliographical Note**

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Dr Duncan Mhakure is from the University of Cape Town (UCT) in South Africa in the Department of Academic Development Programmes – Numeracy Centre. Dr Mhakure has extensive expertise in the field mathematics education, specifically on research related to Quantitative Literacy, Mathematical Literacy, Numeracy, and teacher education. In addition, Dr Mhakure has keen interest and published numerous articles in the field of indigenous knowledge systems, and their impact on the teaching and learning of science education and mathematics education. His work at the UCT involves teaching Quantitative Literacy Courses to students in the Faculty of Humanities and Faculty of Health Sciences – his teaching, which is discipline embedded, aims to development quantitative and critical reasoning skills among students studying non-quantitative disciplines. Dr Mhakure welcomes any form of collaboration research in his area of expertise.