

Mrs. `Mamathe Eliza Malepa – Qhobela

`Mamathe is born in Lesotho, in the remote area of the capital city of Maseru – Qeme ha Hlalele. She has risen above the challenges of livelihood of the poor community where she grew up. She is a professionally trained and highly experienced high school teacher with Masters Degree in Science Education (Msc.Ed) and is willing to pursue her PhD in 2019.

She has trained as a Mathematics and Science teacher at Lesotho College of Education (LCE), with a blend of life skills; career guidance, HIV/AIDS and STI prevention. She has proven herself to be a well popular facilitator in the youth sector. Her courage, enthusiasm and motivation have driven her to the teacher's Induction Program for Beginning Teachers and she received the best Mentorship award for the year 2004. She is a Teaching Practice Coordinator in her school. She is a part time lecturer at NUL, in the Faculty of Education (Bachelor of Education – Primary).

She is currently writing 9 chapters for a book on Lesotho Secondary schools on Integrated Science, under the hospices of Cambridge University Press, for the Ministry of Education Lesotho. She is also in the process of publishing two articles. Namely: Lesotho Mathematics Secondary Teachers` Perceptions on Formative Assessment and Teachers` problem - Solving Strategies in the Teaching of Mathematics. She is an active member of the following academic and non academic bodies: Mathematics and Science Teachers' Association of Lesotho (LMSTA), Southern African Association for Research in Maths, Science and Technology Education (SAARMSTE), Lesotho Educators Researchers Association (LERA) Red Cross and Girl Guides.

She worked at Mt. Tabor High School in Mafeteng district, and then moved to NULIS, where she has proven herself to be up to the challenge in the said field. She would like to be seen as an icon of Mathematics education in Lesotho.