

Curriculum Vitae
Personal Information



Name : Khalil Hasan Mahdi Nofal
Rank : Associate Professor

Academic Qualifications

1968: Tawjihi – Lit. Branch, Al-Hussein Ben Ali Secondary School – Hebron.
1987: B.A. English Language & Literature -Yarmouk University.
1992: M.A. English Language & Literature (Language) - The University of Jordan.
2002: Ph.D. English Language & Literature (Language) - The University of Jordan.

Theses

1.M. A. Degree: Passive Voice in the Language of Journalism in Arabic & English 1992-
Supervised by Prof. Lewis Mukattash.
2.Ph.D. Degree: Sentence & Phrase Structure in the Poetic Language of Chaucer and T.S
Eliot : A Comparative Study.2002- Supervised by Prof. Albert Butros and
Prof. Lewis Mukattash

Administrative Experience

1994-1997: School Supervisor (English) at Irbid Area and at UNRWA/UNESCO
Education Development Centre-Amman.
1999-2001: Administration Officer at Education Program- UNRWA, Jordan Field
Office.
2001-2003: General Education Specialist-English- UNRWA- HQ (Amman)
1/9/2010 – 1/9/2012 Director/ Language Centre at Philadelphia University
1/2/2004 –1/9/2013 Head/Department of English at Philadelphia University
2003- Now: Faculty Member/ English Department at Philadelphia University

Research

1. Published Academic Research

1. Aug. 2011 The Reasons behind the English Major Students Weaknesses in Philadelphia University. Published in Damascus University Journal for Arts and Humanities.Vol .27.No.1+ 2
2. Oct. 2011 Passive Voice as an Inimitable Linguistic Phenomenon in the Holy Qur'an. Published in International Journal of Business and Social Science Vol.2 No.18 (IJBSS).
3. Oct. 2011 Passive Constructions in the Holy Qur'an. Published in International Journal of Social Science and Education .Vol .4 Issue.1.
4. Nov. 2011 Nouns and Adjectives of Old English and Modern Arabic. Published in International Journal of Humanities and Social Science. Vol: 1 No:18. Centre for Promoting Ideas, USA
5. Jan. 2012 Syntactic Functions of Passive Constructions in the Holy Qur'an. Published in International Journal of Social Science and Education Vol .2 Issue.1. ISSN: 2223-4934.
6. Feb. 2012 Syntactic Aspects of Poetry: A Pragmatic Perspective. Published in Asian Social Science. Vol: 8. No: 2. Canadian Centre of Social Sciences and Education. Canada / Toronto.
and
The Buckingham Journal of Language and Linguistics. Vol. 4.pp.91-121
7. July. 2012 Collocation in English and Arabic: A Comparative Study. Published in English Language and Literature Studies. Vol.2. No: 3.
8. Oct.2012 The Reasons behind Students' Weaknesses in University Requirements Language Courses in Speaking Skills. Published in International Journal of Social Sciences and Education. Vol.3. Issue: 1.
9. Nov.2012 English Participial Adjective and Arabic Agentive and Patientive Nouns". Published in Theory and Practice in Language Studies. Vol.2. No.11.
10. March, 2013 Darkness in Conrad's " Heart of Darkness: A Linguistic and Stylistic Analysis. Published in Theory and Practice in Language Studies. Vol.3. No.3.

- 11. June, 2013** Semantic Functions of Passive Construction in the Holy Qur'an. Published in Theory and Practice in Language Studies.Vol. 3 No.6
- 12. October, 2014** the Role of Syntax in Developing the Higher Order Thinking Skills of EFL/ESL Students. Published in British Journal of Education, Society and Behavioral science. Vol 5 No 2.
- 13. December, 2014** Syntactic Deviations / Stylistic Variants in Poetry : Chaucer and T.S.Eliot as Models, Published in International Journal of English Language and Literature Studies Vol.3 No 4.

4. Committee Memberships:

- 1.** Editorial Board – International Journal Social Science Tomorrow (IJSST).
- 2.** Editorial Board - European Journal of Business and Social Sciences (EJBSS).
- 3.** Editorial Board - International Education Research (IER).
- 4.** Editorial Board- International Society for Development and Sustainability (ISDS)
- 5.** Editorial Board – Journal of Language, Literature and Culture (COES and RJ-JLLC)-USA.
- 6.** Peer Reviewer: US – China Foreign Language and Sino – US English Teaching – David Publishing Company.
- 7.** Peer Reviewer: Journal of Global Research in Education and Social Science.
- 8.** APETAU – Association of Professors of English and Translation of Arab Universities.
- 9.** Higher Committee of Q.A / Philadelphia University.
- 10.** Organizing Committee of Philadelphia International Conference.
- 11.** Higher Education Committee / Philadelphia University
- 12.** Council of Faculty of Art Committee / Philadelphia University
- 13.** Study Plan Committee / Philadelphia University