

ALICE MERAB TAGWANA KAGODA

(a). Professional Development

2014 Promoted Professor in the Department of Humanities and Language Education
2013 Appointed on Contract Associate Professor, Department of Humanities and Language Education
2010 Promoted Associate Professor, Department of Social Science and Arts Education
2005-2010 Deputy Dean, School of Education
2004 Promoted Senior Lecturer, Department of Social Science and Arts Education
2002-2005 Acting Associate Dean School of Education
1991 Lecturer Department of Social Science and Arts Education. School of Education
1976-1991 Secondary School Teacher, In Uganda

(b). Academic qualifications

1994-1997	University Education University of Alberta, Canada	PhD. D in International/Intercultural Education Specialization: Geography Education and Global/Peace Education.	University of Alberta, Canada
1994-1994	University Education University of Alberta, Canada	Diploma in International/Intercultural Education Specialization: Global peace Education and Geography education.	University of Alberta, Canada
1985-1989	University Education Master of Education Makerere University Kampala.	Specialization: Geography	Makerere University
1972-1976	University Education	1. Bachelor of Arts. Specialization: Geography/History. 2. Concurrent Diploma in Education	Makerere University Makerere University
1967-1972	Secondary Education	1. Uganda Certificate of education 2. Uganda Advanced Certificate of Education.	
1959-1966	Primary education		

PUBLICATIONS

1. Kagoda A M. (2000) Fieldwork in Geography and Teacher Education in Africa. The Uganda Perspective in African Journal of Research in Education Vol. I No. 1 pp. 122-125.

2. Kagoda A.M. (2001) Woman; A Resource and source of Environment Education for Teacher Education in Uganda in African Journal of Environmental Studies Vol. 2 No. 1 pp. 193 – 198.
3. Kagoda A M. (2002) Education and Construction of African Identity. Immunde L. (Ed) Reflections on Education Systems in Africa. Rehburg – Loccum: Evangelische Academy
4. Kagoda (2002) The Impact of globalization on African cultures with particular reference to identity and outlook in life. In Immunde L (Ed) *The Role of Culture in the Development of Africa*. Rehburg-Loccum; Evangelische Academy.
5. Kagoda A.M (2002) Determinants of Career and Professional Development of Female Teachers in four selected districts of Uganda, Geneva. International Federation Of University Women publications.
6. Kagoda, A., & Sperandio, J. (2008). Moving Beyond Historical and Cultural Understanding of Educational Leadership. In H. Sobehart (Ed.), *Women Leading Education Across the Continents: Sharing the Spirit, Fanning the Flame*. New York, NY: Rowland and Littlefield Education.
7. Kagoda A.M. (2008) The Effect of Land Tenure System on Women's Knowledge-base and Resource Management in Manjiya County, Uganda. In *Educational Research Review* Vol. 3(12), pp.365-369, December, 2008. ISSN 1990-3839 Online <http://www.academicjournals.org/ERR>
8. Sperandio J. and Kagoda A.M (2008) Advancing Women into Leadership in Developing Countries: The Case of Uganda. *AWL Journal*, No. 24 Spring 2008
9. Sperandio, J., & Kagoda, A. M (2009). Learning from Experience: Improving Equality of Access and Outcomes for Girls in Uganda's Universal Post Primary Education and Training Initiative. In Baker, D., & Wiseman, A. (Eds.), *Gender, Equality, and Education from International and Comparative Perspectives*, Volume 10, International Perspectives on Education and Society Series. St. Louis, MO: Elsevier Science/Emerald Publishing.
10. Kagoda A.M (2009) Teaching and Learning Geography through Small Group Discussions. In *Current Research Journal of Social Science* 1(2);27-32. ISSN: 2041-3246. Maxwell Scientific Organization 2009
11. Kagoda. A.M. (2009) Integrating Appropriate Indigenous Knowledge in the Geography Lessons in Secondary Schools of Uganda. *Current Research Journal of Social Science* 1(3): 117-122, ISSN: 2041-3246. Maxwell Scientific Organization.
12. Sperandio J. and Kagoda A.M. (2010). Women Teachers' Aspirations to School Leadership in Uganda. In *International Journal of Educational Management*, Vol. 24 No. 1, 2010
13. Kagoda A.M (2011) Role Models and Life Histories of Teacher Trainees as Tools for Effective Teacher Education; A Case of Geography Teacher Trainees, School of Education, Makerere University, Uganda *Academic Research International*. Volume 1. Issue 3, November 2011.
14. Kagoda A.M. (2011) The Influence of the Schools Learning Environment on the performance of Teacher Trainees on School Practice; A Case of The School of Education. Makerere University, Uganda. *Current Research Journal of Social Sciences* 3(3) 244-252.

15. Kagoda A. M. (2011) Mechanism of Resource mobilization for support of Universal Primary Education by Women of Mbale District Uganda. *Journal of Educational and Social Research* Vol 1(2) 2011.
16. Kagoda A.M. (2012) Access to Quality Primary Education in Rural Societies of Uganda. UNICEF Publication. <http://www.worldwewant2015.org/node/290351>
17. Kagoda, A.M (2012) Barriers to Leadership and Challenges Faced by Female Heads in Educational Institutional Institutions in Uganda. UNICEF publications. <http://www.worldwewant2015.org/node/290351>
18. Kagoda A.M. (2011) Gender Sensitivity among Head Teachers and Teachers in Primary Education in Uganda. A case for Kamuli District. In Mach.H, Falrenwald.F and Bauer. Q.J. (Eds) *Gender and Education. Towards New Strategies of Leadership and Power*. Berlin. Verlagsgruppe geog von Holtzbrinck.
19. Kagoda A.M and Ezati B.A (2013) Contribution of Primary Teacher Education Curriculum to Quality Primary Education in Uganda. In *Problems of Education in the 21st Century*. ISSN 1822-7864 Volume 52, 2013
20. Kagoda .A.M. Obale. M and Muhindo.E (2013), Place Names in Geography Education in Uganda: An Exploration of Teacher Trainees' Knowledge and Research Skills in American Based Journal volume 2 Issue 5
21. Kagoda A.M and Ezati B.A (2013) Higher Qualifications but lower Jobs. Experiences Of Women Teachers in primary. Schools of Uganda. *Journal of Educational and Social research*. Vol. 3 (5)
22. Kagoda A.M and Itaaga N. (2013) A Survey of Teacher Trainees Expectations, Experiences and Assessment in Uganda *Journal of Educational and Social Research*. Vol 3 (5)
23. Kagoda A.M and Katabaro J. (2013) Funding Teaching Practice in Two East African universities: Its influence on the behavior and practices of a supervisor, *Africa Education Review*, 10:sup1, S117-S133,
24. Kagoda.A.M. Ezati.A.B. (2014) Secondary School Teachers' Perception of "Teacher Professional Development" A case Study of Teachers from Five Districts Uganda. *Journal Of Teacher Education and Educators*. Volume Cilt 3 Number 2
25. Kagoda A.M and Najjuma L (2013) Interactive Teaching/learning Strategies for Large Classes: Revitalizing Initial Teacher Education Pedagogy, School of Education, Makerere University *Proceedings of ICERI201 18th-20th November 2013, Seville, Spain*
26. Kagoda A.M, Sentongo.J (2015), Practicing Teachers' Perceptions of Teacher Trainees: Implications for Teacher Education. *Universal Journal of Educational Research* 3(2): 148-153, 2015
27. Kagoda A.M (2015) Barriers to Leadership and Challenges Faced by Female Heads in Educational Institutions in Uganda. In Reilly C E : and Quirin J. B. (Eds) *Women Leading Education across the Continents*. New York. Rowman & Littlefield.

28. Kagoda A. M. (2016) Teaching of Geography in Uganda Secondary Schools: Reflections of Geography Teacher Trainees at the School Of Education, Makerere University. Uganda. Advances in Social Sciences research Journal 3(5) 25-38

Membership to Academic and Non-academic organizations

2005-2011 Member Governing Council Busoga University, Uganda
 2010- 2013 Member Governing Council National Curriculum Development Centre.
 1980 – to date Member, Mothers Union, Kampala Diocese.
 1987 – to date Member, Action for Development.
 1997 – to date Member, Uganda Association of University Women
 1998 – 2009 Member, Uganda Women Network
 2002 – 2006 President: Uganda Association of University Women.
 2010 – to date Treasurer Uganda Association of University Women
 2009—to date Member Rotary Club Kampala City Makerere
 2015-to date Cordinator; Teacher training project for rural girls in University, sponsored by Graduate Women International

OTHER RELEVANT EDUCATION EXPERIENCES; Higher Education

2001 – to date	Supervising research by M.Ed. and Ph.D. students:
May-July.2005	Attended a Staff Development Course (Unistaff 2005), University of Kassel Germany. Sponsored by DAAD
21 Nov.2006	
	Attended Quality Assurance Workshop, Kenyatta University , Kenya, sponsored by DAAD
May 2007	Attended International Dean’s course in Osnabruck University Germany Organized by DAAD
July 24-27 2007	Attended an International Women Leadership workshop in Rome Italy
April-May2009	Attended a Biosphere Summer School in Germany, Isle of Vilm, organized by DAAD
2009 May-June	Evaluated Bachelor of Teacher Education Programme of Kyambogo University
January 2011	Appointed External Programme Advisor; Evaluate the Bachelor of Education (Hons) Social Studies; Primary Teacher Education at Kigali Institute of Education
6 th June 2011-	Participated in Training of Trainers course; Building Institutional Capacity for training Leadership and Management of Ugandan Universities (LMUU)
29 August-5th September 2015	Attended a climate change workshop organized by DAAD at the University of Hawassa Ethiopia