

CURRICULUM VITA
NATASHA N. JOHNSON

OFFICE:

Georgia State University
Andrew Young School of Policy Studies
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EDUCATION:

Ed.D., Educational Leadership, Educational Policy Studies, Georgia State University, Atlanta, GA,
Spring 2019

- Dissertation: [*Writing HERstory: Examining the intersectional identities of Black women in educational leadership*](#)

Ed.S., Instructional Leadership, University of Tennessee, Chattanooga, TN, Summer 2015

- Capstone Research Project: *Top of the C.L.A.S.S.: Connecting leadership and student success*

M.S.Ed., School and Guidance Counseling, CUNY Brooklyn College, Brooklyn, NY, Fall 2006

- Action Plan: *F.O.C.U.S.: Families operating with the community to unite in schools*

B.S., Communication Studies, New York University (NYU), New York, NY, Spring 2000

RESEARCH AREAS:

- Social Justice Leadership
- Educational Law, Policy, & Governance
- Equitable Pedagogical Practices
- Critical Theory

PROFESSIONAL EXPERIENCE:

2019-Present	Clinical Instructor , Department of Criminal Justice and Criminology, Andrew Young School of Policy Studies (AYSPS), Georgia State University, Atlanta, GA
2020-2023	Director, M.I.S. program in Criminal Justice Administration , Depts. of Criminal Justice & Criminology and Public Management & Policy, Andrew Young School of Policy Studies (AYSPS), Georgia State University, Atlanta, GA
2019	Education Instructor, Department of Cultural and Behavioral Sciences, Georgia State University – Perimeter, Dunwoody Campus, Dunwoody, GA
2016-2018	Graduate Teaching and Recruiting Assistant, Department of Educational Policy Studies, College of Education and Human Development, Georgia State University, Atlanta, GA

2015-2016	Co-Instructor, Criminal Justice, Department of Social, Cultural, and Justice Studies, University of Tennessee, Chattanooga, TN
2011-2014	Curriculum Developer and Educational Consultant, Ministry of Education, Spanish Town, St. Catherine, Jamaica, W.I.
2008-2010	Counselor and Instructor, Student Support Services, Northwest Mississippi Community College, Senatobia, MS
2006-2008	Counselor and Assistant Dean, New York Department of Education, East Side Community High School, New York, NY
2003-2006	Algebra and Pre-Algebra II Teacher, New York Department of Education, East Side Community High School, New York, NY
2001-2003	Science Teacher, New York Department of Education: Secondary School for Law, Journalism, and Research, Brooklyn, NY; Community Elementary/Intermediate School 232, Bronx, NY

PROFESSIONAL CERTIFICATIONS:

Professional NYS Certificate, Classroom Teacher, Grades 1-6, 2012-Present

Permanent NYS Certificate, School Counselor, Grades K-12, 2006-Present

Permanent NYS Certificate, Speech Teacher, Grades PK-12, 2003-Present

Georgia Certificate of Eligibility, Level T-7, Elementary Education, Grades P-5, 2016-2021

Professional Florida Certificate, School Counselor, Grades P-12, 2015-2020

Tennessee Apprentice Special Group Certificate, School Counselor, Grades P-12, 2015-2020

SPECIALIZED RESEARCH TRAINING:

Research Data Services @ Georgia State University Software & Coding Training:

Data Viz Ready! Badge – Tableau Software & Social Explorer Tool Training, [Spring 2023](#).

Research Data Services @ Georgia State University (RDS@GSU) Data Certification:

Completed five workshops (10 hours) on data analysis tools (Stata 1, 2, 3, and Logistic Regression with Stata, 8 hours; Web Scraping Workshop, 2 hours), [Fall 2021](#).

Research Data Services @ Georgia State University (RDS@GSU) Data Certification:

Completed five workshops (10 hours) on data analysis tools (Stata 1, 2, and 3, 6 hours; NVivo 1 and 2, 4 hours), [Fall 2019](#).

CITI Program Responsible Conduct of Research - Social and Behavioral Responsible Conduct of Research Course 1 (Record ID 32884320; 21510851): 3 AMA PRA Category 1 Credits™, Summer 2022; Summer 2019; Fall 2016.

CITI Program Refresher Course - Human Subjects Research – Group 2 – Social Behavioral (Record ID 46700583; 31342246; 20249375): Spring 2022; Spring 2019; Summer 2016.

ACADEMIC & EDITORIAL BOARD MEMBERSHIPS:

- Editor-in-Chief, [Journal of Legal, Ethical and Regulatory Issues](#), 2023-Present
- Education Topic Chair, “[Represent: Pursuing Equitable Justice for Families, Schools, Communities, and Marginalized Populations and Individuals](#)”, Academy of Criminal Justice Sciences (ACJS), 2023-2024
- Editorial Advisory Board, [Implementing Diversity, Equity, Inclusion, and Belonging in Educational Management Practices](#), 2022
- Executive Counselor, [Law and Public Policy](#) section, Academy of Criminal Justice Sciences (ACJS), 2022-Present
- CJ Program Review Advisory Board, [Southern New Hampshire University](#), 2021
- Editorial Board member, [Police Practice and Research](#) journal, 2020-Present
- Executive Counselor and Communications Committee Vice-Chair, [Teaching, Learning, and Scholarship](#) section, Academy of Criminal Justice Sciences (ACJS), 2019-2022
- Executive Counselor, [Restorative/Community Justice](#) section, Academy of Criminal Justice Sciences (ACJS), 2019-2021
- Lifetime Academic Committee member, [Athens Institute for Education and Research \(ATINER\)](#), Athens, Greece, 2017-Present

PUBLICATIONS:

Books/Monographs

Johnson, T. L., **Johnson, N. N.**, & Policastro, C. (2019). [Deviance among physicians: Fraud, violence, and the power to prescribe](#) (1st ed.). Routledge series in Criminology & Delinquency.

- [Book Review: Deviance among Physicians: Fraud, Violence, and the Power to Prescribe](#)

Encyclopedia Entries

Johnson, T. L., **Johnson, N. N.**, Sepanik, S., & Lee, M. H. (2022). Higher education in law enforcement and racial disparity in arrests. In *Oxford Research Encyclopedia of Criminology and Criminal Justice*. <https://doi.org/10.1093/acrefore/9780190264079.013.720>

Journal Articles

Johnson, N. N. (2024). Rooted in Justice: one Black woman’s unique, intersectional educational leadership journey [[Special Edition: WomenEd](#)]. *School Leadership & Management*, 1-19. <https://doi.org/10.1080/13632434.2023.2290512>

Beck, E. L., **Johnson, N. N.**, Delgado, S., Helmly, V., McLaren, S. A., Prendergast, A., Alderman, L., Almada, L., Bride, B., Napierala, E., & Sabol, W. J. (2023). Addressing Barriers to Housing in Reentry Programs Working to Address a Variety of Needs: A Qualitative Study of Second Chance Act Grantees. *Cityscape* [[Double Issue: Reentry Housing After Jail or Prison: Recent Reforms in Zoning](#)], 25(2), 13-33. <https://www.jstor.org/stable/48736618>

Johnson, N. N. & Johnson, T. L. (2023). Zero Tolerance Policy Analysis: A Look at 30 Years of School-Based ZT Policies in Practice in the United States of America. *Cogent Education* [Education Policy], 10(1), 2179863. <https://doi.org/10.1080/2331186X.2023.2179863>

Johnson, T. L., **Johnson, N. N.**, McCurdy, D., & Olajide, M. S. (2022). Facial recognition systems in policing and racial disparities in arrests. *Government Information Quarterly*, 39(4), 101753. <https://doi.org/10.1016/j.giq.2022.101753>

Johnson, T. L., **Johnson, N. N.**, Sabol, W. J., & Snively, D. T. (2022). Law Enforcement Agencies' College Education Hiring Requirements and Racial Differences in Police-Related Fatalities. *Journal of Police and Criminal Psychology*, 37(3), 681–698. <https://doi.org/10.1007/s11896-022-09534-6>

Johnson, T. L., **Johnson, N. N.**, & Sevigny, E. L. (2022). The college shield: Examining the role of officer education in violent police encounters. *Psychology of Violence* [[Special Issue: Police, Violence, and Social Justice: From Science to Informed Practice and Policy](#)], 12(4), 260-269. <https://doi.org/10.1037/vio0000407>

Johnson, N. N. & Fournillier, J. B. (2022). Increasing diversity in leadership: Perspectives of four Black women educational leaders in the context of the United States. *Journal of Educational Administration and History*, 54(2), 174-192. www.tandfonline.com/doi/full/10.1080/00220620.2021.1985976

Johnson, N. N. (2021). Balancing race, gender, and responsibility: Conversations with four Black women in educational leadership in the United States of America. *Educational Management Administration & Leadership* [[Special Issue: Race and Educational Leadership](#)], 49(4), 624-643. <https://doi.org/10.1177/1741143221991839>

Johnson, N. N. & Fournillier, J. B. (2021). Intersectionality and leadership in context: Examining the intricate paths of four Black women in educational leadership in the United States. *International Journal of Leadership in Education*, 26(2), 296-317. www.tandfonline.com/doi/abs/10.1080/13603124.2020.1818132

Book Chapters

Johnson, N. N. (2025). Two Centuries of Defining Moments for Black Women Higher Education Leaders in the United States. In Schnackenberg, H. L. (Ed.), [Narratives on Defining Moments for Women Leaders in Higher Education](#). IGI Global. DOI: 10.4018/979-8-3693-3144-6

Johnson, N. N. (2024). Addressing the Need for More Minority Women in K-12 Education Leadership. In A. G. Walters & G. P. Shannon (Eds.), [Minority Women in K-12 Education Leadership: Challenges, Resilience, and Support](#). IGI Global. DOI: 10.4018/979-8-3693-1773-0

Johnson, N. N. & Johnson, T. L. (2024). Top of the C.L.A.S.S.: Connecting Leadership and Student Success. In T. Mulvaney, W. O. George, J. Fitzgerald, & W. Morales (Eds.), [Transformative Leadership and Change Initiative Implementation for P-12 and Higher Education](#). IGI Global. DOI: 10.4018/978-1-6684-9904-7

Johnson, N. N. (2023). Stabilizing and Empowering Women in Higher Education: Aligning, Centering, and Building. In H. L. Schnackenberg & D. A. Simard (Eds.), *Stabilizing and Empowering Women in Higher Education: Realigning, Recentering, and Rebuilding* (pp. 1-18). IGI Global. <https://doi.org/10.4018/978-1-6684-8597-2.ch001>

Johnson, N. N. (2023). Leadership in Action: An Introspective Reflection. In D. A. Roache (Ed.), *Transformational Leadership Styles, Management Strategies, and Communication for Global Leaders* (pp. 43-57). IGI Global. <https://doi.org/10.4018/978-1-6684-8822-5.ch003>

Johnson, N. N. & Johnson, T. L. (2023). Analyzing and Managing Microaggressions in the Workplace in the Context of the United States. In L. Ponciano (Ed.), *Reconstructing Perceptions of Systemically Marginalized Groups* (pp. 25-49). IGI Global. <https://doi.org/10.4018/978-1-6684-6898-2.ch002>

Johnson, N. N. (2023). Intersectionality in Leadership: Spotlighting the Experiences of Black Women DEI Leaders in Historically White Academic Institutions. In T. B. Johnson (Ed.), *The Experiences of Black Women Diversity Practitioners in Historically White Institutions* (pp. 213-238). IGI Global. <https://doi.org/10.4018/978-1-6684-3564-9.ch011>

Johnson, N. N. (2022). Central Office Leadership: The Importance of Promoting Diversity, Equity, Inclusion, and Belonging in the Ivory Tower. In A. El-Amin (Ed.), *Implementing Diversity, Equity, Inclusion, and Belonging in Educational Management Practices* (pp. 14-32). IGI Global. <https://doi.org/10.4018/978-1-6684-4803-8.ch002>

***Johnson, N. N.** & Johnson, T. L. (2022). Microaggressions: An Introduction. In I. Management Association (Ed.), *Research Anthology on Racial Equity, Identity, and Privilege* (pp. 105-121). IGI Global. <https://doi.org/10.4018/978-1-6684-4507-5.ch006>

*Johnson, N. N. (2021). Effectively Managing Bias in Teacher Preparation. In I. Management Association (Ed.), *Research Anthology on Instilling Social Justice in the Classroom* (pp. 1566-1580). IGI Global. <https://doi.org/10.4018/978-1-7998-7706-6.ch088>

Smith, T. T. & **Johnson, N. N.** (2019). Creating Support Systems for Black Women in Nontraditional STEM Career Paths. In U. Thomas & J. Drake (Eds.), *Women's Influence on Inclusion, Equity, and Diversity in STEM Fields* (pp. 108-142). IGI Global. <https://doi.org/10.4018/978-1-5225-8870-2.ch005>

Johnson, N. N. & Johnson, T. L. (2019). Microaggressions: An Introduction. In U. Thomas (Ed.), *Navigating Micro-aggressions Toward Women in Higher Education* (pp. 1-22). IGI Global. <https://doi.org/10.4018/978-1-5225-5942-9.ch001>

Johnson, N. N. (2018). Effectively Managing Bias in Teacher Preparation. In U. Thomas (Ed.), *Advocacy in Academia and the Role of Teacher Preparation Programs* (pp. 146-160). IGI Global. <https://doi.org/10.4018/978-1-5225-2906-4.ch008>

Essays

Johnson, T. L. & **Johnson, N. N.** (2020). Should the U.S. change its laws on gun control? In S. L. Mallicoat (Ed.), *Crime and criminal justice: Concepts and controversies* (2nd ed.). (pp. 133-135). Sage Publications.

Book Reviews

Johnson, T. L. & **Johnson, N. N.** (2019). Book Review: Depolicing: When officers disengage. *Criminal Justice Review*. <https://journals.sagepub.com/doi/abs/10.1177/0734016819871609>

Editorials, Commentaries, and Other Publications

Johnson, T. L. & **Johnson, N. N.** (2023, May). "Police Facial Recognition Technology Can't Tell Black People Apart." [*Scientific American*](#).

Johnson, T. L. & **Johnson, N. N.** (2023, March). "Biggest racial gap in prison is among violent offenders – focusing on intervention instead of incarceration could change the numbers." [*The Conversation*](#).

Williams, M., Karteron, A., Zeoli, A. M., Saez, E., Zucman, G., Adams, I. T., Tures, J. A., Nix, J., Klein, M. J., **Johnson, N. N.**, Mourtgos, S. M., & Johnson, T. L. (2023, February). “State of the Union: What experts have said about Biden’s proposed reforms on policing, guns and taxes – 8 essential reads”. [*The Conversation*](#).

Johnson, T. L. & **Johnson, N. N.** (2023, February). “If We Want to Reduce Deaths at Hands of Police, We Need to Reduce Traffic Stops.” [*TIME*](#).

Manly, H., Corbould, C., **Johnson, N. N.**, Ristovska, S., & Johnson, T. L. (2023, January). “‘Acts that defy humanity:’ 3 essential reads on police brutality, race and the power of video evidence.” [*The Conversation*](#).

Johnson, T. L. & **Johnson, N. N.** (2022, August). “College requirements for police forces can save Black lives, but at what cost?” [*The Conversation*](#).

Johnson, T. L. & **Johnson, N. N.** (2022, March). “Ex-cop: Verdict in Floyd case, others show cracks in blue wall. Here’s what has to change.” [*USA Today*](#).

Johnson, T. L. & **Johnson, N. N.** (2021, November). “Criminologist, ex-cop: We’re all for police reform. Minneapolis measure wouldn’t have done it.” [*USA Today*](#).

Johnson, T. L. & **Johnson, N. N.** (2021, October). “Despite skewed media image, Black men are more likely to be victimized than other groups.” [*USA Today*](#); [*Yahoo News*](#).

Johnson, T. L. & **Johnson, N. N.** (2021, September). “Federal police reform talks have failed – but local efforts stand a better chance of success.” [*The Conversation*](#).

Johnson, T. L. & **Johnson, N. N.** (2021, August). “Intersection of mental health, police and race takes the life of another young Black man.” [*USA Today*](#).

Johnson, T. L. & **Johnson, N. N.** (2021, April). “American cities have long struggled to reform their police – but isolated success stories suggest community and officer buy-in might be key.” [*The Conversation*](#).

Johnson, T. L. & **Johnson, N. N.** (2021, March). “Commentary: Departmental incentive structures are the linchpin to real police reform.” [*Crime and Justice News*](#).

Johnson, T. L. & **Johnson, N. N.** (2020, September). “Why defunding police, upping social budgets alone won’t work.” [*USA Today*](#).

Criminal Justice Ancillary Materials

Jacques, S., Dabney, D., Daigle, L., Hinkle, J., **Johnson, N.**, & Ouellet, M. (2021). Statistical Analysis in Criminal Justice (D2L Export). <https://oer.galileo.usg.edu/criminal-ancillary/2/>

Jacques, S., Dabney, D., Daigle, L., Hinkle, J., **Johnson, N.**, & Ouellet, M. (2021). Ethical Issues in Criminal Justice (D2L Export). <https://oer.galileo.usg.edu/criminal-ancillary/1/>

Podcasts, News, and Websites

Cohort Sistas Workshop (2023, March 31). Publishing Your First Research Article as a Doctoral Student. <https://community.cohortsistas.org/networks/events/39551>

Australian Broadcast Corporation (ABC) News (2023, January 29). AUDIO: People march across the US to urge police reform following death of Tyre Nichols. [ABC NewsRadio's Thomas Oriti spoke to Professor Natasha Johnson.](#)

Cohort Sistas Podcast (2023, January 18). Ep. 203: Dr. Natasha N. Johnson on Creating a Space for Herself and Her Family in Her Doctoral Journey. <https://www.cohortsistas.com/podcast>

Johnson, T. L. & **Johnson, N. N.** (2022, August 24). iHeart Radio (via WVON 1690 AM) – College requirements for police forces can save Black lives, but at what cost? [Midday Madness w/Perri Small](#), Host.

Fox 5 News (2022, June 13). Deidra Dukes Reports: The Awakening of the American Parent. <https://www.fox5atlanta.com/video/1120835>

Johnson, T. L. & **Johnson, N. N.** (2021, October 6). [WORT Media](#). Police Reform Must Happen First at The Community Level. Brian Standing, Host.

Johnson, T. L. & **Johnson, N. N.** (2021, October 1). [NPR](#). After failing in Congress, does police reform stand a better chance at a local level? Ari Shapiro, Host.

[ScienceGate](#). (2021, September). I'm Every Woman: Advancing the Intersectional Leadership of Black Women School Leaders as Anti-Racist Praxis.

11Alive News (2021, June 4). Georgia education board passes resolution on teaching race calling slavery 'deviation' of founding principles. [Dr. Natasha Johnson, an expert in education, said the state resolution leaves students out.](#)

Conservative News Daily (2021, June 4). Georgia Moves to Block Teaching Critical Race Theory in Public Schools. [Dr. Natasha Johnson, an expert in education, said the state resolution leaves students out.](#)

[The Educational Leadership Newspaper](#). (2020, May 11). HERstory: Examining the intersectional identities of Black women in educational leadership.

Johnson, T. L. & **Johnson, N. N.** (2020, February 18). Georgia State News Hub, [Episode 6: Thaddeus & Natasha Johnson](#). Taylor Olmstead, Host.

In the Interest of Justice. ([2020, January 15](#); [2019, November 6](#)). Georgia State News Hub, Johnson, T. L. & **Johnson, N. N.**

Works in Progress

Johnson, T. L., **Johnson, N. N.**, Sabol, W. J., Hartman, M. A., & Snively, D. T. (Under Review). The joint effects of collective bargaining and compensation on police-related fatalities. Manuscript under review for publication consideration in *Police Practice and Research*.

Johnson, N. N. & Johnson, T. L. (Under Review). The gender-race-equity-leadership quadrant: Intersectionality and its application in higher education literature. Manuscript under review for publication consideration in the *Journal of Black Studies*.

Johnson, N. N. & Johnson, T. L. (Under Review). At the intersection of race, gender, and leadership: Highlighting the experiences of Black women educational leaders in the United States of America. Manuscript under review for publication consideration in the *Journal of School Leadership*.

Johnson, N. N. (Under Review). Leveraging Black women educational leaders' experiences via Social Justice Leadership Theory. Manuscript under review for publication consideration in the *Journal of Negro Education*.

Johnson, N. N. & Johnson, T. L. (Submitted). Phenomenology as a promising methodological tool to empirically uplift the voices of the historically marginalized. Manuscript submitted for publication review to *Learning, Culture and Social Interaction*.

Johnson, N. N. & Johnson, T. L. (Abstract Accepted). Passing the Baton: Extending the power of FLCs through a newly inducted Criminal Justice Learning Community [[Special Issue: Diversity, Equity and Inclusion in Teaching](#)]. Manuscript preparation underway for publication review to the *Journal of Criminal Justice Education*.

Johnson, N. N., Beck, E. L., Helmly, V., Delgado, S., White, R., McLaren, S. A., Prendergast, A., Alderman, L., Almada, L., Bride, B., Napierala, E., & Sabol, W. J. Self-efficacy as a catalyst for desistance: A qualitative study of Second Chance Act grantees. Manuscript will be submitted for publication review to *Social Problems* Spring 2024.

Johnson, T. L., **Johnson, N. N.,** Sabol, W., & Wright, R. The impacts of police-related fatalities on felonious police assaults. Manuscript will be submitted for publication review to *Governance* Spring/Summer 2024.

TRAVEL GRANTS/FUNDING:

External Funding

Co-Keynote Speaker (2022). \$5,000 honorarium and expenses for travel and lodging awarded to deliver a public lecture at the Woelfl Seminar in Public Policy Lecture Series. John Carroll University, University Heights, OH.

Co-Recipient, [Assessing the Effectiveness of the Second Chance Act Grant Program through a Phased Evaluation Approach Using an Implementation Science Mixed Methods Approach](#) (2021-Present). Funding covers course buyouts each semester to participate in the National Institute of Justice (NIJ)-funded SCA evaluation project in conjunction with the Bureau of Justice Assistance (BJA).

HEERF/CARES funded initiatives (2021-2022). HEERF/CARES funding provided to extend the CJC Sophomore Level Community (SLC) and build a CJC Writing Study Skills camp.

Co-Recipient, Affordable Learning Georgia Textbook Transformation Grant, Round Fifteen (2020-2021). \$5,000 awarded for instructional course design, Statistical Analysis in Criminal Justice (CRJU 3610).

Co-Recipient, Affordable Learning Georgia Textbook Transformation Grant, Round Fifteen (2020-2021). \$5,000 awarded for instructional course design, Ethical Issues in Criminal Justice (CRJU 3060).

Travel Grant Recipient, Golden Key International Honour Society (2019, July). \$1,750 travel grant awarded to attend the Golden Key Southern Africa Leadership Summit, Pretoria, South Africa.

Conference Speaker Travel Award (2018, February). \$700 speaker travel award granted for participation in the 2018 College Preparatory Mathematics (CPM) National Conference, San Francisco, CA.

ACJS Doctoral Student Summit Scholarship (2018, February). Conference registration and lodging scholarship awarded to participate in the 2018 Academy of Criminal Justice Sciences Doctoral Student Summit, New Orleans, LA.

Conference Speaker Travel Award (2016, February). Speaker travel and lodging award granted for participation in the 2016 College Preparatory Mathematics (CPM) National Conference, San Francisco, CA.

Internal Funding

Center for Excellence in Teaching, Learning & Online Education (CETLOE) [Faculty Teaching Fellowship](#) (2020-2021). Co-recipient of the \$15,000 CETLOE Faculty Teaching Fellowship with a focus on the Scholarship of Teaching and Learning (SoTL).

Writing Across the Curriculum (WAC) Grant (2019-2020). Recipient of the \$2,000 CETLOE (Center for Excellence in Teaching, Learning & Online Education) faculty Writing Across the Curriculum (WAC) course development grant for 2019-2020.

Golden Key International Honour Society, Alpha Chapter, Georgia State University (2019, July). Conference registration awarded to attend the Golden Key Southern Africa Leadership Summit, Pretoria, South Africa.

Study Abroad Travel Grant (2018, March). \$500 ATLAS student grant awarded for Spring 2018 Study Abroad Travel, Georgia State University, Turin & Milan, Italy.

Unfunded Grant Applications

Co-PI, Equity-Focused Policy Research Building Evidence on Access to Early Care & Education for Low-Income Families, Robert Wood Johnson Foundation (2019, July). Proposal: *Does race matter? Racial differences in the effects of Head Start program enrollment on poverty, morbidity, and homicides*. Applied for \$75,000 over a 12-month period.

REFEREED AND INVITED PRESENTATIONS:

Paper/Lecture Presentations

Beck, E. L., **Johnson, N. N.**, Delgado, S., Helmly, V., McLaren, S. A., Prendergast, A., Alderman, L., Almada, L., Bride, B., Napierala, E., & Sabol, W. J., White, R. (2024, March). *Addressing Barriers to Housing in Reentry Programs: A Qualitative Study of Second Chance Act Grantees* [[Panel: Housing and Reentry among Formerly Incarcerated People](#)]. Paper accepted for presentation at the Academy of Criminal Justice Sciences (ACJS) 61st Annual Meeting, Chicago, IL.

Johnson, N. N. & Johnson, T. L. (2023, November). "Passing the Baton: Extending the power of FLCs through a newly inducted Criminal Justice Learning Community" [[Diverse and Inclusive Education](#)]. Topic e-presented at the [2023 ERAS International Conference and WERA Focal Meeting](#), National Institute of Education, Nanyang Technological University, Singapore.

Beck, E. L., **Johnson, N. N.**, Delgado, S., Helmly, V., McLaren, S. A., Prendergast, A., Alderman, L., Almada, L., Bride, B., Napierala, E., & Sabol, W. J. (2023, September). *Addressing Barriers to Housing in Reentry Programs: A Qualitative Study of Second Chance Act Grantees* [[Topic 1: Perspectives on Crime and Criminal Behavior / Development and Life Course Perspectives](#)]. Paper e-presented at the 23rd Annual Conference of the European Society of Criminology Eurocrim2023, Florence, Italy.

Johnson, T. L., **Johnson, N. N.**, Sabol, W. J., Hartman, M. A., & Snively, D. T. (2023, September). *Collective Bargaining, Police Pay, and Racial Differences in Police Lethality Rates* [[Topic 5: Social Control and Criminal Justice / Policing and Law Enforcement](#)]. Paper accepted for presentation at the 23rd Annual Conference of the European Society of Criminology Eurocrim2023, Florence, Italy.

Johnson, N. N. (2023, July). [Speaker](#), Understanding Mass Violence Workshop. [2023 SEARCH/JRSA/NCJA Symposium on Justice Information Technology, Policy, Research, and Practice](#). SEARCH, JRSA, and NCJA, Long Beach, CA (invited).

Johnson, N. N. & Johnson, T. L. (2023, March). “A Qualitative Approach to Quantitative Research. Texas Southern University.” Center for Justice Research, Rising Scholars Fellowship Program. Virtual presentation (invited).

Johnson, N. N. (2022, November). Moderator, “Current Issues in Youth Crime Prevention and Juvenile Justice Reform.” International Community Justice Association ([ICJA](#)) Forum on Criminal Justice, Washington, D.C. (virtual meeting).

Johnson, T.L. & **Johnson, N. N.** (2022, April). [Woelfl Seminar in Public Policy Lecture Series](#). *Moving beyond the rhetoric: Toward fairer and safer policing in the US*. John Carroll University, University Heights, OH. (invited).

Johnson, N.N. (2022, April). Speaker, “The Truth about Critical Theory and Why it Matters.” [Freedom School Lecture Series, Auburn Avenue Research Library](#), Atlanta, GA (virtual meeting).

Johnson, N. N. & Johnson, T. L. (2020, March). *Restorative justice and schools: Zero tolerance and the rise of RJ in schools*. Paper accepted for presentation at the Academy of Criminal Justice Sciences (ACJS) 57th Annual Meeting, San Antonio, TX. (Conference canceled).

Johnson, T.L. & **Johnson, N. N.** (2020, March). *Departmental commitment to education and homicide rates*. Paper accepted for presentation at the Academy of Criminal Justice Sciences (ACJS) 57th Annual Meeting, San Antonio, TX. (Conference canceled).

Johnson, N. N. & Johnson, T. L. (2019, November). *Zero tolerance policies – 25 years later*. Paper presented at the American Society of Criminology (ASC) 75th Annual Meeting, San Francisco, CA.

Johnson, T. L. & **Johnson, N. N.** (2019, November). *More women, less force: The impact of women leaders on forceful police outcomes*. Paper presented at the American Society of Criminology (ASC) 75th Annual Meeting, San Francisco, CA.

Johnson, N. N. (2019, April). Panelist, “[Connecting social science research to policymakers and practitioners](#).” Topic presented at the Southern Sociological Society (SSS) 82nd Annual Conference, Atlanta, GA.

Johnson, N. N. & Johnson, T. L. (2019, April). [*Zero tolerance policy analysis: A look at 20 years of school based ZT policies in practice*](#). Paper presented at the American Educational Research Association (AERA) Annual Convention, Toronto, Canada.

Johnson, T. L. & Johnson, N. N. (2019, March). *It's complicated: Educational attainment and violent police encounters*. Paper presented at the Academy of Criminal Justice Sciences (ACJS) 56th Annual Meeting, Baltimore, MD.

Johnson, N. N. (2018, November). [*Law as microaggression*](#). Paper presented at the American Society of Criminology (ASC) 74th Annual Meeting, Atlanta, GA.

Johnson, N. N. (2018, October). Panelist, "Practical solutions to recruit, retain and develop minority educators." Topic presented at the American Association of School Personnel Administrators (AASPA) 80th Annual Conference, Minneapolis, MN.

Johnson, N. N. (2018, March). "[*Writing HERstory – A phenomenological study examining the intersectional identities of Black women in educational leadership*](#)." Topic presented at the Three Minute Thesis (3MT) Competition, Office of the Associate Provost for Graduate Programs, Georgia State University, Atlanta, GA.

Johnson, N. N. & Johnson, T. L. (2018, February). "An examination of the Hamilton County secondary mathematics curriculum: Implications and recommendations for improvement." Topic presented at the College Preparatory Math (CPM) National Conference, San Francisco, CA.

Johnson, T. L. & Johnson, N. N. (2018, February). *The pathway from school discipline to violent offending: Connecting exclusionary discipline, susceptibility, and race*. Paper presented at the Academy of Criminal Justice Sciences (ACJS) 55th Annual Meeting, New Orleans, LA.

Johnson, N. N. & Johnson, T. L. (2017, November). [*Discretionary "crack down": The impact of school-based zero tolerance policies on official Georgia discipline code § 20-2-16*](#). Paper presented at the American Society of Criminology (ASC) 73rd Annual Meeting, Philadelphia, PA.

Johnson, N. N. (2017, November). [*Discretionary "crack down": The impact of school-based zero tolerance policies on official Georgia discipline code § 20-2-16*](#). Paper e-presented at the 6th Annual University Council for Educational Administration (UCEA) Graduate Student Summit (GSS), Denver, CO.

Johnson, N. N. (2017, October). "[*Bolman and Deal's four-frame model of successful organizational leadership*](#)." Topic presented at the American Association of School Personnel Administrators (AASPA) 79th Annual Conference, Phoenix/Chandler, AZ.

Johnson, T. L. & Johnson, N. N. (2017, March). *Understanding the role of school discipline in the violence nexus: An application of Agnew's TCRS*. Paper presented at the Academy of Criminal Justice Sciences (ACJS) 54th Annual Meeting, Kansas City, MO.

Johnson, N. N. & Johnson, T. L. (2017, March). [*Curriculum leadership: Hamilton County Algebra I and Algebra II audit*](#). Paper presented at the Research Council on Mathematics Learning (RCML) 44th Annual Conference, Dallas/Fort Worth, TX.

Johnson, N. N. & Johnson, T. L. (2016, October). “[10 skills for successful school leaders](#).” Topic presented at the American Association of School Personnel Administrators (AASPA) 78th Annual Conference, Orlando, FL.

Johnson, T. L., Bumphus, V., Park, S., & **Johnson, N. N.** (2016, March). [Mitigating delinquency through academic intervention: A partial test of social control theory](#). Paper presented at the Academy of Criminal Justice Sciences (ACJS) 53rd Annual Meeting, Denver, CO.

Johnson, N. N. & Johnson, T. L. (2016, February). “[Math as the impetus to social elevation](#).” Topic presented at the College Preparatory Math (CPM) National Conference, San Francisco, CA.

POST-SECONDARY INSTRUCTIONAL ACTIVITIES:

Graduate Courses Taught

Instructor, MIS CJA Capstone Seminar Online (CRJU 7990), Summer 2020-Present (avg. 12 students/semester)

Instructor, MIS CJA Ethics in Criminal Justice Online (CRJU 6060), Spring 2021-Present (avg. 15 students/semester)

Undergraduate Courses Taught

Instructor, [Applied Principles/Perspectives of Justice \(HON 3280\)](#), Maymester 2021 (15 students)

Instructor, [Principles/Perspectives of Justice \(HON 1000\)](#), Fall 2020 (12 students)

Instructor, [Statistical Analyses in Criminal Justice](#) (CRJU 3610), [Spring 2020-Present](#) (avg. 45 students/semester)

Instructor, Internship and Field Placement in Criminal Justice I (CRJU 4935), Fall 2019-Present (avg. 30 students/semester)

Instructor, [Ethical Issues in Criminal Justice – CTW](#) (CRJU 3060), Fall 2019-Present (avg. 45 students/semester)

Instructor, Exploring Learning and Teaching (EDUC 2130), Spring 2019 (25 students)

Instructor, Investigating Critical and Contemporary Issues in Education (EDUC 2110), Spring 2019 (25 students)

Co-Instructor, American Criminal Courts (CRJU 2700), Spring 2018-Summer 2019 (avg. 55 students/semester)

Co-Instructor, Policing in America (CRJU 2110), Fall 2017-Fall 2018 (avg. 50 students/semester)

Co-Instructor, Introduction to Criminal Justice (CRMJ 1100) Fall 2015-Spring 2016 (avg. 50 students/semester)

Guest Lecturer (recurring), Employment Readiness (LLS 1721) Spring 2010 (30 students)

Guest Lecturer (recurring), Career Exploration (LLS 1321) Fall 2009 (30 students)

Teaching Assistant

Criminology (CRMJ 2100), Spring 2016 (95 students)

HONORS AND AWARDS:

2020-2021	CETLOE (Center for Excellence in Teaching, Learning & Online Education) Faculty Teaching Fellowship with a focus on the Scholarship of Teaching and Learning (SoTL), Georgia State University
2019	Outstanding Educational Leadership Graduate Assistant Award, Georgia State University CEHD Honors Day
2019	David L. Clark Scholar , University Council of Educational Administration (UCEA) in conjunction with American Educational Research Association (AERA)
2018-2019	2-Time Joseph Jacobs Labor Scholarship Recipient, Georgia State University
2018-2019	Kappa Delta Pi , Omicron Gamma Chapter, Georgia State University College of Education & Human Development
2018	1 st Runner-Up Doctoral winner, People's Choice winner, Three Minute Thesis (3MT) Competition , Office of the Associate Provost for Graduate Programs, Georgia State University
2018	Academy of Criminal Justice Sciences (ACJS) Doctoral Student Summit Fellow
2018	Marquis Who's Who among American Women
2017-2018	President George M. Sparks Graduate Scholarship, Georgia State University
2017-2018	Graduate Student Scholarship, Georgia State University Alumni Association, Georgia State University
2017-2019	Pi Lambda Theta , Honor Society for Educators
2017-2019	Alpha Chapter, Golden Key International Honour Society, Georgia State University
2016-2017	Joseph Jacobs Labor Scholarship , Georgia State University
2016-2017	Leon Bradley Scholarship, American Association of School Personnel Administrators (AASPA)
2014-2015	Honor Society, University of Tennessee-Chattanooga
2014-2015	Golden Key International Honour Society, University of Tennessee-Chattanooga
2013-2014	Who's Who among America's Teachers
2010	Cambridge Who's Who among Executives, Professionals and Entrepreneurs
2005-2006	Who's Who among America's Teachers
2005-2006	Dean's List, Brooklyn College
2000	University Honors Scholar, New York University
1999-2000	Dean's List, New York University

PROFESSIONAL MEMBERSHIPS/ASSOCIATIONS:

European Society of Criminology (ESC), 2023-Present

World Educational Research Association (WERA), 2022-Present

[American Psychological Association](#) (APA), 2022-Present

Harvard Associate Member ([AM](#)), 2019-Present

Southern Sociological Society (SSS), 2019-Present

Benjamin Banneker Math Association (BBA), NCTM affiliate, 2018-Present

International Society for Research on Aggression (ISRA), 2018-Present

Athens Institute for Education and Research (ATINER), Athens, Greece, 2017-Present

Academy of Criminal Justice Sciences (ACJS), 2017-Present

- *Law and Public Policy section, 2022-Present*
- *Restorative/Community Justice section, 2017-2022*
- *Teaching, Learning, and Scholarship section, 2017-2022*
- *Minorities and Women section, 2017-2022*

American Educational Research Association (AERA), 2017-Present

- *Counseling and Human Development Division, 2017-Present*
- *Doctoral Student Cohort Program – Jan.-Dec. 2017*

American Association of University Women (AAUW), 2017-Present

Young Government Leaders (YGL) Atlanta Chapter, 2017-2019

Black Doctoral Network (BDN), 2017-Present

Atlanta Jamaican Association, Inc. (AJA), 2017-Present

American Association of School Personnel Administrators (AASPA), 2016-2019

- *Recognitions Committee, 2018-2019*
- *Minority Caucus Committee, 2016-2019*

American Society of Criminology (ASC), 2016-Present

Research Council on Mathematics Learning (RCML), 2016-Present

National Alliance of Black School Educators (NABSE), 2016-Present

National Association for the Advancement of Colored People – Chattanooga Chapter, 2015-2016

Independent Educational Consultant Association (IECA), 2013-2016

International Women's Leadership Association (IWLA), 2012-Present

Southeastern Association of Educational Opportunity Program Personnel (SAEOPP), 2008-2010

Association for Supervision and Curriculum Development (ASCD), 2008-Present

American School Counseling Association (ASCA), 2006-Present

New York State School Counselor Association (NYSSCA), 2006-2008

National Council for Teachers of Mathematics (NCTM), 2003-Present

SERVICE ACTIVITIES:

Service to the Field/Discipline

Manuscript Reviewer, Teacher Leadership in K-12 Schools: Why the Teacher Leader Needs to be a Formal Role and How to Create the Teacher Leader. (2024, January). *Transformative Leadership and Change Initiative Implementation for P-12 and Higher Education*, IGI Global.

Manuscript Reviewer, Analysis of the use of Supervisory Strategies of School Administrators in Public and Private Primary Schools in Bauchi State. (2024, January; 2023, December). *Cogent Education*, Taylor & Francis.

Manuscript Reviewer, No end and no beginning; race equity in higher education. (2024, January; 2023, November). *Equality, diversity and inclusion: an international journal*, Emerald Publishing.

[Contributor](#), Tabane, C. E., Diale, B. M., Mawela, A. S., & Zengele, T. V. (Eds.). (2023). *Fostering Diversity and Inclusion Through Curriculum Transformation*. IGI Global. <https://doi.org/10.4018/978-1-6684-6995-8>

Manuscript Reviewer, Yes She Can: Examining the Career Pathways of Black Women in Higher Education Senior Leadership Position. (2023, December). *Advances in Developing Human Resources*, SAGE.

Manuscript Reviewer, Development and Preliminary Validation of the Bafadal's Leadership Morality Questionnaire (BLMQ) for Prospective Primary School Principals in Indonesia. (2023, November; 2023, October). *Cogent Education*, Taylor & Francis.

Manuscript Reviewer, [Exploring the Relationship Between Gender and Sustainable Development Competencies in Higher Education Institutions: Insights from a Zimbabwean University](#). (2023, September). *Qeios*.

Manuscript Reviewer, Making Talk Visible: Incorporating Gestures into Classroom Discourse. (2023, September). *Mathematics Teacher: Learning and Teaching Pre-K–12*, National Council of Teachers of Mathematics (NCTM).

Manuscript Reviewer, Navigating senior leadership in higher education: A case study of women in Cambodia. (2023, August). *International Journal of Leadership in Education (IJLE)*, Taylor & Francis.

Manuscript Reviewer, [Informal Mentoring Among Women in Higher Education to Subvert Gender Bias](#). (2023, June). *Stabilizing and Empowering Women in Higher Education: Realigning, Recentering, and Rebuilding*, IGI Global.

Manuscript Reviewer, [A Tale of Two Universities: Primary Carers Working in Australian Universities](#). (2023, June). *Stabilizing and Empowering Women in Higher Education: Realigning, Recentering, and Rebuilding*, IGI Global.

Manuscript Reviewer, [Learning Agility of Leaders in the Context of Sustainable Organizations: A Conceptual Evaluation](#). (2023, May). *Transformational Leadership Styles for Global Leaders: Management and Communication Strategies*, IGI Global.

Manuscript Reviewer, [Leadership: Definitions, Historical Evolution, and Classifications of Leadership Theory](#). (2023, May). *Transformational Leadership Styles, Management Strategies, and Communication for Global Leaders*, IGI Global.

Panel Chair. (2023, April). Division J – Organization, Management, and Leadership: “The Role of Advocacy in Mitigating Marginality and Power in Leadership.” 2023 American Educational Research Association (AERA) Annual Convention.

Panel Chair. (2023, April). SIG – Law and Education: “Private Intervention in Constitutional and Federal Law.” 2023 American Educational Research Association (AERA) Annual Convention.

Manuscript Reviewer, Body strategies of women leaders (A Foucauldian lens). (2023, February; 2022, September). *Gender, Work and Organization* (GWO), Wiley Online.

Manuscript Reviewer, Mama Mkubwa Model of African Ubuntu in Alternative Care for Children in Tanzania. (2023, January). *Reconstructing Perceptions of Systemically Marginalized Groups*, IGI Global.

Manuscript Reviewer, [The ABCs of Education for Liberation: A Primer on Radical Pedagogy](#). (2022, December). *Reconstructing Perceptions of Systemically Marginalized Groups*, IGI Global.

Panel Chair. (2022, November). “Black Lives Matter: Perceptions of a Movement and its Impacts.” Area VIII. Perceptions of Crime & Justice – Activism and Social Movements, American Society of Criminology (ASC) 77th Annual Meeting, Atlanta, GA.

Manuscript Reviewer, [Training in Diversity, Inclusion, & Equitable Mindfulness](#). (2022, October). *The Experiences of Black Women Diversity Practitioners in Historically White Institutions*, IGI Global.

Manuscript Reviewer, [Black Women, Emotional Intelligence, and Organizational Opportunities for Growth](#). (2022, September). *The Experiences of Black Women Diversity Practitioners in Historically White Institutions*, IGI Global.

Manuscript Reviewer, [Organizational Justice, Leadership Styles, Identity, and Psychological Contract Implications](#). (2022, May). *Implementing Diversity, Equity, Inclusion, and Belonging in Educational Management Practices*, IGI Global.

Manuscript Reviewer, [Unraveling Interior and Exterior Circumstances: Interrogating Missed Emotion Cues in emotional research on political subjects](#). (2022, February; 2021, August). *Departures in Critical Qualitative Research*, University of California Press.

Manuscript Reviewer, Quadratic Discriminant Properties from Vertex Form. (2022, January). *Mathematics Teacher: Learning and Teaching Pre-K–12*, National Council of Teachers of Mathematics (NCTM).

Manuscript Reviewer, “Student Voices and Reflections on Their Mathematics Teacher Preparation Programs.” (2021, December). 2022 Research Council on Mathematics Learning (RCML) Conference, Grapevine, TX.

Manuscript Reviewer, [Navigating White academe during crisis: The impact of COVID-19 and racial violence on women of color professionals](#). (2021, September). *Gender, Work and Organization* (GWO), Wiley Online.

Manuscript Reviewer, [Positioning Multilingual Learners](#). (2021, July). *Mathematics Teacher: Learning and Teaching Pre-K–12*, National Council of Teachers of Mathematics (NCTM).

Panel Chair. (2021, April). Division A – Administration/Leadership: “Critical Care as a Mechanism for School Improvement and Change.” 2021 American Educational Research Association (AERA) Annual Convention (Virtual)

Panel Chair. (2021, April). Division L – Educational Policies and Politics: “Implementation of STEM and Technical Education Policies.” 2021 American Educational Research Association (AERA) Annual Convention (Virtual).

Discussant. (2021, April). SIG – School/University Collaborative Research: “Supporting Youth and Communities Through School, University, and Community Partnerships.” 2021 American Educational Research Association (AERA) Annual Convention (Virtual).

Manuscript Reviewer, [Understanding the impact of racial attitudes on preservice teachers’ perceptions of children’s mathematical thinking](#). (2021, January; 2020, February). *Journal for Research in Mathematics Education*, National Council of Teachers of Mathematics (NCTM).

Manuscript Reviewer, “Supporting Connections to Teaching in an Undergraduate Calculus Course.” (2020, December). 2021 Research Council on Mathematics Learning (RCML) Conference (Virtual).

Manuscript Reviewer, A comparative analysis of language domains in mathematics. (2020, November). *Mathematics Teacher: Learning and Teaching Pre-K–12*, National Council of Teachers of Mathematics (NCTM).

Manuscript Reviewer, *About Us: The importance of creating cultural connections during mathematics instruction for African American students*. (2020, August). Benjamin Banneker Association Lighthouse Almanac, partner affiliate with the National Council of Teachers of Mathematics (NCTM).

Manuscript Reviewer, [Co-constructed leadership in early childhood education](#). (2020, August; 2020, June). *International Journal of Leadership in Education* (IJLE), Taylor & Francis.

Panel Chair. (2020, July). “[Higher Education in a Global World: Policy Implications in Education and Criminal Justice](#).” Athens Institute for Education and Research (ATINER) 4th Annual International Symposium on Higher Education in a Global World, Athens, Greece.

Manuscript Reviewer, [The Bus Incident](#). (2020, May; 2020, April; 2020, February). *Journal of Cases in Educational Leadership* (JCEL), Sage Publications.

Panel Chair. (2020, April). “Math Pathways and Student Success in Higher Education.” 2020 American Educational Research Association (AERA) Annual Convention, San Francisco, CA. (Conference canceled)

Panel Chair. (2020, April). “Humanizing Mathematics Education for Students with Dis/Abilities.” 2020 American Educational Research Association (AERA) Annual Convention, San Francisco, CA. (Conference canceled)

Panel Chair. (2020, April). “Comparative Studies in Mathematics Education.” 2020 American Educational Research Association (AERA) Annual Convention, San Francisco, CA. (Conference canceled)

Panel Chair. (2020, March). “Student Research: Focusing on Mixed Methodology.” Academy of Criminal Justice Sciences (ACJS) 57th Annual Meeting, in San Antonio, TX.

Moderator. (2020, March). “The Whiteness of RJ: Addressing racism in and with restorative justice.” Topic accepted for presentation at the Academy of Criminal Justice Sciences (ACJS) 57th Annual Meeting, San Antonio, TX.

Manuscript Reviewer, Evaluating School Systems for Improvement. (2020, January). *Mathematics Teacher: Learning and Teaching Pre-K–12*, National Council of Teachers of Mathematics (NCTM).

Webinar Host. (2019, December). “[Bolman & Deal’s Four-Frame Model of Successful Organizational Leadership](#).” American Association of School Personnel Administrators (AASPA).

Manuscript Reviewer, “Building an Accessible Real-World Corequisite Quantitative Reasoning Course.” (2019, November). 2020 Research Council on Mathematics Learning (RCML) Conference, Las Vegas, NV.

Panel Chair. (2019, November). “School Policies, Student Attitudes and Behavior.” Area XV. Inclusivity and Diversity, American Society of Criminology (ASC) 75th Annual Meeting, San Francisco, CA.

Panel Chair. (2019, November). “Racial and Ethnic Injustice in the Criminal Justice System.” Area II. Perspectives on Crime – Critical Race, American Society of Criminology (ASC) 75th Annual Meeting, San Francisco, CA.

Manuscript Reviewer, Exploring Sums in a Multiplication Table. (2019, October). *Mathematics Teacher: Learning and Teaching Pre-K–12*, National Council of Teachers of Mathematics (NCTM).

Manuscript Reviewer, [Measuring Mechanisms of Student Voice: Development and Validation of Student Leadership Capacity Building Scales](#). (2019, October; 2019, June). *American Educational Research Association (AERA) Open*.

Book Proposal Reviewer, Through the Lens of the Minority Criminal Justice Professional, 1e (2019, September). Text editors: Boyd, L., Czarnec, J., & Tucker, C. SAGE Publishing.

Manuscript Reviewer, “Student Activism in the Digital Age: Social Justice and School Walkouts.” (2019, September). 2020 American Educational Research Association (AERA) Annual Convention, San Francisco, CA.

Manuscript Reviewer, Fear and Threat: School Shootings and Violence in the United States. (2019, September). *Athens Journal of Education*, Athens Institute of Education and Research (ATINER), Athens, Greece.

Manuscript Reviewer, [Escape Room Math: Luna’s Lines](#). (2019, September; 2019, August; 2019, May). *Mathematics Teacher: Learning and Teaching Pre-K–12*, National Council of Teachers of Mathematics (NCTM).

Panel Reviewer, SIG – Law and Education. (2019, August). 2020 American Educational Research Association (AERA) Annual Convention, San Francisco, CA.

Panel Reviewer, Division L – Educational Policies and Politics. (2019, August). 2020 American Educational Research Association (AERA) Annual Convention, San Francisco, CA.

Panel Chair. (2019, July). “[Higher education in a global world: Policy implications in education and criminal justice](#).” Athens Institute for Education and Research (ATINER) 3rd Annual International Symposium on Higher Education in a Global World, Athens, Greece.

Manuscript Reviewer, [Leveraging Observation to Evaluate Student-Centered Learning: A Theory Based Analysis of Observational Models Applied to a Curricular Redesign](#). (2019, June; 2019, March). *Emerging Voices in Education*, Drexel University, Philadelphia, PA.

Manuscript Reviewer, [The Role of Evaluation in Teacher Development in the Greek Educational System](#). (2019, May). *Athens Journal of Education*, Athens Institute of Education and Research (ATINER), Athens, Greece.

Panel Chair and Discussant. (2019, April). SIG – School Community, Climate, and Culture – “Racial, Ethnic, and Class Dimensions of School Climate.” 2019 American Educational Research Association (AERA) Annual Convention, Toronto, Canada.

Discussant. (2019, April). Division K – Teaching and Teacher Education – “Challenging Beliefs: Critical Race Analysis of Teacher Work.” 2019 American Educational Research Association (AERA) Annual Convention, Toronto, Canada.

Panel Moderator. (2019, March). “Mentoring New Faculty: What’s Available and What’s Missing.” Criminal Justice Education/Administration and Leadership Roundtable, Academy of Criminal Justice Sciences (ACJS) 56th Annual Conference, Baltimore, MD.

Panel Chair. (2019, March). “Pedagogical Innovations in Teaching Corrections.” Criminal Justice Education/Teaching Pedagogy Paper Session, Academy of Criminal Justice Sciences (ACJS) 56th Annual Conference, Baltimore, MD.

Manuscript Reviewer, Framing Adjunct Activism at a Progressive Community College. (2019, March). *Emerging Voices in Education*, Drexel University, Philadelphia, PA.

Manuscript Reviewer, [Defining the Field School within Study Abroad](#). (2019, March). *Athens Journal of Education*, Athens Institute of Education and Research (ATINER), Athens, Greece.

STEM Featured Exhibit Volunteer, Family Free Day. (2019, February). Children’s Museum of Atlanta in conjunction with SEM Link Experimental Design Program, Atlanta, GA.

Twitter Chat Host. (2018, December). “[Which leader are you? Discussing Bolman & Deal’s four-frame model of successful organizational leadership](#).” American Association of School Personnel Administrators (AASPA).

Science Fair Judge, Burgess-Peterson Academy. (2018, December). SEM Link Experimental Design Program in conjunction with Atlanta Public Schools (APS), Atlanta, GA.

Manuscript Reviewer, “Probability Literacy; Statistical Reasoning.” (2018, November). 2019 Research Council on Mathematics Learning (RCML) Conference, Charlotte, NC.

Manuscript Reviewer, [Kinesthetic Teaching Strategies and Their Importance to Social Justice](#). (2018, September). Benjamin Banneker Association Lighthouse Almanac, partner affiliate with the National Council of Teachers of Mathematics (NCTM).

Panel Reviewer, Division K – Teaching and Teacher Education. (2018, August). 2019 American Educational Research Association (AERA) Annual Convention, Toronto, Canada.

Manuscript Reviewer, Division K, Section 04 – Multicultural, Inclusive, & Social Justice Frameworks in PK-16+ Settings. (2018, August). 2019 American Educational Research Association (AERA) Annual Convention, Toronto, Canada.

Panel Chair. (2018, July). “[Higher Education in a Global World: Policy Implications in Education and Criminal Justice](#).” Athens Institute for Education and Research (ATINER) 2nd Annual International Symposium on Higher Education in a Global World, Athens, Greece.

Discussant. (2018, April). Divisions A, E, & K, 2018 American Educational Research Association (AERA) Annual Convention, New York, NY.

Panel Moderator. (2018, February). “Best Practices for Teaching Criminal Justice In-Class and Online.” Academy of Criminal Justice Sciences (ACJS) 55th Annual Conference, New Orleans, LA.

Manuscript Reviewer, “Elementary Preservice Teachers’ Learning to Explain the Invert and Multiply Algorithm.” (2018, January). 2018 Research Council on Mathematics Learning (RCML) Conference, Baton Rouge, LA.

Panel Reviewer, Divisions A, E, & K. (2017, August). 2018 American Educational Research Association (AERA) Annual Convention, New York, NY.

Manuscript Reviewer, SIGs – Carib-African Studies; Advocates for Gender Equity; Women and Education; Mathematics Education; School Community, Climate, and Culture. (2017, August). 2018 American Educational Research Association (AERA) Annual Convention, New York, NY.

Webinar Host. (2017, June). “10 Skills for Successful School Leaders”. American Association of School Personnel Administrators (AASPA).

Manuscript Reviewer, Educational Leadership and Policy. (2017, June). Graduate Student Summit, 2017 University Council for Educational Administration (UCEA) 31st Annual Convention, Denver, CO.

Conference Volunteer. (2017, March). Teaching, Learning and Scholarship Section, Academy of Criminal Justice Sciences (ACJS) 54th National Conference, Kansas City, MO.

Panel Moderator. (2016, October). “Leadership, Social Justice, and Cultural Diversity.” Black Doctoral Network (BDN) 4th National Conference, Atlanta, GA.

Service to the University and Department

Dissertation Proposal Defense Committee – Olasubomi David Ayeni (2023-24). *Three Essays on Police Leadership and Outcomes in the Field*. Examiners: Dr. Dean A. Dabney, Dr. Joshua C. Hinkle, **Dr. Natasha Johnson**, Dr. Thaddeus Johnson, Dr. Joseph A. Schafer.

Master’s Thesis Proposal Committee – Maria H. Lee (2023-24). *General Strain Theory & Attachment Theory in Understanding Female Family Annihilators*. Examiners: Dr. Mark D. Reed, **Dr. Natasha N. Johnson**.

Instructor, [Leadership Development Institute of Georgia](#) (2022-Present). Andrew Young School of Policy Studies, Georgia State University, Atlanta, GA.

Member, CJC Awards & Scholarship Committee (2021-2023). GSU Department of Criminal Justice & Criminology.

[2021 Assessment Institute](#): Leading Improvements in Higher Education (Virtual Conference). (2021, October). Presented by The Office of Planning and Institutional Improvement at Indiana University – Purdue University Indianapolis (IUPUI).

Faculty Advisor, [Softer Touch](#). (Spring 2021-Present). Georgia State University, Atlanta, GA.

Panelist. “Race and Policing.” (2020, November). Georgia State University Criminal Justice Student Association Dialogue, Atlanta, GA.

[2020 Assessment Institute](#): Leading Improvements in Higher Education (Virtual Conference). (2020, October). Presented by The Office of Planning and Institutional Improvement at Indiana University – Purdue University Indianapolis (IUPUI).

Affiliate Faculty Member, [GSU Honors College](#). (2020-2021). Georgia State University, Atlanta, GA.

Panelist, “[Systemic Racism: A Black Lives Matter Virtual Round Table](#).” (2020, July). J. Mack Robinson College of Business, Georgia State University, Atlanta, GA.

Faculty Advisor, [Alpha Phi Sigma \(APS\) Criminal Justice Honors Society](#). (Spring 2020-Summer 2023). Georgia State University, Atlanta, GA.

Faculty Advisor, [Criminal Justice Student Association \(CJSA\)](#). (Spring 2020-Summer 2023). Georgia State University, Atlanta, GA.

[Co-Facilitator](#), Fall Diversity and Inclusion Forum. (2019, December). Office of Diversity Education Planning in conjunction with ADMAG (the Atlanta Diversity Management Advocacy Group) and the GSU College of Law, Georgia State University, Atlanta, GA.

Educational Policy Studies Department representative, College of Education and Human Development (CEHD) New Student Welcome & Orientation. (2019, January; 2018, August; 2018, May; 2017, January). CEHD Office of Academic Assistance & Graduate Admissions, Georgia State University, Atlanta, GA.

Student Representative, College of Education and Human Development (CEHD) Student Technology Fee Committee. (2019, Spring). Department of Educational Policy Studies, Georgia State University, Atlanta, GA.

Educational Leadership representative, Graduate Application Webinar - Tier I, Tier II, & EdD programs in Ed. Leadership, College of Education and Human Development (CEHD). (2018, November; 2018, October). CEHD Office of Academic Assistance & Graduate Admissions, Georgia State University, Atlanta, GA.

Co-Facilitator, Creating Inclusive Communities (CIC) Dialogue Series. (2018, October). “[Let’s Talk About Microaggressions & Bias in the Workplace](#).” Office of Diversity Education Planning, Georgia State University, Atlanta, GA.

GSU Professional Education Faculty Retreat. (2018, April). “Preparing Educators to Use Technology to Meet the Needs of ALL Learners.” College of Education and Human Development & Loudermilk Conference Center, Georgia State University, Atlanta, GA.

Participant, “Navigating Conferences: The Ins and Outs.” (2018, March). Educational Policy Studies (EPS) Student Affairs Committee, Department of Educational Policy Studies, Georgia State University, Atlanta, GA.

Student evaluator, Faculty candidate interviews. (2018, March; 2017, June). Department of Educational Policy Studies, Georgia State University, Atlanta, GA.

Participant, “Politics, Education, and Praxis in an Era of Alternative Facts.” (2017, October). Educational Policy Studies (EPS) Student Affairs Committee & EPS Graduate Student Association, Department of Educational Policy Studies, Georgia State University, Atlanta, GA.

Participant, GSU CEHD Strategic Plan Focus Group. (2016, November). College of Education & Human Development’s Strategic Planning Committee, Georgia State University, Atlanta, GA.

Secondary Education Advisor, Johnson, T. L. (2016). [Mitigating delinquency through academic intervention: an empirical test of social control theory](#). University of Tennessee, Chattanooga, TN.

Service to the Community

Member (2022-Present). NTT Faculty Affinity Group, Georgia State University

Member (2020-Present). Faculty of the African Diaspora Association, Georgia State University

Member (2018-2019). Student Alumni Association, Georgia State University

Member (2018-2019). Black Graduate Student Association, Georgia State University

Officer (2016-2019). Ed. Policy Studies Graduate Student Association, Georgia State University

Member (2016-2019). Spotlight Program Board, Georgia State University

Member (2016-2019). Black Student Alliance, Georgia State University

Member (2016-2019). Caribbean Student Association (CARIBSA), Georgia State University

Community Member (2014-2016). Brown Academy School Leadership Team, Chattanooga, TN

Volunteer (2008-2013). Jubilee Missions (B.R.E.A.T.H.E.), based in St. Louis, MO

Volunteer (2000-2008). Charities Unlimited, based in Cleveland, OH

Member (1998-2005). Brooklyn Tabernacle Adult Choir, based in Brooklyn, NY

Academic/Professional Development

Empowering Diversity: Navigating Admissions After SFFA v. Harvard (Virtual). (2023, December). American Bar Association (ABA).

Women of the Global Majority and the Pathway to the Presidency (Virtual Symposium). (2023, November). American Council on Education (ACE).

“Women in Education Leadership” (2023, October). Harvard Graduate School of Education, Cambridge, MA.

Golden Key Leadership and Management Summit 2023. (2023, October). Virtual Summit.

Criminal Justice Association of Georgia (CJAG)’s Annual Conference. (2023, October). University of North Georgia, Dahlonega, GA.

Women in Leadership and Their Well-Being (Virtual Symposium). (2023, October). American Council on Education (ACE).

dotEDU Live: What’s on the Policy Agenda for Higher Ed This Fall? (Virtual Symposium). (2023, September). American Council on Education (ACE).

Black is Tech 2023 Conference. (2023, August). The Georgia World Congress Center, Atlanta, GA.

American Psychological Association (APA) 2023 Convention. (2023, August). Washington, D.C. & Virtual.

What's Next After the Supreme Court's Diversity in Admissions Decision? (Virtual Symposium). (2023, August). American Council on Education (ACE).

dotEDU Live: The Supreme Court’s Ruling on Race and Admissions (Virtual Symposium). (2023, July). American Council on Education (ACE).

Data + AI Summit North America 2023. (2023, June). Databricks (Virtual).

Breaking the Brass Ceiling: Recruiting & Retaining Women in Law Enforcement (Virtual Symposium). (2023, June). Center for Naval Analysis (CNA) and Inclusive National Security (InclusiveNatSec).

Budget Battles and Regulations (Virtual Symposium). (2023, May). American Council on Education (ACE).

Public Policy Pop-Up: State of the (Higher Ed) Union (Virtual Symposium). (2023, February). American Council on Education (ACE).

Public Policy Pop-Up: The Year in Higher Education Policy (Virtual Symposium). (2022, December). American Council on Education (ACE).

Public Policy Pop-Up: Higher Education Issues That May Loom Large in the Midterms (Virtual Symposium). (2022, June). American Council on Education (ACE).

Black Heroes of Mathematics (Virtual Conference). (2022, October). Co-hosted by The British Society for the History of Mathematics (BSHM), the Institute of Mathematics and its Applications (IMA), the London Mathematical Society (LMS), and the International Centre for Mathematical Science (ICMS).

Leadership and Governance for Sustainability. (2022, June). Global Ambassadors of Sustainability. Dubai, United Arab Emirates (Virtual).

Data + AI Summit North America 2022. (2022, June). Databricks (Virtual).

Public Policy Pop-Up: State of the (Higher Education) Union (Virtual Symposium). (2022, February). American Council on Education (ACE).

The Color Tax: The Origins of the Modern-Day Racial Wealth Gap. (2022, February). American Bar Association Section of Civil Rights and Social Justice Webinar Series.

Treatment-effects Estimation Using Lasso (Webinar). (2022, February). StataCorp LLC.

Leading Conversations in AI: AI for Social Good (Webcast). (2022, January). Deloitte Touche Tohmatsu Limited (DTTL) Virtual Events.

Public Policy Pop-Up: The Year in Higher Education Policy (Virtual Symposium). (2021, December). American Council on Education (ACE).

Reshaping Educational Leadership: Building on Collective Action in Challenging Times (Virtual). (2021, December). The Centre for Leadership and Diversity (CLD), University of Toronto.

A Social Justice Policy Summit: A New Administration. (2021, December). American Bar Association Section of Civil Rights and Social Justice Webinar Series.

Georgia's Rural-Urban Disparities: Trends and Policy Challenges (Virtual Symposium). (2021, November). Andrew Young School of Policy Studies Urban Studies Institute, Georgia State University, Atlanta, GA.

Black Heroes of Mathematics (Virtual Conference). (2021, October). Co-hosted by The British Society for the History of Mathematics (BSHM), the Institute of Mathematics and its Applications (IMA), the London Mathematical Society (LMS), and the International Centre for Mathematical Science (ICMS).

Black is Tech 2021 Conference. (2021, September). Black is Tech (Virtual).

Data + AI Summit North America 2021. (2021, May). Databricks (Virtual).

Education Now Webinar. (2021, April). "Education Now: Understanding Our Commitment to Anti-Racism." Harvard Graduate School of Education, Cambridge, MA.

Participant. (2021, April). "Reforming and Transforming Criminal Justice." Academy of Criminal Justice Sciences (ACJS) 58th Annual Meeting (Virtual).

Education Now Webinar. (2021, February). "Shaping the Future for Learners Around the World: The Opportunities, Innovations, and Challenges of Higher Education Now." Harvard Graduate School of Education, Cambridge, MA.

Black Heroes of Mathematics (Virtual Conference). (2020, October). Co-hosted by The British Society for the History of Mathematics (BSHM), the Institute of Mathematics and its Applications (IMA), the London Mathematical Society (LMS), and the International Centre for Mathematical Science (ICMS).

Gender Studies in Georgia (Virtual Conference). (2020, October). Co-sponsored by The Southeastern Women's Studies Association (SEWSA) and the GSU Department of Women's, Gender and Sexuality Studies. Hosted by Georgia State University, Atlanta, GA.

Black is Tech 2020 (Virtual Conference). (2020, September). Black is Tech.

Harvard Institutes for Higher Education (HIHE) Leadership Symposium. (2019, October). "Reflecting on the Past, Transforming the Future: A 50th Anniversary Symposium with the Institute for Educational Management (IEM)". Harvard Graduate School of Education, Cambridge, MA.

SCHR (Southern Center for Human Rights) Presents: Decriminalizing Race & Poverty Symposium. (2019, September; 2018, September). "Decriminalizing Race and Poverty – What's Working & What You Can Do." Southern Center for Human Rights & Georgia State University College of Law, Atlanta, GA.

Golden Key International Honour Society Southern Africa Leadership Summit. (2019, July). Pretoria, South Africa.

Diversity and Inclusion Forum. (2018, December). "The Intersectionality of Race and Gender in the Workplace." Office of Diversity Education Planning & Georgia State University College of Law, Atlanta, GA.

Write a Winning Grant Proposal: Introduction. (2018, June). University Research Services & Administration, Georgia State University, Atlanta, GA.

Short-term Study Abroad Program. (2018, March). "Exploring the Impact of Historical and Cultural Contexts on the Italian Education System." Georgia State University, Turin & Milan, Italy.

ACJS Doctoral Student Summit. (2018, February). Academy of Criminal Justice Sciences (ACJS) 55th Annual Meeting, New Orleans, LA.

Short-term Study Abroad Program. (2017, November). "Education in Greece, the Impact of Historical and Cultural Contexts." Georgia State University, Athens, Greece.

Dissertation Information Session/Formatting Long Documents Workshop. (2017, June). The Office of Academic Assistance (OAA) & the Center for Excellence in Teaching and Learning, Georgia State University, Atlanta, GA.

Measuring the Dream Symposium. (2017, May). "From Brown to Black Lives Matter." Georgia Institute of Technology, GSU Andrew Young School of Policy Studies, & American Civil Liberties Union (ACLU) Georgia, National Center for Civil and Human Rights, Atlanta, GA.

12th National Educational Policy Institute (NEPI). (2017, May). National Alliance of Black School Educators (NABSE), The School Superintendents Association (AASA), & American Federation of Teachers (AFT), Washington, DC.

Mentorship

2023-2024	Megan Hartman, Graduate Teaching Assistant (WAC), Master of Science in Criminal Justice, Georgia State University
Spring 2023	Sarah Sepanik, Graduate Teaching Assistant (WAC), PhD in Criminal Justice, Georgia State University
Fall 2022	Raven Muñoz, Graduate Teaching Assistant (WAC), PhD in Criminal Justice, Georgia State University
2021-2022	Sierra Bell, Graduate Teaching Assistant (WAC), PhD in Criminal Justice & Criminology, Georgia State University
Fall 2021	Jennifer Harb, Graduate Teaching Assistant (WAC), Master of Science in Criminal Justice, Georgia State University
Fall 2021	Toniquea King, Academic Intern (CRJU 4935), Bachelor of Science in Criminal Justice, Georgia State University
Spring 2021	Sera Orr, Graduate Teaching Assistant (WAC), Master of Science in Criminal Justice, Georgia State University
Spring 2021	Artis Brunson, Graduate Teaching Assistant, Master of Science in Criminal Justice, Georgia State University
2020-2021	Sydney Flonnoy Nelloms, Graduate Teaching Assistant (WAC), PhD in Criminal Justice & Criminology, Georgia State University
Fall 2020	Ambrosia Floyd, Graduate Teaching Assistant (WAC), Master of Science in Criminal Justice, Georgia State University
2020	Sommer Delgado, Graduate Teaching Assistant (WAC), Master of Science in Criminal Justice, Georgia State University
Fall 2019	Jaleesa Harmon, Graduate Teaching Assistant (WAC), Master of Science in Criminal Justice, Georgia State University
2018-2019	Erica Paschel, Master of Science, Clinical Mental Health Counseling, Georgia State University
2017-2019	Randy McGee, Bachelor of Arts, Monroe College
2015-2017	Tunisha Fritz, Bachelor of Science in Criminal Justice, University of Tennessee-Chattanooga
2014-2016	Kiema Richards, Associate of Arts in Communication Design, CUNY New York City College of Technology
2006-2008	Randy Bowen, K-12 School Counselor, NYC Department of Education