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NADIA AMIN

Academic Background

Ph.D. Southern Illinois University, Carbondale, IL USA, Sociology, 2012
M.A. Southern Illinois University, Carbondale, IL USA, Sociology, 2005
M.Sc. University of the Punjab, Lahore, Pakistan, Applied Psychology, 1999

Certifications

Graduate Certificate in Women's Studies, 2006-2008

WORK EXPERIENCE:

Assistant Professor, Zayed University (September, 2013 - Present).
Instructor, Otterbein University (January, 2012 - July, 2013).
Graduate Teaching Instructor, Southern Illinois University (August, 2006 - May, 2011).

Research Interests

Attainment, Gender, Religion Migration,

Publication

Amin, N. & Sherkat, D. (2014). Religion, Gender, and Educational Attainment among U.S. Immigrants: Evidence from the New Immigrant Survey in *Religion and Inequality in America: Research and Theory on Religion's Role in Stratification* eds. Lisa E. Keister and Darren E. Sherkat Cambridge University Press, pp. 52-74.

Conferences

Matherly, L., Al Nahayan, S., & Amin, N. (2014). *The impact of gender, generation, and trend analysis on the value of higher education in the UAE*. The Dubai International conference in higher education: Sustaining success through innovation, Dubai, United Arab Emirates.

Amin, N. (2012). *Religion, Gender and Educational Attainment among US Immigrants: Evidence from the New Immigrant Survey*. Religion and Stratification Conference at Duke University, Durham, USA

Amin, N., (2011). *Identity Construction of Al-Huda Membership: Insiders versus Outsiders*. Annual Meeting of the Mid-South Sociological Association, Little Rock, AR, United States of America.

Amin, N. (2011). *Religious Affiliation and Educational Attainment among Immigrant Men and Women*. Annual Meeting of the Midwest Sociological Society, Mobile, AL, United States of America.

Working Papers

Matherly, L., Amin, N., & Al Nahayan, S. (2014). "Do investments in higher education payoff? Income and education as predictors of the value of higher education in the UAE," targeted for Higher Education.

Professional Service

Reviewer for *Learning & Teaching in Higher Education: Gulf Perspectives*