



Yahya Mohammed Ali Al-Marrani

Profile:

Professional qualified teacher of English with more than fifteen years experience, accomplished in all area relating to teaching English.

Qualifications:

- PhD in English language (Sociolinguistics) from Department of English Language studies, Faculty of Humanities, University Science Malaysia (USM)
- M.A in English language (Linguistics) from English Department Faculty of Education, Hodeidah University, Yemen (2000-2002)
- B.A. in English with the overall grade of Good from English Department Faculty of Education, Sana'a University, Yemen (1995-1996)
- Diploma in computer (Windows, Word, Excel and Typing)

Workshops and Conferences

- Attended a workshop in ELT held at Yemeni-American Languages Institute presented by Mr. Bell, Director of YALI (2005)
- Attended some teacher training workshops offered by the British Council (2004)
- Attended the first conference in ELT held at Hodeidah University, Yemen (2002).
- Attended English language studies postgraduate research workshop, 17-18 August 2009, School of Humanities, University Science Malaysia (USM)
- Attended international conference on Arts, Social Sciences and Technology, Penang, Malaysia, 24-25 February 2010.

- Attended International Conference on Linguistics, Literature and Culture, Penang, Malaysia, 1-2 June 2010.
- Attended English language studies section postgraduate workshop, School of Humanities, University Science Malaysia 22 September 2010.
- Attended the workshop on usage of SPSS and the time Series held on 22-23 May 2010, School of Computer Science, University Science Malaysia.

Work experience:

- September 1996 - 1999: English language teacher, Public school, Al-Mahweet, Yemen.
- October 2000 - 2006: inspector in the Ministry of Education in Al-Mahweet province, Yemen.
- September 2002-2007: Lecturer, English Department, Faculty of Education Arhab, Sana'a University, Yemen
- January 2003-2004: English language teacher, Youth English language Institute, Sana'a, Yemen.
- October 2003- 2007: Lecturer, Languages unit, University Science and Technology, Sana'a, Yemen.
- September 2004-2005: Lecturer, English Department, Faculty of Arts, Queen Arwa University, Yemen
- March 2013: Lecturer, Faculty of Human & Social Sciences, University Science and Technology, Sana'a, Yemen
- April 2013 - until now: Head Department of English Language, Faculty of Education Arhab, Sana'a University, Yemen
- January 2014 - until now: Dean of Azal Foundation program and Head Department of English Language, Azal University for Human Development

Publications:

*** Conferences**

- Al-Marrani, Y. & Sazalie, A. (2010). Linguistics Politeness in Yemen: Request Strategies by Male Speakers of Yemeni Arabic in the Same Gender and Cross Gender. Proceeding of the International Conference on Arts, Social Sciences & Technology: Unveiling New Heights in Multidisciplinary Knowledge. Universiti Teknologi Mara Kedah.
- Al-Marrani, Y. & Sazalie, A. (2010). Linguistic Politeness in Yemen: Request Strategies by Female Speakers of Yemeni Arabic. In S. Abdul Manan, H. Abdul Rahim & S. Kaur (eds.), Millennium Realities and Innovative Practices in Asia: Proceeding of the International Conference on Linguistics, Literature and Culture. (pp. 290-293). Penang: School of Humanities, Universiti Sains Malaysia.

*** Journals**

- Al-Marrani, Y. (2009). A Comparative and Contrastive Study of Prepositions in Arabic and English. *Journal of Language in India* 9: 46-68
<http://www.languageinindia.com/july2009/almarranicontrast.html>
- Al-Marrani, Y. & Sazalie, A. (2010). Polite Request Strategies as Produced by Yemeni EFL Learners. *Journal of Language in India* 10: 165-188.
<http://www.languageinindia.com/july2010/marranipoliteness.html>
- Al-Marrani, Y. & Sazalie, A. (2010). Polite Request Strategies by Male Speakers of Yemeni Arabic in Male-Male Interaction and Male-Female Interaction. *The International Journal of Language Society and Culture* 30: 63- 80.
www.educ.utas.edu.au/users/tle/JOURNAL/issues/2010/30-6.pdf
- Al-Marrani, Y. & Sazalie, A. (2010). Polite Request strategies by Yemeni Females: A socio-pragmatic Study. *The Modern Journal of Applied Linguistics* 2: 478- 516.
<http://mjal.org/journal-current-articles.htm>

***Books**

- Al-Marrani, Y. (2011). *Prepositions in Arabic and English: A Comparative and Contrastive Study*. Saarbrucken, Germany: Lambert Academic Publishing GmbH & Co.KG.

Skills:

- Perfect English
- Interpersonal skills
- Use of computer

Interest and activities:

- Reading books in general and English teaching relating books in particular.
- Surfing the web