Note: This list includes only those who have registered for the conference (i.e., those who have paid the registration fee).
It does not include those who have received an acceptance letter but who have not yet sent in their registration form. Please also note that all ATINER’s events (conferences, symposiums, public lectures, etc) are small academic events organized to serve ATINER’s mission and policy. Please review them so you know what to expect from ATINER.
The list will be updated weekly. This current version was produced on 8 May 2024.

**Papers to be presented:**

1. Ingrid Adams, Associate Professor, The Ohio State University, USA. Critical Thinking as a Method of Behavior Change among At-Risk Youth: Lessons Learned and Implications for Practice.
2. *Lesiba Baloyi, Chief Clinical Psychologist and Head of Department, Dr George Mukhari Academic Hospital / Sefako Makgatho Health Sciences University, South Africa. Releasing Humanities and Social Sciences Curriculum from the Prison of Western Epistemology: An Argument for Cultural Parity and Representativity.
4. **Ralph Cash**, Professor and Director, School Psychology Doctoral Program, Nova Southeastern University, USA, **Jillian Crocker**, Graduate Student, Nova Southeastern University, USA, **Brianna Domaceti**, Graduate Student, Nova Southeastern University, USA, **Alexis Tola**, Graduate Student and Registered Nurse, Nova Southeastern University, USA & **Corin Osborn**, Postdoctoral Fellow, UT Southwestern Medical Center and Children’s Health, USA. Using Simulated Patients’ Ratings to Predict Psychology Graduate Students’ Interviewing Skills.
5. Rosemary Chigevenga, Research Fellow, Oxford Brookes University, UK. Strategies to Reduce Suicide and Suicidal Ideation and Behaviours among University Students: Case of a University in Zimbabwe.
7. *Jim Clark, Professor, University of Winnipeg, Canada. Role of Inhibitory Processes in Early and Late Development.
8. **Theresa Cohen**, Licensed Independent Clinical Social Worker, Private Practice, USA, **Naomi Rather**, Psychotherapist, Private Practice, USA & **Katherine Stavrianopoulos**, Associate Professor, John Jay College, CUNY, USA. Will I Ever Get This? Therapist Shame Learning Emotionally Focused Couples Therapy.
9. Julia Cordoba, Teacher/Researcher, University of the Republic, Uruguay. Decision Making, Expectations and Life Project in Dependent Adults Due to Disability.
10. Shengli Dong, Professor, Florida State University, USA, Alexis Kuykendall, Graduate Student, Florida State University, USA, Jinlin Wu, Graduate Student, Florida State University, USA, Zachary Syska, Undergraduate Student, Florida State University, USA & Yvette Obediente, Undergraduate Student, Florida State University, USA. Intersectionality of Workplace Accommodations and Aging: A Scoping Review.
11. Shengli Dong, Professor, Florida State University, USA, Sarah Shelby, Graduate Research Assistant, Florida State University, USA, Gabriela Tovar, Graduate Research Assistant, Florida State University, USA, Bryce Hickey, Undergraduate Student, Florida State University, USA & Nickolas White, Undergraduate Student, Florida State University, USA. Career Readiness and Wellbeing for College Students with Disabilities in the Era of Artificial Intelligence.
12. Afshin Gharib, Professor, Dominican University of California, USA & William Phillips, Professor, Dominican University of California, USA. Student Judgments of their Professor’s Personality: A Comparison of in-Person and On-Line Instructions. (Tuesday)
14. Ana-Elisa Iglesias, Associate Professor, Francis Marion University, USA &Jose-Luis Iglesias, Assistant Professor, University of South Carolina Beaufort, USA. Interactive Effects of Gender, Harasser’s Position Status, and Ambivalent Sexism on Perceptions of Workplace Sexual Harassment.
17. Emanuele Maria Merlo, Researcher, University of Messina, Italy & Angela Alibrandi, Associate Professor, University of Messina, Italy. Clinical Assistance, Burden and Resilience: The Role of Clinical Psychological Features in the Field of “Invisible Patients”.
19. *Selin Onayli, Assistant Professor, TED University, Türkiye. School Environmental Conditions and Well-being: A Review of Impact on Students and Staff.
20. *Baingio Pinna, Full Professor, University of Sassari, Italy. On Face Perception: When the Whole is Equal to the Sum of Its Parts.
21. Burak Polat, Assistant Professor, Marmara University, Türkiye & Mehmet Serhan Tazgec, Assistant Professor, Marmara University, Türkiye. On the Alienation Experience of the Amateur Runners in Istanbul.
22. Cheryl Sanders, Professor, Metropolitan State University of Denver, USA, Katalin Parti, Assistant Professor, Virginia Polytechnic Institute and State University, USA, Elizabeth Englander, Professor & Founder/Director of the Massachusetts Aggression Reduction Center, Bridgewater State University, USA, Myunghoon Roh, Assistant Professor, Salve Regina University, USA & Diego Gomez-Baya, Associate Professor, University of Huelva, Spain. The Relationship of Parental Plubbing and Parenting Styles on Bullying Involvement.
25. Karen Stark-Garrett, Lecturer, California State University, Bakersfield, USA. Clinical Training While Socially Distancing: Reflections of Marriage and Family Therapy Graduates Who Completed Practicum During COVID-19. (PSYCAN)
26. *Firuza Tatybaeva, Adjunct Professor, Webster University in Tashkent, Uzbekistan. Psychological Dominants of Female Leadership in Uzbekistan.
27. John Trougakos, Professor, University of Toronto, Canada, Aqsa Dutli, PhD Student, Purdue University, USA & Allison Gabriel, Professor, Purdue University, USA. Revised Approaches to the Historical Study of Emotional Labour: Display Rules and Service Contexts.
28. Eugenie Vaillant-Coindard, PhD Student, UPR APSY-v Université de Nîmes, France, Gaëtan Briet, Associate Professor, Université de Nîmes, France, Florence Lespiau, Associate Professor, Université de Nîmes, France & Elodie Charbonnier, Associate Professor, Université de Nîmes, France. Effects of Three Prophylactic Interventions on Middle-Schoolers' Mental Health: A Feasibility and Acceptability Study in a French Context.
29. Sandra Velez-Candleario, CEO/Consultant, Family Organizational Psychology, LLC, USA. Challenges in the Era After COVID-19.*Helen Vrailas Bateman, Associate Professor, Sewanee: The University of the South, USA. Lack of Psychological Sense of Community on College Campuses and its Relation to Students’ Depression.