

# Athens Institute for Education and Research

16<sup>th</sup> Annual International Conference on Global Studies

19-22 December 2022, Athens, Greece

*Provisional List of Papers Accepted and Registered to be Presented (Listed by Presenter's Surname) and Other Attendees*

Note: This list includes only those who have registered for the conference (i.e., those who have paid the registration fee). It does not include those who have received an acceptance letter but who have not yet sent in their registration form. Please also note that all ATINER's events (conferences, symposiums, public lectures, etc) are small academic events organized to serve ATINER's [mission](#) and [policy](#). Please review them so you know what to expect from ATINER.

The list will be updated weekly. This current version was produced on 20 December 2022.

## **Papers to be presented:**

1. Ali Abusalem, Director, E-Learning: The Quest for Quality Education, Australia. Engaging and Retaining Students in Online Learning.
2. Monica Ewomazino Akokuwebe, Research Fellow, North-West University, South Africa, Godswill Nwabuisi Osuafor, Senior Lecturer, North West University, South Africa & Erhabor Sunday Idemudia Professor, North-West University, South Africa. Male Involvement in Family Planning Decisions in Malawi and Tanzania: What are the Determinants?
3. \*Samar Amer, Associate Professor, Zagazig University, Saudi Arabia. Post-COVID-19 Smell, and Hearing Impairment; Frequency, Determinants, and Predictors Case-Control Study 2022.
4. Vincenzo Asero, Assistant Professor, University of Catania, Italy & Valia Kasimati, Head, Tourism, Leisure & Recreation Unit, ATINER & Researcher, Department of Economic Analysis & Research, Central Bank of Greece, Greece. Event Tourism, Authenticity and Places Identity in the Mediterranean Area. (CBCTOU) (Monday)
5. Veronika Belousova, Associate Professor, HSE University, Russia, Mikhail Gershman, Director, HSE University, Russia & Nikolai Chichkanov, Researcher, HSE University, Russia. What Factors Help Universities to Attract Private R&D Funding?
6. Lorraine Bennett, Managing Director, Lorraine Bennett Learning and Teaching Consultancy, Australia & Ali Abusalem, Director e-Learning: The Quest for Quality Education, Australia. Building Academic Integrity and Capacity in Digital Assessment in Higher Education.
7. Antje Bierwisch, Professor, MCI (R) The Entrepreneurial School, Austria. Corporate Foresight as an Enabler for Business Model Innovation in the Craft Industry.
8. Emilio Bravo Grajales, Researcher, Autonomous University of Mexico, Mexico. Socio-Environmental Landscape of Daily Mobility in the Lake Zone of Mexico City Tlahuac Xochimilco-Milpa Alta.
9. Flavia Capodanno, PhD Student, University of Salerno, Italy. Appreciative Inquiry for Inclusive Schools: Preliminary Results from A Scoping Review. (CBCEDU)
10. Gennadiy Chernov, Associate Professor, University of Regina, Canada. Selective Exposure: Revisiting Key Concepts. (CBCMED)
11. Kenneth Christie, Professor, Royal Roads University, Canada. Lockdown, Vulnerabilities and the Marginalised: Melbourne as a COVID-19 Response Study.

12. Alessio Di Paolo, PhD Student, University of Salerno, Italy. Music, Fostering Reading Skills Through Simplex Didactics and Music. Creation of an Inclusive Tool for Pupils with Dyslexia.
13. Al-Khansaa Diab, Faculty Member, David Yellin college, Israel. Emotional Experiences among Youth Palestinians in the Israeli Jewish Higher Education Institutes.
14. Defne Göneng, Researcher, Yasar University, Turkey. Decolonizing Climate Change: Indian Climate Policies.
15. Qinghe Hou, PhD Student, Southeastern University, China. Assessing Hydrological Cost-Effectiveness of Stormwater Multi-Level Control Strategies in Mountain Park under the Concept of Sponge City. (*CBCTEN*)
16. Aleksejs Jelisejevs, PhD Candidate, Turība University, Latvia. Good Faith as a Doctrinal Tool to Interpret Legal and Contractual Frameworks for Banks' Rights to Close Accounts Unilaterally. (*CBCLAW*)
17. Noa Lavie, Senior Lecturer, The Academic College of Tel Aviv-Jaffa, Israel. COVID-19, War and the Decline of Democracy: Combat Lessons from the Israeli TV. (*Tuesday*)
18. Chixiao Lu, Master Student, University of Bristol, UK. Analyzing the Performance of Service Industry during Pandemic Using SOCP Transformed Dynamic DEA and Classification DEA. (*CBCNET*)
19. Ronagh McQuigg, Senior Lecturer, Queen's University Belfast, UK. Conceptualising Domestic Abuse – The Evolving Approaches of the European Court of Human Rights.
20. \*Nemanja Milenkovic, Assistant Professor, University of Belgrade, Serbia, Aleksandar Dokovic, Associate Professor, University of Belgrade, Serbia & Mladen Duric, Associate Professor, University of Belgrade, Serbia. Measuring Socio-Economic Development of MENA Countries – A Multivariate Approach. (*Tuesday*)
21. Abbas Fadhil Mohammed Albayati, Professor, Alqalam University College, Iraq. Domestic Violence in Iraq in Light of the Repercussions of the Corona Crisis.
22. Yaffa Moskovich, Associate Professor, Zefat Academic College, Israel. Lesson learned from Cultural Features of Successful Non-privatized Kibbutz Industry- An Israeli Case Study.
23. Basirat Oyalowo, Senior Lecturer, University of Lagos, Nigeria, Olasunmbo Olusanya, Senior Lecturer, University of Lagos, Nigeria & Eghosa Igudia, Senior Lecturer, De Montfort University, UK & Robert Ackrill, Professor, Nottingham Trent University, UK. Between Modernization, Rights & Responsibilities: Lagos Informal Sector Policy through a Political Settlement Lens.
24. Cristian Pelizzari, Associate Professor, University of Brescia Italy & Simona Franzoni, Associate Professor, University of Brescia, Italy. Rainfall Risk Management in the Wine Industry.
25. Ju-Hyun Pyun, Associate Professor, Korea University, South Korea. The Effect of Inter-Firm Brain Circulation: Spillover from MNEs 'Foreign' Human Capital and Local Firms Productivities. (*Tuesday morning*)
26. Mark Rowlands, Master Student, Royal Roads University, Canada. Resonating Global Change: A Needs Assessment.
27. Fausta Sabatano, Researcher, University of Salerno, Italy, Ilaria Viola, Professor, University of Salerno, Italy & Maurizio Sibilio, Professor, University of Salerno, Italy. Narrative Tool as a Vicarious Tool: An Action-Research on Inclusive Instructional Design.
28. Robert Smith, PhD Candidate, University of New England, Australia. Is An "Open Innovation" Policy Viable in Southeast Asia?: A Legal Perspective.
29. Luigi Spedicato, Associate Professor, University of Salento, Italy & Maria Chiara Spagnolo, Researcher, University of Salento, Italy. Breaking the Obvious: Interpreting Hate Speech on Schützian Reflective Bases.
30. \*Elisabeth Springler, Professor, University of Applied Sciences BFI Vienna, Austria & \*Nathalie Homlong, Professor, Volda University College, Norway. Second Hand Clothing Market in Ghana: Driver for Sustainable Development or Waste Colonialism?
31. Cheryl-Dean Thompson, PhD Student, Royal Roads University, Canada. (Re)Discovering the Empathic Process for a (Re)Generative Approach to Global Challenges. (*CBCPOL*)
32. \*Bekeh Ukelina, Professor, State University of New York, USA. Missionization and Early Christian Education in Nigeria, 1843-1900.

33. Pratima Verma, Professor, Alliance University, India, Andrea Stocchetti, Associate Professor, Ca' Foscari University, Italy & Viswanathaiah Matam, Professor and Principal, IFIM College, India. Impact of Organizational Politics Perception at Different Stages of the Organization.
34. Daphne Vidanec, Professor, Balthazar University of Applied Sciences, Croatia. Taxonomy Related to the Public Administration Regarding Defence and Security Policy: An Ethical Approach.
35. \*Alejandra-Maria Vilalta-Perdomo, Director of International Academic Development and Global Initiatives, TEC de Monterrey, Mexico. Higher Education Institutions Learnings and Resilience from Previous Crisis. Developing Resilience and learnings from Previous Crisis in Mexico Applied on the Global Covid 19 pandemic to Continue International Student's Mobility Operations in a Higher Education Institution in Mexico.
36. Luisa Weinzierl, Lecturer, St Mary's University, UK & Eleni Aravopoulou, Senior Lecturer, Kingston University, UK. An Integrated Framework on the Impact on Emotions, Challenges and Strategies that Arise from Mixed Proficiency Levels in the Corporate Language in Multinational Teams.
37. Danilo Yanich, Professor, University of Delaware, USA. War in Ukraine: What is the Story.
38. Sarah Zheng, Assistant Professor, University of Victoria, Canada. When Is Standardization Most Beneficial for Reducing Medical Errors? The Moderating Role of Operational Failures.
39. Nkululeko Zondi, Lecturer, Durban University of Technology, South Africa. Rural Community Perceptions on Land Use Change and Its Effects on their Agricultural Practices in Vulindlela, Kwazulu-Natal.