Visrupting Mijustices

- prevent anything that prevents Individuals from learning
- -accessible funding
- after-school programs
- "Chang I Byilding "Working With, Not For"

 Education Pesign Studies Quiriculum I afed with

educater Saskia van Kampen

Assistant Professor, Visual Communication Design San Francisco State University

with
Cheryl Giraudy
Assistant Professor, Inclusive Design
OCAD University, Toronto, Canada

Context



Context



The Project

Design Wo/ManiFesT.O. creating new ideas for Toronto



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Design Ethics:

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DESIGNING



Design Ethics:

Industry and Research Methods



design has been acknowledged by public agencies and NGOs as one of the tools to tackle the complexity of social issues (Emilson, et al. 2011)

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Creative Practice Practice Protest

ORGANIZE ADVOCATE CREATE RACIAL SOCIAL & CULTURAL EQUITY





VISION ZERO OR **ZERO VISION?**

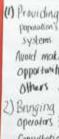
The City of Toronto is spending 44% of our transportation capital work budget on the Gardiner Expressway which is used only 31 of Toronto's population. A mere 3% is being invested in Vision Zero initiatives to make our streets safer.

#MobilityJusticeT0

VISION ZERO OR **ZERO VISION?**

200 people have been killed on our city's streets since Toronto City Council approved Vision Zero in 2016 and committed to zero traffic deaths. How many more of us need to die before we see concrete action?

#MobilityJusticeTO



Consultatio Care but Secent rate



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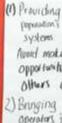
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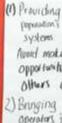
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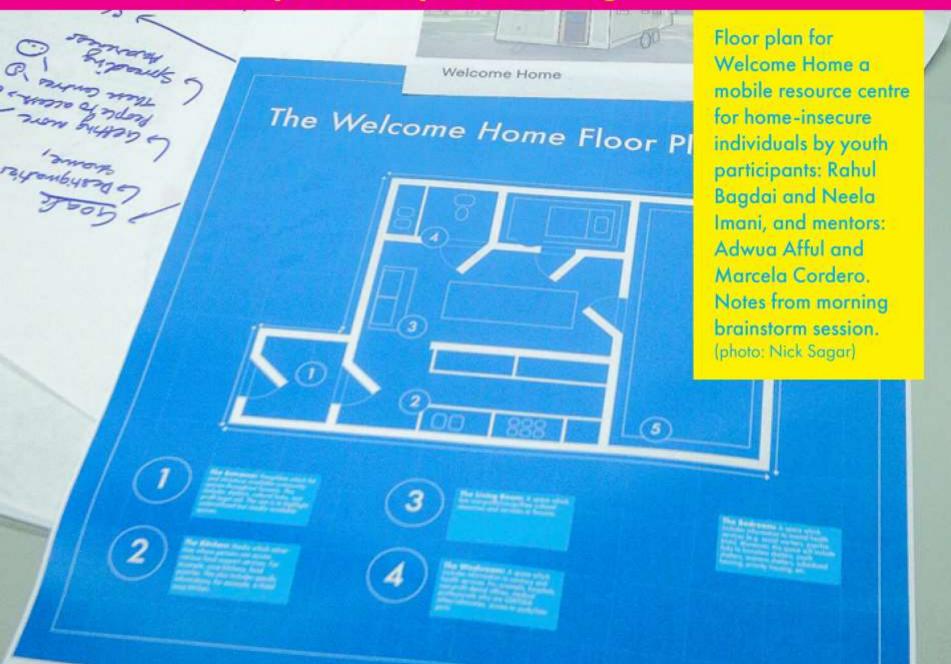
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operators ; Consultatio Care but

Participation in placemaking



Conclusion



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