



Teaching History of Education: Blended Learning at Teacher Training

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University Mission Statement

HIGHER SCHOOL OF PEDAGOGICS:

from personal success
to national development

Who are we?



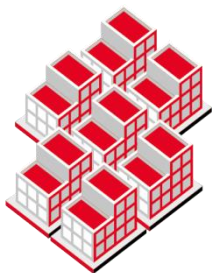
10 000+
students



400+
teaching
staff



school teachers
get in-service
2 100
education
annually



7
buildings



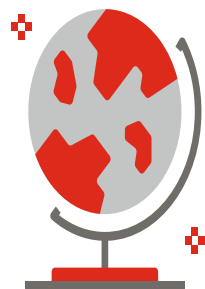
10 academic
laboratories
7 science and
research
laboratories



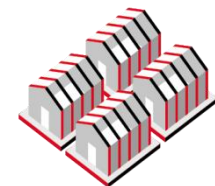
sport
camp



3
dormitories



30+
international
partners



agrobiological
station

Where are we?

The city of Nizhny Novgorod

- 🌐 Located at the confluence of two great rivers - the Oka and the Volga
- 🌐 Population of 1.3 million, 5th largest city in Russia
- 🌐 40-minute air trip and 3,5-hour railway trip from Moscow
- 🌐 Founded in 1221, historic centre of the city is a UNESCO World Heritage Site
- 🌐 Top IT-industry nationwide
- 🌐 Houses largest Intel R&D centre in Europe
- 🌐 Over 30 educational and research institutions





TEACHING THE HISTORY OF EDUCATION IN TEACHER TRAINING

RUSSIAN TRADITION

- historical experience and successful practice;
- worship of preserving and studying the achievements of the Great Teachers;
- recurrence of retro-innovation.

WESTERN TRADITION

focus of research activities
of graduate levels and
higher



UNIVERSAL VALUE OF KNOWING THE PAST



Latin: nanos gigantum humeris insidentes
(Bernard of Chartres) - 12 в.



WHY DOES A TEACHER NEED THE HISTORY OF EDUCATION?

PROFESSIONAL OUTLOOK

- pedagogical beliefs
- pedagogical faith
- pedagogical position
- pedagogical ideals

PROFESSIONAL INTELLIGENCE

- pedagogical knowledge
- pedagogical skills
- pedagogical competencies

NEW TRENDS IN EDUCATION

Personification of the educational paths

Environmental solutions

New student



World Education Map

GRAPHIC-ANALYTICAL INSTRUMENT OF APPROXIMAL VISUALIZATION OF CHARACTERISTICS OF THE EDUCATIONAL IDEAS AND THEORIES

emap.mininuniver.ru

SCIENTIFIC AND EDUCATIONAL ELECTRONIC SERVICE "WORLD EDUCATION MAP"

STUDENT

TEACHER

RESEARCHER



Studying

Analysis Interpretation

Evaluation

Discussion Development Application

TRANSDISCIPLINARY APPROACH

- Is implemented in a single open world space
- Allows to see the continuity and progressive development of pedagogical thought in time





Мининский
университет

Wemap

'STUDENT-FRIENDLY'

World Education Map

Researchers, teachers and students can discover and analyze multipolar world education space. You can learn about history and theory of education, modern educational technologies.

Discover






CREATE YOUR MAP STRUCTURE

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Educators

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NATURE BASED APPROACH

Personality-Oriented
Concept

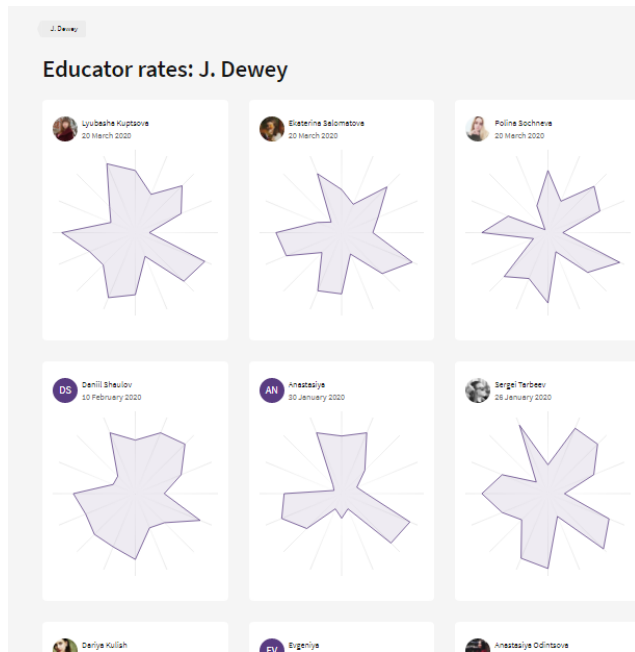
Anthropological Concept

Concept of Natural Education

CULTURE BASED APPROACH

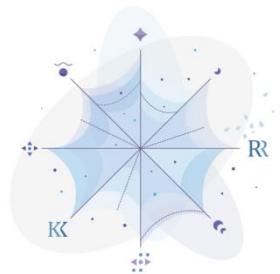
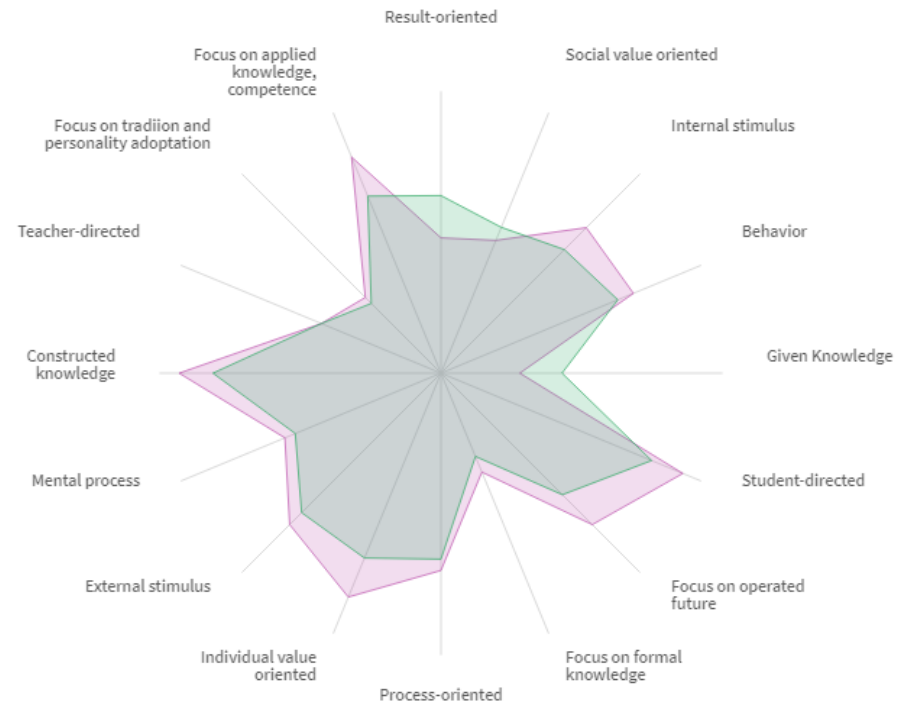
CREATE YOUR OWN PEDAGOGICS

NINE AXES WHICH ARE CROSSED IN THEIR CENTER MAKE UP A POLAR CHART



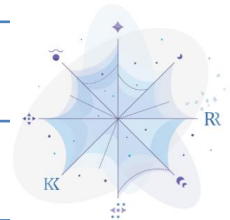
Idea interpretation

Polar chart of interpretation of the ideas by the experts and participants of the project. On this polar chart you can display your understanding of views of the thinker by 16 criteria presented on 8 axes.



CHARACTERISTICS OF A PEDAGOGICAL IDEA (THEORY)

	Axis	Opposing characteristics	
1	<i>target component</i>	social value oriented	individual value oriented
2	<i>aim of education</i>	result-oriented	process-oriented
3	<i>source of stimulus</i>	external stimulus	internal stimulus
4	<i>nature of teaching/learning</i>	behaviour	mental process
5	<i>the way of acquiring knowledge</i>	given knowledge	constructed knowledge
6	<i>nature of interaction</i>	student-directed	teacher-directed
7	<i>results of learning</i>	focus on operated future	focus on traditions
8	<i>education content</i>	focus on applied knowledge	focus on formal knowledge
9	<i>target component of education</i>	material value	moral values



TEACHER'S PURPOSE

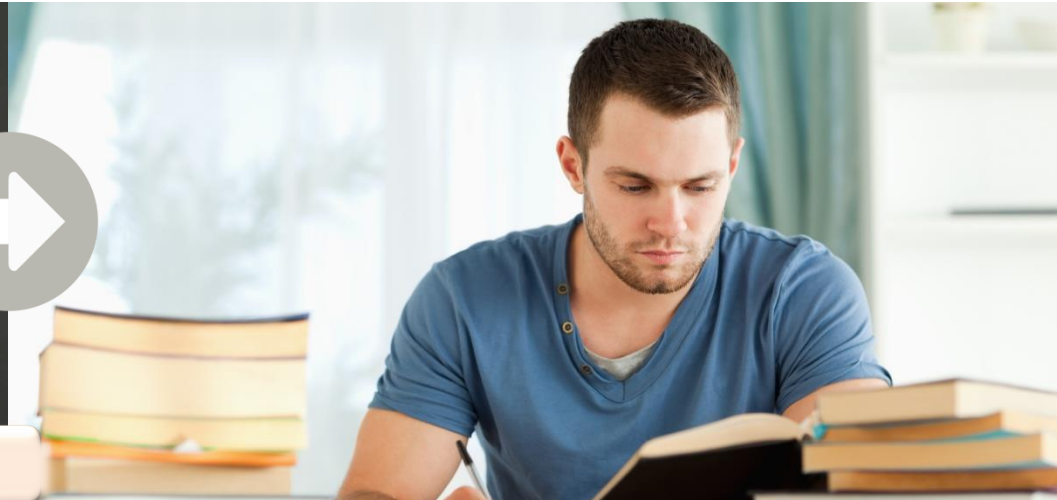
creation of conditions for a shift in the study of the History of Education from a cognitive plane to an affective one based on flipped classroom technology in the context of blended learning and active forms of classroom work



ORGANIZATION OF THE PROCESS








Traditional learning



Blended learning



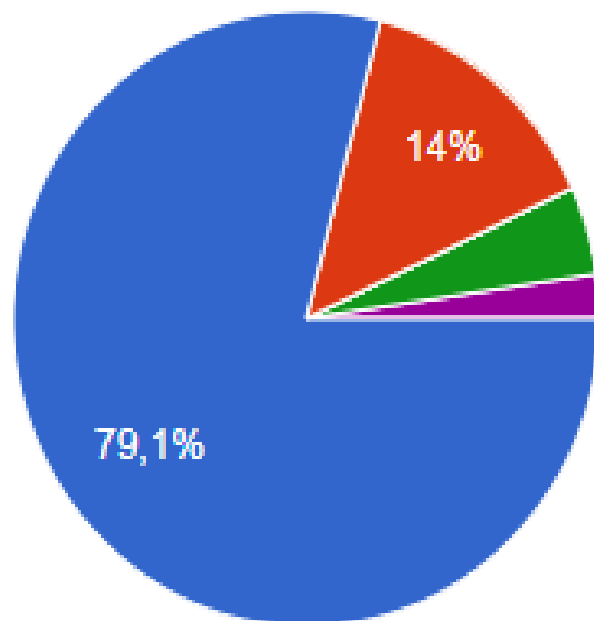
FOUR-DIMENSIONAL MODEL OF A SET OF TASKS

Levels of Knowledge (B. Bloom) 	«Educators» (1 person)	«Map» Concept	«Practice»	«Map»/ «Educators» (Approach)	«Educators» Interpretation	«Map» (epoch) 	Elements of World Education Map
Creation	 Мининский университет						Theory
Evaluation							Principle
Analysis							System
Application							A set of methods
Understanding							Idea
Remembering							Fact
Interaction organization form 	Individual work		Pair work		Group work		Educational material 

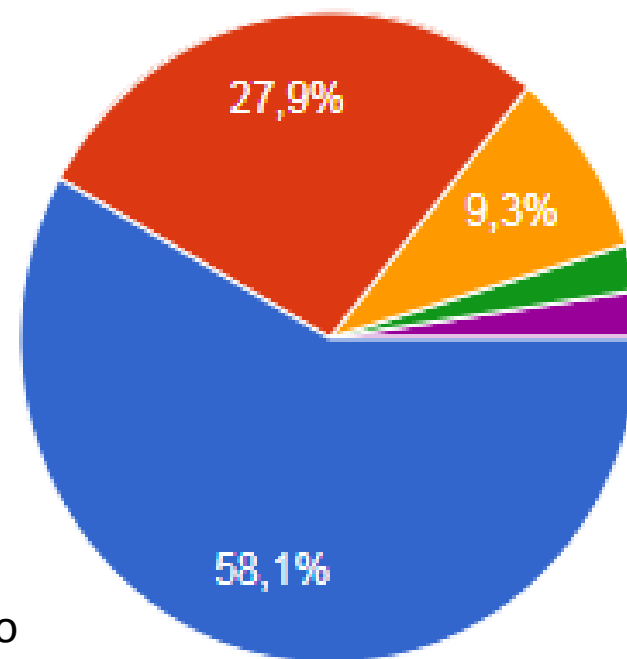
STUDENTS' ACTIVITY

Did using the electronic service “World Education Map” increase your activity?

at seminars



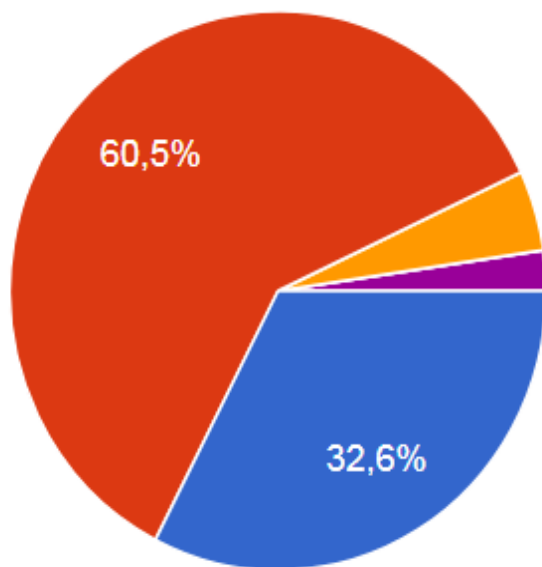
at lectures



- Yes
- Rather yes, than no
- More likely no, than yes
- No
- Used little

RESULTS OF THE FIRST STAGE OF TESTING THE ELECTRONIC SERVICE “WORLD EDUCATION MAP”

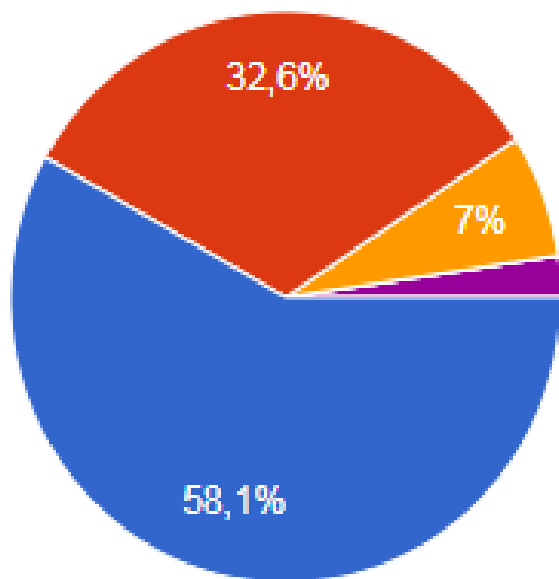
Will you use the electronic service “World Education Map” in the future?



- Yes
- Rather yes, than no
- More likely no, than yes
- No
- Yes, the video compilation is interesting and it is interesting to watch the opinion of teachers, their schemes

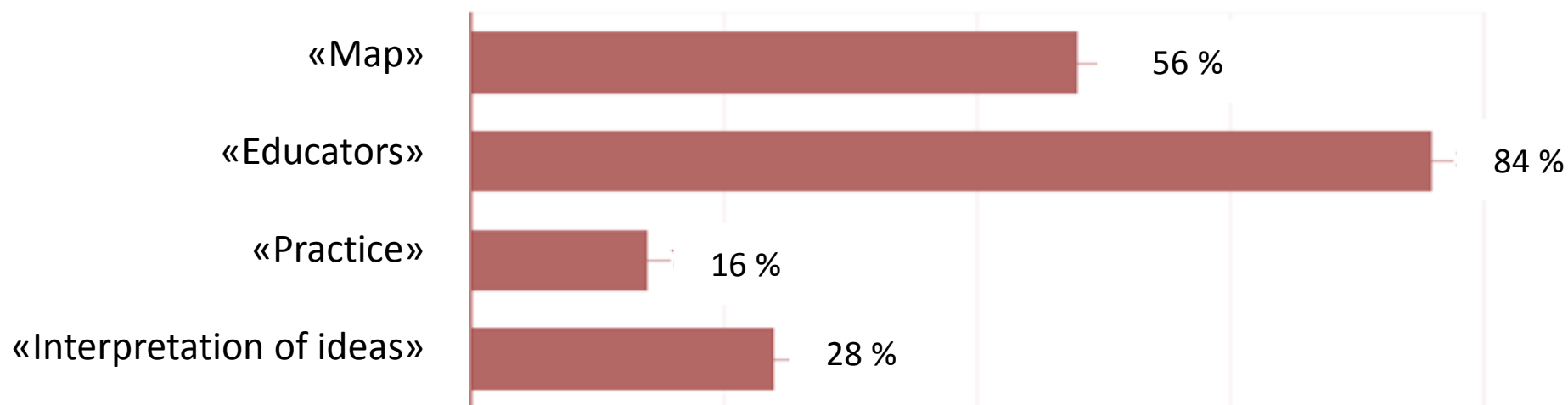
RESULTS OF THE FIRST STAGE OF TESTING THE ELECTRONIC SERVICE “WORLD EDUCATION MAP”

Has the electronic service “World Education Map” made
your independent work more active?



- Yes
- Rather yes, than no
- More likely no, than yes
- No
- Yes, systematization according to concepts and ideas is cool, but it's still difficult to perceive information. You can try to add more infographics, show more interconnected ideas. Can you make a markup where teachers lived and show their connection with chronological arrows?

THE MOST INTERESTING AND USEFUL SECTIONS FOR STUDENTS





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Q&A

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