

Athens Institute for Education and Research

22nd Annual International Conference on Education

18-21 May 2020, Athens, Greece

Provisional List of Papers Accepted and Registered to be Presented (Listed by Presenter's Surname) and Other Attendees

Note: This list includes only those who have registered for the conference (i.e., those who have paid the registration fee). It does not include those who have received an acceptance letter but who have not yet sent in their registration form. Please also note that all ATINER's events (conferences, symposiums, public lectures, etc) are small academic events organized to serve ATINER's mission and policy. Please review them so you know what to expect from ATINER.

The list will be updated weekly. This current version was produced on 12 March 2020.

Papers to be presented:

1. Fathi Abu-Nasser, Associate Professor, King Faisal University, Saudi Arabia. The Application Degree of Participative School Leaderships at Al-Ahsa Governorate and its Correlation with Teachers' Professional Development. (EDULEA)
2. *Eman Alam, Lecturer, Al-Azhar University, Egypt. Inquiry-Based Teaching and Learning of Biotechnological Sciences. (*Monday*)
3. Janet Alsup, Professor, Purdue University, USA. Teacher Identity Discourse as Identity Growth: Stories of Authority and Vulnerability.
4. Lara Aysal, PhD Student, University of Victoria, Canada & Jemma Llewellyn, PhD Student, University of Victoria, Canada. Applied Theatre as a Language Tool. (EDUIND)
5. *Dorit Barchana-Lorand, Lecturer, Kibbutzim College of Education, Technology and the Arts, Israel. Schiller's Unfulfillable Promise: Justifying Art Education on Moral Grounds.
6. Julio Cesar Barros, Assistant Professor, Researcher, Universidad Nacional de Río Cuarto, Argentina & Alejandra Ciruelos, Assistant Professor, Researcher, Universidad Nacional de Río Cuarto, Argentina. Geometric Knowledge: Learning to Think Complexly the Notion of "Riemann Curvature Tensor".
7. Carol Bell, Professor, Northern Michigan University, USA. Training Preservice Mathematics Teachers to Pose Good Questions for an Online College Algebra Course. (EDUTEA)
8. Lena Bostrom, Professor, Mid Sweden University, Sweden & Goran Bostedt, Associate Professor, Mid Sweden University, Sweden. Motivation to Study. Upper Secondary School Teachers' and Students' Views on Students' Motivation to Study.
9. Athanasia Chatzifotiou, Senior Lecturer, University of Sunderland, UK. Beneficial or Detrimental? The Relationship between Sustainability, Eco-Schools and Ofsted Reports in England.
10. Martin Combrinck, Head, Senior Lecturer, CPUT - Cape Peninsula University of Technology, South Africa. Empowerment through a Grade R Qualification: A Collaborative Partnership.
11. Charlene Czerniak, Professor, The University of Toledo, USA & Joan Kaderavek, Distinguished Professor, The University of Toledo, USA. The Promise of Early Childhood Science to Improve Mathematics and Reading Achievement.
12. *Marcos Cesar Danhoni Neves, Associate Professor, State University of Maringá, Brazil. Images for Science Education: A STS Approach.
13. Annie Davis, Clinical Associate Professor (Retired), The University of North Carolina at Greensboro, USA & David Taylor, PhD Student, The University of North Carolina at Greensboro, USA. Superintendents Perceived Professional Development Needs in Rural America: A Qualitative Study.

14. Maria Rosa de Camargo, Associate Professor, Sao Paulo State University, Brazil. From Daily Practices of Writing by Uneducated People to Literary Texts - Life Exercises.
15. *Elizabeth Diaz, Senior Lecturer, The University of Texas at Arlington, USA. Interactive Worksheets.
16. Nicholas Dimmitt, Professor, Khalifa University, UAE. Creating a University Leadership Course: Learning to Lead with Design Thinking. (EDULEA)
17. Stacy Duffield, Professor, North Dakota State University, USA, Justin Wageman, Professor, North Dakota State University, USA & Kim Overton, Director of Field Experiences, North Dakota State University, USA. Swinging the Pendulum toward Effective and Efficient Assessment.
18. Dorothy Economou, Lecturer, The University of Sydney, Australia. Learning How to Teach Online: Challenges in Producing an Online Thesis Writing Resource.
19. Laura Eisenman, Professor, University of Delaware, USA. We Listen to Each Other”: Creating Reciprocity in Peer Mentoring Relationships of College Students with and without Intellectual Disability.
20. Ulrika Gidlund, Senior Lecturer, Mid Sweden University, Sweden. How Does Relational Pedagogy Affect Students with Psychiatric/Psychological Disorder in Secondary School?
21. Marcela Godoy, Professor, Ponta Grossa State University, Brazil & Carlos Eduardo Laburu, Professor, Londrina State University, Brazil. Semiotic Devices for Monitoring the Curricular Supervised Internship in the Biological Sciences Undergraduate Course.
22. Patricia Guinan, Associate Professor, Babson College, USA. The Classroom of the Future: Real-time Projects in Blended Learning & Face to Face. (EDUTEA)
23. *Danielle Herro, Associate Professor, Clemson University, USA & Cassie Quigley, Associate Professor, University of Pittsburgh, USA. Stuff is too Easy, I like a Challenge: Fostering Collaborative Problem-solving in STEAM Making Activities with Young Learners.
24. *Leah Patricia Hollis, Associate Professor, Morgan State University, USA. Tyrants in the Cloud: Social Dominance and Cyberbullying in American Higher Education.
25. Anne-Barrie Hunter, Co-Director, Ethnography & Evaluation Research; Program Manager, Center for STEM Learning, University of Colorado Boulder, USA & Elaine Seymour, Director Emerita, Ethnography & Evaluation Research, University of Colorado Boulder, USA. Why Women - Particularly High-Performing Women - Leave STEM Degree Programs.
26. Brenda Jacobsen, Associate Professor, Idaho State University, USA & Dona Orr, Director of Secondary Education, Idaho State University, USA. Filling the Teacher Pipeline: Targeted Recruiting from BeMe to Earning a Masters of Arts in Education. (*Monday*)
27. Janet Jarvis, Academic Leader, University of KwaZulu-Natal, South Africa. Crossing Disciplinary (and Contextual) Boundaries: Empathetic-Reflective-Dialogical Restorying - A Teaching-Learning Strategy in Higher Education. (*Monday*)
28. Glen Jones, Professor & Dean, Ontario Institute for Studies in Education, University of Toronto, Canada. Academic Career Pathways: A Comparative Analysis of Trends and Challenges.
29. Romalda Kasiliauskiene, Lecturer, Head, Department of Arts and Social Work, Marijampolė College, Lithuania. Preconditions of Tolerance Development at Higher Educational Institution.
30. Carolyn King, Programme Leader for Religion, Culture and Society, University of Central Lancashire, UK. Religion, Culture & Society: The Key to Understanding Diversity. (*Monday, morning session*)
31. Caryn King, Professor, Associate Dean, College of Education, Grand Valley State University, USA & Sandra Miller, Professor, Special Education, College of Education, Grand Valley State University, USA. Indicators of U.S. Teacher Shortages and Potential Solutions. (EDULEA)
32. *Ethel King-McKenzie, Associate Professor, Kennesaw State University, USA. Social Studies: Needed to the Continuance of the Democracy.
33. Jacob Kirksey, PhD Candidate, University of California, Santa Barbara, USA & Michael Gottfried, Professor, University of California, Santa Barbara, USA. Exploring the Effects of Attending Full-Day Kindergarten for Children with Disabilities: Evidence from Policy Shifts in the U.S.
34. Pirkko Kivinen, Senior Lecturer, Tampere University of Applied Sciences, Finland & Hannele Laaksonen, Principal Lecturer, Tampere University of Applied Sciences, Finland. Workplace Learning through Digital Work Supervision and Peer Support.

35. Irina Korotkina, Professor, Director of Academic Writing and Communication Center, Russian Presidential Academy of National Economy and Public Administration, Russia. An Online Course for Researchers: Merging Writing and Analytical Skills.
36. *Mariann Kuusivuori, Lecturer, Södertörn University, Sweden, *Eva Farjsjo, Lecturer, Södertörn University, Sweden, Patrik Dinnetz, Senior Lecturer, Södertörn University, Sweden & Alla Ericsson, Senior Lecturer, Södertörn University, Sweden. Qualitative and Qualitative Analysis of Mathematical Bishop's Activities in Kindergarten's Prospective Teachers' Field-Report Observations.
37. Hannele Laaksonen, Principal Lecturer, Tampere University of Applied Sciences, Finland & Sari Himanen, Principal Lecturer, Tampere University of Applied Sciences, Finland. The Leadership Competence Produced by a Master's Degree Program at a University of Applied Sciences and the Future Competences Required at Work.
38. John Lanbon, PhD Student, University of Malaya, Malaysia. The Role of ICT-Assisted Instruction in Active Learning in Large Classrooms in Senior High Schools: A Case Study of Ghana.
39. Niclas Lindstrom, Associate Professor, Umeå University, Sweden & Lars Samuelsson, Associate Professor, Umeå University, Sweden. On How RE Teachers Address the Sometimes-Conflicting Tasks of Conveying Basic Values and Tools for Critical Thinking.
40. Chad Loes, Professor, Mount Mercy University, USA. The Impact of Collaborative Learning on Academic Motivation. (*Monday*)
41. *Jessica Maluch, Assistant Professor, American University in Dubai, UAE. The Development of Primary Students' L1 Arabic Language and Literacy in English Medium Schools.
42. *Alistair Martin Smith, Associate Professor (Retired), New York University, USA. Influence of Quantum Physics on Teaching Secondary School English and Drama. (EDULIT)
43. *Lev Maslov, Associate Professor, LCC International University, Lithuania. Understanding Personalities of Online Students: Importance for Successful Teaching.
44. *Yazidu Saidi Mbalamula, Lecturer, The University of Dodoma, Tanzania. Provision of Free Secondary Education in Tanzania: Manna from Heaven?
45. Cheryl McCarthy, Professor, Flagler College, USA & Maria Jose Maguire, Assistant Professor, Flagler College, USA. A Flipped College Classroom Approach to Facilitate Spanish Oral Language Skills.
46. Vicki McGinley, Professor, West Chester University of Pennsylvania, USA. Best Practices in the School for Addressing Traumatized Children.
47. Amasa Ndofirepi, Senior Lecturer, University of Johannesburg, South Africa. Can/Should African Universities be World-Class? A Critical Purview.
48. *Denise Patmon, Professor, University of Massachusetts Boston, USA, Oris Bryant, Educator, Noble & Greenough School, USA, Surbhi Puri, PhD Student, University of Massachusetts Boston, USA & Joshua Tetenbaum, English Teacher, Snowden International School - Boston Public Schools, USA. Preparing Teachers to Teach Writing to Diverse Students in the U.S. and India.
49. Donizeti Pessi, Professor, Ponta Grossa State University, Brazil & Marcela Godoy, Professor, Ponta Grossa State University, Brazil. What Were You Wearing? – An Aesthetic Reading of Sexual Violence Victims' Fragments of Reports.
50. Stephen Quigley, Lecturer, University of Pittsburgh, USA & Cassie Quigley, Associate Professor, University of Pittsburgh, USA. (Un)disciplining Environmental Education: Using the Finnish Nature School Model to Explore Knowledges through Multimedia Storytelling.
51. *Bushra Rahim, Deputy Director, Home & Tribal Affairs Department, Khyber Pakhtunkhwa, Pakistan. Decentralized Decision-Making and Educational Outcomes in Public Schools: Evidence from Pakistan.
52. Ayala Raviv, Lecturer and Researcher, Hemdat Hadarom Academic College of Education, Israel. Teaching Astronomy to Preschool Children.
53. Nancy Romance, Professor, Florida Atlantic University, USA & Michael Vitale, Professor, East Carolina University, USA. What Cognitive Science Tells us about STEM Learning and Comprehension of Complex Texts: Policy Implications from K-Postsecondary.
54. Lars Samuelsson, Associate Professor, Umeå University, Sweden & Niclas Lindstrom, Associate Professor, Umeå University, Sweden. Ethics Teaching in Education for Sustainable Development.

55. Elaine Seymour, Director Emerita, Ethnography & Evaluation Research, University of Colorado Boulder, USA & Anne-Barrie Hunter, Co-Director, Ethnography & Evaluation Research; Program Manager, Center for STEM Learning, University of Colorado Boulder, USA. The Contribution of Weed-out Courses to the Loss of STEM Undergraduates.
56. *Chesterton Earle Smith, Senior Education Specialist/Associate Researcher, University of Johannesburg, South Africa, Johan Beckmann, Professor, University of Pretoria, South Africa, Coert Look, Professor, University of Johannesburg, South Africa & Willem van Vollenhoven, Professor, North-West University, South Africa. The Alternation Theory.
57. Michele Stears, Senior Research Associate, University of KwaZulu-Natal, South Africa. The Transition from Primary (Elementary) School to High School (Middle School) Within the Context of Teaching and Learning Science-what are the Challenges?
58. *Eirini Symeonidou, Master Student, King's College London, UK. The Academic Achievements and School Life Interactions of the Recently Arrived Refugee Children in the Greek Primary Schools: Teachers' Perspectives.
59. Sandy Tahan, Director & Senior Educational Psychologist, Maadi Psychology Center, Egypt. Important Factors to Consider in Pre-Literacy Skills for Bilingual (English/Arabic) Children in Egypt: A Longitudinal Study. (EDUARB)
60. Christina van Barneveld, Associate Professor, Lakehead University, Canada. Opening the Doors to University: The Story of a University-Community Outreach Program for Adults.
61. *Andre Van der Bijl, Senior Lecturer, CPUT - Cape Peninsula University of Technology, South Africa & Mark Lawrence, PhD Student, CPUT - Cape Peninsula University of Technology, South Africa. Work Integrated Learning and the Disjuncture between Learning Institutions and the Workplace in South Africa.
62. Mari Van Wyk, Academic Leader, University of KwaZulu-Natal, South Africa. Perceptions of Student Teachers: "What do we Experience during Teaching Practice". (*Monday*)
63. Iaria Viola, PhD Student, University of Salerno, Italy, Erika Marie Pace, Junior Researcher, University of Salerno, Italy & Paola Aiello, Associate Professor, University of Salerno, Italy. Why do Teachers Decide to Teach? Factors Influencing the Choice of Becoming Teacher in Italy.
64. Deon Vos, Senior Lecturer, North-West University, South Africa. The Objectives of the Organization for Economic Co-Operation and Development (OECD) in Correlation with the Objectives of the Brazilian, Russian, Indian and South African Organization (BRICS).
65. Elize Vos, Senior Lecturer, North-West University, South Africa. Enhancing Adolescents' Self-Directed Reading of Controversial Youth Literature.
66. *Li-Qiong Wang, Senior Lecturer, Brown University, USA. Collaborative, Interdisciplinary and Case Study Approaches in Undergraduate Research, Teaching and Learning.
67. Bryan Warnick, Professor, The Ohio State University, USA & Campbell Scribner, Assistant Professor, University of Maryland, USA. Student Punishment and the Moral Community of Schools.
68. Wenyan Weng, Professor, China Executive Leadership Academy Pudong, China & Wenfan Yan, Professor, University of Massachusetts-Boston, USA. Development of Values-based Chinese College Student Leadership Curriculum Model.
69. Deirdre Wilson, Professor, Vancouver Island University, Canada. Blending the Use of Google Docs with the Face-To-Face Modality to Facilitate the Collaborative Writing Process in a Multicultural High School English Class.
70. Robert Jay Woodward, Clinical Associate Professor, Texas A&M University, USA. Incorporating High-Impact Practices into Higher Education.
71. *Sreekanth Yagnamurthy, Professor & Principal, Regional Institute of Education, NCERT, India. English as a Medium of Instruction at School Level in India: Opportunities and Dilemmas.
72. Fernanda Yamamoto, Postdoctoral Researcher, University of São Paulo, Brazil. Professional Development of Teachers of Integrated Technical/Vocational Training in Secondary School.
73. *Qi Zheng, Professor, Texas A&M University, USA. Let Master of Public Health Students Experience Statistical Reasoning.