

Athens Institute for Education and Research A World Association of Academics & Researchers



12th Annual International Conference on Languages & Linguistics, 8-11 July 2019, Athens, Greece

Organized by the Languages & Linguistics Unit

Sponsored by the Athens Journal of Philology

Conference Venue: Titania Hotel, 52 Panepistimiou Avenue, Athens, Greece (close to metro station *Panepistimio*)

Monday 8 July 2019

07:50-08:40 Registration and Refreshments

08:50-09:15 (Room C - 10th Floor): Welcome and Opening Address by Gregory T. Papanikos, President, ATINER.

09:30-11:00 Session I (Room A - 10th Floor): Textual/Discourse Analysis and Syntax

Chair: Marija Liudvika Drazdauskiene, Professor, Wszechnica Polska, Higher School in Warsaw, Poland.

- 1. <u>Yuan-shan Chen</u>, Professor, National Chin-Yi University of Technology, Taiwan & Vithong Nguyen, Research Assistant, National Chin-Yi University of Technology, Taiwan. Investigating the Effectiveness of Individual and Pair Work on a Multiple-Choice Discourse Completion Task.
- 2. Stephen Bay, Associate Professor, Brigham Young University, USA. A Comparison of the Distributions of Ancient Greek Violations of Wackernagel's Law.
- 3. Ruby Sleeman, PhD Student, Goethe University Frankfurt, Germany. Variation and its Limits in Ordinal-Superlative Order in Dutch.

11:00-12:30 Session II (Room A - 10th Floor): Language, Literature, Media and Art

Chair: Elzbieta Magdalena Wasik, Professor Extraordinarius, Adam Mickiewicz University in Poznań, Poland.

- 1. Marija Liudvika Drazdauskiene, Professor, Wszechnica Polska, Higher School in Warsaw, Poland. The Phatic Use of English in Literature.
- 2. Magda Sepulveda, Professor, Pontificia Universidad Católica de Chile, Chile. Decolonize Ethnographic Photography.
- 3. <u>Wanyao Zhang</u>, Student, Guangdong University of Foreign Studies, China & Li Pan, Professor, Guangdong University of Foreign Studies, China. Culture Disparity and Translation of Novel Metaphors: A Case Study of the Chinese Media's English Translations of Xi Jinping's Anti-Corruption Speeches.

12:30-14:00 Session III (Room A - 10th Floor): Semiotics/Semantics and Theory of Language

Chair: Magda Sepulveda, Professor, Pontificia Universidad Católica de Chile, Chile.

- 1. Elzbieta Magdalena Wasik, Professor Extraordinarius, Adam Mickiewicz University in Poznań, Poland. The Semiotic Phenomenology of Play in the Socio-Cultural Becoming of Human Self.
- 2. Zdzislaw Wasik, Professor Senior, Adam Mickiewicz University in Poznań, Poland. Aspectuality of Language in an Epistemological Perspective.
- 3. Stanley Madonsela, Associate Professor, University of South Africa, South Africa. African Wordnet can be used as a Tool to Identify Semantic Relatedness and Semantic Similarity.

14:00-15:00 Lunch

15:00-16:30 Session IV (Room A - 10th Floor): Language, Literature and Art

Chair: Zdzisław Wasik, Professor Senior, Adam Mickiewicz University in Poznań, Poland.

- 1. Pavel Oyarzun, Professor, Universidad de Magallanes, Chile. The Indigenous Extermination of Patagonia in Photography and Poetry.
- 2. Marianne Leighton, Adjunct Professor, Pontificia Universidad Católica de Chile, Chile. Transvestism, Photography and Death: Reading of the Poem "Efimera Vulgata" by Enrique Lihn.
- 3. Aleksandra Burkhailo, PhD Student, University of Naples "L'orientale", Italy. Metaphoric Euphemisms in the Original Text and Italian Translations of F.M. Dostoevskij's Novel "Crime and Punishment".

16:30-18:00 Session V (Room B - 10th Floor): Student Support Mechanisms

Chair: Jean Berlie, Fellow, Education University of Hong Kong (EdUHK), Hong Kong.

- 1. Patricia Holt, Professor, Georgia Southern University, USA. Helping Students Identify and Overcome Negative Emotions in the University Classroom.
- 2. <u>Hanna Ragnarsdottir</u>, Professor, University of Iceland, Iceland, Iceland, Anh-Dao Tran, Adjunct Professor, University of Iceland, Iceland & <u>Susan Rafik Hama</u>, PhD Candidate, University of Iceland, Iceland, Iceland. From Non-Policy to Practice: Staff's Perspectives on Teaching and Supporting Students of Immigrant background in Icelandic Universities.
- 3. Annabel Yale, Lecturer, Edge Hill University, England, UK. Quality Matters: Personal Tutoring in a UK Higher Education Context from the Student Perspective.

*This session is jointly offered with the Education Unit.

18:00-20:00 Session VI (Room B - 10th Floor): Higher Education Institutions: Cooperation, Competition and Country Experiences

Chair: Patricia Holt, Professor, Georgia Southern University, USA.

- 1. Cormac Doran, Head of Centre for Higher Education Research, Policy & Practice, Technological University Dublin, Ireland. The Formation and Ongoing Work of The Centre for Higher Education Research, Policy and Practice (CHERPP).
- 2. Zhimin Liu, Professor, Nanjing Agricultural University, China, Shunshuan Hu, PhD Student, Zhejiang University, China & Song Zhang, Section Chief, Nanjing Agricultural University, China. On the Relationship between China's Agricultural Higher Education and the Industrial Structural Adjustment.
- 3. <u>Maria Vincent Kaguhangire-Barifaijo</u>, Head of Department, Uganda Management Institute, Uganda & <u>James Luyonga Nkata</u>, General Director, Uganda Management Institute, Uganda. Collegial Co-operation Turns Toxic: Implications for Higher Education Institutions.
- 4. Victoria Bigelow, Administrative Associate Manager, Advisor, University of Montana, USA. Case Study: Honors Education at a Rural, American University.
- 5. Chuan-Rong Yeh, Assistant Research Fellow, Research Center for Indigenous Education, National Academy for Education Research, Taiwan. Exploring the Competition in Education.
- 6. Gerald Kagambirwe Karyeija, Associate Professor, Uganda Management Institute, Uganda. Dynamics of Internationalization of Higher Education in Emerging Economies: Experiences from Uganda.

*This session is jointly offered with the Education Unit.

21:00-23:00 Greek Night and Dinner

Tuesday 9 July 2019

07:45-10:45 Session VII: An Educational Urban Walk in Modern and Ancient Athens

Group Discussion on Ancient and Modern Athens.

Visit to the Most Important Historical and Cultural Monuments of the City (be prepared to walk and talk as in the ancient peripatetic school of Aristotle)

11:15-13:00 Session VIII (Room A - 10th Floor): Educational Linguistics/Academic Writing

Chair: Patrick Hanks, Professor, University of Wolverhampton, UK.

- 1. <u>Elena Seoane</u>, Associate Professor, University of Vigo, Spain & <u>Cristina Suarez-Gomez</u>, Senior Lecturer, University of the Balearic Islands, Spain. Assessing Complexity in Academic and Popular Writing in Hong-Kong English.
- 2. Jacqueline Elena Romano, Assistant Professor, California State University, San Bernardino, USA. Pedagogical Biliteracy: A Case of Heritage Language Preservice Bilingual Teachers.
- 3. Gloria Vazquez, Senior Lecturer, Auckland University of Technology, New Zealand. Can we Teach Pragmatic Awareness in the Classroom to Foreign Language Students at Elementary Level?
- 4. *Gift Mheta, Writing Centre Manager, Durban University of Technology, South Africa. Towards a Responsive and Sustainable Academic Development Practice: The Reflections-for-action of a DUT Writing Centre Practitioner.

13:00-14:30 Session IX (Room A - 10th Floor): Semiotics/Semantics

Chair: Jacqueline Elena Romano, Assistant Professor, California State University, San Bernardino, USA.

- 1. Roberta Mastrofini, Assistant Professor, University of Perugia, Italy. Aspectual Classes and Type Coercion in English Light Verb Extensions.
- 2. Patrick Hanks, Professor, University of Wolverhampton, UK. A Theory of Semantic Resonance.

14:30-15:30 Lunch

15:30-17:00 Session X (Room A - 10th Floor): Linguistics and Translation/Phonetics

Chair: Gift Mheta, Writing Centre Manager, Durban University of Technology, South Africa.

- 1. Ljubica Kordic, Associate Professor, Josip Juraj Strossmayer University of Osijek, Croatia. Specific Issues and Challenges in Translating EU-Law Texts.
- 2. Xuan Cao, Harbin Engineering University, China & Dan Cui, Associate Professor, Harbin Engineering University, China. The Study of Pragmatics and Translation.
- 3. <u>Xuedi Sun</u>, Harbin Engineering University, China & Dianyong Zhu, Associate Professor, Harbin Engineering University, China. The Application of Pragmatic Theory to Translation.

17:00-18:30 Session XI (Room B - 10th Floor): Transforming Higher Education: Service Learning, Inclusive Leadership and Workplace Spirituality

Chair: Gregory Bynum, Associate Professor, State University of New York at New Paltz, USA.

- 1. <u>Luigina Mortari</u>, Professor, University of Verona, Italy & Marco Ubbiali, Temporary Assistant Professor, University of Verona, Italy. Service Learning: A Philosophy and Practice to re-Frame Higher Education.
- 2. <u>Marco Ubbiali</u>, Temporary Assistant Professor, University of Verona, Italy, Luigina Mortari, Professor, University of Verona, Italy & Roberta Silva, Temporary Assistant Professor, University of Verona, Italy. Redesign pre-Service Teacher's Training: A Systematic Literature Review on Service Learning Practice.
- 3. Kerri Heath, Assistant Vice Chancellor, Pepperdine University, USA. Exploring the Intersection of Inclusive Leadership and Workplace Spirituality at a Faith-Based Institution of Higher Education.
- 4. <u>Zsuzsanna Demeter-Karaszi</u>, PhD Student, University of Debrecen, Hungary, Gabriella Pusztai, Director of the Doctoral Program, University of Debrecen, Hungary & Eniko Maior, Dean, Partium Christian University, Romania. Church Contributions to the Transformation of Higher Education in Central and Eastern Europe.

*This session is jointly offered with the Education Unit.

20:30-22:00 Dinner

Wednesday 10 July 2019 Mycenae and Island of Poros Visit Educational Island Tour

Thursday 11 July 2019 Delphi Visit

Friday 12 July 2019 Ancient Corinth and Cape Sounion

All ATINER's conferences are organized by the <u>Academic Council</u>. This conference has been organized with the assistance of the following academics, who contributed by a) setting up the program b) chairing the conference sessions, and/or c) reviewing the submitted abstracts and papers:

- 1. Gregory T. Papanikos, President, ATINER & Honorary Professor, University of Stirling, UK.
- 2. Valia Spiliotopoulos, Head, Languages & Linguistics Unit, ATINER and Associate Professor of Professional Practice & Academic Director Centre for English Language Learning, Teaching, and Research (CELLTR), Faculty of Education, Simon Fraser University, Canada.
- 3. Marija Liudvika Drazdauskiene, Academic Member, ATINER & Professor, Wszechnica Polska, Higher School in Warsaw, Poland.
- 4. Patrick Hanks, Professor, University of Wolverhampton, UK.
- 5. Elzbieta Magdalena Wasik, Professor Extraordinarius, Adam Mickiewicz University in Poznań, Poland.
- 6. Patricia Holt, Professor, Georgia Southern University, USA.
- 7. Leila Tavakoli, Academic Member, ATINER & Professor/Researcher, ICKPT, USA.

- 8. Zdzislaw Wasik, Professor Senior, Adam Mickiewicz University in Poznań, Poland.
- 9. Magda Sepulveda, Professor, Pontificia Universidad Católica de Chile, Chile.
- 10. Stephen Bay, Associate Professor, Brigham Young University, USA.
- 11. Gregory Bynum, Academic Member, ATINER & Associate Professor, State University of New York at New Paltz, USA.
- 12. Jacqueline Elena Romano, Assistant Professor, California State University, San Bernardino, USA.
- 13. Nashwa Elyamany, Academic Member, ATINER & Assistant Professor, Arab Academy for Science, Technology and Maritime Transport, Egypt.
- 14. Ivan Capeller, Adjunct Professor, Federal University of Rio de Janeiro (UFRJ), Brazil.
- 15. Jean Berlie, Fellow, Education University of Hong Kong (EdUHK), Hong Kong.
- 16. Gift Mheta, Writing Centre Manager, Durban University of Technology, South Africa.