## Session I

**Room A - 10th Floor:** Welcome and Opening Address by Gregory T. Papanikos, President, ATINER.

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<tr>
<td><strong>Session I (Room A - 10th Floor): Teacher Training I</strong></td>
<td><strong>Session II (Room B - 10th Floor): Higher Education</strong></td>
<td><strong>Session III (Room C - 10th Floor): Student Engagement</strong></td>
<td><strong>Session IV (Room D - 10th Floor): Technology in Education</strong></td>
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**Chair:** Despina Katzoli, Researcher, ATINER.

1. **Amy Ramson**, Professor, Hostos Community College CUNY, USA & Karen Steinmayer, Assistant Professor, Hostos Community College CUNY, USA. Interdisciplinary Holistic Pedagogical Strategies to Promote Social Transformation.

2. **Eria FitzPatrick**, Assistant Professor, University of North Carolina at Charlotte, USA. Practice-based Professional Development for SRSD: Teaching Fifth Grade Students in Inclusive Settings to Write text-based Informational Essays. (EDUWRI)

3. **Anuli Njoku**, Assistant Professor, Ferris State University, USA. Faculty Development Programs to Promote Diversity and Enhance Teaching and Learning.

4. **Ling Li**, Director, Associate Professor, Department of Applied Psychology, Liaoning Normal University, China. The Program of Family Education Teachers Training-Construction of Chinese Family Education Professionalism System based on Educational Ecology and Psychology.

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## Session II

**Room B - 10th Floor:** Higher Education

1. **Alejandra Rios Urzua**, Diploma in Labour Skills Programme Director, Universidad Andrés Bello, Chile, Lucia Ernestina Ilanes Aguilar, Associate Professor, Universidad Andrés Bello, Chile, Verónica Andrea Aguilera Móenne, Inclusive Education Director, Universidad Andrés Bello, Chile & María Theresa von Fürstenberg Letelier, Diploma in Labour Skills Programme General Director, Universidad Andrés Bello, Chile. Development of an Inclusive Culture in a Higher Education Institution.

2. **Moura Said Al Khalibi**, Assistant Professor, University of Nizwa, Oman & Ahmad Bintouq, Associate Professor, United Arab Emirates University, UAE. Exploring Funding and Fundraising in Public and Private Higher Education Sectors in Oman.

3. **David Chaplin**, Professor, Northwest Nazarene University, USA & Nate Forsyth, Independent Researcher, USA. The 'Commodification of Higher Education' Myth.

**Chair:** Alexander Makedon, Head, Education Unit, ATINER & Retired Full Professor, Chicago State University, USA.

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## Session III

**Room C - 10th Floor:** Student Engagement

1. **James Groccia**, Professor Emeritus, Auburn University of Tennessee, USA. Student Engagement: A Multidimensional and International Perspective.

2. **Ulrika Gidlund**, Senior Lecturer, Mid Sweden University, Sweden. Social Relation in Secondary High School – A Way to make more Students Graduate.

3. **Luciana Santos**, Associate Professor, UDESC – Santa Catarina State University, Brazil. Teaching and Learning with Technology in Basic Education: How much is Too Good? How much is Too Bad?

**Chair:** John Spiridakis, Chair and Professor, St. John’s University, USA.

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## Session IV

**Room D - 10th Floor:** Technology in Education

1. **Rogelio Palomera-Garcia**, Professor, University of Puerto Rico at Mayagüez, Puerto Rico & Rogelio Palomera-Arias, Assistant Professor, University of Texas at San Antonio, USA. Technology in Education: How much is Too Good? How much is Too Bad?


3. **Luciana Santos**, Associate Professor, UDESC – Santa Catarina State University, Brazil. Teaching and Learning with Technology in Basic Education: Developing Computational Thinking of Students.

**Chair:** Panagiotis Petratos, Vice-President of Information Communications Technology, ATINER & Fellow, Institute of Engineering and Technology & Professor, Department of Computer Information Systems, California State University, Stanislaus, USA.

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*This session is jointly offered with the Computer Unit.*
## 10:30-12:00 Session V (Room A - 10th Floor): Teacher Training II
### Chair: Mervyn Wighting, Professor & Program Chair, Regent University, USA.

1. **Rita Kumar, Professor, Co-Director of the Learning and Teaching Center, University of Cincinnati, USA.** Problem-Based Learning in the University Writing Classroom: A Valid Choice.
2. **Amelia Lecce, PhD Student, University of Salerno, Italy.** Socio-Pedagogical Educator and Sustainable Education.

## 10:30-12:00 Session VI (Room B - 10th Floor): Case Studies in Education: Global Perspectives I
### Chair: Rogelio Palomera-Garcia, Professor, University of Puerto Rico at Mayagüez, Puerto Rico.

1. **Te-Sheng Chang, Professor, National Dong Hwa University, Taiwan.** Hung-Che Wang, Research Assistant, National Dong Hwa University, Taiwan, Mei-Mei Song, Associate Professor, Tamkang University, Taiwan, Shih-Yao Lai, Assistant Professor, National Taiwan University, Taiwan & Shang-Hsien Hsieh, Professor, National Taiwan University, Taiwan. Impacts of the Interdisciplinary Social Design Course on Undergraduates’ Creativity in Taiwan.
2. **Joakim Malm, Associate Professor, Lund University, Sweden & Leif Bryngfors, Director, Lund University, Sweden.** Peer Assisted Study Sessions (SI-PASS) in Higher Education, a European Overview.
3. **Maureen Fox, Affiliate Professor/Course Coordinator for Education Law, Farrington College of Education, Sacred Heart University, USA, Stephen Benigno, Assistant Professor, Texas A&M University, USA & Elisabeth Krimbill, Assistant Professor, Texas A&M University, USA.** Fear and Threat, School Shootings and Violence in the United States.

## 10:30-12:00 Session VII (Room C - 10th Floor): Language Education
### Chair: Leslie Woodcock, Academic Member, ATINER & Retired Professor, Leeds University, UK.

1. **John Spiridakis, Chair and Professor, St. John’s University, USA.** Brett Elizabeth Blake, Professor, St. John’s University, USA & Em Maslak, Professor, St. John’s University, USA. Working Adolescents in a Global Society: Using the Linguistic Tools of “Translanguaging” and “Glocal” Literacy Practices to Succeed.
2. **Jessica Maluch, Assistant Professor, American University in Dubai, UAE & Karoline Sachse, Researcher, Humboldt University of Berlin, Germany.** L2 and L1 Reading Speed in Developing Learners across Proficiency Levels.
3. **Daniel Bosmans, Instructor of English, Haute Ecole Pédagogique BEJUNE, Switzerland.** Using Think-aloud Verbal Protocols to Explore Foreign Language Anxiety When Learning Pronunciation as a Distance Learner.

## 12:00-13:30 Session VIII (Room A - 10th Floor): Primary and Secondary Education
### Chair: Anna Mette Fuglseth, Professor, NHH Norwegian School of Economics, Norway.

1. **Mervyn Wighting, Professor & Program Chair, Regent University, USA.** Theory to Practice: Researching best Practices in Preparing Teachers for Secondary Schools.
2. **Leif Bryngfors, Director, Lund University, Sweden & Joakim Malm, Associate Professor, Lund University, Sweden.** The Use of a Peer Assisted Study Scheme to Help the Transition from Secondary School to Higher Education.
3. **Jean-Luc Gilles, Professor, The University of Teacher Education, State of Vaud, Switzerland & Oliver Prosperti, Researcher, Institute Research and Educational Documentation (IRDP), Switzerland.** A Comparison of Freinet and Traditional Schools from the Liège Communal Public School System: Assessment by Pupils of their Socio-educational Environment and Results at Common External Tests at the end of Primary Education.
4. **Florian Klapproth, Professor, MSB Medical School Berlin.**

## 12:00-13:30 Session IX (Room B - 10th Floor): Case Studies in Education: Global Perspectives II
### Chair: Deborah Zuercher, Professor, University of Hawaii, USA.

1. **Shizhong Wang, Professor, South-Central University for Nationalities, China.** Policy Innovation and Practical Experience of Ethnic Higher Education in China.
2. **Andrew Gillespie, Assistant Provost for International Programs, Auburn University, USA, Jennifer Mason, Director of International Initiatives, Auburn University, USA & James Groccia, Professor Emeritus, Auburn University, USA.** The University is Flat: International Perspectives on Teaching and Learning Initiative.
3. **Zhengyu Bi, Associate Professor, South-Central University for Nationalities, China.** Cultural Analysis of Barriers to the Implementation of Education Policies in China -- A Case Study of “Rural Teacher Support Program” in Tongren, Guizhou Province.
4. **Linda Helen Haukland, Senior Lecturer, Nord University, Norway.** The Bologna Process and its Related Dilemmas.
5. **Roman Dorczak, Adjunct Professor, Head of Social Education.**

## 12:00-13:30 Session X (Room C - 10th Floor): Theoretical Issues in Education I
### Chair: Daniel Bosmans, Instructor of English, Haute Ecole Pédagogique BEJUNE, Switzerland.

1. **E.H. Rick Jarow, Associate Professor, Vassar College, USA.** Mindfulness in the Academy: Revolutionary or Revisionist?
3. **Bruce Gatensby, Assistant Professor, American University of Sharjah, UAE.** How Democracies Die: Plato, Hayek, and the Education of the Ruling Classes.
4. **Anna Blumsztajn, PhD Student, University of Gdańsk, Poland.** Is Equality in Education Possible: The Not-so-Clear Controversy between P. Bourdieu and J. Ranciere.
5. **Eleni Katsiai, PhD Student, University of Cyprus, Department of Education, Teacher of Modern Greek, Ancient Greek and Latin, Secondary Education, Officer, European Funds Management Unit, Ministry of Education.**
13:30-14:30 Lunch

14:30-16:00 Session XI (Room A - 10th Floor): Curriculum and Instruction I

Chair: Florian Klapprath, Professor, MSB Medical School Berlin, Germany.

1. Richard Peters, Associate Professor and Director of the Core Curriculum, Xavier University of Louisiana, USA. Crafting the Core: Changing the Vision and Value of General Education at a HBCU.
2. Hao Bin Yuan, Associate Professor, Macao Polytechnic Institute, Macao. The Design of Objective Structured Clinical Examination in High-Fidelity Simulations for Clinical Competency Assessment among Nursing Students.
3. Zoi A. Traga Philippakos, Assistant Professor, The University of Tennessee, Knoxville, USA. The Effects of Strategy Instruction with Components of Dialogic Pedagogy on the Procedural Writing of first-Grade Students.
4. Chuanhui Huang, Associate Professor, South-Central University for Nationalities, China. Research on the Causes and Countermeasures of the Extracurricular Tutoring of Urban Primary School Students in the Stage of Compulsory Education.
5. Yan Wang, Lecturer, Macao Polytechnic Institute, Macao. Design the Rubric Scale for Evaluating Hospice Nursing Ability.

14:30-16:00 Session XII (Room B - 10th Floor): Theoretical Issues in Education II

Chair: Alistair Martin Smith, Mentor, Ontario Institute for Studies in Education / University of Toronto, Canada.

1. Deborah Zuercher, Professor, University of Hawaii, USA. Consideration of Culture: Place-based Education.
2. Kobi (Yaaqov) Assoulin, Lecturer, Oranim Academic College and Teaching, Israel. Freedom of Speech within Educational Sphere: Not a Principle but a Pedagogical Practice.
3. Alius Avcininkas, PhD Student, Vilnius University, Lithuania. Communication on Educational Change towards a National Story: The Threat of Ethnocracy?

16:00-17:30 Session XIII (Room A - 10th Floor): Educational Leadership

Chair: Hao Bin Yuan, Associate Professor, Macao Polytechnic Institute, Macao.

1. Janet Groen, Professor and Associate Dean - Graduate Programs, Werklund School of Education, University of Calgary, Canada & Colleen Kawaliit, Professor and Associate Dean - International, Werklund School of Education, University of Calgary, Canada. Senior Leadership within the Academy Informed by Adult Education Praxis.
2. Eleni Cokkos-Elder, Professor, Tennessee State University, USA & Barbara Myloni, Assistant Professor, University of Patras, Greece. The Strategic Thinking Skills of Aspiring Business Leaders in Greece: An Exploratory Study.
3. Patrick Carroll, Middle School Principal, Korea International School, Jeju Campus, South Korea. Through a Practitioners Lens: Perspectives from an Educational Leader in East Asia.
4. Aljawharah Alsalamah, PhD Student, University of Lincoln, UK. Key Barriers to Training Effectiveness for Female Head Teachers in Saudi Arabia: A Qualitative Survey.
5. Nicholas Dimmitt, Professor, Khalifa University, UAE. Creative Leadership: Educating Future Leaders to Make Better Decisions.

16:00-17:30 Session XIV (Room B - 10th Floor): Technology, Internet, and Social Media I

Chair: George Kontos, Associate Professor, Western Kentucky University, USA.

2. Trond Vegard Johannessen, Associate Professor, NHH Norwegian School of Economics, Norway & Anna Mette Puglseth, Professor, NHH Norwegian School of Economics, Norway. Experiences from a Problem-based Learning Approach to Teaching Spreadsheet Modelling.
3. Mihaela-Viorica Rusitoru, Associate Researcher, University of Franche-Comté | ELLIADD, France & Federico Tajaroli, Professor, University of Franche-Comté | ELLIADD, France. Skills for Educational and Social Inclusion. How Digital Competences could Improve Lifelong Learning?
4. Soo Jeong Lee, Research Fellow, Korea Research Institute of Vocational & Education Training, South Korea. A Study on Development of E-learning Population Education
21:00-23:00 Greek Night and Dinner

Tuesday 21 May 2019

07:45-11:00 Session XV: An Educational Urban Walk in Modern and Ancient Athens

Visit to the Most Important Historical and Cultural Monuments of the City (be prepared to walk and talk as in the ancient peripatetic school of Aristotle)

11:15-13:00 Session XVI (Room A - 10th Floor): Case Studies in Education: Global Perspectives III

Chair: Sumita Chakraborti-Ghosh, Professor, Tennessee State University, USA.
1. Lettie Ramirez, Professor, California State University, East Bay, USA. You Are Not Alone: Recipes to Obtain Success for Students by Students.
2. Supakorn Phoocharoensil, Assistant Professor, Language Institute, Thammasat University, Thailand. The Key Factors Affecting Thai Graduate Students’ Satisfaction.

11:15-13:00 Session XVII (Room B - 10th Floor): STEM

Chair: Jean-Luc Gurtner, Professor, University of Fribourg, Switzerland.
1. Susan Stocklmayer, Emeritus Professor, The Australian National University, Australia & Michael Gore, Honorary Professor, The Australian National University, Australia. Science Education Research: An Endless Circuit…
2. Miguel Picado, Professor, National University, Costa Rica. How to use Historical Textbooks of Mathematics in Primary Education?
3. Jay Plasman, Postdoctoral Scholar, Johns Hopkins University, USA, Michael Gottfried, Associate Professor, University of California, Santa Barbara, USA & Daniel Klasik, Assistant Professor, George Washington University, USA. Are More Low-Income Students Taking STEM-Focused Career and Technical Education Courses? Cross-Cohort Evidence from the United States.
4. Busisiwe Ndawonde, Senior Lecturer, University of Zululand, South Africa. Intergenerational Learning in Science Education.

11:15-13:00 Session XVIII (Room D - 10th Floor): Computer Science & IT Education*

Chair: Christoph Karg, Professor, Aalen University of Applied Sciences, Germany.
1. Amos Olagunju, Professor, St Cloud State University, USA. The Impacts of Agile and DevOps on Future Computer Science and Information Technology Curricula.
2. Ignatios Vakalis, Professor, California Polytechnic State University, USA. Proven Strategies for Increasing Female Undergraduate Enrollments in Computer Science/Software Engineering.
3. George Kontos, Associate Professor, Western Kentucky University, USA. How to Create a Web Assignment that Encourages Community Participation.
4. Marc Hermann, Researcher / Lecturer, Aalen University of Applied Sciences, Germany & Carsten Lecon, Professor, Aalen University of Applied Sciences, Germany. A Flexible Search Function for Online Courses in the Sense of Attribute Grammars.
5. Chhavi Rana, Assistant Professor, UIET MDU Rohtak, India. Learning Analytics and Educational Data Mining: A Survey from 2005 to 2015.

*This session is jointly offered with the Computer Unit.

13:00-14:00 Lunch
### 14:00-15:30 Session XIX (Room A - 10th Floor): Special Education

**Chair:** Lettie Ramirez, Professor, California State University, East Bay, USA.

1. **Li Ju Chen,** Professor, Chang Gung University, Taiwan. Choosing Major and Learning Adaptation for the College Students with Disabilities.
2. **Phyllis LeDosquet,** Associate Professor, Northeastern Illinois University, USA & **Effie Papoutsis Kritikos,** Chair and Professor, Special Education/Acting Associate Dean Goodwin College of Education, Northeastern Illinois University, USA. Differentiated Instruction in Least Restrictive Environments.

3. **Colleen Kawailak,** Professor and Associate Dean - International, Werklund School of Education, University of Calgary, Canada & **Janet Groen,** Professor and Associate Dean - Graduate Programs, Werklund School of Education, University of Calgary, Canada. Cross-Cultural Competencies and Citizenship Education - An Adult Educator Perspective.

4. **Chad Loes,** Professor, Mount Mercy University, USA. Collaborative Learning and Cognitive Development: Considering the Mediating Role of Deep Approaches to Learning.

5. **Banu Ozevin,** Associate Professor, Dokuz Eylül University, Turkey. Music Out of Movement.

6. **Monthon Kanokpermpoon,** PhD Student, Newcastle University, UK. Learning Listening from Listening-Reading Materials: Towards the Application of Cognitive Load and Processes.

### 15:30-17:00 Session XXII (Room A - 10th Floor): Case Studies in Education: Global Perspectives

**Chair:** Angela Farmer, Assistant Clinical Professor, Mississippi State University, USA.


2. **Carlos Alberto Ferreira,** Professor, University of Trás-os-Montes e Alto Douro, Portugal, **Armando Paulo Ferreira Loureiro,** Professor, University of Trás-os-Montes e Alto Douro, Portugal & **Maria Joao Cardoso de Carvalho,** Professor, University of Trás-os-Montes e Alto Douro, Portugal. School Failure and Intervention: A Case Study in the Douro Region.

3. **Dava Roth,** Assistant Professor, Hanover College, USA. The Butterfly Project: Integrating Genocide Education with the Common Core State Standards.

4. **Nurit Elhanan-Peled,** Head of Communication Department / Lecturer, David Yellin College of Education / The Hebrew University of Jerusalem, Israel. Holocaust Rhetoric and the Representation of "others" in Israeli Schoolbooks: A Multimodal Analysis.

**Chair:** Elizabeth Diaz, Senior Lecturer, The University of Texas at Arlington, USA.

1. **Sebastian Lerch,** Professor, Johannes Gutenberg University Mainz, Germany. “Interdisciplinarity” and “Interdisciplinary Competences”. From Theory to Teaching.

2. **Laura Coetzee,** Senior Lecturer, Tshwane University of Technology, South Africa. The Effect of an International Student-Teacher Exchange Programme on their Professional Development.

3. **Vincenza Barra,** PhD Student, University of Salerno, Italy. Non Linear Teaching through the Moving Body.

4. **Aikaterini Papasotiriou,** PhD Student, University of Nicosia, Cyprus. Effectiveness of Multimodality in Teaching Literature in High School.
### 17:00-18:30 Session XXIV (Room A - 10th Floor): Special Topics

Chair: Busisiwe Ndawonde, Senior Lecturer, University of Zululand, South Africa.

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<td>1.</td>
<td>Angela Farmer, Assistant Clinical Professor, Mississippi State University, USA. Student-Athlete to Professional Athlete: Confronting the Brutal Facts.</td>
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<td>2.</td>
<td>Nurit Paz-Baruch, Lecturer, Bar-Ilan University, Israel. Examining Gender Gaps in Mathematics Performance among Students from Different Socioeconomic Levels.</td>
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<td>3.</td>
<td>Paulina Bialka, PhD Student, University of Gdansk, Poland. Higher Education and the Embodiment of Excellence and Quality.</td>
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<td>4.</td>
<td>Jeremy Breuzard, Teacher, CPE Lyon, France, Gerard Pignault, Director, CPE Lyon, France, Nacer Abouchi, Dean of the Digital Sciences Department, CPE Lyon, France &amp; Emmanuelle Almendra, Responsible for Communication, CPE Lyon, France. Integration of the Principles of Sustainable Development in the Management and the Teaching of Practicals at CPE Lyon.</td>
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### 17:00-18:30 Session XXV (Room B - 10th Floor): Curriculum and Instruction IV

Chair: Dava Roth, Assistant Professor, Hanover College, USA.

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<td>1.</td>
<td>Deborah Voltz, Director, Center for Urban Education, University of Alabama at Birmingham, USA &amp; Michele Jean Sims, Associate Professor, University of Alabama at Birmingham, USA. Teaching in Diverse, Inclusive Classrooms.</td>
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<td>2.</td>
<td>Joanna Carjuzaa, Professor and Executive Director of the Center for Bilingual and Multicultural Education, Montana State University, USA. Preparing Regular Classroom Teachers to Meet the Needs of American Indian English Language Learners.</td>
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<td>3.</td>
<td>Sandra Miller, Associate Professor, Grand Valley State University, USA. Enhancing the Pre-Service Teacher Experience with Cognitive Coaching Techniques.</td>
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### 20:00-21:30 Dinner (Details during registration)

**Wednesday 22 May 2019**

**Mycenae and Island of Poros Visit**
**Educational Island Tour**

**Thursday 23 May 2019**

**Delphi Visit**

**Friday 24 May 2019**

**Ancient Corinth and Cape Sounion**

All ATINER’s conferences are organized by the Academic Council. This conference has been organized together with the Athens Centre for Greek & International Education (ACEGIE), and the assistance of the following academics, who contributed by chairing the conference sessions and/or by reviewing the submitted abstracts and papers:

1. Gregory T. Papanikos, President, ATINER & Honorary Professor, University of Stirling, UK.
2. Alexander Makedon, Head, Education Unit, ATINER & Retired Full Professor, Chicago State University, USA.
3. John Spiridakis, Academic Member, ATINER & Co-Editor, Athens Journal of Education & Professor, St. John University, USA.
4. Panagiotis Petratos, Vice-President of Information Communications Technology, ATINER & Fellow, Institution of Engineering and Technology & Professor, Department of Computer Information Systems, California State University, Stanislaus, USA.
5. Zoi A. Traga Philippakos, Academic Member, ATINER & Assistant Professor, The University of Tennessee, Knoxville, USA.
6. David Chaplin, Academic Member, ATINER & Professor, Northwest Nazarene University, USA.
7. Mervyn Wighting, Professor & Program Chair, Regent University, USA.
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9. Anna Mette Fuglseth, Professor, NHH Norwegian School of Economics, Norway.
10. Leslie Woodcock, Academic Member, ATINER & Retired Professor, Leeds University, UK.
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25. Alistair Martin Smith, Mentor, Ontario Institute for Studies in Education / University of Toronto, Canada.
27. Patricia Morgan, Research Associate, The University of New South Wales (UNSW), Australia.
28. Despina Katzoli, Researcher, ATINER.