



Athens Institute for Education and Research
A World Association of Academics & Researchers



3rd Annual International Symposium on “Higher Education in a Global World”, 8-11 July 2019, Athens, Greece

Organized by the [Education Unit](#)

Sponsored by the [Athens Journal of Education](#)

Conference Venue: Titania Hotel, 52 Panepistimiou Avenue, Athens, Greece (close to metro station *Panepistimio*)

Monday 8 July 2019

07:50-08:40 Registration and Refreshments

08:50-09:15 (Room C - 10th Floor): [Welcome and Opening Address](#) by Gregory T. Papanikos, President, ATINER.

09:30-11:00 Session I (Room B - 10th Floor): Assessment and Evaluation

Chair: Roy Carr-Hill, Professor, University College London, UK.

1. Matthew Zagumny, Professor, Tennessee Tech University, USA. The QUEST-20: Measuring Intellectual Curiosity and Scientific Epistemology among Undergraduates.
2. Abdeljalil Metioui, Professor, Université du Québec à Montréal, Canada. Developing a Two-Tier Diagnostic Instrument to Assess High School Students' Understanding Newton's Laws of Motion and Law of Universal Gravitation.
3. Francis Wagaba, Chemistry Teacher, Darwin High School, Australia. Action Research: The Use of Metacognitive Strategies to Enhance Learning in Year 9 Science.

11:00-12:30 Session II (Room B - 10th Floor): Student Mobility

Chair: Abdeljalil Metioui, Professor, Université du Québec à Montréal, Canada.

1. Jean Berlie, Fellow, Education University of Hong Kong (EdUHK), Hong Kong. A Short Overview of China's Higher Education, Globalization and Glocalization, and Student Mobility.
2. [Alice Sanna](#), PhD Student / Research Assistant, Catholic University of Louvain, Belgium & Marcel Gerard, Professor, Catholic University of Louvain, Belgium. Brain Drain vs. Return Rate, an Assessment of the Ecuadorian Scholarship Policy.
3. [Yuanyuan Li](#), Postgraduate Student, Sichuan University, China & [Xuehong Wan](#), Professor, Sichuan University, China. A Research on the Motivation and Satisfaction of International Students on Studying Medicine in China.

12:30-14:00 Session III (Room B - 10th Floor): Teaching and Learning: ICT, MOOC, Augmented Reality and Project-based Learning

Chair: Matthew Zagumny, Professor, Tennessee Tech University, USA.

1. Patricia Covarrubias-Papahiu, Professor and Researcher, FES Iztacala – UNAM, Mexico. Social Representations of Information and Communication Technologies (ICT) in University Educational Practice.
2. [Mary Ellis](#), Senior Lecturer, National Institute of Education (NIE), Singapore, Christopher Pang, Senior Lecturer, National Institute of Education (NIE), Singapore, Li Li Teo, Senior Lecturer, National Institute of Education (NIE), Singapore & Christian Chia, Senior Lecturer, National Institute of Education (NIE), Singapore. Higher Order Competencies and Augmented Realities.
3. Tanya Dove, Instructor, Hong Kong Polytechnic University, Hong Kong. Using MOOC to Facilitate Consistency in Teaching and Learning; Pattern Cutting and Sewing for Different Figure Shapes.
4. Philisiwe Juliet Mchunu, Lecturer, Durban University of Technology, South Africa. Students' Reflections on Collaborated Project-based Learning in the Department of Ecotourism.

14:00-15:00 Lunch

15:00-16:30 Session IV (Room B - 10th Floor): Applied Research & Social Innovation

Chair: Natasha Mrkic, Instructor & Social Innovation Coordinator, Langara College, Canada.

1. John Widdowson, Principal & Chief Executive, Chair of Mixed Economy Group of Colleges, New College Durham, UK. Degree Apprenticeships: First Steps into New Territory. What have we learned so far?
2. Shujing Fu, Professor, Capital Normal University, China. Exploring the Reform for Cultivating System on the Master of Education Administration.
3. Erik Hedlund, Associate Professor, Swedish National Defence College, Sweden. A Generic Pedagogic Model for Academically based Professional Officer Education.

16:30-18:00 Session V (Room B - 10th Floor): Student Support Mechanisms

Chair: Jean Berlie, Fellow, Education University of Hong Kong (EdUHK), Hong Kong.

1. Patricia Holt, Professor, Georgia Southern University, USA. Helping Students Identify and Overcome Negative Emotions in the University Classroom.
2. Hanna Ragnarsdottir, Professor, University of Iceland, Iceland, Anh-Dao Tran, Adjunct Professor, University of Iceland, Iceland & Susan Rafik Hama, PhD Candidate, University of Iceland, Iceland. From Non-Policy to Practice: Staff's Perspectives on Teaching and Supporting Students of Immigrant background in Icelandic Universities.
3. Annabel Yale, Lecturer, Edge Hill University, England, UK. Quality Matters: Personal Tutoring in a UK Higher Education Context from the Student Perspective.

18:00-20:00 Session VI (Room B - 10th Floor): Higher Education Institutions: Cooperation, Competition and Country Experiences

Chair: Patricia Holt, Professor, Georgia Southern University, USA.

1. Cormac Doran, Head of Centre for Higher Education Research, Policy & Practice, Technological University Dublin, Ireland. The Formation and Ongoing Work of The Centre for Higher Education Research, Policy and Practice (CHERPP).
2. Zhimin Liu, Professor, Nanjing Agricultural University, China, Shunshuan Hu, PhD Student, Zhejiang University, China & Song Zhang, Section Chief, Nanjing Agricultural University, China. On the Relationship between China's Agricultural Higher Education and the Industrial Structural Adjustment.
3. Maria Vincent Kaguhangire-Barifajjo, Head of Department, Uganda Management Institute, Uganda & James Luyonga Nkata, General Director, Uganda Management Institute, Uganda. Collegial Co-operation Turns Toxic: Implications for Higher Education Institutions.
4. Victoria Bigelow, Administrative Associate Manager, Advisor, University of Montana, USA. Case Study: Honors Education at a Rural, American University.
5. Chuan-Rong Yeh, Assistant Research Fellow, Research Center for Indigenous Education, National Academy for Education Research, Taiwan. Exploring the Competition in Education.
6. Gerald Kagambirwe Karyeija, Associate Professor, Uganda Management Institute, Uganda. Dynamics of Internationalization of Higher Education in Emerging Economies: Experiences from Uganda.

21:00-23:00 Greek Night and Dinner

Tuesday 9 July 2019

07:45-10:45 Session VII: An Educational Urban Walk in Modern and Ancient Athens

Group Discussion on Ancient and Modern Athens.

Visit to the Most Important Historical and Cultural Monuments of the City (be prepared to walk and talk as in the ancient peripatetic school of Aristotle)

11:15-13:00 Session VIII (Room B - 10th Floor): Policy Implications in Education and the Role of Higher Education in Democracy

Chair: Mary Ellis, Senior Lecturer, National Institute of Education (NIE), Singapore.

1. Xenia Coulter, Professor Emerita, SUNY Empire State College, USA & Lee Herman, Professor Emeritus, SUNY Empire State College, USA. Higher Education for Democracy or Autocracy?
2. Gayil Talshir, Head, The President's Program for Academic Leadership, Department of Political Science, The Hebrew University of Jerusalem, Israel. The Role of Education in Democracy.
3. Bill Glenny Wullur, Assistant Professor, Universitas Klabat, Indonesia. Academic Competence and Teaching Performance of Practicum Students in a Teacher Education Program.
4. Adina Mannes, Lecturer, Bar-Ilan University, Israel. The Confused Professional Identity of Native and Non-Native EFL Teacher Educators: Are they Teachers or Researchers?

13:00-14:30 Session IX (Room B - 10th Floor): Faculty Development

Chair: Francis Espinoza Figueroa, Associate Professor, Universidad Católica del Norte, Chile.

1. Jeremy Schnieder, Director for the Center for Teaching and Learning, University of La Verne, USA & Jessica Tinklenberg, Program Director, The Claremont Colleges Center for Teaching and Learning, USA. The Intentional Alignment of Current and Future Faculty Development Programs to Produce more Equitable Student Learning Outcomes.
2. Thea Schoeman, Lecturer, University of Johannesburg, South Africa. Can Higher Education Institutions Contribute to Teachers' Knowledge, Skills and Teaching of Geographical Information Systems in South Africa?

14:30-15:30 Lunch

15:30-17:00 Session X (Room B - 10th Floor): Social and Global Challenges

Chair: Cormac Doran, Head of Centre for Higher Education Research, Policy & Practice, Technological University Dublin, Ireland.

1. Roy Carr-Hill, Professor, University College London, UK. Inequalities in Higher Education in Africa: How Large are they? Do they Mirror the Situation in the Metropole 60 Years Ago?
2. Gregory Bynum, Associate Professor, State University of New York at New Paltz, USA. "Race Is a Fiction. Racism Is Not.": Improving Historical Understandings of Race in Anti-Racist Discussions among Social Justice Educators.
3. Francis Espinoza Figueroa, Associate Professor, Universidad Católica del Norte, Chile. The Impact of European Influences upon Received Countries: The Case of the Development of Domestic Policies in Chilean Education (HE).

17:00-18:30 Session XI (Room B - 10th Floor): Transforming Higher Education: Service Learning, Inclusive Leadership and Workplace Spirituality

Chair: Gregory Bynum, Associate Professor, State University of New York at New Paltz, USA.

1. Luigina Mortari, Professor, University of Verona, Italy & Marco Ubbiali, Temporary Assistant Professor, University of Verona, Italy. Service Learning: A Philosophy and Practice to re-Frame Higher Education.
2. Marco Ubbiali, Temporary Assistant Professor, University of Verona, Italy, Luigina Mortari, Professor, University of Verona, Italy & Roberta Silva, Temporary Assistant Professor,

- University of Verona, Italy. Redesign pre-Service Teacher's Training: A Systematic Literature Review on Service Learning Practice.
3. Kerri Heath, Assistant Vice Chancellor, Pepperdine University, USA. Exploring the Intersection of Inclusive Leadership and Workplace Spirituality at a Faith-Based Institution of Higher Education.
 4. Zsuzsanna Demeter-Karaszi, PhD Student, University of Debrecen, Hungary, Gabriella Pusztai, Director of the Doctoral Program, University of Debrecen, Hungary & Eniko Maior, Dean, Partium Christian University, Romania. Church Contributions to the Transformation of Higher Education in Central and Eastern Europe.

20:30- 22:00 Dinner

**Wednesday 10 July 2019
Mycenae and Island of Poros Visit
Educational Island Tour**

**Thursday 11 July 2019
Delphi Visit**

**Friday 12 July 2019
Ancient Corinth and Cape Sounion**

All ATINER's conferences are organized by the [Academic Council](#). This conference has been organized with the assistance of the following academics, who contributed by a) setting up the program b) chairing the conference sessions, and/or c) reviewing the submitted abstracts and papers:

1. Gregory T. Papanikos, President, ATINER & Honorary Professor, University of Stirling, UK.
2. Sharon Claire Bolton, Vice President of Research, ATINER & Professor, The Management School, University of Stirling, Scotland.
3. George Priovolos, Director, Center for Small and Medium-Sized Enterprises (CSME) & Professor, Iona College, USA.
4. Roy Carr-Hill, Professor, University College London, UK.
5. Matthew Zagumny, Professor, Tennessee Tech University, USA.
6. Abdeljalil Metioui, Professor, Université du Québec à Montréal, Canada.
7. Gregory Bynum, Associate Professor, State University of New York at New Paltz, USA.
8. Cormac Doran, Head of Centre for Higher Education Research, Policy & Practice, Technological University Dublin, Ireland.
9. Patricia Holt, Professor, Georgia Southern University, USA.
10. Mary Ellis, Academic Member, ATINER & Senior Lecturer, National Institute of Education (NIE), Singapore.
11. Francis Espinoza Figueroa, Associate Professor, Universidad Católica del Norte, Chile.
12. Natasha Mrkic, Instructor & Social Innovation Coordinator, Langara College, Canada.
13. Jean Berlie, Fellow, Education University of Hong Kong (EdUHK), Hong Kong.
14. Natasha Johnson, Educational Policy Studies, College of Education and Human Development, Georgia State University, USA.
15. Thaddeus L. Johnson, Criminology & Criminal Justice, Andrew Young School of Policy Studies, Georgia State University, USA.