

Athens Institute for Education and Research

21st Annual International Conference on Education

20-23 May 2019, Athens, Greece

Provisional List of Papers Accepted and Registered to be Presented (Listed by Presenter's Surname) and Other Attendees

Note: This list includes only those who have registered for the conference (i.e. those who have paid the registration fee). It does not include those who have received an acceptance letter but who have not yet sent in their registration form. Please also note that all ATINER's events (conferences, symposiums, public lectures, etc) are organized to serve ATINER's [mission](#) and [policy](#). The list will be updated weekly. This current version was produced on 18 April 2019.

Papers to be presented:

1. [Mouza Said Al Kalbani](#), Assistant Professor, University of Nizwa, Oman & Ahmad Bintouq, Associate Professor, United Arab Emirates University, UAE. Exploring Funding and Fund-raising in Public and Private Higher Education Sectors in Oman.
2. [Samira Alayan](#), Senior Lecturer / Researcher, The Hebrew University of Jerusalem / David Yellin College of Education, Israel. [How Palestinian Textbooks Represent the Collective Memories under War and Conflict: The Case of Palestine.](#)
3. Aljawharah Alsalamah, PhD Student, University of Lincoln, UK. Key Barriers to Training Effectiveness for Female Head Teachers in Saudi Arabia: A Qualitative Survey.
4. Kobi (Yaaqov) Assoulin, Lecturer, Oranim Academic College and Teaching, Israel. Freedom of Speech within Educational Sphere: Not a Principle but a Pedagogical Practice.
5. *William Baker, Lecturer, University of Tasmania, Australia. Changing Student Understandings about Sustainability through Technology Enhanced Learning and Teaching (TELT), Active Learning and Assessment in Fully Online Teacher Education.
6. Marianna Baranovskaa, Research Fellow, Macromedia University of Applied Sciences, Germany. LectureCast and Immersion – Why 360-degree Video is (not) a Solution. (EDUCON)
7. Vincenza Barra, PhD Student, University of Salerno, Italy. Non Linear Teaching through the Moving Body.
8. Anna Blumsztajn, PhD Student, University of Gdańsk, Poland. Is Equality in Education Possible: The Not-so-Clear Controversy between P. Bourdieu and J. Ranciere.
9. *Daniel Bosmans, Formateur en Didactique de l'Anglais, Haute Ecole Pédagogique BEJUNE, Switzerland. Using Think-aloud Verbal Protocols to Explore Foreign Language Anxiety When Learning Pronunciation as a Distance Learner.
10. [Leif Bryngfors](#), Director, Lund University, Sweden & Joakim Malm, Associate Professor, Lund University, Sweden. The Use of a Peer Assisted Study Scheme to Help the Transition from Secondary School to Higher Education.
11. *[Marina Burdack](#), Research Fellow, Aalen University of Applied Sciences, Germany & Manfred Rossle, Professor, Head of the Business Informatics Study Program, Aalen University of Applied Sciences, Germany. MyPaper – A Prototype of an Intelligent Paper Organization Tool based on Machine Learning Techniques. (*Monday*)
12. Jioanna Carjuzaa, Professor and Executive Director of the Center for Bilingual and Multicultural Education, Montana State University, USA. Preparing Regular Classroom Teachers to Meet the Needs of American Indian English Language Learners.

13. Patrick Carroll, Middle School Principal, Korea International School, Jeju Campus, South Korea. Through a Practitioners Lens: Perspectives from an Educational Leader in East Asia. (EDULEA)
14. *Sumita Chakraborti-Ghosh, Professor, Tennessee State University, USA. Technology for Inclusion: Special Education, Rehabilitation for All. (*Tuesday*)
15. [Te-Sheng Chang](#), Professor, National Dong Hwa University, Taiwan, [Hung-Che Wang](#), Research Assistant, National Dong Hwa University, Taiwan, [Mei-Mei Song](#), Associate Professor, Tamkang University, Taiwan, [Shih-Yao Lai](#), Assistant Professor, National Taiwan University, Taiwan & [Shang-Hsien Hsieh](#), Professor, National Taiwan University, Taiwan. Impacts of the Interdisciplinary Social Design Course on Undergraduates' Creativity in Taiwan.
16. [Otilia Chiramba](#), PhD Student, [University of the Witwatersrand](#), South Africa. [Biographical Narrative Study of the Lived Experiences of Refugee Students at a Selected University in South Africa.](#)
17. Laura Coetzer, Senior Lecturer, Tshwane University of Technology, South Africa. The Effect of an International Student-Teacher Exchange Programme on their Professional Development. (*Tuesday*)
18. [Eleni Coukos-Elder](#), Professor, Tennessee State University, USA & [Barbara Myloni](#), Assistant Professor, University of Patras, Greece. The Strategic Thinking Skills of Aspiring Business Leaders in Greece: An Exploratory Study.
19. [David Chaplin](#), Professor, [Northwest Nazarene University](#), USA & [Nate Forseth](#), Independent Researcher, USA. The 'Commodification of Higher Education' Myth.
20. Li Ju Chen, Professor, Chang Gung University, Taiwan. Choosing Major and Learning Adaptation for the College Students with Disabilities.
21. *Elizabeth Diaz, Senior Lecturer, The University of Texas at Arlington, USA. My School in a Tablet: miABCescuela.
22. [Roman Dorczak](#), Adjunct Professor, Head of Social Development Department, Jagiellonian University, Poland. [School as Centre of Local Community Development - Case Study from Poland.](#)
23. *[Nurit Elhanan-Peled](#), Head of Communication Department / Lecturer, [David Yellin College of Education / The Hebrew University of Jerusalem](#), Israel. [Holocaust Rhetoric and the Representation of "others" in Israeli Schoolbooks: A Multimodal Analysis.](#)
24. *Angela Farmer, Assistant Clinical Professor, Mississippi State University, USA. Student-Athlete to Professional Athlete: Confronting the Brutal Facts.
25. [Carlos Alberto Ferreira](#), Professor, University of Trás-os-Montes e Alto Douro, Portugal, [Armando Paulo Ferreira Loureiro](#), Professor, University of Trás-os-Montes e Alto Douro, Portugal, [Carlos Rui Madeira](#), Professor, University of Trás-os-Montes e Alto Douro, Portugal & [Maria Joao Cardoso de Carvalho](#), Professor, University of Trás-os-Montes e Alto Douro, Portugal. School Failure and Intervention: A Case Study in the Douro Region.
26. [Maureen Fox](#), Affiliate Professor/Course Coordinator for Education Law, Farrington College of Education, Sacred Heart University, USA, [Stephen Benigno](#), Assistant Professor, Texas A&M University, USA & [Elisabeth Krimbill](#), Assistant Professor, Texas A&M University, USA. Fear and Threat, School Shootings and Violence in the United States.
27. Erin FitzPatrick, Assistant Professor, University of North Carolina at Charlotte, USA. Practice-based Professional Development for SRSD: Teaching Fifth Grade Students in Inclusive Settings to Write text-based Informational Essays. (EDUWRI)
28. Bruce Gatenby, Assistant Professor, American University of Sharjah, UAE. How Democracies Die: Plato, Hayek, and the Education of the Ruling Classes.
29. Ulrika Gidlund, Senior Lecturer, Mid Sweden University, Sweden. Social Relation in Secondary High School – A Way to make more Students Graduate.
30. [Jean-Luc Gilles](#), Professor, The University of Teacher Education, State of Vaud, Switzerland & [Oliver Prosperi](#), Researcher, Institute Research and Educational Documentation (IRDP), Switzerland. A Comparison of Freinet and Traditional Schools from the Liège Communal Public School System: Assessment by Pupils of their Socio-educational Environment and Results at Common External Tests at the end of Primary Education.
31. [Andrew Gillespie](#), Assistant Provost for International Programs, Auburn University, USA, [Jennifer Mason](#), Director of International Initiatives, Auburn University, USA & [James Groccia](#), Professor Emeritus, Auburn University, USA. The University is Flat: International Perspectives on Teaching and Learning Initiative.
32. James Groccia, Professor Emeritus, Auburn University, USA. Student Engagement: A Multidimensional and International Perspective.

33. Janet Groen, Professor and Associate Dean - Graduate Programs, Werklund School of Education, University of Calgary, Canada & Colleen Kawalilak, Professor and Associate Dean - International, Werklund School of Education, University of Calgary, Canada. Senior Leadership within the Academy Informed by Adult Education Praxis. (EDULEA)
34. *Jean-Luc Gurtner, Professor, University of Fribourg, Switzerland & Estelle Trisconi, Lecturer, University of Applied Educational Sciences of Lausanne, Switzerland. Completing one's Homework with or without the Interference of Social Networks. The Role of Gender, Type of Tasks and Student Level.
35. Jill Hanson, Researcher, International Centre for Guidance Students, University of Derby, UK. Facilitating the Transition into the Workplace and Disability Orientation of Young People with Special Educational Needs and Disabilities through Supported Internships.
36. Linda Helen Haukland, Senior Lecturer, Nord University, Norway. The Bologna Process and its Related Dilemmas.
37. Marc Hermann, Researcher / Lecturer, Aalen University of Applied Sciences, Germany & Carsten Lecon, Professor, Aalen University of Applied Sciences, Germany. A Flexible Search Function for Online Courses in the Sense of Attribute Grammars.
38. Lucia Ernestina Illanes Aguilar, Associate Professor, Universidad Andrés Bello, Chile, Alejandra Rios Urzua, Diploma in Labour Skills Programme Director, Universidad Andrés Bello, Chile, Verónica Andrea Águila Møenne, Inclusive Education Director, Universidad Andrés Bello, Chile & María Theresa von Fürstenberg Letelier, Diploma in Labour Skills Programme General Director, Universidad Andrés Bello, Chile. Development of an Inclusive Culture in a Higher Education Institution.
39. E.H. Rick Jarow, Associate Professor, Vassar College, USA. Mindfulness in the Academy: Revolutionary or Revisionist? (EDUCON)
40. Trond Vegard Johannessen, Associate Professor, NHH Norwegian School of Economics, Norway & *Anna Mette Fuglseth, Professor, NHH Norwegian School of Economics, Norway. Experiences from a Problem-based Learning Approach to Teaching Spreadsheet Modelling.
41. Monthon Kanokpermpoon, PhD Student, Newcastle University, UK. Learning Listening from Listening-Reading Materials: Towards the Application of Cognitive Load and Processes.
42. Petros Katsioloudis, Professor, Old Dominion University, USA & Daniel Dickerson, Chair, Old Dominion University, USA. Impacts of Music on Spatial Visualization Ability: A Quasi-Experimental Study.
43. Colleen Kawalilak, Professor and Associate Dean - International, Werklund School of Education, University of Calgary, Canada & Janet Groen, Professor and Associate Dean - Graduate Programs, Werklund School of Education, University of Calgary, Canada. Cross-Cultural Competencies and Citizenship Education - An Adult Educator Perspective.
44. Jacob Kirksey, PhD Candidate, University of California, Santa Barbara, USA & Michael Gottfried, Associate Professor, University of California, Santa Barbara, USA. Absenteeism in Full-Day vs. Part-Day Kindergarten in the United States: Do the Differences in Absenteeism Persist in Later Years of Primary School for Children with Disabilities.
45. *Florian Klapproth, Professor, MSB Medical School Berlin, Germany. A Longitudinal Analysis of the Effects of Grade Retention in Luxembourgish Secondary School.
46. Po-Sheng Ko, Associate Professor, National Kaohsiung University of Science and Technology, Taiwan & Kuo-Chih Lu, PhD Student, National Kaohsiung University of Science and Technology, Taiwan. An Empirical Study of Innovative Learning Models Applied to English Learning Institution.
47. *George Kontos, Associate Professor, Western Kentucky University, USA. How to Create a Web Assignment that Encourages Community Participation. (*Tuesday*)
48. Jejuina Koroveshi, Lecturer, University of Tirana, Albania, Ana Ktona, Associate Professor, University of Tirana, Albania, Denada Collaku, Lecturer, University of Tirana, Albania & Endri Bimbari, Software Engineer, Raiffeisen Bank, Albania. A Reinforcement Learning Approach for Target Tracking using Neural Network as Function Approximation.
49. Rita Kumar, Professor, Co-Director of the Learning and Teaching Center, University of Cincinnati, USA. Problem-Based Learning in the University Writing Classroom: A Valid Choice.
50. Amelia Lecce, PhD Student, University of Salerno, Italy. Socio-Pedagogical Educator and Sustainable Education.

51. Phyllis LeDosquet, Associate Professor, Northeastern Illinois University, USA & Effie Papoutsis Kritikos, Chair and Professor, Special Education/Acting Associate Dean Goodwin College of Education, Northeastern Illinois University, USA. Differentiated Instruction in Least Restrictive Environments.
52. Chul Hyun Lee, Professor, Gyeongin National University of Education, South Korea. Analyzing the Difficulties pre-Service Elementary School Teachers Feel in EPL Programming Learning Process.
53. Soo Jeong Lee, Research Fellow, Korea Research Institute of Vocational & Education Training, South Korea. A Study on Development of E-learning Population Education Program in Response to Low Birthrate & Aging Society in South Korea.
54. Sebastian Lerch, Professor, Johannes Gutenberg University Mainz, Germany. “Interdisciplinarity” and “Interdisciplinary Competences”. From Theory to Teaching.
55. **Jing Lin, Professor, Northeast Normal University, China. What Is Education For? A Discussion of Nussbaum’s Not for Profit: Why Democracy Needs the Humanities.**
56. **Xiaoping Liu, Lecturer, Northeast Normal University, China. Investigating Language Learners’ Behavior and Ability in After-class Learning with Technology.**
57. **Yu Liu, Lecturer, Chuzhou University, China. The Emotional Rules of Middle School Teachers: A Social Construction Perspective.**
58. Alzbeta Lobotkova, Assistant Professor, University of Ss. Cyril and Methodius, Slovakia & Veronika Michvocikova, Assistant Professor, University of Ss. Cyril and Methodius, Slovakia. Comparison of Opinions and Experience on Implementation of Pedagogical Practice of University Students and Students of Supplementary Pedagogical Study.
59. Chad Loes, Professor, Mount Mercy University, USA. Collaborative Learning and Cognitive Development: Considering the Mediating Role of Deep Approaches to Learning. (*Tuesday*)
60. Joakim Malm, Associate Professor, Lund University, Sweden & Leif Bryngfors, Director, Lund University, Sweden. Peer Assisted Study Sessions (SI-PASS) in Higher Education, a European Overview.
61. Jessica Maluch, Assistant Professor, American University in Dubai, UAE & Karoline Sachse, Researcher, Humboldt University of Berlin, Germany. L2 and L1 Reading Speed in Developing Learners across Proficiency Levels.
62. **Felix Maringe, Professor and Head of School of Wits School of Education, University of the Witwatersrand, South Africa. Challenges of Transforming Higher Education Sectors of the Global South.**
63. *Alistair Martin Smith, Mentor, Ontario Institute for Studies in Education / University of Toronto, Canada. Contemplative Education for Democracy: Exploring *The Oresteia* Through Drama and Improvisation.
64. Veronika Michvocikova, Assistant Professor, University of Ss. Cyril and Methodius, Slovakia & Mariana Sirotova, Head Department, University of Ss. Cyril and Methodius, Slovakia. Swot Analysis of the Pedagogical Practice of University Students - Future Teachers.
65. Sandra Miller, Associate Professor, Grand Valley State University, USA. Enhancing the Pre-Service Teacher Experience with Cognitive Coaching Techniques.
66. Manfred Mohr, PhD Student, University of Education Weingarten, Germany. Gender Sensitive STEM Career Choice.
67. ***Busisiwe Ndawonde, Senior Lecturer, University of Zululand, South Africa. Intergenerational Learning in Science Education.**
68. *Amos Olagunju, Professor, St Cloud State University, USA. The Impacts of Agile and DevOps on Future Computer Science and Information Technology Curricula.
69. David Smith, Head of School of Education, University of Aberdeen, UK, Graeme Nixon, Senior Lecturer, University of Aberdeen, UK & Jo Pearce, Academic Head of Learning and Teaching, University College London, UK. A Study of the Education of Religious Educators in the UK and their Views on Religion in the Classroom.
70. **Deru Song, Professor, Chuzhou University, China. Emotional Labor: A Study of Middle School Teachers.**
71. Anuli Njoku, Assistant Professor, Ferris State University, USA. Faculty Development Programs to Promote Diversity and Enhance Teaching and Learning. (EDUSER)

72. **Silas Okoro, Lecturer, Enugu State College of Education, Nigeria. Teacher Professional Development in a Technological Age at the Basic Education Level Prospects and Challenges in Nigeria.**
73. Banu Ozevin, Associate Professor, Dokuz Eylül University, Turkey. Music Out of Movement.
74. ***Rogelio Palomera-Garcia**, Professor, University of Puerto Rico at Mayagüez, Puerto Rico & Rogelio Palomera-Arias, Assistant Professor, University of Texas at San Antonio, USA. Technology in Education: How much is Too Good? How much is Too Bad?
75. Aikaterini Papatotiriou, PhD Student, University of Nicosia, Cyprus. Effectiveness of Multimodality in Teaching Literature in High School.
76. Richard Peters, Associate Professor and Director of the Core Curriculum, Xavier University of Louisiana, USA. Crafting the Core: Changing the Vision and Value of General Education at a HBCU.
77. Supakorn Phoocharoensil, Assistant Professor, Language Institute, Thammasat University, Thailand. The Key Factors Affecting Thai Graduate Students' Satisfaction.
78. Miguel Picado, Professor, National University, Costa Rica. How to use Historical Textbooks of Mathematics in Primary Education?
79. **Jay Plasman**, Postdoctoral Scholar, Johns Hopkins University, USA, Michael Gottfried, Associate Professor, University of California, Santa Barbara, USA & Daniel Klasik, Assistant Professor, George Washington University, USA. Are More Low-Income Students Taking STEM-Focused Career and Technical Education Courses? Cross-Cohort Evidence from the United States.
80. **Debora Radolovic, Principal, Italian High School Dante Alighieri, Pula, Croatia. The Library as a Place of Lifelong Education and Learning for Life.**
81. *Lettie Ramirez, Professor, California State University, East Bay, USA. You Are Not Alone: Recipes to Obtain Success for Students by Students.
82. **Amy Ramson**, Professor, Hostos Community College CUNY, USA & Karen Steinmayer, Assistant Professor, Hostos Community College CUNY, USA. Interdisciplinary Holistic Pedagogical Strategies to Promote Social Transformation.
83. *Dava Roth, Assistant Professor, Hanover College, USA. The Butterfly Project: Integrating Genocide Education with the Common Core State Standards. (*Tuesday*)
84. ***Mihaela-Viorica Rusitoru**, Associate Researcher, University of Franche-Comté | ELLIADD, France, Ioan Roxin, Professor, University of Franche-Comté | ELLIADD, France & Federico Tajariol, Professor, University of Franche-Comté | ELLIADD, France. Skills for Educational and Social Inclusion. How Digital Competences could Improve Lifelong Learning?
85. Aino Saarinen, PhD Student, University of Helsinki, Finland. The Use of Digital Technologies at School and Cognitive Learning Outcomes: Findings from the Finnish PISA 2015 Data.
86. Luciane Santos, Associate Professor, UDESC – Santa Catarina State University, Brazil. Teaching and Learning with Technology in Basic Education: Developing Computational Thinking of Students.
87. **Oliver Semmelroch**, Educator, University of Education Weingarten, Germany & Thomas Wiedenhorn, Deputy Professorship in Primary School, Ludwigsburg University of Education, Germany. How are Parental Educational Decisions formed before and after the Introduction of Parental Educational Decisions in Baden-Württemberg? Findings from two Empirical Studies With parents in the Transition from Primary to Secondary Education.
88. **Mariana Sirotova**, Head Department, University of Ss. Cyril and Methodius, Slovakia & Alzbeta Lobotkova, Assistant Professor, University of Ss. Cyril and Methodius, Slovakia. Factors Influencing the Realization of Supervised Practice Teaching in University Education of Future Teachers.
89. **John Spiridakis**, Chair and Professor, St. John's University, USA, Brett Elizabeth Blake, Professor, St. John's University, USA & Em Maslak, Professor, St. John's University, USA. Working Adolescents in a Global Society: Using the Linguistic Tools of “Translanguaging” and “Glocal” Literacy Practices to Succeed.
90. **Susan Stocklmayer**, Emeritus Professor, The Australian National University, Australia & **Michael Gore**, Honorary Professor, The Australian National University, Australia. Science Education Research: An Endless Circuit...
91. *Zoi A. Traga Philippakos, Assistant Professor, The University of Tennessee, Knoxville, USA. The Effects of Strategy Instruction with Components of Dialogic Pedagogy on the Procedural Writing of first-Grade Students.

92. Ignatios Vakalis, Professor, California Polytechnic State University, USA. Proven Strategies for Increasing Female Undergraduate Enrollments in Computer Science/Software Engineering.
93. Lorena Valerio, Faculty, Travel & Tourism Management, De La Salle–College of Saint Benilde, Philippines. Effectiveness of YouTube as an Edutainment Medium: An Exploratory Study.
94. Deborah Voltz, Director, Center for Urban Education, University of Alabama at Birmingham, USA & Michele Jean Sims, Associate Professor, University of Alabama at Birmingham, USA. Teaching in Diverse, Inclusive Classrooms.
95. Yan Wang, Lecturer, Macao Polytechnic Institute, Macao. Design the Rubric Scale for Evaluating Hospice Nursing Ability. (*Monday*)
96. Thomas Wiedenborn, Deputy Professorship in Primary School, Ludwigsburg University of Education, Germany. School Reforms in the Pre-Modern Period from the Perspective of Justice and Discourse Analysis on the Implementation of the “Teutsche Schule” in Württemberg.
97. Mervyn Wighting, Professor & Program Chair, Regent University, USA. Theory to Practice: Researching best Practices in Preparing Teachers for Secondary Schools.
98. Taylor Woodman, Lecturer / Graduate Coordinator, University of Maryland, USA. Embargoed Exchanges: A Case for Solidarity Making in Internationalization of Higher Education. (*Monday*)
99. Binyu Yang, Research Assistant, The George Washington University, USA. College Students’ Use of Self-Regulatory Prompts in Online Vocabulary Learning.
100. Mei-Hui You, Professor, National Kaohsiung Normal University, Taiwan. Teaching about Love: Sociological Perspectives on Intimacy and Relationship Education.
101. *Hao Bin Yuan, Associate Professor, Macao Polytechnic Institute, Macao. The Design of Objective Structured Clinical Examination in High-Fidelity Simulations for Clinical Competency Assessment among Nursing Students. (*Monday*)
102. *Deborah Zuercher, Professor, University of Hawaii, USA. Consideration of Culture: Place-based Education.

Attendees:

1. David Conyngham, Managing Director, IAC Safety Services, Australia.
2. Penny Corbett, Teacher, Canada.
3. Minghui Dan, Interpreter of Foreign Affairs Office, Zhengzhou Normal University, China.
4. Zhiqiang Du, Director of Ideological and Political Theory Course Teaching and Research Department, Zhengzhou Normal University, China.
5. Michael Gottfried, Associate Professor, University of California, Santa Barbara, USA.
6. Xiaohong Hu, Professor, Northeast Normal University, China.
7. Natalie MacIsaac, Teacher, Horton High School, Canada.
8. Felicity Manarin, Director, IAC Safety Services, Australia.
9. Haishao Pang, Professor, Beijing Institute of Technology, China.
10. Kristi Ross, Teacher, West Kings High School, Canada.
11. Larisa Rowe, Professor, Housatonic Community College, USA.
12. Supatra Wachirachoenwong, Assistant Professor, Thammasat University, Thailand.
13. Mingcheng Xu, Director of Academic Affairs, Zhengzhou Normal University, China.
14. Jian Zhao, President, Zhengzhou Normal University, China.

Chairs:

