

Athens Institute for Education and Research

3rd Annual International Symposium on “Higher Education in a Global World”

8-11 July 2019, Athens, Greece

Provisional List of Papers Accepted and Registered to be Presented (Listed by Presenter's Surname) and Other Attendees

Note: This list includes only those who have registered for the conference (i.e. those who have paid the registration fee). It does not include those who have received an acceptance letter but who have not yet sent in their registration form. Please also note that all ATINER’s events (conferences, symposiums, public lectures, etc) are organized to serve ATINER’s [mission](#) and [policy](#). The list will be updated weekly. This current version was produced on 18 June 2019.

Papers to be presented:

1. *Jean Berlie, Fellow, Education University of Hong Kong (EdUHK), Hong Kong. A Short Overview of China’s Higher Education, Globalization and Glocalization, and Student Mobility. (*Monday*)
2. Jorge Bidarra, Professor, Western Paraná State University, Brazil & Tania Aparecida Martins, Professor, Western Paraná State University, Brazil. The Hard Experience of Deaf Students in Brazilian Universities.
3. *Victoria Bigelow, Administrative Associate Manager, Advisor, University of Montana, USA. Case Study: Honors Education at a Rural, American University.
4. Said Boumghar, Lecturer, Ecole Normale Supérieure de Kouba (ENS), Algeria. Which Didactic in Higher Education.
5. *Gregory Bynum, Associate Professor, State University of New York at New Paltz, USA. “Race Is a Fiction. Racism Is Not.”: Improving Historical Understandings of Race in Anti-Racist Discussions among Social Justice Educators. (*Tuesday*)
6. *Roy Carr-Hill, Professor, University College London, UK. Inequalities in Higher Education in Africa: How Large are they? Do they Mirror the Situation in the Metropole 60 Years Ago?
7. Xenia Coulter, Professor Emerita, SUNY Empire State College, USA & Lee Herman, Professor Emeritus, SUNY Empire State College, USA. Higher Education for Democracy or Autocracy?
8. Patricia Covarrubias-Papahiu, Professor and Researcher, FES Iztacala – UNAM, Mexico. Social Representations of Information and Communication Technologies (ICT) in University Educational Practice.
9. Zsuzsanna Demeter-Karaszi, PhD Student, University of Debrecen, Hungary, Gabriella Pusztai, Director of the Doctoral Program, University of Debrecen, Hungary & Eniko Maior, Dean, Partium Christian University, Romania. Church Contributions to the Transformation of Higher Education in Central and Eastern Europe.
10. *Cormac Doran, Head of Centre for Higher Education Research, Policy & Practice, Technological University Dublin, Ireland. The Formation and Ongoing Work of The Centre for Higher Education Research, Policy and Practice (CHERPP).
11. Tanya Dove, Instructor, Hong Kong Polytechnic University, Hong Kong. Using MOOC to Facilitate Consistency in Teaching and Learning; Pattern Cutting and Sewing for Different Figure Shapes.

12. *Mary Ellis, Senior Lecturer, National Institute of Education (NIE), Singapore, Christopher Pang, Senior Lecturer, National Institute of Education (NIE), Singapore, Li Li Teo, Senior Lecturer, National Institute of Education (NIE), Singapore & Christian Chia, Senior Lecturer, National Institute of Education (NIE), Singapore. Higher Order Competencies and Augmented Realities.
13. *Francis Espinoza Figueroa, Associate Professor, Universidad Católica del Norte, Chile. The Impact of European Influences upon Received Countries: The Case of the Development of Domestic Policies in Chilean Education (HE).
14. Shujing Fu, Professor, Capital Normal University, China. Exploring the Reform for Cultivating System on the Master of Education Administration.
15. Erik Hedlund, Associate Professor, Swedish National Defence College, Sweden. A Generic Pedagogic Model for Academically based Professional Officer Education.
16. *Patricia Holt, Professor, Georgia Southern University, USA. Helping Students Identify and Overcome Negative Emotions in the University Classroom.
17. *Maria Vincent Kaguhangire-Barifaijo, Head of Department, Uganda Management Institute, Uganda & James Luyonga Nkata, General Director, Uganda Management Institute, Uganda. Collegial Co-operation Turns Toxic: Implications for Higher Education Institutions.
18. Yuanyuan Li, Postgraduate Student, Sichuan University, China & Xuehong Wan, Professor, Sichuan University, China. A Research on the Motivation and Satisfaction of International Students on Studying Medicine in China.
19. Zhimin Liu, Professor, Nanjing Agricultural University, China, Shunshuan Hu, PhD Student, Zhejiang University, China & Song Zhang, Section Chief, Nanjing Agricultural University, China. On the Relationship between China's Agricultural Higher Education and the Industrial Structural Adjustment.
20. Adina Mannes, Lecturer, Bar-Ilan University, Israel. The Confused Professional Identity of Native and Non-Native EFL Teacher Educators: Are They Teachers or Researchers? (*Tuesday morning*)
21. Philisiwe Juliet Mchunu, Lecturer, Durban University of Technology, South Africa. Students' Reflections on Collaborated Project-based Learning in the Department of Ecotourism.
22. *Abdeljalil Metioui, Professor, Université du Québec à Montréal, Canada. Developing a Two-Tier Diagnostic Instrument to Assess High School Students' Understanding Newton's Laws of Motion and Law of Universal Gravitation.
23. Luigina Mortari, Professor, University of Verona, Italy & Marco Ubbiali, Temporary Assistant Professor, University of Verona, Italy. Service Learning: A Philosophy and Practice to re-Frame Higher Education.
24. *Kennedy Odu, Professor, Delta State University, Nigeria. Perception of College of Education Lecturers about Technical Education Research and Evaluation in Nigeria.
25. Hanna Ragnarsdottir, Professor, University of Iceland, Iceland, Anh-Dao Tran, Adjunct Professor, University of Iceland, Iceland & Susan Rafik Hama, PhD Candidate, University of Iceland, Iceland. From Non-Policy to Practice: Staff's Perspectives on Teaching and Supporting Students of Immigrant background in Icelandic Universities.
26. Alice Sanna, PhD Student / Research Assistant, Catholic University of Louvain, Belgium & Marcel Gerard, Professor, Catholic University of Louvain, Belgium. Brain Drain vs. Return Rate, an Assessment of the Ecuadorian Scholarship Policy. (*Monday*)
27. Jeremy Schnieder, Director for the Center for Teaching and Learning, University of La Verne, USA & Jessica Tinklenberg, Program Director, The Claremont Colleges Center for Teaching and Learning, USA. The Intentional Alignment of Current and Future Faculty Development Programs to Produce more Equitable Student Learning Outcomes.
28. Thea Schoeman, Lecturer, University of Johannesburg, South Africa. Can Higher Education Institutions Contribute to Teachers' Knowledge, Skills and Teaching of Geographical Information Systems in South Africa?
29. Marco Ubbiali, Temporary Assistant Professor, University of Verona, Italy, Luigina Mortari, Professor, University of Verona, Italy & Roberta Silva, Temporary Assistant Professor, University of Verona, Italy. Redesign pre-Service Teacher's Training: A Systematic Literature Review on Service Learning Practice.
30. John Widdowson, Principal & Chief Executive, Chair of Mixed Economy Group of Colleges, New College Durham, UK. Degree Apprenticeships: First Steps into New Territory. What have we learned so far? (COLRCH)

31. Bill Glenny Wullur, Assistant Professor, Universitas Klabat, Indonesia. Academic Competence and Teaching Performance of Practicum Students in a Teacher Education Program. (COLJUS)
32. Annabel Yale, Lecturer, Edge Hill University, England, UK. Quality Matters: Personal Tutoring in a UK Higher Education Context from the Student Perspective.
33. Chuan-Rong Yeh, Assistant Research Fellow, Research Center for Indigenous Education, National Academy for Education Research, Taiwan. Exploring the Competition in Education.

Attendees:

1. *Hediye Akgul, Teacher/Journalist, Istanbul University, Turkey.
2. Angie Cartwright, Assistant Professor, University of North Texas, USA.
3. Madeleine King, Research & International Officer, New College Durham - Mixed Economy Group of Colleges, UK. (COLRCH)
4. Bridget McDaniel, Assistant Professor, McNeese State University, USA.

Chairs:

1. Matthew Zagumny, Professor, Tennessee Tech University, USA. (COLASS)