



Athens Institute for Education and Research

A World Association of Academics & Researchers



20th Annual International Conference on Education, 21-24 May 2018, Athens, Greece

Conference Venue: Titania Hotel, 52 Panepistimiou Avenue, Athens, Greece (close to metro station *Panepistimio*)

Monday 21 May 2018

08:00-09:00 Registration and Refreshments

09:00-09:45 Welcome and Opening Address (Room E - Mezzanine Floor)

Gregory T. Papanikos, President, ATINER.

Nicholas Pappas, Vice President of Academic Membership, ATINER & Professor of History, Sam Houston University, USA.

**09:45-11:30 Session I (Room A - 10th Floor):
Educational Foundations I**

Chair: Nicholas Pappas, Vice President of Academic Membership, ATINER & Professor of History, Sam Houston University, USA.

1. Sylvia Mendez, Associate Professor, University of Colorado Colorado Springs, USA, Catherine Grandorff, Instructor; PhD Student, University of Colorado Colorado Springs, USA & Phillip Heasley, Instructor; PhD Student, University of Colorado Colorado Springs, USA. Academic (In)equalities in Knowledge Exchange: Why Students from Around the Globe Study Abroad.
2. Alistair Martin Smith, Mentor, University of Toronto, Canada. Thinking Outside of the Frame: Using Drama and the Arts to Promote Metacognition.
3. Jo Batey, Senior Lecturer, The University of Winchester, UK & John Batten, Senior Lecturer, The University of Winchester, UK. The Influence of Perceived Student Ethnicity on the Feedback awarded to Undergraduate Student Work.
4. Henri Pesonen, Lecturer, University of Helsinki, Finland & Mari Nislin, Assistant Professor, The Education University of Hong Kong, Hong Kong. Associations between Student Teachers' Sense of Belonging, well-Being and Competence in Encountering Children with Diverse Learning Needs and Backgrounds.

09:45-11:30 Session II (Room B - 10th Floor): Higher Education I

Chair: Leslie S. Woodcock, Academic Member, ATINER.

1. Tony Burner, Professor, University of Southeast Norway, Norway & Bodil Svendsen, Head of the Gifted Children Center, Trondheim Science Center, Norway. A Vygotskian Perspective on Teacher Professional Development.
2. Deborah Keller, Clinical Associate Professor, Indiana University – Purdue University Indianapolis, USA. Requisite Community Engagement for Teacher Education: A Different Take on Service Learning.
3. Yongmei Bentley, Principal Lecturer, University of Bedfordshire, UK, Alexander K. Kofinas, Principal Lecturer, University of Bedfordshire, UK, Cathy Minett-Smit, Associate Dean, University of Bedfordshire, UK & Guangming Cao, Principal Lecturer, University of Bedfordshire, UK. Findings from the Investigation of the Block Teaching of MSc Programmes at a UK Business School.
4. Daniel Bosmans, Academic Development Lecturer, University Campus Oldham, UK, Rachael McLoughlin, Research Assistant and Graduate Intern, University Campus Oldham, UK & Emma Young, Academic Development Lecturer, University Campus Oldham, UK. Does PAL Work? An Exploration of Affect amongst First-year HE in FE Students.
5. Diana Audi, Senior Instructor, American University of Sharjah, UAE. The Flipped Classroom: Effects on Students Performance in Mathematics.

**09:45-11:30 Session III (Room C - 10th Floor):
Educational Leadership**

Chair: Alexander Makedon, Head, Education Unit, ATINER.

1. Jay Liebowitz, Distinguished Chair of Applied Business and Finance, Harrisburg University of Science and Technology, USA. Intuition, Trust, and Analytics.
2. Bart Reynolds, Associate Dean, Southern Utah University, USA. Promoting Effective School Leadership through Competency Based Internships.
3. Gloria Gresham, Professor, Stephen F. Austin State University, USA & Pauline Sampson, Professor, Stephen F. Austin State University, USA. Women Superintendent Research: 2014-2016 Dissertation Literature Review Content Analysis.
4. Jose Angel Zuniga-Vicente, Professor, Rey Juan Carlos University, Spain & Irene Campos-Garcia, Professor, Rey Juan Carlos University, Spain. The Effect of Principal's Demographic and Professional Development Characteristics on Teacher Motivation in Spanish Secondary Schools.
5. Jo Badenhurst, Associate Professor, Central University of Technology, South Africa. A Daunting Challenge for South Africa: Conceptualising a Distributed Instructional Leadership Approach as Possible Solution for Poor throughput at TVET Colleges.

**09:45-11:30 Session IV (Room E - Mezzanine Floor):
Computer Science and Information Systems
Education***

Chair: Panagiotis Petratos, Vice-President of Information Communications Technology, ATINER & Fellow, Institution of Engineering and Technology & Professor, Department of Computer Information Systems, California State University, Stanislaus, USA.

1. Qing Li, Professor, Towson University, USA. Teacher Game Building: A Focus on Computational Thinking and Pedagogy.
2. Regina Heidrich, Professor and Researcher, Feevale University, Brazil. Virtual Reality Technology in the Teaching of History.
3. Bailey Braaten, PhD Graduate Student, The Ohio State University, USA, Robert MacConnell, Mathematics Teacher, South-Western City Schools, USA & Arnulfo Perez, Assistant Professor, The Ohio State University, USA. Computational Thinking, Computer Science, and Mathematics: Mathematics Students Engage in Programming.

*This session is jointly offered with the Computer Unit

11:30-13:00 Session V (Room A - 10 th Floor): Language Learning I	11:30-13:00 Session VI (Room B - 10 th Floor): Science, Mathematics & Statistics Education I	11:30-13:00 Session VII (Room C - 10 th Floor): Special Education I	11:30-13:00 Session VIII (Room E - Mezzanine Floor): Internet & Social Media I*
Chair: Jose Angel Zuniga-Vicente, Professor, Rey Juan Carlos University, Spain.	Chair: Tony Burner, Professor, University of Southeast Norway, Norway.	Chair: Qing Li, Professor, Towson University, USA.	Chair: Sotirios Skevoulis, Professor & Chair of Software Engineering, Pace University, USA.
<ol style="list-style-type: none"> 1. Rosalind Horowitz, Professor, The University of Texas at San Antonio, USA. The Use of Rhetorical Structures in the Creation of a Spoken and Written Text: An Historical and Multi-Cultural Perspective. 2. <u>Ann Dashwood</u>, Associate Professor, University of Southern Queensland, Australia, Abdalrhman Alsagher, University of Southern Queensland, Australia & Shirley O'Neill, Professor, University of Southern Queensland, Australia. Bilingual Conceptual Development as Backward Transfer to Arabic among English-medium pre-Service Teachers in an Arabic Higher Education Environment. 3. <u>Janka Szilagyi</u>, Associate Professor and Chair, Department of Education and Human Development, The College at Brockport, SUNY State University of New York, USA & Tunde Szecsi, Professor, Florida Gulf Coast University, USA. Immigrant Families' Heritage Language Practices: Hungarian-American Families. 4. Byron O'Neill, Associate Professor, Ritsumeikan University, Japan. Sheltered Native-Speaker Contact in Short-Term ESL Study Abroad Programs. 5. Maria Rosaria D'Acierno, Associate Professor, Università degli Studi di Napoli "Parthenope", Italy. Summary Writing as a Means to Improve both Second Language Learning and Mental Organization. 	<ol style="list-style-type: none"> 1. Martha Alida Jacoba (Tilla) Olivier, Emeritus Professor, Nelson Mandela University, South Africa. Linking Psychological Beliefs with School Achievement. 2. <u>David Anderson</u>, Professor, University of British Columbia, Canada & Samson Nashon, Professor, University of British Columbia, Canada. Kenyan Teacher Transformations Explored through Attributes of Students' Learning. 3. <u>Marcela Godoy</u>, Professor, State University of Ponta Grossa, Brazil & Carlos Eduardo Laburu, Professor, State University of Londrina, Brazil. Animal Experimentation in Scientific Education: A Semiological Investigation based on Circumstantial Indications. 4. <u>Antonia Ketsetzi</u>, PhD Student, Texas A&M University, USA, Yalvac, B., Peng, X., Eseryel, D., Yuan, T. Eyupoglu, T. F., Li, L., Cui, S., Zhang, Y., Texas A&M University, USA. STEM Professors' Approaches to Teaching and Understanding of Learning. 	<ol style="list-style-type: none"> 1. Clara Morgan, Assistant Professor, UAE University, UAE. Transitioning Students with Disabilities into Employment in the UAE: Challenges to Inclusion. 2. Gavin Heron, Lecturer, University of Strathclyde, Scotland, UK. Conceptualising Professionals' Critical Thinking about Risk in Relation to Children who Present a Serious Threat to other People. 3. Ulrika Gidlund, PhD in Pedagogy, Mid Sweden University, Sweden. What Shapes Teachers' Attitudes towards Including Students with Emotional and Behavioural Difficulties in Mainstream School: A Systematic Research Synthesis. 4. Thea Marie Tabalingcos Melocoton, Registered Nurse, Master of Arts in Special Education, College of the Holy Spirit Manila, Philippines & Maria Pamela Magpily, Coordinator, College of the Holy Spirit Manila, Philippines. The Effects of Tablets on the Receptive and Expressive Communication of Children with Speech Delays at St. Raphael Speech Therapy Services, Sta. Mesa, Manila. 	<ol style="list-style-type: none"> 1. Susie Townsend, Professor, Northern Arizona University, USA. Strategies for Online Learning Success. 2. Christopher Weagle, Instructor, American University of Sharjah, UAE. Social Media Usage between Faculty and Students and Its Implications on Policy Design. 3. Alyssa San Jose, PhD Candidate, The Pennsylvania State University, USA. How Pinteresting: Investigating the Internalizing Disorders Content on Social Media.
<i>*This session is jointly offered with the Computer Unit</i>			

13:00-14:30 Session IX (Room A - 10 th Floor): Educational Foundations II	13:00-14:30 Session X (Room B - 10 th Floor): Primary and Secondary Education	13:00-14:30 Session XI (Room C - 10 th Floor): Curriculum and Instruction I	13:00-14:30 Session XII (Room D - 10 th Floor): Language Learning II
<p>Chair: Alistair Martin Smith, Mentor, University of Toronto, Canada.</p>	<p>Chair: Ron Tzur, Professor, University of Colorado Denver, USA.</p>	<p>Chair: Clara Morgan, Assistant Professor, UAE University, UAE.</p>	<p>Chair: Ann Dashwood, Associate Professor, University of Southern Queensland, Australia.</p>
<ol style="list-style-type: none"> 1. Cuiping Kang, Professor, Dean, School of Education, South-Central University for Nationalities, China. The Three Patterns and the Policy Construction of Discipline Development in Universities. 2. <u>Luigina Mortari</u>, Professor, University of Verona, Italy & <u>Federica Valbusa</u>, Research Fellow, University of Verona, Italy. Children's Affective Self-Understanding: An Educative Research in Primary School. 3. Zoi Philippakos, Assistant Professor, University of North Carolina at Charlotte, USA. The Effects of a Professional Development (PD) Model on Collaborative Reasoning with Strategy Instruction on Second Grade Students' Opinion Writing and Teachers' Writing Confidence. 4. <u>Randa Abbas</u>, Lecturer and Dean of Academic Affairs, Western Galilee College and The Arab Academic College for Education in Haifa, Israel, Amy Camardese, Chair, School of Education, Westminster College, USA & Tina Keller, Assistant Professor, Messiah College, USA. "We don't talk about that here": Teachers, Religion, Public Elementary Schools and the Embodiment of Silence, a Binational United States and Israel Study. 	<ol style="list-style-type: none"> 1. <u>Irene Campos-Garcia</u>, Professor, Rey Juan Carlos University, Spain, Jose Ignacio Galan, Professor, University of Salamanca, Spain & Jose Angel Zuniga-Vicente, Professor, Rey Juan Carlos University, Spain. The Effect of Teacher Demographic, Professional and Labor Characteristics on Students' Academic Performance: Evidence in Spanish Secondary Schools. 2. Kitt Margaret Lyngsnes, Professor, Nord University, Norway. Classroom Practice in Schools Achieving high Results at National Tests in Norway. 3. <u>Teresa Wasonga</u>, Professor, Northern Illinois University, USA & Paul Schrik, Executive Director of Human Resources, Troy Community Consolidated School District 30C, USA. The Relationship between Elementary School Principals' Self-Efficacy and Expected and Actual Academic Outcomes based on PARCC. 4. Eti de Vries, Lecturer / Researcher, Hanze University of Applied Sciences, The Netherlands & Paul Delnooz, Director of Innovation Academy, The Netherlands. Measuring Teachers' Effectiveness. 5. Roger Abogzuah Ayinselya, PhD Student, Canterbury Christ Church University, UK. Teachers' Perceptions of Their Professional Identity in Relation to Their Experiences in two Deprived Rural Districts of Northern Ghana. 	<ol style="list-style-type: none"> 1. Vassiliki (Vicky) Zygouris-Coe, Professor, University of Central Florida, USA. The Role of Literacy in 21st Century Teaching and Learning: Themes, Issues, and New Directions. 2. <u>John Batten</u>, Senior Lecturer, The University of Winchester, UK & <u>Jo Batey</u>, Senior Lecturer, The University of Winchester, UK. Using Feedback on Assessment to Inform Curriculum Design on a Sport and Exercise Science Programme. 3. Teresa Connolly, PhD Student, Johannes Gutenberg University Mainz, Germany. Pluriliteracies – Opportunities and Challenges for Deep Learning Progressions in CLIL STEM Learning. 4. <u>Ziad Dabaja</u>, PhD Student, University of Windsor, Canada & Dragana Martinovic, Professor, University of Windsor, Canada. Returning to Nature: Reviewing the Forest School Impact on Children. 	<ol style="list-style-type: none"> 1. <u>Callie Mady</u>, Associate Dean, Schulich School of Education, Nipissing University, Canada & Laura McKenzie, Research Assistant, Nipissing University, Canada. Teachers Having French as a Second Language Seek Opportunities to Use French in a French milieu comes with Challenges. 2. <u>Tunde Szecsi</u>, Professor, Florida Gulf Coast University, USA & Janka Szilagyi, Associate Professor and Chair, Department of Education and Human Development, The College at Brockport, SUNY State University of New York, USA. Language Assessment and Effective Strategies for English Language Learners: Teachers' Views and Practices in Florida. 3. Russell Hubert, Associate Professor, Kyoto Sangyo University, Japan. Study Abroad Fieldwork: Changes in Intercultural Communication Behaviors and Beliefs.

14:30-15:30 Lunch

15:30-17:00 Session XIII (Room A - 10th Floor): Educational Foundations III	15:30-17:00 Session XIV (Room B - 10th Floor): Science, Mathematics & Statistics Education II	15:30-17:00 Session XV (Room C - 10th Floor): Educational Psychology
Chair: Janka Szilagyi, Associate Professor and Chair, Department of Education and Human Development, The College at Brockport, SUNY State University of New York, USA.	Chair: Teresa Wasonga, Professor, Northern Illinois University, USA.	Chair: Tunde Szecsi, Professor, Florida Gulf Coast University, USA.
<ol style="list-style-type: none"> 1. Brian Beitzel, Professor, State University of New York at Oneonta, USA. Metacognitive Awareness (or Lack Thereof) during Problem Solving. 2. <u>Jinping Mao</u>, Professor, Hunan Normal University, China & <u>Jiahui Chen</u>, Student, Hunan Normal University, China. The Impacts of Teachers' Transformational Leadership on the Creative Tendency of Junior School Students: The Mediating Role of Goal-Orientation. 3. Shigeo Uematsu, Professor, Doshisha University, Japan. Why Don't Students Speak Up in Class? 4. <u>Eleni Coukos-Elder</u>, Associate Professor, Tennessee State University, USA, Lucian Yates, Dean of Graduate Programs, Tennessee State University, USA, Stashia Emanuel, Director of Graduate Programs, Tennessee State University, USA & Alex Sekwat, Associate Dean of Graduate Programs, Tennessee State University, USA. Does Perseverance and Passion in Graduate Students in Tennessee Contribute to the Degree of Impostor Phenomenon? 5. Keli Pontikos, PhD Student, Cleveland State University, USA. Cultural Transmission in an Education Setting. 	<ol style="list-style-type: none"> 1. Ron Tzur, Professor, University of Colorado Denver, USA. Base-10, Place-Value Difficulties? Multiplicative Reasoning is Likely Missing. 2. <u>Miriam Sarid</u>, Head of Learning Disabilities Program, Education Department, Western Galilee College, Israel, Vered Vaknin-Nusbaum, Head of the Education Department, Western Galilee College, Gordon College and Haifa University, Israel, William Dardick, Senior Lecturer, George Washington University, USA & Jennifer Frey, Senior Lecturer, George Washington University, USA. Reading and Cognitive Functions as Predictors of Statistical Literacy among College Students. 3. Thomas Wright, Assistant Professor, University of New Orleans, USA. Lesson Study: A Sustainable, In-house Professional Development Model for all Teachers. 4. Wilton Lodge, PhD Student, UCL, University of London, UK. The Accessibility of Science Instructions in Creole Speaking Environment. 	<ol style="list-style-type: none"> 1. Roman Dorczak, Adjunct Professor, Jagiellonian University, Poland. Development as Central Value in Educational Organizations – The Role of Educational Psychologist in Development at School Level. 2. Frances Finn, Lecturer, Waterford Institute of Technology, Ireland. Investigating Learner Trajectories through Work-Based Learning: Methodological Reflections and Models. 3. Nicoleta Gaciu, Senior Lecturer, Oxford Brookes University, UK. Using Online Software to Enhance Feedback, Interactivity and Greater Student Participation.

17:00-18:30 Session XVI (Room A - 10th Floor): Educational Foundations IV	17:00-18:30 Session XVII (Room C - 10th Floor): Identity and Education
Chair: Bart Reynolds, Associate Dean, Southern Utah University, USA.	Chair: Brian Beitzel, Professor, State University of New York at Oneonta, USA.
<ol style="list-style-type: none"> 1. <u>Miantao Sun</u>, Professor, Director, Research Institute of Educational Economics and Administration, Shenyang Normal University, China & Cuiping Kang, Professor, Dean, School of Education, South-Central University for Nationalities, China. How to Promote University Governance Effectiveness - An Experience from China's Universities. 2. Erik Jon Byker, Assistant Professor, UNC Charlotte, USA. Developing Teachers as Global Citizens: Examining the Impact of a Middle East Focused Professional Development. 3. <u>Roberta Silva</u>, Assistant Professor, University of Verona, Italy, <u>Claudio Girelli</u>, Assistant Professor, University of Verona, Italy & Giuseppina Messetti, Assistant Professor, University of Verona, Italy. Service Learning: A Way to Transform Teachers' Role through the Civic Engagement. 4. Anne Spear, PhD Candidate, University of Maryland, USA. Religious Influence in Schooling: How is Education Contributing to Conflicts in West Africa? 5. <u>Luke Macaulay</u>, PhD Candidate, Monash University, Australia & Anthony H. Normore, Professor and Department Chair of Graduate Education, California State University Dominguez Hills, USA. What happens if the Perpetrator in a Restorative Approach to Social Justice is the 'Circle'? 	<ol style="list-style-type: none"> 1. Francisco Alves de Souza, Teacher and Researcher, University Center FIEO – UNIFIEO, Brazil. Social Representations that Students Entering Higher Education Elaborate on Their Former Mathematics Teachers. 2. <u>Jamila Guerrero-Cantor</u>, Counselor, California State University East Bay, USA & <u>Lettie Ramirez</u>, Professor, California State University East Bay, USA. Strategies that Support First Generation Students to Achieve Their Educational Identities at the University.

21:00-23:00 Greek Night and Dinner

Tuesday 22 May 2018

07:45-11:00 Session XVIII: An Educational Urban Walk in Modern and Ancient Athens

Chair: Gregory A. Katsas, Vice President of Academic Affairs, ATINER & Associate Professor, The American College of Greece-Deree College, Greece.

Group Discussion on Ancient and Modern Athens.
Visit to the Most Important Historical and Cultural Monuments of the City (be prepared to walk and talk as in the ancient peripatetic school of Aristotle)

11:15-13:00 Session XIX (Room A - 10th Floor): Language Learning III

Chair: Ralph Gardner, Professor, The Ohio State University, USA.

1. Denise Lussier, Emeritus Professor and Researcher, McGill University, Canada. The Construct and Modelling of Inter/Transcultural Competence in Language Education: Theory and Practices.
2. Eileen Ariza, Professor, Florida Atlantic University, USA & Susanne Lapp, Associate Professor, Florida Atlantic University, USA. Teaching Migrant Students with Limited or Interrupted Education (SLIFE).
3. Warren Liew, Assistant Professor, Nanyang Technological University, Singapore & Yin Ling Cheung, Assistant Professor, Nanyang Technological University, Singapore. A Mixed Methods Study of the Effectiveness of Language Awareness Approaches to English Language Teaching in Singapore Secondary Schools.
4. Annabell Sahr, Lecturer, The University of Texas at El Paso, USA. Translanguaging Practices of Multilingual Learners of German.

11:15-13:00 Session XX (Room B - 10th Floor): Science, Mathematics & Statistics Education III

Chair: Nicoleta Gaciu, Senior Lecturer, Oxford Brookes University, UK.

1. Daniel Robinson, Associate Professor, St. Francis Xavier University, Canada. Physical Literacy and Flourishing (within) Canadian School Communities.
2. Antonio Almeida, Coordinator Professor, Instituto Politécnico de Lisboa – Escola Superior de Educação de Lisboa, Portugal, Maria João Silva, Coordinator Professor, Instituto Politécnico de Lisboa – Escola Superior de Educação de Lisboa, Portugal, Bianor Valente, Adjunct Professor, Instituto Politécnico de Lisboa – Escola Superior de Educação de Lisboa, Portugal, Margarida Rodrigues, Coordinator Professor, Instituto Politécnico de Lisboa – Escola Superior de Educação de Lisboa, Portugal & Vitor Manteigas, Adjunct Professor, Instituto Politécnico de Lisboa – Escola Superior de Educação de Lisboa, Portugal. The Project "Knowing the Global Environment to Act Locally: From Learning in Natural Areas to Urban Intervention (GLOCAL-act)".
3. Hector A. Munera, Member & Senior Scientific Investigator, International Center for Physics (CIF), National University of Colombia, Colombia. A Realization of Einstein's Dream: Some Implications for Teaching of Physics.

11:15-13:00 Session XXI (Room C - 10th Floor): Collaborative Approaches to Teacher Development: Co-teaching, Coaching & Mentoring

Chair: Toni Strieker, Professor, Kennesaw State University, USA.

1. David Rosengrant, Associate Professor, University of South Florida St. Petersburg, USA & Brendan Callahan, Associate Professor, Kennesaw State University, USA. Promising Practices in Teacher Induction by Means of Structured Coaching & Mentoring Conducted Face to Face or Virtually.
2. John Meisner, Assistant Professor, Southern Utah University, USA. Improving Teacher Preparation: Moving from Direct Instruction to Coaching.
3. William Walters, Assistant Professor, St. Francis Xavier University, Canada. Influence of Mentoring on Mentors' Teaching Identity and Teaching Practice.
4. Sakyiwaa Danso, PhD Candidate, University of the Witwatersrand, South Africa & Emmanuel Mushayikwa, Senior Lecturer, University of the Witwatersrand, South Africa. Crossing the Border: Linking Learners Cultural Background Influence on Learning Styles into Physical Sciences Classroom Instructions.

11:15-13:00 Session XXII (Room D - 10th Floor): Information and Communication Technology in Education*

Chair: Christoph Karg, Professor, Aalen University of Applied Sciences, Germany.

1. Jennifer Richardson, Professor, Purdue University, USA, Karen Swan, Professor, University of Illinois Springfield, USA, Patrick Lowenthal, Associate Professor, Boise State University, USA & Marcia Gentry, Professor, Purdue University, USA. Social Presence in Online Learning: Historical Perspectives with an Eye to the Future.
2. Helen Massfeller, Associate Professor, University of New Brunswick, Canada & Rita Kop, Associate Dean, Faculty of Education, Yorkville University, Canada, Peter Hall, Dean, Faculty of Behavioural Sciences, Yorkville University, Canada. The Ethics of Care: Online Counsellor Support in Higher Education Using Advanced Technology.
3. Eyvind Elstad, Professor, University of Oslo, Norway. Antecedents of Teachers' Organizational Citizenship Behavior for ICT in Teaching and Their Improvement Efforts.
4. Ari Poutiainen, Associate Professor, University of Helsinki, Finland. Higher Music Education and Learning with Video Tutorials.
5. Elizabeth Diaz, Senior Lecturer, University of Texas at Arlington, USA. The Importance of Pronouncing Student's Name Right: SayitRight or SayMyNameRight using Smartphone APPS.

**This session is jointly offered with the Computer Unit*

13:00-14:00 Lunch

14:00-15:30 Session XXIII (Room A - 10th Floor): Educational Foundations V	14:00-15:30 Session XXIV (Room B - 10th Floor): Higher Education II	14:00-15:30 Session XXV (Room C - 10th Floor): Curriculum and Instruction II
Chair: Zoi Philippakos, Assistant Professor, University of North Carolina at Charlotte, USA.	Chair: Daniel Robinson, Associate Professor, St. Francis Xavier University, Canada.	Chair: Eti de Vries, Lecturer / Researcher, Hanze University of Applied Sciences, The Netherlands.
<ol style="list-style-type: none"> 1. <u>Vered Vaknin-Nusbaum</u>, Head of the Education Department, Western Galilee College, Gordon College and Haifa University, Israel & <u>Einat Nevo</u>, Head of Literacy, Language and Mathematics Program, Education Department, Western Galilee College, Israel. A Joint Interactive Storybook Intervention Program for Preschool and Kindergarten Children. 2. <u>Ralph Gardner</u>, Professor, The Ohio State University, USA & Christopher Brady, Principal, Columbus City Schools, USA. Preparing Pre-Service Teachers to Effectively Teach Literacy Skills to Children with Reading Risk. 3. Olga Denac, Professor, University of Maribor, Slovenia & <u>Barbara Sicherl Kafol</u>, Professor, University of Ljubljana, Slovenia. The Effects of Preschool Music Education on the Level of Melodic and Rhythmic Abilities Development. 4. Rudina Guleker, Lecturer, University of New York Tirana, Albania. Using Oral Presentations as Part of the Writing Process to Reduce Instances of Plagiarism in Composition Courses. 	<ol style="list-style-type: none"> 1. Toni Strieker, Professor, Kennesaw State University, USA. Promising Practices in Coaching Co-Taught Preservice Clinical Experiences. 2. Gokuladas Vallikattu Kakoothparambil, Head - Operations, Board of Directors - Indian Schools in Oman, Oman. Leadership and Management Development Concerns of New Era Academia Leadership. 3. Sebastian Lerch, Professor, Johannes Gutenberg University of Mainz, Germany. Competence? Personal Competence! 4. <u>Charles Andoh</u>, Senior Lecturer, University of Ghana, Ghana & <u>Margaret Laryea</u>, Graduate Teaching Assistant, Lancaster University, Ghana. First Week of Lectures at the University of Ghana. 	<ol style="list-style-type: none"> 1. <u>Daniel Jarvis</u>, Professor, Nipissing University, Canada, Maria Cantalini-Williams, Professor, Nipissing University, Canada & Glenda Black, Associate Professor, Nipissing University, Canada. Education for Innovation (E4I): A Canadian Initiative Promoting Innovation in K-12 Schools. 2. Phyllis Snipes, Professor, University of West Georgia, USA. Student Achievement Soars with the Perfect Team for Success: Teacher and School Librarian. 3. Yelkin Diker Coskun, Associate Professor, Yeditepe University, Turkey. An Analytical Overview of the Curricular Reform Issues in Terms of European Qualifications Framework. 4. <u>Edni Naifeld</u>, Lecturer, Ohalo Academic College, Israel & Yonit Nissim, Head, Faculty of Education, Ohalo Academic College, Israel. Class Academy – Co-Teaching: From Theory to Personal Experience.

15:30-17:00 Session XXVI (Room A - 10th Floor): Educational Foundations VI	15:30-17:00 Session XXVII (Room B - 10th Floor): Higher Education III	15:30-17:00 Session XXVIII (Room C - 10th Floor): Bilingual Education: Opportunities and Challenges
Chair: Susie Townsend, Professor, Northern Arizona University, USA.	Chair: Elizabeth Diaz, Senior Lecturer, University of Texas at Arlington, USA.	Chair: Daniel Jarvis, Professor, Nipissing University, Canada.
<ol style="list-style-type: none"> 1. <u>Teresa Fisher</u>, Professor, Northern Illinois University, USA & Teresa Wasonga, Professor, Northern Illinois University, USA. Using Indigenous Knowledge to Build Leadership Capacity for success in a School for Girls in Kenya. 2. Alain Gholam, Assistant Professor, American University in Dubai, UAE. A Mentoring Experience: From the Perspective of a Novice Teacher. 3. Anuleena Kimanen, Postdoctoral Researcher, University of Helsinki, Finland. Discourses of Diversity and Similarity in Finnish Multicultural Schools. 4. Hilda Patino, Director, Department of Education, Iberoamericana University, Mexico. Social-Emotional Education in Primary and Secondary Levels: A Key Innovation in Mexico's Public Educational Model. 	<ol style="list-style-type: none"> 1. <u>Matthew Haug</u>, Principal, Prairie Knolls Middle School, USA & Teresa Wasonga, Professor, Northern Illinois University, USA. Examining the Relationships among the 5 Efficacy Factors in Colleges and Students' Achievement. 2. Pamela Walsh, Associate Professor, Athabasca University, Canada. Aspirations, Rationales, and Challenges: State of Qatar – North American Branch Campus Model. 3. Erik Hedlund, Associate Professor, Swedish Defence University, Sweden. A Generic Pedagogic Model for Academically based Professional Officer Education. 4. Alessia Bevilacqua, Postdoc Fellow, University of Verona, Italy. The Relevance of the Authentic Tasks Approach in Higher Education. A quan-QUAL Research. 5. <u>Ines Maria Almeida</u>, Contributing Researcher, Universidade de Brasília, Brazil & Cleonice Pereira do Nascimento Bittencourt, PhD Student, Universidade de Brasília, Brazil. Writing of Educational Memories: A Significant Research Device. 	<ol style="list-style-type: none"> 1. <u>Brett Elizabeth Blake</u>, Professor, St. John's University, USA & <u>John Spiridakis</u>, Professor, St. John's University, USA. Translanguaging: A New Model for Teaching Bilingual/Refugee Students in a Global Society. 2. <u>Matthew Rodda</u>, Independent Researcher, Germany & <u>Nikolina Blanusa</u>, Independent Researcher, Germany. Intellectual Equality and Teacher's thought as Preoperational CLIL Components. 3. Ivett Judit Kovacs, PhD Student, Eötvös Loránd University, Hungary. Bilingual Early Years Education Programmes in Hungary through the Lens of the Parents' Opinion.

17:00-18:30 Session XXIX(Room A - 10th Floor): Educational Foundations VII	17:00-18:30 Session XXX (Room C - 10th Floor): Special Education II
Chair: Pamela Walsh, Associate Professor, Athabasca University, Canada.	Chair: Annabell Sahr, Lecturer, The University of Texas at El Paso, USA.
<ol style="list-style-type: none"> 1. Liza Cerroni-Long, Professor, Eastern Michigan University, USA. Integrative Studies: Heeding the Lessons of Multicultural Education's Rise and Fall. 2. <u>Lars Samuelsson</u>, Associate Professor / Senior Lecturer, Umeå University, Sweden & <u>Niclas Lindstrom</u>, Associate Professor / Senior Lecturer Umeå University, Sweden. Reason and Emotion – How Teachers Respond to Ethical Problems. 3. J. Gregory Keller, Senior Lecturer, Indiana University – Purdue University Indianapolis, USA. Education for Democracy. 4. <u>Marco Ubbiali</u>, Research Fellow, University of Verona, Italy & Luigina Mortari, Professor, University of Verona, Italy. An Educative Inquiry on Children’s Ethical Thinking: The “Melarete” Project. 5. Jerneja Znidarsic, Teaching Assistant, University of Ljubljana, Slovenia. Impact of an Interdisciplinary Approach and the Implementation of Objectives of Arts and Cultural Education on Pupils’ Performance in Music Education and History, and Importance of Selected Values. 	<ol style="list-style-type: none"> 1. Arlene Kanter, Professor, Syracuse University College of Law, USA. The Right to Inclusive Education as a Human Rights Issue under International Law. 2. <u>David Young</u>, Associate Professor and Chair, St. Francis Xavier University, Canada & Daniel Robinson, Associate Professor and Chair, St. Francis Xavier University, Canada. Teachers’ Inclusion-related Knowledge, Skills, and Attitudes and Student Outcomes: A Scoping Review of Recent Literature. 3. <u>Emanuela Zappala</u>, PhD Student, University of Salerno, Italy, Paola Aiello, Professor, University of Salerno, Italy, Filomena Agrillo, PhD Student, University of Salerno, Italy & Maurizio Sibilio, Professor, University of Salerno, Italy. Neuroscience and Autism Spectrum Disorder: Educational Suggestions. 4. <u>Ester Goldblat</u>, Manager, Department of Rehabilitation, Ministry of Labor, Social Affairs and Social Services, Israel & Ofir Y. Pinto, Manager of Special Projects Unit, National Insurance Institute, Israel. Academic Outcomes of Adolescents and Young Adults with Hearing Loss who Received Auditory-Verbal Therapy.

20:00- 21:30 Dinner

**Wednesday 23 May 2018
Mycenae and Island of Poros Visit
Educational Island Tour**

**Thursday 24 May 2018
Delphi Visit**

**Friday 25 May 2018
Ancient Corinth and Cape Sounion**

All ATINER’s conferences are small events which serve the mission of the association (<https://www.atiner.gr/mission>) under the guidance of its Academic Committee (<https://www.atiner.gr/academic-committee>) which sets the policies (<http://www.atiner.gr/acceptance>). In addition, each conference has its own academic committee. Members of the committee include all those who have evaluated the abstract-paper submissions and have chaired the sessions of the conference. The members of the academic committee of the 20th Annual International Conference on Education, 21-24 May 2018, Athens, Greece, were the following:

1. Gregory T. Papanikos, President, ATINER.
2. Nicholas Pappas, Vice President of Academic Membership, ATINER & Professor of History, Sam Houston University, USA.
3. Panagiotis Petratos, Vice-President of Information Communications Technology, ATINER & Fellow, Institution of Engineering and Technology & Professor, Department of Computer Information Systems, California State University, Stanislaus, USA.
4. Mary Ellis, Director, Human Development Division, ATINER & Senior Lecturer, National Institute of Education, Singapore.
5. Alexander Makedon, Head, Education Unit, ATINER.
6. Bart Reynolds, Associate Dean, Southern Utah University, USA.
7. Brian Beitzel, Academic Member, ATINER & Professor, State University of New York at Oneonta, USA.
8. Toni Strieker, Professor, Kennesaw State University, USA.
9. John Spiridakis, Academic Member, ATINER & Professor, St. John’s University, USA.
10. Susie Townsend, Professor, Northern Arizona University, USA.
11. Ralph Gardner, Professor, The Ohio State University, USA.
12. Tony Burner, Professor, University of Southeast Norway, Norway.

13. Ron Tzur, Professor, University of Colorado Denver, USA.
14. Tunde Szecsi, Professor, Florida Gulf Coast University, USA.
15. Teresa Wasonga, Professor, Northern Illinois University, USA.
16. Qing Li, Professor, Towson University, USA.
17. Daniel Jarvis, Professor, Nipissing University, Canada.
18. Jose Angel Zuniga-Vicente, Professor, Rey Juan Carlos University, Spain.
19. Mervyn J. Wighting, Professor & Program Chair, Regent University, USA.
20. Hilda Patino, Academic Member, ATINER & Director, Department of Education, Iberoamericana University, Mexico.
21. Sotirios Skevoulis, Academic Member, ATINER & Professor & Chair of Software Engineering, Pace University, USA.
22. Christoph Karg, Professor, Aalen University of Applied Sciences, Germany.
23. Tunde Szecsi, Academic Member, ATINER & Professor, Florida Gulf Coast University, USA.
24. Janka Szilagy, Associate Professor and Chair, Department of Education and Human Development, The College at Brockport, SUNY State University of New York, USA.
25. Pamela Walsh, Associate Professor, Athabasca University, Canada.
26. Ann Dashwood, Associate Professor, University of Southern Queensland, Australia.
27. Daniel Robinson, Associate Professor, St. Francis Xavier University, Canada.
28. Alistair Martin Smith, Mentor, University of Toronto, Canada.
29. Ma Elena Gomez Parra, Academic Member, ATINER & Associate Professor, University of Cordoba, Spain.
30. Maria Rosaria D’Acierno, Academic Member, ATINER & Associate Professor, Università degli Studi di Napoli “Parthenope”, Italy.
31. Zoi Philippakos, Assistant Professor, University of North Carolina at Charlotte, USA.
32. Clara Morgan, Assistant Professor, UAE University, UAE.
33. Elif Bengu, Academic Member, ATINER & Assistant Professor, Faculty of Educational Science, Abdullah Gül University, Turkey.
34. Denver J. Fowler, Assistant Professor, Educational Leadership and Policy Studies, California State University, Sacramento, USA.
35. Stephen D Benigno, Assistant Professor, Texas A&M International University, USA.
36. Clara Morgan, Assistant Professor of Political Science & Chair, Social Sciences Research Ethics Committee, UAE University, UAE.
37. Nicoleta Gaciu, Senior Lecturer, Oxford Brookes University, UK.
38. Jo Batey, Academic Member, ATINER & Senior Lecturer, The University of Winchester, UK.
39. John Batten, Academic Member, ATINER & Senior Lecturer, The University of Winchester, UK.
40. Elizabeth Diaz, Senior Lecturer, University of Texas at Arlington, USA.
41. Annabell Sahr, Lecturer, The University of Texas at El Paso, USA.
42. Eti de Vries, Lecturer / Researcher, Hanze University of Applied Sciences, The Netherlands.
43. Daphne Vidanec, Academic Member, ATINER & Senior Lecturer, Baltazar University of Applied Sciences, Croatia.
44. Cristina Huertas-Abril, Assistant Lecturer, University of Córdoba, Spain.
45. Francisco Alves de Souza, Academic Member, ATINER & Teacher and Researcher, University Center FIEO – UNIFIEO, Brazil.
46. Leslie S. Woodcock, Academic Member, ATINER.
47. Keli Pontikos, Academic Member, ATINER & PhD Student, Cleveland State University, USA.

The Organizing Committee of the conference was:

1. Fani Balaska, Research Assistant, ATINER.
2. Olga Gkounta, Researcher, ATINER.
3. Hannah Howard, Research Assistant, ATINER.
4. Despina Katzoli, Researcher, ATINER.
5. Eirini Lentzou, Administrative Assistant, ATINER.
6. Konstantinos Manolidis, Administrator, ATINER.
7. Vassilis Skianis, Research Associate, ATINER.
8. Kostas Spyropoulos, Administrator, ATINER.