



10th Annual International Conference on Languages & Linguistics, 3–6 July 2017, Athens, Greece

Organized by the Languages & Linguistics Unit

Sponsored by the Athens Journal of Philology

Conference Venue: The Stanley Hotel, 1 Odiseos Str., Karaiskaki Square, 104 37 Athens (close to Metaxourgeio metro station)

Monday 3 July 2017

08:00-09:00 Registration and Refreshments

09:00-09:30 (Room C-Mezzanine Floor) Welcome and Opening Address

Gregory T. Papanikos, President, ATINER.

09:30-11:00 Session I (Room D-3rd Floor): Language Grammar

Chair: Despoina-Eirini Katzoli, Researcher, ATINER.

1. Marija Liudvika Drazdauskiene, Professor, Wszechnica Polska (Higher School in Warsaw), Poland. Toward a Discovery of Truth in a Study of Verbal Meaning.
2. John Ryan, Associate Professor, University of Northern Colorado, USA. The Proof is in the Pronoun: Grammatical and Semantic Gender in Anglo Saxon.
3. Stephen Bay, Associate Professor, Brigham Young University, USA. Diachronically Tracking the Divergence by Register of One Feature of Ancient Greek Syntax.
4. Harriet Lowe, PhD Candidate, University of Greenwich, UK. A New Hypothesis on the Trainability of Grammatical Sensitivity in Processing Instruction.

11:00-12:30 Session II (Room D-3rd Floor): Language and Cultural Issues

Chair: Marija Liudvika Drazdauskiene, Professor, Wszechnica Polska (Higher School in Warsaw), Poland.

1. Min-Tun Chuang, Associate Professor, National Chiayi University, Taiwan & Puan Tursina, Head of English Education Department, Sekolah Tinggi Keguruan dan Ilmu Pendidikan, Indonesia. The Study of Intercultural Competency and Awareness on Perspective Teachers.
2. Dina Maria Martins Ferreira, Professor, State University of Ceará, Brazil. Selfies Language: Identity and Sociability in Cyberculture.

12:30-14:00 Session III (Room D-3rd Floor): Language Planning and Policy I	12:30-14:00 Session IV (Room E-3rd Floor): Digital Resources in Teaching
Chair: Mary Ellis, Senior Lecturer, National Institute for Education, Nanyang Technological University, Singapore.	Chair: Paulina Van, Professor, Samuel Merritt University, USA.
<ol style="list-style-type: none"> 1. Wim Jansen, Emeritus Professor, University of Amsterdam (ACLIC), The Netherlands. The Limits of Language Planning. 2. <u>Valia Spiliotopoulos</u>, Associate Professor, Simon Fraser University, Canada, Cecile Sabatier, Associate Professor, Simon Fraser University, Canada & David Pajot, PhD Student, Simon Fraser University, Canada. Re-examining British Columbia's Language Education Policy and French Education in Changing Times: Lessons Learned from Research in Canada and Europe. 3. Mayamin Altae, PhD Student, University of Leicester, UK. Iraqi School English Language Teachers' Perceptions and Views about the use of Technology in Relation to the Iraqi Government Education Policy. 	<ol style="list-style-type: none"> 1. Susana Lourdes Sierra Chiron, Professor, Universidad Nacional Autónoma de México (UNAM), Mexico. Using YouTube to Practice Listening and Speaking. 2. <u>Xiaoling He</u>, Lecturer, Nanyang Technological University, Singapore & Kang Kwong Kapathy Luke, Chair, School of Humanities, Nanyang Technological University, Singapore. The Use of Chat-apps in a Blended Learning Environment: Lessons from a University Chinese Language Course in Singapore. 3. Linda Lin, Lecturer, Hong Kong Polytechnic University, Hong Kong. Going Digital or Going Home? A Study on Blended Language Learning in Higher Education.

14:00-15:00 Lunch

15:00-16:30 Session V (Room D-3rd Floor): Pragmatics	15:00-16:30 Session VI (Room E-3rd Floor): Challenges of Teaching Writing
Chair: Mayamin Altae, PhD Student, University of Leicester, UK.	Chair: Alexandra Danial-Saad, Head of Pedagogic Practical Training, The Academic Arab College for Education in Haifa and Haifa University, Israel.
<ol style="list-style-type: none"> 1. Ivan Capeller, Professor, Federal University of Rio de Janeiro (UFRJ), Brazil. Sounds, Signs and Hearing: A Peircean Assessment of the Audible Field. 2. Lezandra Grundlingh, Lecturer, The University of South Africa, South Africa. Using Grammatical Markers of Stance to Identify Possible Legitimacy Markers in Suicide Notes. 3. Hulya Tuncer, Instructor, Çukurova University, Turkey & Burcu Turhan, Research Assistant, Çukurova University, Turkey. Refusal Strategies Employed by Turkish Pre-Service Teachers of English. 4. Alaa Darwish, Assistant Lecturer, The American University in Cairo, Egypt. Socio-Pragmatic Transfer in Egyptian Refusals. 	<ol style="list-style-type: none"> 1. <u>Shireen Campbell</u>, Professor and Chair of English, Davidson College, USA, <u>Rebeca Fernandez</u>, Assistant Professor / Multilingual Writing Coordinator, Davidson College, USA & Kyo Koo, Instructional Technologist, Davidson College, USA. Chinese L2 Writers across Mainstream Contexts - A Longitudinal Study. 2. Jelena Colovic-Markovic, Assistant Professor, West Chester University of Pennsylvania, USA. A Qualitative Examination of ESL Writers' Production of Topic-Induced Lexical Phrases. 3. Gift Mheta, Writing Centre Coordinator, Durban University of Technology, South Africa. Enhancing one-on-one Tutoring Practice through Reflections: The Case of a Selected Writing Centre (WrC) at a University of Technology (UoT).

16:30-18:30 Session VII (Room A-Ground Floor): A Symposium on the Future Developments and Prospects of University and/or College Education in a Global World I

Chair: George V. Priovolos, Academic Member, ATINER & Professor, Iona College, USA.

1. **Mary Ellis**, Senior Lecturer, National Institute for Education, Nanyang Technological University, Singapore. A Teacher Education Model for the 21st Century (TE 21): National Institute of Education, Nanyang Technological University, Singapore.
2. **Francisco Matus**, Teacher and Language Coordinator, Tecnológica de Chile INACAP University, Chile. Some Challenges at Chilean University level.
3. **Jianqiang Yang**, Professor, Southeast University, China. Teaching, Research and International Collaboration: A Brief Introduction on School of Architecture, Southeast University.
4. **Boguslaw Podhalanski**, Head, Department of Architecture, Cracow University of Technology, Poland.
5. **Vladimir Mako**, Professor, University of Belgrade, Serbia. Education in Architecture and Design: Global Research Issues and Local Practice Values.
6. **Jose Angel Hidalgo Arellano**, Associate Professor, Xi'an Jiaotong - Liverpool University, China. "Reflections about the concept of Identity".
7. **Luis Manuel Lourenco Serro**, Professor / Researcher, Universidade Lusíada, Portugal. A Critical Opinion about Architectural Education.

For details on the discussion please [click here](#).

21:00-23:00 The Pragmatic Symposium of the Conference as Organized in Ancient Athens with Dialogues, Food, Wine, Music and Dancing but fine tuned to Synchronous Ethics

Tuesday 4 July 2017

07:30-10:30 Session VIII: An Educational Urban Walk in Modern and Ancient Athens

Chair: Gregory Katsas, Vice President of Academic Affairs, ATINER & Associate Professor, The American College of Greece-Deree College, Greece.

Group Discussion on Ancient and Modern Athens.

Visit to the Most Important Historical and Cultural Monuments of the City (be prepared to walk and talk as in the ancient peripatetic school of Aristotle)

11:00-12:30 Session IX (Room D-3rd Floor): Language Planning and Policy II

Chair: Valia Spiliotopoulos, Associate Professor, Simon Fraser University, Canada.

1. Gary Chambers, Associate Professor, University of Leeds, UK. What Pupils Say about Foreign Language Transition from Primary to Secondary School: What this Means for Language Planning and Policy.
2. Mary Ellis, Senior Lecturer, National Institute for Education, Nanyang Technological University, Singapore. Language Planning and Policy in Singapore: A Communication Skills Course for Teachers.
3. Mark Wilkinson, Lecturer, Nanyang Technological University, Singapore. Language Planning and Teacher Training in Singapore: Designing Courses to Enhance English Language Knowledge and Confidence in pre-Service Teachers.
4. Jo Ann Netto-Shek, Lecturer, Nanyang Technological University, Singapore, Junjun Ramdani, Lecturer, Siliwangi University, Indonesia & *Rahmat Rahmat, Lecturer, Siliwangi University, Indonesia. A Comparative Analysis of ELT Policy and Implementation for the Teaching of Speaking in Singapore and Indonesia.
5. Charles Fonkpu Banfegha, Senior Lecturer, University of Douala, Cameroon. Research on African Languages and Cultures at the Era of Emergence.

12:30-14:00 Session X (Room D-3rd Floor): Discourse Analysis

Chair: Jo Ann Netto-Shek, Lecturer, Nanyang Technological University, Singapore.

1. Ling Chen, Professor, Hong Kong Baptist University, Hong Kong. A Study of Accounts by Hong Kong's Ethnic Minority Members.
2. Visvaganthie Moodley, Lecturer, University of Witwatersrand, South Africa. Stylistic Analysis and Characterization in Yann Martel's *Life of Pi*: "The Other Story".
3. Bilyana Shuman, PhD Candidate, Nanyang Technological University, Singapore & Kang Kwong Kapathy Luke, Chair, School of Humanities, Nanyang Technological University, Singapore. Children's Discursive Practices and Employment of Membership Categories as a Resource for Resistance to Impositions.
4. Cheng Chen, PhD Student, Zhejiang University, China & Le Cheng, Zhejiang University, China. Political Emotions in China's 30 Years' National Congress Reports.

12:30-14:00 Session XI (Room E-3rd Floor): Teaching of English

Chair: Jelena Colovic-Markovic, Assistant Professor, West Chester University of Pennsylvania, USA.

1. Fesi Liziwe, PhD Candidate, University of Fort Hare, South Africa & Adele Moodly, Deputy Dean, Faculty of Education and Associate Professor, University of Fort Hare, South Africa. Teachers' Strategies to Promote Reading in English First Additional Language: A Focus on Challenges and Approaches in Language Transitioning in a South African Context.
2. Irina Ustinova, Professor, Southeast Missouri State University, USA. The Expanding Circle of English.
3. Francisco Matus, Teacher and Language Coordinator, Tecnológica de Chile INACAP University, Chile. Effects of the Signalling Principle on EFL Learning/Teaching: A Study of Explicit Grammar Mistakes within an Adapted Functional Teaching Approach.
4. Syarifah Aini, Postgraduate Student, University of Edinburgh, UK. Investigating Indonesian EFL Teachers' Beliefs and Practices regarding Authenticity in the Language Learning.

14:00-15:00 Lunch

15:00-16:30 Session XII (Room D-3rd Floor): Translation Studies

Chair: Visvaganthie Moodley, Lecturer, University of Witwatersrand, South Africa.

1. Alejandra Plaza Sierra, Professor, Universidad Nacional Autónoma de México (UNAM), Mexico. FUNetics in the Classroom.
2. Amani Jaber-Awida, Lecturer, Beit Berl Academic College and PhD Student, Bar Ilan University, Israel. Non Word Repetition of Target and non Target like Words [By Monolingual Arabic Preschoolers].
3. Syrine Daoussi, PhD Student, Universitat Autònoma de Barcelona, Spain, Lorraine Baque Millet, Professor, Universitat Autònoma de Barcelona, Spain & Marta Estrada Medina, Professor, Universitat Autònoma de Barcelona, Spain. To what Extent are French Intermediate Learners “Stress Deaf”?
4. Esther Gutierrez, MD Student, Universidad Autónoma de Baja California (UABC), Mexico, Erika Martínez Lugo, Research Professor, Universidad Autónoma de Baja California (UABC), Mexico & Eleonora Lozano Bachioqui, Research Professor, Universidad Autónoma de Baja California (UABC), Mexico. Cross-Linguistic Influence in Technical Translation.
5. Pamela Melissa Perez Cortez, MD Student, Universidad Autónoma de Baja California (UABC), Mexico, Erika Martínez Lugo, Research Professor, Universidad Autónoma de Baja California (UABC), Mexico & Eleonora Lozano Bachioqui, Research Professor, Universidad Autónoma de Baja California (UABC), Mexico. Cross-Linguistic Influence in Simultaneous Interpretation.
6. Tolkun Musaeva, Associate Professor, Kyrgyz Turkish Manas University, Kyrgyz Republic. The Problem of Translating Culture Bound Linguistic Items on the Material of the Kyrgyz Epic “Manas” and its English Translation done by W. May.

16:30-18:30 Session XIII (Room A-Ground Floor): A Symposium on the Future Developments and Prospects of University and/or College Education in a Global World II

Chair: Mary Ellis, Director, Human Resources Division, ATINER & Senior Lecturer, National Institute for Education, Nanyang Technological University, Singapore.

1. **Adele Moody**, Deputy Dean, Faculty of Education and Associate Professor, University of Fort Hare, South Africa. The #Hashtagmovements in South African Higher Education Institutions: Implications for SA as a global player.
2. **Marija Liudvika Drazdauskiene**, Professor, Wsztechnica Polska (Higher School in Warsaw), Poland. Guided Work in Language and Literature *versus* Projects and Papers of Students' Individual Choice.
3. **Irina Ustinova**, Professor, Southeast Missouri State University, USA. A Smooth Road to Online Learning?
4. **Ling Chen**, Professor, Hong Kong Baptist University, Hong Kong. Observations on social changes and challenges to college education in Hong Kong.
5. **Kwong Kapathy Luke**, Chair, School of Humanities, Nanyang Technological University, Singapore. Teaching and Research at Nanyang Technological University Singapore in a Global Context?
6. **Valia Spiliotopoulos**, Associate Professor of Professional Practice & Academic Director, Centre for English Language Learning, Teaching, and Research (CELLTR), Simon Fraser University, Canada. The Present and Future Impact of Immigration and Internationalization in Western Canada's Post-Secondary Educational Context: Addressing Issues of Linguistic Diversity, Student Support and Success, And Faculty Development.

For details on the discussion please [click here](#).

21:00- 22:30 Dinner

Wednesday 5 July 2017
Educational Island Tour or Mycenae and Epidaurus Visit

Thursday 6 July 2017
Delphi Visit

All ATINER's conferences are organized by the Academic Committee (<https://www.atiner.gr/academic-committee>). This conference has been organized with the assistance of the following academics, who contributed by chairing the conference sessions and/or by reviewing the submitted abstracts and papers:

1. Gregory T. Papanikos, President, ATINER.
2. Gilda Socarras, Head, Languages & Linguistics Unit, ATINER & Associate Professor, Auburn University, USA.
3. Mary Ellis, Director, Human Resources Division, ATINER & Senior Lecturer, National Institute for Education, Nanyang Technological University, Singapore.
4. George Priovolos, Director, Center for Small and Medium-Sized Enterprises (CSME) & Professor, Iona College, USA.
5. Adele Moodly, Deputy Dean, Faculty of Education and Associate Professor, University of Fort Hare, South Africa.
6. Alexandra Danial-Saad, Head of Pedagogic Practical Training, The Academic Arab College for Education in Haifa and Haifa University, Israel.
7. Paulina Van, Professor, Samuel Merritt University, USA.
8. Marija Liudvika Drazdauskiene, Professor, Wsztechnica Polska (Higher School in Warsaw), Poland.
9. Valia Spiliotopoulos, Associate Professor, Simon Fraser University, Canada.
10. Jelena Colovic-Markovic, Assistant Professor, West Chester University of Pennsylvania, USA.
11. Jo Ann Netto-Shek, Lecturer, Nanyang Technological University, Singapore.
12. Visvaganthie Moodley, Lecturer, University of Witwatersrand, South Africa.
13. Mayamin Altae, PhD Student, University of Leicester, UK.
14. Vassilis Skianis, Research Fellow, ATINER.
15. Despoina-Eirini Katzoli, Researcher, ATINER.
16. Olga Gkounta, Researcher, ATINER.
17. Hannah Howard, Research Assistant, ATINER.