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<th>09:00-11:00 Session I (Room A - Ground Floor): Educational Foundations I</th>
<th>09:00-11:00 Session II (Room B - Ground Floor): Language Learning I</th>
<th>09:00-11:00 Session III (Room C - 1st Floor): Higher Education I</th>
<th>09:00-11:00 Session IV (Room D - 3rd Floor): Online Education</th>
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<td><strong>Chair:</strong> Vassilis Skanias, Research Fellow, ATINER.</td>
<td><strong>Chair:</strong> Zoi Charalampous, Researcher, ATINER.</td>
<td><strong>Chair:</strong> Despoina-Erini Katzoli, Researcher, ATINER.</td>
<td><strong>Chair:</strong> Olga Gkounta, Researcher, ATINER.</td>
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<td>1. Yaacov J Katz, President, Michlala – Jerusalem Academic College and Professor Emeritus, Bar-Ilan University, Israel &amp; Rachel Zaretzky, Lecturer, Michlala – Jerusalem Academic College, Israel. The Relationship between Teachers’ Perceptions of Emotional Labour, Teacher Burnout and Teachers’ Educational Level.</td>
<td>1. Donald Livingston, Professor, LaGrange College, USA &amp; Sharon Livingston, Assistant Professor, LaGrange College, USA. Preparing TESOL Instructors to Acquire Cultural Proficiency through Critical Reflective Approaches.</td>
<td>1. Gregorio Rodriguez Gomez, Professor, University of Cadiz, Spain &amp; Maria Soledad Ibarra Saiz, Professor, University of Cadiz, Spain. Enabling Progress towards Assessment as Learning and Empowerment: The Role of Students’ Assessment Literacy.</td>
<td>1. Maureen Andrade, Associate Vice President, Utah Valley University, USA. Online Learning: Strategies for Success.</td>
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<td>2. M. Katie Flanagan, Associate Professor, Florida State University, USA. Making Service Learning a High Impact Practice in College Curriculum.</td>
<td>2. Liu Jian, Lecturer, The Chinese University of Hong Kong, Hong Kong. How Practical Teaching Methods Applying in Chinese Pronunciation Class.</td>
<td>2. Elif Bengu, Assistant Professor, Abdullah Gül University, Turkey. Application of Team-Based Learning at a Health Science Course: A Case Study.</td>
<td>2. Laura Gaudet, Professor and Chair, Department of Counseling Psychological Sciences and Social Work, Chadron State College, USA &amp; Peter Moriasi, Assistant Professor, Chadron State College, USA. Implementation and Evaluation of Screencast Videos for Graduate Online Counseling Courses.</td>
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<td>3. Jeffery Mangram, Associate Professor, Syracuse University, USA. Peeping Through the Keyhole: Social Studies, Media Literacy and the Construction of the Subject.</td>
<td>3. Xiaodui Sun, Lecturer, Beijing Normal University, China &amp; Shaoqian Luo, Professor, Beijing Normal University, China. A Narrative Inquiry into EFL Teacher Change in Chinese Primary Schools.</td>
<td>3. James Smiley, Instructor, Online Course Developer, UC Berkeley / Associate Professor, San Jose State University / Professor, Diablo Valley College, USA. Education Reimagined.</td>
<td>3. Khaled Asad, Lecturer, Al-Qasemi Academic College of Education and Beit-Berl Academic College of Education, Israel, Moanes Tibi, Lecturer, Beit-Berl Academic College of Education, Israel &amp; Jamal Rajaen, Head of the Faculty of Exact Sciences, Al-Qassemi Academic College of Education, Israel, Teaching Programming to Primary School Pupils through Visual and Interactive Programming Environments.</td>
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<td>4. Lars Samuelsson, Associate Professor / Senior Lecturer, Umeå University, Sweden &amp; Niclas Lindstrom, Associate Professor / Senior Lecturer, Umeå University, Sweden. Teaching Ethics to Non-Philosophy Students.</td>
<td>4. Maria Rosaria D’Acienno, Associate Professor, Università degli Studi di Napoli Federico II, Italy. Reading in a Second Language at Elementary Level for Adult Students.</td>
<td>4. Dennis Kramer, Assistant Professor and Director of Institute of Higher Education, University of Florida, USA. Student Responses to the (Dis) Incentives of Postsecondary Fiscal Policies.</td>
<td>4. Barbie Stanford, PhD Student / Graduate Teaching Assistant, Sam Houston State University, USA. Ana Marcela Montenegro, PhD Student / Graduate Teaching Assistant, Sam Houston State University, USA &amp; Lori Haas, Assistant Professor, Sam Houston State University, USA. Blogging and Online Book Clubs: Preservice Teachers’ Experiences and Perceptions.</td>
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<td>5. Lou L. Sabina, Visiting Assistant Professor, Stetson University, USA &amp; Chris Colwell, Associate Professor, Stetson University, USA. Challenges of Principal Succession: Examining the Challenges of Hiring Internal Vs. External Candidates.</td>
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<td>5. Sharita Bharuthram, Senior Lecturer, University of the Western Cape, South Africa. Lecturers’ Perceptions on the use of Assessment Rubrics to Inform Teaching Practice and Curriculum Review and Development.</td>
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15:00-17:00 Session XIII (Room A - Ground Floor): Educational Foundations II

**Chair:** Jeffrey Brymer-Bashore, Director of IT and Operations, The Ohio State University / International Data Evaluation Center, USA.

1. Stephen D. Benigno, Assistant Professor, Texas A&M International University, USA. Running Head: The Urban Experience.
3. Ilona Millei, Financial Director, SZILTOP Nonprofit Ltd. and PhD Student, University of Pécs, Hungary. Roma Identity and Social Mobility.
4. Paola Alessia Lampugnani, PhD Student, DISFOR - University of Genoa, Italy, Andrea Traverso, Assistant Professor, University of Genoa, Italy, Simona Binello, Educational Service Coordinator, AGORA’. Italy, Alessia Olivieri, Degree Student, University of Genoa, Italy & Helena Barbera, Student, University of Genoa, Italy. Unaccompanied Migrant Children and Childhood Representations in Contexts of Refugee Emergency. A Qualitative Participative Research.

15:00-17:00 Session XIV (Room B - Ground Floor): Language Learning II

**Chair:** Effie Papoutsis Kritikos, Professor and Interim Chair, Counselor and Special Education, Northeastern Illinois University, USA.

1. Amy Roberts, Associate Professor, University of Wyoming, USA. Internationalization at Home in a Global Perspective: A Niche for World Language Centers.
2. Nancy Burkhalter, Lecturer, Seattle University, USA. Teaching Critical Thinking to English Language Learners.
3. Lena Shaqareq, Instructor, University of North Florida, USA. Versed In English: Using Poetry to Tackle Common ESL Errors.
4. Keli Pontikos, PhD Student, Cleveland State University, USA. “Retaining Ancestral Language-Are We Barbarians?”

15:00-17:00 Session XV (Room C - 1st Floor): Teaching Methodology

**Chair:** Elif Bengu, Assistant Professor, Abdullah Gül University, Turkey.

1. Gabriela Z. Pickett, Director, Center for the Study of Child Development, USA & William A. Mosier, Professor, Wright State University, USA. Loopying in Cuban Classrooms: A Qualitative Analysis of Teacher and School Administrator Perceptions.
2. Daniel Alston, Assistant Professor, University of North Carolina Charlotte, USA. Classroom Patterns that Characterize the Different Levels of Inquiry Instruction.

15:00-17:00 Session XVI (Room D - 3rd Floor): A Colloquium on Online & Distance Education

**Chair:** Till Haensisch, Professor, BW State University, Heidenheim, Germany.

1. Emanuel Johannes Spamer, Executive Director, Unit for Open Distance Learning, North-West University, South Africa. Johannas Maria Van Zyl, Director, Unit for Open Distance Learning, North-West University, South Africa & Martin Combrinck, Manager, Unit for Open Distance Learning, North-West University, South Africa. Critical Success Factors at a South African Dual Mode University: A Case Study.
2. Lindsey Hamlin, Director of Continuing and Distance Education, South Dakota State University, USA, Merrill Johnson, Professor, Colorado State University, USA & Richard Speaker, Retired Professor, University of New Orleans, USA. From Oculus Rift to Pokémon Go: Is Augmented Reality the Next Wave for Online Learning?
3. Celeste Lawson, Head of Course, Professional Communication, CQUniversity, Australia. Engaging Online and Distance Students in Teamwork Assessment for Higher Education.
4. Lydia Rose, Associate Professor, Kent State University, USA. Rethinking the “Live” Component of Online Courses: Advantages and Disadvantages of the Polished Canned Course.
5. Qiyun Wang, Associate Professor, National Institute of Education, Singapore & Choon Lang Quek, Nanyang Technological University, Singapore. Designing a Blended Synchronous Learning Environment for Graduate Students.
6. Michele Domenico Tedino, PhD Student, University of Salerno, Italy, Stefano Di Tore, Researcher, University of Salerno, Italy, Giuseppe De Simone, Researcher, University of Salerno, Italy & Maurizio Sibilio, Professor, University of Salerno, Italy. Virtual Reality Head-Mounted Display Used in Online & Distance Education.

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17:00-18:30 Session XVII (Room A - Ground Floor): Early Childhood and Elementary Education

Chair: Leslie S. Woodcock, Academic Member, ATINER.

1. Michael Allen, Associate Professor, Kingston University, UK. Lynette Harper, Senior Lecturer, Kingston University, UK & Zoe Clark, Senior Lecturer, Kingston University, UK. Links between Concepts of Digestion and Young Children’s BMI.

2. Laura Cotter, Senior Lecturer, Tshwane University of Technology, South Africa. Early Childhood Development: A Collaboration Community Project to Support Enhanced Progress for pre-School Learners.

3. Sumate Noklang, Lecturer, Innovative Learning Center, Srinakharinwirot University, Thailand. The Development of Self-Directed Learning through Community-Based Recreation on Primary Student.

17:00-18:30 Session XVIII (Room B - Ground Floor): A Panel on Bilingual Education: Opportunities and Challenges II

Chair: Amy Roberts, Associate Professor, University of Wyoming, USA.

1. Alexandra Neves, Assistant Professor, Western New Mexico University, USA. Intercultural Competence: Who Benefits?

2. Cristina Huertas-Abril, Assistant Lecturer, University of Córdoba, Spain. The Use of Micro-Video within Bilingual Education.

3. Maria Andrés, Postdoctoral Researcher, Autonomous University of Barcelona, Spain, Georgina París Manas, Researcher, Autonomous University of Barcelona, Spain & Cristina Escobar Urmeneta, Professor, Autonomous University of Barcelona, Spain, Exploring Primary Education Student-Teachers’ Perceptions towards CLIL Internships: A First Approach.

4. Paul Polanco, PhD Student, Southern Methodist University, USA & Denis Luft de Baker, Assistant Professor, Southern Methodist University, USA. Bilingual Programs in the United States: An Evidence-based Review.

17:00-18:30 Session XIX (Room C- 1st Floor): Higher Education II

Chair: William A. Mosier, Professor, Wright State University, USA.

1. Wen Ma, Associate Professor, Le Moyne College, USA. Cross-cultural Teaching Experiences and Perspectives: Chinese Professors at American Universities.

2. Hala Aly, Assistant Professor, King Saud bin Abdulaziz University for Health Sciences, Saudi Arabia. Investigate the Relationship between Self-Concept and Self-Directed Learning Readiness among Undergraduate Nursing Students in Jeddah.

3. Rafael Vescovi Bassani, Teacher, Unisinos, Brazil. Playing with Lego and Building Knowledge: Gamification in the Discipline of Logistic Distribution.

4. Paul Polanco, PhD Student, Southern Methodist University, USA & Denis Luft de Baker, Assistant Professor, Southern Methodist University, USA. Bilingual Programs in the United States: An Evidence-based Review.

17:00-18:30 Session XX (Room D - 3rd Floor): Cloud, Internet of Things, Industry 4.0

Chair: Lydia Rose, Associate Professor, Kent State University, USA.

1. Till Haenisch, Professor, BW State University, Heidenheim, Germany. An Architecture for Reliable Industry 4.0 Appliances.


3. Nicola Fabiano, Partner at Studio Legale Fabiano, Italy. Internet of Things and the Legal Issues related to the Data Protection Law according to the new European General Data Protection Regulation.

18:30-20:30 Session XXI (Room A- Ground Floor): A Symposium on Academic Publishing and Researching in the 21st Century

Chair: Alexander Makedon, Head, Education Research Unit, ATINER.


2. Yaacov Katz, Professor Emeritus, Bar-Han University & President, Michlalah Jerusalem Academic College, Israel. “Journal Prestige and Journal Ranking”.

3. Janet Alsop, Professor, Literacy and Language Education, & Head, Department of Curriculum and Instruction, Purdue University, USA. “Negotiating Tensions between Tradition and Innovation: Academic Publishing and Research in the US”.

4. Carmen Cozma, Professor, “Alexandru Ioan Cuza” University of Iasi, Romania. “Sharing editorial experience concerning the academic journal Agathos: An International Review of the Humanities and Social Sciences”.

5. Patricia Scherer Bassani, Professor, Fevereale University, Brazil. “Brazil’s Experience with Publishing and Researching”.

6. Vladimir V. Petrov, Associate Professor, Novosibirsk State University, Russia. “The development of entrepreneurial universities in Russia in the context of globalization”.

7. Effie Papoutsis-Kritikos, Professor, Chair and Counselor, Northeastern Illinois University, USA. “Budget Effects on Publishing and Researching”.

8. Denver J. Fowler, Assistant Professor, Educational Leadership, The University of Mississippi, USA. “Research and Publication in Higher Education: Redefining Our Emphasis”.

For details on the discussion please click here.

21:30-23:30 Greek Night and Dinner (Details during registration)
Tuesday 16 May 2017

07:30-10:30 Session XXII (Room A - Ground Floor): An Educational Urban Walk in Modern and Ancient Athens

Chair: Gregory Katsas, Vice President of Academic Affairs, ATINER & Associate Professor, The American College of Greece-Deree College, Greece.

Group Discussion on Ancient and Modern Athens.

Visit to the Most Important Historical and Cultural Monuments of the City (be prepared to walk and talk as in the ancient peripatetic school of Aristotle)

(Note: The simple registration fee of the conference does not cover the cost of this session. More details during registration).

11:00-13:00 Session XXIII (Room A - Ground Floor):
Educational Foundations III
Chair: Roy Carr-Hill, Professor, UCL Institute of Education, London, UK.

1. Berna Bridge, Head, Deniz College, Turkey. Architecture with Character: Teaching “Professional Ethics” in the Faculty of Architecture in Turkey.
2. Maria Hantzopoulos, Associate Professor, Vassar College, USA. Restoring Dignity in Public Schools: Centering Human Rights Education in US School Reform.
3. Nancy Nelson, Professor and Meadows Endowed Chair for Excellence in Education, University of North Texas, USA. Interculturalism and Multiculturalism in Global Context: Contrasts over Space and Time.
4. Rollin “R.D.” Nordgren, Professor, National University, USA. Educating Refugees in Sweden: Effect on Two Communities... and Possible Global Impact.
5. Denver Fowler, Assistant Professor, The University of Mississippi, USA. Leading and Implementing Change in Schools: Educational Leadership, Ethics, School Climate, and School Culture.
6. Chang Ha Lee, PhD Student, University of Maryland, USA. Comparative Perspective on Teacher Shortage Issue in Cuba.

11:00-13:00 Session XXIV (Room B - Ground Floor):
Language Learning III
Chair: Donald Livingston, Professor, LaGrange College, USA.

1. Xiaojian Liu, Professor, Beijing Normal University, China. Tonal Language Learning in China: The Effect of Sustained Silent Reading on Students’ Reading Ability.
2. Pongthep Bunmeng, Assistant Professor, Loei Rajabhat University, Thailand. The Use of Project Work in Stimulating Language Learning through Local Art and Culture.
3. Elizabeth Diaz, Assistant Professor, University of Texas, USA. Reading and Writing by Using Smartphone Apps: Mi ABC.
4. Qi Wang, Lecturer, The Chinese University of Hong Kong, Hong Kong. Target Training on Chinese as a Tonal Language for Better Communication.

11:00-13:00 Session XXV (Room C - 1st Floor): Higher Education III
Chair: Daniel Alston, Assistant Professor, University of North Carolina Charlotte, USA.

2. Richard Speaker, Retired Chair, Department of Curriculum and Instruction, University of New Orleans, USA. Higher Education in the Aftermath of Policy, Economic, and Natural Disasters: New Orleans Ten Years After.
3. Vladimir Petrov, Associate Professor, Novosibirsk State University, Russia. An Adaptive Classification Framework for Data Streaming Anomaly Detection. (Tuesday, morning)
4. Richard Kitchen, Professor, University of Denver, USA. Is Computer-Assisted Instruction (CAI) Reliable to Promote Students’ Mathematical Reasoning?

11:00-13:00 Session XXVI (Room D - 3rd Floor):
Education Technology II
Chair: Harish Bahl, Professor, California State University, Chico, USA.

1. Savilla Roumots, Professor, Bowling Green State University, USA. Developing and Implementing Instrumentation for Digital High School Curricula: A Regional Study of a Rubric for Instructional Quality.
2. Menachem Domb, Professor, Ashkelon Academy, Israel. An Adaptive Classification Framework for Data Streaming Anomaly Detection. (Tuesday, morning)
3. Richard Kitchen, Professor, University of Denver, USA. Is Computer-Assisted Instruction (CAI) Reliable to Promote Students’ Mathematical Reasoning?
5. Adam Hart, PhD Candidate, University of Salford, UK. Experiential Learning Technologies in the Modern Music Classroom.

13:00-14:00 Lunch
Wednesday 17 May 2017
Educational Tour: (Details during registration)

Thursday 18 May 2017
Educational Tour: (Details during registration)