



Athens Institute for Education and Research  
*A World Association of Academics & Researchers*



**19<sup>th</sup> Annual International Conference on Education, 15-18 May 2017, Athens, Greece**

**Organized by the Education Research Unit  
Sponsored by the Athens Journal of Education**

**Conference Venue: The Stanley Hotel, 1 Odisseos str, Karaiskaki Square, 104 37 Athens (close to Metaxourgeio metro station)**

**Monday 15 May 2017**

**08:00-08:45 Registration and Refreshments**

**08:45-09:00 (Room C - 1<sup>st</sup> Floor) Welcome and Opening Address by Gregory T. Papanikos, President, ATINER.**

<b>09:00-11:00 Session I (Room A - Ground Floor): Educational Foundations I</b>	<b>09:00-11:00 Session II (Room B - Ground Floor): Language Learning I</b>	<b>09:00-11:00 Session III (Room C - 1<sup>st</sup> Floor): Higher Education I</b>	<b>09:00-11:00 Session IV (Room D - 3<sup>rd</sup> Floor): Online Education</b>
<b>Chair:</b> Vasilis Skianis, Research Fellow, ATINER	<b>Chair:</b> Zoi Charalampous, Researcher, ATINER.	<b>Chair:</b> Despoina-Eirini Katzoli, Researcher, ATINER.	<b>Chair:</b> Olga Gkounta, Researcher, ATINER.
<ol style="list-style-type: none"> <li>1. <u>Yaacov J Katz</u>, President, Michlala – Jerusalem Academic College and Professor Emeritus, Bar-Ilan University, Israel &amp; <u>Racheli Zaretsky</u>, Lecturer, Michlala – Jerusalem Academic College, Israel. The Relationship between Teachers' Perceptions of Emotional Labour, Teacher Burnout and Teachers' Educational Level.</li> <li>2. <u>M. Katie Flanagan</u>, Associate Professor, Florida State University, USA. Making Service Learning a High Impact Practice in College Curriculum.</li> <li>3. <u>Jeffery Mangram</u>, Associate Professor, Syracuse University, USA. Peeping Through the Keyhole: Social Studies, Media Literacy and the Construction of the Subject.</li> <li>4. <u>Lars Samuelsson</u>, Associate Professor / Senior Lecturer, Umea University, Sweden &amp; <u>Niclas Lindstrom</u>, Associate Professor / Senior Lecturer, Umea University, Sweden. Teaching Ethics to Non-Philosophy Students.</li> <li>5. <u>Lou L. Sabina</u>, Visiting Assistant Professor, Stetson University, USA &amp; <u>Chris Colwell</u>, Associate Professor, Stetson University, USA. Challenges of Principal Succession: Examining the Challenges of Hiring Internal Vs. External Candidates.</li> </ol>	<ol style="list-style-type: none"> <li>1. <u>Donald Livingston</u>, Professor, LaGrange College, USA &amp; <u>Sharon Livingston</u>, Assistant Professor, LaGrange College, USA. Preparing TESOL Instructors to Acquire Cultural Proficiency through Critical Reflective Approaches.</li> <li>2. <u>Liu Jian</u>, Lecturer, The Chinese University of Hong Kong, Hong Kong. How Practical Teaching Methods Applying in Chinese Pronunciation Class.</li> <li>3. <u>Xiaohui Sun</u>, Lecturer, Beijing Normal University, China &amp; <u>Shaoqian Luo</u>, Professor, Beijing Normal University, China. A Narrative Inquiry into EFL Teacher Change in Chinese Primary Schools.</li> <li>4. <u>Maria Rosaria D' Acerno</u>, Associate Professor, Università degli Studi di Napoli Federico II, Italy. Reading in a Second Language at Elementary Level for Adult Students.</li> </ol>	<ol style="list-style-type: none"> <li>1. <u>Gregorio Rodriguez Gomez</u>, Professor, University of Cadiz, Spain &amp; <u>Maria Soledad Ibarra Saiz</u>, Professor, University of Cadiz, Spain. Enabling Progress towards Assessment as Learning and Empowerment. The Role of Students' Assessment Literacy.</li> <li>2. <u>Elif Bengu</u>, Assistant Professor, Abdullah Gül University, Turkey. Application of Team-Base Learning at a Health Science Course: A Case Study.</li> <li>3. <u>James Smiley</u>, Instructor, Online Course Developer, UC Berkeley / Associate Professor, San Jose State University / Professor, Diablo Valley College, USA. Education Reimagined.</li> <li>4. <u>Dennis Kramer</u>, Assistant Professor and Director of Institute of Higher Education, University of Florida, USA. Student Responses to the (Dis) Incentives of Postsecondary Fiscal Policies.</li> <li>5. <u>Sharita Bharuthram</u>, Senior Lecturer, University of the Western Cape, South Africa. Lecturers' Perceptions on the use of Assessment Rubrics to Inform Teaching Practice and Curriculum Review and Development.</li> <li>6. <u>Romina da Costa</u>, PhD Student, University of Maryland, USA. Women's Proportionate Representation and Faculty Work Environments: An Exploratory Case Study of Tenured and Tenure-Track Faculty at the University of Maryland, College Park.</li> </ol>	<ol style="list-style-type: none"> <li>1. <u>Maureen Andrade</u>, Associate Vice President, Utah Valley University, USA. Online Learning: Strategies for Success.</li> <li>2. <u>Laura Gaudet</u>, Professor and Chair, Department of Counseling Psychological Sciences and Social Work, Chadron State College, USA &amp; <u>Peter Moriasi</u>, Assistant Professor, Chadron State College, USA. Implementation and Evaluation of Screencast Videos for Graduate Online Counseling Courses.</li> <li>3. <u>Khaled Asad</u>, Lecturer, Al-Qasemi Academic College of Education and <u>Beit-Berl Academic College of Education, Israel</u>, <u>Moanes Tibi</u>, Lecturer, Beit-Berl Academic College of Education, Israel &amp; <u>Jamal Raiyn</u>, Head of the Faculty of Exact Sciences, Al-Qasemi Academic College of Education, Israel. Teaching Programming to Primary School Pupils through Visual and Interactive Programming Environments.</li> <li>4. <u>Barbie Stanford</u>, PhD Student / Graduate Teaching Assistant, Sam Houston State University, USA, <u>Ana Marcela Montenegro</u>, PhD Student / Graduate Teaching Assistant, Sam Houston State University, USA &amp; <u>Lori Haas</u>, Assistant Professor, Sam Houston State University, USA. Blogging and Online Book Clubs: Preservice Teachers' Experiences and Perceptions.</li> </ol>

<b>11:00-12:30 Session V (Room A - Ground Floor): Teacher Education I</b>	<b>11:00-12:30 Session VI (Room B - Ground Floor): A Panel on Bilingual Education: Opportunities and Challenges I</b>	<b>11:00-12:30 Session VII (Room C - 1<sup>st</sup> Floor): Science and Mathematics Education I</b>	<b>11:00-12:30 Session VIII (Room D - 3<sup>rd</sup> Floor): Education Technology I</b>
<b>Chair:</b> Chris Colwell, Associate Professor, Stetson University, USA.	<b>Chair:</b> Nancy Burkhalter, Lecturer, Seattle University, USA.	<b>Chair:</b> Dennis Kramer, Assistant Professor and Director of Institute of Higher Education, University of Florida, USA.	<b>Chair:</b> Maureen Andrade, Associate Vice President, Utah Valley University, USA.
<ol style="list-style-type: none"> <li>David Carey, Dean, College of Progressive Education, Ireland. Ireland-Kenyan Partnership in Teacher Training: Challenges and Opportunities.</li> <li>Jackie HeeYoung Kim, Associate Professor, Armstrong State University, USA. Professional Development Framework to Enhance Teachers' Self-Efficacy.</li> <li>Jaime Diamond, Assistant Professor, University of Georgia, USA. Should Preservice Teachers Engage in Discussion About Transfer?</li> <li>Frances Vitali, Lecturer III, The University of New Mexico, USA &amp; Deborah Roberts-Harris, Assistant Professor, The University of New Mexico, USA. Stories from a Voiceless Profession.</li> </ol>	<ol style="list-style-type: none"> <li>Denise Egea, Professor, Nazarbayev University, Kazakhstan. Three Francophone Writers: The Challenges and Opportunities of Their Bilingualism.</li> <li>Cristina Escobar Urmeneta, Professor, Universitat Autònoma de Barcelona, Spain. Internationalisation in Pre-service Primary Teacher Education: Opportunities and Challenges.</li> <li><u>Emmanuel O. Acquah</u>, Lecturer, University of Turku, Finland, Jenni Alisaari, Professor, University of Turku, Finland &amp; Nancy L. Commins, Clinical Professor, University of Colorado at Denver, USA. Finnish Teachers' Knowledge about Teaching Bilingual/Multilingual Learners.</li> <li>Giselle Martinez Negrette, PhD Student, University of Wisconsin-Madison, USA. Exploring Bilingual Education: An in Depth Case Study of a Bilingual Classroom in a Public School in the Southwestern United States.</li> </ol>	<ol style="list-style-type: none"> <li><u>Bernie Garrett</u>, Associate Professor, University of British Columbia, Canada &amp; Roger Cutting, Associate Professor, University of Plymouth, UK. Magical Science: Discriminating Science and Pseudoscience in Media Messaging with Undergraduate Students.</li> <li><u>Maria Uribe</u>, Senior Instructor, University of Colorado Denver, USA, Ron Tzur, Professor, University of Colorado Denver, USA, Sally Nathenson-Mjia, Professor, University of Colorado Denver, USA &amp; Nicola Hadkowski, PhD Student, University of Colorado Denver, USA. Teacher Learning to Promote Bilingual Learners' Mathematical Reasoning.</li> <li>Michael Katz, Senior Lecturer, Haifa University, Israel. Perceptions of Infinity.</li> </ol>	<ol style="list-style-type: none"> <li><u>Patricia Alejandra Behar</u>, Professor, Federal University of Rio Grande do Sul, Brazil, Tassia Grande, Researcher / Teacher, Federal University of Rio Grande do Sul, Brazil, Leticia Machado, Researcher / Teacher, Federal University of Rio Grande do Sul, Brazil &amp; Larissa Camargo Justin, Student, Federal University of Rio Grande do Sul, Brazil. Construction of Digital Educational Materials for Seniors.</li> <li>Alfred Klampfer, Vice Rector, Private University of Education, Austria. Virtual / Augmented Reality in Education. Analysis of the Potential Applications in the Teaching / Learning Process.</li> <li>Franz-Josef Schmitt, Scientist, Technische Universität Berlin, Germany, Christian Schroeder, Researcher, Technische Universität Berlin, Germany, Marcus Moldenhauer, Researcher, Technische Universität Berlin, Germany &amp; Thomas Friedrich, Professor, Technische Universität Berlin, Germany. Student Centred Teaching in Laboratories Supported by Online Components in the Orientation Program MINTgruen.</li> <li><u>Juanjuan Chen</u>, PhD Student, The University of Hong Kong, Hong Kong &amp; Minhong Wang, Associate Professor, The University of Hong Kong, Hong Kong. Concept Mapping-Mediated Inquiry Learning in an Online Environment.</li> </ol>
<b>12:30-14:00 Session IX (Room A - Ground Floor): Research in Education</b>	<b>12:30-14:00 Session X (Room B - Ground Floor): Special Education</b>	<b>12:30-14:00 Session XI (Room C - 1<sup>st</sup> Floor): A Panel on Educational Leadership</b>	<b>12:30-14:00 Session XII (Room D - 3<sup>rd</sup> Floor): Information Systems Development I</b>
<b>Chair:</b> David Carey, Dean, College of Progressive Education, Ireland.	<b>Chair:</b> Cristina Escobar Urmeneta, Professor, Universitat Autònoma de Barcelona, Spain.	<b>Chair:</b> Denver Fowler, Assistant Professor, The University of Mississippi, USA.	<b>Chair:</b> Franz-Josef Schmitt, Scientist, Technische Universität Berlin, Germany.
<ol style="list-style-type: none"> <li>Jeffrey Brymer-Bashore, Director of IT and Operations, The Ohio State University / International Data Evaluation Center, USA. Collecting Data and Supporting one of the Largest Randomized Control Trials in Educational Research in the United States.</li> <li>Roy Carr-Hill, Professor, UCL Institute of Education, London, UK. Finding Out-of-School 15 Years old: Is PISA-D a Step too Far.</li> <li>Linda Mabry, Professor, Washington State University Vancouver, USA. Impact of Standardized Testing in Education.</li> <li><u>Richard Chant</u>, Associate Professor, University of North Florida, USA &amp; <u>Brian Zoellner</u>, Assistant Professor, University of North Florida, USA. Using Personal Theorizing to Guide Action Research within Graduate Teacher Education.</li> <li>Patrick Baughan, Senior Lecturer, City, University of London, UK. The Case for Phenomenography as an Approach for Researching Sustainability in Education.</li> <li>Andry Charalambous, PhD Student, Frederick University of Cyprus, Cyprus. Measuring the Perceptions and Attitudes of Teachers Regarding Inspectors' Role in Teachers' Professional Development in Cyprus.</li> </ol>	<ol style="list-style-type: none"> <li><u>Regina Heidrich</u>, Professor, Universidade Feevale, Brazil, Marsal A. Branco, Universidade Feevale, Brazil, João B. Mossmann, Universidade Feevale, Brazil, Anderson Schuh, Universidade Feevale, Brazil &amp; Emely Jensen, Universidade Feevale, Brazil. Games to Assist People with Mobility Limitations in the School Inclusion Process.</li> <li><u>Effie Papoutsis Kritikos</u>, Professor and Interim Chair, Counselor and Special Education, Northeastern Illinois University, USA &amp; <u>Mark Melton</u>, Associate Professor, Northeastern Illinois University, USA. Culturally Responsive Teacher Preparation in Special Education.</li> <li>Michael Rozalski, Associate Professor, Binghamton University, USA. Children and Adolescent Literature as Intervention Tool for Students with Emotional and Behavioural Difficulties.</li> <li><u>Ulrika Gidlund</u>, PhD Student, Mid Sweden University, Sweden &amp; Lena Boström, Professor, Mid Sweden University, Sweden. What is Inclusive Didactics? Teachers' Understanding of Inclusive Didactics for Students with EBD in Swedish Mainstream Schools.</li> <li><u>Luanjiao Hu</u>, PhD Student, University of Maryland at College Park, USA &amp; Jing Lin, Professor, University of Maryland at College Park, USA. A Confucian Cultural Perspective: Compulsory Education of and Social Attitudes on Students with Disabilities in China.</li> </ol>	<ol style="list-style-type: none"> <li>Sonia Rodriguez, Assistant Professor, National University, USA. The White Males Legacy as Women of Colour Access the Gateway to the Professorship.</li> <li><u>Courtney Preston</u>, Assistant Professor, Florida State University, USA, Peter Goff, Assistant Professor, University of Wisconsin-Madison, USA &amp; Maida Finch, Assistant Professor, Salisbury University, USA. Hiring Bias or Differential Preferences: An Analysis of Gender and Race in the American School Leadership Labor Market.</li> <li>Raymonnesha Edwards, Student Presenter, The University of Mississippi and Alcorn State University, USA. An Investigation of State Superintendents in the United States: Ethical Leadership Perspectives, State Leader Demographics, and State Education Characteristics.</li> </ol>	<ol style="list-style-type: none"> <li>Harish Bahl, Professor, California State University, Chico, USA. Improving Application Software by Integrating Master Scheduling with Material Requirements Planning in Supply Chain Management.</li> <li><u>Ovidio Felipe Pereira da Silva Junior</u>, Professor, Universidade do Vale do Itajaí, Brazil, Bruno Panerai Velloso, Professor, Instituto Federal de Santa Catarina, Brazil, Maria de Lourdes de Souza, Professor, Universidade Federal de Santa Catarina, Brazil &amp; Carmem Regina Delziovo, Secretaria de Estado da Saúde do Governo do Estado de Santa Catarina, Brazil. Maternal Mortality Analytical Observatory: Management Information System Design to Generate Accurate Indicators e Mortality Ratios.</li> <li>Petr Kurka, Professor, Academy of Sciences and Charles University in Prague, Czech Republic. Bimodular Number Systems.</li> <li>Carsten Lecon, Professor, Aalen University of Applied Sciences, Germany. Rapid Learning Object Generating for Blended Learning Scenarios.</li> </ol>

14:00-15:00 Lunch

<p><b>15:00-17:00 Session XIII (Room A - Ground Floor): Educational Foundations II</b></p>	<p><b>15:00-17:00 Session XIV (Room B - Ground Floor): Language Learning II</b></p>	<p><b>15:00-17:00 Session XV (Room C - 1<sup>st</sup> Floor): Teaching Methodology</b></p>	<p><b>15:00-17:00 Session XVI (Room D - 3<sup>rd</sup> Floor): A Colloquium on Online &amp; Distance Education</b></p>
<p><b>Chair:</b> Jeffrey Brymer-Bashore, Director of IT and Operations, The Ohio State University / International Data Evaluation Center, USA.</p>	<p><b>Chair:</b> Effie Papoutsis Kritikos, Professor and Interim Chair, Counselor and Special Education, Northeastern Illinois University, USA.</p>	<p><b>Chair:</b> Elif Bengu, Assistant Professor, Abdullah Gül University, Turkey.</p>	<p><b>Chair:</b> Till Haenisch, Professor, BW State University, Heidenheim, Germany.</p>
<p>1. Stephen D. Benigno, Assistant Professor, Texas A&amp;M International University, USA. Running Head: The Urban Experience.</p> <p>2. Nurit Elhanan-Peled, Lecturer, Hebrew University and David Yelling Academic College, Israel. Holocaust Rhetoric in Israeli School Books.</p> <p>3. Ilona Millei, Financial Director, SZILTOP Nonprofit Ltd. and PhD Student, University of Pécs, Hungary. Roma Identity and Social Mobility.</p> <p>4. Paola Alessia Lampugnani, PhD Student, DISFOR - University of Genoa, Italy, Andrea Traverso, Assistant Professor, University of Genoa, Italy, Simona Binello, Educational Service Coordinator, AGORA', Italy, Alessia Olivieri, Degree Student, University of Genoa, Italy &amp; Helena Barbera, Student, University of Genoa, Italy. Unaccompanied Migrant Children and Childhood Representations in Contexts of Refugee Emergency. A Qualitative Participative Research.</p>	<p>1. Amy Roberts, Associate Professor, University of Wyoming, USA. Internationalization at Home in a Global Perspective: A Niche for World Language Centers.</p> <p>2. Nancy Burkhalter, Lecturer, Seattle University, USA. Teaching Critical Thinking to English Language Learners.</p> <p>3. Lena Shaqareq, Instructor, University of North Florida, USA. Versed In English: Using Poetry to Tackle Common ESL Errors.</p> <p>4. Keli Pontikos, PhD Student, Cleveland State University, USA. "Retaining Ancestral Language-Are We Barbarians?"</p>	<p>1. <u>Gabriela Z. Pickett</u>, Director, Center for the Study of Child Development, USA &amp; <u>William A. Mosier</u>, Professor, Wright State University, USA. Looping in Cuban Classrooms: A Qualitative Analysis of Teacher and School Administrator Perceptions.</p> <p>2. Daniel Alston, Assistant Professor, University of North Carolina Charlotte, USA. Classroom Patterns that Characterize the Different Levels of Inquiry Instruction.</p>	<p>1. <u>Emanuel Johannes Spamer</u>, Executive Director, Unit for Open Distance Learning, North-West University, South Africa, <u>Johanna Maria Van Zyl</u>, Director, Unit for Open Distance Learning, North-West University, South Africa &amp; Martin Combrinck, Manager, Unit for Open Distance Learning, North-West University, South Africa. Critical Success Factors at a South African Dual Mode University: A Case Study.</p> <p>2. <u>Lindsey Hamlin</u>, Director of Continuing and Distance Education, South Dakota State University, USA, Merrill Johnson, Professor, Colorado State University, USA &amp; Richard Speaker, Retired Professor, University of New Orleans, USA. From Oculus Rift to Pokémon Go: Is Augmented Reality the Next Wave for Online Learning?</p> <p>3. Celeste Lawson, Head of Course, Professional Communication, CQUniversity, Australia. Engaging Online and Distance Students in Teamwork Assessment for Higher Education.</p> <p>4. Lydia Rose, Associate Professor, Kent State University, USA. Rethinking the "Live" Component of Online Courses: Advantages and Disadvantages of the Polished Canned Course.</p> <p>5. <u>Qiyun Wang</u>, Associate Professor, National Institute of Education, Singapore &amp; Choon Lang Quek, Nanyang Technological University, Singapore. Designing a Blended Synchronous Learning Environment for Graduate Students.</p> <p>6. <u>Michele Domenico Todino</u>, PhD Student, University of Salerno, Italy, Stefano Di Tore, Researcher, University of Salerno, Italy, Giuseppe De Simone, Researcher, University of Salerno, Italy &amp; Maurizio Sibilio, Professor, University of Salerno, Italy. Virtual Reality Head-Mounted Display Used in Online &amp; Distance Education.</p>

<b>17:00-18:30 Session XVII (Room A - Ground Floor): Early Childhood and Elementary Education</b>	<b>17:00-18:30 Session XVIII (Room B - Ground Floor): A Panel on Bilingual Education: Opportunities and Challenges II</b>	<b>17:00-18:30 Session XIX (Room C - 1<sup>st</sup> Floor): Higher Education II</b>	<b>17:00-18:30 Session XX (Room D - 3<sup>rd</sup> Floor): Cloud, Internet of Things, Industry 4.0</b>
<b>Chair:</b> Leslie S. Woodcock, Academic Member, ATINER.	<b>Chair:</b> Amy Roberts, Associate Professor, University of Wyoming, USA.	<b>Chair:</b> William A. Mosier, Professor, Wright State University, USA.	<b>Chair:</b> Lydia Rose, Associate Professor, Kent State University, USA.
<ol style="list-style-type: none"> <li>1. <u>Michael Allen</u>, Associate Professor, Kingston University, UK, Lynette Harper, Senior Lecturer, Kingston University, UK &amp; Zoe Clark, Senior Lecturer, Kingston University, UK. Links between Concepts of Digestion and Young Children's BMI.</li> <li>2. Laura Coetzer, Senior Lecturer, Tshwane University of Technology, South Africa. Early Childhood Development: A Collaboration Community Project to Support Enhanced Progress for pre-School Learners.</li> <li>3. Sumate Noklang, Lecturer, Innovative Learning Center, Srinakharinwirot University, Thailand. The Development of Self-Directed Learning through Community-Based Recreation on Primary Student.</li> </ol>	<ol style="list-style-type: none"> <li>1. Alexandra Neves, Assistant Professor, Western New Mexico University, USA. Intercultural Competence: Who Benefits?</li> <li>2. Cristina Huertas-Abril, Assistant Lecturer, University of Córdoba, Spain. The Use of Micro-Video within Bilingual Education.</li> <li>3. <u>Maria Andria</u>, Postdoctoral Researcher, Autonomous University of Barcelona, Spain, Georgina Paris Manas, Researcher, Autonomous University of Barcelona, Spain &amp; Cristina Escobar Urmeneta, Professor, Autonomous University of Barcelona, Spain. Exploring Primary Education Student-Teachers' Perceptions towards CLIL Internships: A First Approach.</li> <li>4. <u>Paul Polanco</u>, PhD Student, Southern Methodist University, USA &amp; Doris Luft de Baker, Assistant Professor, Southern Methodist University, USA. Bilingual Programs in the United States: An Evidence-based Review.</li> </ol>	<ol style="list-style-type: none"> <li>1. Wen Ma, Associate Professor, Le Moyne College, USA. Cross-cultural Teaching Experiences and Perspectives: Chinese Professors at American Universities.</li> <li>2. Hala Aly, Assistant Professor, King Saud bin Abdulaziz University for Health Sciences, Saudi Arabia. Investigate the Relationship between Self-Concept and Self-Directed Learning Readiness among Undergraduate Nursing Students in Jeddah.</li> <li>3. Rafael Vescovi Bassani, Teacher, Unisinos, Brazil. Playing with Lego and Building Knowledge: Gamification in the Discipline of Logistic Distribution.</li> <li>4. Christopher Weagle, Instructor and PhD Student, American University of Sharjah, UAE. Mapping Motivations and Perceptions of Professional Development in University Teaching and Non-Teaching Staff.</li> <li>5. Daphne Vidanec, Senior Lecturer, Balthazar University of Applied Sciences, Croatia. Narratively Designed Human Agency: On Narrative Approach to Selected Ethical Issues within Higher Education Context.</li> </ol>	<ol style="list-style-type: none"> <li>1. Till Haenisch, Professor, BW State University, Heidenheim, Germany. An Architecture for Reliable Industry 4.0 Appliances.</li> <li>2. Faisal Abu Rub, Head of MIS Department, University of Petra, Jordan. Influence of Cloud Computing Technologies on Achieving Agility in Organizations: An Empirical Investigation.</li> <li>3. Nicola Fabiano, Partner at Studio Legale Fabiano, Italy. Internet of Things and the Legal Issues related to the Data Protection Law according to the new European General Data Protection Regulation.</li> </ol>

<b>18:30-20:30 Session XXI (Room A- Ground Floor): A Symposium on Academic Publishing and Researching in the 21<sup>st</sup> Century</b>			
<b>Chair:</b> Alexander Makedon, Head, Education Research Unit, ATINER.			
<ol style="list-style-type: none"> <li>1. Gregory T. Papanikos, President, ATINER, Greece. "ATINER's Experience with Publishing".</li> <li>2. Yaacov Katz, Professor Emeritus, Bar-Ilan University &amp; President, Michlalah Jerusalem Academic College, Israel. "Journal Prestige and Journal Ranking".</li> <li>3. Janet Alsup, Professor, Literacy and Language Education, &amp; Head, Department of Curriculum and Instruction, Purdue University, USA. "Negotiating Tensions between Tradition and Innovation: Academic Publishing and Research in the US".</li> <li>4. Carmen Cozma, Professor, "Alexandru Ioan Cuza" University of Iasi, Romania. "Sharing editorial experience concerning the academic journal Agathos: An International Review of the Humanities and Social Sciences".</li> <li>5. Patricia Scherer Bassani, Professor, Feevale University, Brazil. "Brazil's Experience with Publishing and Researching".</li> <li>6. Vladimir V. Petrov, Associate Professor, Novosibirsk State University, Russia. "The development of entrepreneurial universities in Russia in the context of globalization".</li> <li>7. Effie Papoutsis-Kritikos, Professor, Chair and Counselor, Northeastern Illinois University, USA. "Budget Effects on Publishing and Researching".</li> <li>8. Denver J. Fowler, Assistant Professor, Educational Leadership, The University of Mississippi, USA. "Research and Publication in Higher Education: Redefining Our Emphasis"</li> </ol> <p>For details on the discussion please <a href="#">click here</a>.</p>			

**21:30-23:30 Greek Night and Dinner (Details during registration)**

## Tuesday 16 May 2017

### 07:30-10:30 Session XXII (Room A - Ground Floor): An Educational Urban Walk in Modern and Ancient Athens

**Chair:** Gregory Katsas, Vice President of Academic Affairs, ATINER & Associate Professor, The American College of Greece-Deree College, Greece.

Group Discussion on Ancient and Modern Athens.

Visit to the Most Important Historical and Cultural Monuments of the City (be prepared to walk and talk as in the ancient peripatetic school of Aristotle)

(Note: The simple registration fee of the conference does not cover the cost of this session. More details during registration).

#### 11:00-13:00 Session XXIII (Room A - Ground Floor): Educational Foundations III

**Chair:** Roy Carr-Hill, Professor, UCL Institute of Education, London, UK.

1. Berna Bridge, Head, Deniz College, Turkey. Architecture with Character: Teaching "Professional Ethics" in the Faculty of Architecture in Turkey.
2. Maria Hantzopoulos, Associate Professor, Vassar College, USA. Restoring Dignity in Public Schools: Centering Human Rights Education in US School Reform.
3. Nancy Nelson, Professor and Meadows Endowed Chair for Excellence in Education, University of North Texas, USA. Interculturalism and Multiculturalism in Global Context: Contrasts over Space and Time.
4. Rollin "R.D." Nordgren, Professor, National University, USA. Educating Refugees in Sweden: Effect on Two Communities... and Possible Global Impact.
5. Denver Fowler, Assistant Professor, The University of Mississippi, USA. Leading and Implementing Change in Schools: Educational Leadership, Ethics, School Climate, and School Culture.
6. Chang Ha Lee, PhD Student, University of Maryland, USA. Comparative Perspective on Teacher Shortage Issue in Cuba.

#### 11:00-13:00 Session XXIV (Room B - Ground Floor): Language Learning III

**Chair:** Donald Livingston, Professor, LaGrange College, USA.

1. Shaoqian Luo, Professor, Beijing Normal University, China, Xiaohui Sun, Lecturer, Beijing Normal University, China & Yumei Zhang, PhD Student, Beijing Normal University, China. Innovative Theories and Practices in Teaching English Reading: The Effect of Sustained Silent Reading on Students' Reading Ability.
2. Pongthep Bunrueng, Assistant Professor, Loei Rajabhat University, Thailand. The Use of Project Work in Stimulating Language Learning through Local Art and Culture.
3. Elizabeth Diaz, Assistant Professor, University of Texas, USA. Reading and Writing by Using Smartphone Apps: Mi ABC.
4. Qi Wang, Lecturer, The Chinese University of Hong Kong, Hong Kong. Target Training on Chinese as a Tonal Language for Better Communication.

#### 11:00-13:00 Session XXV (Room C - 1<sup>st</sup> Floor): Higher Education III

**Chair:** Daniel Alston, Assistant Professor, University of North Carolina Charlotte, USA.

1. Carlos Turner Cortez, President, San Diego Continuing Education, USA. The Past, Present and Future of Non-credit in California Community Colleges.
2. Richard Speaker, Retired Chair, Department of Curriculum and Instruction, University of New Orleans, USA & Stephen J. Grubaugh, Professor, University of Nevada Las Vegas, USA. Higher Education in the Aftermath of Policy, Economic, and Natural Disasters: New Orleans Ten Years After.
3. Vladimir Petrov, Associate Professor, Novosibirsk State University, Russia & Vladimir Diev, Professor, Novosibirsk State University, Russia. University in the "Triple Helix" Innovative Development Conception: Russian Specifics.
4. David Ssekamate, PhD Student, University of Oldenburg, Germany. The Opportunities and Challenges for Universities in Africa in Addressing Climate Change: A Qualitative Comparative Case Study of Makerere University (Uganda) and University of Dar es Salaam (Tanzania).
5. Basak Ercan, Instructor of English, Akdeniz University, Turkey. The Opinions of ERASMUS Students, who Studied at Akdeniz University, Turkey about Multi-Culturalism: A Case Study.
6. Hala Bayoumy, Associate Professor, Cairo University, Egypt and King Saud bin Abdulaziz University for Health Sciences, Saudi Arabia & Gehan Atya Albeladi, Nurse Student, King Saud bin Abdulaziz University for Health Sciences, Saudi Arabia. An Assessment of Clinical Judgement Skills among Junior Level Nursing Students Enrolled in Adult Health Nursing Course.

#### 11:00-13:00 Session XXVI (Room D - 3<sup>rd</sup> Floor): Education Technology II

**Chair:** Harish Bahl, Professor, California State University, Chico, USA.

1. Savilla Banister, Professor, Bowling Green State University, USA & Rachel Reinhart, Professor, Bowling Green State University, USA. Developing and Implementing Instrumentation for Digital High School Curricula: A Regional Study of a Rubric for Instructional Quality.
2. Menachem Domb, Professor, Ashkelon Academy, Israel. An Adaptive Classification Framework for Data Streaming Anomaly Detection. (Tuesday, morning)
3. Richard Kitchen, Professor, University of Denver, USA. Is Computer-Assisted Instruction (CAI) Reliable to Promote Students' Mathematical Reasoning?
4. Ziaul Abedin Forhad, Lecturer, Assumption University, Thailand. In-service Teachers' Attitudes toward and Usage of Information Communication Technology (ICT) Tools in Professional Practice; A Study of an International School in Bangkok, Thailand.
5. Adam Hart, PhD Candidate, University of Salford, UK. Experiential Learning Technologies in the Modern Music Classroom.

**13:00-14:00 Lunch**



<p><b>14:00-16:00 Session XXVII (Room A - Ground Floor): Teacher Education II</b></p>	<p><b>14:00-16:00 Session XXVIII (Room B - Ground Floor): Language Learning IV</b></p>	<p><b>14:00-16:00 Session XXIX (Room C - 1<sup>st</sup> Floor): A Panel on Education, Technology, Social Media, and Transformative Change: Interdisciplinary Perspectives</b></p>	<p><b>14:00-16:00 Session XXX (Room D- 3<sup>rd</sup> Floor): Management Information Systems Development</b></p>
<p><b>Chair:</b> Rollin “R.D.” Nordgren, Professor, National University, USA.</p>	<p><b>Chair:</b> Elizabeth Diaz, Assistant Professor, University of Texas, USA.</p>	<p><b>Chair:</b> Ksenia Troshina, Instructor, The Hong Kong Polytechnic University, Hong Kong.</p>	<p><b>Chair:</b> Richard Kitchen, Professor, University of Denver, USA.</p>
<p>1. <u>Victoria Carr</u>, Professor, University of Cincinnati, USA &amp; <u>Mary Boat</u>, Director, School of Education, University of Cincinnati, USA. “You Say Praise, I Say Encouragement” – Negotiating Positive Behavior Support in a Constructivist Preschool.</p> <p>2. Alice Merab Kagoda, Professor, Makerere University, Uganda. Reflections of Teacher Trainees Experiences of Microteaching: A Case Study Geography Teacher Trainees School of Education, Makerere University, Uganda.</p> <p>3. Li Liu, Associate Professor, Shaanxi Normal University, China. A Study of Teacher Educators' Teaching Competencies by Delphi Method.</p> <p>4. <u>Vesna Podgornik</u>, Assistant Professor, University of Ljubljana, Slovenia &amp; Janez Vogrinc, Associate Professor, University of Ljubljana, Slovenia. Principals', Teachers' and School Counsellors' Views on the Importance of Carrying out self-Evaluation Research.</p> <p>5. <u>Marilete Terezinha De Marco</u>, Teacher, Universidade Estadual Paulista “Julio de Mesquita Filho” (UNESP), Brazil &amp; Elieuz Aparecida Lima, Teacher, Universidade Estadual Paulista “Julio de Mesquita Filho” (UNESP), Brazil. Perceptions of Young Children Education Public School Teachers about their Formation and Educational Practice.</p>	<p>1. Chunling Xie, Senior Lecturer, The Chinese University of Hong Kong, Hong Kong. Feasibility and Possible Outcomes of Introducing Ancient Chinese Characters into the Curriculum of Teaching Chinese as a Foreign Language.</p> <p>2. Qing Xiao, Lecturer, The Chinese University of Hong Kong, Hong Kong. Challenges in Teaching the News in Chinese as a Foreign Language.</p> <p>3. Annabell Sahr, Lecturer, The University of Texas at El Paso, USA. Language Choices of Multilingual Learners of German in a Texas Border Town.</p> <p>4. Rolla Massri, PhD Student, University of York, UK. Attitudes of Saudi Foundation Year Students towards Learning English as a Foreign Language: A Qualitative Study.</p>	<p>1. Leila Nunes, Professor, Universidade do Estado do Rio de Janeiro, Brazil. Improving the Performance of Multifunctional Resource Rooms Teachers in Using Alternative and Augmentative Communication (AAC) Resources.</p> <p>2. Catia Walter, Adjunct Professor and Researcher, State University of Rio de Janeiro, Brazil. How to Promote new Practices using Alternative and Augmentative Communication with Especial Students.</p> <p>3. Nikhil Ghodke, Assistant Professor, Manhattanville College, USA. Using Image-Editing Tools as a Fun Activity to add to Pedagogy.</p> <p>4. Sonia Tiwari, Guest Lecturer, Educational Multimedia Research Center, India. Design and Evaluation of Character-Driven Applications for Elementary Education.</p> <p>5. Janice Tsang, English Teaching Assistant, The University of Hong Kong, Hong Kong. Struggles of Independent Intellectuals in Hong Kong: A Case of Hong Kong Reader Bookstore and the Intercommon Institute.</p> <p>6. Sinela Jurkova, PhD Candidate, University of Calgary, Canada. Transcultural Competence as Transformative Learning that Fosters an Inclusive Society.</p>	<p>1. <u>Manfred Roessle</u>, Head, Faculty of Business Information Systems, Aalen University of Applied Sciences, Germany &amp; <u>Rene Kuebler</u>, Research Fellow, Aalen University of Applied Sciences, Germany. Quality Prediction on Die Cast Sensor Data.</p> <p>2. Volodymyr Voytenko, Professor, Sheridan Institute of Technology and Advanced Learning, Canada. Context-Aware Mobile Applications and Their Integration with Decision Support Systems.</p> <p>3. <u>Marwa Qarage</u>, Assistant Professor, Hamad Bin Khalifa University, Qatar &amp; Qammer Abbassi, Post-Doc, Texas A&amp;M University at Qatar, Qatar. Performance Evaluation of Body-Centric Nano Communication at Terahertz Frequencies.</p> <p>4. <u>Bernardo Panerai Velloso</u>, Executive, Bernardo Panerai Velloso MEI, Brazil, Maria de Lourdes de Souza, Professor, Universidade Federal de Santa Catarina, Brazil &amp; Ovidio Felipe Pereira da Silva Junior, Professor, Universidade do Vale do Itajaí, Brazil. Analytical Observatory: Management Information System on Psychoactive Substance Dependence.</p>
<p><b>16:00-17:30 Session XXXI (Room A - Ground Floor): Teacher Education III</b></p>	<p><b>16:00-17:30 Session XXXII (Room B - Ground Floor): The Value of Subjectivity: Exploring Affective Dimensions of Educational Research</b></p>	<p><b>16:00-17:30 Session XXXIII (Room C - 1<sup>st</sup> Floor): Science and Mathematics Education II</b></p>	<p><b>16:00-17:30 Session XXXIV (Room D- 3<sup>rd</sup> Floor): Information Systems Development II</b></p>
<p><b>Chair:</b> Nancy Nelson, Professor and Meadows Endowed Chair for Excellence in Education, University of North Texas, USA.</p>	<p><b>Chair:</b> Janet Alsup, Professor and Head, Department of Curriculum and Instruction, Purdue University, USA.</p>	<p><b>Chair:</b> Michael Katz, Senior Lecturer, Haifa University, Israel.</p>	<p><b>Chair:</b> Savilla Banister, Professor, Bowling Green State University, USA.</p>
<p>1. Christie Sweeney, Associate Professor, Plymouth State University, USA. Paradigms, Principles, and Perception: Building Leadership Competencies from the Inside Out.</p> <p>2. <u>Ying Xie</u>, Assistant Professor, Northern Illinois University, USA &amp; Shu-Yuan Lin, Clinical Assistant Professor, Idaho State University, USA. Anchoring Group Discussions on Preservice Teachers' Self-Generated Tagclouds: How Does It Affect Their Learning?</p> <p>3. <u>Reyhan Tekin Strava</u>, Assistant Professor, Kirikkale University, Turkey &amp; Mine Isiksal Bostan, Associate Professor, Middle East Technical University, Turkey. A Study on Investigating Middle School Teachers' Knowledge on Instructional Strategy: The Case of Volume of 3D Solids.</p> <p>4. <u>Flavia Alfenas Amorim</u>, Researcher, Fundação Getúlio Vargas – FGV, Brazil, Dulci Joao Assis, Researcher, University of the State of Minas Gerais (UEMG), Brazil &amp; Luiz Vicente Fonseca Ribeiro, Researcher, Federal University of Juiz de Fora (UFJF), Brazil. Conditions of Teacher Offer and Proficiency in the Brazilian Literacy Assessment.</p>	<p>1. Janet Alsup, Professor and Head, Department of Curriculum and Instruction, Purdue University, USA. Why Reading Fiction Matters in an Age of Scientific Objectivity and Standardization.</p> <p>2. Ileana Cortes Santiago, PhD Candidate, Purdue University, USA. The Power of Community-based, Transformative Research.</p> <p>3. Lisa Schade Eckert, Professor, Northern Michigan University, USA. Keeping the Reader in Close Reading: The Importance of Affective Response in Teaching Multimodal Text.</p>	<p>1. Alain Gholam, Assistant Professor, American University in Dubai, UAE. Visual Thinking Routines: Classroom Snapshots.</p> <p>2. Paivi Perkkilä, Senior Lecturer, Kokkola University Consortium Chydenius, University of Jyväskylä, Finland. A Case of Four Prospective Adult Primaries Teachers' Mathematical Identity Work.</p>	<p>1. Linda Hayden, Professor, Elizabeth City State University, USA. Mentoring the Next Generation of Science Gateway Developers and Users.</p> <p>2. Susantha Herath, Professor and Chair, Department of Information Systems, Saint Cloud State University, USA &amp; Jayantha Herath, Saint Cloud State University, USA. Transforming Next Generation Minds and Lives: Interdisciplinary Cybersecurity for non-Computing Majors.</p> <p>3. Philipp Komreich, Professor Emeritus, Syracuse University, USA. Information Theory Model for the Analysis of Symbol Strings.</p> <p>4. Alexis Koster, Professor, San Diego State University, USA. The Transformative Impact of Internet Music Distribution.</p>

<b>17:30-19:00 Session XXXV (Room A - Ground Floor): Educational Foundations IV</b>	<b>17:30-19:00 Session XXXVI (Room B - Ground Floor): A Panel on Bilingual Education: Opportunities and Challenges III</b>	<b>17:30-19:00 Session XXXVII (Room D- 3<sup>rd</sup> Floor): Education Technology III</b>
<b>Chair:</b> Christie Sweeney, Associate Professor, Plymouth State University, USA.	<b>Chair:</b> Cristina Huertas-Abril, Assistant Lecturer, University of Córdoba, Spain.	<b>Chair:</b> Thomas Fehlmann, Senior Researcher, Euro Project Office AG, Switzerland.
<ol style="list-style-type: none"> <li>1. <u>William Bintz</u>, Professor, Kent State University, USA &amp; Sara Moore, Mathematics Education Consultant, SDM Learning, USA. Using Tri-Texts to Support Intertextual Teaching &amp; Learning across the Curriculum.</li> <li>2. Jose Dario Herrera Gonzalez, Professor, Universidad de los Andes, Colombia. Think the Pedagogy from the Practical Philosophy.</li> <li>3. Jitra Dudsdeemaytha, Lecturer, Graduate School, Srinakharinwirot University, Thailand. The Effect of Siam Laughter Program for Enriching Inner Happiness on Primary Student in Rural Community.</li> <li>4. Mohamad Saifudin Mohamad Saleh, Lecturer, Universiti Sains Malaysia, Malaysia, Rani Ann Balaraman, Senior Lecturer, Universiti Sains Malaysia, Malaysia &amp; Sharifah Nadiyah Syed Mukhiar, Senior Lecturer, Universiti Sains Malaysia, Malaysia. Green Citizens: Environmental Education by the Media and Environmental Non-Governmental Organisations (NGOs) in Malaysia.</li> <li>5. <u>Rebekah Granger Ellis</u>, PhD Candidate, University of New Orleans, USA &amp; Richard Speaker, Jr., Retired, University of New Orleans, USA. Teaching the Whole Brain in Performance-Driven School Culture: Immersing Affective-Behavioral-Cognitive Instruction within the Constructs of the Academic Curriculum.</li> <li>6. Gail Dickinson, Associate Professor, Texas State University, USA. Retooling Cambodia's Teachers: Progress and Challenges of National Reform.</li> </ol>	<ol style="list-style-type: none"> <li>1. Luz Mora D., Head of the Department of English, Fundación Universitaria Unipanamericana, Colombia. Literature Analysis for Developing the Intercultural Competence: The Construction of a New Mixed Identity in Alvar Núñez Cabeza de Vaca's The Relation (1528-1536).</li> <li>2. <u>Bernhard Markert</u>, Professor, Environmental Institute of Scientific Networks, Germany &amp; <u>Simone Wuenschmann</u>, Professor, Environmental Institute of Scientific Networks, Germany. Multilingual Education of Students on a Global Scale and Perspective - International Networking on the Example of Bioindication and Biomonitoring (B &amp; B Technologies).</li> <li>3. Dina C. Castro, Professor and Velma E. Schmidt Endowed Chair, University of North Texas, USA &amp; Evienia Papadaki, Founder and Director, The Bilingual School of Monza, Italy. Intercultural Competencies of Teachers in Bilingual Programs: An Open Dialogue between a Teacher Education Professor and the Director of a Bilingual School.</li> <li>4. Wim De Grieve, Inspector, Fédération Wallonie-Bruxelles, Belgium. Questions to EMILE.</li> <li>5. Sonja Schwarze, Research Assistant, Westfaelische Wilhelms-University Muenster, Germany. Content and Language Integrated Learning: How Bilingual Geography Classes Serve as a Fertile Resource to make Lessons more Sensitive towards Students' Language Challenges in Monolingual Settings.</li> </ol>	<ol style="list-style-type: none"> <li>1. Patricia Scherer Bassani, Professor, Feevale University, Brazil, Cristina Ennes da Silva, Researcher, Feevale University, Brazil &amp; Inajara Vargas Ramos, Researcher, Feevale University, Brazil. Personal Learning Environments as a Strategy to Promote the use of Digital Technologies in Education.</li> <li>2. Eliane Schlemmer, Researcher, Unisinos, Brazil, Wagner dos Santos Chagas, Unisinos, Brazil &amp; Cleber Portal, Unisinos, Brazil. In Vino Veritas: The Game.</li> </ol>

<b>19:00-20:30 Session XXXVIII (Room A - Ground Floor): Educational Foundations V</b>	<b>19:00-20:30 Session XXXIX (Room D- 3<sup>rd</sup> Floor): Special Topics</b>
<b>Chair:</b> Alexander Makedon, Head, Education Research Unit, ATINER.	<b>Chair:</b> Carsten Lecon, Professor, Aalen University of Applied Sciences, Germany.
<ol style="list-style-type: none"> <li>1. Roberta Devlin-Scherer, Professor, Seton Hall University, USA &amp; Nancy Burns-Sardone, Associate Professor, Georgian Court University, USA. edTPA Process and Progress. (Late-afternoon, Tuesday)</li> <li>2. Claudia Giraldo, Professor, Universidad Santo Tomás de Colombia, Colombia &amp; Angela Nino, Chair, Universidad Santo Tomás de Colombia, Colombia. Ethical Education: A Philosophical Reflection on Forgiveness from the Peace Processes in Colombia.</li> <li>3. Sarah McPherson, Retired Associate Professor – Consultant, Recent Chair Instructional Technology, New York Institute of Technology, USA. Transformative, Competency-based Curricular Changes.</li> <li>4. <u>Neffisatu Dambo</u>, Assistant Professor, Southern Illinois University, USA &amp; Louis A. Akainya, Southern Illinois University, USA. School Counsellors' Role: Supporting the Transitions of Immigrant and African-American Students.</li> <li>5. <u>Victoria Parker</u>, Programme Director, Andrés Bello University, Chile &amp; María Theresa von Furstenberg, Master in Human Resources General Director, Andrés Bello University, Chile. Inclusion: The Experience of a Socio Labour Training Programme Inserted in a University Environment.</li> <li>6. Christopher Momanyi, Lecturer, Strathmore University, Kenya. Freedom of Education; an Aristotelian Interpretation.</li> </ol>	<ol style="list-style-type: none"> <li>1. Goran Bidjovski, Assistant Professor, University American College Skopje, FYROM. Displaying Navigation from Websites on Users Computers and Analyzing Their Characteristics.</li> <li>2. Thomas Fehlmann, Senior Researcher, Euro Project Office AG, Switzerland. The Role of Mathematics for Success in Business.</li> <li>3. Haruka Miyazawa, PhD Student / Junior Research Associate, Osaka University / RIKEN Quantitative Biology Center, Japan. Information, Computation and Linguistic System.</li> <li>4. <u>Marina Burdack</u>, Academic Staff, Aalen University of Applied Sciences, Germany &amp; Manfred Rossle, Professor, Aalen University of Applied Sciences, Germany. Flexible Serious Game to Train Business Processes in Higher Education.</li> <li>5. Jan Collie, Senior Forensic Investigator, Discovery Forensics Ltd, UK. A Strategic Model for Forensic Readiness.</li> </ol>

**21:00- 22:30 Dinner (Details during registration)**

**Wednesday 17 May 2017**  
**Educational Tour: (Details during registration)**

**Thursday 18 May 2017**  
**Educational Tour: (Details during registration)**