



Athens Institute for Education and Research
A World Association of Academics & Researchers



Annual International Symposium on “Teaching and Researching in Small Colleges in a Global World”

&

A Symposium on “Higher Education in a Global World”

3-6 July 2017, Athens, Greece

Organized by the Education Unit

Sponsored by the Athens Journal of Education

Conference Venue: The Stanley Hotel, 1 Odiseos Str., Karaiskaki Square, 104 37 Athens (close to Metaxourgeio metro station)

Monday 3 July 2017

08:00-09:00 Registration and Refreshments

09:00-09:30 (Room C-Mezzanine Floor) Welcome and Opening Address

Gregory T. Papanikos, President, ATINER.

09:30-11:00 Session I (Room E-3rd Floor): Global Education Issues

Chair: George Priovolos, Director, Center for Small and Medium-Sized Enterprises (CSME) & Professor, Iona College, USA.

1. Andrea Koblizkova, Head of Language Centre, University of Pardubice, Czech Republic. Motivations and Values in Intercultural Education.
2. Ryan S. Gardner, Professor, Brigham Young University-Idaho, USA. Global Higher Education Initiatives of the LDS Church.
3. Vincent Maher, Professor, Iona College, USA, George V. Priovolos, Professor, Iona College, USA & Michael Impollonia, Iona College, USA. Teaching to a New World Order: A Collaborative Academic-Industry Paradigm Shift.
4. George V. Priovolos, Professor, Iona College, USA & Vincent Maher, Professor, Iona College, USA. Researching in Small Colleges in a Global World: How to Outshine the Big Guys.
5. Mehmet Evrim Altin, PhD Candidate, Heinrich Heine University Düsseldorf, Germany. Internalization of the German Higher Education System: A New Player in the Market.

11:00-12:30 Session II (Room E-3rd Floor): Special Topics in College and University Education I

Chair: Vassilis Skianis, Research Fellow, ATINER.

1. Alexandra Danial-Saad, Head of Pedagogic Practical Training, The Academic Arab College for Education in Haifa and Haifa University, Israel & Salman Ilaiyan, Head of The Academic Arab College for Education in Haifa, Israel. The Transition from the Tradition Practicum Model to the Partnership Model: Merely a Slogan or an Urgent Need?
2. Chrisann Schiro-Geist, Professor, University of Memphis, USA. The Systems Approach to Life Transitions for Individuals with Intellectual Disabilities.
3. Paulina Van, Professor, Samuel Merritt University, USA & Sheila Bauzon, BSc Nursing Graduate, Samuel Merritt University, USA. Centering: An Antidote for Stress and Catalyst for Learning among Nursing Students.
4. Amasa Ndofirepi, Senior Lecturer, University of Johannesburg, South Africa. Collaborative Partnerships in Knowledge Research in the Neo-Liberal Era: The Case of African Universities.

12:30-14:00 Session III (Room E-3rd Floor): Digital Resources in Teaching

Chair: Paulina Van, Professor, Samuel Merritt University, USA.

1. Susana Lourdes Sierra Chiron, Professor, Universidad Nacional Autónoma de México (UNAM), Mexico. Using YouTube to Practice Listening and Speaking.
2. Xiaoling He, Lecturer, Nanyang Technological University, Singapore & Kang Kwong Kapathy Luke, Chair, School of Humanities, Nanyang Technological University, Singapore. The Use of Chat-apps in a Blended Learning Environment: Lessons from a University Chinese Language Course in Singapore.
3. Linda Lin, Lecturer, Hong Kong Polytechnic University, Hong Kong. Going Digital or Going Home? A Study on Blended Language Learning in Higher Education.

14:00-15:00 Lunch

15:00-16:30 Session IV (Room E-3rd Floor): Challenges of Teaching Writing

Chair: Alexandra Danial-Saad, Head of Pedagogic Practical Training, The Academic Arab College for Education in Haifa and Haifa University, Israel.

1. Shireen Campbell, Professor and Chair of English, Davidson College, USA, Rebeca Fernandez, Assistant Professor / Multilingual Writing Coordinator, Davidson College, USA & Kyo Koo, Instructional Technologist, Davidson College, USA. Chinese L2 Writers across Mainstream Contexts - A Longitudinal Study.
2. Jelena Colovic-Markovic, Assistant Professor, West Chester University of Pennsylvania, USA. A Qualitative Examination of ESL Writers' Production of Topic-Induced Lexical Phrases.
3. Gift Mheta, Writing Centre Coordinator, Durban University of Technology, South Africa. Enhancing one-on-one Tutoring Practice through Reflections: The Case of a Selected Writing Centre (WrC) at a University of Technology (UoT).

16:30-18:30 Session V (Room A-Ground Floor): A Symposium on the Future Developments and Prospects of University and/or College Education in a Global World I

Chair: George V. Priovolos, Academic Member, ATINER & Professor, Iona College, USA.

1. **Mary Ellis**, Senior Lecturer, National Institute for Education, Nanyang Technological University, Singapore. A Teacher Education Model for the 21st Century (TE 21): National Institute of Education, Nanyang Technological University, Singapore.
2. **Francisco Matus**, Teacher and Language Coordinator, Tecnológica de Chile INACAP University, Chile. Some Challenges at Chilean University level.
3. **Jianqiang Yang**, Professor, Southeast University, China. Teaching, Research and International Collaboration: A Brief Introduction on School of Architecture, Southeast University.
4. **Boguslaw Podhalanski**, Head, Department of Architecture, Cracow University of Technology, Poland.
5. **Vladimir Mako**, Professor, University of Belgrade, Serbia. Education in Architecture and Design: Global Research issues and Local Practice Values.
6. **Jose Angel Hidalgo Arellano**, Associate Professor, Xi'an Jiaotong - Liverpool University, China. "Reflections about the concept of Identity".
7. **Luis Manuel Lourenco Serro**, Professor / Researcher, Universidade Lusíada, Portugal. A Critical Opinion about Architectural Education.

For details on the discussion please [click here](#).

21:00-23:00 The Pragmatic Symposium of the Conference as Organized in Ancient Athens with Dialogues, Food, Wine, Music and Dancing but fine tuned to Synchronous Ethics

Tuesday 4 July 2017

07:30-10:30 Session VI: An Educational Urban Walk in Modern and Ancient Athens

Chair: Gregory Katsas, Vice President of Academic Affairs, ATINER & Associate Professor, The American College of Greece-Deree College, Greece.

Group Discussion on Ancient and Modern Athens.

Visit to the Most Important Historical and Cultural Monuments of the City (be prepared to walk and talk as in the ancient peripatetic school of Aristotle)

11:00-12:30 Session VII (Room B-Ground Floor): Pedagogy

Chair: Vladimir Mako, Professor, University of Belgrade, Serbia.

1. Limor Harary, Head of Innovation and Technology Department, Gordon Academy College, Israel. Current Challenges of Technology Based Learning in Academia: A Model to Support Learning.
2. Samustpon Tanapant, Senior Lecturer, Thammasat University, Thailand & Kalaya Kovidvisith, Managing Director, FABLAB, Thailand. Digital Fabrication Laboratories: Collaborative Learning Models between Architectural Academic and Practice in Thailand.
3. Onay Budak, Lecturer, Istanbul Sehir University, Turkey & Ozlem Ersoy, Instructor, Gazi University, Turkey. The Examination of the Relationship between 4-5 Year Olds' Toy Preferences and Play Skills.
4. Marta Masdeu, PhD Student, University of Girona, Spain & Josep Fuses, Associate Professor, University of Girona, Spain. The Design Studio as a New Integrative and Experimental Learning Space: The Pedagogical Value of implementing BIM, Parametric Design and Digital Fabrication in Architectural Education.
5. Cengiz Ozmen, Head of Department, Assistant Professor, Cankaya University, Turkey. Theory and Application in the Teaching of Architectural Structures.
6. Basak Gucyeter, Assistant Professor, Eskisehir Osmangazi University, Turkey. Enhancing the Transdisciplinary Perception of Sustainability Concepts in Architectural Education.

12:30-14:00 Session VIII (Room E-3rd Floor): Teaching of English

Chair: Jelena Colovic-Markovic, Assistant Professor, West Chester University of Pennsylvania, USA.

1. Fesi Liziwe, PhD Candidate, University of Fort Hare, South Africa & Adele Moodly, Deputy Dean, Faculty of Education and Associate Professor, University of Fort Hare, South Africa. Teachers' Strategies to Promote Reading in English First Additional Language: A Focus on Challenges and Approaches in Language Transitioning in a South African Context.
2. Irina Ustinova, Professor, Southeast Missouri State University, USA. The Expanding Circle of English.
3. Francisco Matus, Teacher and Language Coordinator, Tecnológica de Chile INACAP University, Chile. Effects of the Signalling Principle on EFL Learning/Teaching: A Study of Explicit Grammar Mistakes within an Adapted Functional Teaching Approach.
4. Syarifah Aini, Postgraduate Student, University of Edinburgh, UK. Investigating Indonesian EFL Teachers' Beliefs and Practices regarding Authenticity in the Language Learning.

14:00-15:00 Lunch

15:00-16:30 Session IX (Room E-3rd Floor): Special Topics in College and University Education II

Chair: Adele Moodly, Deputy Dean, Faculty of Education and Associate Professor, University of Fort Hare, South Africa.

1. Hongshia Zhang, Professor, Nanjing University, China. Ratio of Resources to Population: The Neglected Factor for Chinese Higher Education Research.
2. Maureen Tam, Associate Professor, The Education University of Hong Kong, Hong Kong. Integrating Elder Learning into Higher Education: A Model in Hong Kong.
3. Anne-Marie Goff, Assistant Professor, University of North Carolina at Wilmington, USA. Stressors and Learned Resourcefulness in Baccalaureate Nursing Students: A Longitudinal Study.
4. Elisabeth Mlawski, Assistant Professor, Monmouth University USA & Deborah DeLuca, Assistant Professor, Seton Hall University, USA. Perspectives of Millennial SLP Graduate Students during Clinical Peer Learning: Student Survey Results.
5. Ruhi Can Alkin, Research Assistant, Necmettin Erbakan University, Turkey. Turkey's International Student Policy in the 2010's: Implementations from Regional to Global.

16:30-18:30 Session X (Room A-Ground Floor): A Symposium on the Future Developments and Prospects of University and/or College Education in a Global World II

Chair: Mary Ellis, Director, Human Resources Division, ATINER & Senior Lecturer, National Institute for Education, Nanyang Technological University, Singapore.

1. **Adele Moodly**, Deputy Dean, Faculty of Education and Associate Professor, University of Fort Hare, South Africa. The #Hashtagmovements in South African Higher Education Institutions: Implications for SA as a global player.
2. **Marija Liudvika Drazdauskiene**, Professor, Wszechnica Polska (Higher School in Warsaw), Poland. Guided Work in Language and Literature *versus* Projects and Papers of Students' Individual Choice.
3. **Irina Ustinova**, Professor, Southeast Missouri State University, USA. A Smooth Road to Online Learning?
4. **Ling Chen**, Professor, Hong Kong Baptist University, Hong Kong. Observations on social changes and challenges to college education in Hong Kong.
5. **Kwong Kapathy Luke**, Chair, School of Humanities, Nanyang Technological University, Singapore. Teaching and Research at Nanyang Technological University Singapore in a Global Context?
6. **Valia Spiliotopoulos**, Associate Professor of Professional Practice & Academic Director, Centre for English Language Learning, Teaching, and Research (CELLTR), Simon Fraser University, Canada. The Present and Future Impact of Immigration and Internationalization In Western Canada's Post-Secondary Educational Context: Addressing Issues of Linguistic Diversity, Student Support and Success, and Faculty Development.

For details on the discussion please [click here](#).

21:00- 22:30 Dinner

Wednesday 5 July 2017
Educational Island Tour or Mycenae and Epidaurus Visit

Thursday 6 July 2017
Delphi Visit

All ATINER's conferences are organized by the Academic Committee (<https://www.atiner.gr/academic-committee>). This conference has been organized with the assistance of the following academics, who contributed by chairing the conference sessions and/or by reviewing the submitted abstracts and papers:

1. Gregory T. Papanikos, President, ATINER.
2. George Priovolos, Director, Center for Small and Medium-Sized Enterprises (CSME) & Professor, Iona College, USA.
3. Titos Ritsatos, Academic Member, ATINER & Assistant Professor, College of Mount Saint Vincent, USA.
4. Mary Ellis, Director, Human Resources Division, ATINER & Senior Lecturer, National Institute for Education, Nanyang Technological University, Singapore.
5. Adele Moodly, Deputy Dean, Faculty of Education and Associate Professor, University of Fort Hare, South Africa.
6. Alexandra Danial-Saad, Head of Pedagogic Practical Training, The Academic Arab College for Education in Haifa and Haifa University, Israel.
7. Paulina Van, Professor, Samuel Merritt University, USA.
8. Vladimir Mako, Professor, University of Belgrade, Serbia.
9. Jelena Colovic-Markovic, Assistant Professor, West Chester University of Pennsylvania, USA.
10. Vassilis Skianis, Research Fellow, ATINER.
11. Olga Gkounta, Researcher, ATINER.
12. Hannah Howard, Research Assistant, ATINER.