Monday 23 May 2016
(all sessions include 10 minutes break)

08:00-08:30 Registration and Refreshments

08:30-09:00 Welcome & Opening Address (ROOM A)
  - Gregory T. Papanikos, President, ATINER.
  - George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.

09:00-10:30 Session I (ROOM A): Psychology in the Arts, the Self, and Emotions
Chair: George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.
2. Simon Moripe, Lecturer, University of Limpopo, South Africa. Mokhukhu Dance.
3. *Cosimo Urgesi*, Senior Research Fellow, Bangor University, U.K., Paul E. Downing, Professor, Bangor University, U.K. & Dusana Dorjee, Lecturer and Research Lead of the Center for Mindfulness Research and Practice, Bangor University, U.K. Transcending the Self to Understand Others: The Effects of Meditation and Spirituality on Emotion Recognition.

10:30-12:00 Session II (ROOM A): Identity, Well-Being, Positive Psychology & Assessment
Chair: *Lauri Hyers*, Professor, West Chester University of Pennsylvania, USA.
1. Saraswathie Govender, Senior Lecturer, University of Limpopo, South Africa. Culture and Epilepsy: A Mother’s Perspective.
2. Maria-Irini Avgoulas, Associate Lecturer, La Trobe University, Australia & Rebecca Fanany, Senior Lecturer, Deakin University, Australia. Conflicted Identity Across the Generations of the Greek Diaspora in Melbourne, Australia.
3. Fernanda Salloume Sampaio Bonafe, Ph.D. Student, University Estadual Paulista-UNESP, Brazil, João Maroco, Professor, Instituto Universitário de Ciências Psicológicas, Sociais e da Vida-ISPA/IU, Portugal & Juliana Alvares Duarte Bonini Campos, Professor, University Estadual Paulista-UNESP, Brazil. Pain and Catastrophizing Increases Attention: A Model for Adult Individuals.
12:00-13:30 Session III (ROOM A): Psychology in the Work Place and Educational Institutions

Chair: *Cosimo Urgesi, Senior Research Fellow, Bangor University, U.K.

1. Lillian Eby, Professor, University of Georgia, USA & Tammy Allen, Professor, University of South Florida, USA. Trait Mindfulness as a Predictor of Burnout at Work: A Longitudinal Investigation.
2. Corinne Meier, Professor, University of South Africa, South Africa & Dirk Geldenhuys, Professor, University of South Africa, South Africa. Co-constructing Appreciative Inquiry across Disciplines: A Duo-Ethnography.
3. Neoline Le Roux, Lecturer, North West University, South Africa. Magdalena Van der Merwe, Professor, North West University, South Africa, Cilas Wilders, Professor, North West University, South Africa & Marie Wissing, Professor, North West University, South Africa. The Relationship between Consumers’ Decision-Making, Physical and Psychosocial wellbeing in a South African Corporate Context.

13:30-14:30 Lunch

14:30-16:00 Session IV (ROOM A): Educational, School and Developmental Psychology I

Chair: Lillian Eby, Professor, University of Georgia, USA.

1. Visvaldas Legkauskas, Associate Professor, Vytautas Magnus University, Lithuania, Sarune Magelinskaite-Legkauskiene, Research Associate, Vytautas Magnus University, Lithuania & Albina Kepalai, Associate Professor, Vytautas Magnus University, Lithuania. Links Between School Adjustment Indicators And Social Competence of Lithuanian First Graders.
2. Daniella Simoes Benetti, Teacher, Universidade Federal de Sao Carlos, Brazil & Fátima Elisabeth Denari, Teacher, Universidade Federal de Sao Carlos, Brazil. Life Skills and Adolescents in a Position to Host with Intellectual Disabilities.
3. Sarune Magelinskaite-Legkauskiene, Research Associate, Vytautas Magnus University, Lithuania, Albina Kepalai, Associate Professor, Vytautas Magnus University, Lithuania & Visvaldas Legkauskas, Associate Professor, Vytautas Magnus University, Lithuania. Links Between Family Environment Factors and Social Competence of Lithuanian First Graders.

16:00-17:30 Session V(ROOM A): Clinical Psychology, Interventions & Therapy I

Chair: Corinne Meier, Professor, University of South Africa, South Africa.

1. *Timothy Zeiger, Assistant Professor, Psychiatry, Penn State Milton S. Hershey Medical Center, USA & Lidija Petrovic-Dovat, Assistant Professor, Psychiatry, Penn State Milton S. Hershey Medical Center, USA. Exposure Therapy with a Nonverbal Child: A Case Report.
3. Torunn Stavnes Soyseth, Physical Therapist, Oslo University Hospital, Norway, May Britt Lund, Oslo University Hospital, Norway, Øystein Bjortuft, Oslo University Hospital, Norway, Vidar Soyseth, Oslo University Hospital, Norway, Gro Killi Haugstad, Oslo University Hospital, Norway & Ulrik Fredrik Malt, Oslo University Hospital, Norway. Significant Associations between Escape-Avoidance and Self-Control Coping Strategies and Sleep Problems and Hopelessness in Potential Lung Transplant Candidates – A National Cohort Study.
4. *Selin Onayli, Ph.D. Candidate, Middle East Technical University, Turkey & Ozgur Erdur-Baker, Professor, Middle East Technical University, Turkey. Self Compassion as a Mediator of the Relationship between Rumination and Trait Anxiety.

17:30-20:30 Session VI (ROOM A): A Workshop on Quantitative Methods in Evaluating the Quality of Assessments

Chair: Thanos Patelis, Head, Psychology Research Unit of ATINER, Senior Associate, National Center for the Improvement of Educational Assessment, USA & Research Scholar, Fordham University, USA.

1. Sara Finney, Professor, James Madison University, USA
2. Laine Bradshaw, Professor, University of Georgia, USA
3. Stephen Sireci, Professor, University of Massachusetts-Amherst, USA

21:00-23:00 Greek Night and Dinner (Details during registration)
### Tuesday 24 May 2016

#### 08:00-09:30 Session VII (ROOM A): Clinical Psychology, Interventions & Therapy II

**Chair:** *Timothy Zeiger, Assistant Professor, Psychiatry, Penn State Milton S. Hershey Medical Center, USA*

1. Sandra Zakowski, Professor, Argosy University, USA, Rezyna Abdullahaliq, Director of Psychological Services, SEED Foundation, Iraq, Hawkar Ibrahim, Ph.D. Student, University Bielefeld, Germany & Azad Ali, Professor, Koya University, Iraq. *Gender and the Long-term Mental Health Effects of Political Violence and Displacement: Survivors of the Anfal Military Operation in Iraqi Kurdistan.*

2. Ralph Cash, Professor, Nova Southeastern University, USA, Sarah Valley-Gray, Professor, Nova Southeastern University, USA, Shannon Worton, Assistant Professor, Albizu University, USA & Alyssa Newman, Psychology Trainee, Nova Southeastern University, USA. Treatment of Childhood Persistent Depressive Disorder: An Evidence-Based Approach.


4. Jenny Rose, Lecturer / Clinical Psychologist, University of the Western Cape, South Africa, Nicolette Roman, Professor / Head of Child and Family Studies, University of the Western Cape, South Africa, Kelvin Mwaba, Professor (Lecturer) / Research Psychologist, University of the Western Cape, South Africa & Kulthum Ismail, Intern Research Psychologist, University of the Western Cape, South Africa. The Relationship Between Parenting and Internalizing Behaviours: A Systematic Review.

5. Juan Francisco Lopez Paz, University of Deusto, Spain, I. Amayra Caro, University of Deusto, Spain, E. Lázaro Pérez, University of Deusto, Spain, O. Martínez Gutiérrez, University of Deusto, Spain, S. Berrocoso Cascallana, University of Deusto, Spain, P. Parada Fernández, University of Deusto, Spain & M. Pérez Alvárez, University of Deusto, Spain. *Effects of Psychoeducational Intervention and Teleassistance in Children and Adolescents with Neuromuscular Disease.*

#### 09:30-11:00 Session VIII (ROOM A): Educational, School and Developmental Psychology II

**Chair:** *Michelle Newberry, Senior Lecturer, Sheffield Hallam University, U.K.*

1. Stephanie Al Otaiba, Professor, Southern Methodist University, USA, Eleni Pappamihiel, Professor, University of North Carolina Wilmington, USA & Yaacov Petscher, Associate Director, Florida Center for Reading Research, Senior Research Associate, Regional Educational Laboratory-Southeast (REL-SE), Florida State University, USA. Using English Oral Reading Fluency for Response to Intervention: Implications for Students with English as a Second Language.

2. *Mark Ludorf, Professor, Stephen F. Austin State University, USA. SmarterMeasure™ Learning Readiness Indicators as Predictors of Student Performance.*

3. Eleni Pappamihiel, Professor, University of North Carolina Wilmington, USA & Stephanie Al Otaiba, Professor, Southern Methodist University, USA. The Impact of Digital Storytelling Projects on Preservice Teacher Beliefs about English Language Learners.

4. Kandauda Wickrama, Professor, University of Georgia, USA, Catherine Walker O’Neil, University of Georgia, USA & Tae Lee, University of Georgia, USA. *The Health Impact of Upward Mobility: Does Socioeconomic Attainment Make Youth More Vulnerable to Stressful Circumstances?*

#### 11:00-14:00 Educational and Cultural Urban Walk Around Modern and Ancient Athens (Details during registration)

#### 14:00-15:00 Lunch

#### 15:00-16:30 Session IX (ROOM A): Forensic Psychology, Criminality and Legal Issues

**Chair:** *Mark Ludorf, Professor, Stephen F. Austin State University, USA.*

1. *Ole Boe, Associate Professor, Norwegian Military Academy, Norway & Henning Bang, Associate Professor, University of Oslo, Norway. The Big 12: The Most Important Character Strengths for Officers.*


3. Armin dokht Ahmadi, Ph.D. Student, Legal Medicine Research Center, Iran, Seved Mehdi Saberi, Psychiatrist, Legal Medicine Research Center, Iran & Ehsan Farzin Abdehgah, Islamic Azad University, Iran. *The Role of Elders and Trustees in settlement of Collective Disputes.*
16:30-18:00 Session X (ROOM A): Special Topics

Chair: Thanos Patelis, Head, Psychology Research Unit of ATINER, Senior Associate, National Center for the Improvement of Educational Assessment, USA & Research Scholar, Fordham University, USA.

1. Nadejda Bocheva, Associate Professor, Institute of Neurobiology, Bulgarian Academy of Sciences, Bulgaria, Miroslava Stefanova, Assistant Professor, Institute of Neurobiology, Bulgarian Academy of Sciences, Bulgaria & Bilyana Genova, Assistant Professor, Institute of Neurobiology, Bulgarian Academy of Sciences, Bulgaria. Modulatory Effects of Surround on Fine Motion Discrimination.


21:00-22:30 Dinner (Details during registration)

Wednesday 25 May 2016
Cruise: (Details during registration)

Thursday 26 May 2016
Delphi Visit: (Details during registration)