



Athens Institute for Education and Research

A World Association of Academics & Researchers



18th Annual International Conference on Education 16-19 May 2016, Athens, Greece

Organized by the [Education Research Unit](#) of ATINER

Sponsored by the [Athens Journal of Education](#)

Conference Venue: [Titania Hotel](#), 52 Panepistimiou Street, 106 78 Athens, Greece

Monday 16 May 2016

(all sessions include 10 minutes break)

08:00-09:00 Registration and Refreshments

09:00-09:30 (ROOM E-- Mezzanine Floor) Welcome & Opening Remarks

- Dr. Gregory T. Papanikos, President, ATINER.
- Dr. George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.

09:30-11:30 Session I (ROOM A – 10th Floor): Educational Foundations I

Chair: Leslie Stuart Woodcock, Academic Member, ATINER and University of Leeds, U.K.

1. [Donald Livingston](#), Professor, LaGrange College, USA & [Sharon Livingston](#), Assistant Professor, LaGrange College, USA. Uncovering New Insights into Comparative Educational Inquiry Using Theoretical and Analytical Frameworks.
2. Gabriela Goudenhoofft, Associate Professor, University of Oradea, Romania. EU Social Values in Debate and the Academic Education in Romanian Universities.
3. Lars Samuelsson, Associate Professor, Umeå University, Sweden & Niclas Lindström, Associate Professor, Umeå University, Sweden. On the Educational Task of Mediating Basic Values in an Individualist Society.
4. Rina Bousalis, Assistant Professor, Florida Atlantic University, USA. From Peasant to Terrorist: A Problematic Paradigm Shift in Children's Non-Textbook Literature.
5. Michael Ievers, Senior Lecturer, Stranmillis University College, Northern Ireland & Stephanie Burns, Research Fellow, Queen's University, Northern Ireland. The Have's and the Have-Not's: A Comparative Case Study between Two Neighbouring Areas of High Deprivation where Funding for Full Service Extended Schools was Provided for One and Withheld from the Other.
6. Desiree Pearl Larey, Lecturer, University of the Free State, South Africa. Theoretical Markers in Studying Rural Learners in a Semi-Urban Schooling Context.

09:30-11:30 Session II (ROOM B – 10th Floor): Higher Education I

Chair: Despoina-Eirini Katzoli, Researcher, ATINER.

1. [Christine Conley-Sowels](#), Professor, Ferris State University, USA & [Liza Ing](#), Professor, Ferris State University, USA. Faculty Attitudes of Working with Students with Special Needs.
2. [April McGrath](#), Assistant Professor, Mount Royal University, Canada & Anne Giroux, Graduate Student, Mount Royal University, Canada. Examining Student-Faculty Interactions: The Role of Individual Differences in Student Attendance of Office Hours.
3. [Chrysoula Karathanasi](#), Scientific Collaborator, University of Luxembourg, Luxembourg, Senad Karavdic, Ph.D. Student, University of Luxembourg, Luxembourg, Angela Odero, Research Associate, University of Luxembourg, Luxembourg & Michèle Baumann, Scientific Director, University of Luxembourg, Luxembourg. What Enhances the Life Satisfaction of Postgraduates Who Studied in Luxembourg, in EU or out-EU Countries?
4. Myriam Mercedes Espinosa de los Monteros Godinez, Ph.D. Student, Universidad De Guadalajara, Mexico & Martha Judith Arias Merino, Research Professor, Universidad De Guadalajara, Mexico. The Improvement of the Educative Level that the National Quality Graduate Program Promotes in Mexico: Perceptions of Professors in the Specialty of Endodontics.

09:30-11:30 Session III (ROOM E - Mezzanine Floor): Colloquium on Online and Distance Education*

Chair: Olga Gkounta, Researcher, ATINER.

1. Timothy Newby, Professor, Purdue University, USA. Instructional Digital Badges in an Online Masters Degree Program.
2. [Sarah Smetzer-Fox](#), Manager of Educational Technology and Ph.D. Student, California Institute of Integral Studies and Florida Atlantic University, USA & Dilys Schoorman, Professor, Florida Atlantic University, USA. Virtual Education: Emancipatory or Oppressive?
3. Vassiliki Michou, Educational Engineer, University Pierre and Marie Curie, France. The Instructional Video in the Teaching Practice.
4. Augustine Maruva Tirivangana, Director, Zimbabwe Council for Higher Education (ZIMCHE), Zimbabwe. Towards a Quality Assurance Framework for the Assessment of on-Line Programmes: Developing Indicators of Excellence for Developing Countries.

*This session is jointly offered with the Natural & Formal Sciences Research Division Research Division of ATINER

11:30-13:00 Session IV (ROOM A – 10th Floor): Educational Foundations II	11:30-13:00 Session V (ROOM B – 10th Floor): Teacher Education I	11:30-13:00 Session VI (ROOM E - Mezzanine Floor): Educational Technology I*	11:30-13:00 Session VII (ROOM F- Mezzanine Floor): Research, Education and Teaching by Russian Academics I
Chair: Gabriela Goudenhoft, Associate Professor, University of Oradea, Romania.	Chair: Chrysoula Karathanasi, Scientific Collaborator, University of Luxembourg, Luxembourg	Chair: Christine Conley-Sowels, Professor, Ferris State University, USA.	Chair: Marina Aristova, Academic Member, ATINER & Attorney at Law, Russia.
<ol style="list-style-type: none"> Jenny Cunningham, Lecturer, Waterford Institute of Technology, Ireland. Challenges for the Mental Health Workforce in Ireland and the UK during Times of Crisis. <u>Lingma Acheson</u>, Lecturer, Indiana University-Purdue University Indianapolis, USA, Huoo-Chin Liu, Head, Department of Education, Miaoli County, Taiwan & Oliver CS Tzeng, Director, Osgood Laboratory for Cross-Cultural Research, USA. Multiple Competencies in School Education as Necessary Preparations for Occupational Destinies: Static vs. Dynamic Functionalities. Robert Clarke Jr., Graduate Student, American Graduate School in Paris, France. The Implications of the Lack of Quality Education on the Liberian Economy. 	<ol style="list-style-type: none"> Susan Catapano, Professor, University of North Carolina Wilmington, USA. Teacher Education: Bringing it Full Circle with International Field Experiences. Lena Bostrom, Associate Professor, Mid Sweden University, Sweden. Teachers' Perceptions of the Educational Platform - Is there a Connection Between School Improvement and Regional Educational Development? <u>Maria Isabel de Almeida</u>, Associate Professor, Universidade de São Paulo – USP, Brazil, Selma Garrido Pimenta, Professor, Universidade de São Paulo – USP, Brazil & José CrchiFusari, Professor, Universidade de São Paulo – USP, Brazil. Centrality of Internship in Teacher Training: Insights of Interns on Their Learnings. <u>Amira Al Shabibi</u>, Curriculum Officer for English Language, Specialized Centre for Professional Training of Teachers, Oman & Heikki Silvennoinen, Professor, University of Turku, Finland. Challenges of Teacher Professional Development in Oman. <u>Elaine Ling Ling Pang</u>, Ph.D. Student, University of Warwick, U.K. & David Wray, Professor, University of Warwick, U.K. A Framework on Exploring Primary School English Language Teachers' Perceptions of their Continuing Professional Development in Malaysia. 	<ol style="list-style-type: none"> Chang-Hwa Wang, Professor, National Taiwan Normal University, Taiwan. Factors Influencing Learner Presence in Augmented-Reality-Mediated Instruction. Wolfram Laaser, FormerAkademischer Direktor, Fern Universität in Hagen, Germany. Video Formats. Yesterday and Tomorrow. <u>Abeer Watted</u>, Ph.D. Student, Technion-Israel Institute of Technology, Israel & Miri Barak, Assistant Professor, Technion-Israel Institute of Technology, Israel. Knowledge Construction and Career Advancement in a Massive Open Online Course in Nanotechnology and Nanosensors. Maria de Fatima Goulao, Assistant Professor, Universidade Aberta, Portugal. Concept Maps as Facilitative Tools in E-Learning Context. Bahareh Shojaie, Ph.D. Candidate, The University of Hamburg, Germany, Hannes Federrath, Professor, The University of Hamburg, Germany & Iman Saber, Ph.D. Student, Technical University of Hamburg, Germany. The Effects of National Culture on the Implementation of ISM Standards Based on the ISO 27001. <u>Roseli Zen Cerny</u>, Professor, Federal University of Santa Catarina, Brazil, Carla Cristina Dutra Búriago, Professor, Federal University of Santa Catarina, Brazil, Marina Bazzo de Espindola, Professor, Federal University of Santa Catarina, Brazil & Nayara Cristine Müller Tosatti, Student, Federal University of Santa Catarina, Brazil. The Curriculum in the Digital Culture and the Process of Formation: A Mediated Relation. 	<ol style="list-style-type: none"> Nicola Sasanelli, Researcher, Institute for Sustainable Plant Protection, Italy, Svetlana Burtseva, Professor-Researcher, Chief Researcher, Institute of Microbiology and Biotechnology, Italy, Maxim Byrsa, Ph.D. Student, Institute of Microbiology and Biotechnology, Italy, Iulia Bereziuk, Ph.D. Student, Institute of Microbiology and Biotechnology, Italy, Nadejda Poiras, Ph.D. Student, Institute of Zoology, Italy & Larisa Poiras, Researcher, Institute of Zoology, Italy. Biological Activity of Streptomycetes Isolates from Soils of R. Moldova. Viacheslav V. Romanov, INVITRO-Siberia" Ltd. Novosibirsk, RF, Russia, Andrei P. Momot, Professor, FSBSI "Scientific Research Institute of Physiology and Basic Medicine" of Siberian Branch of the Russian Academy of Sciences, Novosibirsk, Russia, I. A. Taranenko, Altai State Medical University" of Ministry of Healthcare, Russia & D. A. Trukhina, Regional Clinical Hospital, Barnaul, RF, Russia. "The Peculiarities of Vascular-Platelet Hemostasis at Different Stages of Physiological Pregnancy". Dimitri U. Samsonov, Ophthalmologist, Diagnostics Department Irkutsk Branch of Sv. Fyodorov, State Eye Microsurgery Centre, Russia, S.I. Zhukova, Chief of the Diagnostics Department Irkutsk Branch of Sv. Fyodorov, State Eye Microsurgery Centre, Russia, T.N. Yurieva, Deputy-Director on Scientific Work of Irkutsk Branch, of Sv. Fyodorov, State Eye Microsurgery Centre & Associate Professor of Ophthalmology Department, Irkutsk State Medical University, Russia, A.V. Grigorieva, ophthalmologist, Diagnostic Department, Irkutsk Branch of Sv. Fyodorov, State Eye Microsurgery Centre, Russia, A.G. Shchuko, Professor, Director of Irkutsk Branch of Sv. Fyodorov, State Eye Microsurgery Centre, Chairman of Ophthalmology Department of Irkutsk State Medical University & Chairman of Ophthalmology Department of Irkutsk State Medical Academy of Post Graduate Education, Russia. Diagnostic of Optic Disk Drusen in Children.
<p>*This session is jointly offered with the Natural & Formal Sciences Research Division Research Division of ATINER</p>			

13:00-14:30 Session VIII (ROOM A – 10 th Floor): Language Education I	13:00-14:30 Session IX (ROOM B – 10 th Floor): Teaching Methodology I	13:00 -14:30 Session X (ROOM C – 10 th Floor): Health Education	13:00-14:30 Session XI (ROOM D – 10 th Floor): A Workshop on Inclusive Education and Special Needs	13:00-14:30 Session XII (ROOM F - Mezzanine Floor): Research, Education and Teaching by Russian Academics II
Chair: Dr. Vasillis Skianis, Research Fellow, ATINER.	Chair: Susan Catapano, Professor, University of North Carolina Wilmington, USA.	Chair: Liza Ing, Professor, Ferris State University, USA.	Chair: Leda Kamenopoulou, Academic Member, ATINER & Senior Lecturer, University of Roehampton, UK.	Chair: Nicola Sasanelli, Researcher, Institute for Sustainable Plant Protection, Italy.
<p>1. Marie-Christine Garneau de l'Isle-Adam, Professor, University of Hawaii at Manoa, USA. Studying Modern Greek to Better Understand French Literature or Literature in General.</p> <p>2. <u>Vladimir Legac</u>, Assistant Professor, University of Zagreb, Croatia, Drazenko Tomic, Research Fellow, University of Zagreb, Croatia & Blazenka Filipan-Zignic, Associate Professor, University of Zagreb, Croatia. Axiological Aspects of Foreign Language Teaching.</p> <p>3. <u>Ksenia Troshina</u>, Instructor, The Hong Kong Polytechnic University, Hong Kong, China & <u>Christine Burns</u>, Instructor, The Hong Kong Polytechnic University, Hong Kong, China. Closing the Loop: Teachers' Responses to Continuous Student Feedback.</p>	<p>1. Diana Brannon, Professor, Elmhurst College, USA. Measuring the Effectiveness of Using Print Resources to Teach Dialogic Reading Strategies.</p> <p>2. Rabah Azouani, Professor, Ecole de Biologie Industrielle, France. Theatre to Enhance Interactivity and Understand Scientific Concepts in our Engineering School.</p> <p>3. <u>Kristian Firing</u>, Associate Professor, The Royal Norwegian University Air Force Academy, Norway, Vidar Lov Owsen, Captain, The Royal Norwegian University Air Force Academy, Norway & Frode Moen, Associate Professor, The Royal Norwegian University Air Force Academy, Norway. Debrief to Learn: A Case Study of Norwegian Fighter Pilots.</p> <p>4. Asnat Dor, Senior Lecturer, The Max Stern Academic College of Emek Yezreel, Israel. Teacher-Parent Communication: The Case of Contemporary Family Structures.</p>	<p>1. <u>Martina Dickson</u>, Assistant Professor, Emirates College for Advanced Education, UAE, Hanadi Kadbey, Lecturer, Emirates College for Advanced Education, UAE & Melissa McMinn, Lecturer, Higher Colleges of Technology, UAE. Science Anxiety Levels in Emirati Pre-Service Teachers.</p> <p>2. Frances Finn, Lecturer, Waterford Institute of Technology, Ireland. Work-based Learning in Postgraduate Nurse Education and Practice: Influences, Significance and Sustainability.</p> <p>3. Martha Elena Vazquez Arias, Ph.D. Student, Universidad De Guadalajara, Mexico, Elva Dolores Arias Merino, Professor, Universidad De Guadalajara, Mexico, Martha Judith Arias Merino, Professor, Universidad De Guadalajara, Mexico & Neyda Ma Mendoza Ruvalcaba, Professor, Universidad De Guadalajara, Mexico. Academic Motivations of Undergraduate Students of Gerontology.</p>	<p>1. <u>Helen Caldwell</u>, Senior Lecturer, University of Northampton, U.K. & <u>Steve Cullingford-Agnew</u>, Senior Lecturer, University of Northampton, U.K. Immersive Multisensory Environments Supporting Innovative Pedagogies for SENDs in Primary Education. (<i>A Workshop on Inclusive Education and Special Needs</i>)</p> <p>2. Charmaine Agius Ferrante, Senior Lecturer, Northumbria University, U.K. An Insight into a Whole School Experience: The Implementation of Teaching Teams to Support Learning and Teaching. (<i>A Workshop on Inclusive Education and Special Needs</i>)</p> <p>3. <u>Nighat Tahir</u>, Senior Lecturer, Dow University of Health Sciences, Pakistan, <u>Sunaina Liaquat</u>, Lecturer Occupational Therapy, Dow University of Health Sciences, Pakistan & <u>Maha Sohail</u>, Occupational Therapist, Dow University of Health Sciences, Pakistan. Using Action Research to develop Inclusive Education in Pakistan: A Collaboration between Occupational Therapists and Teachers. (<i>A Workshop on Inclusive Education and Special Needs</i>)</p> <p>4. Meanu Bajwa-Patel, Senior Researcher, University of Northampton, U.K. Parental Choice and School Placement – Issues for Parents of Children with Statements of Special Educational Needs and Disability. (<i>A Workshop on Inclusive Education and Special Needs</i>).</p> <p>5. Sara Carnovali, Ph.D. Student, University of Milan, Italy. The Right to Inclusive Education of Persons with Disabilities in Italy. Reflections and Perspectives. (<i>A Workshop on Inclusive Education and Special Needs</i>)</p> <p>6. Tunde Rozsahegyi, Senior Lecturer, University of Wolverhampton, U.K. A Bio-Ecological Case-Study Investigation into Outlooks on the Development and Learning of Young Children with Cerebral Palsy in the UK.</p>	<p>1. Valeriy I. Turnaev, Professor, National Research Tomsk Polytechnic University, Tomsk, Russia. The Topic of the Article: Practical Hermeneutics as a Resource of Modern Education.</p> <p>2. Anna N. Polukhina, Professor, Volga State University of Technology, Russia. Ethno-Tourism in Russian Regions: Challenges and Prospects for Development.</p> <p>3. Elena Pililyan, Assistant Professor, Far Eastern Federal University, Vladivostok, Russia. Innovative Teaching Entrepreneurs as a Way to Stimulate Social Business of the Russian Far East'S Entities of the Contemporary Historical Stage. (A-HIS)</p> <p>4. Melanya Astvatsatryan, Head of Chair of Foreign Language Teaching Methodology, Armenian State Pedagogical University, Armenia. Foreign Language Teaching Specificity in the Institutional Multilingual Setting.</p>

14:30-15:30 Lunch

15:30 -17:00 Session XIII (ROOM A – 10th Floor): Educational Foundations III	15:30 -17:00 Session XIV (ROOM B – 10th Floor): Teacher Education II	15:30 -17:00 Session XV (ROOM C – 10th Floor): Educational Leadership
Chair: <u>Ksenia Troshina</u> , Instructor, The Hong Kong Polytechnic University, Hong Kong, China	Chair: Wolfram Laaser, Former Akademischer Direktor, Fern Universität in Hagen, Germany.	Chair: <u>Chrysoula Karathanasi</u> , Scientific Collaborator, University of Luxembourg, Luxembourg
<ol style="list-style-type: none"> 1. Selma Garrido Pimenta, Professor, University of São Paulo, University Catholic of Santos, Brazil. Critical-Collaborative Action Research: Constructing its Meaning through Experiences in Teacher Education and Practice. 2. Sandra Soler, Head, Doctorado Interinstitucional En Educación, Universidad Distrital Francisco José De Caldas, Colombia. Teachers and Media Representations. 3. <u>Helen Boon</u>, Senior Lecturer, James Cook University, Australia & Brian E. Lewthwaite, Professor, James Cook University, Australia. Teacher Ethics: The Link Between Quality Teaching and Multi-Ethnic and Multiracial Education. 4. Asadul Islam, Lecturer, Yasar University, Turkey. Application of Life Experiences in the Creation of a Narrative Structure for a Short Animation Film. 	<ol style="list-style-type: none"> 1. Bill McDiarmid, Alumni Distinguished Professor, University of North Carolina, USA. Using Student Achievement Data to Drive Improvement in U.S. Teacher Education Programs. 2. Constanta Olteanu, Professor, Linnaeus University, Sweden. Reflection and the Object of Learning. 3. Toni Sondergeld, Associate Professor, Drexel University, USA & Gregory Stone, Professor, The University of Toledo, USA. Measuring Achievement: Shifting the Paradigm. 4. Sahail Asassfeh, Associate Professor, Hashemite University, Jordan. Student Faculty Evaluation (SFE) at Jordanian Universities: A Student Perspective. 	<ol style="list-style-type: none"> 1. Ellen Goldring, Professor and Chair, Vanderbilt University, USA. Principal Turnover and School Enabling Conditions for Change. 2. <u>Rima'a Da'as</u>, Lecturer, Al-Qasemi Academic College of Education, Israel & <u>Qadach Mowafaq</u>, Teacher, Ministry of Education, Israel. Exploring the Relationship between Principals' Vision Content and Schools' Absorptive Capacity. 3. Steven Nijhuis, Researcher / Project Manager / Lecturer, Utrecht University of Applied Science, The Netherlands. The Gap between What is Needed and Offered in Education. 4. Caroline Locher-Lo, Ph.D. Student and Graduate Research Assistant, University of British Columbia, Canada. "Are We There Yet?": Canadian Standards on the Corporal Punishment of Children in Schools, in Comparison to That of the Majority of Developed Countries.

17:00-18:30 Session XVI (ROOM A – 10th Floor): Language Education II	17:00-18:30 Session XVII (ROOM B – 10th Floor): Mathematics and Science Education	17:00-18:30 Session XVIII (ROOM C – 10th Floor): Special Education I
4. Chair: <u>Christine Burns</u> , Instructor, The Hong Kong Polytechnic University, Hong Kong, China	Chair: Constanta Olteanu, Professor, Linnaeus University, Sweden.	Chair: Steven Nijhuis, Researcher / Project Manager / Lecturer, Utrecht University of Applied Science, The Netherlands.
<ol style="list-style-type: none"> 1. Yousef Al-Shaboul, Associate Professor, Hashemite University, Jordan. EFL Teachers Beliefs and Practices about Phonemic Awareness: The Jordanian Case. 2. <u>Krunoslav Mikulan</u>, Assistant Professor, University of Zagreb, Croatia, Vladimir Legac, Assistant Professor, University of Zagreb, Croatia & Predrag Oreski, Assistant Professor, University of Zagreb, Croatia. Comparison of Croatian Foreign Language Teachers' General Propensity towards the Use of ICT and Its Impact on the Foreign Language Teaching Process. 3. Tungyue Hon, Lecturer, Yale-China Chinese Language Centre, The Chinese University of Hong Kong, Hong Kong, China. The Overview of Chinese Language Teaching in CUHK. 	<ol style="list-style-type: none"> 1. Celso Dal Re Carneiro, Associate Professor, University of Campinas, Brazil, Ronaldo Barbosa, Professor, Ibmecc – Campinas SP, Brazil, Joseli Maria Piranha, Professor, The State University "Paulista Júlio de Mesquita Filho" – UNESP, Brazil & Jose Roberto Malaquias Junior, Basic Education Teacher, São Paulo State Secretary of Education, Brazil. The Geo-School Project: Local Geosciences Knowledge for Brazilian Teachers of Basic Education. 2. Lucian Olteanu, Lecturer, Linnaeus University, Sweden. Tasks and Classroom Communication in Mathematics. 3. <u>Bashir Watted</u>, Lecturer, The Arab Academic Institute of Education, Israel, Mahmoud Huleihi, The Arab Academic Institute of Education, Israel, Asad Mahajne, The Arab Academic Institute of Education, Israel & Moanes Tibi, The Arab Academic Institute of Education, Israel. Improving Achievements of Israeli Arab Students in Math by Reflection. 4. Said Boumghar, Lecturer, Ecole Normale Supérieure de Kouba – Alger, Algeria. Homomorphism and Rationality Framework: Didactic Transposition and Continuing Difficulties. 	<ol style="list-style-type: none"> 1. Nesime Kubra Keskin, Research Assistant, Abant İzzet Baysal University, Turkey, Ahmet Yikmiş, Assistant Professor, Abant İzzet Baysal University, Turkey, Gülnihal S. Ballioğlu, Graduate Student, Abant İzzet Baysal University, Turkey & Süleyman Gürbüz, Graduate Student, Abant İzzet Baysal University, Turkey. Opinions of Special Education Teachers on Competency-Based Teacher Training System. 2. Filomena Agrillo, Ph.D. Student, University of Salerno, Italy, Paola Aiello, Associate Professor, University of Salerno, Italy, Iolanda Zollo, Ph.D. Student, University of Salerno, Italy, Erika Marie Pace, Ph.D. Student, University of Salerno, Italy & Maurizio Sibilio, Professor, University of Salerno, Italy. Building Vicarious Bridges through Colour Workshops for Pupils with Visual Impairment. 3. Haim Yedidya Armon, Ph.D. Candidate, Bar-Ilan University, Israel, Shlomo Romi, Associate Professor, Bar-Ilan University, Israel & Yaacov J Katz, Professor Emeritus, Bar-Ilan University, Israel. Teachers and Students' Attitudes toward Attention-Deficit Hyperactivity Disorder (ADHD): Educational, Social, Emotional and Behavioural Aspects.

18:30-19:30 Session XIX (ROOM F-Mezzanine Floor): A Public Speech on Uzbekistan's Education System and Education Policy: The Challenge of Educating a Growing Youth Population
Chair: Dr. Gregory T. Papanikos, President, Athens Institute for Education and Research (ATINER) & Honorary Professor of Economics, University of Stirling, U.K.
Invited Speaker:
Mr Olim Kasimov Consul General of Uzbekistan in Greece

21:00-23:00 Greek Night and Dinner (Details during registration)

Tuesday 17 May 2016
(all sessions include 10 minutes break)

<p>08:00-10:00 Session XX (ROOM A – 10th Floor): Educational Foundations IV</p>	<p>08:00-10:00 Session XXI (ROOM B – 10th Floor): Teaching Methodology II</p>		
<p>Chair: Elaine Ling Ling Pang, Ph.D. Student, University of Warwick, U.K.</p>	<p>Chair: Mari Borr, Associate Professor, North Dakota State University, USA.</p>		
<ol style="list-style-type: none"> 1. Eugene Garcia, Professor, Arizona State University (ASU), USA & Mehmet Dali Ozturk, Director of Research, Planning and Institutional Effectiveness, College of the Sequoias (COS), USA. Educating to High Standards: The Linguistic and Cultural Diversity of Today's and Tomorrow's School Age Population in the US. 2. Janete Carvalho, Professor, Federal University of Espirito Santo (UFES), Brazil, Tania Mara Delboni, Professor, Federal University of Espirito Santo (UFES), Brazil & Sandra Kretli da Silva, Professor, Federal University of Espirito Santo (UFES), Brazil. The Power of Affects on School Everyday Life: Possibility in the Invention of a Curriculum-Relationship. 3. Vanessa Siddle Walker, Samuel Candler Dobbs Professor of Educational Studies, Emory University, USA. From West Africa to Finland: Forgotten Segregated African American Educators and the Successful Systems of Schooling They Created in the United States. 4. Maximus Gorky Sembiring, Director, Regional Office for Overseas Students, Universitas Terbuka (The Indonesia Open University), Indonesia. On the Meaningful Learning Determinants in Advancing Responsible Citizens in Indonesia Settings. 5. Christopher Momanyi, Lecturer, Strathmore University, Kenya. Policy Gaps in Skill Development in the Informal Sector in Kenya, Challenges from a Historical Perspective. 	<ol style="list-style-type: none"> 1. Alain Gholam, Assistant Professor, American University in Dubai, UAE. Student Engagement through Visual Thinking Routines. 2. Olyesya Razdorskaya, Associate Professor, Kursk State Medical University, Russia. The Possibility of Hybridization in Methodology of the Synergetic Pedagogical Approaches. 3. Satish Nargundkar, Clinical Associate Professor, Georgia State University, USA & Milind Shrikhande, Clinical Professor, Georgia State University, USA. Effective Design of Study Abroad Programs for Experiential Learning: The Case of Undergraduate Business Majors. 4. Teresa Sarmento, Teacher and Researcher, University of Minho, Portugal & Maria Emilia Vilarinho, Teacher and Researcher, University of Minho, Portugal. The Right to Early Childhood Education in São Tomé and Príncipe: Dilemmas and Challenges in the Legal Framework Building. 5. Juha Mattila, Ph.D. Student, Aalto University, Finland. From Behavioural Drilling towards Social Cognitive Learning. 6. Nazario Zambaldi, Ph.D. Student, Free University of Bolzano Bozen, Italy. Creative Learning: Embodied Education through a Multimodal Interface. 		
<p>10:00-11:30 Session XXII (ROOM A – 10th Floor): Preschool and Elementary Education</p>	<p>10:00-11:30 Session XXIII (ROOM B – 10th Floor): Teacher Education III</p>	<p>10:00-11:30 Session XXIV (ROOM C – 10th Floor): Higher Education II</p>	<p>10:00-11:30 Session XXV (ROOM F - Mezzanine Floor): Research, Education and Teaching by Russian Academics III</p>
<p>Chair: Yonit Nissim, Head of School for Advanced Studies and Professional Development, Ohalo Academic College of Education, Israel.</p>	<p>Chair: Alain Gholam, Assistant Professor, American University in Dubai, UAE.</p>	<p>Chair: Jon Cash, Assistant Professor, Bridgewater State University, USA.</p>	<p>Chair: Tatiana Samsonova, Professor, Leningrad State University, Russia.</p>
<ol style="list-style-type: none"> 1. Hung-Chang Lee, Associate Professor, Taiwan Shoufu University, Taiwan, Tsung-Chiann Chuang, Assistant Professor, Taiwan Shoufu University, Taiwan & Chia-Hui Lin, Teacher, Hsintai Elementary School, Taiwan. The Impact of Parent's Complaint on Kindergarten. 2. Berrin Baydik, Associate Professor, Ankara University, Turkey. Teachers' Evidence Based Practices to Promote Reading Achievement of Students with Reading Difficulties. 3. Aysegul Bayraktar, Assistant Professor, Ankara University, Turkey. The Value of Children's Literacy and Students' Choices about Their Favourite Books. 4. Ozlem Erkal Cil, Postgraduate Student, Mehmet Akif Ersoy University, Turkey. The Effect of Preschool Teachers' Self-Efficacy Beliefs, Perceptions of Organizational Justice and Organizational Support on Learned Resourcefulness and Burnout. 	<ol style="list-style-type: none"> 1. Erasmus Chirume, Assistant Professor, Central State University, USA. The Case for 21st Teacher Preparation: The Call to Serving the Most Vulnerable Students in K-12 Education is Challenging the Status Quo and Realization of the Promise of Instructional Leadership. 2. Susan D. Johnson, Assistant Professor, Mercyhurst University, USA. Developing Pre-Service Teachers' Capacity for Collaborative Leadership: Peer-to-Peer Coaching in Clinical Experiences. 3. Icarbord Tshabangu, Lecturer, Leeds Trinity University, U.K. Child Poverty, Inequality and Education: Perspectives from Africa. 	<ol style="list-style-type: none"> 1. SuHua Huang, Associate Professor, Midwestern State University, USA. Measuring U.S. College Students' Attitudes toward Reading. 2. Clara Azpeleta, Lecturer, Universidad Europea de Madrid, Spain, Cristina Sánchez-Camacho, Lecturer, Universidad Europea de Madrid, Spain, Beatriz Gal, Lecturer, Universidad Europea de Madrid, Spain, Jose Miguel Biscaia, Lecturer, Universidad Europea de Madrid, Spain & Maria Gracia Morales, Lecturer, Universidad Europea de Madrid, Spain. A Botanic Trail as a Complementary Tool to Master Class in Physiology. A Comparison of Students' Impression in Different Grades. 3. Basil Akuegwu, Senior Lecturer, University of Calabar, Nigeria. Equipping Students with Entrepreneurial Skills for Self Employment in Globalized World: A Survey of Nigerian Universities' Effectiveness. 4. Tian Belawati, Rector, Universitas Terbuka (The Indonesia Open University), Indonesia & Mohamad Yunus, Vice Rector, Universitas Terbuka (The Indonesia Open University), Indonesia. The Differentiation of Student Learning Support Mode to Respond the Student Diversification: A Case of the Indonesian Open University. 	<ol style="list-style-type: none"> 1. Dmitry Vitalievich Filippov, Professor, Russian Foreign Trade Academy, Russia & Leonid Irbekovich Urutskov, Professor, Leading Researcher, The Russian Presidential Academy of National Economy and Public Administration, Russia. Beta-Stability Condition for the Nuclei of Neutral Atoms. 2. Galina Koleva, Professor, Tyumen State Oil and Gas University, Russia. The Oil Factor in Soviet Energy Policy. 3. Myron Polatayko, Kiev State University, Ukraine. Determination of Detonation Wave Velocity in an Explosive Gas Mixture. (E-CHE) 4. Andrey A. Abramovich, Lecturer, St. Petersburg State Technological University of Plant Polymers, Russia. Acoustical and Thermo Physical Properties of Sintering Composites with Meso- And Nanosize Particles.

11:30-14:30 Urban Walk (Details during registration)

14:30-15:30 Lunch

15:30-17:00 Session XXVI (ROOM A – 10 th Floor): Educational Foundations V	15:30-17:00 Session XXVII (ROOM E - Mezzanine Floor): Educational Technology II*	15:30-17:00 Session XXVIII (ROOM F - Mezzanine Floor): Research, Education and Teaching by Russian Academics IV
<p>Chair: Katerina Dounavi, Lecturer, Queen’s University Belfast, U.K.</p>	<p>Chair: Panagiotis Petratos, Vice-President of Information Communications Technology, ATINER & Fellow, Institution of Engineering and Technology & Professor, Department of Computer Information Systems, California State University, Stanislaus, USA.</p>	<p>Chair: Anna N. Polukhina, Professor, Volga State University of Technology, Russia.</p>
<p>1. Cristina-Maria Matiuta, Associate Professor, University of Oradea, Romania. Formal and non-Formal Education on European Issues. Examples from Romanian Educational System.</p> <p>2. Nada Turnsek, Assistant Professor, University of Ljubljana, Slovenia. The Role of Positive Measures in Ensuring Equal Education Opportunities.</p>	<p>1. <u>Patricia Scherer Bassani</u>, Professor, Feevale University, Brazil & <u>Rafael Vescovi Bassani</u>, Professor, Unisinos University, Brazil. Production and Sharing of Learning Activities with Technologies: Designing for Learning in Teacher Formation Courses.</p> <p>2. <u>Alvino Moser</u>, Vice Rector and Professor, UNINTER, Brazil, <u>Yuri Berri Afonso</u>, MSc Student, UNINTER, Brazil & Germano Bruno Afonso, Professor, UNINTER, Brazil. Immersive 3D Technology in the Indigenous Scholar Education.</p> <p>3. <u>Mary Connor</u>, Associate Professor, Bridgewater State University, USA, <u>Jon Cash</u>, Assistant Professor, Bridgewater State University, USA & <u>Lisa Battaglino</u>, Dean, College of Education and Allied Studies, Bridgewater State University, USA. Mastering the Use of Tablet Technology in a Teacher Preparation Curriculum.</p> <p>4. <u>Luiz Corcini</u>, MSc Student, UNINTER, Brazil, Luciano Medeiros, Professor, UNINTER, Brazil & Alvino Moser, Vice Rector and Professor, UNINTER, Brazil. Changing Ways for a Better Education: A 3D Gamified Virtual Learning Environment (VLE).</p>	<p>1. Tatiana Samsonova, Professor, Leningrad State University, Russia. Father Paul Florensky Philosopher, Scientist and Musician: From the Watershed of the Soul.</p> <p>2. Nikolay Sergeevich Aleksandrov, Assistant of the A.I. Strukova, Chair Pathological Anatomy of the First Moscow State Medical University, Russia, Uriy Kirillov Aleksandrovich, Doctor of Sc., Professor of the A.I. Strukova Chair Pathological Anatomy of the First Moscow State Medical University, Russia & Sofya Avraamova Tarielovna, Assistant of the A.I. Strukova, Chair Pathological Anatomy of the First Moscow State Medical University, Russia. The study of the Application of Laser spectroscopy in the Diagnosis of clear cell carcinoma of Kidney Cancer.</p> <p>3. Alexandra Konstantinovna Alexandrova, PhD, Department of Pathological Anatomy, Russian Ministry of Health I.M. Sechenov First Moscow State Medical University, Russia & Vera Smolyannikova, Anatolevna, MD, Professor, Department of Pathological Anatomy, Russian Ministry of Health I.M. Sechenov First Moscow State Medical University, Russia. Expression Of Protein P16 In Seborrheic Keratosis.</p> <p>4. Alexei Yurevich Latyshev, Chelyabinsk State University, Russia & Lutov Pavel Nikolaevich, Chelyabinsk State University, Russia. Russian Terms of Import!</p>
<p>*This session is jointly offered with the Natural & Formal Sciences Research Division Research Division of ATINER</p>		

17:00-18:30 Session XXIX (ROOM A – 10th Floor): Exploring New Genres and New Potentials in Award-Winning Picture Books across the Curriculum	17:00-18:30 Session XXX (ROOM B – 10th Floor): Special Education II
Chair: James Nageldinger, Assistant Professor, Elmira College, USA.	Chair: Sara Carnovali, Ph.D. Student, University of Milan, Italy.
<ol style="list-style-type: none"> 1. James Nageldinger, Assistant Professor, Elmira College, USA. Using Hybrid Texts to Teach Reading Fluency Across the Curriculum. 2. William Bintz, Professor, Kent State University, USA. Wordless Picture Books - Unspoken to Unleashed. 3. Lisa Ciecierski, Instructor, Edinboro University, USA. Using Challenged and Banned Picture Books to Teach Social Justice Issues. 	<ol style="list-style-type: none"> 1. <u>Katerina Dounavi</u>, Lecturer, Queen’s University Belfast, U.K. & Marina-Stefania Giannakaki, Lecturer, Queen’s University Belfast, U.K. Effective Behaviour-Analytic Strategies for Promoting ASD Inclusive Classes: The Role of the Teacher and Peers. 2. <u>Fusun Ceylan</u>, Teacher, Saricalar Special Education Center, Turkey & Ahmet Yikmis, Assistant Professor, Bolu Abant Izzet Baysal University, Turkey. The Prevention and Intervention Strategies Carried Out by Primary School Teachers for Problem Behaviors on Inclusive Students.

18:30-20:00 Session XXXI (ROOM A – 10th Floor): Educational Foundations VI
Chair: Alexander Makedon, Head, Education Research Unit, ATINER & Professor of Philosophy of Education, Arellano University, Philippines.
<ol style="list-style-type: none"> 1. Yonit Nissim, Head of School for Advanced Studies and Professional Development, Ohalo Academic College of Education, Israel. Teacher Smile Your Stress Away! Teacher's Emotional Labour, Stress and Stress Coping Strategies in Northern Israel. 2. Yaacov J Katz, Professor Emeritus, Bar-Ilan University, President, Michlala-Jerusalem Academic College, Israel. Rabbi Nachman of Breslev and Cognitive Psychology: Conceptual Similarities. 3. William Jeynes, Senior Fellow, Witherspoon Institute in Princeton, USA & Professor, California State University at Long Beach, USA. A Meta-Analysis: The Relationship between Character Education and Academic and Behavioral Outcomes. 4. <u>Ilaria Viscione</u>, Ph.D. Student, University of Salerno, Italy, Francesca D’Elia, Associate Professor, University of Salerno, Italy, Rodolfo Vastola, Assistant Professor, University of Salerno, Italy & Maurizio Sibilio, Professor, University of Salerno, Italy. Psychomotor Assessment in Teaching and Educational Research.

21:00- 22:30 Dinner (Details during registration)

Wednesday 18 May 2016
Cruise: (Details during registration)

Thursday 19 May 2016
Delphi Visit: (Details during registration)