### Session I (ROOM A – 10th Floor): Educational Foundations I

**Chair:** Leslie Stuart Woodcock, Academic Member, ATINER & University of the Free State, South Africa.

1. **Donald Livingston**, Professor, LaGrange College, USA & **Sharon Livingston**, Assistant Professor, LaGrange College, USA. Uncovering New Insights into Comparative Educational Inquiries Using Theoretical and Analytical Frameworks.

2. **Gabriela Goudenhoof**, Associate Professor, University of Oradea, Romania. EU Social Values in Debate and the Academic Education in Romanian Universities.

3. **Lars Samuelsson**, Associate Professor, Umeå University, Sweden & **Niclas Lindström**, Associate Professor, Umeå University, Sweden. On the Educational Task of Mediating Basic Values in an Individualist Society.

4. **Rina Bousalis**, Assistant Professor, Florida Atlantic University, USA. From Peasant to Terrorist: A Problematic Paradigm Shift in Children’s Non-Textbook Literature.

5. **Michael Ievers**, Senior Lecturer, Stranmillis University College, Northern Ireland & **Stephanie Burns**, Research Fellow, Queen’s University, Northern Ireland. The Have’s and the Have-Not’s: A Comparative Case Study between Two Neighbouring Areas of High Deprivation where Funding for Full Service Extended Schools was Provided for One and Withheld from the Other.


### Registration and Refreshments

08:00-09:00

### Welcome & Opening Remarks

- Dr. Gregory T. Papanikos, President, ATINER.
- Dr. George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.

### Session I (ROOM E – Mezzanine Floor): Educational Foundations I

**Chair:** Despoina-Eirini Katzoli, Researcher, ATINER.

1. **Christine Conley-Sowels**, Professor, Ferris State University, USA & **Liza Ing**, Professor, Ferris State University, USA. Faculty Attitudes of Working with Students with Special Needs.

2. **April McGrath**, Assistant Professor, Mount Royal University, Canada & **Anne Giroux**, Graduate Student, Mount Royal University, Canada. Examining Student-Faculty Interactions: The Role of Individual Differences in Student Attendance of Office Hours.

3. **Chryssoula Karathanasi**, Scientific Collaborator, University of Luxembourg, Luxembourg. What Enhances the Life Satisfaction of Postgraduates Who Studied in Luxembourg, in EU or out-EU Countries?

4. **Myriam Mercedes Espinosa de los Monteros Godinez**, Ph.D. Student, Universidad De Guadalajara, Mexico. The Improvement of the Educational Level that the National Quality Graduate Program Promotes in Mexico: Perceptions of Professors in the Specialty of Endodontics.

5. **Christine Conley-Sowels**, Professor, Ferris State University, USA & **Liza Ing**, Professor, Ferris State University, USA. Faculty Attitudes of Working with Students with Special Needs.

### Session II (ROOM B – 10th Floor): Higher Education I

**Chair:** Despoina-Eirini Katzoli, Researcher, ATINER.

1. **Donald Livingston**, Professor, LaGrange College, USA & **Sharon Livingston**, Assistant Professor, LaGrange College, USA. Uncovering New Insights into Comparative Educational Inquiries Using Theoretical and Analytical Frameworks.

2. **Gabriela Goudenhoof**, Associate Professor, University of Oradea, Romania. EU Social Values in Debate and the Academic Education in Romanian Universities.

3. **Lars Samuelsson**, Associate Professor, Umeå University, Sweden & **Niclas Lindström**, Associate Professor, Umeå University, Sweden. On the Educational Task of Mediating Basic Values in an Individualist Society.

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### Session III (ROOM E – Mezzanine Floor): Colloquium on Online and Distance Education

**Chair:** Olga Gkounta, Researcher, ATINER.

1. **Timothy Newby**, Professor, Purdue University, USA. Instructional Digital Badges in an Online Masters Degree Program.

2. **Sarah Smetzer-Fox**, Manager of Educational Technology and Ph.D. Student, California Institute of Integral Studies and Florida Atlantic University, USA & **Dily Schoorman**, Professor, Florida Atlantic University, USA. Virtual Education: Emancipatory or Oppressive?

3. **Vasili Michou**, Educational Engineer, University Pierre et Marie Curie, France. The Instructional Video in the Teaching Practice.


### Monday 16 May 2016

(All sessions include 10 minutes break)

09:30-11:30
1. Jenny Cunningham, Lecturer, Waterford Institute of Technology, Ireland. Challenges for the Mental Health Workforce in Ireland and the UK during Times of Crisis.

2. Lingma Acheson, Lecturer, Indiana University-Purdue University Indianapolis, USA, Huo-Chin Liu, Head, Department of Education, Miaoli County, Taiwan & Oliver CS Tzeng, Director, Osgood Laboratory for Cross-Cultural Research, USA. Multiple Competencies in School Education as Necessary Preparations for Occupational Destinies: Static vs. Dynamic Functionalities.


Chair: Gabriela Gouwenbooi, Associate Professor, University of Oradea, Romania.

1. Susan Catapano, Professor, University of North Carolina Wilmington, USA. Teacher Education: Bringing it Full Circle with International Field Experiences.

2. Lena Bostrom, Associate Professor, Mid Sweden University, Sweden. Teachers’ Perceptions of the Educational Platform - Is there a Connection Between School Improvement and Regional Educational Development?

3. Maria Isabel de Almeida, Associate Professor, Universidade de São Paulo – USP, Brazil. Selma Garrido Pimenta, Professor, Universidade de São Paulo – USP, Brazil. Centrality of Internship in Teacher Training: Insights of Interns on Their Learnings.

4. Amira Al Shabibi, Curriculum Officer for English Language, Specialized Centre for Professional Training of Teachers, Oman & Heikki Silvennoinen, Professor, University of Turku, Finland. Challenges of Teacher Professional Development in Oman.

5. Elaine Ling Ling Pang, Ph.D. Student, University of Warwick, U.K. & David Wray, Professor, University of Warwick, U.K. A Framework on Exploring Primary School English Language Teachers’ Perceptions of their Continuing Professional Development in Malaysia.

Chair: Chrysoula Karathanasi, Scientific Collaborator, University of Luxembourg, Luxembourg.

1. Chang-Hwa Wang, Professor, National Taiwan Normal University, Taiwan. Factors Influencing Learner Presence in Augmented-Reality-Mediated Instruction.

2. Wolfram Laaser, Former/Akademischer Direktor, Fern Universität in Hagen, Germany. Video Formats: Yesterday and Tomorrow.

3. Abeer Watted, Ph.D. Student, Technion-Israel Institute of Technology, Israel. Assistant Professor, Technion-Israel Institute of Technology, Israel. Knowledge Construction and Career Advancement in a Massive Open Online Course in Nanotechnology and Nanosensors.

4. Maria de Fatima Goulao, Assistant Professor, Universidade Aberta, Portugal. Concept Maps as Facilitative Tools in E-Learning Context.


6. Roseli Zen Cerny, Professor, Federal University of Santa Catarina, Brazil, Carla Cristina Dutra Búrigo, Professor, Federal University of Santa Catarina, Brazil, Marine Bazzo de Espindola, Professor, Federal University of Santa Catarina, Brazil & Nayara Cristine Müller Tosatti, Student, Federal University of Santa Catarina, Brazil. The Curriculum in the Digital Culture and the Process of Formation: A Mediated Relation.

Chair: Christine Conley-Sowells, Professor, Ferris State University, USA.

1. Nicola Sasanelli, Researcher, Institute for Sustainable Plant Protection, Italy, Svetlana Burtseva, Professor-Researcher, Chief Researcher, Institute of Microbiology and Biotechnology, Italy, Maxim Byrsa, Ph.D. Student, Institute of Microbiology and Biotechnology, Italy, Iulia Bereziak, Ph.D. Student, Institute of Microbiology and Biotechnology, Italy, Nadejda Poiras, Ph.D. Student, Institute of Zoology, Italy & Larisa Poiras, Researcher, Institute of Zoology, Italy. Biological Activity of Streptomyces isolates from Soils of R. Moldova.

2. Viacheslav V. Romanov, INVITRO-Siberia Ltd. Novosibirsk, RF, Russia, Andrei P. Monot, Professor, FSBSI "Scientific Research Institute of Physiology and Basic Medicine" of Siberian Branch of the Russian Academy of Sciences, Novosibirsk, Russia, I. A. Taranenko, Altai State Medical University" of Ministry of Healthcare, Russia & D. A. Trukhina, Regional Clinical Hospital, Barnaul, RF, Russia."The Peculiarities of Vascular-Platelet Hemostasis at Different Stages of Physiological Pregnancy".

3. Dimitri U. Samsonov, Ophthalmologist, Diagnostics Department Irkutsk Branch of Sv. Fyodorov, State Eye Microsurgery Centre, Russia, S.I. Zhukova, Chief of the Diagnostics Department Irkutsk Branch of Sv. Fyodorov, State Eye Microsurgery Centre, Russia, T.N. Yurieva, Deputy-Director on Scientific Work of Irkutsk Branch, of Sv. Fyodorov, State Eye Microsurgery Centre & Associate Professor of Ophthalmology Department, Irkutsk State Medical University, Russia, A.V. Grigorieva, ophthalmologist, Diagnostic Department, Irkutsk Branch of Sv. Fyodorov, State Eye Microsurgery Centre, Russia, A.G. Shchuko, Professor, Director of Irkutsk Branch of Sv. Fyodorov, State Eye Microsurgery Centre, Chairman of Ophthalmology Department of Irkutsk State Medical University & Chairman of Ophthalmology Department of Irkutsk State Medical Academy of Post Graduate Education, Russia. Diagnostic of Optic Disk Drusen in Children.

Chair: Christine Conley-Sowells, Professor, Ferris State University, USA.

1. Chang-Hwa Wang, Professor, National Taiwan Normal University, Taiwan. Factors Influencing Learner Presence in Augmented-Reality-Mediated Instruction.

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Chair: Marina Aristova, Academic Member, ATINER & Attorney at Law, Russia.
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<td>VIII</td>
<td>B10</td>
<td>13:00-13:30</td>
<td>Continuous Student Feedback. The Case of Contemporary Family Structures</td>
<td>Asnat Dor, Senior Lecturer, The Max Stern Academic College of Emek Yezreel, Israel. Christine Burns, Associate Professor, The Hong Kong Polytechnic University, Hong Kong, China.</td>
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<tr>
<td>IX</td>
<td>B10</td>
<td>13:00-13:30</td>
<td>The Case of Contemporary Family Structures</td>
<td>Marie-Christine Garneau de l'Isle-Adam, Professor, University of North Carolina Wilmington, USA. Ksenia Troshina, Instructor, The Hong Kong Polytechnic University, Hong Kong, China. Closing the Loop: Teachers’ Responses to Continuous Student Feedback.</td>
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<td>X</td>
<td>B10</td>
<td>13:00-13:30</td>
<td>Undergraduate Students of Gerontology. Studying Modern Greek to Enhance Interactivity and Understand Scientific Concepts in our Engineering School.</td>
<td>Diana Brannon, Professor, Elmhurst College, USA. Measuring the Effectiveness of Using Print Resources to Teach Dialogic Reading Strategies.</td>
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<td>15:30-17:00</td>
<td>Session XIII</td>
<td>A–10th</td>
<td>Educational Foundations III</td>
<td>Chair: Ksenia Troshina, Instructor, The Hong Kong Polytechnic University, Hong Kong, China</td>
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<td>15:30-17:00</td>
<td>Session XIV</td>
<td>B–10th</td>
<td>Teacher Education II</td>
<td>Chair: Wolfram Laaser, Former/Akademischer Direktor, Fern Universität in Hagen, Germany</td>
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<td>15:30-17:00</td>
<td>Session XV</td>
<td>C–10th</td>
<td>Educational Leadership</td>
<td>Chair: Chrysoula Karathanassi, Scientific Collaborator, University of Luxembourg, Luxembourg</td>
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<td>7:00-10:00</td>
<td>Session</td>
<td>A–10th</td>
<td>Language Education II</td>
<td>1. Selma Guadmo Pimenta, Professor, University of São Paulo, University of Catholic of Santos, Brazil. Critical-Collaborative Action Research: Constructing its Meaning through Experiences in Teacher Education and Practice. 2. Sandra Soler, Head, Doctorado Interinstitucional En Educación, Universidad Distrital Francisco José De Caldas, Colombia. Teachers and Media Representations. 3. Helen Boon, Senior Lecturer, James Cook University, Australia &amp; Brian E. Lewthwaite, Professor, James Cook University, Australia. Teacher Ethics: The Link Between Quality Teaching and Multi-Ethnic and Multiracial Education. 4. Asadul Islam, Lecturer, Yasar University, Turkey. Application of Life Experiences in the Creation of a Narrative Structure for a Short Animation Film.</td>
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<td>17:00-19:30</td>
<td>Session XVI</td>
<td>A–10th</td>
<td>Mathematics and Science Education</td>
<td>Chair: Constanta Olteanu, Professor, Linnaeus University, Sweden.</td>
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<td>17:00-19:30</td>
<td>Session XVII</td>
<td>B–10th</td>
<td>Special Education</td>
<td>Chair: Steven Nijhuis, Researcher / Project Manager / Lecturer, Utrecht University of Applied Science, The Netherlands.</td>
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<td>17:00-19:30</td>
<td>Session XVIII</td>
<td>C–10th</td>
<td>Special Education</td>
<td>1. Ellen Goldring, Professor and Chair, Vanderbilt University, USA. Principal Turnover and School Enabling Conditions for Change. 2. Rima’a Da’aas, Lecturer, Al-Qasemi Academic College of Education, Israel &amp; Oualsh Mowafaq, Teacher, Ministry of Education, Israel. Exploring the Relationship between Principals’ Vision Content and Schools’ Absorptive Capacity. 3. Steven Nijhuis, Researcher / Project Manager / Lecturer, Utrecht University of Applied Science, The Netherlands. The Gap between What is Needed and Offered in Education. 4. Caroline Locher-Lo, Ph.D. Student and Graduate Research Assistant, University of British Columbia, Canada. “Are We There Yet?”: Canadian Standards on the Corporal Punishment of Children in Schools, in Comparison to That of the Majority of Developed Countries.</td>
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| 18:30-19:30  | Session XIX | F-Mezzanine | A Public Speech on Uzbekistan’s Education System and Education Policy: The Challenge of Educating a Growing Youth Population | Chair: Dr. Gregory T. Papanikos, President, Athens Institute for Education and Research (ATINER) & Honorary Professor of Economics, University of Stirling, U.K.  
Invited Speaker: Mr Olim Kasimov  
Consul General of Uzbekistan in Greece |
| 21:00-23:00  | Special Event |          | Greek Night and Dinner (Details during registration)                                      |                                                                                |
**Tuesday 17 May 2016**

**(all sessions include 10 minutes break)**

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<th>Session XX (ROOM A – 10th Floor): Educational Foundations IV</th>
<th>Session XXI (ROOM B – 10th Floor): Teaching Methodology II</th>
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<td><strong>Chair:</strong> Elaine Ling Pang, Ph.D. Student, University of Warwick, U.K.</td>
<td><strong>Chair:</strong> Mari Bor, Associate Professor, North Dakota State University, USA.</td>
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<tr>
<td>1. Eugene Garcia, Professor, Arizona State University (ASU), USA &amp; Mehmet Dali Ozturk, Director of Research, Planning and Institutional Effectiveness, College of the Sequoias (COS), USA. Educating to High Standards: The Linguistic and Cultural Diversity of Today's and Tomorrow's School Age Population in the US.</td>
<td>1. Alain Gholam, Assistant Professor, American University in Dubai, UAE. Student Engagement through Visual Thinking Routines.</td>
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<td>2. Janete Carvalho, Professor, Federal University of Espirito Santo (UFES), Brazil &amp; Tania Maria Delboni, Professor, Federal University of Espirito Santo (UFES), Brazil. The Power of Affects on School Everyday Life: Possibility in the Invention of a Curriculum-Relationship.</td>
<td>2. Olyesya Razdorskaya, Associate Professor, Kursk State Medical University, Russia. The Possibility of Hybridization in Methodology of the Synergetic Pedagogical Approaches.</td>
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<td>3. Vanessa Siddle Walker, Samuel Candler Dobbs Professor of Educational Studies, Emory University, USA. From West Africa to Finland: Forgotten Segregated African American Educators and the Successful Systems of Schooing They Created in the United States.</td>
<td>3. Tan Sri Dr. Ngunigok, Clinical Associate Professor, Georgia State University, USA &amp; Milind Shrikhande, Clinical Professor, Georgia State University, USA. Effective Design of Study Abroad Programs for Experiential Learning: The Case of Undergraduate Business Majors.</td>
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<th>Session XXII (ROOM A – 10th Floor): Preschool and Elementary Education</th>
<th>Session XXIII (ROOM B – 10th Floor): Teacher Education III</th>
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<td><strong>Chair:</strong> Yonit Nissin, Head of School for Advanced Studies and Professional Development, Ohalo Academic College of Education, Israel.</td>
<td><strong>Chair:</strong> Alain Gholam, Assistant Professor, American University in Dubai, UAE.</td>
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<tr>
<td>1. Hung-Chang Lee, Associate Professor, Taiwan Shoufu University, Taiwan, Tsung-Chiann Chuang, Assistant Professor, Taiwan Shoufu University, Taiwan &amp; Chia-Hui Lin, Teacher, HsinTai Elementary School, Taiwan. The Impact of Parent’s Complaint on Kindergarten.</td>
<td>1. Erasmus Chirume, Assistant Professor, Central State University, USA. The Case for 21st Teacher Preparation: The Call to Serving the Most Vulnerable Students in K-12 Education is Challenging the Status Quo and Realization of the Promise of Instructional Leadership.</td>
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<td>2. Berrin Baydik, Associate Professor, Ankara University, Turkey. Teachers’ Evidence Based Practices to Promote Reading Achievement of Students with Reading Difficulties.</td>
<td>2. Susan D. Johnson, Assistant Professor, Merchyhurst University, USA. Developing Pre-Service Teachers’ Capacity for Collaborative Leadership: Peer-to-Peer Coaching in Clinical Experiences.</td>
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<td>3. Aysegul Bayraktar, Assistant Professor, Ankara University, Turkey. The Value of Children’s Literacy and Students’ Choices about Their Favourite Books.</td>
<td>3. Icarbord Tshabangu, Lecturer, Leeds Trinity University, U.K. Child Poverty, Inequality and Education: Perspectives from Africa.</td>
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<td>4. Ozlem Erkal Cil, Postgraduate Student, Mehmet Akif Ersoy University, Turkey. The Effect of Preschool Teachers’ Self-Efficacy Beliefs, Perceptions of Organizational Justice and Organizational Support on Learned Resourcefulness and Burnout.</td>
<td>4. SaHuas Huang, Associate Professor, Midwestern State University, USA. Measuring U.S. College Students’ Attitudes toward Reading.</td>
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<td>5. Jon Cash, Assistant Professor, Bridgewater State University, USA.</td>
<td>5. Clara Arzepela, Lecturer, Universidad Europea de Madrid, Spain, Cristina Sánchez-Camacho, Lecturer, Universidad Europea de Madrid, Spain &amp; Beatriz Gal, Lecturer, Universidad Europea de Madrid, Spain. Jose Miguel Biscia, Lecturer, Universidad Europea de Madrid, Spain &amp; Maria Gracia Morales, Lecturer, Universidad Europea de Madrid, Spain. A Botanic Trail as a Complementary Tool to Master Class in Physiology. A Comparison of Students’ Impression in Different Grades.</td>
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<td>6. Tiram Chirume, Assistant Professor, Central State University, USA. Teachers’ Self-efficacy Beliefs, Perceptions of Organizational Justice and Organizational Support on Learned Resourcefulness and Burnout.</td>
<td>6. Basil Akuegwu, Senior Lecturer, University of Calabar, Nigeria. Equipping Students with Entrepreneurial Skills for Self Employment in Globalized World: A Survey of Nigerian Universities’ Effectiveness.</td>
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<td>7. Tian Belawati, Rector, Universitas Terbuka (The Indonesia Open University), Indonesia &amp; Mohamad Yunus, Vice Rector, Universitas Terbuka (The Indonesia Open University). The Differentiation of Student Learning Support Mode to Respond the Student Diversification: A Case of the Indonesian Open University.</td>
<td>7. Dmitry Vitalievich Filippov, Professor, Russian Foreign Trade Academy, Russia &amp; Leonid Irbekovich Urutskoev, Professor, Leading Researcher, The Russian Presidential Academy of National Economy and Public Administration, Russia. Beta-Stability Condition for the Nuclei of Neutral Atoms.</td>
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<td><strong>Chair:</strong> Jon Cash, Assistant Professor, Bridgewater State University, USA.</td>
<td><strong>Chair:</strong> Tatiana Samsonova, Professor, Leningrad State University, Russia.</td>
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<td>1. Erasmus Chirume, Assistant Professor, Central State University, USA. The Case for 21st Teacher Preparation: The Call to Serving the Most Vulnerable Students in K-12 Education is Challenging the Status Quo and Realization of the Promise of Instructional Leadership.</td>
<td>1. Dmitry Vitalievich Filippov, Professor, Russian Foreign Trade Academy, Russia &amp; Leonid Irbekovich Urutskoev, Professor, Leading Researcher, The Russian Presidential Academy of National Economy and Public Administration, Russia. Beta-Stability Condition for the Nuclei of Neutral Atoms.</td>
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<td>2. Susan D. Johnson, Assistant Professor, Merchyhurst University, USA. Developing Pre-Service Teachers’ Capacity for Collaborative Leadership: Peer-to-Peer Coaching in Clinical Experiences.</td>
<td>2. Galina Koleva, Professor, Tyumen State Oil and Gas University, Russia. The Oil Factor in Soviet Energy Policy.</td>
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11:30-14:30 Urban Walk (Details during registration)
### 15:30-17:00 Session XXVI (ROOM A – 10th Floor): Educational Foundations V

**Chair:** Katerina Dounavi, Lecturer, Queen’s University Belfast, U.K.

1. Cristina-Maria Matiuta, Associate Professor, University of Oradea, Romania. Formal and non-Formal Education on European Issues. Examples from Romanian Educational System.
2. Nada Turnsek, Assistant Professor, University of Ljubljana, Slovenia. The Role of Positive Measures in Ensuring Equal Education Opportunities.

### 15:30-17:00 Session XXVII (ROOM E - Mezzanine Floor): Educational Technology II*

**Chair:** Panagiotis Petratos, Vice-President of Information Communications Technology, ATINER & Fellow, Institution of Engineering and Technology & Professor, Department of Computer Information Systems, California State University, Stanislaus, USA.

1. Patricia Scherer Bassani, Professor, Feevale University, Brazil & Rafael Vescovi Bassani, Professor, Unisinos University, Brazil. Production and Sharing of Learning Activities with Technologies: Designing for Learning in Teacher Formation Courses.
2. Alvino Moser, Vice Rector and Professor, UNINTER, Brazil, Yuri Berri Afonso, MSc Student, UNINTER, Brazil & Germano Bruno Afonso, Professor, UNINTER, Brazil. Immersive 3D Technology in the Indigenous Scholar Education.
3. Mary Connor, Associate Professor, Bridgewater State University, USA, Jon Cash, Assistant Professor, Bridgewater State University, USA & Lisa Battaglino, Dean, College of Education and Allied Studies, Bridgewater State University, USA. Mastering the Use of Tablet Technology in a Teacher Preparation Curriculum.
4. Luiz Corcini, MSc Student, UNINTER, Brazil, Luciano Medeiros, Professor, UNINTER, Brazil & Alvino Moser, Vice Rector and Professor, UNINTER, Brazil. Changing Ways for a Better Education: A 3D Gamified Virtual Learning Environment (VLE).

### 15:30-17:00 Session XXVIII (ROOM F - Mezzanine Floor): Research, Education and Teaching by Russian Academics IV

**Chair:** Anna N. Polukhina, Professor, Volga State University of Technology, Russia.

1. Tatiana Samsonona, Professor, Leningrad State University, Russia. Father Paul Florensky Philosopher, Scientist and Musician: From the Watershed of the Soul.
2. Nikolay Sergeevich Aleksandrov, Assistant of the A.I. Strukova, Chair Pathological Anatomy of the First Moscow State Medical University, Russia, Uriy Kirillov Aleksandrovich, Doctor of Sc., Professor of the A.I. Strukova Chair Pathological Anatomy of the First Moscow State Medical University, Russia & Sofya Avraamova Tarielovna, Assistant of the A.I. Strukova, Chair Pathological Anatomy of the First Moscow State Medical University, Russia. The study of the Application of Laser spectroscopy in the Diagnosis of clear cell carcinoma of Kidney Cancer.
3. Alexandra Konstantinovna Alexandrova, PhD, Department of Pathological Anatomy, Russian Ministry of Health L.M. Sechenov First Moscow State Medical University, Russia & Vera Smolyannikova, Anatolevna, MD, Professor, Department of Pathological Anatomy, Russian Ministry of Health L.M. Sechenov First Moscow State Medical University, Russia. Expression Of Protein P16 In Seborrheic Keratosis.
4. Alexei Yurevich Latyshev, Chelyabinsk State University, Russia & Lutov Pavel Nikolaevich, Chelyabinsk State University, Russia. Russian Terms of Import.

*This session is jointly offered with the Natural & Formal Sciences Research Division Research Division of ATINER*
**17:00-18:30 Session XXX (ROOM A – 10th Floor): Exploring New Genres and New Potentials in Award-Winning Picture Books across the Curriculum**

**Chair:** James Nageldinger, Assistant Professor, Elmira College, USA.

1. James Nageldinger, Assistant Professor, Elmira College, USA. Using Hybrid Texts to Teach Reading Fluency Across the Curriculum.
2. William Bintz, Professor, Kent State University, USA. Wordless Picture Books - Unspoken to Unleashed.
3. Lisa Ciecierski, Instructor, Edinboro University, USA. Using Challenged and Banned Picture Books to Teach Social Justice Issues.

| **17:00-18:30 Session XXX (ROOM B – 10th Floor): Special Education II** |
| **Chair:** Sara Carnovali, Ph.D. Student, University of Milan, Italy. |
| 1. Katerina Dounavi, Lecturer, Queen’s University Belfast, U.K. & Marina-Stefania Giannakaki, Lecturer, Queen’s University Belfast, U.K. Effective Behaviour-Analytic Strategies for Promoting ASD Inclusive Classes: The Role of the Teacher and Peers. |
| 2. Fusun Ceylan, Teacher, Saricalar Special Education Center, Turkey & Ahmet Yikmis, Assistant Professor, Bolu Abant Izzet Baysal University, Turkey. The Prevention and Intervention Strategies Carried Out by Primary School Teachers for Problem Behaviors on Inclusive Students. |

**18:30-20:00 Session XXXI (ROOM A – 10th Floor): Educational Foundations VI**

**Chair:** Alexander Makedon, Head, Education Research Unit, ATINER & Professor of Philosophy of Education, Arellano University, Philippines.

3. William Jeynes, Senior Fellow, Witherspoon Institute in Princeton, USA & Professor, California State University at Long Beach, USA. A Meta-Analysis: The Relationship between Character Education and Academic and Behavioral Outcomes.
4. Ilaria Viscione, Ph.D. Student, University of Salerno, Italy, Francesca D’Elia, Associate Professor, University of Salerno, Italy, Rodolfo Vastola, Assistant Professor, University of Salerno, Italy & Maurizio Sibilio, Professor, University of Salerno, Italy. Psychomotor Assessment in Teaching and Educational Research.

**21:00- 22:30 Dinner (Details during registration)**

**Wednesday 18 May 2016**

**Cruise: (Details during registration)**

**Thursday 19 May 2016**

**Delphi Visit: (Details during registration)**