17th Annual International Conference on Education, 18-21 May 2015, Athens, Greece
Organized by the Education Research Unit of ATINER
Conference Venue: Titania Hotel, 52 Panepistimiou Street, 106 78 Athens, Greece

Monday 18 May 2015
(all sessions include 10 minutes break)

07:30-08:30 Registration and Refreshments

08:30-09:00 (ROOM C) Welcome & Opening Remarks
- Dr. Gregory T. Papanikos, President, ATINER.
- Dr. George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.
- Dr. Alexander Makedon, Head, Education Research Unit, ATINER & Professor of Philosophy of Education, Arelano University, Philippines.

09:00-11:00 Session I (ROOM A): Educational Foundations I
Chair: Alexander Makedon, Head, Education Research Unit, ATINER & Professor of Philosophy of Education, Arelano University, Philippines.

09:00-11:00 Session II (ROOM B): Pre-School Education I
Chair: Leslie Stuart Woodcock, Academic Member, ATINER and University of Leeds, U.K.

09:00-11:00 Session III (ROOM C): Higher Education I
Chair: Mary Ellis, Senior Lecturer, National Institute of Education, Singapore.

09:00-11:00 Session IV (ROOM D): Education and IT*
Chair: George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.

1. Shizhou Lou, Professor, Doctoral Supervisor and Vice-President, Zhejiang Normal University, China & Ling Xiao, Graduate Student, Zhejiang Normal University, China. The Influence of Shadow Education on China’s Basic Education Policy.
2. Carol Ciotto, Associate Professor, Central Connecticut State University, USA, Marybeth Fedc, Associate Professor, Southern Connecticut State University, USA & Ellen Benham, Coordinator of School and Community Partners, Central Connecticut State University, USA. PASS with the 4 C’s: Connect, Communicate, Collaborate & Cooperate.
3. Karen Freeman, Assistant Professor, Chicago State University, USA & Athanase Gabunia, Professor, Chicago State University, USA. Tips for Effective Intercultural Collaboration on the Evaluation of an International Program.
4. Yu-Hsuan Lin, Assistant Professor, Nanhua University, Taiwan. The Price of “Pursuing for Excellence”: Academic Workers in the Restructured Higher Education in Taiwan.
5. Graeme Gower, Senior Lecturer, Edith Cowan University, Australia. The Contribution of Cultural Competency to Improving Ethically based Indigenous Research.
6. Dilara Baskan Kalaycioglu, Director, Test Preparation Department, OSYM, Turkey. Predicting Mathematics Achievement: Results from England, Greece and Turkey.

*Jointly organized with the Computer Research Unit of ATINER
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<th>Time</th>
<th>Session V (ROOM A): Educational Foundations II</th>
<th>Session VI (ROOM B): Educational Psychology/Special Education/Abilities Education/Social Work &amp; Education/Health Education I</th>
<th>Session VII (ROOM C): Higher Education II</th>
<th>Session VIII (ROOM D): Online and Distance Education and Other Issues I*</th>
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<td>11:00-12:30</td>
<td>Chair: Shizhou Lou, Professor, Doctoral Supervisor and Vice-President, Zhejiang Normal University, China</td>
<td>Chair: Maureen Andrade, Associate Vice President, Utah Valley University, USA.</td>
<td>Chair: Julia Underwood, Professor, Azusa Pacific University, USA.</td>
<td>Chair: Christina Zarcadoolas, Professor, City University of New York, USA.</td>
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<tr>
<td>1. MacLeans Geo-JaJa, Professor, Brigham Young University, USA. Human Rights and Shared Responsibility in Development Aid: The Nordic Model in Tanzania.</td>
<td>1. Isao Miyaji, Professor, Okayama University of Science, Japan. Classification of Blended Classes Using Change of Attitude Related to Ability.</td>
<td>1. Adriana Vittorino Rossi, Professor, University of Campinas, Brazil. Talk about Chemistry: A Voluntary and Effective Integration among the Players of Teaching Chemistry.</td>
<td>1. Gang Chen, Deputy Director, Shanghai Jiaotong University, China &amp; Ruimin Shen, Director, Shanghai Jiaotong University, China. Thinking about MOOCs.</td>
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<td>2. Leonie Gysbeertha Higgs, Associate Professor, University of South Africa, South Africa. A Critical Overview of the Place of Theory in Teacher Education</td>
<td>2. Jeanne Repetto, Associate Professor, University of Florida, USA, Susan Horky, Co-Director and Social Work Faculty, University of Florida, USA, Arwa Saidi, Pediatric Cardiologist, University of Florida, USA, Angela Miney, Parent Liaison, University of Florida, USA &amp; Jenna Gonzalez, EdHCT Program Coordinator, University of Florida, USA. The Education and Healthcare Transition (EDHCT): Supporting Systems Change for Young Adults with Invisible Chronic Illness (ICI).</td>
<td>2. Barbara Bales, Associate Professor and Chair, Department of Curriculum and Instruction, Director, Center for New and Professional Educators, University of Wisconsin – Milwaukee, USA. Restructuring Teacher Education in the United States: Finding the Tipping Point.</td>
<td>2. Nize Maria Campos Pellanda, Professor, Universidade de Santa Cruz do Sul, Brazil. The Technical Object as a Cognition / Subjectivity Tool.</td>
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<td>3. Adriano De Almeida Ferraiuoli, Teacher &amp; Researcher, IFF – Instituto Federal Fluminense Campus: Campos Centro, Brazil. The Pursuit of Aesthetic Education and Social Interaction in Visually Impaired Students Based on Practice in Woodcut.</td>
<td>3. Judy Leichtentritt, Lecturer, Oranim College, Israel. Inclusion: The Perspective of Israeli Pupils with Learning Difficulties.</td>
<td>3. Elizabeth Curtis, Lecturer, Queensland University of Technology, Australia. The Values Dimension of Quality Teachers: Can we Prepare Pre-service Teachers for this?</td>
<td>3. Francisco Javier Delgado Cepeda, Professor, Instituto Tecnologico de Monterey, Mexico, Ruben Dario Santiago-Acosta &amp; Lourdes Quezada-Batalla. Widget Based Learning in Math and Physics Undergraduate Courses as Blended Learning Approach.</td>
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<td>4. Said Boumghar, Lecturer, ENS Kouba Alger, Algeria. The Competency-Based Approach in a Traditional Educational Context.</td>
<td>4. Junhong Zhu, Post-doctoral Associate, University of Western Ontario, Canada and Lecturer, Hangzhou Normal University, China &amp; Sheila Rodgers, Head, University of Edinburgh, U.K. Can Education Resolve Nursing Shortage in China?</td>
<td>4. Leda Kamenopoulou. Senior Lecturer, University of Roehampton, U.K., Jorun Buli-Holmberg, Associate Professor, University of Oslo, Norway &amp; Jan Siska, Associate Professor, Charles University, Czech Republic. The Impact of Post-Graduate Education on Teachers’ Understanding of Inclusion and Special Education.</td>
<td>4. Mary Ellis, Senior Lecturer, National Institute of Education, Singapore &amp; Anitha Devi Pillai, Lecturer, National Institute of Education, Singapore. The Information Seeking Behaviour of Academic Discourse Skills (ALS) Students and Effect on Student Research Papers.</td>
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### Session IX (ROOM A): Educational Foundations III

**Chair:** Maria Vinciprova Fonseca, Professor, Centro Universitario de Volta Redonda, Brazil.

1. Marcelo Paraissi Alves, Professor, Centro Universitario de Volta Redonda e do Instituto Federal de Ciência e Tecnologia do Rio de Janeiro, Brazil, Gustavo Alves Vinand Kozlowski, Student, Centro Universitario de Volta Redonda, Brazil, Maria de Fatima Alves de Oliveira, Professor, Centro Universitario de Volta Redonda, Brazil, Maria Vinciprova Fonseca, Professor, Centro Universitario de Volta Redonda, Brazil, Carlos Sanches, Professor, Centro Universitario de Volta Redonda, Brazil, Rosane Moreira Silva de Meirelles, Professor, Centro Universitario de Volta Redonda, Brazil & Ronaldo Figueiro, Professor, Centro Universitario de Volta Redonda, Brazil.

2. Maria Cristina dos Santos Peixoto, Professor, Universidade Estadual do Norte Fluminense, Brazil & Sara Bahia, Universidade de Lisboa, Portugal.

3. Valbona Nathanaill, Director, European University of Tirana, Albania.

4. Erika Marie Pacq, Ph.D. Student, University of Salerno, Italy & Paola Aiello, Assistant Professor, University of Salerno, Italy.

5. Carmen Lopez-Escribano, Senior Lecturer, Complutense University of Madrid, Spain, Montserrat Blanco, Garcia Assistant Lecturer, University of Castilla-La Mancha, Spain & Canabal Garcia Cristina, Senior Lecturer, University of Alcala, Spain.

6. Oscar Joao Abdounir, Associate Professor, University of Sao Paulo, Brazil.

### Session X (ROOM B): Language Learning III

**Chair:** Jeanne Repetto, Associate Professor, University of Florida, USA.

1. Sadiq Ismail, Associate Professor, United Arab Emirates University, United Arab Emirates. Secondary School Students’ Reading Anxiety in a Second Language.

2. Maureen Andrade, Associate Vice President, Utah Valley University, USA. Online Distance English Language Learning: A Model for Success.

3. Mª Carmen Fernandez Tjero, Lecturer, University of Valladolid, Spain. Project on Educative Innovation by University of Valladolid: Didactics of Language and Literature, Area for Developing Creativity and Intercultural Competences of the Education Professionals.


5. Iria Vazquez Marino, Lecturer, Universite Catholique de Lille, France, June Srichinda, Lecturer, Universite Catholique de Lille, France & Kate Price, Lecturer, Universite Catholique de Lille, France. The Collaborative Experience (PLC) with Tablets: Moving Forward in a Language Classroom.

### Session XI (ROOM C): Higher Education III

**Chair:** Adriana Vitorino Rossi, Professor, University of Campinas, Brazil.

1. Elizabeth Sturtevant, Professor, George Mason University, USA. Designing Effective Professional Development Programs for Teachers: Principles Developed from Research and Experience on Three Continents.

2. Jeannette Ford, Associate Professor, Bethune-Cookman University, USA & Gerda Sula, Ph.D., University of Tirana, Albania. The Promise of Pre-Service Teachers in Albania.


### Session XII (ROOM D): Online and Distance Education and Other Issues II*

**Chair:** Francisco Javier Delgado Cepeda, Professor, Instituto Tecnologico de Monterrey, Mexico.

1. Kamini Jaipal-Jamani, Associate Professor, Brock University, Canada & Candace Figg, Associate Professor, Brock University, Canada. A Study of Gamification as an Instructional Strategy to develop Pre-service Teachers’ Knowledge of Technology-enhanced Teaching.

2. Maria de Fatima Goulao, Assistant Professor, Universidade Aberta, Portugal. The e-Activities to Support the Process of Teaching and Learning in Online Context. (Online & Distance Education)

3. Vessela Ilieva, Associate Professor, Utah Valley University, USA. A Model for Teaching Mathematics through Robotics Activities in Elementary School.

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### 14:00-15:00 Lunch
1. Carlos Berisco, Head, Research Department of the Institute of University Teaching, Pontificia Universidad Catolica del Peru (PUCP), Peru & Julio Del Valle, Director, Institute of University Teaching, Pontificia Universidad Catolica del Peru (PUCP), Peru. Students and Teachers' Perceptions on the Most Valued Teaching Practices.

2. Xin Liang, Professor, The University of Akron, USA & Linda Collins, Project Manager, The University of Akron, USA. The Impact of Formative Instructional Practice Professional Development on Instructional Change.

3. Omar Abdull Kareem, Professor, Sultan Idris Education University, Malaysia & Mei Kin Tai, Senior Lecturer, Institute Aminuddin Baki, Malaysia. An Exploration of the Relationship between Teacher Change Belief and Teacher Attitude toward Change.

4. Sandra Harris, Assessment Coordinator College of Social and Behavioral Studies, Walden University, USA & Rebecca Jacobson, Adjunct Faculty, Capella University, USA. Relationships between Student Expectations, Demographic Characteristics, and Academic Background of Students in the Online Environment.

5. Ronald Musoleno, Associate Professor, The Pennsylvania State University, USA. Educational Leadership and Teacher Training. Anytime Anywhere.


7. Perry Binder, Clinical Associate Professor, Georgia State University, USA. Game of Tweets - Leveraging Social Media to Gamify Out-of-Class Activities.

8. Carla Silvanira Bohn, Ph.D. Student, Federal University of Santa Catarina, Brazil. Joao Bosco da Mota Alves, Professor, Federal University of Santa Catarina, Brazil & Gertrudes Aparecida Dandolini, Professor, Federal University of Santa Catarina, Brazil. Electronic Games and Its Contribution to Educational Practice: A Study from the State Public School System by the Perception of Educators.

9. Christina Tsiofalkaki, Ph.D. Student, Frederick University, Cyprus. Practical Guide to Effective Leadership for School Managers.

10. Omar De la Cruz, Lecturer, Universidad de Alcala (UAH), Spain, Lourdes De Miguel Barcala, Lecturer, Universidad de Alcala (UAH), Spain & Lopez Carrillo Maria Dolores, Lecturer, Andrade Ollalla Antonia, Professor, Cano Martil Samuel, Lecturer, Franco Rodriguez Jose Ramon, Lecturer, Tello Immaculada, Lecturer, Calonge Amelia, Lecturer & Emilio Jose Lopez, Lecturer, Universidad de Alcala (UAH), Spain. Collaborative Learning Network to Develop Transversal Competences in Graduate Studies.

11. Elwyn Cox, Programme Leader in Sport Management and Senior Lecturer, University of Winchester, U.K. Is it Possible to Meet Students’ Expectations in Delivering Curricula?

12. Silvio Fernandes de Paula, Systems Analyst, University of Sao Paulo, Brazil & Gisele Lopes Batista Pinto, Systems Analyst, University of Sao Paulo, Brazil. Battery Management System Devices of Forming Pseudorandom Sequences.


14.Constantinos Sourkounis, Head of EneSys Institute, Ruhr-University Bochum, Germany & Philip Dost, Scientific Assistant, EneSys Institute, Ruhr-University Bochum, Germany. Battery Management System tasks in an Electric Vehicle.


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Chair: Sandra Harris, Assessment Coordinator College of Social and Behavioral Studies, Walden University, USA

1. Annemarie Loubser, Lecturer, North-West University, South Africa. The Impact of Appropriate Learning and Teaching Support Material on the Perception of Motor Development Skills of Kindergarten Learners.


3. Jaime Jimenez, Scientist, Universidad Nacional Autonoma de Mexico, Mexico, Alejandro Barragan, Teacher-Researcher, Universidad Nacional Autonoma de Mexico, Mexico, Monica Velasco, Scientist, Centro de Investigacion en Geografia y Geomatica "Ing. Jorge L. Tamayo", Mexico & Ramon Martin, Teacher-Researcher, Universidad Iberoamericana, Mexico. Alternative Learning and Research Leading to Development.

4. Christian Mayer, Ph.D. Candidate, Universidad Catolica San Antonio de Murcia, Spain & Oliver Gansser, Professor, FU Berlin, Germany. Challenging Analogical Encoding under Real Educational Conditions.

5. Daphne Vidancé, Senior Lecturer, Balthazar Zapresic University of Applied Sciences, Croatia. Towards the Value of Labor within the Context of Teaching Business Ethics in Higher Education.

Chair: Mª Carmen Fernandez Tijero, Lecturer, University of Valladolid, Spain

1. Sylvain Coutou, Professor, Universite du Quebec en Outaouais (UQO), Canada, Camille Coutou, Student, University of Ottawa, Canada, Diane Dubreau, Professor, Universite du Quebec en Outaouais (UQO), Canada, Annie Berube, Professor, Universite du Quebec en Outaouais (UQO), Canada & Christelle Robert, Professor, Universite du Quebec en Outaouais (UQO), Canada. The Socialisation of Emotions in Daycare Centres: The Early Childhood Educators’ Perspective.

2. Marcela Batistic Zorec, Associate Professor, University of Ljubljana, Slovenia. The Competent Child: Alternatives in Preschool Education.


4. Laura Coetzee, Senior Lecturer, Tshwane University of Technology, South Africa. Out-of-Field Education: The Phenomenon as Encountered in Rural Schools in South Africa.

5. Orhan Hambay, Deputy Manager, Adiyaman University, Turkey & Yakup Tekin, Primary School Teacher, Primary School in Mersin, Turkey. Teacher Survey on Reading Competence and Reading Competence Promotion in Turkish Primary Schools.

Chair: Karen Freeman, Assistant Professor, Chicago State University, USA


2. Ziva Deutsch, Head of Math Department, Michlila, Jerusalem College, Israel & Hava Greensfeld, Head of Research Unit, Michlila, Jerusalem College, Israel. The Centrality of Positive Emotions in the Field of Mathematics.

3. Eufrasio Perez Navio, University of Jaen, Spain, Maria Luisa Zarraliz Sanchez, Professor, University of Jaen, Spain, Ana Maria Ortiz Colon, Professor, University of Jaen, Spain & Javier Cachon-Zagala, Professor, University of Jaen, Spain. Professional Preferences of High School Students at Schools of the Environment of the City of Guadix (Granada-Spain).

Chair: Stepan Bilan, Professor, State Economy and Technology University of Transport, Ukraine

1. Rachid Benmoussa, Professor, Cadi Ayyad University, Morocco. An Approach for the Identification of Misalignment in ERP Implementation.


3. Philip Dos, Scientific Assistant, EneSys Institute, Ruhr-University Bochum, Germany & Constantinos Sourkounis, Head of EneSys Institute, Ruhr-University Bochum, Germany. Generalized Lead-Acid based Battery Model used for a Battery Management System.
Tuesday 19 May 2015
(all sessions include 10 minutes break)

08:00-09:45 Session XXIV (ROOM A): Educational Foundations VII
Chair: Elwyn Cox, Programme Leader in Sport Management and Senior Lecturer, University of Winchester, U.K.

1. Philip Higgs, Emeritus Professor and Research Fellow, University of South Africa, South Africa. Can Education be Democratic?

2. Iolanda Zollo, Ph.D. Student, University of Salerno, Italy. Possible Didactic Applications of Creative Thinking Theories within a Simplex Didactics Perspective.

3. Qi Gong, Section Member, Anhui University, China & Mi Fang, Section Member, Anhui University, China. Promotion of Chinese Traditional Culture to Enhance the Humanistic Aptitude of Undergraduates.

4. Ariane Baffa Lourenço, Post-Ph.D., Universidade De Sao Paulo, Brazil, Jerino Queiroz Ferreira, Master, Universidade De Sao Paulo, Brazil & Salete Linhares Queiroz, Professor, Universidade De Sao Paulo, Brazil. Promoting Argumentation in Chemistry Teaching: Experiences of Pre-service Teachers.

5. Claudia Souza Passador, Professor, University of Sao Paulo (USP), Brazil & Joao Luiz Passador, Professor, University of Sao Paulo (USP), Brazil. Analysis of the Performance of Public Schools in Brazil: The case of Public Policy Rural Education.

08:00-09:45 Session XXV (ROOM B): Pre-School/Elementary Education III
Chair: Zaira Wahab, Associate Professor, Iqra University, Pakistan.

1. Olga Poljask Skraban, Assistant Professor, University of Ljubljana, Slovenia, Špela Razpotnik, Assistant Professor, University of Ljubljana, Slovenia, Nada Turnšek, Assistant Professor, University of Ljubljana, Slovenia, Jana Rapuš Pavel, Assistant Professor, University of Ljubljana, Slovenia. Preschools and schools responding to vulnerable families with children.

2. Helena Korosec, Senior Lecturer, University of Ljubljana, Slovenia. Creative Drama: Between the Process and the Project.

3. Judita Kanjo, Research Associate, University of Education Ludwigburg, Germany. Gender and Literature Didactics. How Does the Choice of Texts Affect Reading Competence?


5. Yvona Kostelecka, Researcher, Charles University in Prague, Czech Republic & Tomas Kostelecky, Researcher, Czech Academy of Sciences, Czech Republic. Factors that Influence the Acquisition of the Czech Language Skills by Children of Foreigners at Czech Elementary Schools.

08:00-09:45 Session XXVI (ROOM C): Higher Education VI
Chair: Elizabeth Sturtevant, Professor, George Mason University, USA.

1. Pauline Collins, Senior Lecturer, University of Southern Queensland, Australia. Legal Education at a Cross Roads. The Australian Experience.

2. Thelma De Jager, Lecturer, Tshwane University of Technology, South Africa. Using a Biometric Fingerprint Device to Record and Encourage Class Attendance and Active Student Participation.

3. Ray Langsten, Research Associate Professor, American University in Cairo, Egypt & Patma Said Mahrous, Research Assistant, American University in Cairo, Egypt. Track and Sector in Egyptian Higher Education: Who Studies Where and Why?

4. Luisa Cerdeira, Professor, University of Lisboa, Portugal. Maria de Lourdes Machado-Taylor, Researcher, CIPES - Centre for Higher Education Policy Studies, Portugal, Rui Gomes, Professor, University of Coimbra, Portugal, Joao Teixeira Lopes, Professor, University of Porto, Portugal, Henrique Vaz, Professor, University of Porto, Portugal, Rui Brites, Professor, University of Lisboa, Portugal, Dulce Magalhaes, Professor, University of Porto, Portugal, Tomas Patrocínio, Professor, University of Lisboa, Portugal, Paulo Peixoto, Professor, University of Coimbra, Portugal, & Silvia Silva, Ph.D. Student, University of Coimbra, Portugal. Brain Drain, Mobility and Emigration of High Skilled Professionals from Portugal to Europe.

08:00-09:45 Session XXVII (ROOM D): Biomedical and Digital Health*
Chair: Constantinos Sourkounis, Head of EneSys Institute, Ruhr-University Bochum, Germany

1. Christina Zarcaudoula, Professor, City University of New York, USA. US Consumer Attitudes and Perceptions about mHealth Privacy and Security. (Bio-Medical and Digital Health)

2. Henriette Nakad-Weststrate, Ph.D. Candidate, Leiden University, The Netherlands, Ton Jongbloed, Professor, Utrecht University, The Netherlands, Jaap Van den Herik, Professor, Leiden University, The Netherlands & Abdel-Badeeh M. Salem, Professor, Ain Shams University, Egypt. The Influence of Artificial Intelligence on Consumer Protection in Dept Collection Proceedings at e-Court, the First Private Online Court of The Netherlands. (Bio-Medical and Digital Health)


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<th>09:45-11:30 Session XXIX (ROOM B): Educational Psychology/Special Education/Abilities Education/Social Work &amp; Education/Health Education II</th>
<th>09:45-11:30 Session XXX (ROOM C): Higher Education VII</th>
<th>09:45-11:30 Session XXXI (ROOM D): Online and Distance Education and Other Issues III*</th>
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<td>Chair: MacLeans Geo-JaJa, Professor, Brigham Young University, USA.</td>
<td>Chair: Orly Kayam, Director, Pre-Academic Preparatory Programs, Wingate Academic College, Israel.</td>
<td>Chair: Pauline Collins, Senior Lecturer, University of Southern Queensland, Australia.</td>
<td>Chair: Till Hanisch, Professor, BW State University, Heidenheim, Germany.</td>
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<td>1. Heikki Silvennoinen, Professor, University of Turku, Finland &amp; Matti Lindberg, Senior Researcher, University of Turku, Finland. Skill Level Differences Between the Employed and Unemployed in High-Skilled Countries.</td>
<td>1. Juan Eliseo Montoya Marin, Professor, Universidad Pontificia Bolivariana, Colombia. Literary Therapeutics.</td>
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<td>1. Ellen Rose, Professor, University of New Brunswick, Canada. Reflection in Online Learning: A Systematic Literature Review.</td>
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<td>2. Adee Jarrah, Assistant Professor, United Arab Emirates University, United Arab Emirates. Investigation of Preservice Teachers’ Beliefs about Learning and Teaching of Mathematics: The Case of Jordanian Universities.</td>
<td>2. Leebu Zysberg, Chair of the Research Authority and Associate Professor, Gordon College of Education. Israel &amp; Ditza Maskit, Research Committee and Senior Lecturer, Gordon College of Education, Israel. Teacher’s Emotional Intelligence, Emotional Experiences and Professional Development.</td>
<td>2. Valentina Tarkovska, Assistant Lecturer, Dublin Institute of Technology, Ireland, Lucia Morales, Lecturer, Dublin Institute of Technology, Ireland &amp; Amparo Soler-Dominguez, Lecturer, Jaume I University, Spain. Self-Regulated Learning and the Role of ePortfolios in Business Studies.</td>
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<td>3. Herman Astudillo, Professor, Universidad de Concepcion, Chile, Claudio A. Faundez, Professor, Universidad de Concepcion, Chile, Patricio G. Salgado, Professor, Universidad de Concepcion, Chile. Agent-Based Model for the Analysis of Teaching, Learning and Assessment Processes in the Classroom.</td>
<td>3. Zaira Wahab, Associate Professor, Iqra University, Pakistan. How Do I Categorize My World? Teachers’ and Students’ Reminiscences from Inclusive Classes.</td>
<td>3. Costantino Thanos, Research Director, Italian National Research Council, Italy. The Future of Digital Scholarship.</td>
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<td>4. Pedro Donizete Colombo Junior, Professor, Federal University of Triangulo Mineiro, Brazil, Daniel Fernando Bovolenta Ovigli, Professor, Federal University of Triangulo Mineiro, Brazil &amp; Ariane Baffa Lorenco, Post-Ph.D., University of Sao Paulo, Brazil. The School-Museum Partnership in Brazil: What does Research Says?</td>
<td>4. Jana Rapus Pavel, Assistant Professor, University of Ljubljana, Slovenia. Collaboration of Parents and Educators in Cases of Children Placed in Residential Care Homes – Parental Perspective.</td>
<td>4. Abide Coskun Setirek, Research Assistant, Bogazici University, Turkey &amp; Zuhal Tanrikulu, Professor, Bogazici University, Turkey. Mobile Learning - Continued Success or Emerging Problems? (Online and Distance Education)</td>
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<td>5. Maria Rosaria D’Acierno, Associate Professor, Universita Parthenope Napoli, Italy. Motor Skills and Language to Help Autistic Children.</td>
<td>5. Katerina Dounavi, Lecturer, Queen’s University Belfast, Northern Ireland, Karola Dillenburger, Professor, Queen’s University Belfast, Northern Ireland &amp; Mickey Keenan, Professor, Ulster University, Northern Ireland. Autism and ABA: Best Practice in America and the Way Forward for Europe.</td>
<td>5. Elvis Foster, Associate Professor and Chair of Computer Science, Keene State College, USA. Towards Measuring the Impact of Management Support Systems on Contemporary Management.</td>
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*Jointly organized with the Computer Research Unit of ATINER*
1. Lourdes Helena Silva, Professor, Universidade Federal de Vicosa, Brazil & Elida Miranda, Professor, University of Tocantins, Brazil. Rural Education and Rural Extension: Paulo Freire Contributions to the Agrarian Residence Program.

2. Brett Moore, School Principal, Sunbury Downs Secondary College, Australia. Situated Learning in a School-University Partnership Project: Integrating Pre-Service Teacher Education in School-Based Educational Change. (Tuesday, 19th of May, 2015 - Morning Session)

3. Hamadullah Kakepoto, Professor, University of Sindh, Pakistan. Social Issues of Fareast & Southeast Asia Region with Special Focus on Pakistan.

4. Irit Aharon, Ph.D. Student, University of Haifa, Israel & Billie Eilam, Professor, University of Haifa, Israel. Speed of Discrimination of Quantities in Different Styles of Decorated Pie Graphs.

5. Nancy Sardone, Associate Professor, Georgian Court University, USA & Roberta Devlin, Schereg, Professor, Seton Hall University, USA. Games & Gamification as a Strategy to Enhance Critical Thinking.


2. Maria Vinciprava Fonseca, Professor, Centro Universitario de Volta Redonda, Brazil, Adilson Pereira, Professor, Centro Universitario de Volta Redonda, Brazil, Marcelo Paraizo Alves, Professor, Centro Universitario de Volta Redonda, Brazil & Maria de Fatima Alves de Oliveira, Professor, Centro Universitario de Volta Redonda, Brazil. Reading, Literature, Education: Possible Encounters in the English as a Foreign Language Class.

3. German Correa Rios, Student, Universidade El Bosque, Colombia, Luisa Alfaro Lopez, Student, Universidade El Bosque, Colombia & Jonathan Orduña Mejía, Student, Universidad El Bosque, Colombia. EFL Curriculum Design Based on Peirce Sign Theory to Foster Lexical Competence and Linguistic Performance in Young English Learners.

4. Fazilah Husin, Senior Lecturer, Putra University of Malaysia, Malaysia. Evaluation on Solo Performance Module for Language Teaching & Learning.

5. Sun Yu Hon, Assistant Lecturer, The Chinese University of Hong Kong, Hong Kong. Experimental Research on different cultural background of Composition with Pictures description in Chinese Learning as a Second Language.

6. Sandra Patricia Lasra Ramirez, Professor, University of Tolima, Colombia. Constructing Professional Identity through Metaphors: What Student-Teachers’ Have to Say about their Profession.

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13:00-14:00 Lunch
### Session XXXVI (ROOM B): Educational Foundations X

**Chair:** Hamadullah Kakepoto, Professor, University of Sindh, Pakistan.

2. Adelia Parrado-Ortiz, Associate Professor, Lenoir-Rhyne University, USA. Inquiry-Guided Learning Pedagogies: A New Approach to Achieve Collaborative Teaching and Learning.

### Session XXXVII (ROOM C): Secondary Education II

**Chair:** Ms. Olga Gkounta, Researcher, ATINER

1. Sandra Musanti, Assistant Professor, University of Texas at Brownsville, USA & Monica Eva Pini, Professor, Universidad Nacional de San Martin, Argentina. Exploring High School Students’ Cultural Consumption and Digital Practices.
2. Chi Hung Leung, Assistant Professor, The Hong Kong Institute of Education, Hong Kong. Understanding Adolescents’ Attitudes toward Gambling with the new Theory of Reasoned Action (TRA) Measure in Macau.

15:00-17:30 Urban Walk (Details during registration) - GROUP A

17:00-17:30 Session XXXVII (ROOM B): Philosophy of Education

**Dr. George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.**

1. Leoni Maria Padilha Henning, Professor, State University of Londrina, Brazil. Problematic Relationships of Philosophy and Education in Brazil: Implications on Teacher’s Training Courses.

17:30-20:00 Urban Walk (Details during registration) - GROUP B

19:00-21:00 (ROOM C) Meeting of the Higher Education Institution (HEI) Project Group

**Chair:** Dr. George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.

1. Gregory Papanikos, President of Athens Institute for Education and Research & Honorary Professor and University of Stirling, U.K.
2. George Poulos, Emeritus Professor of Linguistics, University of South Africa, South Africa.
3. Maria Rosaria D’Acierno, Associate Professor, Universita Parthenope Napoli, Italy.
5. Jale Maroofii.
6. Leoni Maria Padilha Henning, Professor, State University of Londrina, Brazil.
7. Elisabe Coetrre, Tshivare University of Technology, South Africa.
8. Eliane Schlemmer, Researcher, Universidade do Vale do Rio dos Sinos – UNISINOS, Brazil.
9. Luisa Cerdeira, Professor, University of Lisboa, Portugal.
11. Julia Linderoood, Azusa Pacific University, USA.
12. Mary Ellis, Senior Lecturer, National Institute of Education, Singapore.
13. Ethymia Ethymiou, Assistant Professor, United Arab Emirates University, UAE.
14. Vera Helena Ferraz de Siqueira, Professor, Federal University of Rio de Janeiro, Brazil.
15. Maria de Fatima Goulao, Assistant Professor, Universidade Aberta, Portugal.
16. Christina Zarcadoolas, Professor, City University of New York, USA.
17. Daphne Vidanec, Senior Lecturer, Balthazar Zapresic University of Applied Sciences, Croatia.
18. Hany Sallam, Assistant Professor and Director of National Center for Theater, Ministry of Culture Egypt, Egypt.
19. Berrin Yanikkaya, Associate Professor, Yeditepe University, Turkey.
20. Davida Scharf, Director of Reference and Instruction, New Jersey Institute of Technology, USA.
21. Adelia Esperanza Parrado-Ortiz, Associate Professor, Lenoir-Rhyne University, USA.

21:00- 22:00 Dinner (Details during registration)

**Wednesday 20 May 2015**

Cruise: (Details during registration)

**Thursday 21 May 2015**

Delphi Visit: (Details during registration)