



**Athens Institute for Education and Research**  
*A World Association of Academics & Researchers*



**16<sup>th</sup> Annual International Conference on Education, 19-22 May 2014, Athens, Greece**

**Organized by the**  
**Athens Institute for Education and Research (ATINER)**  
**Human Development Research Division**  
**Education Research Unit**

**Conference Venue:** [Titania Hotel](#), 52 Panepistimiou Street, 106 78 Athens, Greece

**Monday 19 May 2014**

**07:30-08:30 Registration**

**08:30-09:00 Welcome and Opening Remarks**

- Dr. Gregory T. Papanikos, President, ATINER.
- Dr. George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.
- Dr. Alexander Makedon, Head, Education Research Unit, ATINER & Professor of Philosophy of Education, Arellano University in Manila, Philippines.

(all sessions include 10 minutes break)

**09:00-11:00 Session I (Room A): Research Methodologies**

**Chair:** Dr. Srecko Devjak, Professor, Ljubljana University, Slovenia.

1. Steve J Hothersall, Head of Social Work Education, Edge Hill University, UK. Knowledge Production and Public Accountability in Social Work.
2. Christine Del Notaro, Professor, University of Geneva, Switzerland. Reinvestment in the Class of a Theory Used in the Research: A Question of Didactic Transposition.
3. Nize Maria Pellanda, Professor, University of Santa Cruz of Sul, Brazil. Self-Narratives as a Complex Instrument of Construction Cognition/Subjectivity.
4. Linda Van Laren, Lecturer, University of KwaZulu-Natal, South Africa. Self-Study Methodology: Opportunity for Teacher Educators to Work in the in Teaching-Research Intersection.

**09:00-11:00 Session II (Room B): Foundations of Education: History and Culture of Education**

**Chair:** Andrew Idzikowski, Lecturer, Thompson Rivers University, Canada.

1. Karmen Kolnik, Full Professor, University of Maribor, Slovenia. The Cross-Curricular Role of School Geography in Education for Sustainable Future.
2. Charlotte Boling, Associate Professor, University of West Florida, USA & Chelsea Boling, Coordinator, University of West Florida, USA. Fostering Culturally Competent Communications.
3. [Adam Usher](#), Lecturer, Victoria University, Australia & [Marie Sandvad](#), Project Manager, Global High School, Denmark. Developing Teachers' Glocal Teaching and Learning Identities: Early Findings from the Danish Glocal Educators Project.

**09:00-11:00 Session III (Room C): Art Education/Music Education**

**Chair:** Yaacov J. Katz, Professor, Bar-Ilan University, Israel.

1. Zuzana Pechova, Professor Assistant, Technical University of Liberec, Czech Republic. The Real Life Experience of Visual Art in Czech Extracurricular and Cocurricular Education.
2. Kristin Harney, Assistant Professor, Montana State University, USA. Portraits of Pre-Service Classroom Teachers: Exploring Intentions to Integrate Music.
3. Ada Holcar Brunauer, Senior Consultant, National Education Institute Slovenia, Slovenia, Urban Kordes, Associate Professor, University of Ljubljana, Slovenia & Barbara Sicherl Kafol, Associate Professor, University of Ljubljana, Slovenia. A Model of Learning, Teaching and Assessment in Music Education.

**09:00-11:00 Session IV (Room D): Higher Education – Cultural Diversity/Multiculturalism/Challenges**

**Chair:** Alexander Makedon, Head, Education Research Unit, ATINER & Professor of Philosophy of Education, Arellano University in Manila, Philippines.

1. Maureen Andrade, Associate Vice President – Academic Programs, Utah Valley University, USA. Higher Education Access and Success through Distance English Language Learning.
2. [Susan Peet](#), Senior Lecturer, Bowling Green State University, USA, [Michael Sturm](#), Instructor, Bowling Green State University, USA & Deborah Wooldridge, Professor & Director, Bowling Green State University, USA. Engaging Students in Learning: Lessons from Short-Term Study Abroad Experiences in Italy.
3. Sylvie Andree Didou Aupetit, Researcher, Center for Research and Advanced Studies, Mexico. Equity, Diversity and Internationalization in Indigenous Higher Education in Latin America.

**11:00-12:30 Session V (Room A): Language Learning/Children's Literature/ TESL**

**Chair:** Dr. George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.

1. Hye Pae, Assistant Professor, University of Cincinnati, USA. Word and Nonword Recognition by Native English Speakers and Korean Learners of English as a Foreign Language.
2. Dalal Bahanshal, Language Instructor, King AbdulAziz University, Saudi Arabia. The Effect of Large Classes on English Teaching and Learning in Saudi Secondary Schools.
3. Fatima Susana Amante, Professor, Polytechnic of Viseu, Portugal. Walking a Mile in Someone Else's Moccasins: Conflicts, Challenges and Connections in Portuguese Children's Literature.
4. Sunyu Hon, Assistant Lecturer, Chinese University of Hong Kong, China. The Challenges Presented by Motivational Strategies to Different Background Learners of Chinese as a Second Language.
5. Saeed Al Mashrafi, Educational Supervisor, Ministry of Education, Sultanate of Oman. Effect of Collaborative Reading on Improving Omani EFL Students' Reading.

**11:00-12:30 Session VII (Room C): Foundations of Education: Social Issues/Sociology of Education**

**Chair:** Steve J Hothersall, Head of Social Work Education, Edge Hill University, UK.

1. Elieti Biques Fernandes, Professor, Centro University Unilasalle, Brazil & Alexandra Jochims Krueel, Professor, Centro University Unilasalle, Brazil. Practical Application of Social and Environmental Marketing Assisting Local Needed Community.
2. Karolina Parding, Associate Professor, Lulea University of Technology, Sweden. Documentation, Documentation, Documentation: Changed Governance of Public Sector Professionals – The Case of Teachers' Work.
3. Michael Tzanakis, PhD Student, University of London, UK. Is Change in Adolescent Educational Expectations for University Study between Ages 14-16 in UK White, Indian, Pakistani, Bangladeshi and Black Caribbean Pupils Moderated Differently by Time or Ethnicity?
4. Barzan Hama Karim, Coordinator of English Department, University of Halabja, Iraq. The Impact of Class Size on the Academic Achievements of Students.
5. Torla Hassan, Professor, International Islamic University Malaysia, Malaysia. Integration of Sciences and Islamic Faith: Syllabus and Educational Experiments in the International Islamic University Malaysia (IIUM).

**11:00-12:30 Session VI (Room B): English Education**

**Chair:** Susan Peet, Senior Lecturer, Bowling Green State University, USA.

1. Gulbahar Beckett, Professor, University of Cincinnati, USA. Learning in English: Gains, Losses, and Possibilities.
2. Reyes Quezada, Professor, University of San Diego, USA. Transforming into a Multilingual Nation: A Qualitative Analysis of Mexico's Initiative to Develop Language Teachers.
3. Hungchang Lee, Associate Professor, Taiwan Shoufu University, Taiwan & Mei-Ju Chou, Assistant Professor, Taiwan Shoufu University, Taiwan. How Would Parents in Taiwan Think about Their Young Children's Learning English at an Early Age.
4. Nkemjika Ofofiele, Student, Howard University, USA. The Dispelling of Cognitive Dissonance: A Correlational Analysis of Teacher Characteristics that Foster Culturally Relevant Instruction to Low-Achieving Students in English Language Arts Classrooms.

**11:00-12:30 Session VIII (Room D): Higher Education-Achievement/Accreditation/Student Subculture I**

**Chair:** Maureen Andrade, Associate Vice President – Academic Programs, Utah Valley University, USA.

1. Shaheen Shariff, Associate Professor, McGill University, Canada. Legal Implications and Ramifications of Cyber Bullying, Sexting and Online Abuse at the University Level.
2. Christos Kelepouris, Lecturer, Australian College of Kuwait, Kuwait. U.S. Law and the Transition of Students into Higher Education.
3. Jana Goriup, University Teacher, University of Maribor, Slovenia. Is Education for Health Care Conditioned by Gender?
4. Maria Pamela Magpily, Coordinator, College of the Holy Spirit Manila, Philippines & Joseph Mercado, Professor, College of the Holy Spirit Manila, Philippines. Non-Cognitive Factors Affecting the Academic Performance of Fourth Year College Students of College of the Holy Spirit Manila.
5. Jose Jr Barlis, Group Leader – Math And Sciences Courses, Maritime Academy of Asia and the Pacific, Philippines, Carol Dacwag, Professor, Maritime Academy of Asia and the Pacific, Philippines, Josefin Iii Fajardo, Professor, Maritime Academy of Asia and the Pacific, Philippines & Erdy Aganus, Head, Maritime Academy of Asia and the Pacific, Philippines. Faculty and Students' Perception Towards Outcome Based Education in Teaching Engineering Courses.

**12:30-14:00 Session IX (Room A): Elementary Education****Chair:** Hye Pae, Assistant Professor, University of Cincinnati, USA.

1. Roger Hill, Professor, University of Georgia, USA. STEM Content for Elementary Education: Research and Recommendations.
2. Luda Kriger, Director of the Municipal Kindergarten Amalia Lavi, Yoqne'Am, Israel. Kindergarten Study-Unit: 'Development and Nurturing Awareness of the Existence of the Arab 'Other' and the Existence of the Jewish 'Other', By Means of the Arts at the Preschool Level'.
3. Yaser Natour, Associate Professor, United Arab Emirates University, United Arab Emirates. Reading Error Patterns Prevailing in Emirati First Graders.
4. Nir Madjar, Assistant Professor, Bar-Ilan University, Israel, Nitzan Shklar, Graduate Student, Bar-Ilan University, Israel & Limor Moshe, Graduate Student, Bar-Ilan University, Israel. Motivation for Doing Homework: Associations between Parents and Students Motivational Orientations.
5. Thomas Rajotte, PhD Student, University of Quebec, Canada, Dominic Voyer, Professor, University of Quebec, Canada & Jacinthe Giroux, Professor, University of Quebec, Canada. The Interpretation of Mathematical Difficulties in Primary School, Which Perspective to Choose?
6. Ana Pesikan, Associate Professor, University of Belgrade, Serbia & Slobodanka Antic, Associate Professor, University of Belgrade, Serbia. Illustrations' Role in History Textbooks for Elementary School.

**12:30-14:00 Session XI (Room C): Psychology of Education/Religious Education/Peace & Justice Education****Chair:** Karolina Parding, Associate Professor, Lulea University of Technology, Sweden.

1. Chung Prudence Chou, Professor, National Chengchi University, Taiwan. Cross-Staigitization between China and Taiwan: How Educational Exchange Works for Peace?
2. Maria de Fatima Goulao, Assistant Professor, Aberta University, Portugal. The Relationship between Self-Efficacy and Academic Achievement in Adult Learners.
3. Constantinos Michael, Public Primary School Head Teacher, University of Cyprus, Cyprus & Mary Koutselini, Professor, University of Cyprus, Cyprus. Taking Action for Social Justice at School: Co-Developing Leaders and Teachers through a Process of Action Research.
4. Shira Iluz, Lecturer, Bar-Ilan University, Israel. Teachers' Attitudes towards Curriculum Change: The Bible Studies Curriculum in Israel's State Religious Schools. (Monday 19 of May).
5. Fernanda Veneu, PhD Student, Oswaldo Cruz Foundation, Brazil & Marco Costa, PhD Student, Oswaldo Cruz Foundation, Brazil. A Multiple Approach to Human Life Issues Enriching Science Lessons.

**12:30-14:00 Session X (Room B): Technology/Computers/Software/Mobile Devices I****Chair:** Reyes Quezada, Professor, University of San Diego, USA.

1. Yaacov J. Katz, Professor, Bar-Ilan University, Israel. Cognitive and Affective Aspects of SMS-Based Learning at the University Level.
2. Portia Diaz, Associate Professor, Indiana University, USA. Information Literacy in the First-Year Experience Program: Measuring Its Effect on the Academic Success of Students in Transition.
3. Maria Elizabeth Bianconcini de Almeida, Researcher, Pontificia University Catolica of Sao Paulo, Brazil. Laptop in Use at the School: Perceived Relations in Student Development as Seen by Teachers.
4. Michaela Buchtova, PhD Candidate, Charles University in Prague, Czech Republic & Zdenka Simkova, Environmental Interpretation Specialist, M77 – NGO for Digital Creation & Training, Czech Republic. Location-Based Games Enhancing Education: Design and Implementation Lessons Learnt.
5. Lucila Maria Costi Santarosa, Professor, University of Rio Grande of Sul, Brazil, Debora Conforto, Researcher, University of Rio Grande of Sul, Brazil & Fernanda Chagas Schneider, PhD Student, University of Rio Grande of Sul, Brazil. Mobile Technology: Brazilian Case Study from the Perspective of Educational and Socio-Digital Inclusion.

**12:30-14:00 Session XII (Room D): Higher Education-Administration & Finance****Chair:** Christos Kelepouris, Lecturer, Australian College of Kuwait, Kuwait.

1. Helio Cruz, Professor, University of Sao Paulo, Brazil, Carlos Antonio Luque, Professor, University of Sao Paulo, Brazil & Alberto Teixeira Protti, Financial Assistant, University of Sao Paulo, Brazil. Financing the Higher Education System in the State of Sao Paulo: Main Challenges.
2. Louise Van Scheers, Professor, University of South Africa, South Africa. Creating a Marketing Strategy for Private Higher Education Colleges in South Africa. (Monday 19 May 2014).
3. Suhas Pednekar, Professor, Ramnarain Ruia College, India. Public Private Partnership in Higher Education.
4. Padma Yatapana, Lecturer, University of Moratuwa, Sri Lanka & M.R. Sooriarachchi, Professor, University of Colombo, Sri Lanka. Comparison of Applicability of Two Ranking Methods for University Admission, the Common Currency Index Method and the Zscore Method over Several Years.

**14:00-15:00 Lunch (details during registration)**

**15:00-17:00 Session XIII (Room A): Primary and Secondary Education and Specialised Teaching****Chair:** Chuing Prudence Chou, Professor, National Chengchi University, Taiwan.

1. Lina Miliuniene, Professor, Siauliai University, Lithuania. Applied Physical Activities, Self-Realization and Leisure Time of Persons with Disabilities.
2. Nancy Stockall, Associate Professor, Sam Houston State University, USA. Pivotal Response Training and Technology: Engaging Young Children with Autism in Conversations.
3. Nesrin Isikoglu Erdogan, Associate Professor, Pamukkale University, Turkey. A Critical Role of the Student Teaching on Instructional Beliefs: An Example of Early Childhood Student and Cooperating Teachers.
4. Effie Efthymiou, Assistant Professor, United Arab Emirates University, United Arab Emirates. The Discursive Positioning of Students with Special Educational Needs in Four UK Primary Classrooms.
5. Monica Glina, Post-Doctoral Fellow, University of Oslo, Norway. Reengineering the Rules of Analysis to Reconceptualize the Role of the Facilitator.

**15:00-17:00 Session XIV (Room B): Higher Education – Teacher Methodologies I/Educational Programs****Chair:** Leslie Stuart Woodcock, Academic Member, ATINER & formerly University of Leeds, U.K.

1. Sergio Albaladejo Ortega, Professor, Catholique University of Murcia, Spain, Josefina Sanchez Martinez, Professor, Catholique University of Murcia, Spain & Angel Pablo Cano Gomez, Professor, Catholique University of Murcia, Spain. Transmedia Storytelling as a Tool for Teaching Innovation in Higher Education.
2. Sue Holt, Senior Lecturer, Edge Hill University, UK. An Exploration of the Role of Collaborative Working Groups in Developing Confidence and Professional Judgment.
3. Jan Novotny, Masaryk University, Czech Republic, J. Svobodova, Masaryk University, Czech Republic & J. Jurmanova, Masaryk University, Czech Republic. A New Approach to Teaching Cosmology.
4. Susan Unruh, Assistant Professor, Wichita State University, USA. Struggling International Students in the United States: Do University Faculty Know How to Help?
5. JR Ratliff, Assistant Professor, Zayed University, UAE. The Future of Higher Education Institutions (HEI) in a Globalized World.
6. Xiaohui Li, Vice Director, Anhui University, China, Weibin Zhou, Section Chief, Anhui University, China, Mi Fang, Section Member, Anhui University, China & Qi Gong, Section Member, Anhui University, China . On the Practical Education System in Comprehensive Universities: Construction and Practice.

**17:00-19:00 Session XV (Room A): Teacher Education/Educational Research Programs****Chair:** Padma Yatapana, Lecturer, University of Moratuwa, Sri Lanka.

1. Jose Roberto Serra Martins, Professor, Federal Institute of Sao Paulo, Brazil & Celso Dal Re Carneiro, Associated Professor, University of Campinas, Brazil. Teaching and Learning in Geosciences for Citizenry: From the Margins of Knowledge to the Central Tasks of Forming Teachers.
2. Dvora Katchevich, Post Doctoral Researcher, Weizmann Institute of Science, Israel, Malka Yayon, Teachers Training, Weizmann Institute of Science, Israel, Rachel Mamlok-Naaman, Senior Staff Scientist, Weizmann Institute of Science, Israel & Avi Hofstein, Professor Emeritus, Weizmann Institute of Science, Israel. Development of Teachers' Ownership Regarding the Project: The Outcome of A CPD Workshop.
3. Paivi Valli, Teacher, University Of Jyvaskyla, Finland & Paivi Perkkila, Lecturer, University Of Jyvaskyla, Finland. Adult Pre-Service Teachers Applying 21<sup>st</sup> Century Skills in the Practice.
4. Rema Reynolds, Assistant Professor, University of Illinois, USA. The Usefulness of a Preparatory Course that Engages Students in Readings and Discourse that Address the Marginalization and Oppression of Students Due to White Supremacy, Patriarchy, Capitalism, and Heteronormativity.
5. Vetta Vratulis, Assistant Professor, Saginaw Valley State University, USA. An Exploration of Digital Technologies in Teacher Education: TPCK Framework.

**21:00–23:00 Greek Night (Details during registration)**

**08:00-10:00 Session XVI (Room A):**

**Technology/Computers/Software/Mobile/Media Devices I**

**Chair:** Suhas Pednekar, Professor, Ramnarain Ruia College, India.

1. Maria Rafaela Junqueira Bruno Rodrigues, Professor, Centro Paula Souza, Brazil, Dilermando Piva Jr., Professor, Centro Paula Souza, Brazil, Angelo Luiz Cortelazzo, Professor, Virtual University of Estado of Sao Paulo, Brazil & Simone Telles Martins Ramos, Professor, Virtual University of Estado of Sao Paulo, Brazil. Copyright Issues on Multimedia Production in Distance Education.
2. Catarina Doutor, Research Fellow, University of Algarve, Portugal, Carlos Miguel Ribeiro, Professor, University of Algarve, Portugal & Antonio Fragoso, Professor, University of Algarve, Portugal. Technological Specialization Courses in Higher Education: Reflecting On Students' Motivations and Expectations.
3. Margarita Elkina, Professor, HWR Berlin, Germany. Didactical Analysis of e-Learning Courses on the Base of a Learning Analytics Tool.
4. Mete Okan Erdogan, Lecturer, Pamukkale U., Turkey. The Effectiveness of Semantic Web Technologies in Search Terms Used in Education. (Morning session).
5. Hassan Tairab, Associate Professor, UAE University, United Arab Emirates. Profiling Grade 6 – 9 Science Textbooks in Relation to Representation of Scientific Knowledge and Readability Level.

**08:00-10:00 Session XVII (Room B): Foundations of Education: History/Religion/ Culture of Education**

**Chair:** Constantinos Michael, Public Primary School Head Teacher, University of Cyprus, Cyprus.

1. Suhar Daher-Nashif, Lecturer, Al-Qasimi College, Israel. The Arab Colleges for Education in Israel: Palestinian Female Students, between Patriarchy and the State Apparatuses.
2. Andreas Liarakos, PhD Research Student, The University of Melbourne & Secondary School Teacher at The Mac.Robertson Girls' High School, Melbourne, Australia. Nineteenth Century Greek Education at the Crossroads: From Classical Republicanism to Enlightened Bureaucratic Absolutism.
3. Shawnee Hardware, PhD Student, York University, Canada. Multiliteracies Pedagogy: Unlocking the Potential of Jamaican Inner-City Students.
4. Ka-Ka Lam, Professional Consultant, The Chinese University of Hong Kong, Hong Kong. You, Yellow Running Dog!
5. Ines Barbosa de Oliveira, Professor, State University of Rio de Janeiro (UERJ), Brazil & Aldo Victorio Filho, Professor, State University of Rio de Janeiro (UERJ), Brazil. Curriculum of Visual Arts on Basic Education: Classrooms' Everyday Life and Teachers' Formation.

**08:00-10:00 Session XVIII (Room C): Panel - Children and Things, Papers on The Material-Cultural Turn in Childhood Research**

**Chair:** Christina Schachtner, Professor, University of Klagenfurt, Austria.

1. Burkhard Fuhs, Professor, University of Erfurt, Germany. The Material Culture of Childhood in the Context of Object and Memory Research.
2. Jytte Bang, Associate Professor, University of Copenhagen, Denmark. The Meaning of Musical Instruments and Music Technologies in Children's Lives.
3. Christina Schachtner, Professor, University of Klagenfurt, Austria. Children, Things and Culture.

**10:00-11:30 Session XIX (Room A): School Reform/Alternative Education****Chair:** Margarita Elkina, Professor, HWR Berlin, Germany.

1. Julien Mercier, Professor, University of Quebec in Montreal, Canada. A Model for Examining 'Missed Opportunities for Learning' in Tutoring from an Educational Neuroscience Perspective.
2. Farid Nouri, Education Manager, RasGas Company Limited, Qatar. Parental Engagement as a Tool to Raise Academic Standard and Expectation: The Case of Al Khor International School (AKIS), Qatar.

**10:00-11:30 Session XXI (Room C): Foundations of Education: Philosophy of Education****Chair:** Monica Glina, Post-Doctoral Fellow, University of Oslo, Norway.

1. Araujo Batista Gustavo, Professor, University of Uberaba, Brazil. Socrates: Philosophy Applied to Education – Search for Virtue.
2. Bryan Warnick, Associate Professor, Ohio State University, USA. The Ethical Dimensions of Paying Students for Grades.
3. Michal Cerny, Lecturer, Masaryk University, Czech Republic. Ethics of Science as a Topic of Grammar School Education.
4. Baha Makhoul, Director of the Arabic Section in Literacy and Language Arts Department, CET- the Center for Education Technology, The Hebrew University, Israel. Arabic Reading Acquisition in the Shadow of Linguistic Risk and Diglossic Situation.
5. Ona Janse van Rensburg, Senior Lecturer, North West University Potchefstroom, South Africa. Back To Basics In Early Years Teaching and Learning in South Africa.

**10:00-11:30 Session XX (Room B): Business Education/Vocational Education****Chair:** Suhar Daher-Nashif, Lecturer, Al-Qasimi College, Israel.

1. Andrew Thomas, Head of School, Bahrain Polytechnic, Bahrain. Designing English Support Courses in Higher Education for Workplace and Academic Skills. A Case Study from Bahrain Polytechnic.
2. Joanna Kolodziejczyk, Lecturer, Jagiellonian University in Krakow, Poland. Marketing Communication as an Element of Public Communication at Schools.

**10:00-11:30 Session XXII (Room D): Higher Education – Teacher Methodologies II/Reform****Chair:** Ms

Olga Gkounta, Researcher ATINER

1. Sheng Zhou, Vice Professor, Military Economics Academy, China & Yanhua Liu, Professor, Military Economics Academy, China. The Reform of Education for the Application-Oriented Graduate Students under the Concept of Supply Chain Management. (Tuesday, 20 of May).
2. Andrew Idzikowski, Lecturer, Thompson Rivers University, Canada. Addressing the Educational Challenges of Experiential Learning in Teaching of Internet Marketing at Thompson Rivers University.
3. Karen Arm, Teaching and Learning Fellow, Southampton Solent University, UK. Building Pedagogy Inclusively: You can't Make Bricks without Straw.
4. Estelle Taylor, Lecturer, North-West University, South Africa & Martin Park, Professor, North-West University, South Africa. The Teaching and Learning of Computer Science-How Should It Be Done?
5. Alexandra Jochims Krueel, Professor, Centro Salle University– Unilasalle, Brazil & Elieti Biques Fernandes, Professor, Centro Salle University– Unilasalle, Brazil. Towards an Education for Citizenship: Case of a Learning Experience in a Management School.

**11:30-13:00 Session XXIII (Room A): Early Childhood/Kindergarten Education****Chair:** Bryan Warnick, Associate Professor, Ohio State University, USA.

1. Alvaro Galvis, Professor, University of Los Andes, Colombia. Initial Education in Colombia: Using Blended Learning Environments to Prepare On-The-Job Practitioners.
2. Tatjana Devjak, Associate Professor, University of Ljubljana, Slovenia. Children's Participation in the Process of Planning and Implementation of Education and Learning in Kindergarten.
3. Frederic Charles, PhD Student, University of Lyon, France. Discovering the Worlds of Life Sciences, Objects and Material in Nursery Schools: Teaching Practices and Training Proposals.
4. Monika Zareba, Assistant Professor, The Jan Kochanowski University in Kielce, Poland. Role of Preschool Education in Early Support of Prematurely Born Children.

**11:30-13:00 Session XXV (Room C): Science Education-K-12 and College/University****Chair:** Carole Gordon, Lecturer, University of Aberdeen, Scotland.

1. Irv Epstein, Professor, Brandeis University, USA, Kim Godsoe, Associate Provost, Brandeis University, USA & Melissa Kosinski-Collins, Associate Professor, Brandeis University, USA. Brandeis Science Posse: Using the Group Model to Retain Students in the Sciences.
2. Ayberk Bostan Sarioglan, Research Assistant, Balikesir University, Turkey. The Effects of Instruction on 5<sup>th</sup> Grade Students' Conceptual Understandings about Light Concept.
3. Rachela Alfasi, PhD Student, Weizmann Institute for Science, Israel & David Fortus, Senior Scientist, Weizmann Institute for Science, Israel. Phenomenological Approach to Physics Instruction in Grades 6-9 in Waldorf Education in Israel.
4. Antonio Fernandez-Crispin, Professor, Benemerita Autonomy University of Puebla, Mexico, Maria Estela Ruiz Primo, Retired Professor, Benemerita Autonomy University of Puebla, Mexico, Ana Cecilia Tapia Lobaton, Student, University of Guadalajara, Mexico, Jose Praxedis Amaro Olivera, Professor, Benemerita Autonomy University of Puebla, Mexico & Armando Noe Rodriguez Galvan, Student, Benemerita Autonomy University of Puebla, Mexico. Reflection in Action: A Key to Develop Science Teaching Competences.

**11:30-13:00 Session XXIV (Room B): Teacher Education/Teacher Training****Chair:** Thomas De La Garza, PhD Student, San Diego State University, USA.

1. Jane Lewis, Associate Professor, Cape Breton University, Canada & Melissa Lee-Ross, Manager, Cape Breton District Health Authority, Canada. Empowering Teachers as Change Agents in Improving Population Health Outcomes.
2. Burckin Dal, Assoc. Professor, Istanbul Technical University, Turkey & Aytekin Cokelmez, Ondokuz Mayıs University, Turkey. An Analysis of the Pre-Service Teachers' Climate Change Awareness.
3. Steven Sexton, Lecturer, University of Otago, New Zealand. Realistic Teacher Education in New Zealand: A Master of Teaching and Learning Degree's Influence on Teacher Efficacy.
4. Ercan Top, Associate Professor, Abant Izzet Baysal University, Turkey. Forcing to Reflect on Project Blog Entries Affects Factors of Pre-Service Teachers' Learning Perceptions.
5. Merab Alice Kagoda, Professor, Makerere University, Uganda & Betty Akullu Ezati, Senior Lecturer and Dean, Makerere University, Uganda. Duality in Teacher Preparation and Teacher Trainees Identity: Experience from Makerere University, Uganda.

**11:30-13:00 Session XXVI (Room D): Higher Education-Achievement/Student Subculture II****Chair:** Estelle Taylor, Lecturer, North-West University, South Africa.

1. Teresa Guzman, Professor, Autonomous University of Tamaulipas, Mexico & Josefina Guzman, Professor, Autonomous University of Tamaulipas, Mexico. Conditions of Intellectual Production among Researchers from the Autonomous University of Tamaulipas.
2. Miroslav Hrnčiar, Associate Professor, University of Zilina, Slovakia & Peter Madzik, PhD Student, University of Zilina, Slovakia. Quality of Services with Respect to Their Unique Characteristics – The Field of Education.
3. Burcak Cagla Garipagaoglu, Assistant Professor, Bahcesehir University, Turkey & M. Yasar Ozden, Prof., Bahcesehir University, Turkey. Factors Affecting the Students' and Parents' Choice of University in Turkey.
4. Sirle Kivihall, Lecturer, Tallinn University, Estonia & Merilyn Meristo, Lecturer, Tallinn University, Estonia. Homework – Tallinn University Students' Intrinsic and Extrinsic Motivation to Complete Their Homework Tasks.
5. Sarah Louisa Birchley, Associate Professor, Toyo Gakuen University, Japan. Sensemaking and Accreditation in Japanese Higher Education.

**13:00-14:00 Lunch (Details during registration)**

<p><b>14:00-15:30 Session XXVII (Room A): Educational Leadership &amp; Management/Evaluation and Assessment Procedures</b>  <b>Chair:</b> Jose Jr Barlis, Group Leader – Math And Sciences Courses, Maritime Academy of Asia and the Pacific, Philippines.</p>	<p><b>14:00-15:30 Session XXVIII (Room B): Adult Education – Geragogy/On-the Job Training/Specialised Teaching Practices</b>  <b>Chair:</b> Ona Janse van Rensburg, Senior Lecturer, North West University Potchefstroom, South Africa.</p>	<p><b>14:00-15:30 Session XXIX (Room C): Panel - Pluralistic Evaluation Practices, Issues of North and South</b>  <b>Chair:</b> Julien Mercier, Professor, University of Quebec in Montreal, Canada.</p>
<ol style="list-style-type: none"> <li>1. Roman Dorczak, Adjunct Professor, Jagiellonian University, Poland. Core Values of Educational Leadership – How School Leaders Understand Concepts of Development and Learning.</li> <li>2. Rida Blaik Hourani, Assistant Professor, Emirates College for Advanced Education, United Arab Emirates. School Administrators’ Ideas, Views and Attitudes about the Implications and Implementation of School Self- Evaluation in the City of Abu Dhabi.</li> <li>3. Eldridge Johannes Van Niekerk, Lecturer, University of South Africa, South Africa. Leadership Training for Teachers: Important Aspects.</li> <li>4. Jakub Kolodziejczyk, Lecturer, Jagiellonian University in Krakow, Poland. Leadership and Management in the Definitions of School Heads.</li> <li>5. Ioanna Theotokatou, PhD Student, Leeds Metropolitan University, UK. An Investigation of the Relationship between School Leadership and Ethos as it Derives from its Members’ Interaction.</li> <li>6. Maiza de Albuquerque Trigo, Master Student, University of Coimbra, Portugal &amp; Antonio Gomes Ferreira, Associate Professor, University of Coimbra, Portugal. School Autonomy in Portugal: How Public Schools Actually Manage Themselves?</li> </ol>	<ol style="list-style-type: none"> <li>1. <u>Teresa Goncalves</u>, Research Fellow, University of Algarve, Portugal, <u>Helena Quintas</u>, Professor, University of Algarve, Portugal &amp; Antonio Fragoso, Professor, University of Algarve, Portugal. Academic Trajectories and Labour Market Transitions of Mature Graduates: A Case Study from the University of Algarve.</li> <li>2. Claudia Gerdenitsch, Research Assistant, University of Graz, Austria. Learning from the Aged. Special Interest and General Knowledge in Education.</li> <li>3. Thomas De La Garza, PhD Student, San Diego State University, USA. Radio Literacy in Afghanistan: Reaching and Teaching Underserved Populations.</li> </ol>	<ol style="list-style-type: none"> <li>1. Maria Lourdes Lira Gonzales, Professor, University of Quebec en Abitibi-Temiscamingue, Canada. The Impact of a Teacher’s Formative Assessment Perceptions in a University ESL Class: A Case Study.</li> <li>2. <u>Micheline Joanne Durand</u>, Researcher, University of Montreal, Canada &amp; Marie-Eve Proulx, Research Professional, University of Montreal, Canada. Document the Professional Judgment of Teachers in 6th Grade Next to the Skills Assessment during and at the End of School Year and the Results Obtained By Their Students to Departmental Examinations.</li> <li>3. <u>Thahn Tu Nguyen</u>, PhD Student, University of Montreal, Canada &amp; Ramoo Lakshme Devi, Master Student, University of Montreal, Canada. Documenting the Ways 6th Graders Teachers Carry out Evaluation in Reading and Writing during All the Stages of the Evaluation Procedure.</li> <li>4. Nathalie Beaulac, PhD Student, University of Montreal, Canada. The Teachers’ Evaluation Practices by the End of the 6th Grade of Elementary School in the Context of the Mandatory Tests and a Results-Based Approach.</li> </ol>



<p><b>15:30-17:00 Session XXX (Room A): Technology/Computers/Software/Mobile/Media Devices II</b>  <b>Chair:</b> Roger Hill, Professor, University of Georgia, USA.</p>	<p><b>15:30-17:00 Session XXXI (Room B): Family Life and Education</b>  <b>Chair:</b> Gulbahar Beckett, Professor, University of Cincinnati, USA.</p>	<p><b>15:30-17:00 Session XXXII (Room C): Higher Education – Evaluation/Assessment</b>  <b>Chair:</b> JR Ratliff, Assistant Professor, Zayed University, UAE.</p>
<ol style="list-style-type: none"> <li>1. Kai-Ming Li, Assistant Professor, Hong Kong Institute of Education, Hong Kong. Exploring Teachers' Intention of Using a Mobile Marking System for Written Assignment and Test for Facilitating Assessment for Learning Strategy in Schools.</li> <li>2. Chris W. H. Woo, Senior Lecturer, University Brunei Darussalam, Brunei Darussalam. The Nature of Gaming Addiction and its Pedagogical Potentialities.</li> <li>3. Roseane Albuquerque Ribeiro, Master Teacher, Federal University of Paraiba, and Paraiba State University, Brazil. Curricula, Technologies and Innovations in Contemporary Technologies in Different Educational Contexts.</li> </ol>	<ol style="list-style-type: none"> <li>1. <u>Gloysis Mayers</u>, Associate Professor, Zayed University, United Arab Emirates, <u>Chris Coughlin</u>, Associate Professor, Qatar University, Qatar, <u>Deborah Wooldridge</u>, Professor &amp; Director, School of Family and Consumer Sciences, Bowling Green State University, USA &amp; Shahrokh Shafaie, Professor, Southeast Missouri State University, USA. Females' Perceptions of the Role of Fathers in Caring for Children.</li> <li>2. Abdulaheem Almahasneh, Lecturer, Tafila Technical University, Jordan. The Phenomenon of Bullying: A Case Study of Jordanian Schools at Tafila.</li> </ol>	<ol style="list-style-type: none"> <li>1. Tanya Ovenden-Hope, Associate Professor, Plymouth University, UK &amp; <u>Rowena Passy</u>, Research Fellow, Plymouth University, UK. The Challenge of Raising Student Attainment: A Comparative Study of 'Coastal Academies' in England.</li> <li>2. Saad Shawer, Associate Professor, King Saud University, Saudi Arabia. Evaluation of Intervention Program Evaluation: A Strategy for Quality Management and Institutional and Stakeholder Development.</li> <li>3. <u>Takalani Samuel</u>, Lecturer, University of Venda, South Africa &amp; Cosmas Maphosa, Lecturer, University of Venda, South Africa. Facilitation of Learning in the University: What Really Makes an Effective University Teacher?</li> <li>4. Hilda Patino Dominguez, Program Coordinator, Iberoamericana Ciudad University of Mexico, Mexico. Is Humanistic/Liberal Education Worthwhile? Undergraduate Students Raise Their Opinions.</li> <li>5. Daphne Vidanec, Professor, Applied College of Economic Sciences for Business and Management "Baltazar A. Krcelic", Croatia. Implementation of the Ethical Knowledge in the Higher Economics Education.</li> </ol>

**17:30-20:30 Urban Walk (Details during registration)**

**21:00-22:00 Dinner (Details during registration)**

**Wednesday 21 May 2014**  
Cruise: (Details during registration)

**Thursday 22 May 2014**  
Delphi Visit: (Details during registration)