15th Annual International Conference on Education, 20-23 May 2013, Athens, Greece

Organized by the
Athens Institute for Education and Research (ATINER)
Human Development Research Division
Education Research Unit

Conference Venue: Titania Hotel, 52 Panepistimiou Street, 106 78 Athens, Greece.

Monday 20 May 2013

07:30-08:30 Registration

08:30-09:00 Welcome and Opening Remarks

• Dr. George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.
• Dr. Gregory T. Papanikos, President, ATINER.
• Dr. Panagiotis Petratos, Vice President of ICT, ATINER & Associate Professor of Computer Information Systems, California State University, Stanislaus, USA.
• Dr. Alexander Makedon, Head, Education Research Unit, ATINER & Professor of Philosophy of Education, Arellano University in Manila, Philippines.

(all sessions include 10 minutes break)
11:00-12:30 Session IV (Room A): Cultural Foundations I
Chair: Jacqueline Carr-Phillips, Board Member, Dean of Faculty, Professor of English and Russian Literature, Maharishi International Graduate School, UK.

1. Lernia Holopainen, Professor, University of Eastern, Finland. Arno Koch, Professor, University of Eastern, Finland. Minna Makihinon, Professor, University of Eastern, Finland. Arii Hakkarainen, Professor, University of Eastern, Finland. Doris Koller, Professor, University of Eastern, Finland. Kristin Bauer, Professor, University of Eastern, Finland. Reading Acquisition Profiles from Two Languages and Three Educational Cultures (Finnish, German and Italian).
2. Katherine Powell, Fulltime Instructor, Florida Atlantic University, USA. Adolescent Identity Issues in Education.

11:00-12:30 Session V (Room B): Pre-school/Elementary/Secondary Education - Curriculum
Chair: Avgousta Stavrou, Researcher, University of Nottingham, UK.

1. Nancy Everhart, Associate Professor, Florida State University, USA. Defining a Vision of Outstanding School Libraries.
2. Anthonia Janse, Trainer and Consultant, Stichting Blauw Zout, MSc Educational Leadership, Leicester University, U.K. Exploring the Possibility of Implementing a Formal Mentoring System for the Pre-School Teacher Training and Development in the Middle East.
3. Aysegul Deniz, Research Assistant, Hacettepe University, Turkey & Mibbecel Gonen, Professor, Hacettepe University, Turkey. School and Teacher Concepts in Picture Story Books.
4. Metharet Veziroglu, Research Assistant, Hacettepe University, Turkey. Early Years’ Policies in Different Disciplines: The Importance of the Acquisitions of Skills in Early Childhood Education.
5. Barbara Sicherl-Kafol, Associate Professor, University of Ljubljana, Slovenia. Holistic Approach in Musical Objectives Planning.

11:00-12:30 Session VI (Room C): Higher Education-Teaching Methodology I
Chair: Michael Romanowski, Professor, Qatar University, Qatar.

1. Elsabe Coetzee, Associate Dean, Tshwane University of Technology, South Africa. Teaching Practice: Expectations and Experiences of First Year Teacher Training Students at a South African University of Technology.
3. Chigdem Akin Atikan, Research Assistant, Hacettepe University, Turkey. The Scaling Study by Pair-Wise: Required Qualifications of an Instructor.
4. Trish Byrne-Roberts, Lecturer, University of Central Lancashire, UK. Issues of Teaching Quantitative Methods in Undergraduate Programmes: How do we address the Crisis of Numbers?

12:30-13:30 Lunch (details during registration)
| 13:30-15:30 | Session VII (Room A): Assessment/Decision Making - Administration  
Chair: Karen Trimmer, Associate Professor, University of Southern Queensland, Australia. |
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<tr>
<td>1. Eun-Soo Choi, Professor, Soongsil University, South Korea, Jusung Jun, Assistant Professor, Soongsil University, South Korea &amp; Kiung Ryu, Assistant Professor, Soongsil University, South Korea. Trends in Lifelong Educational Policies in South Korea.</td>
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<td>2. Seda Ata, Research Assistant, Hacettepe University, Turkey &amp; Berrin Akman, Research Assistant, Hacettepe University, Turkey. Personal and Relational Themes in Professional Development of Early Childhood Educators.</td>
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<td>4. Hagit Inbar Furst, Lecturer, David Yellin Colege, Israel. Factors Affecting Teachers’ Attitudes to Help-Seeking or Help Avoidance in Coping with Behavioural Problems.</td>
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<td>5. Maia Shukhoshvili, Chief Specialist of Quality Assurance of Ivane Javakhishvili Tbilisi State University, Georgia. Interrelation between Internal Quality Assurance (IQA) and External Quality Assurance (EQA).</td>
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<td>6. Geraldine Magennis, Senior Lecturer in Education &amp; Literacy, St Mary's University College, Belfast, Northern Ireland. Assessment in Teacher Education: North &amp; South [ATENS]</td>
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<td>15:30-17:00 Session X (Room C) Roundtable Discussion on Higher Education Institutes Leadership</td>
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<td>Moderate: George Poulos, Vice-President of Research, ATINER &amp; Emeritus Professor, University of South Africa, South Africa.</td>
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**Speakers:**

1. Nicolas Abatzoglou, Full Professor and Head, University of Sherbrooke, Department of Chemical & Biotechnological Engineering, Canada.
2. Vince Raso, Program Director Property & Valuations (Postgraduate), RMIT University City Campus School of Property, Australia.
3. Fernando Colon, Director LL.M Program, Thurgood Marshall School of Law, USA.
6. Michael Romanowski, Professor, Qatar University, Qatar.
7. Srecko Devjak, Professor, University of Ljubljana, Slovenia. EFQM Model as a Methodological Framework for Strategic Planning in Higher Education Institutions.

| 17:00-18:30 Session XI (Room A): Elementary – Secondary Education – Multiculturalism |
| Chair: Hussain Alkharusi, Dean Assistant for Academic Affairs, Sultan Qaboos University, Oman |

1. Michele Kahn, Associate Professor, The University of Houston-Clear Lake, USA. Intercultural Competence for Educators: Key Considerations.
2. Loucrecia Watson-Collins, Associate Professor, The University of Alabama at Birmingham, USA. Cyber Bullying: A Global Perspective.
3. Amy Williamson, Assistant Professor, Angelo State University, USA & Latasha Jones, Clinical Assistant Professor, Georgia State University, USA. Multicultural Education: Suggestions for Implementation and School Transformation.
4. Barlow Wright, Senior Lecturer, Brunel University of London, UK. Identifying Learning Difficulties: Stroop Tasks as a Potential Diagnostic aid in Primary Education.
5. Mojca Zveglic, Assistant, University of Ljubljana, Slovenia. Teachers’ Perspectives on Assessment Accommodations for Foreign Pupils in Slovenian Primary School.
6. Corinne Meier, Professor, University of South Africa, South Africa & Mariana Naude. Accommodating Culturally Diverse Learners’ Multiple Intelligences in a Mathematics Classroom.
7. Assiye Aka, Associate Professor, COMU, Turkey & Kezban Demir Yazici, COMU, Turkey. High School Students Other ID Detection Formats: Case of Ankara Eryaman High School.

| 17:00-18:30 Session XII (Room B): Technology |
| Chair: Shioyong Peng, Professor, Abu Dhabi University, United Arab Emirates |

1. Garry Falloon, Associate Professor, University of Waikato, New Zealand. Young Children’s Use of iPads: What’s Really Going on Here?
2. Patricia Tobin, Professor, Saint Leo University, USA. Nancy Wood, Professor, Saint Leo University, USA, Carol Todd, Assistant Professor, Saint Leo University, USA, & Victoria Aniykwa, Professor, Saint Leo University, USA. Using Technology to Engage Students and Build Learning Communities to Inform Instructional Decisions.
3. Rania Hussein-Farrag, Doctoral Fellow, Israel Institute of Technology, Israel, Miriam Iris Barak, Assistant Professor, Israel Institute of Technology, Israel & Yehudit Judy Dori, Dean, Israel Institute of Technology, Israel. Learning via Face to Face and Distance Methods: Students’ Self-regulated and Transfer Components.

| 17:00-18:30 Session XIII (Room C): Higher Education- Curriculum |
| Chair: Steve Grineski, Professor, Minnesota State University, USA |

1. Nicolas Abatzoglou, Full Professor and Head, University of Sherbrooke, Department of Chemical & Biotechnological Engineering, Canada. Curriculum Integration in Chemical Engineering Education: A Critical Path under the New Accreditation Criteria in Canada.
2. Adele Mavuso, Assistant Professor, Prince Mohammad Bin Fahd University, Saudi Arabia. Putting Discovery into Perspective: PMU’s Core Competencies and Implementation.
### Session XIV (Room A): Academic Achievement
**Chair:** Loucrecia Watson-Collins, Associate Professor, The University of Alabama at Birmingham, USA.

1. **Hussain Alkharusi**, Dean Assistant for Academic Affairs, Sultan Qaboos University, Oman, Said Aldhaifi, Associate Professor, Sultan Qaboos University, Oman & Muna Alkalbani, Researcher, Ministry of Education, Oman. The Relationship between Students’ Perceptions of the Classroom Assessment Tasks and Academic Achievement.
2. **Xin Ma**, Professor, University of Kentucky, USA. Teacher Effects on Student Achievement: A Critical Update Review.

### Session XV (Room B): Foreign Language - ESL
**Chair:** Garry Falloon, Associate Professor, University of Waikato, New Zealand.

1. **Shioyong Peng**, Professor, Abu Dhabi University, United Arab Emirates. Analysis of Perceived Difficulty Rank of English Skills of College Students in China.
2. **Maria Angelova**, Associate Professor, Cleveland State University, USA. Helping English as a Second Language Students Improve their Literacy Skills through Art Projects.

### Session XVI (Room C): Higher Education-Sociology/Anthropology of Education
**Chair:** Nicolas Abatzoglou, Full Professor and Head, University of Sherbrooke, Department of Chemical & Biotechnological Engineering, Canada.

1. **Steve Grineski**, Professor, Minnesota State University, USA. We were Pretty Darn Good: A Social History of Rural School Teaching, 1900s-1950s.
2. **Andy Mooneyhan**, Associate Professor, Arkansas State University – Jonesboro, USA, Allyn Byars, Professor, Angelo State University, USA & Allen Mooneyhan, Professor, Arkansas State University –Newport, USA. A Comparison of University Drug Use & Abuse Course Duration on Cognitive Achievement.
3. **Carroll Graham**, Ph.D. Student and Executive Manager, University of Technology, Australia. The Professional Staff-Student Outcomes Framework: Investigating the Contributions of Higher Education Professional Staff to Student Outcomes.

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21:00–23:00 Greek Night (Details during registration)
**Tuesday 21 May 2013**

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<tr>
<th>Time</th>
<th>Session A (Room A)</th>
<th>Session B (Room B)</th>
<th>Session C (Room C)</th>
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<td>08:00-10:00</td>
<td><strong>Elementary/Secondary Education - Administration</strong></td>
<td><strong>Art/Theatre/Poetry Education</strong></td>
<td><strong>Higher Education - Teaching Methodology I</strong></td>
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<td><strong>Chair:</strong> Gary Swanson, Hansen Endowed Chair in Journalism &amp; Distinguished Journalist-in-Residence, University of Northern Colorado, USA.</td>
<td><strong>Chair:</strong> Sheryl O’Sullivan, Professor, Gordon College, USA.</td>
<td><strong>Chair:</strong> Danielle Douglas, Lecturer, Bradford College University Centre, UK.</td>
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<td>1.</td>
<td>James Green, Professor, Georgia Southern University, USA. Toxic Leadership in Educational Organizations.</td>
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<td>2.</td>
<td>Feyyat Gokce, Associate Professor, Uludag University, Turkey. Evaluation of School Principals’ Managerial Behaviors Considering Mintzberg’s Managerial Roles.</td>
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<td>3.</td>
<td>Ming-Dih Lin, Professor, National Chung Cheng University, Taiwan &amp; Chun-Chih Lian, Director Shin Chiao Elementary School, Taiwan. A Study of School Leadership Dynamics and Its Impact on School Effectiveness in Elementary Schools.</td>
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<td>4.</td>
<td>Sam Marandos, Teacher, National University, USA. What Factors Determine What the Ideal School Should be Like? What are the Characteristics of Effective Schools?</td>
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<td>5.</td>
<td>Orly Michael, Lecturer, Head of New Teachers Unit, Bar Ilan University, Israel. Novices Teachers Mentors – What do they contribute to the Intern’s Professional Development in the Bedouin and in the Jewish sectors?</td>
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<td>6.</td>
<td>Ertan Gökçe, Associate Professor, Ankara University, Turkey &amp; Alive Erdem, Researcher, Ankara University, Turkey. Class Management Strategies Teachers Prefer within Class.</td>
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<td>7.</td>
<td>Heikki Silvennoinen, Professor, University of Turku, Finland, Heikki Silvennoinen, Professor, University of Turku, Finland &amp; Mira Kalalahi, Professor, University of Turku, Finland. Why Fix Something That is not Broken? The Implementation of School Choice Policy and Its Consequences on Equality and Homogeneity of Primary School System in Finland.</td>
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<td>1.</td>
<td>Jaroslav Vala, Assistant Professor, Palacky University Olomouc, Czech Republic. Poetry for Young Readers in their Reception.</td>
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<td>2.</td>
<td>Lina Miliuniene, Lecturer, Siauliai University, Lithuania &amp; Liuda Radzveycienė, Lecturer, Siauliai University, Lithuania. Volunteering in Non-formal Art based Education for Adults: View Point of the Trainers.</td>
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<td>4.</td>
<td>Burcu Sezginsoy Seker, Assistant Professor, Balikesir University, Turkey &amp; Emine Ozdemir, Researcher, Balikesir University, Turkey. Investigation of Prospective Primary School Teachers' Views about the Pre-School Education.</td>
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<td>5.</td>
<td>Hamzeh Dodeen, Associate Professor, United Arab Emirates University, UAE. Students’ Evaluation of Effective Teaching at UAE University: Developing an Instrument and Assessing its Psychometric Properties.</td>
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<td>1.</td>
<td>Pao-Feng Lo, Professor, National Dong Hwa University, Taiwan. Understanding the Relationship between Teaching Style and Teaching Self-efficacy of University Faculty members in Taiwan.</td>
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<td>2.</td>
<td>Manabu Murakami, Associate Professor, Tokyo University of Science, Japan, Ken Takeuchi, Associate Professor, Tokyo University of Science, Japan, Hirotaka Honda, Professor, Tokyo University of Science, Japan, Kiichiro Sato, Associate professor, Tokyo University of Science, Japan. How to Support students’ First-Year Experience at University with ICT.</td>
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<td>3.</td>
<td>Deborah Zuercher, Associate Professor, University of Hawaii at Manoa, USA, Jon Yoshioka, Associate Professor, University of Hawaii at Manoa, USA &amp; Joseph Zilliox, Professor, University of Hawaii at Manoa, USA. A Moving Target: The Problem of Defining Teacher Quality.</td>
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10:00-11:30 Session XX (Room A): Philosophy of Education II  
Chair: Hanadi Kadbey, EdD Candidate, Emirates College for Advanced Education, UAE.

1. Gary Swanson, Hansen Endowed Chair in Journalism & Distinguished Journalist-in-Residence, University of Northern Colorado, USA. Our Obligation as Educators to Teach and Reinforce Critical Social Core Values.
2. Prashant Tripathi, Associate Professor, VSSD College, CSJM University, India & Tarinee A, Student, St. Stephen’s College, University of Delhi, India. Credential-based Meritocracy and Failure of System in Controlling Organized Crime.
5. Gustavo Araujo Batista, Professor, University of Uberaba, Brazil. Philosophy, Science and Education in Francis Bacon’s Thought.

10:00-11:30 Session XXI (Room B): Elementary/Secondary Education – Teaching Methodology  
Chair: James Green, Professor, Georgia Southern University, USA.

1. Spyros Konstantopoulos, Professor, Michigan State University, USA & Anne Traynor, Professor, Michigan State University, USA. Class Size Effects on Reading Achievement Using PIRLS Data: Evidence from Greece.
2. Tatjana Devjak, Associate Professor, University of Ljubljana, Slovenia, Sanja Bercnik, Assistant to Professor, University of Ljubljana, Slovenia & Srecko Devjak, Professor, University of Ljubljana, Slovenia. Does Physical Activity of Preschool Teachers Impact the Planning and Implementing of Movement Activities in the Kindergarten?
3. Siew Eng Ling, Lecturer, University Technology Mara, Malaysia, Lai Kim Leong Lai, Lecturer, Teacher Education Institute, Batu Lintang Campus, Malaysia & Ling Siew Ching, Lecturer, University Technology Mara, Malaysia. Fostering Sarawak Indigenous Children’s Interest in Mathematics through Mathematics Camp.
4. Petro Marais, Senior Lecturer, University of South Africa, South Africa. The Reality of Stereotypes and Prejudice in Grade R Classroom Environments: A Case Study.

10:00-11:30 Session XXII (Room C): Higher Education – Reforms/Faculty Concerns  
Chair: Manabu Murakami, Associate Professor, Tokyo University of Science, Japan

1. CC Wolhuter, Professor, North West University, South Africa. The South African Academic Profession in the Maelstrom of Change.
4. Karolina Gonzalez, Researcher, Universidad Militar Nueva Granada, Colombia. Lifelong Learning and Assessment of Teacher in B-Learning Environments.
5. Zeynep Sonay Ay, Instructor, Hacettepe University, Turkey & Safure Bulut, Professor, Middle East Technical University, Turkey. A Study about Elementary School Students’ Problem-Solving Performance and their Self-regulated Learning.
1. Anne Mungai, Professor and Chair, Adelphi University, USA.
   Dolapo Adeniji-Neill, Assistant Professor, Adelphi University, USA & Courtney Lee, Assistant Professor, Adelphi University, USA. A Qualitative Inquiry into the Virtual Interaction of Students in Asynchronous Online Blended Courses: A Look at Perceived Students’ Learning, Students’ Satisfaction and Active Participation and Clarity of Course Design.

2. William Sharpton, Professor, University of New Orleans, USA. Supporting Students with Disabilities via Distance Education Options.


4. Yong Inn Lee, Professor, Chonbuk National University, South Korea & Kiichiro Kagawa, Professor, Fukui University, Japan. Experiment of Artificial Snow Crystals and Laser Induced Breakdown Spectroscopy Using CO₂ Laser for Science Education.

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2. Erica Cochran, Adjunct Assistant Professor, Carnegie Mellon University, USA. Angela Kolosky, Masters Candidate, Carnegie Mellon University, USA. Kristen Magnuson, Interior Designer - Sustainable Designer, NCIDQ, LEED AP, USA & Nivedita Papi Reddy, Masters Candidate, Carnegie Mellon University, USA. Effects of Day-lighting in Schools on Student Performance and Well-Being.

3. Sara Exposito, Assistant Professor, Lewis and Clark College, USA. Bilingual Education Reform in Chicago Public Schools: The Pilsen/Little Village Story.

4. Anthony Collatos, Associate Professor, Pepperdine University, USA. Empowering Urban Teachers: Toward a Grounded Theory of Teacher Professional Development.

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1. Sheryl O’Sullivan, Professor, Gordon College, USA. Becoming a Teacher: Are Attitudes of Incoming Candidates Malleable?

2. Ana Paula de Andrade Trubbianelli, Professor, UNIP/UNIFIEO, Brazil. Edna Nogueira da Silva Moroto, Teacher, UNIFIEO University Center, Brazil. Flavia Cristina Consta Moreno, Professor, UNIFIEO University Center, Brazil. Maria Laura Puglisi Barbosa Franco, Professor, UNIFIEO, Brazil. Social Representation about the Curricular Contents and the Socialization between the Students According to Teachers from the Public School Network of the State of São Paulo-Brazil.

3. Hsiao-chi (Angel) Chang, Instructor, University of California, Davis Extension, USA. Sung-Po Lin, Assistant Professor, National Chi Nan University, Taiwan & Dian-fu Chang. Exploring the Learning Success Factors of Resilient Students: The Engagement Perspective.

4. Yuliya Dzhugastryanska, Assistant Professor, Borys Grinchenko Kyiv University, Ukraine. Being Creative and Well-Organized: Some Aspects of Artistic Education.

5. Francisco Alves de Souza, Professor, Flamingo University/UNIFIEO, Brazil. Maria Laura Puglisi Barbosa Franco, Professor, UNIFIEO, Brazil & Marina Malta Farina, Professor, UNIFIEO, Brazil. Social Representation about the Choice and the Stability of the Profession of Teachers from the Public School Network of the State of São Paulo-Brazil.

6. Paulo Edison Queiroz, Mestre, UNIFIEO, Brazil. Maria Laura Puglisi Barbosa Franco, UNIFIEO, Brazil. Marilda Godoy, UNIFIEO, Brazil & Solange Paz Alves, UNIFIEO, Brazil. Social Representation about the Environment and the Social Justice of Teachers from the Public School Network of the State of São Paulo-Brazil.

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**13:00-14:00 Lunch (Details during registration)**
14:00-15:30 Session XXVI (Room B): Psychology of Education
Chair: Erica Cochran, Adjunct Assistant Professor, Carnegie Mellon University, USA
1. Jukka Leskenen, Professor, National Defence University, Finland & Risto Sinkko, National Defence University, Finland. Realization of the Psychosocial Goals in the Finnish Conscript Education.
2. Chih-Ju Liu, Associate Professor, National Dong Hwa University, Taiwan. The Effects of the Mental Health Programs after Typhoon Morakot in Schools.
3. Gamze Inan Kaya, Assistant Professor, Istanbul University, Turkey. Toward A View of Classroom Social Psychology: Examination of Real Life Classroom Situations.
4. Baha Makhoul, Lecturer, Oranim Academic College, Haifa University, Israel. Challenges in the Acquisition of Reading in Arabic: Linguistic and Didactic Aspects.

14:00-15:30 Session XXVII (Room C): General Issues on Education
Chair: Yuliya Dzhugastryanska, Assistant Professor, Borys Grinchenko Kyiv University, Ukraine.
1. Ocimar Munhoz Alavarse, Professor, Faculdade de Educacao da Universidade de Sao Paulo, Brazil & Cristiane Machado, Professor, Univas, Brazil. External Evaluation in Brazil: Accountability or Control the Quality of Education?
2. Richard Speaker, Associate Professor, University of New Orleans, USA, Elizabeth Willis, Associate Professor, University of New Orleans, USA, Penelope Speaker, Associate Professor, University of New Orleans, USA. Louisiana Schools in Shock: Critical Analyses of the Dismemberment of Schools through Disasters and Political Jeopardy.
3. Giovanna Zanolla, Senior Researcher, University of Applied Sciences and Arts of Southern Switzerland, Switzerland. Private Tutoring and Educational Inequalities in Canton Ticino - Switzerland.

15:30-17:00 Session XXIX (Room A): Teaching Methodology
Chair: Anastasia Brelias, Assistant Professor, Northeastern Illinois University, USA.
1. Victoria Calmes, Associate Professor, University of Wisconsin, La Crosse, USA. Creative Strategies to Achieve Significant Learning in the Teaching of a Second Language.
2. Sandra Miller, Associate Professor, Grand Valley State University, USA. Talking the Talk: An analysis of Pre-Service and Cooperating Teacher Communication Patterns during the Student Teaching Experience.
3. Tania Hossain, Associate Professor, Waseda University, Japan. English as an Instructional Medium in Postcolonial South Asia: Perspectives on Bangladesh.

17:30-20:30 Urban Walk (Details during registration)
21:00-22:00 Dinner (Details during registration)

Wednesday 22 May 2013
Cruise: (Details during registration)

Thursday 23 May 2013
Delphi Visit: (Details during registration)