



Athens Institute for Education and Research
A World Association of Academics & Researchers



15th Annual International Conference on Education, 20-23 May 2013, Athens, Greece

Organized by the
Athens Institute for Education and Research (ATINER)
Human Development Research Division
Education Research Unit

Conference Venue: Titania Hotel, 52 Panepistimiou Street, 106 78 Athens, Greece.

Monday 20 May 2013

07:30-08:30 Registration

08:30-09:00 Welcome and Opening Remarks

- Dr. George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.
- Dr. Gregory T. Papanikos, President, ATINER.
- Dr. Panagiotis Petratos, Vice President of ICT, ATINER & Associate Professor of Computer Information Systems, California State University, Stanislaus, USA.
- Dr. Alexander Makedon, Head, Education Research Unit, ATINER & Professor of Philosophy of Education, Arellano University in Manila, Philippines.

(all sessions include 10 minutes break)

<p>09:00-11:00 Session I (Room A): Philosophy of Education I Chair: Alexander Makedon, Head, Education Research Unit, ATINER & Professor of Philosophy of Education, Arellano University in Manila, Philippines.</p>	<p>09:00-11:00 Session II (Room B): Sociology/Anthropology of Education – Student Subculture I Chair: Nicholas Pappas, Vice-President of Academics, ATINER & Professor, Sam Houston University, USA.</p>	<p>09:00-11:00 Session III (Room C): Higher Education - Administration Chair: George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.</p>
<ol style="list-style-type: none"> 1. Chogollah Maroufi, Professor, California State University, USA. Negotiating between Hume and Kant to Establish a Sensible Moral Education System for Schools. 2. <u>Maarika Piispanen</u>, Professor, Kokkola University Consortium Chydenius, Finland & Maarika Piispanen, University Teacher, Finland. Phenomenon Called Learning! -Turning Learning from Traditional to Transformational. 3. Nadia Behizadeh, Assistant Professor, Georgia State University, USA. Aligning Large-Scale U.S. Writing Assessment Practice with Sociocultural Theory: A New Vision of Sociocultural Writing Portfolios. 4. Jacqueline Carr-Phillips, Board Member, Dean of Faculty, Professor of English and Russian Literature, Maharishi International Graduate School, UK. Consciousness Based Education: A Consideration for the Future of Higher Education. 5. <u>Claudio Pellini Vargas</u>, Ph.D. Student, Federal University of Juiz de Fora, Brazil & Antonio Flavio Barbosa Moreira, Coordinator, Petrópolis Catholic University and Federal University of Rio de Janeiro, Brazil. The Identity Crisis of Epistemology in Physical Education: Implications for Teacher's Work. 	<ol style="list-style-type: none"> 1. <u>Pieter Spooren</u>, Researcher, University of Antwerp, Belgium & <u>Francis van Loon</u>, Professor, University of Antwerp, Belgium. Student Evaluation of Teaching (SET) in Higher Education. Lessons Learned and Suggestions for Future Research and Practice. 2. <u>Marcia Beth Orr</u>, Associate Professor, University of Arkansas, USA & Vinson Carter, Instructor, University of Arkansas, USA. Perceptions Concerning Classroom Management Skills Needed by Career and Technical Education Student Teachers/Interns. 3. Susan Soliman, Lecturer, Middlesex University Dubai Campus, United Arab Emirates. Critical Thinking and it's Consequences in an offshore Campus. 4. Avgousta Stavrou, Researcher, University of Nottingham, UK. The Teaching of Mathematics in Cypriot Primary Schools- Teachers' Perception of Students' Errors and Misconceptions about Fractions. 	<ol style="list-style-type: none"> 1. <u>Michael Romanowski</u>, Professor, Qatar University, Qatar & Fatma Saeed Al-Hassan, Ph.D. Student, Qatar University, Qatar. Arab Middle Eastern Women's Perspectives on the Barriers to Leadership: Incorporating Transformative Learning Theory into Graduate Educational Leadership Programs. 2. <u>Srecko Devjak</u>, Professor, University of Ljubljana, Slovenia. EFQM Model as a Methodological Framework for Strategic Planning in Higher Education Institutions. 3. <u>Pamela Baxter</u>, Associate Professor, McMaster University, Canada, Fatih Donald, Associate Professor, Ryerson University, Canada, Celyne Laflamme, Course Professor, University of Ottawa, Canada & Ann Mohide, Associate Professor, McMaster University, Canada. Barriers To Addressing the Professional Development Needs of Primary Health Care Nurse Practitioner Faculty and Preceptors in Ontario, Canada: A Simple Fix? 4. Helen Peterson, Assistant Professor, Linköping University, Sweden. An Academic 'Glass Cliff'? Feminization of Senior Management Positions in Swedish Higher Education. 5. Tracey Allen, Lecturer, University of London, UK. Governance on the Line: Effective Governance in the Midst of a Changing Educational Landscape.
<p>11:00-12:30 Session IV (Room A): Cultural Foundations I Chair: Jacqueline Carr-Phillips, Board Member, Dean of Faculty, Professor of English and Russian Literature, Maharishi International Graduate School, UK.</p>	<p>11:00-12:30 Session V (Room B): Pre-school/Elementary/Secondary Education - Curriculum Chair: Avgousta Stavrou, Researcher, University of Nottingham, UK.</p>	<p>11:00-12:30 Session VI (Room C): Higher Education-Teaching Methodology I Chair: <u>Michael Romanowski</u>, Professor, Qatar University, Qatar.</p>
<ol style="list-style-type: none"> 1. <u>Leena Holopainen</u>, Professor, University of Eastern, Finland, Arno Koch, Professor, University of Eastern, Finland, Minna Makihonko, Professor, University of Eastern, Finland, Airi Hakkarainen, Professor, University of Eastern, Finland, Doris Kofler, Professor, University of Eastern, Finland & Kristin Bauer, Professor, University of Eastern, Finland. Reading Acquisition Profiles from Two Languages and Three Educational Cultures (Finnish, German and Italian). 2. Katherine Powell, Fulltime Instructor, Florida Atlantic University, USA. Adolescent Identity Issues in Education. 3. Maria Chalari, Researcher, University of London, UK. The Age of Austerity and Rising Xenophobia in Greece: How do Teachers Experience and Understand the Current Situation? A Case Study of a Primary School in Athens. 	<ol style="list-style-type: none"> 1. Nancy Everhart, Associate Professor, Florida State University, USA. Defining a Vision of Outstanding School Libraries. 2. Anthonia Janse, Trainer and Consultant, Stichting Blauw Zout, MSc Educational Leadership, Leicester University, U.K. Exploring the Possibility of Implementing a Formal Mentoring System for the Benefit of Pre-School Teacher Training and Development in the Middle East. 3. <u>Aysegul Deniz</u>, Research Assistant, Hacettepe University, Turkey & Mubeccel Gonen, Professor, Hacettepe University, Turkey. School and Teacher Concepts in Picture Story Books. 4. Mefharet Veziroglu, Research Assistant, Hacettepe University, Turkey. Early Years' Policies in Different Disciplines: The Importance of the Acquisitions of Skills in Early Childhood Education. 5. Barbara Sicherl-Kafol, Associate Professor, University of Ljubljana, Slovenia. Holistic Approach in Musical Objectives Planning. 	<ol style="list-style-type: none"> 1. Elsabe Coetzee, Associate Dean, Tshwane University of Technology, South Africa. Teaching Practice: Expectations and Experiences of First Year Teacher Training Students at a South African University of Technology. 2. Iliya Emilov, PhD Student, Sofia University, Bulgaria. Constructivist Practices in Teaching Chemistry: A Cross National Study. 3. Cigdem Akin Arikan, Research Assistant, Hacettepe University, Turkey. The Scaling Study by Pair-Wise: Required Qualifications of an Instructor. 4. Trish Byrne-Roberts, Lecturer, University of Central Lancashire, UK. Issues of Teaching Quantitative Methods in Undergraduate Programmes: How do we address the Crisis of Numbers?

12:30-13:30 Lunch (details during registration)

13:30-15:30 Session VII (Room A): Assessment/Decision Making - Administration

Chair: Karen Trimmer, Associate Professor, University of Southern Queensland, Australia.

1. Eun-Soo Choi, Professor, Soongsil University, South Korea, Jusung Jun, Assistant Professor, Soongsil University, South Korea & Kiung Ryu, Assistant Professor, Soongsil University, South Korea. Trends in Lifelong Educational Policies in South Korea.
2. Seda Ata, Research Assistant, Hacettepe University, Turkey & Berrin Akman, Research Assistant, Hacettepe University, Turkey. Personal and Relational Themes in Professional Development of Early Childhood Educators.
3. Karen Trimmer, Associate Professor, University of Southern Queensland, Australia. Decision-Making By School Principals and Education Researchers: The Dilemma of Reverse Coding In Structural Equation Modeling and its Resolution in a Study of Risk-Taking in Decision-Making for School Principals.
4. Hagit Inbar Furst, Lecturer, David Yellin College, Israel. Factors Affecting Teachers' Attitudes to Help-Seeking or Help Avoidance in Coping with Behavioural Problems.
5. Maia Shukhoshvili, Chief Specialist of Quality Assurance of Ivane Javakoshvili Tbilisi State University, Georgia. Interrelation between Internal Quality Assurance (IQA) and External Quality Assurance (EQA).
6. Geraldine Magennis, Senior Lecturer in Education & Literacy, St Mary's University College, Belfast, Northern Ireland. Assessment in Teacher Education: North & South [ATENS]

13:30-15:30 Session VIII (Room B): Sociology/Anthropology of Education – Student Subculture II

Chair: Nancy Everhart, Associate Professor, Florida State University, USA.

1. Martina Dickson, Assistant Professor, Emirates College for Advanced Education, UAE & Hanadi Kadbey, EdD Candidate, Emirates College for Advanced Education, UAE. Perceptions of Pre-Service Teachers in Abu Dhabi, United Arab Emirates Amidst Widespread Educational Reform: What Kind of Future Science Teachers do they think they will be?
2. Miri Shachaf, Lecturer, Givat Washington College of Education, Israel & Yaacov J Katz, Professor, Bar-Ilan University, Israel. The Relationship between High School Students' Personality Variables and their Participation in Sporting Activity.
3. Dudu Mkhize, Work Integrated Learning Advisor, University of Johannesburg, South Africa. The Voice of Successful Students in the Strategies of Resolving the High Dropout Rate in Engineering Studies.

13:30-15:30 Session IX (Room C): Higher Education – Multiculturalism and Socialization

Chair: Srecko Devjak, Professor, University of Ljubljana, Slovenia.

1. Dragana Grujic, Assistant at the Library Science and IT Department, University of Belgrade, Serbia & Aleksandra Vranes, Dean of Faculty of Philology, University of Belgrade, Serbia. Digitization of Cultural and Scientific Heritage as a Prerequisite for Distance Learning.
2. Gordana Djokovic, Assistant at the Library Science and IT Department, University of Belgrade, Serbia & Ljiljana Markovic, Vice Dean of Faculty of Philology, University of Belgrade, Serbia. Higher Education Institutions as Drivers of Economic Growth in Japan and Serbia.
3. Ye Diana Wang, Assistant Professor, George Mason University, USA. Building Trust in E-Learning.
4. Jerald Wolfgang, Adjunct Professor, Niagara University, USA & Walter Polka, Professor, Niagara University, USA. Effectively Motivating Digital-Age Learners by Addressing their Organizational, Social, and Personal High-Touch Needs as Well as Their High-Tech Interests.
5. Carolyn King, Programme Leader for Religion, Culture & Society, University of Central Lancashire, UK. The Changing Nature of Policy Discourse in Britain: Multiculturalism to Nationalism.
6. Abebaw Yirga Adamu, PhD Student, Tampere University, Finland. Causes of and Factors that Intensify Ethnic Tension and Conflict among University Students.
7. Maha Ellili-Cherif, Assistant Professor, College of Education, Qatar University, Qatar. Teachers', Principals' and Parents' Perceptions of the Impact of the Qatari Educational Reform.

15:30-17:00 Session X (Room C) Roundtable Discussion on Higher Education Institutes Leadership**Moderator:** George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.**Speakers:**

1. Nicolas Abatzoglou, Full Professor and Head, University of Sherbrooke, Department of Chemical & Biotechnological Engineering, Canada.
2. Vince Raso, Program Director Property & Valuations (Postgraduate), RMIT University City Campus School of Property, Australia.
3. Fernando Colon, Director LL.M Program, Thurgood Marshall School of Law, USA.
4. Niva Oren, Head, Kibbutzim College of Education, Israel.
5. Tamar Ketko, Head of the Excellence Program, Hakibbutzim College of Education, Israel.
6. Michael Romanowski, Professor, Qatar University, Qatar.
7. Srecko Devjak, Professor, University of Ljubljana, Slovenia. EFQM Model as a Methodological Framework for Strategic Planning in Higher Education Institutions.

17:00-18:30 Session XI (Room A): Elementary – Secondary Education – Multiculturalism**Chair:** Hussain Alkharusi, Dean Assistant for Academic Affairs, Sultan Qaboos University, Oman

1. Michele Kahn, Associate Professor, The University of Houston,-Clear Lake, USA. Intercultural Competence for Educators: Key Considerations.
2. Lourecia Watson-Collins, Associate Professor, The University of Alabama at Birmingham, USA. Cyber Bullying: A Global Perspective.
3. Amy Williamson, Assistant Professor, Angelo State University, USA & Latasha Jones, Clinical Assistant Professor, Georgia State University, USA. Multicultural Education: Suggestions for Implementation and School Transformation.
4. Barlow Wright, Senior Lecturer, Brunel University of London, UK. Identifying Learning Difficulties: Stroop Tasks as a Potential Diagnostic aid in Primary Education.
5. Mojca Zveglic, Assistant, University of Ljubljana, Slovenia. Teachers' Perspectives on Assessment Accommodations for Foreign Pupils in Slovenian Primary School.
6. Corinne Meier, Professor, University of South Africa, South Africa & Mariana Naude. Accommodating Culturally Diverse Learners' Multiple Intelligences in a Mathematics Classroom.
7. Assiye Aka, Associate Professor, COMU, Turkey & Kezban Demir Yazici, COMU, Turkey. High School Students Other ID Detection Formats: Case of Ankara Eryaman High School.

17:00-18:30 Session XII (Room B): Technology**Chair:** Shioyong Peng, Professor, Abu Dhabi University, United Arab Emirates.

1. Garry Falloon, Associate Professor, University of Waikato, New Zealand. Young Children's Use of iPads: What's Really Going on Here?
2. Patricia Tobin, Professor, Saint Leo University, USA, Nancy Wood, Professor, Saint Leo University, USA, Carol Todd, Assistant Professor, Saint Leo University, USA, & Victoria Anyikwa, Professor, Saint Leo University, USA. Using Technology to Engage Students and Build Learning Communities to Inform Instructional Decisions.
3. Rania Hussein-Farraj, Doctoral Fellow, Israel Institute of Technology, Israel, Miriam Iris Barak, Assistant Professor, Israel Institute of Technology, Israel & Yehudit Judy Dori, Dean, Israel Institute of Technology, Israel. Learning via Face to Face and Distance Methods: Students' Self-regulated and Transfer Components.
4. Tadeusz Wibig, Professor, University of Lodz, Poland. Using Modern Informatics Tools for Smart Decision-Making in Education Process.

17:00-18:30 Session XIII (Room C): Higher Education- Curriculum**Chair:** Steve Grineski, Professor, Minnesota State University, USA.

1. Nicolas Abatzoglou, Full Professor and Head, University of Sherbrooke, Department of Chemical & Biotechnological Engineering, Canada. Curriculum Integration in Chemical Engineering Education: A Critical Path under the New Accreditation Criteria in Canada.
2. Adele Mavuso, Assistant Professor, Prince Mohammad Bin Fahd University, Saudi Arabia. Putting Discovery into Perspective: PMU's Core Competencies and Implementation.
3. James Lennertz, Associate Professor, Lafayette College, USA. Teaching as Mentoring: Lessons from a Life in Pedagogy's Recording Studio.

<p>18:30-20:00 Session XIV (Room A): Academic Achievement Chair: Loucrecia Watson-Collins, Associate Professor, The University of Alabama at Birmingham, USA.</p>	<p>18:30-20:00 Session XV (Room B): Foreign Language - ESL Chair: Garry Falloon, Associate Professor, University of Waikato, New Zealand.</p>	<p>18:30-20:00 Session XVI (Room C): Higher Education-Sociology/Anthropology of Education Chair: Nicolas Abatzoglou, Full Professor and Head, University of Sherbrooke, Department of Chemical & Biotechnological Engineering, Canada.</p>
<ol style="list-style-type: none"> 1. <u>Hussain Alkharusi</u>, Dean Assistant for Academic Affairs, Sultan Qaboos University, Oman, Said Aldhafri, Associate Professor, Sultan Qaboos University, Oman & Muna Alkalbani, Researcher, Ministry of Education, Oman. The Relationship between Students' Perceptions of the Classroom Assessment Tasks and Academic Achievement. 2. Xin Ma, Professor, University of Kentucky, USA. Teacher Effects on Student Achievement: A Critical Update Review. 	<ol style="list-style-type: none"> 1. Shioyong Peng, Professor, Abu Dhabi University, United Arab Emirates. Analysis of Perceived Difficulty Rank of English Skills of College Students in China. 2. Maria Angelova, Associate Professor, Cleveland State University, USA. Helping English as a Second Language Students Improve their Literacy Skills through Art Projects. 	<ol style="list-style-type: none"> 1. Steve Grineski, Professor, Minnesota State University, USA. We were Pretty Darn Good: A Social History of Rural School Teaching, 1900s-1950s. 2. <u>Andy Mooneyhan</u>, Associate Professor, Arkansas State University – Jonesboro, USA, Allyn Byars, Professor, Angelo State University, USA & Allen Mooneyhan, Professor, Arkansas State University –Newport, USA. A Comparison of University Drug Use & Abuse Course Duration on Cognitive Achievement. 3. Carroll Graham, Ph.D. Student and Executive Manager, University of Technology, Australia. The Professional Staff-Student Outcomes Framework: Investigating the Contributions of Higher Education Professional Staff to Student Outcomes.

21:00–23:00 Greek Night (Details during registration)

Tuesday 21 May 2013

08:00-10:00 Session XVII (Room A): Elementary/Secondary Education - Administration

Chair: Gary Swanson, Hansen Endowed Chair in Journalism & Distinguished Journalist-in-Residence, University of Northern Colorado, USA.

1. James Green, Professor, Georgia Southern University, USA. Toxic Leadership in Educational Organizations.
2. Feyyat Gokce, Associate Professor, Uludag University, Turkey. Evaluation of School Principals' Managerial Behaviors Considering Mintzberg's Managerial Roles.
3. Ming-Dih Lin, Professor, National Chung Cheng University, Taiwan & Chun-Chih Lian, Director Shin Chiao Elementary School, Taiwan. A Study of School Leadership Dynamics and Its Impact on School Effectiveness in Elementary Schools.
4. Sam Marandos, Teacher, National University, USA. What Factors Determine What the Ideal School Should be Like? What are the Characteristics of Effective Schools?
5. Orly Michael, Lecturer, Head of New Teachers Unit, Bar Ilan University, Israel. Novices Teachers Mentors – What do they contribute to the Intern's Professional Development in the Bedouin and in the Jewish sectors?
6. Erten Gökçe, Associate Professor, Ankara University, Turkey & Aliye Erdem, Researcher, Ankara University, Turkey. Class Management Strategies Teachers Prefer within Class.
7. Heikki Silvennoinen, Professor, University of Turku, Finland, Heikki Silvennoinen, Professor, University of Turku, Finland & Mira Kalalahti, Professor, University of Turku, Finland. Why Fix Something That is not Broken? The Implementation of School Choice Policy and Its Consequences on Equality and Homogeneity of Primary School System in Finland.

08:00-10:00 Session XVIII (Room B): Art/Theatre/Poetry Education

Chair: Sheryl O'Sullivan, Professor, Gordon College, USA.

1. Jaroslav Vala, Assistant Professor, Palacky University Olomouc, Czech Republic. Poetry for Young Readers in their Reception.
2. Lina Miliuniene, Lecturer, Siauliai University, Lithuania & Liuda Radzeviciene, Lecturer, Siauliai University, Lithuania. Volunteering in Non-formal Art based Education for Adults: View Point of the Trainers.
3. Aspasia Simpsi, Researcher, Warwick University, UK. Theatre in Education, Democracy and Greek National Celebration Performances.
4. Burcu Sezginsoy Seker, Assistant Professor, Balikesir University, Turkey & Emine Ozdemir, Researcher, Balikesir University, Turkey. Investigation of Prospective Primary School Teachers' Views about the Pre-School Education.
5. Hamzeh Dodeen, Associate Professor, United Arab Emirates University, UAE. Students' Evaluation of Effective Teaching at UAE University: Developing an Instrument and Assessing its Psychometric Properties.

08:00-10:00 Session XIX (Room C): Higher Education - Teaching Methodology I

Chair: Danielle Douglas, Lecturer, Bradford College University Centre, UK.

1. Pao-Feng Lo, Professor, National Dong Hwa University, Taiwan. Understanding the Relationship between Teaching Style and Teaching Self-efficacy of University Faculty members in Taiwan.
2. Manabu Murakami, Associate Professor, Tokyo University of Science, Japan, Ken Takeuchi, Associate Professor, Tokyo University of Science, Japan, Hirotaka Honda, Professor, Tokyo University of Science, Japan, Kiichiro Sato, Associate professor, Tokyo University of Science, Japan. How to Support students' First-Year Experience at University with ICT.
3. Deborah Zuercher, Associate Professor, University of Hawaii at Manoa, USA, Jon Yoshioka, Associate Professor, University of Hawaii at Manoa, USA & Joseph Zilliox, Professor, University of Hawaii at Manoa, USA. A Moving Target: The Problem of Defining Teacher Quality.
4. Tamar Ketko, Head of the Excellence Program, Hakibbutzim College of Education, Israel. Training Excellent Teachers: Innovation, Involvement and Educational Leadership.

10:00-11:30 Session XX (Room A): Philosophy of Education II
Chair: Hanadi Kadbey, EdD Candidate, Emirates College for Advanced Education, UAE.

1. Gary Swanson, Hansen Endowed Chair in Journalism & Distinguished Journalist-in-Residence, University of Northern Colorado, USA. Our Obligation as Educators to Teach and Reinforce Critical Social Core Values.
2. Prashant Tripathi, Associate Professor, VSSD College, CSJM University, India & Tarinee A, Student, St. Stephen's College, University of Delhi, India. Credential-based Meritocracy and Failure of System in Controlling Organized Crime.
3. Ilona Suojanen, Independent Researcher, Finland. Happiness Education – The Role of Education in Boosting Happiness.
4. Paul Adams, Lecturer, The University of Hull, UK. In Defence of Care.
5. Gustavo Araujo Batista, Professor, University of Uberaba, Brazil. Philosophy, Science and Education in Francis Bacon's Thought.

10:00-11:30 Session XXI (Room B): Elementary/Secondary Education – Teaching Methodology
Chair: James Green, Professor, Georgia Southern University, USA.

1. Spyros Konstantopoulos, Professor, Michigan State University, USA & Anne Traynor, Professor, Michigan State University, USA. Class Size Effects on Reading Achievement Using PIRLS Data: Evidence from Greece.
2. Tatjana Devjak, Associate Professor, University of Ljubljana, Slovenia, Sanja Bercnik, Assistant to Professor, University of Ljubljana, Slovenia & Srecko Devjak, Professor, University of Ljubljana, Slovenia. Does Physical Activity of Preschool Teachers Impact the Planning and Implementing of Movement Activities in the Kindergarten?
3. Siew Eng Ling, Lecturer, University Technology Mara, Malaysia, Lai Kim Leong Lai, Lecturer, Teacher Education Institute, Batu Lintang Campus, Malaysia & Ling Siew Ching, Lecturer, University Technology Mara, Malaysia. Fostering Sarawak Indigenous Children's Interest in Mathematics through Mathematics Camp.
4. Petro Marais, Senior Lecturer, University of South Africa, South Africa, University of South Africa, South Africa. The Reality of Stereotypes and Prejudice in Grade R Classroom Environments: A Case Study.

10:00-11:30 Session XXII (Room C): Higher Education – Reforms/Faculty Concerns
Chair: Manabu Murakami, Associate Professor, Tokyo University of Science, Japan

1. CC Wolhuter, Professor, North West University, South Africa. The South African Academic Profession in the Maelstrom of Change.
2. Fernando Colon, Director LL.M Program, Thurgood Marshall School of Law, USA. Higher Education Reforms: Technology in the Law Classroom.
3. Victoria Showunmi, Lecturer, University of London, UK. Leadership and Identity.
4. Karolina Gonzalez, Researcher, Universidad Militar Nueva Granada, Colombia. Lifelong Learning and Assessment of Teacher in B-Learning Environments.
5. Zeynep Sonay Ay, Instuctor, Hacettepe University, Turkey & Safure Bulut, Professor, Middle East Technical University, Turkey. A Study about Elementary School Students' Problem-Solving Performance and their Self-regulated Learning.

11:30-13:00 Session XXIII (Room A): On - line/Distance Education/ e-learning
Chair: Gustavo Araujo Batista, Professor, University of Uberaba, Brazil.

1. Anne Mungai, Professor and Chair, Adelphi University, USA, Dolapo Adeniji-Neill, Assistant Professor, Adelphi University, USA & Courtney Lee, Assistant Professor, Adelphi University, USA. A Qualitative Inquiry into the Virtual Interaction of Students in Asynchronous Online Blended Courses: A Look at Perceived Students' Learning, Students' Satisfaction and Active Participation and Clarity of Course Design.
2. William Sharpton, Professor, University of New Orleans, USA. Supporting Students with Disabilities via Distance Education Options.
3. Nayif Awad, Ph.D. Student, Ben-Gurion University, Israel. Sound, Waves and Communication: Evaluation of an Interdisciplinary Program in Science and Technology in an Online Environment.
4. Yong Inn Lee, Professor, Chonbuk National University, South Korea & Kiichiro Kagawa, Professor, Fukui University, Japan. Experiment of Artificial Snow Crystals and Laser Induced Breakdown Spectroscopy Using CO₂ Laser for Science Education.

11:30-13:00 Session XXIV (Room B): School Reform
Chair: Spyros Konstantopoulos, Professor, Michigan State University, USA

1. Abdullah Alshehri, Vice Dean for Development and Quality, Saudi Arabia. Fahad Alamoudi, Dean of CTE, College of Telecom and Electronics, Saudi Arabia & Majed Alsulami, Alumini, Training Supervisor, College of Telecom and Electronics, Saudi Arabia. Creating and Managing Change in the Educational System. College of Telecomm and Electronics Experience- Depth of Change and Fundamentals of Success.
2. Erica Cochran, Adjunct Assistant Professor, Carnegie Mellon University, USA, Angela Kolosky, Masters Candidate, Carnegie Mellon University, USA, Kristen Magnuson, Interior Designer - Sustainable Designer, NCIDQ, LEED AP, USA & Nivedita Papi Reddy, Masters Candidate, Carnegie Mellon University, USA. Effects of Day-lighting in Schools on Student Performance and Well-Being.
3. Sara Exposito, Assistant Professor, Lewis and Clark College, USA. Bilingual Education Reform in Chicago Public Schools: The Pilsen/Little Village Story.
4. Anthony Collatos, Associate Professor, Pepperdine University, USA. Empowering Urban Teachers: Toward a Grounded Theory of Teacher Professional Development.

11:30-13:00 Session XXV (Room C): Higher Education – Sociology/Anthropology of Education
Chair: CC Wolhuter, Professor, North West University, South Africa.

1. Sheryl O'Sullivan, Professor, Gordon College, USA. Becoming a Teacher: Are Attitudes of Incoming Candidates Malleable?
2. Ana Paula de Andrade Trubbianelli, Professor, UNIP/UNIFIEO, Brazil, Edna Nogueira da Silva Moroto, Teacher, UNIFIEO University Center, Brazil, Flavia Cristina Consta Moreno, Professor, UNIFIEO University Center, Brazil & Maria Laura Puglisi Barbosa Franco, Professor, UNIFIEO, Brazil. Social Representation about the Curricular Contents and the Socialization between the Students According to Teachers from the Public School Network of the State of São Paulo-Brazil.
3. Hsiao-chi (Angel) Chang, Instructor, University of California, Davis Extension, USA, Sung-Po Lin, Assistant Professor, National Chi Nan University, Taiwan & Dian-fu Chang. Exploring the Learning Success Factors of Resilient Students: The Engagement Perspective.
4. Yuliya Dzhugastryanska, Assistant Professor, Borys Grinchenko Kyiv University, Ukraine. Being Creative and Well-Organized: Some Aspects of Artistic Education.
5. Francisco Alves de Souza, Professor, Flamingo University/UNIFIEO, Brazil, Maria Laura Puglisi Barbosa Franco, Professor, UNIFIEO, Brazil & Marina Malta Farina, Professor, UNIFIEO, Brazil. Social Representation about the Choice and the Stability of the Profession of Teachers from the Public School Network of the State of São Paulo-Brazil.
6. Paulo Edison Queiroz, Mestre, UNIFIEO, Brazil, Maria Laura Puglisi Barbosa Franco, UNIFIEO, Brazil, Marilda Godoy, UNIFIEO, Brazil & Solange Paz Alves, UNIFIEO, Brazil. Social Representation about the Environment and the Social Justice of Teachers from the Public School Network of the State of São Paulo-Brazil.

13:00-14:00 Lunch (Details during registration)

14:00-15:30 Session XXVI (Room A): Cultural Foundations II**Chair:** Anne Mungai, Professor and Chair, Adelphi University, USA.

1. Eliane Rubinstein-Avila, Associate Professor, University of Arizona, USA & Ognjen Smiljanic, Ph.D. Student, University of Arizona, USA. Education & Immigration: Problematizing Secondary School Immigrant Students' Education Globally.
2. Anastasia Brelia, Assistant Professor, Northeastern Illinois University, USA. High School Students' Views of Mathematics as a Tool for Social Critique.
3. Latrise Johnson, Assistant Professor, University of Alabama, USA. I'm Glad I Already Know What I Know: A Culturally Sustaining Pedagogical Framework for Examining the Literate Identities of African American Male Youth.
4. Bilgehan Gultekin, Associate Professor, Ege University, Turkey & Tuba Gultekin, Assistant Professor, Mugla Sitki Kocman University, Turkey. Dialogue Education for Turkey and Greece Relations.
5. Gerry McNamara, Assistant Professor, Dublin City University, Ireland. Culture Changes, Evaluation and Assessment Stay the Same?
6. Dolapo Adeniji-Neill, Assistant Professor, Adelphi University, USA. I will Chant Homage to the Orisha: Praise Poetry, Folklore and Folktales as Indigenous Yoruba Education.

14:00-15:30 Session XXVII (Room B): Psychology of Education**Chair:** Erica Cochran, Adjunct Assistant Professor, Carnegie Mellon University, USA

1. Jukka Leskinen, Professor, National Defence University, Finland & Risto Sinkko, National Defence University, Finland. Realization of the Psychosocial Goals in the Finnish Conscript Education.
2. Chih-Ju Liu, Associate Professor, National Dong Hwa University, Taiwan. The Effects of the Mental Health Programs after Typhoon Morakot in Schools.
3. Gamze Inan Kaya, Assistant Professor, Istanbul University, Turkey. Toward A View of Classroom Social Psychology: Examination of Real Life Classroom Situations.
4. Baha Makhoul, Lecturer, Oranim Academic College, Haifa University, Israel. Challenges in the Acquisition of Reading in Arabic: Linguistic and Didactic Aspects.

14:00-15:30 Session XXVIII (Room C): General Issues on Education**Chair:** Yuliya Dzhugastryanska, Assistant Professor, Borys Grinchenko Kyiv University, Ukraine.

1. Ocimar Munhoz Alavarse, Professor, Faculdade de Educacao da Universidade de Sao Paulo, Brazil & Cristiane Machado, Professor, Univas, Brazil. External Evaluation in Brazil: Accountability or Control the Quality of Education?
2. Richard Speaker, Associate Professor, University of New Orleans, USA, Elizabeth Willis, Associate Professor, University of New Orleans, USA, Penelope Speaker, Associate Professor, University of New Orleans, USA. Louisiana Schools in Shock: Critical Analyses of the Dismemberment of Schools through Disasters and Political Jeopardy.
3. Giovanna Zanolla, Senior Researcher, University of Applied Sciences and Arts of Southern Switzerland, Switzerland. Private Tutoring and Educational Inequalities in Canton Ticino - Switzerland.

15:30-17:00 Session XXIX (Room A): Teaching Methodology**Chair:** Anastasia Brelia, Assistant Professor, Northeastern Illinois University, USA.

1. Victoria Calmes, Associate Professor, University of Wisconsin, La Crosse, USA. Creative Strategies to Achieve Significant Learning in the Teaching of a Second Language.
2. Sandra Miller, Associate Professor, Grand Valley State University, USA. Talking the Talk: An analysis of Pre-Service and Cooperating Teacher Communication Patterns during the Student Teaching Experience.
3. Tania Hossain, Associate Professor, Waseda University, Japan. English as an Instructional Medium in Postcolonial South Asia: Perspectives on Bangladesh.

17:30-20:30 Urban Walk (Details during registration)**21:00-22:00 Dinner (Details during registration)****Wednesday 22 May 2013**

Cruise: (Details during registration)

Thursday 23 May 2013

Delphi Visit: (Details during registration)