



Athens Institute for Education and Research
A World Association of Academics & Researchers



7th Annual International Conference on Education, 20-22 May 2005, Athens, Greece
Organized by the Education Research Unit

Conference Venue: [Hellenic Management Association](#), 200 Ionias Avenue & Iakovaton Street. Kato Patisia. 111 44 Athens, Greece. (Close to the Metro Station Kato Patisia).

Friday 20 May 2005

7:30 - 8:30 Registration

8:30 - 9:00 Welcome and Opening Remarks

Dr. Gregory T. Papanikos, President, ATINER.

09:00 - 10:30

<p><u>SESSION I (ROOM A)</u> Chair: Yiannakaki, S.-M., ATINER and University of Macedonia, Greece.</p>	<p><u>SESSION II (ROOM B)</u> Chair: Richards, K., Senior Lecturer, The Nottingham Trent University, U.K.</p>	<p><u>SESSION III (ROOM C)</u> Chair: Lazaridou, A., ATINER and ASPETE.</p>
<ol style="list-style-type: none"> 1. Hale, R., Associate Professor, Xavier University of Louisiana, USA. <i>Integrating Educational Technology in Graduate Education.</i> 2. Mattauch, W., Researcher, Fraunhofer Institute for Software and Systems Engineering (ISST), Germany & Manski, K., Researcher, Fraunhofer Institute for Software and Systems Engineering (ISST), Germany. <i>Experiences with the Concept of Workflow-Embedded Advanced Training in Qualifying IT-Specialists in Germany.</i> 3. Ambardar, A., Professor, Northeastern Illinois University, USA. <i>Computers, Problem Solving and Individual Differences.</i> 4. Petkovic, D., Professor, University of Applied Sciences, Germany. <i>Education on Database Systems as a Part of a Computer Science Curriculum.</i> 	<ol style="list-style-type: none"> 1. Noel, A. M., Assistant Professor, The State University of New York at New Paltz, USA. <i>Adding Excitement and Relevance to Elementary Social Studies Instruction with the Use of Primary Documents.</i> 2. Jones, D., Lecturer, Brunel University, U.K., Hodson, P., Lecturer, Brunel University, U.K. & Evans, R., Professor, Brunel University, U.K. <i>Crossing the Boundaries: Male Teachers and Young Children.</i> 3. Kostopoulou, A., Ph.D. Student, University of Warwick, U.K. & Wray, D., Professor, University of Warwick, U.K. <i>Understanding the Reading Process: A Study of Early Years Teachers' Views.</i> 	<ol style="list-style-type: none"> 1. Kamberelis, G., Associate Professor, State University of New York at Albany, USA & de la Luna, L., Assistant Professor, Skidmore College, USA. <i>Sociological Theories of Emergence and the Analysis of Classroom Discourse.</i> 2. Ramirez, L., Associate Professor, California State Universityl Hayward, USA & Gallardo, O., Adjunct Professor and Supervisor, California State University, Hayward USA. <i>Teachers and Educators Transforming Classrooms.</i> 3. de la Luna, L., Assistant Professor, Skidmore College, USA & Kamberelis, G., Associate Professor, University at Albany, USA. <i>The Power of Power in Classroom Discourse.</i> 4. Darmody, M., Research Analyst/PhD student (NUI), The Economic and Social Research Institute, Ireland. <i>What Secondary School to Choose? Factors Influencing School Choice in Comparative Perspective.</i>

<p><u>SESSION IV (ROOM A)</u> Chair: Hale, R., Associate Professor, Xavier University of Louisiana, USA.</p>	<p><u>SESSION V (ROOM B)</u> Chair: Noel, A. M., Assistant Professor, The State University of New York at New Paltz, USA.</p>	<p><u>SESSION VI (ROOM C)</u> Chair: Kamberelis, G., Associate Professor, State University of New York at Albany, USA.</p>
<ol style="list-style-type: none"> 1. Evans, S., Professor, California State University, Los Angeles, USA. African American Dialects and Schooling: A Review of Vernacular Black English.(May 20th) 2. Gunawardena, D.B., Assistant Professor, Cleveland State University, USA. Peer Interaction in a Dual Language Literacy Program. 3. van den Akker, J., Ph.D. Student, University of New England, Australia. Negotiating Cross-Cultural Education: A Case study in Maria Springs, South Australia. 	<ol style="list-style-type: none"> 1. Mulholland, R., Assistant Professor, California State University, Chico, USA, & Mulholland, S., Special Education Teacher, Nelson Middle School, USA. Diverse Learners: Effectively Incorporating Pupil Assessment Practices in Teacher Preparation Programs. 2. Abu-Hola, I., Associate Professor, University of Jordan, Jordan. Jordanian Secondary Science Teachers’ Acquisition of Lesson Planning Skills. 3. Marcina P. et al., Ph.D. Student, University of Ljubljana, Slovenia. Connection between Theoretical Knowledge of Physical Activities, Attitudes toward Physical Activities and Physical Activity in Spare Time of Slovenian Youth. 4. Kesner, J.E., Associate Professor, Georgia State University, USA & Beyazkurk, D., Lecturer, Ege University, Turkey. A Cross-Cultural Study on Child-Teacher Relationships: Comparison between Turkish and U.S. Cultures. 	<ol style="list-style-type: none"> 1. Gruenberg, A., Associate Professor, Eastern Connecticut State University, USA. Children in Crisis; Global Perspectives on Research-Based Practices. 2. Brown, P. R., Ph.D. Student, Institute of Education, University of London, U.K & Lecturer, University of East London, U.K. Delivery and Changes to Curriculum to Improve Literacy of ‘At Risk’ Pupils one Year after Transfer to Secondary School. 3. Todd, L., Director & Senior Lecturer, University of Newcastle upon Tyne, U.K. The Extended School – the New Inclusion Agenda?

<p><u>SESSION VII (ROOM A)</u> Chair: Evans, S., Professor, California State University, Los Angeles, USA.</p>	<p><u>SESSION VIII (ROOM B)</u> Chair: *Abu-Hola, I., Associate Professor, University of Jordan, Jordan.</p>	<p><u>SESSION IX (ROOM C)</u> Chair: *Mulholland, R., Assistant Professor, California State University, Chico, USA.</p>
<ol style="list-style-type: none"> 1. Tchibozo, G., Associate Professor, Louis Pasteur University of Strasbourg, France. Non Academic and Non Market Involvement as a Basis for Strategy in Graduates' Transition towards Employment. 2. Nasou, A., Ph.D. Student, Institute of Education, University of London, U.K. Professionalism in Early Years: A Dream Comes True or an Anathema for those Early Stages in Education. 3. Malinen, P., Professor, Turku School of Economics and Business Administration, Finland & Toivonen, T.E., Researcher, Turku School of Economics and Business Administration, Finland. On the Road to Entrepreneurial University. 4. LeBlanc, D., Associate Professor, National University, USA. Business Faculty: Partnerships in Adult Outreach through Teambuilding Using the Collaborative Systemic Training (CST) Model in Los Angeles. (May 20th) 5. Paasio, A., Professor, Turku School of Economics and Business Administration, Finland, Sinervo, P., Development Manager, Turku School of Economics and Business Administration, Finland & Valtanen, J., Project Manager, Turku School of Economics and Business Administration, Finland. A Training Route for Professional Shipyard Workers. 	<ol style="list-style-type: none"> 1. Acer, D., Lecturer, Ankara University, Turkey, Ilhan, A.C., Associate Professor, Ankara University, Turkey. The Analysis of Child Painting From the Development Side. 2. Dekaney, E.M., Assistant Professor, Setnor School of Music, Syracuse University, USA & Coggiola, J.C., Associate Professor, Setnor School of Music, Syracuse University, USA. A Comparison of Musicians' and Non-Musicians' Aesthetic Response to Brazilian Music Experienced With and Without Instruction. 3. Kanira, E., Senior Lecturer, University of Central England, U.K. The Contribution of Drama in Education to Discourse-Making and Language Development in the Early Years Curriculum. 	<ol style="list-style-type: none"> 1. Doyle, B., Associate Professor, Creighton University, USA & Houtz, L., Associate Professor, Creighton University, USA. Training Future Teachers about Assessment in an Era of High Stakes Accountability. 2. Lucas, N., Director of Post-Compulsory Education, Institute of Education, University of London, U.K. Improving the Initial Teacher Education for Teachers of Adult Literacy, Numeracy and ESOL: An Exploratory Study. 3. Thompson, J., Associate Professor of Education, Wichita State University, USA & Carroll, J., Professor/Department Chair, Wichita State University, USA. Dispositions: Teacher Education Effectively Addressing Cognitive and Affective Domains. 4. Trindade, V.M., Associate Professor, University of Evora, Portugal. Changing Ideas and experiences in the field of Initial Teacher Education in Portugal.

13:30 - 14:30 LUNCH (inside the Conference Venue)

<p><u>SESSION X (ROOM A)</u> Chair: Nasou, A., Ph.D. Student, Institute of Education, University of London, U.K.</p>	<p><u>SESSION XI (ROOM B)</u> Chair: Dekaney, E.M., Assistant Professor, Setnor School of Music, Syracuse University, USA.</p>	<p><u>SESSION XII (ROOM C)</u> Chair: Ross-Watt, F., Lecturer, University of Strathclyde, U.K.</p>
<ol style="list-style-type: none"> 1. Butler, K.L., Associate Professor, Johnson C. Smith University, USA & Gibbons, M., Director, Johnson C. Smith University, USA. Assessing Sexual Risk Behaviors and the Impact of the “HIV 101” Seminar on Students’ Knowledge. 2. Blanchard, S.A., Assistant Professor, Creighton University, USA. Variables Impacting Obesity among African American Women in Omaha. 3. Marcos, T., Director, Graduate Physical Education, Azusa Pacific University, USA & Cascardo, M., Student, Azusa Pacific University, USA. Childhood Obesity: The Disabling of American Youth. 4. Celik, V.O., Research Assistant, Anadolu University, Turkey. Comparison of Body Image and Satisfaction of Physical Education Teacher Education (PETE) and Sport Administration Majors. 	<ol style="list-style-type: none"> 1. Buyukozturk, S., Assistant Professor, Baskent University, Turkey, Akgun, O.E., Research Assistant, Ankara University, Turkey, Demirel, F., Ph.D. Student, Head of Training Section, Undersecretariat of the Prime Ministry for Foreign Trade, Turkey. University Students’ Motivation and Use of Learning Strategies: Turkish Version of Motivated Strategies for Learning Questionnaire. 2. Paterson, M., Lecturer, University of Strathclyde, Scotland. The Impact of Enterprise in Education on Pupils’ Attitudes, Achievements and Aspirations- Evidence from a Scottish Case Study. 3. Munro, R., Reader, University of Strathclyde, U.K. & Percival, C., Director, Innovative Routes to Learning, University of Strathclyde, U.K. The Summer Academy @ Strathclyde (S@S) – A Highly Effective Intervention Strategy to Boost Student Motivation, Enhance Academic Achievement and Widen Access to Tertiary Education. 4. Neidhart H., State Coordinator, Australian Catholic University, Australia & Carlin, P., Researcher, Australian Catholic University, Australia. Leadership Succession for twenty-first Century Catholic Schools in Australia: Some Challenges of Educational Change. 	<ol style="list-style-type: none"> 1. Collatos, A., Visiting Assistant Professor, Loyola Marymount University, USA, & University of California, Los Angeles, Institute for Democracy, USA; Cain, E., Mills College UCLA Institute for Democracy Education and Access, USA & Rose, R., ACE Program Fellow, Loyola Marymount University. Building Bridges: Using Critical Research to Reframe How We Work With Marginalized Students, Their Families, and Future Teachers. 2. Sin K., Senior Lecturer, Hong Kong Institute of Education, China. The Development of Inclusive Education in Chinese Society. 3. Trindade, M., Researcher - Professor, University of Evora, Portugal. Illiteracy and Innumeracy: Possible Interactions and Mutual Remediation. 4. Tunc, B., Research Assistant, Ankara University, Turkey, Bulbul, T., Research Assistant, Ankara University, Turkey, Gungor, S., Research Assistant, Ankara University, Turkey & Özdem, G., Research Assistant, Ankara University, Turkey. The Impact of the School Size on Student Relations, Discipline, Attendance and Sense of Belonging to the School In Turkey.

16:00 - 18:00

<u>SESSION XIII (ROOM A)</u> Chair: Butler, K.L., Associate Professor, Johnson C. Smith University, USA.	<u>SESSION XIV (ROOM B)</u> Chair: Paterson, M., Lecturer, University of Strathclyde, Scotland.	<u>SESSION XV (ROOM C)</u> Chair: Collatos, A., Visiting Assistant Professor, Loyola Marymount University, USA, & University of California, Los Angeles, Institute for Democracy, USA.
<ol style="list-style-type: none">1. McCormack, L.S., Professor, Plymouth State University, USA & and Martin, T.A., Chair, NH Health Schools, University of New Hampshire, USA. Helping New Hampshire's Children Become Their Physical Best.2. Yilmaz, I., Assistant Professor, Anadolu University, Turkey & Celik, V.O., Research Assistant, Anadolu University, Turkey. Athletes' Perception of Sexuality in Turkey: A Comparative Study.3. Dilger, E., Researcher, Institute of Sport Science, Chemnitz University of Technology, Germany. The Correlation between the Reduced Performance Capacity in Advanced Age and the Benefits of Strength Training.	<ol style="list-style-type: none">1. Cushing, K.S., Associate Professor, California State University, Chico, USA & Kerrins, J.A., Professor, California State University, Chico, USA. The Emotional Intelligence of Expert School Principals.2. Brien, K., Sessional Instructor, University of Alberta, Canada. Disciplinary Authority and Autonomy of Canadian High School Vice-Principals.3. Erculj, J., Lecturer, The National School for Leadership in Education, Slovenia & and Brejc, M., Lecturer, The National School for Leadership in Education, Slovenia. The Concept of Life-Long Learning of Head Teachers in Slovenia.4. Shah, S., Lecturer, University of Leicester, U.K. Leading Multicultural Schools: A Concept of Adab in Managing Diversity.5. Al-Zyoud, M.S.N., Assistance Professor, The University of Jordan, Jordan. The Perception and Practice of Political Education among Jordanian Teachers' in Amman Educational Directorates.	<ol style="list-style-type: none">1. Boyd, B., Professor, University of Strathclyde, U.K. Family Support: Raising Educational Achievement and Tackling Social Exclusion.2. Ross-Watt, F., Lecturer, University of Strathclyde, U.K. Early Years Inclusion – Policy into Practice.3. Lazdina, S., Lecturer and Ph.D. Student, University of Latvia, Latvia. Promoting Human Security in a Field of Education.4. Ulutaş, S., Director, Ministry of Education, Turkey & Çıkrıkçı-Demirtaşlı, R.N., Professor, Ankara University, Turkey. The Comparison of Teachers' Domain Knowledge and their Perception of Competency in Educational Assessment.

20:00-22:00 Dinner

Greek Night at STAMATOPOULOS TAVERN, 26 Lissiou Street, Plaka, Tel.: 210 3228722

8:00 - 09:30

<p><u>SESSION XVI (ROOM A)</u> Chair: Ottewell, J.E., Instructor, Northern Alberta Institute of Technology, Canada.</p>	<p><u>SESSION XVII (ROOM B)</u> Chair: de Waal, E.A.S., Senior Lecturer, North West – University, South Africa..</p>
<ol style="list-style-type: none"> 1. Aral, N., Professor, Ankara University School of Home Economics, Turkey, Baran, G., Associate Professor, Ankara University School of Home Economics, Turkey, Gursoy, F., Associate Professor, Ankara University School of Home Economics, Turkey, Koksal-Akyol, A., Associate Professor, Ankara University School of Home Economics, Turkey, Erdogan, S., Research Assistant, Ankara University School of Home Economics, Turkey, Butun-Ayhan, Research Assistant, Ankara University School of Home Economics, Turkey, Aydogan, Y., Research Assistant, Ankara University School of Home Economics, Turkey & Bicakci, M.Y., Research Assistant, Ankara University School of Home Economics, Turkey. Analysis of Abuse of Children Aged Between 9-11 and their Self-Concepts. 2. Gursoy, F., Associate Professor, Ankara University School of Home Economics, Turkey & Bicakci, Y.M., Research Assistant, Ankara University School of Home Economics, Turkey. Analysis of Personality Design Levels (Self Concept) Of Smoking and Non-Smoking Teenagers. 3. Aksoy, N., Assistant Professor, Gazi University, Turkey. Principals' Opinions about Physical Punishment at Schools. 4. Pound, T., Senior Lecturer, Westminster Institute of Education, Oxford Brooks University, U.K. Reforming the 14-19 Qualifications Framework in England: The Tomlinson Proposals in Context. 	<ol style="list-style-type: none"> 1. IBlickem, C., Research Associate, University of East Anglia, U.K. & Priyadharshini, E., Lecturer, University of East Anglia, U.K. Telling Tales: The Use of Factionalised Patient Narratives in the Education of Health Professionals. 2. Palos, R., Lecturer, West University of Timisoara, Romania. The Impact of Cognitive Style and Attitudinal Value Orientation on the Adult' Decision to Involve in Training Programs. 3. Cagiltay, K., Assistant Professor, Middle East Technical University, Turkey. Dynamics of an Online Teachers Community: A Uses and Gratifications Approach. 4. March, C., Senior Lecturer, University of the South Pacific, Fiji & *Richards, K., Senior Lecturer, The Nottingham Trent University, U.K. 'The On-Line Academy': More of the Same or a New Phenomenon?

09:30 - 11:00

<p><u>SESSION XVIII (ROOM A)</u> Chair: Gursoy, F., Associate Professor, Ankara University School of Home Economics, Turkey.</p>	<p><u>SESSION XIX (ROOM B)</u> Chair: Richards, K., Senior Lecturer, The Nottingham Trent University, U.K.</p>
<ol style="list-style-type: none">1. Sert, N., Assistant Professor, Baskent University, Turkey. English Medium Education in Turkey.2. Devjak, S., Assistant Professor, University of Ljubljana, Slovenia. Investment of the Slovene Municipalities in Primary Education.3. Aksoy, H.H., Assistant Professor, Ankara University, Turkey & Aksoy, N., Assistant Professor, Gazi University, Turkey. Preparedness of Public Schools for Crises: A Study in Elementary Schools of Ankara/Turkey.4. Cheng, P-W, D., Lecturer, Hong Kong Institute of Education, Hong Kong. Capturing the Images of Children's Play: Key to the Realization of A "Play"- Based Curriculum.5. Onyewadume I.U., Senior Lecturer, University of Botswana, Botswana & Sayed, Lecturer, I., University of Botswana, Botswana. Lifestyles and Fitness Profiles of Jwaneng Diamond Mine, and Public Sector, Executives: Implications for Community Health and Wellness Program Implementation.	<ol style="list-style-type: none">1. Barber, M., Associate Professor, Ryerson University, Canada. Educating Journalists within the Academy.2. Tufekci, A., Lecturer, Gazi University, Turkey. International Computer Literacy Certification Programs and Applications in Turkey.3. Ottewell, J.E., Instructor, Northern Alberta Institute of Technology, Canada. Daring To Be Critically Reflective.

11:00 - 12:30

<p><u>SESSION XX (ROOM A)</u> Chair: Aksoy, H.H., Assistant Professor, Ankara University, Turkey.</p>	<p><u>SESSION XXI (ROOM B)</u> Chair: Aksoy, N., Assistant Professor, Gazi University, Turkey.</p>
<ol style="list-style-type: none">1. Kristiansson, M., Researcher, Karlstad University, Sweden. How Do Schools Manage Without a National Timetable? - When School Practice Meet School Policy under New Conditions.2. de Waal, E.A.S., Senior Lecturer, North West-University, South Africa, Steyn, S.C., Professor, North West-University, South Africa, & Wolhuter, C.C., Professor, North West-University, South Africa. Sustainable Educational Development in Schools with Increasing Teacher Absenteeism.3. Woodcock, L.S., Professor, University of Leeds, U.K. Indicating Performance or Performing For Indicators? The Use of Performance Indicators in English Primary Schools.4. Urwin, P., Director, Centre for Employment Research, University of Westminster, U.K. & Hedges, P., Senior Lecturer, Westminster Business School, U.K. Student Perceptions and Performance in the First Year of Higher Education.	<ol style="list-style-type: none">1. Hashim, J., Lecturer, College University of Technology, Malaysia. The Survey on Potential Creativities in the Practical Project Among the Secondary Technical School Students in Malaysia.2. Esa, A.B., Lecturer, College University of Technology Tun Hussein Onn (KUiTTHO), Malaysia, Yunus, J.M., Associate Professor, College University of Technology Tun Hussein Onn (KUiTTHO), Malaysia, & Kaprawi, N.B., Associate Professor, College University of Technology Tun Hussein Onn (KUiTTHO), Malaysia. The Implementation of the Generic Skills through Co-Curriculum at the Polytechnics to Fulfil the Industrial Needs in Malaysia.3. Naugah, J., Associate Professor, The Mauritius Institute of Education, Mauritius, Ramdinny, A.N., Senior Lecturer, The Mauritius Institute of Education, Mauritius & Ramma, Y., Senior Lecturer, The Mauritius Institute of Education, Mauritius. Introducing Hands on and Minds on Practices in the Learning of Science at Lower Secondary Level of Education in the Mauritian Context.4. Guruvadood, P., Head of Department of Computer Education, Mauritius Institute of Education, Mauritius. Transforming the Education for Knowledge Based Economy: A Case Study of Mauritius.

12:30 - 13:30 Lunch (inside the Conference Venue)

13:30 - 15:00

<p><u>SESSION XXII (ROOM A)</u> Chair: Woodcock, L.S., Professor, University of Leeds, U.K.</p> <ol style="list-style-type: none">1. Eklund, M., Senior Lecturer, Mid Sweden University, Sweden & Nyberg, O., Lecturer, Mid Sweden University, Sweden. What are the Academic Foundations of Didactics in Civics?2. Hardy, J., Lecturer, University of New England, Australia. Theorising ‘Postmodern Uncertainties’ in Education for Sustainable Development: Philosophical and Methodological Considerations.3. Ethier, M-A., Professor, University of Montreal, Canada, Charland, J-P, Professor, University of Montreal, Canada & Cardin, J-F., Professor, University of Laval, Canada. Citizenship Consciousness of Quebec Students Preliminary Results from a Qualitative Research.4. Georgieva, A., Professor, University of Sofia, Bulgaria & Petrov, I., Professor, University of Sofia, Bulgaria. Students’ Practical Training for Team Working With Special Educational Needs Children in the Mainstream School in Bulgaria.	<p><u>SESSION XXIII (ROOM B)</u> Chair: Naugah, J., Associate Professor, The Mauritius Institute of Education, Mauritius.</p> <ol style="list-style-type: none">1. Devjak, T., Assistant Professor, University of Ljubljana, Slovenia. Lifelong Learning and In-Service Teacher Training in Slovenia: Study of Teachers' Views about Effectiveness of In-Service Teacher Training.2. Gonzalez, P.F., Assistant Professor, University of the Azores, Portugal. Potential of Isomorphic Experience in Teacher Education.3. Jones, D., Lecturer, Brunel University, U.K., Hodson, P., Lecturer, Brunel University, U.K. & Evans, R., Professor, Brunel University, U.K. Speaking and Listening: Reflections on the Teaching of Spoken English in the UK Primary Classroom.
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15:00 - 16:30

<p><u>SESSION XXIV (ROOM A)</u> Chair: Ethier, M-A., Professor, University of Montreal, Canada.</p> <ol style="list-style-type: none">1. Anliak, S., Lecturer, Ege University, Turkey & Dincer, C., Associate Professor, Ankara University, Turkey. The Effects of Interpersonal Cognitive Problem Solving Program on Preschool Children.2. Clough, P., Professor, Queen’s University, Belfast, Northern Ireland & Nutbrown, C., Researcher, University of Sheffield, U.K. Narrative and Life-Historical Enquiry in Early Childhood Education: Issues and Methodologies.	<p><u>SESSION XXV (ROOM B)</u> Chair: Gonzalez, P.F., Assistant Professor, University of the Azores, Portugal.</p> <ol style="list-style-type: none">1. Laane-Thamdrup, A., Assistant of Rector in Scientific Issues, Nord University, Estonia. About Management of New University.
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16:30-20:30 Trip to Marathon. Departure from Conference Venue.

20:30 – 22:00 Dinner at ROZALIA TAVERN, 58 Valtetsiou str., Exarcheia Square, Tel.: 210-330-2933

Sunday 22 May 2005
Cruise to Aigina, Spetses, Hydra. 07:00: Pick up from the Hotel.

