

Dr Maria Tsouroufli BSc (QTS) (Hons), PGCE, PhD
Curriculum Vitae

Current post: Senior Research Fellow in Education, Institute for Policy Studies in Education, London
Metropolitan University
m.tsouroufli@londonmet.ac.uk

Profile

Research field: Interdisciplinary and international research in education and social justice with a focus on gender in higher and professional education.

Teaching, management and curriculum development: I am a social scientist with 20 years of international experience of primary, community and higher education face-to-face and online teaching (undergraduate and postgraduate), programme leadership and curriculum development. I have strong expertise in qualitative research methods across disciplines (Education, Medical Education, Health and Social Studies), theories of learning, education and social justice, gender in social sciences, and feminist theory and research.

Leadership: Intellectual leadership in the field of gender equity in education and work demonstrated through external and internal activities and positions of esteem, including conference stream organising, research grants, research supervision, consultancy, invited talks and membership of editorial boards of international journals.

Research interests: Gender inequalities in higher and professional education; access and privatization of higher education; belonging and othering in higher education and work; corporate universities and feminist academic identities; professionalism and professional identities in medical/health professional education; pedagogic identities on professional doctorates; intersectionality; hybridity and internationalization in British higher education; diversity and citizenship education, gender, citizenship and European Identities of young people; feminist (auto) biography.

Qualifications

Educational participation	Subject area(s)	Institution & dates
BA with Qualified Teacher Status in Educational Studies (Hons, First Class)	Sociology of Education, Early Literacy, Teaching and Learning, Assessment, Psychology of Education, Educational Research (Quantitative and Qualitative)	University of Crete, Greece 1990-1995
Erasmus student	Women's Studies, Text and Meaning	Nottingham Trent University 1994-1995
Doctorate in Gender and Education	<i>'Gender and teacher-student interaction: An ethnographic study in a secondary school in Greece</i>	University of Southampton, England, UK Research and Graduate School of Education 1996-2000
Certificate in Post-Compulsory Education	Education of Adults	University of Warwick, England, UK 2001-2003
Certificate of Medical Statistics	Statistics	Cardiff University, Wales, UK 2004-2005
Certificate in Counselling Skills	Counselling Skills	Cardiff University, Wales, UK 2005-2007

Employment history			
Dates	Employers' Details	Title of Post	Outline of Duties
2013 to present	Institute for Policy Studies in Education, Faculty of Social Sciences and Humanities, London Metropolitan University 166-220 Holloway Road, London N7 8DB	Senior Research Fellow in Education	Research leadership in Equality and Social Justice in Education, income generating activity, teaching on the Professional Doctorate in Education, Professional Doctorate Researching Work, BA Educational Studies, postgraduate research supervision (EdD and PhD)
2012 to 2013	Centre for Medical Education School of Medicine and Dentistry, University of Dundee 484 Perth Road Dundee Scotland DD2 1LR	Lecturer in Medical Education (postgraduate medical education)	Leading online modules and face-to-face Teaching on Masters/Diploma/Certificate in Medical Education, review and curriculum development, examining, administration, research and intellectual leadership in the field of Equality and Diversity in medicine/medical education, supervision of research students, consultancy
2010-2012	Department of Education University of York Heslington Campus York England UK	Senior Research Fellow in Education	Research leadership in Equality and Social Justice in Education, income generating activity, teaching on BA and MA in Education Studies, postgraduate supervision, staff mentoring, research staff development, student mentoring and support
2007-2010	Norwich Medical School University of East Anglia, Norwich, England UK	Lecturer in Medical Education (undergraduate)	Lecturing & examining for MSc in Health Sciences, Masters in Clinical Education and the MBBS, module development and leadership, supervision of postgraduate and undergraduate research students, leading staff professional development, research income generation and leadership in Equality and Diversity in the health professional education, line managing research assistants, initiating and organising staff research seminars,
2004 – 2006	Joint appointment Cardiff Postgraduate Deanery and Cardiff School of Social Sciences Cardiff, Wales, UK	Research Fellow in Postgraduate Medical Education	Generating research income and providing research leadership in the field of postgraduate medical education, data gathering in hospital settings, analysis and writing, conference presentations, networking and day-to-day management of the research, teaching qualitative research

			methods on MSc in Child Health, line managing of research assistants
2003-2004	University of Warwick, Institute of Health Sciences Coventry, CV4 7AL, England, UK	Research Fellow	ESRC funded project: 'The Social Implications of one first trimester antenatal screening' Day-to day management of mixed-methods study, data collection and analysis, writing for publications and conference presentations, teaching qualitative research modules
2001-2003	University of Warwick, Centre for Primary Health Care Studies, Coventry, CV4 7AL, England, UK	Research Fellow	ESRC funded project: 'Innovative Health Technologies: Theory and Diversity among women and experts' Day-to day management of the project, data collection and analysis, writing for publications and conference presentations, teaching qualitative research modules
2000-2001	Institute of Health, University of Lincoln, Lincoln, England, UK	Research Assistant	Careers Service funded project: 'Evaluating user-based research methods used in consultation with young people and parents' Day-to day management of the project, data collection and analysis, writing for publications and conference presentations, Module design and delivery 'Qualitative Research methods' MSc in Professional Practice
1997-1998	Greek language school, Southampton, England UK	Director of Studies	Teaching, management and curriculum development
1990-1995	English language schools in Greece	Teacher of English	Teaching at intermediate and advanced level

Research

Funded projects

1. Tsouroufli, M. 'Gender and teacher-student classroom interaction: An ethnographic study in a secondary school in Greece', PhD State Scholarship Foundation, Greek Ministry of Education, 1996-2000, £31,860
2. Tsouroufli, M. 'Consultant Medical Teachers' narratives of educational trajectories and professional development', Cardiff Postgraduate Deanery, 2005-2006, £3,500
2. Tsouroufli, M. Payne, H. 'A survey of consultant medical teachers' perceived training needs resulting from Modernising Medical Careers (MMC) and the European Working Time Directive (EWTB)'. Higher Education Academy Subject Centre for Medicine, Dentistry and Veterinary Medicine, 2007, £4,300
3. Tsouroufli, M. Leinster, S. Cavenagh, P. Miles, S. Gibson, S. 'Foundation doctors' perceptions of their preparedness to practice' Association for Medical Education (ASME) Small Grants Scheme, January 2008, £2,000
5. Davies, I. Hampden-Thompson, G. Bramley, G. Tsouroufli, M. Creating citizenship Communities through new approaches to learning, £75,259, Esmee Fairbairn Foundation, November 2010
6. Tsouroufli, M. Visiting Academic at Gender Studies Department, Uppsala and Aarhus University, funded by the International office and the Department of Education, University of York, £1,500, November 2010
7. Tsouroufli, M. 'International student identities and inclusion in Higher Education' Department of Education pump priming research fund, University of York, £1,000 July 2011
8. Rees, C. Monrouxe, L. Tsouroufli, M. Higher Education Academy (HEA) doctoral grants, 'Gendered identities in health care education', £56,922, November 2012

<http://www.theguardian.com/higher-education-hea-partner-zone/hea-doctoral-programme-awards-announced>

Submitted but not funded

1. Osgood, J. O' Toole, G. and Tsouroufli, M. 'Exchanging Notes Evaluation', National Foundation for Youth Music, October 2013, £150,000
2. Leathwood, C. Tsouroufli, M. and O' Toole G. 'Understanding the recruitment and selection of postgraduate research students, HEFCE, November 2013, £40,073
3. Leathwood, C. Tsouroufli, M. O' Toole, G. 'Understanding Private Higher Education in England and Implications for the Student Participation and Learning Experience' HEA, January 2014, £20,000
4. Leathwood, C. Tsouroufli, M. O' Toole, G. 'Exploring the role of Private Higher Education providers in widening participation in HE in England, Nuffield Foundation, April 2014, £113,162
5. Tsouroufli, M. 'Intersections of Gender and Foreignness in British Higher Education, Society for Educational Studies, April 2014, £10,000
6. McCaig, C. Wolstenholme, C., Osgood, G. Tsouroufli, M. Fretwell, N. 'City Year Evaluation' DFE, £20,000, August 2014
7. Taylor, Y., Leathwood, C. Brooks, R., Wakeling, P. Hollingworth, S., Mountford, V. Robinson, Y., Ingham, N., Allen, K., Tsouroufli, M. 'Who is the future of Higher Education?' ESRC large grant, June 2014

Under review

1. Leathwood, C., Tsouroufli, M. Ross, A. 'Constructing Active Citizens for Europe' Societal and political engagement of young people and their perspectives on Europe, H2020-YOUNG-SOCIETY-2014, Euro £1,680,000, June 2014
2. Tsouroufli, M. 'A comparative and intersectional analysis of gender and religious identities of international students in London and Nicosia'. British Academy Mid-Career Fellowship, September 2014, October 2014, £102, 314

In preparation

1. Leathwood, C. Tsouroufli, M. McCaig, C. 'Exploring the role of Private Higher Education providers in widening participation in HE in England', ESRC, £200,000, December 2014
2. Tsouroufli, M. Internationalization and social justice in higher education in London, Edinburgh, Sydney, Nicosia and Boston, Leverhulme International network grants, £125,000, February 2015
3. Tsouroufli, M. Fullbright scholarship for Greek citizens, September 2015
4. Tsouroufli, M. 'The new white 'other': Young people's gender and ethnic identities and experiences of working in the UK in the aftermath of the crisis'', ESRC, £200,000, December 2015

Peer-reviewed publications

Under review

- Tsouroufli, M. 'Hybrid identities, emotions and experiences of inclusion/exclusion of foreign PhD students in England' *Studies in Higher Education*, September 2014
- Bakhoun, A.Y., Bachmann, M.O., Tsouroufli, M., Kharrat, E.El, 'Knowledge, attitudes and practice of intravenous drug use and its risk of HIV and sexually transmitted infections, among Egyptian substance abusers: a cross sectional Study', *AIDS Care*, submitted April 2014
- Jeffes, J. Hampden-Thompson, G., Lord, P., Bramley, G. Davies, I. Tsouroufli, M., Sundaram, V. 'Teachers' views on students' experiences of community involvement and citizenship education' *Education, Citizenship and Social Justice Journal*, submitted March 2014

Published/in press

- Tsouroufli, M. Malcolm, I. (2015) Editorial, Special Issue of Medical Education, 'Equality, Diversity and Fairness in Medical Education: International perspectives', *Medical Education*, January 2015
- Tsouroufli, M. Davies, I. Hampden-Thompson, G. Sundaram, V., Lord, P. Jeffes, J., (2014) 'Diversity, difference and communities in secondary schools in England', *The International Journal of Community Diversity*, Volume 13, Issue 2, September 2014, pp.1-17.
- Davies, I., Hampden Thompson, G., Calhoun, J., Bramley, G., Tsouroufli, M., Sundaram, V. Lord P. and Jeffes, J. (2013). 'Young people's community engagement: what does the research evidence tell us?' *British Educational Research Journal*, 61, 3, 327-343. DOI:10.1080/00071005.2013.808316
- Davies, I., Hampden-Thompson, G., Tsouroufli, M., Sundaram, V., Lord, P., Jeffes, J., and Bramley, G. (2012). Editorial. Special Issue 'Citizenship and Community' *Journal of Social Sciences Education*, Vol. 11. No.3: 3-5.
- Tsouroufli, M. (2012). 'Breaking in and breaking out a Medical School: Feminist Academic Interrupted', *Special Issue on 'Being a Feminist Academic' Equality, Diversity and Inclusion*, Vol. 13, No. 5. pp. 467-483.

- Tsouroufli, M. Ozbilgin, M. (2012). 'Gender and discourses of independent learning in medical education', *Global Education Review*, Vol.1, No. 1, pp. 36-47.
- Tsouroufli, M. Ozbilgin, M. Smith, M. (2011). 'Gendered forms of othering in UK hospital medicine: Nostalgia as resistance against the modern doctor' *Special Issue: 'Understanding the dynamic of careers and identities through multiple strands of equality'*, *Equality, Diversity and Inclusion*. Vol. 30, No. 6. 498-509.
- Ozbilgin, M. Tsouroufli, M. Smith, M. (2011) 'Understanding the interplay of time, gender and professionalism in UK Hospital Medicine', *Social Science and Medicine*, Vol. 72, No. 10. pp. 1588-94.
- Tsouroufli, M. Rees, CE., Monrouxe, L. Sundaram, V. (2011) 'Gender, Identities and Intersectionality in medical education research', *Medical Education*, 45, pp. 213-216.
- Tsouroufli, M. (2011) 'Routinization and constraints on informed choice in one-stop clinic offering first trimester chromosomal antenatal screening for Down's syndrome'. *Midwifery*, 27, pp. 431-436
- Pozadzki, P. Stockl, A., Musonda, P. Tsouroufli, M. (2010). A mixed method approach to sense of coherence, health behaviours, self-efficacy and optimism: Towards the operationalization of positive health attitudes. *Scandinavian Journal of Psychology*, 51, pp. 246-252.
- Tsouroufli, M. Payne, H. (2008) 'Consultant Medical Teachers, Modernising Medical Careers (MMC) and the European Working Time Directive (EWTB): Tensions and Challenges in a Changing Medical Education Context', *BMC Medical Education*, 8:31
- Lindenmeyer, A., Griffiths, F., Green, E., Thompson, D., Tsouroufli, M. (2008) Family Health Narratives: midlife women's concepts of vulnerability to illness, *Health*, 12:3
- Hundt-Lewando, G., Sandall, J., Spencer, K., Heyman, B., Williams, C., Grellier, R., Pitson, L. Tsouroufli, M. (2008) 'Experiences of 1st Trimester Prenatal Screening in a One Stop Clinic', *British Journal of Midwifery*, 16, 3, pp. 156-159.
- Griffiths, F., Green, E. Tsouroufli, M. (2005) The nature of medical evidence and its inherent uncertainty for the clinical consultation: the example of midlife women, *British Medical Journal*, 330:511
- Tsouroufli, M. (2002) Gender and Teachers' Classroom Practice, *Gender and Education*, Vol. 14, No.2, pp. 135-147

Papers in preparation

- Tsouroufli, M. 'Foreign, Detached and disaffected sisters? Feminist sisterhood and intersectionality revisited'. *Women's Studies International Forum*, 2014
- Tsouroufli, M. 'Internationalisation of Medical Education: Hierarchies, Inequalities and Future Directions' *Academic Medicine*, 2014
- Tsouroufli, M. 'Gender, pedagogy and academic professionalism in Greek Medical Schools', *Gender and Education*, 2015
- Osgood, J. O'Toole, G. and Tsouroufli, M. Teachers' experiences of raising aspirations for children of white working class families in London, *British Educational Research Journal*, 2016
- Tsouroufli, M. 'Playing it right? Acceptable femininities in academic medicine in Greece', *Gender, Work and Organisation*, 2016
- Tozzun, I. and Tsouroufli, M. Experiences of the new white 'other' students: Findings from an ethnographic study in a Greek orthodox primary school in London, *British Educational Research Journal*, 2016
- Mikuska, E., Tsouroufli, M. Leathwood, C. 'Gender, emotions and professional identities of early years practitioners', *Gender and Education*, 2017
- Tsouroufli, M. 'The gendering of medical specialties in Greece' *Medical Education*, 2017
- Khan, T. Tsouroufli, M. Osgood, J. 'Pakistani teachers' positioning to discourses of forced marriages and educational programmes in secondary schools in the UK' *British Educational Research Journal*, 2017
- Alwedinani, JA. Hampden-Thompson, G. Sundaram, V. Tsouroufli, M. 'Women's gendered educational choices and experiences in Saudi Arabia', *Gender and Education*, 2017
- Ndimnede. G. , Tsouroufli, M., Gevorgyan, R. Osgood, J. 'Gendered HIV policies and implementations in schools in Zimbabwe', *Gender and Education*, 2018

Publications in professional journals

- Tsouroufli, M., Davies, I., Hampden-Thompson, G., Sundaram, V., Jeffes, J. & Lord, P. 2012 'Creating citizenship communities' (Part 3), *Teaching Citizenship*, p. 34
- Thorpe, T., Davies, I., Hampden-Thompson, G., Sundaram, V., Tsouroufli, M., Jeffes, J., Lord, P. & Bramley, G. (2013). 'Creating citizenship communities: materials for learning', University of York, Department of Education

Guest editing

- Davies, I. Hampden-Thompson, G. Tsouroufli, M. Sundaram, V. Lord, P. Jeffes, J., Bramley, G. (2012) *Guest editors of Special issue of Social Sciences Education 'Citizenship and Community'*, October Vol.11, No.3 pp. 108-119.
- Tsouroufli, M. Malcolm, I. Guest editors of *Special Issue of Medical Education, 'Equality, Diversity and Fairness in Medical Education: International perspectives'*, *Medical Education*, January 2015

Edited books

- Davies, I., Sundaram, V. Hampden Thompson, G., Tsouroufli, M., Calhoun, J., Bramley, G., Lord P. and Jeffes, J. *'Creating citizenship communities: education, young people and the role of schools'* Palgrave, July 2014
- Tsouroufli, M. (Eds.) *'Gender, Careers and Inequalities in Medicine and Medical Education: International perspectives'*, Emerald May 2015

Chapters in edited books (published and in press)

- Sundaram, V. Tsouroufli, M. 'Young people's understandings of communities in English schools: Fieldwork findings': in Davies, I. et al. (Eds.) *'Creating citizenship communities: education, young people and the role of schools'* Palgrave, July 2014
- Tsouroufli, M. 'Theorising and Mapping Gender Inequalities in Medicine and Medical Education' In Tsouroufli, M. (Eds.) *'Gender, Careers and Inequalities in Medicine and Medical Education: International perspectives'*, Emerald, 2015

Reports

- Davies, I., Hampden-Thompson, G., Lord, P. Tsouroufli, M., Sundaram, V., Jeffes, J., Mason, Y., Laycock, H. (2013) *Creating Citizenship Communities (10-1102)*, Esmée Fairbairn Foundation
- Tsouroufli, M. Payne, H. (2008) 'A survey of consultant medical teachers' perceived training needs resulting from Modernising Medical Careers (MMC) and the European Working Time Directive (EWTD)'. Higher Education Academy Subject Centre for Medicine, Dentistry and Veterinary Medicine
- Tsouroufli, M. et al. (2001) 'Evaluating user- based research methods used in consultation with young people and parents' Lincoln Careers Service

Invited talks

1. 'Intersections of class, gender and motherhood in Greek women's academic career narratives', Athens University of Economics and Business, Athens, Greece, May 2015
2. "Playing it right?' Acceptable femininities in academic medicine in Greece", Brunel University, Brunel Business School, April 2015
3. 'Hybridity and resilience in foreign PhD student narratives of study in the UK' Faculty of Humanities and Social Sciences lunch-time Research Seminar, London Metropolitan University, March 2015
2. 'Gender Equality in Medicine and Medical Education: Is there really a problem?' Abertay Business School, University of Abertay, Dundee, June 2013
3. 'Understanding the interplay of time, gender and professionalism in UK Hospital Medicine, Invited talk, Making Diversity Interventions Count Conference, Bradford, June, 2012
4. 'Feminist Academic Interrupted', Invited Talk, Centre for Women's Studies, University of Jordan, Amman, Jordan, June 2012
5. 'Nostalgia for all hours training and othering in Hospital Medicine in the UK' Invited talk, European Commission funded Leonardo Partnership Lifelong Learning Project, 'Diversity and Equality Management in Healthcare', Vienna, 4th December 2009
6. 'Less than doctors? Part-time work and gendered subjectivities in General Practice and Surgery', Invited talk, European Commission funded Leonardo Partnership Lifelong Learning Project, 'Diversity and equality management in healthcare', DECERe, Norwich Business School, University of East Anglia, UK, February 2009
7. 'Gendering Education: Global perspectives' University of Crete, Greece, European programme: 'Gender in the Social Sciences' April, 2007
8. 'Gendering Medicine and Medical Education' European programme: 'Gender in the Social Sciences', University of Crete, Greece, April 2007

Refereed conference papers

1. Tsouroufli, M. 'Playing it right?' Acceptable femininities in academic medicine in Greece' 9th Annual International Conference on Sociology, Athens, 4-7th May 2015
2. Tsouroufli, M. 'Gender, pedagogy and academic professionalism in Greek Medical Schools', Feminisms, Power and Pedagogy, 10th Biennial conference of Gender and Education, Roehampton University, London, July 2015
3. Tsouroufli, M. 'Shattered feminist dreams, fantasy needs and tantalising encounters: Feminist academics and women managers in the Corporate University' , Feminist and Women's Studies

- Association (FWSA) conference: 'Rethinking Sisterhood: The Affective Politics of Women's Relationships, Bristol, 13th September 2014
4. Tsouroufli, M. Kyriakidou, O. and Andri, M. 'Intersecting inequalities: Gender, privilege and exclusion in the narratives of Greek academic women' ESRC 'Critical Diversities: Policies, Practices and Perspectives' conference, London South Bank University, 10-11th July 2014
 5. Tsouroufli, M. Andri, M. and Kyriakidou, O. 'Intersecting inequalities: Gender, privilege and exclusion in the narratives of Greek academic women' Paper presented and panel organiser with Rachel Brookes and Marie Marie-Pierre Moreau, Cronem Conference, 'Sex, Gender and Europe, University of Surrey, Guildford, 30th June and 1st July 2014
 6. Tsouroufli, M. "Negotiating gendered identities and professionalisms in academic medicine and business studies in Greece", Gender, Work and Organisation conference, 24th to 26th June, 2014
 7. Tsouroufli, M. and Malcolm, I. 'Is gender a non-issue in medical professionalism studies? A critical review. Equality, Diversity and Inclusion conference, Athens, July 2013
 8. Tsouroufli, M. 'Young people's understandings of diversity and inclusion in school communities in England' 13th International conference on Diversity in Organisations, Communities and Nations, Darwin, Australia, 26-28th June 2013
 9. Tsouroufli, M. 'Behind the veneer of diversity: International PhD students' negotiated identities and experiences of inclusion/exclusion', 13th International conference on Diversity in Organisations, Communities and Nations, Darwin, Australia, 26-28th June 2013
 10. Tsouroufli, M. 'Internationalisation and discourses of othering in Higher Education' Equality, Diversity and Inclusion Conference, Toulouse, France, July 2012
 11. Tsouroufli, M. Sundaram, V. Davies, I. Hampden-Thompson, G. 'We treat them all the same': Young people's understandings of diversity and inclusion in school communities in England', Cice and CiteZD conference: 'Creating Citizenship Communities' University of York, May 2012
 12. Tsouroufli, M. Hampden-Thompson, G. Sundaram, V. 'The role of gender, ethnicity and age in undergraduate mothers' academic attainment and aspirations', International Sociological Association mid-term conference, 'Social Justice and Participation: the role of Higher Education', 25-27th November 2011, Nicosia, Cyprus
 13. Tsouroufli, M. Sundaram, V. 'Contested student identities and discourses of othering and internationalisation in UK Higher Education' International Sociological Association mid-term conference, 'Social Justice and Participation: the role of Higher Education', 25-27th November 2011 Nicosia, Cyprus
 14. Tsouroufli, M. 'Breaking in and breaking out a UK Medical School: Feminist academic interrupted?' International Sociological Association mid-term conference, 'Social Justice and Participation: the role of Higher Education', 25-27th November 2011 Nicosia, Cyprus
 15. Tsouroufli, M. Sundaram, V. 'Student identities and their notions and experiences of diversity and inclusion in the Internationalised University of York' Equity, Identity and Education conference, Centre for Learner Identity Studies, Edge Hill University, UK 7th and 8th July 2011
 16. Tsouroufli, M. Hampden-Thompson, G. Sundaram, V. 'The role of intersecting identities and inequalities in undergraduate mothers' academic attainment and aspirations', Equity, Identity and Education conference, Centre for Learner Identity Studies, Edge Hill University, UK, 7th and 8th July 2011
 17. Tsouroufli, M. 'Breaking in and breaking out a Medical School: Feminist Academic Interrupted', Equality, Diversity and Inclusion Conference, AUT, Auckland, New Zealand, February 2011
 18. Al-Muhandis, H., Richardson, B. Tsouroufli, M. 'Combining ethnographic and discourse analysis approaches: A study of professional identity in multi-disciplinary health care teams', 8th International conference in Qualitative Research, Bournemouth University, September 2010
 19. Tsouroufli, M. Ozbilgin M. Smith. M. 'Left to your own devices: Gender, independent learning and dependencies in UK Medical Education, Equality, Diversity and Inclusion Conference, Vienna, Austria, 2010
 20. Tsouroufli, M. Ozbilgin, M. Smith, M. 'Nostalgia for all hours training and Othering in Hospital Medicine in the UK' Equality, Diversity and Inclusion Conference, Vienna, Austria, 2010
 21. Tsouroufli, M., Ozbilgin, M., Smith M., Payne H. 'All for medicine? Gender, time and professional identity in hospital medicine', European Sociology Association Conference, Lisbon, 2009
 22. Tsouroufli, M., Al Makhamerha, S., Al Jahoub M. 'Professions on the move, Migration and new masculinities: The case of Iraqi refugees in Jordan' European Sociology Association Conference, Lisbon, 2009
 23. Tsouroufli, M., Ozbilgin, M., Smith M. Payne H. 'All for medicine? Gender, time and professional identity in hospital medicine', Equal Opportunities Conference, Turkey, 2009
 24. Miles, S., Gibson, S. Tsouroufli, M. Cavenagh, P., Leinster, S. 'Prepared to practice? The views of F1 doctors' Association of Medical Education (ASME), Edinburgh, UK, July 2009
 25. Tsouroufli, M. Ozbilgin, M. Smith, M. Payne, H. 'Left to your own devices: Gender, Autonomous learning and Authenticity in Medical Education, 5th Colloquium in Qualitative Research, UEA, May 2009

26. Tsouroufli, M. 'Gender and Discourses of Independent Learning in Medical Education', Gender and Education Conference, Institute of Education, London, UK, March 2009
27. Payne, H. Robbe, I. Kell, C. Tsouroufli, M. Gender and Professionalism in the undergraduate medical curriculum: Technical/rational meets artistry, Poster, European Medical Education Conference, Prague, 2008
28. Tsouroufli, M. Stream organiser 'Gender Equality in Medicine: Issues of professionalism and exclusion', Equal Opportunities Conference, University of East Anglia, UK, July 2008
29. Tsouroufli, M. Smith M., Payne H., 'Masculine discourses of learning and medical professionalism: Senior Hospital doctors' gendered careers and gendered lives' Equal Opportunities Conference, University of East Anglia, UK, July 2008
30. Tsouroufli, M. Smith M., Payne H., 'Masculine discourses of learning and medical professionalism: Senior Hospital doctors' gendered careers and gendered lives' Invited talk, Health Identities Network, University of East Anglia, UK, May 2008
31. Tsouroufli, M. Payne, H. 'Designing effective short-training courses for senior hospital doctors: Results from a qualitative study' Poster, Continuing Medical Education Congress, Vancouver, Canada, May 2008
32. Tsouroufli, M. Payne, H 'Continuing Professional Development for Senior Hospital Doctors: Reality of Rhetoric? Continuing Medical Education Congress, Vancouver, Canada, May 2008
33. Tsouroufli, M. Payne, H 'Continuing Professional Development for Senior Hospital Doctors: Reality of Rhetoric? The British Educational Research Association Annual Conference, London, UK September 2007
34. Tsouroufli, M. 'The gendered construction of medicine and medical education' Invited talk, University of Crete, Rethimno, April 2010
35. Tsouroufli, M. 'Gender issues in Education' Invited talk, University of Crete, Rethimno, April 2010
36. Tsouroufli, M. Payne, H 'Continuing Professional Development for Senior Hospital Doctors: Reality of Rhetoric? Association of Medical Education in Europe, Norway, 2007
37. Tsouroufli, M. Smith, M. Payne, H. 'Gender and Invisibility in the medical profession: Reflections on the life stories of senior hospital doctors in Wales' Gender, Work and Organisation conference, Keele University, UK, 2007
38. Tsouroufli, M., Payne, H. Smith, M. 'Gender, Medical Training and Careers: Tipping the Balance?' Association for Medical Education in Europe conference, Genoa, Italy, September 2006
39. Tsouroufli, M. Lewando Hundt, G. Sandall, J., Williams, C., Heyman, B., Spencer, K., Grellier, R., Pitson, L. 'One size fits all?' Issues in Information-giving for antenatal chromosomal screening for Down's syndrome in the UK: A qualitative analysis of clinical consultations. Health and Discourse Seminar Series, Cardiff University, Wales, UK, July 2006
40. Tsouroufli, M. Payne, H. Tensions, Dichotomies, Contradictions and Transitions in Senior Hospital Doctors' Histories of Learning and Professional Development: Implications for Postgraduate Medical Education in the UK. Invited talk, Education, Culture and Society Research Group, Cardiff School of Social Sciences, Cardiff University, Wales, UK, May 2006
41. Tsouroufli, M. Payne, H. Tensions, Dichotomies, Contradictions and Transitions in Senior Hospital Doctors' Histories of Learning and Professional Development: Implications for Postgraduate Medical Education in the UK. European Association for Research in the Education of Adults, Life History and Biography Network, University of Volos, Greece, March 2006
42. Payne, H., Tsouroufli, M., Young, H. Supporting doctors with disability in postgraduate medical training. Association for Medical Education in Europe, Amsterdam, Holland, September 2005
43. Sandall, J. Lewando-Hundt, G., Spencer, K., Williams, C., Heyman, B., Pitson, L., Tsouroufli, M. Grellier, R. Foretelling the future: Women's responses to innovative pregnancy and childbirth technologies, embodying risk and uncertainty or empowerment? 27th Triennial Congress of the International Confederation of Midwives Congress, July 2005, Brisbane, Australia
44. Lewando Hundt, G., Sandall, J., Spencer, K., Heyman, B., Williams, C., Pitson, L., Tsouroufli, M., Grellier, R. Mixed messages and multiple voices-evaluating prenatal screening technologies, Health Technology Assessment International Conference, Rome, June 2005
45. Tsouroufli, M. Payne, H. The impact of short-training courses on senior doctors' knowledge and professional development: A qualitative study. Poster presented at the Launch of Institute of Health Sciences, Cardiff University, Wales, UK, June 2005
46. Tsouroufli, M. Payne, H. The impact of short-training courses on senior doctors' knowledge and professional development: A qualitative study. Invited talk, Education, Culture and Society Research Group, Cardiff School of Social Sciences, Cardiff University, Wales, UK, May 2005
47. Lindenmeyer, A., Green, E., Griffiths, F., Thompson, D., Tsouroufli, M. Family Health Narratives: Women's Concepts of vulnerability to Illness, SW Society for Academic Primary Care (SAPC), University of Cardiff, Cardiff, Wales, UK, March 2005
48. Sandall, J. Lewando Hundt, G., Spencer, K., Williams, C., Heyman, B. , Pitson, L., Tsouroufli, M. , Grellier, R. Foretelling the future: Women's responses to innovative pregnancy and

- childbirth technologies, embodying risk and uncertainty or empowerment? BSA 5th Annual Conference Human Reproduction Study Group, Northampton, UK, December 2004
49. Sandall, J. Lewando Hundt, G., Spencer, K., Heyman, B., Williams, C. Pitson, L. Tsouroufli, M., Grellier, R. Reflections on Innovation, Routinisation and Women's Experiences of One-Stop Antenatal Screening, National Perinatal Epidemiology Unit Seminar Series, Oxford, UK, November 2004
 50. Sandall, J. Lewando-Hundt, G., Spencer, K., Heyman, B. , Williams, C. Pitson, L., Tsouroufli, M. Grellier, R. Reflections on Innovation and Routinisation: Women's Experiences in Prenatal Screening, invited presentation, Delivering and Experiencing Innovative Health Technologies: User Perspectives, ESRC Health Technology Programme Annual Meeting, London, UK, November 2004
 51. Tsouroufli, M. Gender and Teachers' Classroom Practice: An Ethnographic Study in a Secondary School in Greece, European Educational Research Conference, September 2004, Crete, Greece
 52. Sandall, J., Pitson, L., Lewando Hudnt, G., Spencer, K., Williams, C., Heyman, B., Tsouroufli, M., Grellier R. Foretelling the future: Women's responses to innovative pregnancy and childbirth technologies, embodying risk and uncertainty or empowerment? European Sociological Association conference 'European Perspectives on Changing Health Systems, Bologna Italy, September 2004
 53. Griffiths, F, Green, E., Tsouroufli, M. Clinical Consultations and Epistemological Uncertainty. 33rd Annual Scientific Meeting of the Society for Academic Primary Care (SAPC) 14-16 July 2004, Glasgow, UK
 54. Griffiths, F., Green, E., Bendelow, G., Backett-Milburn, K., Tsouroufli, M., Thompson, D. Women's Diversity and Health Technology focused on Women at Midlife. 33rd Annual Scientific Meeting of the Society for Academic Primary Care (SAPC), 14-16 July 2004
 55. Griffiths, F., Green, E., Bendelow, G., Milburn-Backett, K., Tsouroufli, M. Thompson, D. Health Technology at Women's Midlife: Diversity among Women and Health Professionals. European General Practice Research Network, May 2004
 56. Sandall, J., Pitson, L., Lewando Hudnt, G., Spencer, K., Williams, C., Heyman, B., Tsouroufli, M. Grellier R. Fearing the Worst? What do Pregnant Women in the UK feel at Risk from? Nightingale School of Nursing and Midwifery School Research Seminar Programme, London, UK, May 2004
 57. Heyman, B., Lewando Hundt, G., Sandall, J., Spencer, K., Williams, C., Tsouroufli, M., Pitson, L. Grellier, R. Risk, Innovation and Pregnancy. A Qualitative Study of new and traditional prenatal chromosomal screening. 10th Annual Conference Qualitative Health Research, Alberta, Canada, May 2004
 58. Lewando Hundt, G., Spencer, K., Sandall, J. Heyman, B, Williams, C. Pitson, L. Grellier, R., Tsouroufli, M. Technology and Personhood: Experiencing ultrasound in 1st trimester pregnancy. ESRC Culture of the Gene seminar, University of Warwick, UK, January 2004
 59. Sandall, J. Lewando Hundt, G., Williams, C., Pitson, L., Heyman, B., Spencer, K., Tsouroufli, M. Grellier, R. Fearing the Worst? What do Pregnant Women in the UK feel at Risk from? BSA Medical Sociology Group 35th Conference, 2003
 60. Pitson, L. , Sandall, J., Lewando Hundt, G., Williams, C., Heyman, B. , Spencer, K., Tsouroufli, M. and Grellier, R. Perceptions and Knowledge of Down's syndrome about Screening in Pregnancy. BSA Human Reproduction Study Group, December 2003
 61. Pitson, L., Sandall, J., Lewando Hundt, G., Williams, C., Heyman, B. , Spencer, K., Tsouroufli, M. and Grellier, R. Perceptions and Knowledge of Down's Syndrome about Screening in Pregnancy. BSA Medical Sociology Group 35th Conference, September 2003
 62. Tsouroufli, M. , Lewando Hundt G., Williams, C., Grellier, R., Sandall, J. , Pitson, L., Spencer K., Heyman, B. Risk, Ethics and Choices in Diagnostic Ultrasound screening in Pregnancy. International conference entitled: Dilemmas for Human Services 2003: A Post PNM Work? Ethics and Risk in a Changing Environment, Stafford, UK, 3-5th September 2003
 63. Hundt, G. , Tsouroufli, M., Sandall, J., Williams, C., Pitson, L. , Spencer, K. Heyman, B. Social Implications of Innovations in Prenatal Screening, Poster presented at the 6th International Down's Syndrome Screening Congress, Regent College, London, 19-20th May 2003
 64. Tsouroufli, M., Griffiths, F., Backett-Milburn, K., Thompson, D., Green, E. Informed Choice: Midlife Women, Health Professionals and Health Technologies. SW SAPC annual conference, University of Oxford, 27- 28th March 2003
 65. Thompson, D., Green, E., Griffiths, F., Tsouroufli, M. Desired Intervention or Managed Surveillance? Midlife Women and Medical 'Experts' BSA annual conference, 'Social Futures: Desire, Excess and Waste', University of York, UK, 11-13 April 2003
 66. Tsouroufli, M., Griffiths, F., Backett-Milburn, K., Thompson, D., Green, E. Informed Choice: Midlife Women, Health Professionals and Health Technologies. BSA annual conference, 'Social Futures: Desire, Excess and Waste', University of York, UK, 11-13 April 2003
 67. Tsouroufli, M. Abortion in Greece: Paradox or Cultural Reflex? BSA Medical Sociology Group 34th Annual Conference, University of York, 27-29th September 2002

68. Tsouroufli, M., Griffiths, F., Green, E., Thompson, D. Health Technologies at Women's Midlife: Informing the educated, excluding the 'odd' ones? Poster presented at the SAPC conference, Birmingham, UK, 3rd-4th July 2002
69. Thompson, D., Green, E., Griffiths, F., Tsouroufli, M. Narratives of Risk: Women, Medical 'Experts' and Health Technologies. BSA 51st Annual Conference: Reshaping the Social', University of Leicester, UK, 25-27th March, 2002
70. Green, E., Griffiths, F. Backett-Milburn, K., Bendelow, G., Thompson, D., Tsouroufli, M. Midlife Women and Health Technologies: Assessing the Risks Society for Social Studies of Science Conference, 'Fashioning the Future: Science, Technology and Visions of Progress', University of Massachusetts, Institute of Technology, Boston, USA, November 2001
71. Green, E., Griffiths, F. Backett-Milburn, K., Bendelow, G., Thompson, D., Tsouroufli, M. Women and Innovative Health Technologies at Midlife: Risky or Beneficial? Theory and Diversity among Women and 'Experts' BSA Medical Sociology Conference, University of York, UK, September 2001
72. Tsouroufli, M. Feminist Research in Education: The Case of a Greek School Annual British Educational Research Association Conference, University of Leeds, UK, 13-15th September

Postgraduate research supervision

Currently supervising 3 PhD and 7 EdD (Professional Doctorate in Education) students

1. 'Gender and access to Higher Education in Jamaica', joint supervision with Professor Leathwood, IPSE, London Metropolitan University, 2014-2017
2. 'HIV gendered educational policies in Zimbabwe', joint supervision of Gugu Ndimande with Dr Ruzanna Gevorgyan and Professor Oswood J., London Metropolitan University 2014-2017
3. Attainment and Gendered Identities of Turkish-Cypriot women in London, joint supervision of S. Ermiya with Dr Tozun Issa, London Metropolitan University, 2014-2017

Postgraduate research supervision in previous posts

- Dr Atef Bakhoom 'HIV and STDs: Sexual health attitudes and practices of Intravenous Drug Users in Egypt' joint supervision with Professor Max Backman, funded by the Ford Foundation, Norwich Medical School, 2008-2014, successfully completed in 2014
- Alwedinani, JA. 'Women's Education in Saudi Arabia' joint supervision with Dr Gill Hampden-Thompson, Department of Education, University of York, 2011-2014, (external supervisor from 2012)
- 'The professional identity of teachers and trainers working in the lifelong learning sector', MA in Education (by research), Department of Education, York University 2010-11
- 'Reduction of self-harm and suicide in Cardiff prison', MSc in Health Services Management, Cardiff University, 2006-2008 (Distinction)
- 'Decision –making approaches for asthma clinic reviews: the patient perspective', MSc in Health Services Management, Cardiff University, 2005-2007
- 'Exploring rural patients' expectations in South Gwynedd: an empirical study to determine the reaction from General Practices', MSc in Health Services Management, Cardiff University, 2005-2007

External examining PhD

Alexandra Tsitlakidou, 'Greek-Pontic Greek students in Greek schools' University of Essex, August 2013

Currently teaching 2 postgraduate modules:

- Professional Doctorate Researching Work, Module 2: The Meaning of Work, Working Lives Institute, London Metropolitan University
- Professional Doctorate in Education, Module 6, Conducting Educational Research, Institute for Policy Studies in Education, London Metropolitan University

Teaching, curriculum review and development in previous positions

Undergraduate modules

- Research Methods in Education, (documentary analysis, collecting and analysing interview data, presenting qualitative data) BA in Education, Department of Education, University of York, 2010-12
- Inter-professional learning in the health professions, Faculty of Health, University of East Anglia, 2009-2010
- Research methods in Health (feminist research, ethical issues, validity, reliability, triangulation), BA in Health Studies, University of Lincoln, 2001
- Developing Interview Skills in Consultations, MB ChB, Leicester and Warwick Medical School, University of Warwick, 2002
- Human Diversity Module, MB ChB, Leicester and Warwick Medical School, University of Warwick, 2001

Lectures

- Gender Inequalities and Diversity in Health, School of Medicine, Health Policy and Practice, University of East Anglia (UEA), 2007-10
- Gender and Professionalism, School of Medicine, Health Policy and Practice, UEA, 2007-10
- Gender and Mental Health, School of Medicine Health Policy and Practice, UEA, 2007-10
- Social Implications of Screening, School of Medicine, Health Policy and Practice, UEA, 2007-10

Postgraduate modules

- Educational Support in the Health Professions, Centre for Medical Education, University of Dundee, UK, new online module developed and delivered jointly with Dr Irene Malcolm, 2012-2013
- Teaching and learning in Medical Education, (online module) Centre for Medical Education, University of Dundee, UK, 2012-2013
- Research Methods in Medical Education, Centre for Medical Education, University of Dundee, UK
- Inequalities in Educational Opportunity and Attainment: International Perspectives, (gender, ethnicity, SES, disability, religion and access, provision and outcomes of education) MA in Education module, Department of Education, University of York, 2011-2012
- Psychosocial aspects of Health, MSc in Health Sciences, UEA, 2007-10
- Introduction to Research Methods and Critical Appraisal, MSc in Health Sciences, UEA, 2008-10
- Advanced Qualitative Methods, MSc in Health Sciences, UEA, 2008
- Personal Growth and Professional Development, MSc in Health Sciences, UEA, 2007-10
- Theories of Adult Education, MSc in Clinical Education, UEA, 2008-10
- Qualitative Research Methods, MSc in Inter-professional Child Protection, Cardiff University, 2006
- Designing a Research Project, MSc in Health Management, Cardiff University, 2006
- Introduction to Qualitative Research Methods in Health, MSc in Community Child Health, Department of Postgraduate Medical Education, University of Warwick, 2003-2004
- Theories of Adult Education, Postgraduate Award in Medical Education, Centre for Primary Health Care Studies, University of Warwick, 2002
- Research Methods in Health, MA in Applied Health Studies, Centre for Primary Health Care Studies, University of Warwick, 2001
- Researching Society, MA in Sociology, University of Warwick, 2003-2004
- Qualitative Research Methods (ethnography, action research, evaluation, case-study research, research techniques: interviewing and observation), MSc in Professional Practice, Institute of Health, University of Lincoln, 2001, new module developed, delivered and evaluated by Dr Tsouroufli

Workshops

1. Qualitative action research methods, Warwickshire Social Services, April 2003
2. Qualitative action research methods, Coventry Social Services, May 2003
3. Diversity awareness workshops for staff and students, The Mount private school, York, June and September 2012

Curriculum review, development and leadership in previous positions

- Deputy Leader for Educational Support in the Health Professions, Centre for Medical Education, University of Dundee, UK
- Deputy Leader, Teaching and learning in Medical Education, Centre for Medical Education, University of Dundee, UK
- Co-ordinator of undergraduate research programme in Medical Education, School of Medicine, University of Dundee
- Module leader of Inequalities in Educational Attainment and Opportunities: International Perspectives, Masters in Educational Studies, Department of Education, University of York, 2012
- Member of Curriculum Delivery and Development Group, Norwich Medical School, UEA, 2007-10
- CPD Programme Co-ordinator for School of Medicine, Health Policy and Practice, 2007-10
- Director of Studies,
- Module Leader of Introduction to Research Methods and Critical Appraisal, MSc Health Sciences 2007-10
- Module Leader of Qualitative Research Methods in Health (new module), MSc in Professional Practice, Institute of Health, University of Lincoln, 2000-2001
- Director of Studies, Greek language school, Southampton, UK, 1997-98

Intellectual leadership in the field of equality and social justice in higher and professional education

Conference organisation

1. Brooks, R. Moreau, M.P., Tsouroufli, M. Panel organiser 'Education, Gender and Europe' CRONEM annual conference, Sex, Gender and Education in Europe, University of Surrey, Guildford, June 2014
2. Tsouroufli, M. Takruri, H. Stream organisers of 'Belonging, Otherness and Equality in Higher Education', Equality, Diversity and Inclusion International conference, Toulouse, France, July 2012
3. Kuhlmann, E., Tsouroufli, M. Stream organisers, 'Governance and workforce dynamics in Healthcare: Intersecting flows of power and the remaking of inequalities' Equal Opportunities Conference, Istanbul, Turkey, July, 2009
4. Tsouroufli, M. Stream organiser 'Gender Equality in Medicine: Issues of professionalism and exclusion', Equal Opportunities Conference, University of East Anglia, July 2008

External activities and positions of esteem

2014 Advisory Board, Centre for Multicultural Education, London Metropolitan University
2013 Editorial Advisory Board, Interdisciplinary perspectives in Equality, Diversity and Inclusion <http://journals.hw.ac.uk/index.php/IPED/index>
2012-2013 Editorial Advisory Board, Global Educational Review
2010-2013 Editorial Advisory Board, International online journal of educational sciences (IOJES)
2008-present Editorial Advisory Board, Equality, Diversity and Inclusion: An international journal

Reviewer for Gender and Education, Women Studies International Forum, Gender, Work and Organisation, International Journal of Human Resource Management, British journal of Management, European Academy of Management conference, Citizenship Learning and Teaching, Sexualities, Qualitative Research, BMC Medical Education, Medical Education, Advances in Physiotherapy, Midwifery, Economic and Social Research Council

Memberships

2014 to present: Society for Educational Studies
2013 to present: Scientific committee, Equality, Diversity and Inclusion international conference
2012: Gender Equality Network, University of Dundee
2012 to 2013: Behavioural and Social Sciences Teaching in Medical Education (BeSST), UK
2011 to present: Centre of Learner Identities Edge Hill University, UK
2010 to present: Feminist Academics' International Network
2010-2012: Staff Race Equality Forum, University of York, UK
2010-2012: Internationalisation Forum University of York, UK
2008 to present: Centre for Diversity and Equality in Employment UEA, England, UK
2007 to present: Fellow of the Higher Education Academy UK
2004 to present: Athens Institute of Education and Research, Greece
2002 to present: Gender and Education Association, UK

PROFESSIONAL TRAINING

PhD supervision training, February 2014, London Metropolitan University
Equality and Diversity Training, 2013-14, London Metropolitan University
Stress in the Workplace, January 2013, University of Dundee
A Manager's guide to stress, January 2013, University of Dundee
PhD supervision training, November 2012, University of Dundee
Diversity in the Workplace, October 2012, University of Dundee
Diversity in Teaching and Learning, October 2012, University of Dundee
Public Engagement Workshop, April 2012, University of York
Leaping into Module Design: Incorporating Learning Resources, March 2012, University of York
Managing students' expectations, February 2012, University of York
Leaping into Module Design, February 2012, University of York
Diversity Training, December 2011, University of York,
Managing Conflict-Using Negotiation Skills, December 2008, UEA
Recruitment Interviewing Skills Course, July 2008, UEA
Supervising International students, February, 2008, UEA
The role of the personal adviser, October 2007, School of Medicine, UEA
Introduction to Assessment, November 2007 School of Medicine, UEA
Clinical Bedside Teaching, October 2007, School of Medicine, UEA
Supporting students with additional needs, November 2007, School of Medicine, UEA
Admissions Interview Training, October 2007, School of Medicine, UEA
Exam Question writing, July 2007, School of Medicine, UEA
Preparing a portfolio, October 2007, School of Medicine, UEA
Best Practice in Research Supervision, December 2007, UEA
Confident speaking in meetings, Cardiff University, November 2006

MRC and ESRC funding opportunities, Cardiff University, June 2006
Getting published in refereed journals, Cardiff University, May 2006
Refereeing for journals, Cardiff University, February 2006
PhD Supervision, Cardiff University, October 2005
Careers planning and advice workshop, Wales College of Medicine, Feb 2005
How to apply for ESRC research funding, Training Workshop, Social Sciences, Cardiff University, November-December 2004
Educating Healthcare Educators: modules for effective staff development, December 2004, Association for Medical Educators
Equality and Diversity Training, Wales College of Medicine, October 2004
Research Supervisors' Training Day, Centre for Academic Practice and Warwick Medical School, University of Warwick, March 2004
Observing Teaching, Centre for Academic Practice, University of Warwick, October 2003
The Role of the Personal Tutor, Centre for Academic Practice, University of Warwick, November 2003
Mobility Funding Opportunities in Framework Programme 6, UKRO UK Research Office, London, September 2003
Research Methods in Health, Institute of Health, School of Health and Social Studies, University of Warwick, June 2003
An Introduction to Educational Technologies, University of Warwick, February 2003
Writing a successful research proposal for Framework 6, Course delivered by Hyperion, University of Warwick, January 2003
Reflecting on interview techniques, University of Edinburgh, February 2002
Qualitative data analysis with NVivo, University of Warwick, January 2002
NVivo training course, University of Nottingham, September-October 2001
Feminism and Educational Research Methods, Manchester Metropolitan University, June 1999
BERA Advanced Training Research Programme: Broadening Horizons in Educational Research, University of Bristol, July 1999
Research Training Programme, University of Southampton, 1996-1998 (modules taken: feminist research, ethnography, qualitative data collection and analysis, research skills, philosophical issues in educational research, the self and case-study research, quantitative data analysis and documentary analysis)

REFEREES

Professor Carole Leathwood
Professor of Education
Institute for Policy Studies in Education
Faculty of Social Sciences and Humanities
London Metropolitan University
Tower Building
166-220 Holloway Road
London, N7 8DB
Tel: 0044 (0) 207 133 2088
Email: c.leathwood@londonmet.ac.uk

Professor Ian Davies
Professor of Education and Director of Education and Social Justice Centre
Department of Education
University of York, UK
Alcuin D/K/019
York YO10 5DD
Tel: 00 44 (0)1904 323452
Email: ian.davies@york.ac.uk

Professor Mustafa F. Ozbilgin
Professor of Organisational Behaviour and Human Resource Management
Brunel Business School
Brunel University, Kingston Lane
Uxbridge, UB8 3PH, London UK
Tel: 0044 (0) 1895 267493
Email: mustafa.ozbilgin@brunel.ac.uk