

Dr. Serafín M. Coronel-Molina's Biographical Note

Serafín M. Coronel-Molina is Associate Professor in the Department of Literacy, Culture, and Language Education, and Adjunct Associate Professor in the Departments of Anthropology and American Studies, and in the Latino Studies Program at Indiana University Bloomington. He received his Ph.D. in Educational Linguistics/Sociolinguistics from the University of Pennsylvania, and earned his Master's degree in Hispanic Linguistics from The Ohio State University. Dr. Coronel-Molina is the Founder and President of the Association for Teaching and Learning Indigenous Languages of Latin America. He is also the Founder and Editor-in-Chief of the *Working Papers in Literacy, Culture, and Language Education* (Indiana University Bloomington). His research on sociolinguistics, language policy and planning, language revitalization, language ideologies, and language contact phenomena appears in a number of book chapters published by Cambridge University Press, Oxford University Press, Routledge, Multilingual Matters, Wiley-Blackwell, Nova Science Publishers, and in several journals such as the *International Journal of the Sociology of Language*, the *International Journal of Bilingual Education and Bilingualism*, *Latin American and Caribbean Ethnic Studies*, *Amerindia*, the *Journal of Second and Multiple Language Acquisition* and *Droit et Cultures: Revue Internationale Interdisciplinaire*. He was a Guest Co-editor for the Special Issue on Language Contact and Universal Grammar in the Andes (2011, *Lingua*). He has also co-edited a book titled *Lenguas e identidades en los Andes: perspectivas ideológicas y culturales* (2005, Abya-Yala). He is the author of the *Quechua Phrasebook* (2014, 4th Edition, Lonely Planet), and of a book on *Language Ideology, Policy and Planning in Peru* (2015), and co-editor of *Indigenous Language Revitalization in the Americas* (2016-Routledge). His research is of a multidisciplinary nature, drawing on fields as diverse as macro- and micro-sociolinguistics, educational linguistics/language education, applied linguistics, linguistic anthropology, Andean Studies, Indigenous Studies, Latin American Studies, and Literacy Studies.