

CURRICULUM VITAE

1. LEADERSHIP, ADMINISTRATIVE AND MANAGEMENT:

I am currently a Senior Lecturer and Head of the Department of Ecotourism and the Durban University of Technology. My responsibilities include:

- Strategic direction of the department in alignment with the university's strategic direction, development of code of ethics for the department in 2012,
- Responsible for the departmental budgets in all the cost centres in accordance with the PFMA, ensuring no wasteful expenditure and no misappropriation of funds,
- Curriculum renewal and strategic growth of department through development of new globally required programmes for the department such as the Higher Certificates in Ecotourism and Environmental Management and Diploma in Environmental Management,
- Organisation and chairing staff meetings,
- Attending Faculty EXCO meetings, Faculty Board meetings, Faculty Research Committee meetings and SENATE meetings,
- Prepare for departmental reviews by identifying relevant stakeholders to participate in the review process,
- I network the department/university through giving addresses at stakeholder seminars, workshops, participating in national, regional and international conferences (such as ICMLG 2016 in Russia, RETOSA 2017 in South Africa, part of a delegation to Germany (Ravensburg and Munich) in 2017, ITSA 2018 in Pretoria. I have given keynote addresses at stakeholder Imbizo's such as TVET Imbiso for KZN TVET colleges in October 2018 and EDTEA Environmental Stakeholders' conference in 2017
- Planning and organizing Advisory Board meetings to network with industry and other stakeholders,
- Attending to staff and students' queries,
- Recruitment of new students and registration, and staff recruitment for the department,
- Writing annual quality reports,
- Reporting on the performance of the department at the end of the year and ensuring that the department is ready for departmental reviews both internal and external (see attachments),
- I have a responsibility to ensure that the department grows structurally in terms of aligning to the strategic plan of the university, student numbers as well as addition of new globally needed qualifications such as environmental management, that the department improves in terms of appeal (addition of the kitchen in the boardroom in 2012, stripping of carpets and tiling in 2017, new boardroom furniture in 2017, design of new offices to accommodate growth, and that the staff have resources that they require for teaching and assessment),
- I also have a responsibility to support the academic and professional development of all staff members in the department,
- I promote authentic learning and assessment in the department by ensuring that all students 1st-3rd year get exposed to industry expects during field trips and field retreats.

As a Subject Advisor:

- I was a subject advisor for the Department of Education was responsible to service tourism and geography educators in the whole of the Ethekwini Region. I was entrusted with the duty to advise the educators on matters pertaining to policy and the subject.
- Conducted needs analysis/skills audit and then planned relevant intervention strategies delivered through workshops and school visits. Also attended to the queries of the educators who came to the office for advice.
- The group of educators was very big, so had to form networking clusters to ensure efficient service delivery. Had to select cluster leaders, develop capacity and mentor them for improved performance and service delivery.
- As a subject advisor and Chief Marker (senior project management position) for the grade 12 end of the year examination was responsible for the selection of markers, senior markers as well as deputy chief markers. At the marking centre was responsible to ensure that everybody is moving in the same direction to be able to deliver the project efficiently and within the given time. At the end I was responsible to write the chief examiners report to the examinations directorate.
- As a team leader and member of the Provincial Core Training Team for the New Curriculum Statement had to help other members of the team understand everything in preparation for the provincial training of educators in the National Curriculum Statement and Outcomes Based Education.

2. TEACHING AND ASSESSMENT:

- I am currently a senior lecturer for Ecotourism Management 201, Advanced Strategic Management 401, Research Methodology 101 and Research Project 401,
- I ensure that the department collaborates with other local universities in terms of teaching, assessment, supervision, moderation, curriculum development and postgraduate examination,
- I support BTech students and develop their research skills since 2008. I also introduce them to the field experts as a member of TESA (Tourism Education South Africa) taking them to present their BTech projects at this forum,
- I am also responsible for internationalisation of the Department of Ecotourism having been part of a delegation to Germany (Ravensburg University of Cooperative Education and Munich University of Applied Sciences in October 2017), and consequently having German Professors coming to visit and give lectures to the students and also collaborating on issues of teaching and assessment.
- I ensure that the activities of the department align with the policies of the university and support excellence in teaching and learning that is authentic (field learning), project-based (on and off campus) and industry aligned through use of industry experts as guest lecturers.

3. RESEARCH:

POSTGRADUATE SUPERVISION:

I am currently involved with postgraduate supervision and support to a number of students.

Three of my Master's students graduated in 2018 (Nompumelelo Priscilla Sambo, Acquinath Kholeka Nombulelo Zaca and Khethiwe Thusi),

I am also currently supervising the following Master's and PhD students:

- PhD: Mr Albert Maruta (ready for examination): Facilitating community-based tourism (CBT) in Save Valley, Zimbabwe as a strategy to reduce poverty in local communities while promoting sustainable wildlife conservation,
- Masters: Philisiwe Mchunu (staff member). PhD proposal approved,
- Masters: Mr Skhona Mazibuko submitted for examination and got one pass and one resubmission,
- Masters: Mr Mthokozisi Luthuli: Effectiveness of disbursing social security grants in South Africa: a case study of KwaZulu Natal, Pietermaritzburg UMGungundlovu District. He busy with data analysis hoping to graduate in September 2019,
- PhD: Nokuzola Dyasi, working on research proposal,
- Masters: Robert Mosa Thema, busy with research proposal

This responsibility includes identification of external examiners from other national and international universities when the students complete the long process of research. In this way, I further the university's Strategic Driver D to network with other universities and stakeholders.

PUBLICATIONS:

- **Hlengwa, D.C.** and Sambo, N.P. 2019. Measurement of post-flight food waste: A case of South African Airways. African Journal of Hospitality, Tourism and leisure 8(1).
- **Hlengwa, D.C.** and Maruta, A. 2019. Community Based Tourism ventures apt for the communities around the Save Valley Conservancy in Zimbabwe. African Journal of Hospitality, Tourism and leisure 8(3).
- **Hlengwa D.C.** and Mazibuko S.K. 2018. Community leaders around Inanda dam, KwaZulu Natal and issues of community participation in tourism development initiatives. African Journal of Hospitality, Tourism and Leisure 7(1).
- **Hlengwa D.C.** and Thusi K. 2018. Crucial for economic growth, nonetheless facing numerous challenges: Tourism SMMEs within uMsunduzi Local Municipality. African Journal of Hospitality, Tourism and Leisure 7(1).
- **Hlengwa D.C.** and Zaca K.A. 2018. The perspectives of rural high school learners on the value of fieldtrips in tourism education: A case of Pholela Circuit in KwaZulu Natal. African Journal of Hospitality, Tourism and Leisure 7(2).
- Mchunu P.J. and **Hlengwa D.C.** 2018. Field learning the ecotourism way: Perspectives of students at the Durban University of Technology. African Journal of Hospitality, Tourism and Leisure 7(3).
- Sambo, N.P. and **Hlengwa, D.C.** 2018. Post-flight food waste and corporate social responsibility at South Africa Airways: Perceptions of employees at Air Chefs South Africa. African Journal of Hospitality, Tourism and leisure 7(4).

- **Hlengwa, D.C.** 2017. Postgraduate supervision at a young university: the role of supervision initiatives (book chapter). Book title: Strengthening Postgraduate Supervision. Editors: Sioux Mckenna, Jenny Clarence-Fincham, Chrissy Boughey, Harris Wels and Henk van den Heuvel. Sun Press. Book currently with the research office.
- **Hlengwa D.C.** 2014. The challenges of working and studying at a satellite campus of a university: A case of the Durban University of Technology. Mediterranean Journal of Social Sciences, 5 (27).

My involvement in research will help further the objectives of the faculty to support the university in developing its SFA 2 of building research and innovation for development.

4. VISION FOR THE FACULTY OF MANAGEMENT SCIENCES:

The Faculty of Management Sciences is important at DUT because it houses many business programmes and the biggest share of student numbers. It also houses a big number of academic staff. It is important that the faculty does not only strive to be students-centred, but that it promotes staff-centredness as well. I would strive to prioritize projects and see them to fruition to alleviate staff burnout. I would promote equal opportunities for deserving staff in line with the policies of the university, while encouraging commitment and quality service delivery. I believe that networking with regional and African universities should come before international networking to promote Africanisation and decolonisation. To this end I will develop and strengthen relationships with SADC relevant faculties first, then go beyond the oceans. I will also encourage departments through the HoDs to develop and weave engagement into their academic activities.

5. RECOGNITION BY OTHER UNIVERSITIES & BODIES:

- I was a member of the scientific review Committee for the International Tourism Studies Association conference held in Pretoria on 6th -10 August 2018,
- I was invited to advise the Department of Ecotourism at the Vaal University of Technology in 2017 on the re-curriculation of their programme,
- I am a moderator for two modules for the University of Zululand,
- I was a panel member for interview of four staff members at the University of Zululand in 2015,
- I am a member of TESA, taking BTech students to present their research projects every year.

Wherever I go, and whatever I do, I promote the department, faculty and the university. The quality of work I do and presentations I give uphold the good image of the university and entrench its presence in the academic community more specifically in my field.

6. EXTERNAL ENGAGEMENT:

- KZN TVET Colleges Imbizo, CENTEC College, October 2018: Keynote address on best practices on university/industry collaboration,
- Willowfontein, Imbali Matric motivation session, 2018: Keynote address on university preparedness,
- EDTEA Environmental Education Conference, Northern Zululand, 2017: Keynote address on environmental sustainability
- Isithumba Departmental community engagement projects, 2016: Customer Service workshop,
- EDTEA Environmental Education Conference, Karridene Hotel, 2016: Keynote address on place of ecotourism in environmental sustainability,
- I worked with Umbogavango Nature Reserve at the AECI in Amanzimtoti on curriculum development and delivery that is outcomes-based.

My external activities with some government departments, TVET, communities and other universities are directed to SFA 1, Driver D of networking the university and playing my part in embedding it in its local context. As HoD I learnt that community engagement gets neglected if there is no academic in the department dedicated to building and sustaining it.

7. REFERENCES:

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1 April 2019