



Athens Institute for Education and Research

A World Association of Academics & Researchers



17th Annual International Conference on Education, 18-21 May 2015, Athens, Greece

Organized by the Education Research Unit of ATINER

Conference Venue: Titania Hotel, 52 Panepistimiou Street, 106 78 Athens, Greece

Monday 18 May 2015

(all sessions include 10 minutes break)

07:30-08:30 Registration and Refreshments

08:30-09:00 (ROOM C) Welcome & Opening Remarks

- Dr. Gregory T. Papanikos, President, ATINER.
- Dr. George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.
- Dr. Alexander Makedon, Head, Education Research Unit, ATINER & Professor of Philosophy of Education, Arellano University, Philippines.

09:00-11:00 Session I (ROOM A): Educational Foundations I

Chair: Alexander Makedon, Head, Education Research Unit, ATINER & Professor of Philosophy of Education, Arellano University, Philippines.

1. Shizhou Lou, Professor, Doctoral Supervisor and Vice-President, Zhejiang Normal University, China & Ling Xiao, Graduate Student, Zhejiang Normal University, China. The Influence of Shadow Education on China's Basic Education Policy.
2. Carol Ciotto, Associate Professor, Central Connecticut State University, USA, Marybeth Fede, Associate Professor, Southern Connecticut State University, USA & Ellen Benham, Coordinator of School and Community Partners, Central Connecticut State University, USA. PASS with the 4 C's: Connect, Communicate, Collaborate & Cooperate.
3. Karen Freeman, Assistant Professor, Chicago State University, USA & Athanase Gahungu, Professor, Chicago State University, USA. Tips for Effective Intercultural Collaboration on the Evaluation of an International Program.
4. Yu-Hsuan Lin, Assistant Professor, Nanhua University, Taiwan. The Price of "Pursuing for Excellence": Academic Workers in the Restructured Higher Education in Taiwan.
5. Graeme Gower, Senior Lecturer, Edith Cowan University, Australia. The Contribution of Cultural Competency to Improving Ethically based Indigenous Research.
6. Dilara Bakan Kalaycioglu, Director, Test Preparation Department, OSYM, Turkey. Predicting Mathematics Achievement: Results from England, Greece and Turkey.

09:00-11:00 Session II (ROOM B): Pre-School Elementary Education I

Chair: Leslie Stuart Woodcock, Academic Member, ATINER and University of Leeds, U.K.

1. Martin Bascope, Professor, Pontificia Universidad Catolica de Chile, Chile & Natalia Canihuan, Researcher, Independent Anthropologist, Chile. The Incorporation of Local Knowledge for Teaching and Learning Sciences in Primary Schools.
2. Cathy Mogharreban, Associate Dean, The College of Education and Human Services, Southern Illinois University, USA. Education for Sustainable Development – Qualitative Case Study in Early Childhood Education.
3. Nada Turnsek, Assistant Professor, University of Ljubljana, Slovenia. Between the Right to Choose and Children's Participation in Slovenian Kindergartens.
4. Michelle Finestone, Lecturer and Project Coordinator, University of Pretoria, South Africa. Facilitative Training of Community Careworkers who Support Young Children Affected by Maternal HIV/AIDS.
5. Badr Alharbi, Ph.D. Student, University of Exeter, U.K. Islamic Religious Education to Citizenship Education in Elementary Schools in Saudi Arabia.

09:00-11:00 Session III (ROOM C): Higher Education I

Chair: Mary Ellis, Senior Lecturer, National Institute of Education, Singapore.

1. Julia Underwood, Professor, Azusa Pacific University, USA & Roxanne Helm-Stevens, Associate Professor, Azusa Pacific University, USA. Education to Vocation: Considerations for Curriculum, Outcomes and Practices Leading to Greater Employability for Undergraduate Students.
2. Trish Rooney, Director and Principal, The Academy of Popular Music, Ireland. The Understanding of Contemporary Vocal Pedagogy and the Teaching Methods of Internationally Acclaimed Vocal Coaches.
3. Richard Peters, Assistant Professor, Xavier University of Louisiana, USA. Interdisciplinarity in Higher Education: A Layered Analysis of Pitfalls, Potential and Promise.
4. Joanne Batey, Senior Lecturer, The University of Winchester, U.K., Phil Birch, Associate Lecturer, University of Chichester, U.K. & John Batten, Senior Lecturer, The University of Winchester, U.K. The Influence of Student Gender on the Assessment of Undergraduate Student Work.
5. John Batten, Lecturer, The University of Winchester, U.K. & Joanne Batey, Senior Lecturer, The University of Winchester, U.K. The Influence of Lecturer Reputation on the Behavioural Responses of Students.

09:00-11:00 Session IV (ROOM D): Education and IT*

Chair: George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.

1. Carsten Lecon, Professor, Aalen University, Germany. E-Tutorials as an Addition to Higher Education Learning Scenarios.
2. Namdar Mogharreban, Associate Professor, Southern Illinois University, USA. Selection and Ranking of Learning Variables for Creation of Learning Objects.
3. Joeran Pieper, Research Fellow, Ph.D. Student, IACS / FB ETI, University of Applied Sciences Stralsund, Germany. Exploring the Essence of Software Engineering in Academic Education – An Integrated Game-Based Approach.
4. Roger Hill, Professor, University of Georgia, USA. Robotics Curriculum for Integrated STEM Instruction.

*Jointly organized with the Computer Research Unit of ATINER

11:00-12:30 Session V (ROOM A): Educational Foundations II	11:00-12:30 Session VI (ROOM B): Educational Psychology/Special Education/Abilities Education/Social Work & Education/Health Education I	11:00-12:30 Session VII (ROOM C): Higher Education II	11:00-12:30 Session VIII (ROOM D): Online and Distance Education and Other Issues I*
Chair: <u>Shizhou Lou</u> , Professor, Doctoral Supervisor and Vice-President, Zhejiang Normal University, China	Chair: Maureen Andrade, Associate Vice President, Utah Valley University, USA.	Chair: <u>Julia Underwood</u> , Professor, Azusa Pacific University, USA	Chair: Christina Zarcadoolas, Professor, City University of New York, USA.
<p>1. MacLeans Geo-JaJa, Professor, Brigham Young University, USA. Human Rights and Shared Responsibility in Development Aid: The Nordic Model in Tanzania.</p> <p>2. Leonie Gysbeertha Higgs, Associate Professor, University of South Africa, South Africa. A Critical Overview of the Place of Theory in Teacher Education</p> <p>3. Adriano De Almeida Ferraiuoli, Teacher & Researcher, IFF – Instituto Federal Fluminense Campus: Campos Centro, Brazil. The Pursuit of Aesthetic Education and Social Interaction in Visually Impaired Students Based on Practice in Woodcut.</p> <p>4. Said Boumghar, Lecturer, ENS Kouba Alger, Algeria. The Competency-Based Approach in a Traditional Educational Context.</p>	<p>1. Isao Miyaji, Professor, Okayama University of Science, Japan. Classification of Blended Classes Using Change of Attitude Related to Ability.</p> <p>2. <u>Jeanne Repetto</u>, Associate Professor, University of Florida, USA, Susan Horky, Co-Director and Social Work Faculty, University of Florida, USA, Arwa Saidi, Pediatric Cardiologist, University of Florida, USA, Angela Miney, Parent Liaison, University of Florida, USA & Jenna Gonzelaz, EdHCT Program Coordinator, University of Florida, USA. The Education and Healthcare Transition (EDHCT): Supporting Systems Change for Young Adults with Invisible Chronic Illness (ICI).</p> <p>3. Judy Leichtenritt, Lecturer, Oranim College, Israel. Inclusion: The Perspective of Israeli Pupils with Learning Difficulties.</p> <p>4. <u>Junhong Zhu</u>, Post-doctoral Associate, University of Western Ontario, Canada and Lecturer, Hangzhou Normal University, China & Sheila Rodgers, Head, University of Edinburgh, U.K. Can Education Resolve Nursing Shortage in China?</p>	<p>1. Adriana Vitorino Rossi, Professor, University of Campinas, Brazil. Talk about Chemistry: A Voluntary and Effective Integration among the Players of Teaching Chemistry.</p> <p>2. Barbara Bales, Associate Professor and Chair, Department of Curriculum and Instruction, Director, Center for New and Professional Educators, University of Wisconsin – Milwaukee, USA. Restructuring Teacher Education in the United States: Finding the Tipping Point.</p> <p>3. Elizabeth Curtis, Lecturer, Queensland University of Technology, Australia. The Values Dimension of Quality Teachers: Can we Prepare Pre-service Teachers for this?</p> <p>4. <u>Leda Kamenopoulou</u>, Senior Lecturer, University of Roehampton, U.K., Jorun Buli-Holmberg, Associate Professor, University of Oslo, Norway & Jan Siska, Associate Professor, Charles University, Czech Republic. The Impact of Post-Graduate Education on Teachers' Understanding of Inclusion and Special Education.</p>	<p>1. <u>Gang Chen</u>, Deputy Director, Shanghai Jiaotong University, China & <u>Ruimin Shen</u>, Director, Shanghai Jiaotong University, China. Thinking about MOOCs.</p> <p>2. Nize Maria Campos Pellanda, Professor, Universidade de Santa Cruz do Sul, Brazil. The Technical Object as a Cognition / Subjectivity Tool.</p> <p>3. Francisco Javier Delgado Cepeda, Professor, Instituto Tecnológico de Monterrey, Mexico, Ruben Dario Santiago-Acosta & Lourdes Quezada-Batalla. Widget Based Learning in Math and Physics Undergraduate Courses as Blended Learning Approach.</p> <p>4. Mary Ellis, Senior Lecturer, National Institute of Education, Singapore & Anitha Devi Pillai, Lecturer, National Institute of Education, Singapore. The Information Seeking Behaviour of Academic Discourse Skills (ALS) Students and Effect on Student Research Papers.</p>
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12:30-14:00 Session IX (ROOM A): Educational Foundations III	12:30-14:00 Session X (ROOM B): Language Learning I	12:30-14:00 Session XI (ROOM C): Higher Education III	12:30-14:00 Session XII (ROOM D): Online and Distance Education and Other Issues II*
Chair: <u>María Vinciprova Fonseca</u> , Professor, Centro Universitario de Volta Redonda, Brazil.	Chair: <u>Jeanne Repetto</u> , Associate Professor, University of Florida, USA	Chair: <u>Adriana Vitorino Rossi</u> , Professor, University of Campinas, Brazil.	Chair: <u>Francisco Javier Delgado Cepeda</u> , Professor, Instituto Tecnológico de Monterrey, Mexico
<ol style="list-style-type: none"> <u>Marcelo Paraiso Alves</u>, Professor, Centro Universitário de Volta Redonda e do Instituto Federal de Ciência e Tecnologia do Rio de Janeiro, Brazil, Gustavo Alves Vinand Kozlowski, Student, Centro Universitario de Volta Redonda, Brazil, Maria de Fatima Alves de Oliveira, Professor, Centro Universitario de Volta Redonda, Brazil, Maria Vinciprova Fonseca, Professor, Centro Universitario de Volta Redonda, Brazil, Carlos Sanches, Professor, Centro Universitario de Volta Redonda, Brazil, Rosane Moreira Silva de Meirelles, Professor, Centro Universitario de Volta Redonda, Brazil & Ronaldo Figueiro, Professor, Centro Universitario de Volta Redonda, Brazil. Physical Practice and Environmental Education: Production of Didactic Material for the Teaching of Slakline. <u>Maria Cristina dos Santos Peixoto</u>, Professor, Universidade Estadual do Norte Fluminense, Brazil & Sara Bahia, Universidade de Lisboa, Portugal. Cruising Routes on Arts Teaching in Portugal and in Brazil. <u>Valbona Nathanaili</u>, Director, European University of Tirana, Albania. Liberal Education as a Key for World Citizenship. <u>Erika Marie Pace</u>, Ph.D. Student, University of Salerno, Italy & Paola Aiello, Assistant Professor, University of Salerno, Italy. Reflecting on Simplex Properties and Principles to Face the Complexity of Inclusive Classrooms. <u>Carmen Lopez-Escribano</u>, Senior Lecturer, Complutense University of Madrid, Spain, Montserrat Blanco-Garcia, Assistant Lecturer, University of Castilla-La Mancha, Spain & Canabal Garcia Cristina, Senior Lecturer, University of Alcala, Spain. Supporting All Learners through “Universal Design for Learning”: How to Motivate and Engage Students in Learning”. <u>Oscar Joao Abdounur</u>, Associate Professor, University of Sao Paulo, Brazil. Music Structural Problems and Conception of Mathematical Ratio in Teaching/Learning Contexts: A Historic/Educational Approach. 	<ol style="list-style-type: none"> <u>Sadiq Ismail</u>, Associate Professor, United Arab Emirates University, United Arab Emirates. Secondary School Students’ Reading Anxiety in a Second Language. <u>Maureen Andrade</u>, Associate Vice President, Utah Valley University, USA. Online Distance English Language Learning: A Model for Success. <u>M^a Carmen Fernandez Tijero</u>, Lecturer, University of Valladolid, Spain. Project on Educative Innovation by University of Valladolid: Didactics of Language and Literature, Area for Developing Creativity and Intercultural Competences of the Education Professionals. <u>Armenuhi Martirosyan</u>, Lecturer, Yerevan State University, Armenia & <u>Marine Mkrtchyan</u>, Lecturer, Yerevan State University, Armenia. Challenges in Teaching Latin and French Loan Words in the Language of Diplomatic Protocol. <u>Iria Vazquez Marino</u>, Lecturer, Universite Catholique de Lille, France, <u>June Srichinda</u>, Lecturer, Universite Catholique de Lille, France & <u>Kate Price</u>, Lecturer, Universite Catholique de Lille, France. The Collaborative Experience (PLC) with Tablets: Moving Forward in a Language Classroom. 	<ol style="list-style-type: none"> <u>Elizabeth Sturtevant</u>, Professor, George Mason University, USA. Designing Effective Professional Development Programs for Teachers: Principles Developed from Research and Experience on Three Continents. <u>Jeannette Ford</u>, Associate Professor, Bethune-Cookman University, USA & <u>Gerda Sula</u>, Ph.D., University of Tirana, Albania. The Promise of Pre-Service Teachers in Albania. <u>Rian De Villiers</u>, Associate Professor, University of Pretoria, South Africa. South African Migrant Teachers and the Reshaping of Knowledge Flows Globally. <u>Maria de Lourdes Machado-Taylor</u>, Researcher: CIPES & A3ES, CIPES, Centre for Higher Education Policy Studies, A3ES, Agency for Assessment and Accreditation, Portugal & <u>Dennis Gregory</u>, Associate Professor of Higher Education, Old Dominion University, USA. Comparison of the Academics Role in Accreditation Methods of Higher Education Institutions in Portugal (Europe) and the US. 	<ol style="list-style-type: none"> <u>Kamini Jaipal-Jamani</u>, Associate Professor, Brock University, Canada & <u>Candace Figg</u>, Associate Professor, Brock University, Canada. A Study of Gamification as an Instructional Strategy to develop Pre-service Teachers’ Knowledge of Technology-enhanced Teaching. <u>Maria de Fatima Goulao</u>, Assistant Professor, Universidade Aberta, Portugal. The e-Activities to Support the Process of Teaching and Learning in Online Context. (Online & Distance Education) <u>Vessela Ilieva</u>, Associate Professor, Utah Valley University, USA. A Model for Teaching Mathematics through Robotics Activities in Elementary School.
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14:00-15:00 Lunch

15:00 -16:30 Session XIII (ROOM A): Educational Foundations IV	15:00 -16:30 Session XIV (ROOM B): Educational Administration/Gaming I	15:00 -16:30 Session XV (ROOM C): Higher Education IV	15:00 -16:30 Session XVI (ROOM D): Scientific Computing & Smart Technologies I*
Chair: <u>Jaime Jimenez</u> , Scientist, Universidad Nacional Autonoma de Mexico, Mexico	Chair: Sadiq Ismail, Associate Professor, United Arab Emirates University, United Arab Emirates.	Chair: Barbara Bales, Associate Professor and Chair, Department of Curriculum and Instruction, Director, Center for New and Professional Educators, University of Wisconsin – Milwaukee, USA.	Chair: Kamini Jaipal-Jamani, Associate Professor, Brock University, Canada
<p>1. <u>Carlos Iberico</u>, Head, Research Department of the Institute of University Teaching, Pontificia Universidad Catolica del Peru (PUCP), Peru & <u>Julio Del Valle</u>, Director, Institute of University Teaching, Pontificia Universidad Catolica del Peru (PUCP), Peru. Students and Teachers’ Perceptions on the Most Valued Teaching Practices.</p> <p>2. <u>Xin Liang</u>, Professor, The University of Akron, USA & Linda Collins, Project Manager, The University of Akron, USA. The Impact of Formative Instructional Practice Professional Development on Instructional Change.</p> <p>3. <u>Omar Abdull Kareem</u>, Professor, Sultan Idris Education University, Malaysia & Mei Kin Tai, Senior Lecturer, Institute Aminuddin Baki, Malaysia. An Exploration of the Relationship between Teacher Change Belief and Teacher Attitude toward Change.</p> <p>4. <u>Sandra Harris</u>, Assessment Coordinator College of Social and Behavioral Studies, Walden University, USA & <u>Rebecca Jacobson</u>, Adjunct Faculty, Capella University, USA. Relationships between Student Expectations, Demographic Characteristics, and Academic Background of Students in the Online Environment.</p>	<p>1. Ronald Musoleno, Associate Professor, The Pennsylvania State University, USA. Educational Leadership and Teacher Training, Anytime Anywhere.</p> <p>2. Karen Trimmer, Associate Professor, University of Southern Queensland, Australia. Development of a Questionnaire to Measure Risk-Taking in Decision-Making by School Principals.</p> <p>3. Perry Binder, Clinical Associate Professor, Georgia State University, USA. Game of Tweets - Leveraging Social Media to Gamify Out-of-Class Activities.</p> <p>4. <u>Carla Silvanira Bohn</u>, Ph.D. Student, Federal University of Santa Catarina, Brazil, Joao Bosco da Mota Alves, Professor, Federal University of Santa Catarina, Brazil & Gertrudes Aparecida Dandolini, Professor, Federal University of Santa Catarina, Brazil. Electronic Games and Its Contribution to Educational Practice: A Study from the State Public School System by the Perception of Educators.</p> <p>5. Christina Tsiolakki, Ph.D. Student, Frederick University, Cyprus. Practical Guide to Effective Leadership for School Managers.</p>	<p>1. <u>Omar De la Cruz</u>, Lecturer, Universidad de Alcala (UAH), Spain, <u>Lourdes De Miguel Barcala</u>, Lecturer, Universidad de Alcala (UAH), Spain, Lopez Carrillo Maria Dolores, Lecturer, Andrade Olalla Antonia, Professor, Cano Martil Samuel, Lecturer, Franco Rodriguez Jose Ramon, Lecturer, Tello Inmaculada, Lecturer, Calonge Amelia, Lecturer & Emilio Jose Lopez, Lecturer, Universidad de Alcala (UAH), Spain. Collaborative Learning Network to Develop Transversal Competences in Graduate Studies.</p> <p>2. Elwyn Cox, Programme Leader in Sport Management and Senior Lecturer, University of Winchester, U.K. Is it Possible to Meet Students’ Expectations in Delivering Curricula?</p> <p>3. <u>Silvio Fernandes de Paula</u>, Systems Analyst, University of Sao Paulo, Brazil, <u>Gisele Lopes Batista Pinto</u>, Systems Analyst, University of Sao Paulo, Brazil, Helio Nogueira da Cruz, Professor, University of Sao Paulo, Brazil, Jose de Oliveira Siqueira, Professor, University of Sao Paulo, Brazil, Emma Otta, Professor, University of Sao Paulo, Brazil & Elizabeth Balbachevsky, Associate Professor, University of Sao Paulo, Brazil. Profile of the Alumni of University of São Paulo – 2012.</p>	<p>1. <u>Stepan Bilan</u>, Professor, State Economy and Technology University of Transport, Ukraine, Mykola Bilan, Head of Control and Dispatch Center, “Transnistrian Radio and Television Center” OJSC, Moldova & Sergii Bilan, Technical Lead, Win-Interactive LLC, Ukraine. Application of Methods of Organization of Cellular Automata to Implement Devices of Forming Pseudorandom Sequences.</p> <p>2. <u>Constantinos Sourkounis</u>, Head of EneSys Institute, Ruhr-University Bochum, Germany & Philip Dost, Scientific Assistant, EneSys Institute, Ruhr-University Bochum, Germany. Battery Management System tasks in an Electric Vehicle.</p> <p>3. Jan Collie, Ph.D. Student, University of South Wales, U.K. Tracing Forensic Artifacts from USB-Bound Computing Environments on Windows Hosts.</p>
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16:30-18:00 Session XVII (ROOM A): Educational Foundations V	16:30-18:00 Session XVIII (ROOM B): Pre-School/ Elementary Education II	16:30-18:00 Session XIX (ROOM C): Secondary Education I	16:30-18:00 Session XX (ROOM D): Business & Management Systems*
Chair: <u>Sandra Harris</u> , Assessment Coordinator College of Social and Behavioral Studies, Walden University, USA	Chair: M ^a Carmen Fernandez Tijero, Lecturer, University of Valladolid, Spain	Chair: <u>Karen Freeman</u> , Assistant Professor, Chicago State University, USA	Chair: <u>Stegan Bilan</u> , Professor, State Economy and Technology University of Transport, Ukraine
<ol style="list-style-type: none"> 1. Annemarie Loubser, Lecturer, North-West University, South Africa. The Impact of Appropriate Learning and Teaching Support Material on the Perceptual-Motor Development Skills of Kindergarten Learners. 2. <u>Pervin Oya Taneri</u>, Academic Staff, Cankiri Karatekin University, Turkey & Nalan Akduman, Teacher, IMKB Etimesgut Süvari Elementary School, Turkey. Exploring Teacher Candidates' Views on Education Reforms. 3. <u>Jaime Jimenez</u>, Scientist, Universidad Nacional Autonoma de Mexico, Mexico, Alejandro Barragan, Teacher-Researcher, Universidad Nacional Autonoma de Mexico, Mexico, Monica Velasco, Scientist, Centro de Investigacion en Geografia y Geomatica "Ing. Jorge L. Tamayo", Mexico & Ramon Marin, Teacher-Researcher, Universidad Iberoamericana, Mexico. Alternative Learning and Research Leading to Development. 4. <u>Christian Mayer</u>, Ph.D. Candidate, Universidad Católica San Antonio de Murcia, Spain & Oliver Gansser, Professor, FOM University of Applied Sciences, Germany. Challenging Analogical Encoding under Real Educational Conditions. 5. Daphne Vidanec, Senior Lecturer, Balthazar Zapresic University of Applied Sciences, Croatia. Towards the Value of Labor within the Context of Teaching Business Ethics in Higher Education. 	<ol style="list-style-type: none"> 1. <u>Sylvain Coutu</u>, Professor, Universite du Quebec en Outaouais (UQO), Canada, Camille Coutu, Student, University of Ottawa, Canada, Diane Dubeau, Professor, Universite du Quebec en Outaouais (UQO), Canada, Annie Berube, Professor, Universite du Quebec en Outaouais (UQO), Canada & Christelle Robert, Professor, Universite du Quebec en Outaouais (UQO), Canada. The Socialisation of Emotions in Daycare Centres: The Early Childhood Educators' Perspective. 2. Marcela Batistic Zorec, Associate Professor, University of Ljubljana, Slovenia. The Competent Child: Alternatives in Preschool Education. 3. Khaled Asad, Lecturer, Al-qasemi Academic College of Education & Beit-berl Academic College of Education, Israel. Teaching Computer Science and Mathematics to Young Children in the Context of Image Processing: Cognitive and Affective Aspects. 4. Laura Coetzer, Senior Lecturer, Tshwane University of Technology, South Africa. Out-of-Field Education: The Phenomenon as Encountered in Rural Schools in South Africa. 5. <u>Orhan Hanbay</u>, Deputy Manager, Adiyaman University, Turkey & <u>Yakup Tekin</u>, Primary School Teacher, Primary School in Mersin, Turkey. Teacher Survey on Reading Competence and Reading Competence Promotion in Turkish Primary Schools. 	<ol style="list-style-type: none"> 1. <u>Billie Eilam</u>, Professor Emeritus, University of Haifa, Israel, Ilana Sinai, Ph.D. Student & Seena Yasin Amar, University of Haifa, Israel. Textbook Visual Representations: The Case of High-School Ecology. 2. <u>Ziva Deutsch</u>, Head of Math Department, Michlala, Jerusalem College, Israel & Hava Greensfeld, Head of Research Unit, Michlala, Jerusalem College, Israel. The Centrality of Positive Emotions in the field of Mathematics. 3. <u>Eufrasio Perez-Navio</u>, University of Jaen, Spain, <u>Maria Luisa Zagalaz-Sanchez</u>, Professor, University of Jaen, Spain, <u>Ana Maria Ortiz-Colon</u>, Professor, University of Jaen, Spain & Javier Cachon-Zagalaz, Professor, University of Jaen, Spain. Professional Preferences of High School Students at Schools of the Environment of the City of Guadix (Granada-Spain). 	<ol style="list-style-type: none"> 1. Rachid Benmoussa, Professor, Cadi Ayyad University, Morocco. An Approach for the Identification of Misalignment in ERP Implementation. 2. Hemant Jain, Roger L. Fitzsimonds Distinguished Scholar and Professor, University of Wisconsin Milwaukee, USA. Service Oriented, Event Driven, Smart Cyber - Agent (SES) Approach for Real Time Management of Global Manufacturing Enterprises. 3. <u>Philip Dost</u>, Scientific Assistant, EneSys Institute, Ruhr-University Bochum, Germany & Constantinos Sourkounis, Head of EneSys Institute, Ruhr-University Bochum, Germany. Generalized Lead-Acid based Battery Model used for a Battery Management System.
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18:00-20:00 Session XXI (ROOM B): Education Themes I	18:00-20:00 Session XXII (ROOM C): Educational Foundations VI	18:00-20:00 Session XXIII (ROOM D): Higher Education V	
Chair: Annemarie Loubser, Lecturer, North-West University, South Africa.	Chair: Kate Price, Lecturer, Universite Catholique de Lille, France	Chair: <u>June Srichinda</u> , Lecturer, Universite Catholique de Lille, France.	
<ol style="list-style-type: none"> 1. <u>Marcos Cesar Danhoni Neves</u>, Professor, State University of Maringa, Brazil & Josie Agatha Parrilha da Silva, Associate Professor, State University of Ponta Grossa, Brazil. Art and Science: Articulating a Contemporary Dialogue using the Perspective of the Renaissance (Relation Galileo-Cigoli Rediscovered). 2. Efthymia Efthymiou, Assistant Professor, United Arab Emirates University, UAE. The Development of Education-Centred Pedagogies: Trends in Two Mainstream Classes towards a More or Less Equitable and Inclusive Environment for Students with SEND. 3. Eduard Lukac, Associate Professor, University of Presov, Slovakia. Education and Enlightenment of Jewish Population in Slovakia until 1945 – On Example of Microhistory of Town of Presov. 4. Marek Lukac, Assistant Professor, University of Presov, Slovakia. Integration and Segregation in the Education of Roma Minority. 	<ol style="list-style-type: none"> 1. Maria Dolores Garcia Campos, Senior Lecturer, University of Alcalá, Spain, <u>Cristina Canabal Garcia</u>, Senior Lecturer, University of Alcalá, Spain, Guillermina Gavaldon Hernandez, Senior Lecturer, University of Alcalá, Spain & Carmen Lopez- Escribano, Senior Lecturer, Universidad Complutense De Madrid, Spain. Universal Design for Learning: The Possibilities to Address Diversity Attending the Different Ways of Learning and Forms to Demonstrate what has been Learned. 2. Lynda George, Professor, Central Connecticut State University, USA. Lessons from Socrates: The Depth of His Teaching Goes Far Beyond the Socratic Method. 3. Eliane Schlemmer, Researcher, Universidade do Vale do Rio dos Sinos – UNISINOS, Brazil. Gamification in Hybrid and Multimodal Coexistence Spaces: Design and Cognition in Discuss. 4. Hulya Saygili, Lecturer, Ankara University, Turkey. Why Do They Think They Cannot Succeed? 	<ol style="list-style-type: none"> 1. Davida Scharf, Director of Reference and Instruction, New Jersey Institute of Technology, USA. Research Roadmaps: A Practical Model for Embedding Critical Thinking, Research Skills and their Assessment across the Undergraduate Curriculum. 2. <u>Vera Helena Ferraz de Siqueira</u>, Professor, Federal University of Rio de Janeiro, Brazil, Gloria Walkyria Arrigoni, Researcher, Federal University of Rio de Janeiro, Brazil, Daine Agostini, Student, Federal University of Rio de Janeiro, Brazil & Lucas de Almeida Brito, Student, Federal University of Rio de Janeiro, Brazil. Identity Construction at Brazilian Public Universities in the Context of Recent Struggles and Policies. 3. George Tsakirakis, Lecturer, United Arab Emirates University, UAE. Computer Adaptive Tests: An Indicator for Academic Achievement? 4. <u>Sebnem Yildirim Orhan</u>, Associate Professor, Gazi University, Turkey & Elif Taninmis, Assistant Professor, Gazi University, Turkey. An Ideal Postgraduate Program from the Perspective of Postgraduate Music Students. 	

21:00-23:00 Greek Night and Dinner (Details during registration)

Tuesday 19 May 2015

(all sessions include 10 minutes break)

08:00-09:45 Session XXIV (ROOM A): Educational Foundations VII	08:00-09:45 Session XXV (ROOM B): Pre-School/Elementary Education III	08:00-09:45 Session XXVI (ROOM C): Higher Education VI	08:00-09:45 Session XXVII (ROOM D): Biomedical and Digital Health*
Chair: Elwyn Cox, Programme Leader in Sport Management and Senior Lecturer, University of Winchester, U.K.	Chair: Zaira Wahab, Associate Professor, Iqra University, Pakistan.	Chair: Elizabeth Sturtevant, Professor, George Mason University, USA.	Chair: <u>Constantinos Sourkounis</u> , Head of EneSys Institute, Ruhr-University Bochum, Germany
<ol style="list-style-type: none"> 1. Philip Higgs, Emeritus Professor and Research Fellow, University of South Africa, South Africa. Can Education be Democratic? 2. <u>Iolanda Zollo</u>, Ph.D. Student, University of Salerno, Italy & Maurizio Sibilio, Professor, University of Salerno, Italy. Possible Didactic Applications of Creative Thinking Theories within a Simplex Didactics Perspective. 3. <u>Qi Gong</u>, Section Member, Anhui University, China & <u>Mi Fang</u>, Section Member, Anhui University, China. Promotion of Chinese Traditional Culture to Enhance the Humanistic Aptitude of Undergraduates. 4. <u>Ariane Baffa Lourenco</u>, Post-Ph.D., Universidade De Sao Paulo, Brazil, Jerino Queiroz Ferreira, Master, Universidade De Sao Paulo, Brazil & Salete Linhares Queiroz, Professor, Universidade De Sao Paulo, Brazil. Promoting Argumentation in Chemistry Teaching: Experiences of Pre-service Teachers. 5. <u>Claudia Souza Passador</u>, Professor, University of Sao Paulo (USP), Brazil & Joao Luiz Passador, Professor, University of Sao Paulo (USP), Brazil. Analysis of the Performance of Public Schools in Brazil: The case of Public Policy Rural Education. 	<ol style="list-style-type: none"> 1. <u>Olga Poljšak Škraban</u>, Assistant Professor, University of Ljubljana, Slovenia, Špela Razpotnik, Assistant Professor, University of Ljubljana, Slovenia, Nada Turnšek, Assistant Professor, University of Ljubljana, Slovenia, Jana Rapuš Pavel, Assistant Professor, University of Ljubljana, Slovenia. Preschools and schools responding to vulnerable families with children. 2. <u>Helena Korosec</u>, Senior Lecturer, University of Ljubljana, Slovenia. Creative Drama: Between the Process and the Project. 3. <u>Judita Kanjo</u>, Research Associate, University of Education Ludwigsburg, Germany. Gender and Literature Didactics. How Does the Choice of Texts Affect Reading Competence? 4. <u>Adelina Sporea</u>, Senior Research Scientist, National Institute for Laser, Plasma and Radiation Physics, Romania & Dan Sporea, Head of Laboratory, National Institute for Laser, Plasma and Radiation Physics, Romania. European Projects Impact on Science Teaching in Romania. 5. <u>Yvona Kostelecka</u>, Researcher, Charles University in Prague, Czech Republic & Tomas Kostecky, Researcher, Czech Academy of Sciences, Czech Republic. Factors that Influence the Acquisition of the Czech Language Skills by Children of Foreigners at Czech Elementary Schools. 	<ol style="list-style-type: none"> 1. <u>Pauline Collins</u>, Senior Lecturer, University of Southern Queensland, Australia. Legal Education at a Cross Roads. The Australian Experience. 2. <u>Thelma De Jager</u>, Lecturer, Tshwane University of Technology, South Africa. Using a Biometric Fingerprint Device to Record and Encourage Class Attendance and Active Student Participation. 3. <u>Ray Langsten</u>, Research Associate Professor, American University in Cairo, Egypt & <u>Fatma Said Mahrous</u>, Research Assistant, American University in Cairo, Egypt. Track and Sector in Egyptian Higher Education: Who Studies Where and Why? 4. <u>Luisa Cerdeira</u>, Professor, University of Lisboa, Portugal, Maria de Lourdes Machado-Taylor, Researcher, CIPES - Centre for Higher Education Policy Studies, Portugal, Rui Gomes, Professor, University of Coimbra, Portugal, Joao Teixeira Lopes, Professor, University of Porto, Portugal, Henrique Vaz, Professor, University of Porto, Portugal, Rui Brites, Professor, University of Lisboa, Portugal, Belmiro Cabrito, Professor, University of Lisboa, Portugal, Rafaela Ganga, Researcher, University of Coimbra, Portugal, Dulce Magalhaes, Professor, University of Porto, Portugal, Tomas Patrocinio, Professor, University of Lisboa, Portugal, Paulo Peixoto, Professor, University of Coimbra, Portugal, & Sílvia Silva, Ph.D. Student, University of Coimbra, Portugal. Brain Drain. Mobility and Emigration of High Skilled Professionals from Portugal to Europe. 	<ol style="list-style-type: none"> 1. <u>Christina Zarcadoolas</u>, Professor, City University of New York, USA. US Consumer Attitudes and Perceptions about mHealth Privacy and Security. (Bio-Medical and Digital Health) 2. <u>Henriette Nakad-Weststrate</u>, Ph.D. Candidate, Leiden University, The Netherlands, Ton Jongbloed, Professor, Utrecht University, The Netherlands, Jaap Van den Herik, Professor, Leiden University, The Netherlands & Abdel-Badeeh M. Salem, Professor, Ain Shams University, Egypt. The Influence of Artificial Intelligence on Consumer Protection in Dept Collection Proceedings at e-Court, the First Private Online Court of The Netherlands. (Bio-Medical and Digital Health) 3. <u>MengMeng Wu</u>, Student, Wuhan University, China & <u>Shiwen Wu</u>, Lecturer, Wuhan University, China. Consciously Cognizing and Unconsciously Sharing: Undergraduates Process Fake Health Information in the Microblog.

*Jointly organized with the Computer Research Unit of ATINER

09:45-11:30 Session XXVIII (ROOM A): Educational Foundations VIII	09:45-11:30 Session XXIX (ROOM B): Educational Psychology/Special Education/Abilities Education/Social Work & Education/Health Education II	09:45-11:30 Session XXX (ROOM C): Higher Education VII	09:45-11:30 Session XXXI (ROOM D): Online and Distance Education and Other Issues III*
Chair: MacLeans Geo-JaJa, Professor, Brigham Young University, USA.	Chair: Orly Kayam, Director, Pre-Academic Preparatory Programs, Wingate Academic College, Israel.	Chair: Pauline Collins, Senior Lecturer, University of Southern Queensland, Australia.	Chair: Till Hanisch, Professor, BW State University, Heidenheim, Germany.
<ol style="list-style-type: none"> 1. <u>Heikki Silvennoinen</u>, Professor, University of Turku, Finland & <u>Matti Lindberg</u>, Senior Researcher, University of Turku, Finland. Skill Level Differences Between the Employed and Unemployed in High-Skilled Countries. 2. <u>Adeeb Jarrah</u>, Assistant Professor, United Arab Emirates University, United Arab Emirates. Investigation of Preservice Teachers' Beliefs about Learning and Teaching of Mathematics: The Case of Jordanian Universities. 3. <u>Hernan Astudillo</u>, Professor, Universidad de Concepcion, Chile, <u>Claudio A. Faundez</u>, Professor, Universidad de Concepcion, Chile, <u>Patricio G. Salgado</u>, Professor, Universidad de Concepcion, Chile & <u>Jose Sanchez</u>, Professor, Universidad de Concepcion, Chile. Agent-Based Model for the Analysis of Teaching, Learning and Assessment Processes in the Classroom. 4. <u>Pedro Donizete Colombo Junior</u>, Professor, Federal University of Triangulo Mineiro, Brazil, <u>Daniel Fernando Bovolenta Ovigli</u>, Professor, Federal University of Triangulo Mineiro, Brazil & <u>Ariane Baffa Lourenco</u>, Post-Ph.D., University of Sao Paulo, Brazil. The School-Museum Partnership in Brazil: What does Research Says? 5. <u>Maria Rosaria D'Acierno</u>, Associate Professor, Universita Parthenope Napoli, Italy. Motor Skills and Language to Help Autistic Children. 	<ol style="list-style-type: none"> 1. <u>Juan Eliseo Montoya Marin</u>, Professor, Universidad Pontificia Bolivariana, Colombia. Literary Therapeutics. 2. <u>Leehu Zysberg</u>, Chair of the Research Authority and Associate Professor, Gordon College of Education, Israel & <u>Ditza Maskit</u>, Research Committee and Senior Lecturer, Gordon College of Education, Israel. Teacher's Emotional Intelligence, Emotional Experiences and Professional Development. 3. <u>Zaira Wahab</u>, Associate Professor, Iqra University, Pakistan. How Do I Categorize My World? Teachers' and Students' Reminiscences from Inclusive Classes. 4. <u>Jana Rapus Pavel</u>, Assistant Professor, University of Ljubljana, Slovenia. Collaboration of Parents and Educators in Cases of Children Placed in Residential Care Homes – Parental Perspective. 5. <u>Katerina Dounavi</u>, Lecturer, Queen's University Belfast, Northern Ireland, <u>Karola Dillenburger</u>, Professor, Queen's University Belfast, Northern Ireland & <u>Mickey Keenan</u>, Professor, Ulster University, Northern Ireland. Autism and ABA: Best Practice in America and the Way Forward for Europe. 6. <u>Simona Marica</u>, Lecturer, Spiru Haret University of Bucarest, Romania, <u>Laura Goran</u>, Professor, Spiru Haret University of Bucarest, Romania & <u>Simona Trifu</u>, Lecturer, University of Medicine and Pharmacy Carol Davilla, Romania. Building a Psycho-Education Guide for Parents of Children with Autism Spectrum Disorders. 	<ol style="list-style-type: none"> 1. <u>Doris Walker-Dalhouse</u>, Professor, Marquette University, USA & <u>A. Derick Dalhouse</u>, Professor Emeritus, Minnesota State University Moorhead, USA. Preservice Teachers' Cross-Cultural Competence in Teaching about Immigrants and Refugees. 2. <u>Carolyn King</u>, Programme Leader, University of Central Lancashire, U.K. Nip & Tuck: The Humanities and Social Sciences under the Knife. (Morning Session) 3. <u>Maria Dolores Lopez Carrillo</u>, Lecturer, Universidad de Alcala, Spain & <u>Omar de la Cruz Vicente</u>, Lecturer, Universidad de Alcala, Spain. Dichotomous Keys and Collections in Elementary Education. 4. <u>Rebecca Spooner-Lane</u>, Lecturer, Queensland University of Technology, Australia. Authentic Assessment for Learning in a Capstone Experience for Teacher Education. 5. <u>Hava Greensfeld</u>, Head of Research Unit, Michlala, Jerusalem College, Israel & <u>Efrat Nevo</u>, Teacher Educator, Michlala, Jerusalem College, Israel. Students Facing Examples. 6. <u>Asmiaty Amat</u>, Associate Professor, Universiti Malaysia Sabah, Malaysia, <u>Lokman Abdul Samad</u>, Universiti Malaysia Sabah, Malaysia, <u>Yasmin Oiin Bh</u>, Universiti Malaysia Sabah, Malaysia & <u>Aishah Tamby Omar</u>, Universiti Malaysia Sabah, Malaysia. Creative Writing Course in Liberal Studies: Implementation and Implications. 	<ol style="list-style-type: none"> 1. <u>Ellen Rose</u>, Professor, University of New Brunswick, Canada. Reflection in Online Learning: A Systematic Literature Review. 2. <u>Valentina Tarkovska</u>, Assistant Lecturer, Dublin Institute of Technology, Ireland, <u>Lucia Morales</u>, Lecturer, Dublin Institute of Technology, Ireland & <u>Amparo Soler-Dominguez</u>, Lecturer, Jaume I University, Spain. Self-Regulated Learning and the Role of ePortfolios in Business Studies. 3. <u>Costantino Thanos</u>, Research Director, Italian National Research Council, Italy. The Future of Digital Scholarship. 4. <u>Abide Coskun Setirek</u>, Research Assistant, Bogazici University, Turkey & <u>Zuhal Tanrikulu</u>, Professor, Bogazici University, Turkey. Mobile Learning - Continued Success or Emerging Problems? (Online and Distance Education) 5. <u>Elvis Foster</u>, Associate Professor and Chair of Computer Science, Keene State College, USA. Towards Measuring the Impact of Management Support Systems on Contemporary Management.
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11:30-13:00 Session XXXII (ROOM A): Education Themes II	11:30-13:00 Session XXXIII (ROOM B): Language Learning II	11:30-13:00 Session XXXIV (ROOM C): Higher Education VIII	11:30-13:00 Session XXXV (ROOM D): Online and Distance Education and Other Issues IV*
Chair: <u>Katerina Dounavi</u> , Lecturer, Queen's University Belfast, Northern Ireland	Chair: <u>Leehu Zysberg</u> , Chair of the Research Authority and Associate Professor, Gordon College of Education, Israel	Chair: Rebecca Spooner-Lane, Lecturer, Queensland University of Technology, Australia.	Chair: Elvis Foster, Associate Professor and Chair of Computer Science, Keene State College, USA.
<ol style="list-style-type: none"> 1. Lourdes Helena Silva, Professor, Universidade Federal de Vicosa, Brazil & Elida Miranda, Professor, University of Tocantins, Brazil. Rural Education and Rural Extension: Paulo Freire Contributions to the Agrarian Residence Program. 2. Brett Moore, School Principal, Sunbury Downs Secondary College, Australia. Situated Learning in a School-University Partnership Project: Integrating Pre-Service Teacher Education in School-Based Educational Change. (Tuesday, 19th of May, 2015 - Morning Session) 3. Hamadullah Kakepoto, Professor, University of Sindh, Pakistan. Social Issues of Fareast & Southeast Asia Region with Special Focus on Pakistan. 4. <u>Irit Aharon</u>, Ph.D. Student, University of Haifa, Israel & Billie Eilam, Professor, University of Haifa, Israel. Speed of Discrimination of Quantities in Different Styles of Decorated Pie Graphs. 5. <u>Nancy Sardone</u>, Associate Professor, Georgian Court University, USA & <u>Roberta Devlin-Scherer</u>, Professor, Seton Hall University, USA. Games & Gamification as a Strategy to Enhance Critical Thinking. 	<ol style="list-style-type: none"> 1. Orly Kayam, Director, Pre-Academic Preparatory Programs, Wingate Academic College, Israel. The Language of Obama: A Rhetorical Analysis. An Examination of the Emotive Rhetorical Devices appearing in Barack Obama's 2008 Campaign Speeches Leading Up to his Inauguration. 2. <u>Maria Vinciprova Fonseca</u>, Professor, Centro Universitario de Volta Redonda, Brazil, Adilson Pereira, Professor, Centro Universitario de Volta Redonda, Brazil, Marcelo Paraiso Alves, Professor, Centro Universitario de Volta Redonda, Brazil & Maria de Fatima Alves de Oliveira, Professor, Centro Universitario de Volta Redonda, Brazil. Reading, Literature, Education: Possible Encounters in the English as a Foreign Language Class. 3. <u>German Correa Rios</u>, Student, Universidad El Bosque, Colombia, <u>Luisa Alfaro Lopez</u>, Student, Universidad El Bosque, Colombia & Jonathan Orduna Mejia, Student, Universidad El Bosque, Colombia. EFL Curriculum Design Based on Peirce Sign Theory to Foster Lexical Competence and Linguistic Performance in Young English Learners. 4. Fazilah Husin, Senior Lecturer, Putra University of Malaysia, Malaysia. Evaluation on Solo Performance Module for Language Teaching & Learning. 5. Sun Yu Hon, Assistant Lecturer, The Chinese University of Hong Kong, Hong Kong. Experimental Research on different cultural background of Composition with Pictures description in Chinese Learning as a Second Language. 6. Sandra Patricia Lastra Ramirez, Professor, University of Tolima, Colombia. Constructing Professional Identity through Metaphors: What Student-Teachers' Have to Say about their Profession. 	<ol style="list-style-type: none"> 1. <u>Maria Bujalkova</u>, Head, Institute of Foreign Languages, Comenius University in Bratislava, Slovakia & <u>Petra Zrnikova</u>, Lecturer, Comenius University in Bratislava, Slovakia. Nonverbal Communication and its Importance for the Development of Foreign Language Professional Competence in Medical and Dentistry Students. 2. <u>Daniel Fernando Bovolenta Ovigli</u>, Professor, Federal University of Triangulo Mineiro, Brazil, Ariane Baffa Lourenco, Post-Ph.D., University of Sao Paulo, Brazil & Pedro Donizete Colombo Junior, Professor, Federal University of Triangulo Mineiro, Brazil. Public Policies for Access to Higher Education in Brazil: Majors in Natural Sciences and Mathematics in Rural Education Undergraduate Courses. 3. Andrea Koblizkova, Head of Language Centre, University of Pardubice, Czech Republic. Central Role of Intercultural Competence to the Concept of Internationalization in Tertiary Education. 4. <u>Celso Dal Re Carneiro</u>, Associate Professor, University of Campinas, Brazil, Jose Roberto Serra Martins, Professor, Federal Institute of Sao Paulo, Brazil, Pedro Wagner Goncalves, Professor, University of Campinas, Brazil & Allan Eduardo Cano, Undergraduate Student, University of Campinas, Brazil. Earth System Science as a Critical Knowledge for Educating Geographers and Other Professionals to Interact With Earth. 5. <u>Alice Shama</u>, Student and Research Assistant, Joaquim Nabuco Foundation (Fundação Joaquim Nabuco, FUNDAJ), Brazil & <u>Cibele Rodrigues</u>, Professor, Joaquim Nabuco Foundation (Fundação Joaquim Nabuco, FUNDAJ), Brazil. More Education Program: Dealing with Inequalities within Brazil's Educational System. 	<ol style="list-style-type: none"> 1. Till Hanisch, Professor, BW State University, Heidenheim, Germany. The Case for a Functional Internet of Things. 2. Berrin Yanikkaya, Associate Professor, Yeditepe University, Turkey. We're On the Road to Where?: Teaching Ethics in the Age of Digital Communication. 3. Igor Gurevich, Senior Researcher, HETNET Consulting Company, Russia. Information Characteristics of Physical Systems.
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13:00-14:00 Lunch

14:00-15:00 Session XXXVI (ROOM B): Educational Foundations X	14:00-15:00 Session XXXVII (ROOM C): Secondary Education II
Chair: Hamadullah Kakepoto, Professor, University of Sindh, Pakistan.	Chair: Ms. Olga Gkounta, Researcher, ATINER
<ol style="list-style-type: none"> Lorna Hamilton, Senior Lecturer, University of Edinburgh, U.K., <u>Dimitra Tsakalou</u>, Ph.D. Student, University of Edinburgh, U.K. & Jane Brown, Senior Research Fellow, University of Edinburgh, U.K. Constructing Inclusive Communities in the Greek Context. Adelia Parrado-Ortiz, Associate Professor, Lenoir-Rhyne University, USA. Inquiry-Guided Learning Pedagogies: A New Approach to Achieve Collaborative Teaching and Learning. 	<ol style="list-style-type: none"> Sandra Musanti, Assistant Professor, University of Texas at Brownsville, USA & Monica Eva Pini, Professor, Universidad Nacional de San Martin, Argentina. Exploring High School Students' Cultural Consumption and Digital Practices. Chi Hung Leung, Assistant Professor, The Hong Kong Institute of Education, Hong Kong. Understanding Adolescents' Attitudes toward Gambling with the new Theory of Reasoned Action (TRA) Measure in Macau. Suegnet Smit, Lecturer, North-West University, South Africa. Using Participatory Visual Strategies to Orient Grade 12 Learners to Make Constructive Career Choices.

15:00-17:30 Urban Walk (Details during registration) - GROUP A

17:00-17:30 Session XXXVII (ROOM B): Philosophy of Education
Dr. George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.
<ol style="list-style-type: none"> Leoni Maria Padilha Henning, Professor, State University of Londrina, Brazil. Problematic Relationships of Philosophy and Education in Brazil: Implications on Teacher's Training Courses.

17:30-20:00 Urban Walk (Details during registration) - GROUP B

19:00-21:00 (ROOM C) Meeting of the Higher Education Institution (HEI) Project Group	
Chair: Dr. George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.	
<ol style="list-style-type: none"> Gregory Papanikos, President of Athens Institute for Education and Research & Honorary Professor and University of Stirling, U.K. George Poulos, Emeritus Professor of Linguistics, University of South Africa, South Africa. Maria Rosaria D'Acerno, Associate Professor, Universita Parthenope Napoli, Italy. Mehdi Abedi, Jale Maroofi, Leoni Maria Padilha Henning, Professor, State University of Londrina, Brazil. Elsabe Coetrre, Tshivare University of Technology, South Africa. Eliane Schlemmer, Researcher, Universidade do Vale do Rio dos Sinos – UNISINOS, Brazil. Luisa Cerdeira, Professor, University of Lisboa, Portugal. Maria de Lourdes Machado-Taylor, Researcher, CIPES - Centre for Higher Education Policy Studies, Portugal. Julia Linderwood, Azusa Pacific University, USA. 	<ol style="list-style-type: none"> Mary Ellis, Senior Lecturer, National Institute of Education, Singapore. Efthymia Efthymiou, Assistant Professor, United Arab Emirates University, UAE. Vera Helena Ferraz de Siqueira, Professor, Federal University of Rio de Janeiro, Brazil. Maria de Fatima Goulao, Assistant Professor, Universidade Aberta, Portugal. Christina Zarcadoolas, Professor, City University of New York, USA. Daphne Vidanec, Senior Lecturer, Balthazar Zapresic University of Applied Sciences, Croatia. Hany Sallam, Assistant Professor and Director of National Center for Theater, Ministry of Culture Egypt, Egypt. Berrin Yanikkaya, Associate Professor, Yeditepe University, Turkey. David Scharf, Director of Reference and Instruction, New Jersey Institute of Technology, USA. Adelia Esperanza Parrado-Ortiz, Associate Professor, Lenoir-Rhyne University, USA.

21:00- 22:00 Dinner (Details during registration)

Wednesday 20 May 2015
Cruise: (Details during registration)

Thursday 21 May 2015
Delphi Visit: (Details during registration)